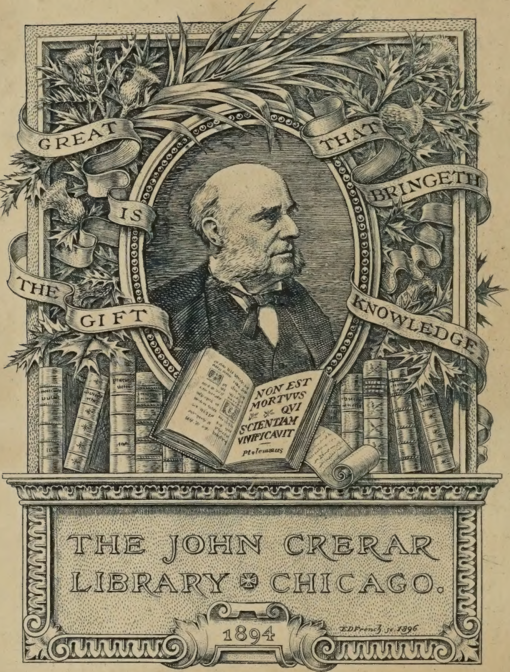

GREAT
IS
THE
GIFT
THAT
BRINGETH
KNOWLEDGE
NON EST MORTVVS QVI SCIENTIAM VIVIFICAVIT
Ptolemaeus
THE JOHN CRERAR LIBRARY ✠ CHICAGO.
1894
E.D.French sc. 1896

PRESENTED BY

Station

207.191
1

THE JOHN CRERAR LIBRARY

THE
Union Theological Seminary
IN THE
CITY OF NEW YORK

ANNUAL CATALOGUE

1909-1910

NEW YORK

THE
JOHN CRERAR
LIBRARY

THE

Union Theological Seminary

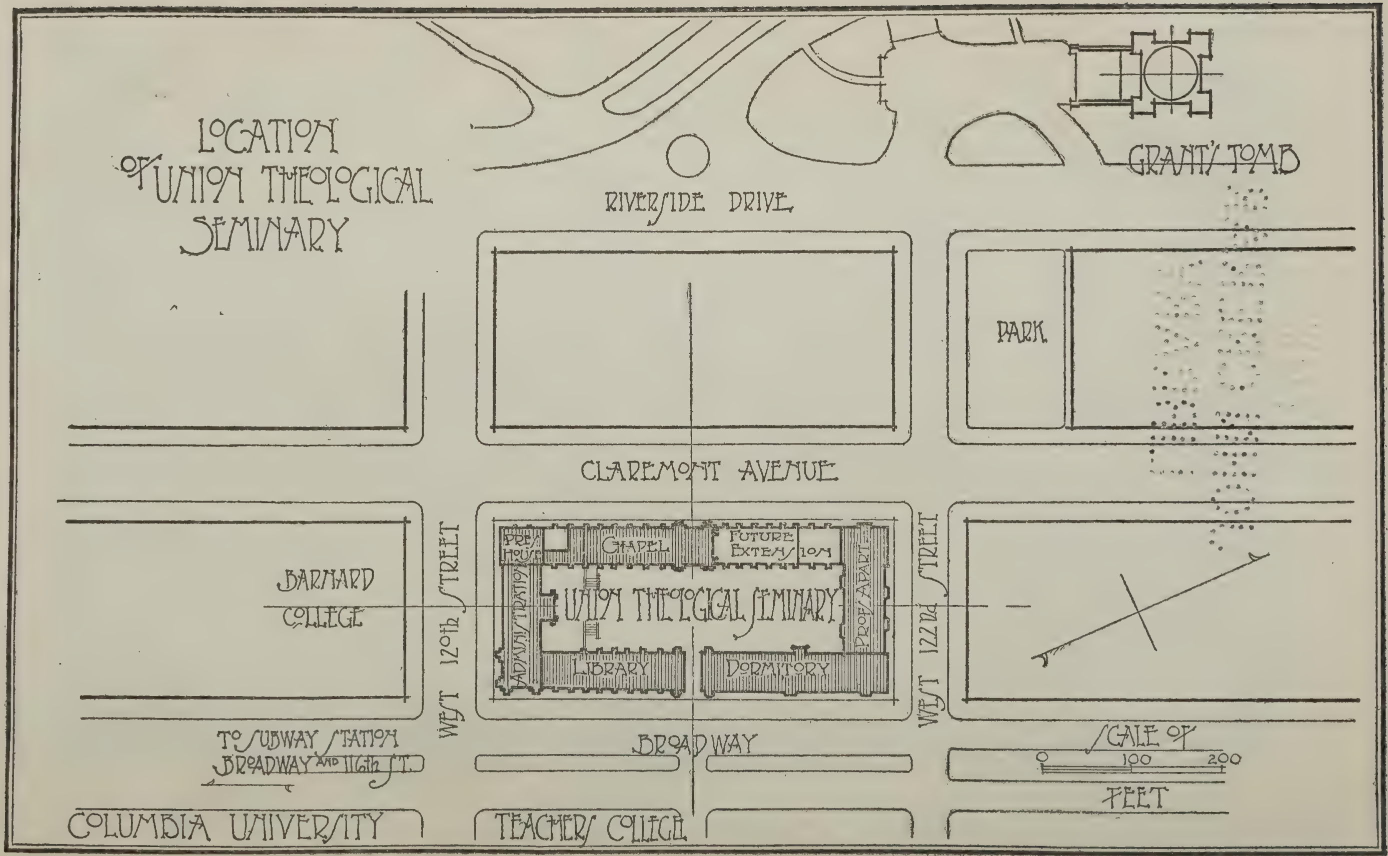
IN THE

CITY OF NEW YORK

ANNUAL CATALOGUE

1909-1910

NEW YORK


LOCATION OF UNION THEOLOGICAL SEMINARY
GRANT'S TOMB
RIVERSIDE DRIVE
PARK
CLAREMONT AVENUE
BARNARD COLLEGE
WEST 120th STREET
PRES. HOUSE
CHAPEL
FUTURE EXTENSION
ADMINISTRATION
UNION THEOLOGICAL SEMINARY
PROF. APART.
LIBRARY
DORMITORY
WEST 122nd STREET
BROADWAY
TO SUBWAY STATION BROADWAY AND 116th ST.
SCALE OF FEET
0
100
200
COLUMBIA UNIVERSITY
TEACHERS COLLEGE

ALLEN & COLLENS, Architects

CONTENTS

Page

Calendar . . . 4

Board of Directors . . . 6

Faculty . . . 8

Students . . . 10

Diploma, Degrees and Prizes . . . 20

General Information . . . 21
  Historical. Preamble to Charter . . . 21
  Professorships, Instructorships, Lectureships . . . 23
  New Buildings . . . 25
  Library and Museum . . . 27
  Relations with Columbia and New York Universities . . . 29
  Scholarships and Prizes . . . 30
  Degrees, Rooms, Fees, Expenses, Self-Support . . . 35
  Religious Life . . . 37
  Union Settlement . . . 38
  Special Lectures and Addresses . . . 39

Purpose and Scope of Instruction . . . 40

Requirements for Admission . . . 41
  Admission to Junior Class . . . 41
    " " Advanced Standing . . . 43
    " " Graduate Study . . . 43
    " as Special Students . . . 44
  Guest Privileges . . . 44

Requirements for Graduation . . . 44
  Diploma with Degree of Bachelor of Divinity . . . 44
  Diploma . . . 46

Graduate Study . . . 48

Courses of Study for 1909–1910 . . . 50
  Courses in the Seminary . . . 50
    " " Columbia University . . . 68
    " " New York University . . . 70

Alumni . . . 73

Directory . . . 76

Schedule of Hours . . . 80

Index . . . 85

CALENDAR

The Academic Year begins the last Wednesday of September and continues for thirty-three weeks; it consists of two terms of approximately equal length.

The Stated Meetings of the Board of Directors are held on the second Tuesdays of November, January and March, and on the last day of the Academic Year.

1909

Sept. 29. Seventy-fourth Academic Year begins. Matriculation of new Students. Drawing of Rooms.
" 30. Opening Address, 4 P.M.
" 30–Oct. 2. Entrance and Prize Scholarship examinations.
Oct. 1. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 9. Last day for registration of courses.
" 28–30. First installment of Scholarships payable.
Nov. 2. Election Day; a holiday.
" 9. Stated Meeting of the Board of Directors.
" 25–27. Thanksgiving Recess.
Dec. 1. Last day for receiving essays for the Hitchcock Prize in Church History.
" 16–18. Second installment of Scholarships payable.
" 23–Jan. 3, 1910. Christmas Recess.

1910

Jan. 11. Stated Meeting of the Board of Directors.
" 24–29. Intermediate Examinations.
" 31. Second Term begins.
Feb. 1. Semi-annual fees payable to the Treasurer.
Feb. 12. Lincoln's Birthday; a holiday.
" 17–19. Third installment of Scholarships payable.
" 22. Washington's Birthday; a holiday.
Mar. 8. Stated Meeting of the Board of Directors.
" 24–28. Easter Recess.
Apr. 14–16. Fourth installment of Scholarships payable.
" 18. Last day for receiving applications for Merit Scholarships.
" 22. Fees for Degrees payable to the Treasurer.
May 9–13. Final Examinations.
" 17. { Stated Meeting of the Board of Directors.
Seventy-fourth Anniversary.
Sept. 28. Seventy-fifth Academic Year begins. Matriculation of new Students. Drawing of Rooms.
" 29. Opening Address, 4 P.M.
" 29–Oct. 1. Entrance and Prize Scholarship Examinations.
" 30. Semi-annual fees and fees for non-resident students payable to the Treasurer.

Oct. 8. Last day for registration of courses.
" 27–29. First installment of Scholarships payable.
Nov. 8. Election Day; a holiday.
" 8. Stated Meeting of the Board of Directors.
" 24–26. Thanksgiving Recess.
Dec. 7. Last day for receiving essays for the Hitchcock Prize in Church History.
" 15–17. Second installment of Scholarships payable.
" 23–Jan. 2, 1911. Christmas Recess.

1911

Jan. 10. Stated Meeting of the Board of Directors.
" 22–28. Intermediate Examinations.
" 31. SECOND TERM begins.

ALMANAC

JULY, 1909, TO JUNE, 1911

1909

JULY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1910

JANUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JULY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1911

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

BOARD OF DIRECTORS

Officers of the Board of Directors

President

ROBERT C. OGDEN, LL.D., L.H.D.

Recorder and Secretary

WILLIAM M. KINGSLEY

Treasurer

CLINTON B. PRICE
700 Park Avenue
(After June 1st, 1910, Broadway at 120th Street)

Directors

Class I.—Term expires January, 1912

The Rev. DAVID R. FRAZER, D.D.
The Rev. LEWIS LAMPMAN, D.D.
The Rev. SAMUEL M. HAMILTON, D.D.
ARTHUR C. JAMES
WILLIAM M. KINGSLEY
SETH LOW, LL.D.
The Rev. JOSEPH DUNN BURRELL, D.D.

Class II.—Term expires January, 1913

The Rev. CHARLES H. PARKHURST, D.D.
The Rev. STEPHEN W. DANA, D.D.
The Rev. ANTHONY H. EVANS, D.D.
FRANCIS L. HINE
EDWIN M. BULKLEY
FRANK L. BABBOTT
EDWARD S. HARKNESS

Class III.—Term expires January, 1914

The Rev. FRANCIS BROWN, D.D., LL.D.
The Rev. JAMES M. LUDLOW, D.D., L.H.D.
The Rev. HENRY M. SANDERS, D.D.
JOHN CROSBY BROWN, LL.D.*
GEORGE H. SOUTHARD
WILLIAM H. WHEELOCK

Class IV.—Term expires January, 1911

The Rev. WILTON MERLE SMITH, D.D.
The Rev. ANSON P. ATTERBURY, D.D.
The Rev. WILLIAM F. WHITAKER, D.D.
THATCHER M. BROWN
ROBERT C. OGDEN, LL.D., L.H.D.
JOHN MEIGS, Ph.D.
The Rev. WILLIAM R. RICHARDS, D.D.†

---

* Former President, Died June 25, 1909

† Died Jan. 7, 1910

Executive Committee

The Rev. FRANCIS BROWN, D.D., LL.D.
ROBERT C. OGDEN, LL.D., L.H.D.
The Rev. CHARLES H. PARKHURST, D.D.
GEORGE H. SOUTHARD
WM. M. KINGSLEY
ARTHUR C. JAMES

Finance Committee

ROBERT C. OGDEN, LL.D., L.H.D., *President*
WILLIAM M. KINGSLEY
FRANCIS L. HINE
WILLIAM H. WHEELOCK
THATCHER M. BROWN
ARTHUR. C. JAMES

House Committee

ROBERT C. OGDEN, LL.D., L.H.D.
GEORGE H. SOUTHARD
The Rev. FRANCIS BROWN, D.D., LL.D.
The Rev. ANSON P. ATTERBURY, D.D.
EDWARD S. HARKNESS

Library Committee

The Rev. ANSON P. ATTERBURY, D.D.
WILLIAM M. KINGSLEY
The Rev. WILTON MERLE SMITH, D.D.

Committee on Musical Instruction

The Rev. ANTHONY H. EVANS, D.D.
The Rev. WILTON MERLE SMITH, D.D.

Honorary Member of the Board

(Chosen Annually)

JOHN T. TERRY

FACULTY

The Rev. FRANCIS BROWN, Ph.D., D.D., D.Litt., LL.D.
President, and Davenport Professor of Hebrew and the Cognate Languages

The Rev. THOMAS SAMUEL HASTINGS, D.D., LL.D., L.H.D.
Emeritus Professor of Sacred Rhetoric, and former President
Lecturer on Pastoral Theology

The Rev. CHARLES AUGUSTUS BRIGGS, D.D., D.Litt.
Graduate Professor of Theological Encyclopædia and Symbolics

The Rev. MARVIN RICHARDSON VINCENT, D.D.
Baldwin Professor of Sacred Literature

The Rev. ARTHUR CUSHMAN McGIFFERT, Ph.D., D.D.
Washburn Professor of Church History

The Rev. WILLIAM ADAMS BROWN, Ph.D., D.D.
Roosevelt Professor of Systematic Theology

The Rev. THOMAS CUMING HALL, D.D.
Professor of Christian Ethics

The Rev. GEORGE WILLIAM KNOX, D.D., LL.D.
Marcellus Hartley Professor of the Philosophy and History of Religion and Missions

The Rev. CHARLES PROSPERO FAGNANI, D.D.
Associate Professor of the Old Testament Language and Literature

The Rev. JAMES EVERETT FRAME, M.A.
Edward Robinson Professor of Biblical Theology

The Rev. JULIUS AUGUST BEWER, Ph.D.
Associate Professor of Biblical Philology

The Rev. HUGH BLACK, D.D.
Jesup Graduate Professor of Practical Theology

The Rev. CHARLES RIPLEY GILLETT, D.D., L.H.D.
Registrar, and Secretary of the Faculty

GEORGE ALBERT COE, S.T.B., Ph.D., LL.D.
Skinner and McAlpin Professor of Practical Theology

The Rev. HENRY SLOANE COFFIN, D.D.
Associate Professor of Homiletics, on the Brown Foundation

The Rev. WILLIAM WALKER ROCKWELL, S.T.B., Lic. Th.
Assistant Professor of Church History and Acting Librarian

HAROLD HARRISON TRYON, M.A., B.D.
Instructor in New Testament and Church History

The Rev. GAYLORD STARIN WHITE, M.A.
Director of Student Christian Work, and Lecturer on Applied Christianity

The Rev. HARRY EMERSON FOSDICK, B.D.
Lecturer on Baptist Principles and Polity

GERRIT SMITH, M.A., Mus. Doc.
Harkness Instructor in Sacred Music

FRANCIS CARMODY, B.A., LL.B.
Harkness Instructor in Vocal Culture and Elocution

ARMOUR CALDWELL, M.A.
Instructor in English

STUDENTS

FELLOWS

Name	Residence	Place of Study
CHARLES WHITNEY GILKEY B.A., Harvard University, 1903; M.A., do., 1904. Union Theological Seminary, 1908; B.D., do., 1908.	*Watertown, Mass.*,	Glasgow, Scotland.
JOHN JACOB COSS B.A., Wabash College, 1906. Union Theological Seminary, 1909; B.D., do., 1909.	*Greencastle, Ind.*,	Berlin, Germany.

2

GRADUATES

Name	Residence	Address
GEORGE DEACON ALLISON Ph.B., Brown University, 1905. Union Theological Seminary, 1908; B.D., do., 1908.	*Rutherford, N. J.*,	Rutherford, N. J.
CLYDE PHILANDER BARNES B.A., Ohio Wesleyan University, 1905; B.D., Drew Theological Seminary, 1908.	*New York, N. Y.*,	786 Morris Park Avenue.
GEORGE JEREMIAH BECKER B.A., Syracuse University, 1906. Union Theological Seminary, 1909; B.D., do., 1909.	*Amsterdam, N. Y.*,	Sparta, N. J.
SAMUEL JOSEPH BRANCH B.A., Lincoln University, 1902; S.T.D., do., 1905. Union Theological Seminary, 1907; B.D., do., 1907.	*Kittrell, N. C.*,	23 South Hall.
ARLO AYRES BROWN B.A., Northwestern University, 1903. B.D., Drew Theological Seminary, 1907.	*New York, N. Y.*,	57 Mount Hope Place.
STANLEY BROWN-SERMAN. B.A., Columbia University, 1905; M.A., do., 1907. General Theological Seminary, 1908.	*New York, N. Y.*,	General Theological Seminary.
ARCHIBALD M. CURRIE B.A., Queens College (Ont.), 1896. M.A., Central University, 1901. Queens College, Theological Department, 1899.	*Toronto, Canada*,	40 North Hall.
FREDERICK WESLEY ELLIS B.A., Yale University, 1889. B.D., Chicago Theological Seminary, 1898.	*Chicago, Ill.*,	16 South Hall.
HERBERT HICINBOTHEM FIELD Brooklyn Polytechnic Institute, 1903-5. Union Theological Seminary, 1908.	*Flushing, L. I., N. Y.*,	Flushing, N. Y.
MURRAY SCOTT FRAME B.A., Wooster University, 1901. Union Theological Seminary, 1907; B.D., do., 1907.	*New York, N. Y.*,	38 North Hall.
HORATIO KNIGHT GARNIER Columbia University, 1891-93; M.A., do., 1908. S.T.B., General Theological Seminary, 1908.	*New York, N. Y.*,	C.
MATTHEW WILLIAM GILBERT B.A., Colgate University, 1887; M.A., do., 1890. D.D., Gaudeloupe College, 1896. Union Theological Seminary, 1907; B.D., do., 1907.	*New York, N. Y.*,	248 W. 129th St.
WILLIAM HENRY PAINE HATCH B.A., Harvard University, 1898; M.A., do., 1899; Ph.D., do., 1904. B.D., Episcopal Theological School, Cambridge, 1902. B.D., Harvard Divinity School, 1906.	*Brooklyn, N. Y.*,	149 Willow St.

HERBERT HAZZARD.............. *Buchanan, N. Y.*, Buchanan, N. Y.
B.A., Wesleyan University, 1898. B.D., Drew Theological Seminary, 1901.

LEWIS HODOUS.................... *Oberlin, O.*, 48 North Hall.
B.A., Western Reserve University, 1897. B.D., Hartford Theological Seminary, 1900.

SARAH FENTON HOYT............. *New York, N. Y.*, 17 East 95th St.
B.A., Barnard College, 1905. Union Theological Seminary, 1908; B.D., do., 1908.

ROBERT CHIPMAN HULL........... *Summit, N. J.*, Summit, N. J.
B.A., Columbia University, 1900. Rochester Theological Seminary, 1903; B.D., do., 1907.

KANNOSUKE KAWANAKA.......... *Toba, Japan*, 700 Park Avenue
Tohoku Gakuin, 1897-99; Theological Department, do., 1899-1902.

ARTHUR HENRY LIMOUZE......... *New York, N. Y.*, 141 West 115th St.
B.A., New York University, 1907. Union Theological Seminary, 1908; B.D., do., 1908.

FREDERIC NYE LINDSAY........... *Rochester, N. Y.*, 3099 Broadway
B.A., Yale University, 1889; M.A., do., 1903; B.D., Yale Divinity School, 1894.

ABRAHAM JOHN MUSTE............ *New York, N. Y.*, 707 West 180th St.
B.A., Hope College, 1905.
Theological Seminary of the Reformed Church, New Brunswick, 1909.

ALEXANDER JOHN WILLIAM MYERS. . *Lake Verd, P. E. I.*, 57 North Hall.
B.A., Dalhousie University, 1902; M.A., do., 1904.
Presbyterian College, Halifax, 1907; B.D., do., 1907.

SOZABURO SATO................... *Tokyo, Japan*, 32 South Hall.
Doshisha, 1887. M.A., Oberlin College, 1908. Oberlin Theological Seminary, 1908.

FREDERICK JUDSON SOULE.,........ *Alma, Mich.*, D.
B.A., Alma College, 1906.
M.A., Columbia University, 1909. Union Theological Seminary, 1909.

GORDON LEWIS THOMPSON......... *Brooklyn, N. Y.*, 158 Summit St.
B.A., Wesleyan University, 1902. M.A., New York University, 1902.
B.D., Drew Theological Seminary, 1902.

EDGAR DELBERT VAN HORN........ *New York, N. Y.*, 518 West 156th St.
B.A., Milton College, 1903; M.A., do., 1907. Alfred Theological Seminary, 1907;
B.D., do., 1907.

HARVEY PENN VAUGHN............ *Pratt City, Ala.*, D.
B.A., Southern University, 1904. M.A., Columbia University. 1909.
Union Theological Seminary, 1909.

ARTHUR FREDERICK WITTENBERGER. . *Denver, Colo.*, 52 North Hall.
B.A., Lenox College, 1901. McCormick Theological Seminary, 1905.

HARRISON KING WRIGHT.......... *Ningpo, China*, 25 South Hall.
B.A., Union College, 1899. M.A., Columbia University, 1901.
Union Theological Seminary, 1902; B.D., do., 1902.

DAVID YULE... .... *Elmhurst, L. I., N. Y.*, Elmhurst, N.Y.
B.A., Wooster University, 1900. Lane Theological Seminary, 1903.

30

SENIORS

NAME — RESIDENCE — ROOM

ERIC REECE ALLEN................ *San Diego, Cal.*, 55 North Hall.
B.L., University of California, 1906.

CARLO ALTARELLI................. *Paterson, N. J.*, 36 South Hall.
Scuola Tecnica, Avellino, Italy.

Albert Craig Baird............*Youngstown, Ohio,* 44 North Hall.
B.A., Wabash College, 1907.

Frederick Paul Beach...........*Los Angeles, Cal.,* 62 North Hall.
B.S., University of Michigan, 1898.

John Clements Boyers...........*Toledo, O.,* 1054 Lexington Ave.
B.A., Oberlin College, 1907.

John Frederick Bushnell.......*LaGrange, Ill.,* 42 North Hall.
B.A., Knox College, 1906.

Thomas Francis Carter..........*Montclair, N. J.,* 58 North Hall.
B.A., Princeton University, 1904.

John Lewis Conant. ....*Cleveland, O.,* 1054 Lexington Ave.
B.A., Western Reserve University, 1905.

George Perrigo Conger.........*Owego, N. Y.,* 42 South Hall.
B.A., Cornell University, 1907.

Edward Bassford Davis........*Richmond, Mass.,* C.
B.A., Williams College, 1907.

John Henry Mervyn Dudley.*Elizabeth, N. J.,* 200 Orchard St., Elizabeth.
Merchant Ventures College, 1891.

Hugh Lockhart Forman.......... *Wooster, Ohio,* 43 South Hall.
B.A., University of Wooster, 1907.

Mihran Gurunlu Garabedian. . .*Gemerek, Turkey,* 53 South Hall.
B.A., Anatolia College, 1903. B.A., International College of Springfield, 1906.

Elias Martin Gehr.............*Cedar Lane, Pa.,* 62 South Hall.
B.A., Lebanon Valley College, 1907.

Harry Williams Gladwin....... *Westfield, Mass.,* 53 North Hall.
B.A., Amherst College, 1905.

Jesse Halsey ....*Southampton, N Y.,* 54 South Hall.
Princeton University, Graduate School, 1908–9.

Edward Orville Ham............*Chicago, Ill.,* 46 South Hall.
B.A., University of Michigan, 1907.

John Ellsworth Hartzler ......*Elkhart, Ind.,* 30 South Hall.
B.A., Goshen College, 1909.

Isaiah Muradkan Hattam.......*Sapurgan, Persia,* 56 North Hall.
Urumiah College, 1903.

Walter Abraham Henricks......*Philadelphia, Pa.,* 237 East 104th St.
B.A., Princeton University, 1907.

Charles Henry Holbrook.......*Lynn, Mass.,* 46 North Hall.
B.A., Boston University, 1902; M.A., do., 1903.

Harry Colville Hull ....*Lewiston, Me.,* 35 North Hall.
B.A., Hillsdale College, 1900.

George Duryee Hulst...........*Brooklyn, N. Y.,* 61 North Hall.
B.A., Williams College, 1906.

Haroatune Jinishian, *Mt. Vernon, N. Y.,* 278 Prospect Ave., Mt. Vernon.
Marash College, 1875.

Kazunobu Kanokogi.............*Tokyo, Japan,* 49 North Hall.
Imperial Naval Engineering College, 1904. Imperial Kyoto University, 1907.

Horace Hall Leavitt, Jr........*Somerville, Mass.,* 41 South Hall.
B.A., Princeton University, 1905.

Victor Garfield Mills Ph.B., Western Reserve University, 1904.	*Cleveland, O.,*	50 South Hall.
Carl Nathaniel Nutter B.A., Brown University, 1906; M.A., do., 1907.	*Pittsfield, N. H.,*	51 North Hall.
Lawrence Clement Powers B.A., University of Illinois, 1907.	*Tiskilwa, Ill.,*	55 North Hall.
Walter Sleeper Rounds B.A., Hiram College, 1900.	*Brooklyn, N. Y.,*	426 Argyle Road, Brooklyn.
Muriel Streibert B.A., University of Michigan, 1907.	*Ann Arbor, Mich.,*	237 East 104th St.
Yoshimitsu Suzuki B.A., Williams College, 1907.	*Otsu, Omi, Japan,*	22 North Hall.
David Thomas B.A., Dartmouth College, 1907.	*Neath, Pa.,*	41 North Hall.
Joseph Anthony Villelli Messina Lyceo, 1897-1899.	*Bayonne, N. J.,*	245 Ave. B, Bayonne, N. J.
Leonard Nathaniel David Wells B.A., Bethany College, 1901; M.A., do., 1903.	*East Orange, N. J.,*	Park Ave. and 17th St.
Henry Wischkaemper B.A., Wartburg College, 1906.	*Yorktown, Texas,*	29 South Hall.

36

MIDDLERS

Name	Residence	Room
Joseph Edmund Aeschbacher Ph.B., German Wallace College, 1909.	*Versailles, Mo.,*	37 South Hall.
John Carroll Blackman B.A., Western Reserve University, 1907.	*East Cleveland, O.,*	62 South Hall.
Anton Theophilus Boisen B.A., Indiana University, 1897.	*Bloomington, Ind.,*	60 North Hall.
Fred Leslie Brownlee B.A., Ohio State University, 1907; M.A., do., 1908.	*Columbus, Ohio,*	64 North Hall.
William Taylor Caldwell B.A., University of Pennsylvania, 1908; M.A., Harvard University, 1909.	*Philadelphia, Penn.,*	37 North Hall.
Charles Arthur Carriel B.A., Illinois College, 1906.	*Jacksonville, Ill.,*	17 North Hall.
Irving Shoemaker Chenoweth B.A., Eureka College, 1905; M.A., do., 1907.	*Chambersburg, Ill.,*	55 South Hall.
Dumont Clarke, Jr. B.A., Princeton University, 1905.	*Dumont, N. J.,*	Dumont, N. J.
Edward Weeks Cross B.A., Carleton College, 1907.	*St. Louis Park, Minn.,*	52 South Hall.
Arthur Jerome Culler B.A., Juniata College, 1908.	*Lake, Ohio.*	44 South Hall.

Charles Gordon Cumming....... *Westville, N. S.*, 56 South Hall.
B.A., Dalhousie University, 1905.

Thomas Hafren Davies........ *Pontygwaith, S. Wales*, Woodridge, N. J.
B.A., Victoria University, 1908.

William Parmly Dunn........... *Philadelphia, Penn.*, 61 South Hall.
B.A., Princeton University, 1908.

Elmer Fred Eastman............ *Lima, O.*, 59 South Hall.
B.A., Wooster University, 1908.

Edward Wood Felt............. *Galesburg, Ill.*, 45 North Hall.
B.A., Knox College, 1908.

William Mann Fincke........... *New York, N. Y.*, 104 East 74th St.
Ph.B., Yale Sheffield Scientific School, 1901.

Willis Laiten Goldsmith........ *Athol, Kansas*, 31 South Hall.
B.A., Washburn College, 1908.

Samuel Fernandez Gordiano, *San Luis Potosi, Mex.*, 50 West 112th St.
B.A., Instituto Cientifico y Literario, 1901.

William Gaius Greenslade...... *Walla Walla, Wash.*, 57 South Hall.
B.A., Whitman College, 1907.

Ross Albert Hadley............ *Oskaloosa, Iowa*, E.
B.S., Penn College, 1905.

George Cooper Hood............ *Corning, N. Y.*, 43 North Hall.
B.A., Amherst College, 1907.

Lyman Joseph Howes........... *Los Angeles, Cal.*, 54 North Hall.
B.A., Leland Stanford Jr. University, 1906.

Melville Talbot Kennedy, *New York, N. Y.*, 170 State St., Brooklyn, N.Y.
B.A., Illinois College, 1904.

William Allen Knight.......... *Conway, Mo.*, 48 South Hall.
B.S., Drury College, 1907. B.S. in E.E., University of Pennsylvania, 1908.

Percy Chandler Ladd........... *Greenfield, Mass.*, 55 South Hall.
B.A., Dartmouth College, 1905.

William Gordon Lang, *Chickasha, Okla.*, 770 11th Ave., L. I. City, N.Y.
B.A., Trinity University, 1904.

John Insley Blair Larned...... *Chicago, Ill.*, 60 South Hall.
B.A., Harvard University, 1905.

Edward Rust Lewis............. *Brooklyn, N. Y.*, 40 South Hall.
B.A., Ohio State University, 1907; M.A., do., 1908.

Samuel Burman Long........... *Hays Grove, Penn.*, 63 South Hall.
B.A., Lebanon Valley College, 1908.

Reuben Henry Markham........ *Wichita, Kan.*, 136 West 62d St.
B.A., Washburn College, 1908.

Charles Douglas Martin...... *St. Kitts, B. W. I.*, On leave of absence.
Moravian College, St. Thomas, D.W. I., 1892.
Moravian Theological Seminary, do., 1892-1896.

Alexander MacPherson Meikle, *Meiklefield, N. S.*, 50 North Hall.
B.A., Wabash College, 1908.

Edgar Keer Morrow .... *New York, N. Y.*, 157 East 72d St.
B.A., Ohio Wesleyan University, 1905.

HERMAN NELSON MORSE B.A., Alma College, 1908.	*Ludington, Mich.,*	49 South Hall.
*CHRISTIAN GODFRED NELSON B.A., St. Olaf College, 1906.	*Lanesboro, Minn.,*	61 North Hall.
CHARLES DORLAND PURDY B.A., University of Rochester, 1908.	*Brooklyn, N. Y.,*	Lincoln Ave., Flatlands.
CASS ARTHUR REED B.S., Pomona College, 1906.	*Whittier, Cal.,*	17 South Hall.
JAMES HOWARD ROBINSON B.A., Hamline University, 1908.	*New York, N. Y.,*	434 West 124th St.
WARREN LINCOLN ROGERS B.A., University of Michigan, 1907.	*Birmingham, Mich.,*	51 South Hall.
HENRY HOSIE ROWLAND B.A., Harvard University, 1906.	*New York, N. Y.,*	45 South Hall.
THEODORE FISKE SAVAGE B.A., Harvard University, 1906; M.A., do., 1907.	*Newburyport, Mass.,*	43 North Hall.
JOHN NEVIN SAYRE B.A., Princeton University, 1907.	*Churchtown, Penn.,*	63 North Hall.
NEWELL LEROY SIMS B.A., Tri-State College, 1901. College of the Bible, University of Kentucky, 1905.	*Angola, Ind.,*	On leave of absence.
SAMUEL EARNEST SMITH B.A., Pennsylvania College, 1907.	*Pittsburg, Penn.,*	17 South Hall.
HERBERT ARTHUR STURGES B.A., Oberlin College, 1904; M.A., do., 1905.	*Painesville, Ohio,*	20 South Hall.
JOHN PRENTICE TAYLOR B.A., New York University, 1896; M.A., do., 1898.	*Westfield, N. J.,*	Westfield, N. J.
NORMAN MATTOON THOMAS B.A., Princeton University, 1905.	*Lewisburg, Pa.,*	E.
THEODORE HALBERT WILSON B.A., Harvard University, 1907; M.A., do., 1908.	*Cambridge, Mass.,*	59 North Hall.
TAIJI YANAGISAWA Waseda University, 1900.	*Nagano, Japan,*	36 North Hall.
		49

---

* Died Feb. 27, 1910.

JUNIORS

NAME	RESIDENCE	ROOM
GEORGE RANDALL ABRAMS Wesleyan University, 1904-5.	*Dobbs Ferry, N. Y.,*	Dobbs Ferry, N. Y.
CHARLES TUPPER BAILLIE B.A., Dalhousie College, 1905; M.A., do., 1906.	*Dartmouth, N. S.,*	525 West 151st St.
OTIS TIFFANY BARNES B.A., Lafayette College, 1909.	*Philadelphia, Penn.,*	31 North Hall.
CHARLES SAMUEL BRADEN B.A., Baker University, 1909.	*Herington, Kan.,*	B.
HORACE MANN BUCKLEY B.A., Northwestern University, 1908.	*Wilmington, O.,*	25 North Hall.

Harold Russell Chidsey.........*Easton, Penn.*, 31 North Hall.
B.A., Lafayette College, 1909.

William Norman Courtice.......*Hempstead, L. I., N. Y.*, 21 North Hall.
B.A., Toronto University, 1908.

Edward Stiles Davey...........*Glen Ridge, N. J.*, 35 South Hall.
B.A., Yale University, 1908.

Thomas Marion Deam...........*Bluffton, Ind.*, 38 South Hall.
B.A., Indiana University, 1908.

Luther Richardson Fowle......*Cæsarea, Turkey*, 26 South Hall.
B.A., Williams College, 1908.

Theodore Cuyler Fulton........*Canton, China*, 43 South Hall.
B.A., Wooster University, 1909.

Heber Howard Gibson...........*New York, N. Y.*, 64 South Hall.
Ph.B., Denison University, 1909.

Chester Arthur Griswold....... *Waukesha, Wis.*, 33 North Hall.
B.A., University of Wisconsin, 1909.

George Leonard Hamilton......*Humboldt, Tenn.*, 39 North Hall.
B.A., Trinity University.

Samuel Ralph Harlow..........*Grafton, Mass.*, 34 North Hall.
B.A., Harvard University, 1908.

William Albert Harp....*New York, N. Y.*, 1230 Boston Road, Bronx.
B.A., Bethany College, 1891.

Joel Babcock Hayden............*Reading, Penn.*, 39 South Hall.
B.A., Oberlin College, 1909.

Joseph Shaffer Heffner.........*Homeworth, O.*, 47 South Hall.
Ph.B., Mt. Union College, 1909.

Harold Griffith High..........*Providence, R. I.*, 28 North Hall.
B.A., Brown University, 1909.

Wiley Lin Hurie ....*Petersburg, Ill.*, 17 North Hall.
B.A., Illinois College, 1906.

Ernest James Jaqua..............*Grinnell, Iowa*, 47 North Hall.
Ph.B., Iowa College, 1907.

Frederick Ernest Johnson.......*Stockbridge, Mich.*, B.
B.A., Albion College, 1906.

Yoshiwo Kitahara ....*Tokyo, Japan*, 23 North Hall.
LL.B., Waseda University, 1905.

William Rockwell Leete ....*New Haven, Conn.*, 33 South Hall.
B.A., Yale University, 1908.

Daniel Ernest McCurry.........*Salisbury, Mo.*, 2460 Devoe Terrace.
B.A., Missouri Valley College, 1909.

Kenneth Dexter Miller.........*New York, N. Y.*, 109 East 73d St.
B.A., Princeton University, 1908.

David Herron Morrison.........*Penfield, Penn.*, 19 North Hall.
B.A., Wooster University, 1909.

Albert Hargrave Reynolds.....*Potsdam, N. Y.*, 24 North Hall.
B.A., University of Michigan, 1909.

Elmo Arnold Robinson...........*Canandaigua, N. Y.*, 48 North Hall.
B.S., Massachusetts Institute of Technology, 1909.

RALPH WRIGHT ROWLAND B.A., New York University, 1909.	*Clifton, N. J.,*	Clifton, N. J.
LEO ERVAL SAIDLA B.A., Wabash College, 1909.	*Crawfordsville, Ind.,*	22 South Hall.
FRANK JAY SCRIBNER B.A., Yale University, 1909.	*Wallingford, Vt.,*	32 South Hall.
WILLIAM MOORE SEEL B.A., Temple University, 1909.	*Philadelphia, Penn.,*	58 South Hall.
ERWIN STEVENSON SELLE B.A., Washburn College, 1908.	*Cameron, Mo.,*	31 South Hall.
RALPH WALTER SHOWERS B.A., Susquehanna University, 1908.	*Penn's Creek, Penn.,*	21 South Hall.
JOSEPH BYRON TARNEY B.A., Indiana University.	*Auburn, Ind.,*	28 South Hall.
JAMES ANDREW VAUGHAN B.A., Elon College, 1908.	*Franklin, Va.,*	27 South Hall.
OLIVER CLYDE WEIST Ohio State University, 1905–8.	*Basil, O.,*	26 South Hall.
KENNETH BRAKELEY WELLES B.A., Yale University, 1908.	*Scranton, Penn.,*	34 South Hall.

39

SPECIALS

NAME	RESIDENCE	ROOM
HUBERT CLINTON HERRING, JR., Oberlin College, 1907-9; Columbia University, 1909-10.	*Scarsdale, N. Y.,*	Scarsdale, N.Y.
LUCY ELLA KEITH Mt. Holyoke College, 1892. Ph.B., University of Chicago, 1901.	*Braintree, Mass.,*	253 East 68th St.
ALBERT HALL MARION B.A., Temple University, 1907.	*Philadelphia, Penn.,*	150 Fifth Ave.
HERBERT MARTIN B.A., Kentucky University, 1899; M.A., do., 1900. Ph.D., Yale University, 1905.	*New York, N. Y.,*	794 East 169th St.
GRACE BRINKERHOFF MORROW B.L., Ohio Wesleyan University, 1905.	*New York, N. Y.,*	157 East 72d St.
THOMAS VALENTINE PARKER B.A., Amherst College, 1900; M. A., do., 1903.	*Brooklyn, N. Y.,*	473 43d St., Brooklyn.
SARAH RUSH PARKS B.S., Northwestern University, 1907.	*New York, N. Y.,*	308 Second Ave.
WILLIAM GEORGE TOWART B.A., Colgate University, 1909.	*North Adams, Mass.,*	213 East 123d St.

8

The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Alfred Theological Seminary, New York	1
Chicago Theological Seminary, Illinois	1
Drew Theological Seminary, New Jersey	4
Episcopal Divinity School, Massachusetts	1
General Theological Seminary, New York	2
Hartford Theological Seminary, Connecticut	1
Harvard Divinity School, Massachusetts	1
Lane Theological Seminary, Ohio	1
Lincoln University (Theol. Dept.) Penn.	1
McCormick Theological Seminary, Illinois	1
Moravian Theological Seminary, Danish West Indies	1
New Brunswick Theological Seminary, New Jersey	1
Oberlin Theological Seminary, Ohio	1
Presbyterian College, Nova Scotia	1
Queens College (Ont.) Theol. Dept., Canada	1
Rochester Theological Seminary, New York	1
Tohoku Gakuin (Theol. Dept.) Japan	1
Union Theological Seminary, New York	12
Yale Divinity School, Connecticut	1

COLLEGES AND UNIVERSITIES

Albion College, Michigan	1
Alma College, Michigan	2
Amherst College, Massachusetts	3
Anatolia College, Turkey	1
Baker University, Kansas	1
Barnard College, New York	1
Bethany College, West Virginia	2
Boston University, Massachusetts	1
Brooklyn Polytechnic Institute, New York	1
Brown University, Rhode Island	3
Carleton College, Minnesota	1
Central University, Kentucky	1
Colgate University, New York	2
Columbia University, New York	7
Cornell University, New York	1
Dalhousie University, Nova Scotia	3
Dartmouth College, New Hampshire	2
Denison University, Ohio	1
Doshisha College, Japan	1
Drury College, Missouri	1
Elon College, Virginia	1
Eureka College, Illinois	1
German Wallace College, Ohio	1
Goshen College, Indiana	1
Gaudeloupe College, Texas	1
Hamline University, Minnesota	1
Harvard University, Massachusetts	8
Hillsdale College, Michigan	1
Hiram College, Ohio	1
Hope College, Michigan	1
Illinois College, Illinois	3
Imperial Kyoto University, Japan	1
Imperial Naval Engineering College, Japan	1
Indiana University, Indiana	3
Instituto Cientifico y Literario, Mexico	1
International College of Springfield, Massachusetts	1
Iowa College, Iowa	1
Juniata College, Pennsylvania	1
Knox College, Illinois	2
Lafayette College, Pennsylvania	2
Lebanon Valley College, Pennsylvania	2
Leland Stanford Jr. University, California	1
Lenox College, Iowa	1
Lincoln University, Pennsylvania	1
Lyceo of Messina, Italy	1
Marash College, Turkey	1
Massachusetts Institute of Technology	1
Merchant Ventures College, England	1
Milton College, Wisconsin	1
Missouri Valley College, Missouri	1
Moravian College, Danish West Indies	1
Mt. Holyoke College, Massachusetts	1
Mt. Union College, Ohio	1
New York University, New York	4
Northwestern University, Illinois	3
Oberlin College, Ohio	5
Ohio State University	3
Ohio Wesleyan University, Ohio	3
Penn College, Iowa	1
Pennsylvania College, Pennsylvania	1
Pomona College, California	1
Princeton University, New Jersey	9
Queens College (Ont.), Canada	1
St. Olaf College, Minnesota	1
Southern University, Alabama	1
Susquehanna University, Pennsylvania	1
Syracuse University, New York	1
Scuola Tecnica, Italy	1
Temple University, Pennsylvania	2
Tohoku Gakuin, Japan	1
Toronto University, Canada	1
Trinity University, Texas	2
Tri-State College, Indiana	1
Union University, New York	1
University of California	1
University of Chicago, Illinois	1
University of Illinois	1
University of Kentucky	2
University of Michigan	5
University of Pennsylvania	2
University of Rochester, New York	1
University of Wisconsin	1
University of Wooster, Ohio	6
Urumiah College, Persia	1
Victoria University, England	1
Wabash College, Indiana	4
Wartburg College, Iowa	1
Waseda University, Japan	2
Washburn College, Kansas	3
Wesleyan University, Connecticut	3
Western Reserve University, Ohio	4
Whitman College, Washington	1
Williams College, Massachusetts	
Yale University, Connecticut	8

The Fellows and Students are from the following States and Countries:

STATES

Alabama	1	New Jersey	11
California	4	New York	42
Colorado	1	North Carolina	1
Connecticut	1	Ohio	14
Illinois	9	Oklahoma	1
Indiana	7	Pennsylvania	17
Iowa	2	Rhode Island	1
Kansas	3	Tennessee	1
Maine	1	Texas	1
Massachusetts	11	Vermont	1
Michigan	5	Virginia	1
Minnesota	2	Washington	1
Missouri	4	Wisconsin	1
New Hampshire	1		

COUNTRIES

Canada	5	Turkey	2
China	2	United States	145
Japan	6	Wales, England	1
Mexico	1	West Indies	1
Persia	1		

SUMMARY

Fellows,	2
Graduates,	30
Seniors,	36
Middlers,	49
Juniors,	39
Special Students,	8
	164

DIPLOMA, DEGREES AND PRIZES

AWARDS: MAY, 1909

The Diploma of the Seminary was awarded to

CHARLES FREDERICK AUE
JAMES GARFIELD BAILEY
GEORGE JEREMIAH BECKER
ARCHIBALD BLACK
ARTHUR HOWE BRADFORD
HOWARD JAMES CHIDLEY
EDGAR THOMAS CLEMENTS
JOHN JACOB COSS
CHESTER BURGE EMERSON
PERCY ELWOOD ERICKSON
GEORGE ASHMORE FITCH
EDNA GOODWIN
DWIGHT WORDEN GRAHAM
ELLISON STORY HILDRETH
HERBERT BARBER HOWE
GRAHAM CHAMBERS HUNTER
ARTHUR J. KLEIN
ELI FRANKLIN LEE
ARTHUR HENRY LIMOUZE
HALFORD EDWARD LUCCOCK
ORLEY LESTER MILLER
JOSEPH MOSES
CHARLES SUMNER OSGOOD
CHARLES FRANKLIN RECORD
STANLEY WELLINGTON ROBERTS
ASHMUN CLARK SALLEY
FRED JUDSON SOULE
JOHN EWING STEEN
DAVID THOMAS
HARVEY PENN VAUGHN
FREDERICK WILLIAM WALSH
JOSEPH JOHN WEBER
CLARENCE ELMORE WELLS

The Degree of Bachelor of Divinity was awarded to

CHARLES FREDERICK AUE
JAMES GARFIELD BAILEY
ARCHIBALD BLACK
IRVIN AIKEN BLACKWOOD
HOWARD JAMES CHIDLEY
EDGAR THOMAS CLEMENTS (*b*)
JOHN JACOB COSS (*b*)
CHESTER BURGE EMERSON (*b*)
EDNA GOODWIN
DWIGHT WORDEN GRAHAM
HOWELL MERRIMAN HAYDN (*a*)
HERBERT BARBER HOWE
GRAHAM CHAMBERS HUNTER
HENRY NELSON JORDAN
ARTHUR J. KLEIN (*b*)
HALFORD EDWARD LUCCOCK
GEORGE HAMILTON McCLELLAND
ROBERT SANFORD MILLER
JOSEPH MOSES
AUGUSTUS INGLESBE NASMITH
JOHN PAUL WALTER PESTKE
ASHMUN CLARK SALLEY
JOHN EWING STEEN (*b*)
DAVID THOMAS
JOSEPH JOHN WEBER
CLARENCE ELMORE WELLS

The Prize Fellowship was awarded to

JOHN JACOB COSS

The Hitchcock Prize in Church History was awarded in December, 1909, to

MIHRAN GURUNLU GARABEDIAN

The subject of his essay was The Theology of Irenæus

(*a*) *Summa cum laude.*
(*b*) *Magna cum laude.*

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10th, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9th and 16th, 1835. This Board of Directors held its first meeting January 18th, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18th, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5th, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27th, 1839, and this was accepted by the Board of Directors, December 20th, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of any ecclesiastical control, except for a period of twenty-two years. May 16th, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, it conceded to the General Assembly of that Church the right of veto on the election of its Professors, in the interests of harmony within the Church, and of similarity of standing for all its Theological Seminaries. This concession was withdrawn October 13th, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the exact formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in more comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Protestant Episcopal, Baptist, and Methodist Episcopal Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

Preamble

That the design of the Founders of the Seminary may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors and Students, it is judged proper to make the following preliminary statement :

A number of Christians, both clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of the Gospel; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; having, after several meetings for consultation and prayer, again convened on the 18th of January, A. D. 1836, unanimously adopted the following resolutions and declarations:

1. Resolved, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have

the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all extremes of doctrinal speculation, practical radicalism and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact instruction is given not only in the doctrine and polity of the Presbyterian Church but also in those of other leading Protestant Churches. The student body at the present time is made up of members of eighteen different Christian bodies. All of these are urged to retain their original connection, and to enter the ministry of their respective churches. The endeavor is made to provide them all with what they need for effective service to their own people.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Ten Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion and Missions. Founded in 1905 by Mrs. George W. Jenkins and Mr. Marcellus Hartley Dodge.

The Professorship of Christian Ethics. Founded in 1905–'07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

In addition to these there is an endowment, made in 1904 by a friend whose name is withheld, for a department of Applied Christianity, at present used, by consent, for the Director of Christian Work and Headworker of the Union Settlement.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships ("Teaching Fellowships"), also, are partially endowed, one by bequest of the late Rev. Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

THE
JOHN CRERAR
LIBRARY

Irving Press, N.Y.

View from the Terrace of Columbia University.

NEW BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12th, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9th, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and, beginning with September, 1910, these new buildings will, it is hoped, be its abode for generations to come. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from the late John Crosby Brown, LL.D., Mrs. Brown, and Dr. John Meigs.

A brief description of these buildings follows:—

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, rising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the classrooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the Reference Library, and contains five levels which connect with various floors. The Library Tower rises over a vaulted drive-way with ornamental iron gates, the principal entrance to the Quadrangle.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are class-rooms and a large lecture room; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides residences for ten Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

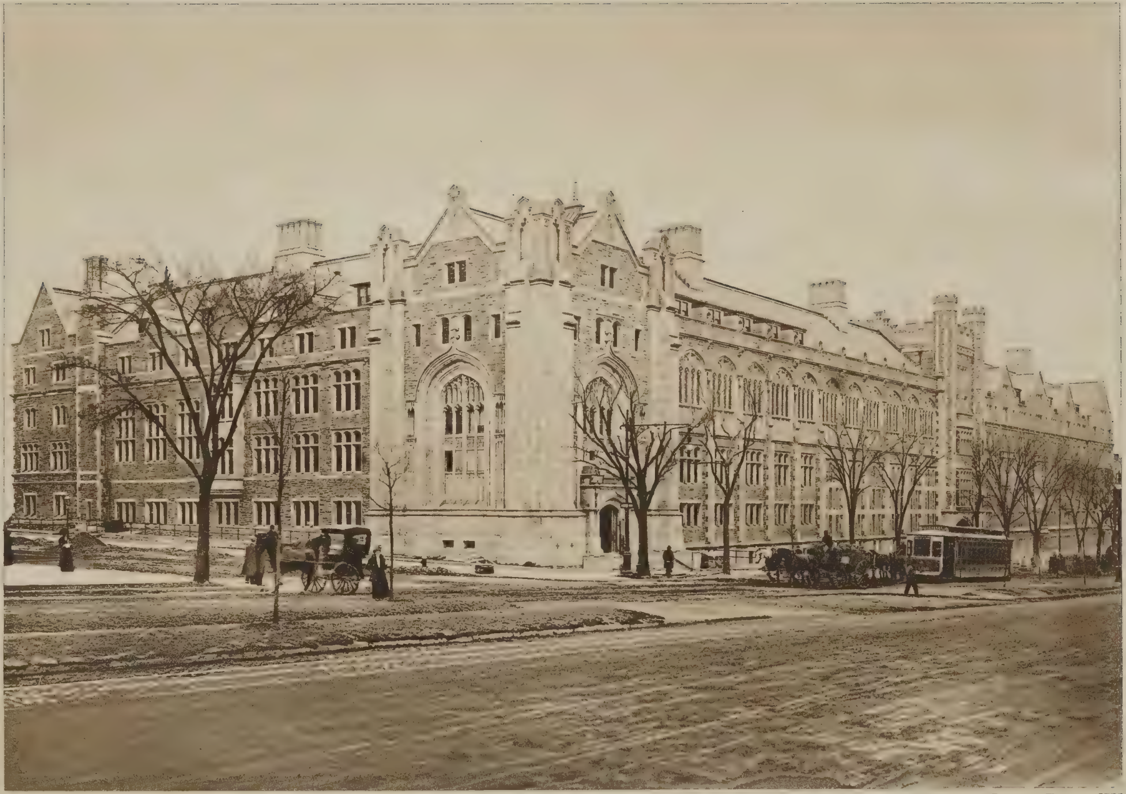
The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle will be turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of No. 6 Beacon Street, Boston, Mass.

THE
JOHN CRERAR
LIBRARY



IRVING PRESS, N.Y.

NEW BUILDINGS, BROADWAY AND 120TH STREET.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1909, it contained about 97,000 volumes, 55,000 pamphlets and 186 manuscripts. The beginning of it was the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, and others.

The leading theological and literary reviews and periodicals of England, Germany, France and the United States, to the number of about 125, are taken.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of nearly 800 Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British

History and Theology (endowed in 1884 by Mr. McAlpin), gathered under the supervision of Professor Briggs. It contains thousands of rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers, aims to include the best and latest works on Education, Educational Psychology, and the Theory and Practice of Teaching.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions, when completed, will make possible the expansion of the present inadequate collection of missionary literature.

The Reference Library of 4,000 volumes, soon to be increased to 6,000, is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the class room, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open during term time on every week-day from 9 A.M. to 6 P.M. and from 7 to 10 P.M. During vacation (with the exception of the month of August) the Library is open for some part of every week-day, usually from 9 A.M. to 5 P.M. During the summer of 1910 the removal of the collections to the new buildings may interfere somewhat with their use, but it is hoped to reduce that disturbance to a minimum.

Special opportunities for quiet study are provided in the Seminar rooms, of which the new buildings contain several.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City contain material of value to the student of theology. Notable among these are the New York Public Library (Astor, Lenox and Tilden Foundations) which, exclusive of the Circulating Department, has over 700,000 volumes; the Library of the General Theological Seminary of the Protestant Episcopal Church (45,000) and the private Library of the New York Historical Society (125,000); and in the blocks next adjoining the new buildings of the Seminary, the Libraries of Columbia

University (over 450,000), Teachers College (over 30,000) and The Jewish Theological Seminary of America (over 20,000). In addition to these books available on Manhattan Island, the custom of inter-library loans can bring to our building for use by advanced students treasures from most of the great book-storehouses in the Eastern States.

RELATIONS WITH COLUMBIA AND NEW YORK UNIVERSITIES

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities by which these institutions offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission, without tuition fee,* to the recitations and lectures of certain courses, chiefly in the graduate departments. (For some of these courses see p. 67–72.)

Such courses may be counted in partial fulfillment of the requirements for the Diploma and Degrees under the conditions stated on pp. 44–5, 47.

The Seminary in turn welcomes students of Columbia and New York Universities to its courses without fees.

These relations of courtesy, which do not at all impair the independence and autonomy of the Seminary, are highly prized by its Faculty and Students.

Members of the Junior, Middle and Senior Classes, and Graduates electing not less than *six* full courses, or their equivalent, within each year of Graduate Study, may be recommended to these Universities, provided that their average standing is at least *80%*. But of courses taken in these Universities, not more than one can be counted in any one year towards the Seminary requirements for the Diploma or Degrees.

Students who elect courses at these Universities will be required to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge. Fidelity and a high grade of scholarship in these electives will be essential to good standing in the Seminary.

---

* At Columbia University, while no charge is made for tuition to students of this Seminary, a registration fee of Five Dollars is required of each student registered, and a further fee of Five Dollars is exacted in case of failure to register within the required time.

At New York University exemption from fees for instruction and examination in the Graduate School is granted to Undergraduates, but not to Graduates.

SCHOLARSHIPS AND PRIZES

SCHOLARSHIPS

In order that the Scholarship Funds of this Seminary may be used for the better promotion of sacred learning, vigorous character and practical efficiency among students for the Christian Ministry, the Board of Directors, after careful deliberation, have adopted the following plan:

New York, March 8, 1898

PREFATORY STATEMENT

Up to the present time Scholarships in this Seminary have been given, with conscientious care, to Students believed to be needy, according to a plan long in vogue. The Board have now reached the conclusion that some modification in the method of awarding scholarships is desirable. They recognize the fact that a considerable number of the Students need pecuniary aid, and they believe that the effect of what is now proposed will be to free administration of the Scholarship Funds from serious embarrassments and complications, and to place them in a more honorable light before the Students and the world.

SCHOLARSHIP PLAN

1. Scholarships in this Seminary shall hereafter be given on the basis of merit, except where other conditions are named in the endowments.

2. In determining the merit of candidates for scholarships, regard shall be had to rank as Students, and to Christian life and work.

3. The money available each year for scholarship payments shall be divided into a definite number of scholarships, of different values, corresponding to different grades of merit.

4. The grades of merit attained by candidates for scholarships shall, with the exception noted below, be determined by means of the recitations, quizzes, papers, examinations and other tests applied by the Faculty, and by the quality of their Christian life and work under the observation of the Faculty.

5. As soon as practicable an entrance examination shall be instituted for all candidates for scholarships, which, together with testimonials as to character and practical efficiency, shall determine their merit, with reference to the first award of scholarships to them. Exemption from examination may

be granted by the Faculty to Bachelors of Arts who bring, also, testimonials as to class standing, showing them to have been Honour Students in their Universities or Colleges; but no candidate shall be eligible to a scholarship of the highest value without passing an examination. Until this entrance examination for all candidates for scholarships is instituted, the first award shall be made on the basis of testimonials as to scholarly attainments, as well as character and practical efficiency, and no scholarship of the highest value shall be awarded except on the basis of an entrance examination.

6. The maintenance, during each year, of the same standing as that on which the first award was made shall ordinarily entitle the holder of a scholarship in the Junior Year to hold one of like value during the Middle and Senior Years, provided notice of a desire to do so be given, as required below. Students falling into a lower grade in either of the first two years, may be eligible for the ensuing year to scholarships of less value, if any such be available, and Students attaining a higher grade may be eligible to scholarships of greater value, if any such be available.

7. Students wishing to become candidates for scholarships must give notice in writing of such desire. If they be already members of the Seminary such notice must be given at least one month before the close of the Seminary year, and the awards will be made as soon as possible after the final examinations. If they be not yet members of the Seminary such notice must be given at least one month before the beginning of the Seminary year; and it is recommended that it be given as much earlier as possible. It is expected that awards of scholarship to new students will be made partly before July 1st, and partly between October 1st and 5th in each year, but no scholarship of the highest value will be awarded except after an entrance examination. No Student shall have any claim to a scholarship, whether as a first award or as a renewal or continuation, unless due notice shall have been given, as above provided.

8. If more candidates prove to be qualified for scholarships of the highest value than there are scholarships of that value, then the available scholarships of that value shall be awarded to the Students whose qualifications are the highest, and the others shall have the preference in the award of scholarships of the next lower value, and so on through all the grades of eligible Students.

9. For the purpose of encouraging advanced theological study, a limited number of scholarships shall, as soon as practicable, be offered to Graduate Students taking the

Honour Course, provided that they either have attained a rank of 85 in this Seminary, or submit to an examination, and attain a rank of 85 therein.

10. All the scholarships above provided for shall be known as Merit Scholarships, and, for purposes of distinction, the scholarships of the highest value shall also be known as Prize or Honour Scholarships. No condition or restriction shall be imposed upon the holders of any of these Merit Scholarships, except as hereinbefore stated.

Scholarships of the following classes are offered, subject to the provisions of the foregoing plan:

Prize or Honour Scholarships		Rank 90–100	$300
Merit Scholarships—	A	“ 90–100	250
“ “	B	“ 85– 90	200
“ “	C	“ 80– 85	150
“ “	D	“ 75– 80	100

No Merit Scholarships are available for students whose rank is below 75 per cent., nor for Special Students of any grade. No Merit Scholarship of a greater value than $150 will be awarded to any student of the first year except upon the basis of the prize entrance examination. For particulars of that examination see p. 33. Paragraph 6 of the foregoing plan is understood to be limited by the provisions of paragraph 5, so that only those students are at any time eligible to the Prize or Honour Scholarships, who, at the beginning of their Junior Year, have successfully passed the entrance examination. Students cannot ordinarily expect to receive a Merit Scholarship for more than three years.

A limited number of Graduate Scholarships of grades A and B are offered, however, for the year 1910–1911, to Graduates of this Seminary who have attained a rank of at least 85 per cent.

All scholarships are payable in four installments: October 28th-30th, December 16th-18th, February 16th-18th, and April 17th-19th.

Applicants for scholarships should send with their applications a certificate of college graduation, with an official statement of the average grade attained in college.

The Faculty wish to make the Merit and Prize Scholarships of the Seminary honorable in every way. Those who secure them by the excellence of their work are held in high esteem and no burdensome conditions are imposed or suggested. At the same time, in the general interest, the Faculty welcome also very heartily students who do not find it necessary to make application for these Scholarships.

PRIZE SCHOLARSHIP EXAMINATION

Four Scholarships, of the value of $300 each, are offered as prizes to college graduates who present themselves for admission to the Junior Class, September 28th, 1910, and successfully pass a special competitive examination, subject to the following conditions:

1. Competitors must be Graduates of *high rank* in the Classical Course of some College or University of recognized standing. They may be of any ecclesiastical connection.

2. They must, not later than September 15th, declare their intention to compete, accompanying the declaration with a statement as to their election of subjects for examination and certificates of college standing. For this purpose they should address the Registrar.

3. They must present themselves with other applicants for admission to the Seminary, on Wednesday, September 28th, 1910, at 9:30 A.M.

4. The Examinations will be held on Thursday, Friday, and Saturday, September 29th, 30th and October 1st, 1910.

5. The Examinations may be either written or oral, or both, at the option of the Examiners.

6. The subjects for Examination shall be taken from the following list: (1) *Classical Greek*, including exercises in Sight Translation of Greek Prose and in Greek Composition; (2) *Latin*, including exercises in Sight Translation of Latin Prose and in Latin Composition; (3) *Hebrew*, including a thorough knowledge of the Strong and Weak Verbs, and Sight Translation of Hebrew Prose; (4) *German*, including Sight Translation from German into English and from English into German; (5) *Philosophy*, subdivided as follows: (*a*) *History of Philosophy;* (*b*) *Psychology;* (*c*) *Ethics;* (6) *General History*, subdivided as follows: (*a*) *Ancient Oriental History;* (*b*) *Græco-Roman History* to A.D. 476; (*c*) *Mediæval History* to A.D. 1517; (*d*) *Modern History*.

7. Each candidate may elect from this list, subject to the restrictions below, four subjects in which he shall be examined. *Greek* shall always be included among the four subjects. Each subdivision of Philosophy and of General History shall be regarded as one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any candidate.

8. The Prize Scholarships will be awarded to the four competitors who pass the best examination; *provided* that no award shall be made to any competitor whose average falls

below *ninety per cent.*, or whose examination papers show him to be deficient in English Composition.

9. Successful competitors will not be required to engage in Sunday-school or Mission work, but it is recommended that they do so, as volunteers.

10. Payments will be made in four installments, as specified in the case of Merit Scholarships.

11. The Prize Scholarship will be continued for two years succeeding the first, provided the holder's standing, as tested by the regular recitations and examinations, does not fall below *ninety per cent.*

PRIZES

Prize Fellowships

Two Fellowships, of ten thousand dollars each, have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($600 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course of three years leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer. Except in an extraordinary case no student will be appointed Fellow whose rank for the Course falls below ninety-five per cent.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the Rev. Roswell Dwight Hitchcock, D.D., LL.D., President of the Faculty 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this Endowment is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. The award will be made on the basis both of class-room work and of the essay.

Thayer Fellowship

Students of this Seminary are eligible, also, for the Thayer Fellowship of the American School of Oriental Study and Research in Palestine. Particulars will be given on inquiry.

DEGREES

By an agreement between the Union Theological Seminary and the Regents of the University of the State of New York, the Regents will confer the Degrees of Bachelor of Divinity and Doctor of Divinity upon such students as the Faculty recommend. (For the conditions on which the Degrees are granted, see pp. 44–46, 48; for fees, see p. 36).

Besides the Degrees of Bachelor of Divinity and Doctor of Divinity, students of high rank have the opportunity of working for the Degrees of Master of Arts and Doctor of Philosophy, at Columbia and New York Universities, subject to the specific requirements of those Institutions. Certain courses at this Seminary are accepted by both Universities in partial fulfilment of the conditions for such Degrees.

ROOMS

The new Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to Graduates (under the conditions stated below, pp. 43, 48), and to Seniors, Middlers, and Juniors, but not to Special Students or Guests.

The drawing of rooms for the year 1910–1911 will take place on the first day of the Academic Year, September 28th, 1910.

Further information may be obtained of the Treasurer, Mr. Clinton B. Price.

Students' baggage should be addressed to No. 600 West 122d Street.

GYMNASIUM

By the kindness of the authorities of Columbia University, the well-equipped Gymnasium and swimming-pool, as well as the tennis courts, of the University, will be open to Students of the Seminary on equitable terms.

FEES AND EXPENSES

Each student occupying a room is charged $35.00 for heat, light, care of room, and general expenses. This is payable semi-annually in advance, October 1st and February 1st. Each student not occupying a room is charged $10.00 a year for general expenses, payable upon entrance. No other charge is made by the Seminary. Notice will be given of any changes in these fees after the occupancy of the new buildings.

The fee for the degree of Bachelor of Divinity is $5.00, for the degree of Doctor of Divinity $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, while no charge is made for tuition to students of this Seminary, a registration fee of $5.00 is required of each student registered, and a further fee of $5.00 is exacted in case of failure to register within the required time.

Students make their own arrangements for board and laundry. Table board may be obtained in the neighborhood for $4.00 and upwards a week. The accommodations of the Dining Rooms of Columbia University are available for students of this Seminary also.

SELF-SUPPORT

The City of New York affords many opportunities for self-support in ways which may stimulate and aid professional training. Students are not allowed to make arrangements which would conflict with their Seminary duties. In connection with Churches, Chapels, Sunday Schools, choirs and benevolent societies, a number of students receive compensation. This work occupies them mainly on Sunday, and is in every way a help in their education for the ministry. A few of the students secure positions as private tutors, in which they receive from $1 to $2 per hour, and they are able to maintain themselves by giving a few hours in the week to such teaching. Arrangements for remunerative work are not infrequently made through the Department of Christian Work (see pp. 37–8). Although the primary aim of this Department is to give the students the advantage of training through practical experience, and not to assist them to opportunities of remunerative employment, the Director endeavors, in assigning students to Christian Work, to take into consideration, when necessary, their pecuniary needs.

There are frequently disappointing delays in securing positions to which compensation is attached, and students who propose to support themselves by such means should come prepared to maintain themselves during the weeks, and perhaps months, of waiting that may be necessary. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

RELIGIOUS LIFE

Student Christian Work

The Department of Christian Work is charged with the general supervision of the practical service in which all students of the Seminary are expected by the Faculty to engage. The object of this work is two-fold: to acquaint the students with social and religious conditions in the City of New York and its environs and with the methods of practical work which are being employed to meet the needs to which these conditions give rise.

At the beginning of the Academic Year the students are expected to report to the Director of Student Christian Work, the Reverend Gaylord S. White, for assignment to service or, in the case of those who make engagements for Christian work independently, for approval of their arrangements. Opportunity is offered the students, through conference with the Director, and with members of a Committee on Christian Work, of which he is Chairman, for personal counsel and guidance concerning the problems of their practical work.

In the assignment of work, regard is had to the preference of each student as far as practicable, subject to considerations of particular need and fitness in the several cases. Reports are received by the Director from students, and from pastors and others under whom they work, and the fidelity and efficiency manifested in Christian service are considered in determining the general standing of the students.

The Christian work undertaken by students includes regular preaching, service as pastor's assistants, and as superintendents and teachers in Bible Schools, the conduct of services in hospitals and other public institutions, city mission and rescue mission work, and social service in institutional Churches and Social Settlements.

It should be distinctly understood that the Department of Christian Work is not an employment bureau and assumes no responsibility for placing students in remunerative positions. (On Self-Support, see pp. 36–7.) At the same time it is often possible to combine a measure of self-support with practical work and the Director endeavors as far as possible to be of service to the students in this regard.

Courses of lectures on the Practical Use of the English Bible and on The City Problem are offered, which are especially useful with reference to Christian work (see pp. 61, 63). Addresses are also given to the students from time to time by experts in the different departments of Christian work.

Religious Exercises

Daily prayers are conducted by the Professors in Adams Chapel. Every lecture is opened with prayer. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Branch of the Young Men's Christian Association, or for other missionary and general religious purposes.

On Sunday afternoons beginning in January and continuing during the Second Term, a service of Public Worship under the direction of the Faculty has for some years been held in the Adams Chapel. The subject of the course of sermons for the present Academic Year is: Questions about Religion.

A Conference on the Work of the Ministry designed for college men was instituted by this Seminary in 1903. Since 1905, it has been carried on with the coöperation of the Yale Divinity School and the Hartford Theological Seminary. In 1908 it was held at Yale, in 1909 at Hartford, and in February 1910 here.

A Lincoln's Birthday Conference for Social Workers has been observed annually since 1907 on February 12th.

The Union Settlement

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded Upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing Board of the Settlement. Mr. White is the headworker. Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congestion of population. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centres of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

On the Morse Foundation, Mr. Henry Osborn Taylor, of New York, lectured in February and March, 1909. Subject: The Philosophy of the Middle Ages. On the Parker Foundation, Theodore C. Janeway, M.D., Professor in Columbia University, lectured in March, 1909. Subjects: The Laws of Health; and The Fight against Tuberculosis and the Relation of the Christian Minister to it.

Under the auspices of the American Committee on Lectures on the History of Religions, A. V. Williams Jackson, L.H.D., Ph.D., LL.D., Professor in Columbia University, lectured in October and November, 1908. Subject: The Religion of Persia.

The Opening Address at the beginning of the year 1908–1909 was delivered by the Rev. Professor Marvin R. Vincent, D.D. Subject: Service and Training. The Anniversary Address at the close of the year was by the Rev. Professor Charles P. Fagnani, D.D. Subject: The Christian Minister as a Herald of Joy.

Occasional lectures and addresses were delivered during the year by the following speakers, the names being arranged alphabetically: The Rev. Lyman Abbott, D.D., Editor of The Outlook, on The Preacher's Message; the Rev. Charles F. Aked, D.D., pastor of the Fifth Avenue Baptist Church, New York; the Rev. S. Parks Cadman, D.D., pastor of the Central Congregational Church, Brooklyn, N. Y., on Anglican and American Types of Preachers and Preaching; Professor Carl Clemen, Ph.D., of the University of Bonn, on Jewish Apocalypses, and The Apocalypse of the New Testament; the Rev. Danjo Ebina, of Tokyo, Japan, on Religious and Intellectual Difficulties of Japanese Students; Professor Homer B. Hulbert, F.R.G.S., of the Imperial Normal School, Seoul, Korea, and formerly Political Agent of the Emperor of Korea, on The Political and Missionary Situation in Korea;

Professor Cassius Jackson Keyser, Ph.D., of Columbia University, on The Message of Modern Mathematics to Theology; and the Rev. Charles L. Thompson, D.D., Secretary of the Presbyterian Board of Home Missions, on Home Missions.

Other addresses were made by the following speakers: The Rev. George Alexander, D.D., of the University Place Presbyterian Church, New York; the Rev. Howard S. Bliss, D.D., President of the Syrian Protestant College, Beirût, Syria; the Rev. Nehemiah Boynton, D.D., of the Clinton Avenue Congregational Church, Brooklyn, N. Y., and the Rev. Albert A. Fulton, D.D., of Canton, China, and by several members of the Faculty.

PURPOSE AND SCOPE OF INSTRUCTION

The Faculty are of the opinion that every candidate for the ministry should, in the absence of cogent reasons to the contrary, take courses which will give him a knowledge:—

a. Of the contents of the Bible;

b. Of the original languages of the Bible and of exegetical methods sufficient for the independent and judicious use of scholarly aids to its exposition;

c. Of the history of the Church, including its organization and doctrine;

d. Of doctrinal theology, of the relations of Christian truth to the science and philosophy of our day, and of the principles of Christian ethics;

e. Of the principles of Church polity and of the government and discipline of the particular Church in which he expects to labor;

f. Of methods of religious education, and of the problems of social and philanthropic work;

and that he should have constant practice in the making and delivery of sermons, and careful training in the conduct of public worship, and in voice production and culture.

At the same time they welcome all serious students of subjects belonging to the domain of theology and religion, even though their studies do not cover all the departments just named.

REQUIREMENTS FOR ADMISSION

Students who are candidates for the Diploma of the Seminary, with or without the Degree of Bachelor of Divinity, may be admitted either to the Junior Class or, if their qualifications permit, to advanced standing in the Middle or Senior Class.

Students who are not candidates for the Diploma or Degree may be admitted as Special Students to take such courses as they may elect.

Graduates of this and other theological seminaries may be admitted to Graduate Study here.

Students desiring enrollment in this Seminary are asked to present the following papers:

First—An official statement of graduation from some college of recognized standing; failing this an examination is necessary. For enrollment as a Graduate, a similar official statement of graduation from a Theological Seminary of recognized standing is necessary. A student coming from any recognized Seminary to enter a corresponding class here must present an official dismission from his former Seminary.

Second—An official statement of Church Membership or connection with some ecclesiastical body. This may be dispensed with in the case of well accredited students from other Theological Seminaries.

Third—Two letters of introduction from responsible persons, clergymen, professors or others. One or both of these may be dispensed with in the case of well accredited students from other Theological Seminaries.

NOTE.—If a Merit Scholarship is desired, early application is necessary. In that case an official statement of grades for the College or Seminary course must be presented. Early notification also of an intention to compete for one of the Prize Scholarships is required. No one not enrolled as a candidate before September 15th can claim admittance to the Prize Scholarship Examination. (On scholarships see, further, pp. 30–34.)

ADMISSION TO THE JUNIOR CLASS

Students seeking admission to the Junior Class must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate.

Those who are graduates of some college of recognized standing will be admitted to the Junior Class without examination, subject to the presentation of the required credentials.

Those who are not college graduates must present (*a*) either a Regents Classical Academic Diploma covering (1) *English*, (2) *Mathematics*, (3) *History*, (4) *Science*, (5) *Latin*, and (6) *Greek* or some other foreign language ; or certificates showing that they have fully satisfied the entrance requirements of some reputable college which do not fall below those set for the Regents Diploma and which cover the six subjects named. The Faculty of the Seminary will not examine students upon this preliminary work, but will demand a Regents Diploma or a College Entrance Certificate in every case. Candidates must show, also, (*b*) either by certificate or examination, that they have done the equivalent of college work in each of the following subjects: (1) *English*, (2) *Philosophy*, including *Psychology*, *Logic* and the *History of Philosophy*, (3) *History*, (4) *Latin*, (5) *Greek* or some other foreign language. The detailed requirements in each of these subjects will be furnished upon application to the Registrar.

PREPARATION IN HEBREW AND GREEK

Students intending to enter the Seminary are urged to secure a thorough preparation in the elements of Hebrew grammar, and an ability to read Hebrew prose, before presenting themselves for admission. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature are also recommended. The introductory grammars of Davidson, Strack, Harper, and Fagnani are suggested.

Students who give satisfactory evidence, by examination or certificate, of having mastered the elements of the language, are considered students advanced in Hebrew, will be credited with Course Old Testament 1, and may enter at once on courses in reading and exegesis. Successful competitors for the Prize Scholarships and those who make a creditable showing in the Prize Scholarship examinations, if they have elected Hebrew as one of the subjects, are regarded as advanced in Hebrew. Those who give evidence in addition of having studied the syntax of the language and of having read carefully not less than thirty pages of Hebrew prose (Baer or Theile being the standard; thirty-six pages of van der Hooght, Hahn or Ginsburg), may be credited with Courses Old Testament 1–2.

Similarly students intending to enter the Seminary are urged to secure a thorough preparation in classical Greek before presenting themselves for admission. They are further urged to study Hellenistic Greek with special reference to the New Testament. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature are also recommended. The introductory grammars of New Testament Greek of J. H. Moulton, or Huddleston and the more advanced works of Blass and J. H. Moulton (volume 1, Prolegomena), together with Burton's New Testament Moods and Tenses, are suggested. Students who give satisfactory evidence by examination or certificate not only of a competent knowledge of classical Greek but also of ability to read any part of the Greek Testament at sight, and of a knowledge of the idiom of the New Testament such as may be gained from Blass and Burton, may enter at once upon courses in Greek exegesis. Those who are less fully prepared in Greek will be required to take the Introductory Courses New Testament 1–2 or 3 before being admitted to courses in Greek exegesis.

PREPARATION IN OTHER SUBJECTS

It is strongly advised that all students, before entering the Seminary, pay especial attention to English Composition, and to the History of Philosophy, and that they acquire a working knowledge of the German language. They are also advised to take advantage of opportunities for voice culture and public speaking.

ADMISSION TO ADVANCED STANDING

Students seeking admission to advanced standing as candidates for the Diploma or for the Degree of Bachelor of Divinity or both, must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. They must also present testimonials showing the completion (for admission to the Middle Class) of the equivalent of at least *five* full courses, and (for admission to the Senior Class) of at least *thirteen* full courses. (See below, p. 46.)

ADMISSION TO GRADUATE STUDY

Students seeking admission to Graduate Study must be graduates of some Theological Seminary of recognized standing. They must also present satisfactory testimonials and be enrolled at the beginning of the Academic Year and continue their studies until the end of it.

ADMISSION AS SPECIAL STUDENTS

Students not candidates for the Diploma or Degree of Bachelor of Divinity may, on presentation of satisfactory credentials (see above, p. 41), be admitted as Special Students to take such courses as they may elect. They must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. (See above, p. 42.)

Special Students will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities.

GUEST PRIVILEGES

Persons desiring to attend Seminary courses, but not wishing to pass examinations or to do other required work, may, if properly accredited, be admitted without fees as Guests for a longer or shorter period. They will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities; and they will not receive credit for the courses attended nor be enrolled in the Annual Catalogue.

Application for Guest privileges should be addressed to the Registrar.

REQUIREMENTS FOR GRADUATION

I. DIPLOMA WITH DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, with the Degree of Bachelor of Divinity, will be granted upon the following conditions:

1. Candidates must either be Graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. (See p. 42.)

2. They must show their ability to express themselves in clear and correct English, or must do such work in English under the direction of the Department of Practical Theology as the Faculty may require.

3. They must complete satisfactorily twenty-one full courses or their equivalent, it being understood that two half courses (or four quarter courses) may be reckoned as equal to

one full course.* Of these twenty-one courses not more than four may be counted in any one term. Of the courses taken at Columbia and New York Universities, not more than one may be counted in any one year.

4. Of the twenty-one full courses required for the Degree, at least two must be taken in the *Old Testament*, including at least one in critical exegesis based on the original text; at least two in the *New Testament*, including at least one in critical exegesis based on the original text;† at least two in *Church History;* at least two in *Systematic Theology*, and at least two in *Practical Theology*, of which one must be in *Homiletics.*

The courses in the critical exegesis of the Old Testament are open only to those who have completed the elementary

---

An Announcement of Courses of Study for the Year 1910–1911, containing some modifications of the Requirements for Graduation, will be issued near the close of the current year, and will be sent on application to the Registrar.

March 31, 1910.

---

and History of Religion; Systematic Theology; Christian Ethics; Practical Theology; and Theological Encyclopedia and Symbolics.

6. Except for the limitations already indicated, students have a free range of electives, but the courses in the several departments and the departments themselves are so cor-

---

* Ordinarily a full course requires approximately sixty hours of classroom work. But the number of hours may vary, since the courses are classified according to the amount of work, as well as the classroom hours involved.

† The courses in Old and New Testament exegesis which will be recognized as counting toward the requirements for the Degree of Bachelor of Divinity are indicated on pp. 50-54.

‡ The elementary courses in Hebrew and Greek (Old Testament 1 and 2 and New Testament 1, 2 and 3) do not count toward the requirements in the Old and New Testament Departments laid down in paragraphs 4 and 5.

related, and the aims of professional training need to be kept so constantly in view, that students are required to submit their choice of courses to the Registrar for advice and approval. *Students are urged to pay strict attention in their choice of courses to the requirements for admission to the ministry laid down by the churches to which they belong.*

7. Candidates for the Degree are ranked as Juniors during their first year of theological study, as Middlers during the second year, and as Seniors during the third year. But no student will be promoted from the Junior to the Middle Class until he has completed at least *five* full courses or their equivalent, and no student will be promoted from the Middle to the Senior Class until he has completed at least *thirteen* full courses or their equivalent.

8. Students may be admitted to advanced standing as candidates for the Degree, upon the presentation of testimonials showing the completion (for admission to the Middle Class) of the equivalent of at least *five* full courses, and (for admission to the Senior Class) of at least *thirteen* full courses. But no student will be granted the Degree who has been in residence less than one full academic year and has completed less than *seven* full courses in this Seminary, or who has done less Hebrew and Greek than is required for the degree of B.D. according to paragraph 4 above.

9. Special students may receive the Diploma with the Degree of Bachelor of Divinity upon completing all the required work set forth in paragraphs 1–5.

10. Upon students of unusual merit the Degree will be conferred *summa cum laude* or *magna cum laude*, according to the grade of excellence attained. The Degree itself will be the same in all cases.

II. DIPLOMA WITHOUT THE DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, without the Degree of Bachelor of Divinity, will be granted upon the following conditions:

1. Candidates must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. (See p. 42.)

2. They must show their ability to express themselves in clear and correct English, or must do such work in English

under the direction of the Department of Practical Theology as the Faculty may require.

3. They must complete satisfactorily twenty-one full courses or their equivalent, with the limitations stated under I, 3.

4. Of the twenty-one full courses required, at least two must be taken in each of the following departments:

Old Testament; New Testament; Church History; Systematic Theology; Practical Theology, of which one must be in Homiletics.

Students preparing themselves for any other branch of religious work than the regular ministry may, by permission of the Faculty, substitute for the courses in Practical Theology other courses more closely related to their future work.

Before awarding the Diploma the Faculty may, at their discretion, examine a candidate not simply in the courses he may have chosen, but also in the general principles of any one or more of the five departments mentioned in this section, in order to assure themselves that he has secured an adequate preparation for his future work.

5. A major must be chosen under the conditions and limitations defined under I, 5.

6. Except for the limitations already indicated, students have a free range of electives; but the provisions of I, 6, apply here also.

7. Candidates for the Diploma are ranked as Juniors during their first year of theological study, as Middlers during the second year, and as Seniors during the third year. But no student will be promoted from the Junior to the Middle Class until he has completed at least *five* full courses or their equivalent, and no student will be promoted from the Middle to the Senior Class until he has completed at least *thirteen* full courses or their equivalent.

8. Students may be admitted to advanced standing as candidates for the Diploma upon the presentation of testimonials showing the completion (for admission to the Middle Class) of the equivalent of at least *five* full courses, and (for admission to the Senior Class) of at least *thirteen* full courses. But no student will be granted a Diploma who has been in residence less than one full academic year and has completed less than *seven* full courses in this Seminary.

9. Special Students may receive the Diploma without the Degree of Bachelor of Divinity upon completing all the required work set forth in paragraphs 1–5.

GRADUATE STUDY

Graduates of this and other Theological Seminaries may be admitted to pursue further theological studies, upon condition that they be enrolled at the beginning of the academic year, and continue their studies until the end of it.

They may be of two classes: Graduate Scholars, and Graduate Students.

A—Graduate Scholars are graduates who are qualified and desire to receive higher theological training, scholarly or practical. They may receive a special certificate at the end of the year. They must, under the direction of the Faculty, take the chief part of their work in the courses of the Graduate Department. Those Graduate Scholars who wish to emphasize the practical side of higher theological education will ordinarily be expected to take at least one course with the Graduate Professor of Homiletics; those who wish to emphasize the scholarly side, at least one course with the Graduate Professor of Theological Encyclopædia and Symbolics. A limited number of Graduate Scholarships with stipend are available for men of high standing. Those desiring to be enrolled as Graduate Scholars must make application to the Registrar in writing.

B—Graduate Students may pursue any courses they elect. Ministers and missionaries who desire to renew their studies or broaden their preparation, in view of their experience in the field, will be especially welcome.

Graduates electing not less than *six* full courses, or their equivalent, within each year of graduate study (of which at least *five* must be in the Seminary itself) may have rooms in the Seminary Building and be recommended to Columbia University on the same condition as undergraduates.

Graduates may receive the Degree of Bachelor of Divinity upon completing all the requirements for the degree (see Requirements for Graduation I), but the degree will be granted only to those who have spent at least one full academic year in residence and have taken at least *six* full courses in the Seminary itself. Any or all of these courses may be in the Graduate Department.

The courses in the Graduate Department are given by the Graduate Professors and by various other members of the Faculty. They offer advanced work in the several fields of theological study. (See pp. 65–67.)

GRADUATE STUDY FOR THE DEGREE OF DOCTOR OF DIVINITY

The Degree of Doctor of Divinity will be given on the following conditions:

1. The Degree will be given only to Bachelors of Divinity of at least five years' standing who shall have been accepted by the Faculty of the Seminary as Candidates for the higher degree, on the basis of personal knowledge or adequate testimonials as to their character, ability and attainments, at least three years before the degree is given.

2. Candidates for the Degree must, after being accepted by the Faculty, spend not less than three years of Graduate theological study under the direction of the Faculty. The Faculty may, in their discretion, permit candidates to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the Degree must be able to read at sight Latin, Greek and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject.

Candidates must be able to use French and German with entire facility.

4. Candidates must choose a major subject in some department of theology and must devote not less than three years of study to it, taking such courses and doing such work in the department as the Professor in charge may require.

They must also choose two minors, in which they must take such courses and do such work as the Professors in charge of the respective departments may require. In all these departments the work must be done to the satisfaction of the Professors in charge and final examinations shall be held in all of them.

The Faculty may also, at their discretion, require the candidate to pass general examinations in other departments of theological science, in order to assure themselves that he is not deficient in any part of the general subject.

5. Before the Degree shall be conferred, a book must be published by the candidate upon some theme within the range of his major subject selected after consultation with the Faculty and with their approval. The book shall embody the results of original investigation, shall constitute in the judgment of the Faculty a real contribution to theological science, and shall be of a high order of merit.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1909–1910

Students are required to indicate to the Registrar of the Faculty, within one week after the beginning of each term, the courses of study (including also the courses at Columbia and New York Universities) which they intend to pursue during the term. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours will be found on pp. 76–79.

Courses when once elected, whether by Graduate, Undergraduate or Special Students, and whether or not they are needed to make up the required number of courses, or to meet the departmental requirements, are treated as obligatory, and students electing them will be required to complete them satisfactorily, unless excused from them by vote of the Faculty upon recommendation of the Professor in charge.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the Professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

Odd numbers indicate the first, even numbers the second term of the Academic Year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered between 51 and 59 are Seminars, those between 101 and 110 are especially designed for Graduates.

OLD TESTAMENT DEPARTMENT

a. Old Testament Introduction

These courses deal with the documents of the Old Testament as literary productions, and discuss the questions of structure, date, authorship, historical connections and the like.

15. **The Literature of the Old Testament in Outline.** Prof. F. Brown; First Term, two hours weekly. Half course. Tu., Th., 11.

103. **The Sources and Structure of the Hexateuch.** Prof. F. Brown; First Term, two hours weekly. Open to Graduates and other advanced students. Presupposes a working knowledge of Hebrew. Half course. W., 9–11.

b. Old Testament Philology and Exegesis

The work in Philology and Exegesis begins with the rudiments of the Hebrew language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis. The courses marked with an asterisk are open only to students who have taken Old Testament 1 and 2, or Old Testament 3, or the equivalent. The courses in exegesis which will be recognized as counting toward the requirements in Hebrew for the degree of Bachelor of Divinity are as follows: Nos. 5, 6, 7, 8, 9, 10, 51–52.

1. **Introductory Hebrew Grammar,** with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Prof. FAGNANI; First Term, five hours weekly. Full course. M., Tu., W., Th., F., 9.

2. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Prof. FAGNANI; Second Term, three hours weekly. Presupposes Old Testament 1 or its equivalent. Full course. M., W., F., 9.

3. **Readings in II Samuel.** Prof. BEWER; First Term, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar. Half course. Tu., Th., 9.

4.* **Rapid Reading of Judges,** with comment. Prof. BEWER; Second Term, two hours weekly. Half course. [Not given in 1909–10.]

5.* **Isaiah I–XII.** Prof. BEWER; First Term, two hours weekly. Half course. W., F., 9.

6.* **Psalms and other Hebrew Poetry.** Prof. FAGNANI; Second Term, two hours weekly. Half course. Tu., Th., 9.

7.* **Hosea.** Prof. FAGNANI; First Term, one hour weekly. Quarter course. [Not given in 1909–10.]

8.* **Amos.** Prof. FAGNANI; Second Term, one hour weekly. Quarter course. [Not given in 1909–10.]

9.* **Exegetical Class:** Minor Prophets. Prof. BEWER; First Term, two hours weekly. Half course. Tu., Th., 10.

10.* **Exegetical Class:** Isaiah XL–LV. Prof. BEWER; Second Term, two hours weekly. Half course. M., F., 10.

51–52.* **Old Testament Seminar:** Hebrew History after the Exile. Prof. BEWER; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to Prof. BEWER. Presupposes a working knowledge of Hebrew. Full course. M., 3–5.

14.* **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b-VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Prof. FAGNANI; Second Term, one hour weekly. Quarter course. S., 11.

106.* **Textual Criticism of the Old Testament,** including studies in the ancient versions. Prof. BEWER; Second Term, two hours weekly. Open only to Graduates. Half course. W., 11–1.

102.* **The Contemporary History of the Old Testament**; Hebrew texts with discussion of contemporary documents bearing upon them. Prof. F. Brown; Second Term, two hours weekly. Open only to Graduates. Presupposes a working knowledge of Hebrew and German. Half course. W., 9–11.

(See also the courses given at Columbia and New York Universities.)

c. Exegesis of the English Old Testament

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

41. **Early Chapters of Genesis.** Prof. Fagnani; First Term, two hours weekly. Half course. Tu., Th., 11.

42. **Jeremiah.** Prof. Bewer; Second Term, two hours weekly. Half course. W., F., 9.

d. Biblical Theology of the Old Testament

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material, and practice in gathering and using it. Papers on particular topics are required.

22. **The History of Religious Institutions and Rites in the Old Testament.** Prof. F. Brown; Second Term, two hours weekly. Presupposes Old Testament 15. Half course. Tu., Th., 11.

23. **The Theology of the Earlier Prophets.** Prof. F. Brown; First Term, two hours weekly. Presupposes Old Testament 15 and 22. Half course. Tu., Th., 9.

24. **The Theology of the Later Prophets.** Prof. F. Brown; Second Term, two hours weekly. Presupposes Old Testament 23. Half course. Tu., Th., 9.

NEW TESTAMENT DEPARTMENT

a. New Testament Introduction

These courses deal with the writings of the New Testament as literary productions, and discuss questions of structure, date, authorship, historical connections and the like.

5. **Introduction to the New Testament.** Prof. Vincent; First Term, two hours weekly. Half course. Tu., Th., 10.

7. **Introduction to the Fourth Gospel.** Prof. Vincent; First Term, two hours weekly. Half course. [Not given in 1909–10.]

102. **New Testament Literature.** Prof. Vincent; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. Tu., Th., 10.

b. NEW TESTAMENT PHILOLOGY AND EXEGESIS

A beginners' course in Greek, with particular reference to the language of the New Testament (New Testament 1–2), is offered for the benefit of those who have not taken Greek in college. For those who have studied classical Greek, a more advanced course in New Testament Greek (New Testament 3) is offered, which is intended to familiarize the student with the peculiar characteristics of New Testament Greek, and to enable him to read any part of the New Testament at sight. The exegetical courses afford the student an opportunity to study carefully the principal writers of the New Testament, and to acquire facility in the processes of exegesis and a more intimate knowledge of the critical questions connected with the interpretation of the New Testament. The courses marked with an asterisk are open only to students who have taken 1–2 or 3 or their equivalent. The courses in exegesis which will be recognized as counting toward the requirements in Greek for the degree of Bachelor of Divinity are as follows: Nos. 8, 9, 13, 14, 16, 104.

1–2. **Elements of New Testament Greek.** Mr. TRYON; four hours weekly throughout the year. Open to beginners in Greek.
Two full courses. First Term, Tu., 9; W., Th., F., 2.

3. **Grammar of New Testament Greek,** with readings in the Synoptic Gospels and other parts of the New Testament. Mr. TRYON; First Term, four hours weekly. Presupposes a knowledge of classical Greek. Full course. M., W., F., S., 11.

8.* **The Gospel of Mark.** Mr. TRYON; Second Term, two hours weekly.
Half course. M., W., 11.

9.* **Exposition of the Fourth Gospel.** Prof. VINCENT; First Term, two hours weekly. Half course. W., F., 10.

13.* **Epistle to the Romans.** Prof. VINCENT; First Term, two hours weekly. Half course. W., F., 12.

14.* **First Epistle to the Corinthians.** Prof. VINCENT; Second Term, two hours weekly. Half course. W., F., 10.

16.* **The Imprisonment Epistles;** Epistles to the Ephesians and Philippians. Prof. VINCENT; Second Term, two hours weekly.
Half course. [Not given in 1909–10.]

104.* **Epistle to the Hebrews,** higher exegesis with papers. Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. W., F., 12.

c. EXEGESIS OF THE ENGLISH NEW TESTAMENT

These courses are intended primarily for students not taking Greek, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

41. **The Gospel of Mark and parallels.** Prof. FRAME; First Term, two hours weekly. Half course. Tu., Th., 3.

42. **I and II Thessalonians and Galatians.** Prof. FRAME; Second Term, two hours weekly. Half course. Tu., Th., 3.

d. BIBLICAL THEOLOGY OF THE NEW TESTAMENT

These courses are based upon historical and critical exegesis of the New Testament. A knowledge of Greek, while of great advantage, is not required of students taking them. They are designed to give acquaintance with the Biblical material, and practice in gathering and using it. Papers by the students are a part of the requirement. Courses 21 and 22 are given every year; 23 and 24 in alternate years.

21. **The Teaching of Jesus.** Prof. FRAME; First Term, two hours weekly. Half course. Tu., Th., 9.

22. **The Teaching of Paul.** Prof. FRAME; Second Term, two hours weekly. Half course. Tu., Th., 9.

23. **The Teaching of John.** Prof. FRAME; First Term, two hours weekly. Half course. W., F., 9.

24. **The Teaching of the Epistle to the Hebrews** and other post-Pauline types exclusive of John. Prof. FRAME; Second Term, two hours weekly. Half course. [Not given in 1909–10.]

27–28. **The Life of Jesus Christ.** Prof. FRAME and Mr. TRYON; two hours weekly throughout the year. Lectures with assigned readings, papers and reports. Full course. S., 9–11.

53–54. **Seminar in New Testament Theology:** The New Testament Idea of God. Prof. FRAME; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor. Full course. F., 3–5.

DEPARTMENT OF CHURCH HISTORY

The Courses 1 and 2 are designed to cover in outline the history of the Church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each course students are required to do a certain amount of reading in the works of the Fathers and other great leaders and thinkers, and also to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the Seminar and the Graduate courses, to afford special training in independent historical investigation. Each of the Courses 1, 2, 3, 4, 5, 6 and 7, is given every second year.

1. **General Church History:** Period I: the Ancient Church to 590 A.D. Prof. MCGIFFERT; First Term, four hours weekly. Full course. Tu., W., Th., F., 12.

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590–1789. The emphasis in this course is put on the Modern period; a fuller treatment of the Mediæval Church is offered in Course 5. Prof. ROCKWELL; Second Term, four hours weekly. Full course. Tu., W., Th., F., 12.

3. **History of Christian Doctrine I.** (History of thought in the Primitive and Catholic Church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Primitive and Catholic Church. Prof. McGIFFERT; First term, four hours weekly.
Full course. [Not given in 1909–10.]

4. **History of Christian Doctrine II.** (History of Protestant Thought). A continuation of the preceding course, which aims to do for Protestant thought what History 3 does for the thought of the Primitive and Catholic Church. Prof. McGIFFERT; Second Term, four hours weekly. Full course. [Not given in 1909–10.]

5. **Mediæval Church History,** 590–1517 A.D. The Conversion of the Germans; the growth and decay of the Papal monarchy; Monasticism, Scholasticism, Mysticism. Prof. ROCKWELL; First Term, two hours weekly. Half course. M., W., 10.

6. **English Church History** (Reformation and Post-Reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. McGIFFERT; Second Term, two hours weekly. Half course. M., W., 10.

7. **European Church History in the Nineteenth Century.** The Age of Revolution, Ultramontanism and the Rise of the Modern Protestant Situation. Prof. ROCKWELL; First Term, two hours weekly. Half course. [Not given in 1909–10.]

9. **American Church History.** The spread of Christianity in North America. Movements of Christian Life and Thought; History and characteristics of the leading denominations. Prof. ROCKWELL; First Term, two hours weekly. Half course. F., S., 10.

10. **History of Early Christian Literature:** dealing with the literature of the first three centuries of the Christian Church. Prof. McGIFFERT; Second Term, two hours weekly.
Half course. Tu., Th., 10.

14. **History of New Testament Times.** Mr. TRYON; Second Term, two hours weekly. Half course. [Not given in 1909–10.]

15. **Readings in the Early Fathers:** Conferences on the reading required in Church History 1, from which selections will be made for reading in the original, with critical and historical comment. Not restricted to those taking Church History 1. Mr. TRYON; First Term, two hours weekly. Half course, W., F., 9.

16. **History of the Papacy:** Readings in the sources, with critical and historical comment. Intended to supplement Church History 2, but open also to those not taking this course. Mr. TRYON; Second Term, two hours weekly. Half course. W., F., 9.

101–102. **Historical Training Class:** The first term is given to Historical Bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second term is devoted to a study of the principles of historical investigation, with a consideration of the methods and aims of leading ecclesiastical historians. Open to Graduates and other advanced students who may desire to specialize in history. Prof. ROCKWELL; two hours weekly throughout the year.
Full course. [Not given in 1909–10.]

103. **Religious Thought in the Seventeenth Century.** A research course. Prof. McGIFFERT; First Term, two hours weekly. Open to Graduates and other advanced students.
Half course. Tu., 9–11.

51–52. **Historical Seminar:** Pragmatism and Theology. Profs. McGiffert and W. A. Brown; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to Prof. McGiffert.
Full course. Th., 3–5.

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for their ecclesiastical examinations. Those desiring to take the course should inform Prof. Rockwell not later than February 10.

Certain courses in the Department of Theological Encyclopædia and Symbolics also count as of the Department of Church History, See p. 63 *f.*

DEPARTMENT OF THE PHILOSOPHY AND HISTORY OF RELIGION

The purpose of the first course on the Philosophy of Religion is to discuss the fundamental problems of philosophy as introductory to the study of dogmatics, ethics, and the history and philosophy of religion. Upon this as a basis the course on Theism studies the theistic argument and is an antecedent of the general course in Systematic Theology. The course on the Ethnic Faiths consists of a rapid sketch of the history and teachings of Primitive Religions, Hinduism, Buddhism, Confucianism and Islam, and is of importance in connection with the various courses on Missions. Courses 101 and 102 constitute substantially one course, and investigate religion as a historical fact ; the ethnic faiths are treated historically and analytically, and their teaching is compared with the fundamental doctrines of Christianity.

1. **Philosophy of Religion:** Introductory: The Philosophical Foundation. Prof. Knox; First Term, two hours weekly.
Half course. Tu., Th., 12.

2. **Theism.** Prof. Knox; Second Term, two hours weekly.
Half course. Tu., Th., 12.

4. **Introduction to the Study of Comparative Religion:** The Definition of Religion ; the Origin and Development of Religion ; a brief review of the Ethnic Faiths. Prof. Knox ; Second Term, two hours weekly.
Half course. [Not given in 1909–10.]

5. **The Philosophy of Religion,** with special reference to Christianity. Prof. Knox ; First Term, four hours weekly. Presupposes Philosophy of Religion 1 and 2. It is recommended further that students first take Systematic Theology 1–2.
Full course. M., T., W., Th., 11.

51–52. **Seminar:** The Ethics of the Great Religions. Profs. Knox and Hall ; two hours weekly throughout the year. Open to qualified students on application to Prof. Knox. Full course. Tu., 3–5.

101. **Origin and Development of Religion.** Prof. Knox; First Term, two hours weekly. Especially designed for Graduates.
Half course. W., 9–11.

102. **Christianity in the Light of the Development of Religion.** Prof. KNOX; Second Term, two hours weekly. Especially designed for Graduates. Half course. W., 9–11.

103–4. **Introduction to the Study of the Philosophy of Religion:** The Principles, Problems and Results of the Scientific Investigation of Religion (Seminar methods). Prof. KNOX; two hours weekly throughout the year. Especially designed for Graduates. Full course. [Not given in 1909–10.]

DEPARTMENT OF APOLOGETICS

Course 2 discusses the apologetic problems raised by modern science and philosophy. Course 102 investigates the history of apologetics, with special reference to the philosophical conceptions underlying the various stages of the conflict. Course 104 studies the fundamental proofs of the Christian religion; and course 106 investigates the principles and methods of apologetics as a science.

2. **Christianity and Modern Science.** Prof. KNOX; Second Term, two hours weekly. Half course. M., F., 2.

102. **Critical Review of the History of Apologetics.** Prof. KNOX; Second Term, two hours weekly. Especially designed for Graduates. Half course. [Not given in 1909–10.]

104. **The Proof of the Christian Religion.** Prof. KNOX; Second Term, two hours weekly. Especially designed for Graduates. Half course. [Not given in 1909–10.]

106. **Principles and Methods of Religious Proof.** Prof. KNOX; Second Term, two hours weekly. Open to Graduates and other advanced students. (Tutorial methods.) Half course. [Not given in 1909–10.]

DEPARTMENT OF SYSTEMATIC THEOLOGY

The relation between the different courses offered by the Department of Systematic Theology is as follows: Course 1–2 is a general outline of theology covering the more important Christian doctrines. It takes for granted the course in Philosophy of Religion 1, and prepares for the more detailed courses which follow. These are of two classes: (1) Courses on specific doctrines, like the Person of Christ; (2) Courses on particular theologians or periods of theology, like the Theology of Ritschl. The method in the later courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the class-room.

1–2. **Outline Course in Christian Theology:** First Term—The Idea and Postulates of Christian Theology; The Christian Religion and Revelation; The Christian Church; Protestantism and Catholicism; The Task of Modern Theology; The Christian Doctrine of God and of the World; The Trinity. Second Term—The Christian Idea of Man; The Christian Doctrine of Sin, of Salvation and of the Christian Life. Prof. W. A. BROWN; four hours weekly throughout the

year. It is strongly recommended that all students desiring to take this course shall first take the course in Philosophy of Religion 1.
Two full courses. M., Tu., W., Th., 11.

3. **Westminster Standards.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history and present significance of the Westminster Theology. Prof. W. A. BROWN; First Term, two hours weekly. Half course. M., 3–5.

4. **The Person of Christ.** A survey of the more important theories of the Person of Christ, with special reference to the modern period. Particular attention will be given to the theory of the Kenosis, and to the Christologies of Dorner and Ritschl. Method, by lecture, discussion and selected reading. Prof. W. A. BROWN; Second Term, two hours weekly. Half course. M., 3–5.

5. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments and related doctrines. In connection with the lectures such typical works as Anselm's *Cur Deus Homo*, Grotius' *De Satisfactione Christi*, and Bushnell's "Vicarious Sacrifice," will be read and discussed. Prof. W. A. BROWN; First Term, two hours weekly. Presupposes Philosophy of Religion 1 and 2. Half course. [To be given in 1910–11.]

7. **Senior Quiz Class.** Informal discussion of theological questions, with special reference to preparation for ecclesiastical examinations. Each student will be expected to prepare and submit for criticism a brief constructive statement of his own theological belief. Prof. W. A. BROWN; First Term, one hour weekly. Quarter course. W., 3.

101. **The Theology of Ritschl,** with its historical antecedents. A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. W. A. BROWN; First Term, two hours weekly. Open only to Graduates. Half course. [To be given in 1910–11.]

104. **Problems in Modern Religious Thought.** Prof. W. A. BROWN; Second Term, two hours weekly. Open only to Graduates.
Half course. [To be given in 1910–11.]

51–52. **Seminar.** See Church History 51–52.

Certain courses in the Department of Theological Encyclopædia and Symbolics also count as of the Department of Systematic Theology. (See p. 63.)

DEPARTMENT OF CHRISTIAN ETHICS

Special emphasis is laid in this department upon the historical study of Christian morality, with the view to ascertaining the fundamental principles that must constrain conduct. Course 1 is a historical course seeking to trace the progress of the Ethics of English Christianity from the Reformation, beginning with Wiclif, down to modern times. Course 2 deals with the history of Continental Ethics within the Church from the Reformation to modern times. Course 3–4 undertakes a historical survey of social thinking within the Christian Church, glancing also at the practical activities along social lines, of organized Christianity. Course 51–52 is a Seminar conducted by Professors KNOX and HALL on "The Ethics of the Great Religions" and is a comparative study of the ethics of the great Ethnic Religions with the ethics of the Christian Faith. Course 107 deals with the philosophical basis of typical systems of Christian Ethics and seeks to take up the fundamental philosophical positions involved and to deal with them as preliminary to any study of Ethics.

1. **History of English Christian Ethics** within the Church from Wiclif to Modern Times. Prof. HALL; First Term, two hours weekly. Open to all students. Half course. Tu., Th., 10.

2. **History of Continental Ethics** within the Church from Luther to Modern Times. Prof. HALL; Second Term, two hours weekly. Open to all students. Half course. Tu., Th., 10.

3–4. **History of Social Thinking in the Christian Church.** Seminar Methods. Prof. HALL; two hours weekly throughout the year. Open only to Seniors and Graduates upon application to the Professor. Full course. W., F., 12.

51–2. **Seminar.** See Philosophy and History of Religion 51–52.

101–2. **Special Introduction to Ethics.** Seminar methods. Prof. HALL; two hours weekly throughout the year. Open to Graduates and other advanced students after consultation with the Professor. Full course. [Not given in 1909–10.]

103–4. **The Ethics of the Modern Neo-Kantian Movement.** Seminar methods. Prof. HALL; two hours weekly throughout the year. Open to Graduates and other advanced students after consultation with the Professor. Full course. [Not given in 1909–10.]

107. **The Philosophical Basis of Typical Systems of Christian Ethics.** Prof. HALL; First Term, two hours weekly. Open only to Seniors and Graduates. Half course. F., 10–12.

DEPARTMENT OF PRACTICAL THEOLOGY

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough and reverent use of the Bible as the basis of Christian preaching. No student will be considered as having completed the work of the Department until he has had some practice in the preparation and delivery of sermons. Every undergraduate must present two written sermons, and more if required, for private criticism. Every candidate for the Diploma, with or without the degree of B.D., will be required to show his ability to express himself in clear and correct English. For this purpose he may pass an examination set by the Homiletical Department at the beginning of his first year, or may take Practical Theology 1–2. Students who feel the need of fuller instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient. The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below (p. 65).

1–2. **Practical Exercises in English Composition.** Open to all students. Unless they have passed the examination in English referred to above, all students will be expected to take this course during their first year and longer if required. They may, if they desire, be excused from the course at any time if the Instructor in charge is satisfied of their proficiency. Does not count toward the required number of courses. Mr. CALDWELL; Hours by private appointment.

3. **Lectures on the Fundamental Principles of Homiletics.** Prof. BLACK; First Term, two hours weekly.
Half course. W., F., 10.

Practical Exercises in Composition, Arrangement, and Style. Prof. BLACK and Mr. CALDWELL.

4. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. COFFIN; Second Term, one hour weekly. Presupposes Practical Theology 3. Two sections. Quarter course. M., 10, and F., 12.

5. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes with criticism by the Instructor and class. Prof. COFFIN; First Term, one hour weekly. Presupposes Practical Theology 4, or its equivalent. Two sections.
Quarter course. M., 9, and F., 2.

6. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines,—the Divinity of Christ, Salvation, individual and social, the Spirit of God, etc.,—will be prepared and discussed by the class. Prof. COFFIN; Second Term, one hour weekly. Presupposes Systematic Theology 1–2, or its equivalent. Quarter course. M., 9.

7. **The Preaching of Doctrine.** Contents of the preacher's message: methods of approach to the modern mind and conscience for the statement of Christian doctrine. Prof. BLACK; First Term, two hours weekly. Half course. [Not given in 1909–10.]

9–10. **Private Criticism of Sermons.** Open to all students who have completed Practical Theology 3 and 4. This course does not count towards the required number of courses. Mr. CALDWELL; Hours by private appointment throughout the year.

12. **The Homiletic Presentation of the Christian Social Message.** Lectures on the preaching of the Gospel from a social point of view; sermon outlines upon social aspects of Christian truth will be prepared and discussed by the class. Mr. FOSDICK; Second Term, one hour weekly. Quarter course. W., 2.

13. **The Effective Composition and Arrangement of Sermons.** Lectures and practical exercises in the construction of sermons with a view to their delivery. Mr. CARMODY; First Term, one hour weekly. Quarter course. Tu., 4.

101. **Expositions.** Practical work in expository preaching. Prof. Black; First Term, two hours weekly. Open to Graduates and other advanced students. Half course. W., F., 2.

103. **Types of Preaching.** Prof. Black; First Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1909–10.]

b. PASTORAL THEOLOGY

21. **Pastoral Theology.** Lectures on the calling, qualifications and work of the Christian pastor; on hymnology and psalmody. Prof. Hastings; First Term, two hours weekly. Half course. Tu., Th., 10.

23. **Public Worship:** a practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with exercises in the composition of public prayers. To be taught in two sections. Prof. Coffin; First Term, one hour weekly. Quarter course. M., 10.

c. CHURCH POLITY

31. **History of Baptist Principles and Polity.** Mr. Fosdick; First Term, one hour weekly. Quarter course. W., 2.

32. **Congregational History and Polity.** Prof. McGiffert; Second Term, one hour weekly. Quarter course. [To be given in 1910–11.]

34. **The Polity of the Presbyterian Church.** Prof. W. A. Brown; Second Term, one hour weekly. Quarter course. [To be given in 1910–11.]

36. **Methodist Principles and Polity.** Prof. Coe; Second Term, one hour weekly. Quarter course. S., 10.

37–38. **Institutions of Worship** with especial reference to the Book of Common Prayer. Prof. Briggs; two hours weekly throughout the year. Full course. [Not given in 1909–10.]

40. **Institutions of Government and Discipline** with especial reference to the controversies of British and American Christianity. Prof. Briggs; Second Term, two hours weekly. Half course. [Not given in 1909–10.]

d. MISSIONS

26. **Modern methods of philanthropic work:** a study of the principles underlying relief, and of preventive and constructive measures in dealing with the problems of poverty. Discussions of practical questions which the pastor in a working-class neighborhood is called upon to meet. Mr. White; Second Term, two hours weekly. Half course. M., W., 3.

41. **City Evangelization and the Institutional Church.** Practical discussions upon modern efforts of Christianity to deal with the social and religious problems of city populations, together with critical study and visitation of representative institutions in New York. Mr. White; First Term, two hours weekly. Half course. M., F., 2.

42. **Principles and Methods of Foreign Missions.** Prof. Knox; Second Term, one hour weekly. Quarter course. [Not given in 1909–10.]

A series of lectures on Foreign Missions will be given during the year.

Students desiring to fit themselves for work in Foreign Missionary Fields are advised to consult the plan of instruction in the School for Foreign Service conducted by Columbia University and Union Theological Seminary. Courses are given in the Languages, History, Economic Conditions, Law, Social Conditions and Religions of the great fields.

e. RELIGIOUS EDUCATION AND PSYCHOLOGY

These courses aim, (1) To fit students for pastoral supervision of the Sunday-School, the young people's society, and other agencies for the religious training of the young; (2) To furnish extended technical training for persons who desire to make religious education their life work either as educational directors of local churches, or in secretarial or editorial positions; (3) To open the way for advanced work in the psychology of religion, for which see Department of the Philosophy and History of Religion. Courses 61 and 62 constitute a general introduction to all these fields. Students in these two courses who are conducting regular religious work of certain kinds may receive guidance to observation of a laboratory character; and satisfactory reports upon such observation will be accepted in partial fulfilment of the requirements.

61. **Introduction to the Psychology of Religion,** with especial reference to the Development of the Individual. Prof. COE; First Term, two hours weekly. Half course. F., S., 11.

62. **Religious Education.** Principles, Institutions, Materials, and Methods. Prof. COE; Second Term, two hours weekly. Half course. F., S., 11.

63. **Adolescence.** A detailed study of the most decisive period in the formation of Character. Prof. COE; First Term, two hours weekly. Half course. Tu., Th., 2.

64. **The Sunday-School.** Its history; observation work upon existing types; detailed analysis of curricula and methods. Prof. COE; Second Term, two hours weekly. Half course. Tu., Th., 2.

65. **Mental Hygiene and Therapeutics.** The mental conditions of moral health and efficiency; defects of moral development; causes and treatment of morbid religious states; religious therapeutics. Prof. COE; First Term, two hours weekly. Half course. Tu., Th., 3.

66. **Church and State in Education.** Prof. COE; Second Term, two hours weekly. Half course. [Not given in 1909–10.]

51–53. **Seminar:** Tests of efficiency in Religious and Moral Education. Prof. COE; Two hours weekly throughout the year. Full course. [Not given in 1909–10.]

105–6. **The Psychology of Mysticism.** Prof. COE; Two hours weekly throughout the year. Open to Graduates and other advanced students. This course presupposes training in psychology, the adequacy of which must be determined in each case by conference with the Professor. Full course. F., 3–5.

f. ENGLISH BIBLE

These courses seek to deal with the English Bible on a frankly accepted critical study of its books, but with the practical homiletic use of the material as the main interest. The aim will be twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see Old Testament Department and New Testament Department (pp. 52 and 53).

71. **The Johannean Literature and its Religious Content.** Prof. HALL; First Term, two hours weekly. Half course. Tu., Th., 2.

72. **The Homiletic Use of the Old Testament.** Prof. FAGNANI; Second Term, two hours weekly. Half course. Tu., Th., 2.

73-74. **Exposition of the International Sunday-School Lessons.** Prof. FAGNANI; one hour weekly throughout the year. Does not count toward the required number of courses. S., 9.

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS

The courses in this department are designed especially for Graduates. Undergraduates will be admitted in exceptional cases, particularly if they wish to choose this Department as a major, provided that they have completed the courses necessary as a foundation for graduate work. Special methods of study are: (1) The Seminar in which the students prepare the material under the direction of the Professor as a basis of discussion by the Class; (2) The Seminar in which the Professor formulates the material for discussion; (3) Private tutorial instruction of individuals.

I. THEOLOGICAL ENCYCLOPÆDIA

A. **The System of Theological Study.** The structure, order and methods of the Study of Theology. The place of Theology in relation to other departments and the interrelation of the various branches of Theology.

B. **The History of the Study of Theology,** from the Apostolic Age until the present day; showing its gradual evolution both in private study and in institutions of learning.

C. **The History of Theological Literature.**

II. SYMBOLICS

A. **Comparative Symbolics.** A comparative study of the symbolical books of the various Christian Churches.

B. **The History of Creeds and Confessions of Faith.** Special courses. (*a*) The Creeds of the Early Church; (*b*) The Confessions of Faith of the Reformation; (*c*) The Confessions of Faith of the Seventeenth Century.

III. CHRISTIAN IRENICS

A. **The Consensus of Christianity.** What is Christianity? Catholicity. Oecumenical orthodoxy. Consensus of Latin Christianity. Principles of the Reformation.

B. **History of Irenic Movements in the Church.**

C. **The Dissensus of Christianity.** How to resolve it.

IV. CHRISTIAN INSTITUTIONS

A. **The History of Christian Institutions.**

B. **Institutions of Christian Worship**; (*a*) The Origin and History of Public Worship; (*b*) The liturgies and various offices of the Christian Church.

C. **Institutions of Government and Discipline,** or more especially (*a*) the organization and government of the Church historically and comparatively considered; (*b*) the origin, development and uses of Canon Law and Ecclesiastical Law; (*c*) Ecclesiastical Discipline, its theory and practice.

These courses are not assigned to particular years and terms, but will be given in accordance with the number of applications of students, who are requested to consult with the Professor.

101–2. **Theological Encyclopædia.** Organization of the Study of Theology; classification of its various departments; the principles and methods of its disciplines; and a study of its literature. Prof. BRIGGS; two hours weekly throughout the year. For Graduates and other advanced students. Full course.
[Not given in 1909–10.*]

103–4. **Christian Irenics.** The Consensus of Christianity. What is Christianity? Catholicity. Oecumenical orthodoxy. Consensus of Latin Christianity. The Principles of the Reformation. Prof. BRIGGS. Seminar: Open only to Graduates; two hours weekly throughout the year. Full course. [Not given in 1909–10.*]

105–6. **Christian Institutions.** With special reference to the origin and history of the Book of Common Prayer and the controversies of British and American Christianity. Prof. BRIGGS. Open to all students; one hour weekly throughout the year.
Half course. [Not given in 1909–10.*]

107–8. **Private Tutorial Instruction.** Instruction will be given in any subject covered by the Chair at times to be arranged privately with Prof. BRIGGS. Such instruction will be considered a half course or a full course in accordance with the nature of the study and the kind of work done.

GERMAN THEOLOGICAL LITERATURE

An opportunity will be given to those students who may desire to do so, to read current German Theological literature with Prof. GILLETT. The class is intended primarily to promote facility in the sight-reading of theological German. (Does not count toward the requirement for Diploma or Degree.)

---

* On account of Dr. Briggs' absence in Europe.

VOCAL CULTURE

The work of this department is under the direction of Mr. Carmody. Its aim is to develp the voice and teach its control. Practical exercises and individual drill are employed, coupled with personal criticism.

a. Group Work

1. **Public Speaking:** Lectures on the principles of public speaking and on the proper use and care of the voice; enunciation and gesture; with illustrative assignments and exercises. First Term, two hours weekly. Quarter course. Tu., Th., 5.

2. **Reading of Scripture and Hymns:** A study of the principles of vocal interpretation; reading of assigned passages with criticism. Exercises. Second Term, two hours weekly. Quarter course. Tu., Th., 5.

b. Individual Work

4. This work is adapted to meet the particular needs of the individual. It is sought to develop in each the best quality of vocal production of which he is capable and to perfect his vocal interpretation. Especial consideration is given here to sermon delivery. The sermons and style of delivery of great preachers are studied from the point of view of the student's particular weakness. Weekly appointments of thirty minutes are given to each. Group work a prerequisite.

SACRED MUSIC

The exercises in this department are under the direction of Dr. Smith.

1–2. **Elementary Class:** Practical work in the Theory and Application of Music. One hour weekly throughout the year. Quarter course. Th., 4.

3–4. **History of Sacred Music.** One hour weekly throughout the year. Quarter course. Th., 5.

GRADUATE DEPARTMENT

The courses in this department are designed for Graduates, in order to enable them to build on the studies in the undergraduate department and to advance into higher and more specialized theological education. These courses will be open to undergraduates only in exceptional cases.

OLD TESTAMENT

103. **The Sources and Structure of the Hexateuch.** Prof. F. Brown; First Term, two hours weekly. Open to Graduates and other advanced students. Presupposes a working knowledge of Hebrew. Half course. W., 9–11.

102. **The Contemporary History of the Old Testament:** Hebrew texts with discussion of contemporary documents bearing upon them. Prof. F. BROWN; Second Term, two hours weekly. Open only to Graduates. Presupposes a working knowledge of Hebrew and German. Half course. W., 9–11.

106. **Textual Criticism of the Old Testament,** including studies in the Ancient Versions. Prof. BEWER; Second Term, two hours weekly. Open only to Graduates. Half course. W., 11–1.

NEW TESTAMENT

102. **New Testament Literature.** Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. Tu., Th., 10.

104. **Epistle to the Hebrews,** higher exegesis with papers. Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. W., F., 12.

Tutorial instruction by special arrangement with the Professor.

CHURCH HISTORY

101–2. **Historical Training Class.** The first term is given to Historical Bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second term is devoted to a study of the principles of historical investigation, with a consideration of the methods and aims of leading ecclesiastical historians. Prof. ROCKWELL; Second Term, two hours weekly. Open to Graduates and other advanced students who may desire to specialize in history. Half course. [Not given in 1909–10.]

103. **Religious Thought in the Seventeenth Century.** A research course. Prof. McGIFFERT; First Term, two hours weekly. Open to Graduates and other advanced students. Half course. Tu., 9–11.

PHILOSOPHY AND HISTORY OF RELIGION

101. **Origin and Development of Religion.** Prof. KNOX; First Term, two hours weekly. Especially designed for Graduates. Half course. W., 9–11.

102. **Christianity in the Light of the Development of Religion.** Prof. KNOX; Second Term, two hours weekly. Especially designed for Graduates. Half course. W., 9–11.

APOLOGETICS

104. **The Proof of the Christian Religion.** Prof. KNOX; Second Term, two hours weekly. Especially designed for Graduates. Half course. [Not given in1909–10.]

CHRISTIAN ETHICS

107. **The Philosophical Basis of Typical Systems of Christian Ethics.** Prof. HALL. First Term, two hours weekly. Open to Graduates and other advanced students after consultation with the Professor. Half course. F., 10–12.

PRACTICAL THEOLOGY

101. **Expositions.** Practical work in expository preaching. Prof. BLACK; First Term, two hours weekly. Open to Graduates and other advanced students. Half course. W., F., 2.

RELIGIOUS EDUCATION

105–6. **The Psychology of Mysticism.** Prof. COE; two hours weekly throughout the year. Open to graduates and other advanced students. This course presupposes training in psychology, the adequacy of which must be determined in each case by conference with the Professor. Full course. F., 3–5.

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS

101–2. **Theological Encyclopædia.** Organization of the Study of Theology; classification of its various departments; the principles and methods of its disciplines; and a study of its literature. Prof. BRIGGS; two hours weekly throughout the year. For Graduates and other advanced students.
Full course. [Not given in 1909–10.]

103–4. **Christian Irenics.** The Consensus of Christianity. What is Christianity? Catholicity. Oecumenical orthodoxy. Consensus of Latin Christianity. The Principles of the Reformation. Prof. BRIGGS; Seminar: open only to Graduates. Two hours weekly throughout the year.
Full course. [Not given in 1909–10.]

105–6. **Christian Institutions.** With special reference to the origin and history of the Book of Common Prayer and the controversies of British and American Christianity. Prof. BRIGGS; Open to all students. One hour weekly throughout the year.
Half course. [Not given in 1909–10.]

107–8. **Private Tutorial Instruction.** Instruction will be given in any subject covered by the Chair, at times to be arranged privately with Prof. BRIGGS. Such instruction will be considered a half course or a full course in accordance with the nature of the study and the kind of work done.

The attention of Graduates is also called to the Seminars in the several departments which are open to Graduates as well as advanced undergraduate students, and to the courses in Columbia University.

UNIVERSITY COURSES

The following courses in COLUMBIA and NEW YORK UNIVERSITIES are a few of those which, by the courtesy of the institutions offering them, are open to such students of this Seminary as are recommended by the Faculty. (See p. 29.) For fuller description and hours, and for still other courses, see the official circulars of the Universities.

COLUMBIA UNIVERSITY

ENGLISH LITERATURE:

Development of English Fiction. Prof. BRANDER MATTHEWS.
American Literature. Prof. MATTHEWS.

COMPARATIVE LITERATURE:

Introduction to European Literature, from the Renaissance to the present day. Prof. J. E. SPINGARN.
Seminar—Special Topics in Comparative Literature. Profs. J. B. FLETCHER and SPINGARN.
Types of Language. Various professors.

GERMAN:

History of the German Language. Prof. A. F. J. REMY.
Goethe's Faust: First and Second Parts. Prof. W. A. HERVEY.
The Contemporary German Drama. Prof. R. TOMBO, Jr.

INDO-IRANIAN:

Sanskrit, Elementary Course. Prof. A. V. W. JACKSON.
Sanskrit, Advanced Courses: a Sanskrit drama and introduction to the study of the Veda. Prof. JACKSON.
Avestan, Advanced Course. Prof. JACKSON.
Zoroastrian Gathas. Prof. JACKSON.
Pali, Elementary Course. Prof. JACKSON.
Old Persian, Cuneiform Inscriptions. Prof. JACKSON.
Modern Persian, Introductory Course and interpretation of Sa'di's *Gulistan*. Dr. A. YOHANNAN.
Armenian, Principles of the Grammar with Selected Readings. Dr. YOHANNAN.
Introduction to the Study of Language. Prof. JACKSON.

GREEK:

Lectures on Greek Literature, with Readings. Prof. J. R. WHEELER.
Introduction to the Study of Greek Archæology. Prof. WHEELER.
Greek Epigraphy. Prof. E. D. PERRY.

LATIN:

Roman Epigraphy; Introduction to the Study of Latin Inscriptions. Prof. J. C. EGBERT.
Roman Historiography. Prof. EGBERT.
Seneca: Prose Writings and Tragedies. Prof. H. T. PECK.

SEMITICA:

Biblical Hebrew, Elementary Course. Dr. S. ZANDSTRA.
Biblical Hebrew, Second Course: Poetical writings. Prof. J. D. PRINCE.
Biblical Hebrew, Third Course: Amos. Dr. ZANDSTRA.
The History of the Literature of the Old Testament. Prof. PRINCE.
Syriac, First Course. Dr. ZANDSTRA.
Syriac, Second Course. *Acta Martyrum*. Dr. ZANDSTRA.
Arabic, Elementary Course. Dr. ZANDSTRA.
Assyrian, Elementary Courses. Prof. PRINCE.
Assyrian, Advanced Course. Sumerian Hymns. Prof. PRINCE.
Assyrian, Advanced Course. Sumerian Lexicography. Prof. PRINCE.

TURKISH:

Principles of the Grammar, with exercises in Turkish conversation. Dr. A. Yohannan.

CHINESE:

Elementary Course, Study of Chinese Characters. Prof. Friedrich Hirth.
Analysis and Translation of Easy Documents written in the Chinese Modern Business Style. Prof. Hirth.
Analysis and Translation of Easy Literary Texts. Prof. Hirth.
Helps and Keys in Chinese Literature. Prof. Hirth.
History of China (continued). Prof. Hirth.
Language, Literature, Government, Art and Social Life of the Chinese. Prof. Hirth.
Seminar for the Study of Chinese Government Matters. Prof. Hirth.
Seminar for Historical Studies in Chinese Literature. Prof. Hirth.

PHILOSOPHY:

Metaphysics. Prof. F. J. E. Woodbridge.
Psychological Ethics. Prof. J. Dewey.
Advanced Ethics. Prof. W. P. Montague.
Ethics. Prof. F. Adler.
Modern Ethical Ideals. Prof. D. S. Miller.
The History of Philosophy. Prof. Montague and Prof. G. S. Fullerton.
British Philosophy from Locke to Herbert Spencer. Prof. Montague.
The Philosophy of Kant. Prof. Montague.
Logic and Metaphysics. Prof. Woodbridge.
The Philosophy of Realism. Prof. Montague.
Logic of Ethics. Prof. Dewey.
Research Work in the History of Philosophy. Profs. Woodbridge and Dewey.

PSYCHOLOGY:

Genetic Psychology, Advanced Course. Prof. E. L. Thorndike.
Analytic Psychology, Lectures, Discussions and Private Reading. Prof. Pillsbury.

ANTHROPOLOGY:

Ethnology; Primitive Culture. Prof. L. Farrand.
Ethnography of America and Siberia. Prof. F. Boas.

EDUCATION:

Contemporary Educational Problems. Dean J. E. Russell and special lecturers. Half course.
History and Principles of Education. Profs. P. Monroe and H. Suzzallo, Dr. Cole, and Miss W. Goodsell.
Practicum—Philosophy of Education. Prof. J. A. MacVannel.
Practicum—Foreign School Systems. Prof. D. S. Snedden and Dean Russell.

POLITICAL SCIENCE:

History and Political Philosophy:

History of India and of Persia. Prof. Jackson.
The History of Western Asia and Egypt. Prof. J. D. Prince.
Greek Constitutional History. Prof. G. W. Botsford.
The Roman Empire. Prof. G. W. Botsford.
Seminar in Greek and Roman History. Mr. Huth.
Later Roman Empire and Early Middle Ages. Prof. J. T. Shotwell.
The Protestant Revolt. Prof. J. H. Robinson.

Historical Bibliography; The Sources of European History; Methods of Historical Study. Profs. Robinson, Shotwell and V. G. Simkhovitch.
European History, 1815–1848. Prof. W. M. Sloane.
The Work of Napoleon. Prof. Sloane.
Political and Constitutional History of the United States. Profs. J. W. Burgess and W. R. Shepherd.
American Colonial History during the Seventeenth Century. Prof. Osgood.
The United States from 1850, with special reference to the Civil War and Reconstruction. Prof. W. A. Dunning.
Seminar in the Early History of the South and West. Prof. Shepherd.
General History of Political Theories. Prof. Dunning.
American Political Philosophy. Prof. Dunning.

Political Economy and Finance:

Taxation and Finance. Prof. E. R. A. Seligman.
Labor Problems. Prof. H. R. Seager.
The Trust and Corporation Problem. Prof. Seager.
Communistic and Socialistic Theories. Prof. J. B. Clark.
Theories of Social Reform. Prof. Clark.
Economic Theory: I and II. Prof. Clark.
Quantitative Economics. I: Advanced Statistics. II: Mathematical Economics. Prof. H. L. Moore.
Radicalism and Social Reform. Prof. Simkhovitch.
Seminar in Political Economy and Finance. Profs. Seligman, Clark and H. R. Seager.

Sociology and Statistics:

Principles of Sociology, Analytical and Descriptive. Prof. F. H. Giddings and Dr. Tenney.
Principles of Sociology, Historical. Prof. Giddings and Dr. Tenney.
Social Evolution; Ethnic and Civil Origins. Prof. Giddings.
Social Evolution; Civilization, Progress and Democracy. Prof. Giddings.
Ecclesiology. Dr. G. J. Bayles.
Seminar in Sociology. Prof. Giddings.

Social Economy:

Efficiency and Relief. Prof. E. T. Devine.
Social Legislation in the United States and Europe. Prof. S. M. Lindsay.
Seminar in Social Economy. Profs. Devine and Lindsay.

COMPARATIVE STUDY OF RELIGIONS:

Courses in this department given in the Seminary are listed above (pp. 56–57). Others will be given in Columbia University by various professors. Details may be had upon application to the Secretary of the University.

NEW YORK UNIVERSITY

ENGLISH:

English Literature:

English Versification: History of poetic forms, and development of poetry in English literature. Prof. F. H. Stoddard.
Modern Drama: Dramatic art of the Elizabethan and Restoration periods. Prof. Stoddard.
Development of Fiction: History and characteristics of English Fiction. Prof. Stoddard.

The Evolution of the Essay: The History, Nature and later Development of the English Essay in the Eighteenth Century. Prof. STODDARD.
English Literary Criticism. Prof. A. L. BOUTON.

GERMAN:

German Literature:

General Course in the History of German Literature. Prof. L. A. McLOUTH.
Modern German Novel. Prof. McLOUTH.
Goethe: The first Twenty Years at Weimar. Prof. F. H. WILKENS.
Methods of Graduate Study. Prof. WILKENS.

Germanic Philology:

Introductory Course in Middle High German. Prof. McLOUTH.
Introductory Course in Old High German. Prof. WILKENS.
Introductory Course in Gothic. Prof. McLOUTH.

GREEK:

The Attic Drama. Prof. W. E. WATERS.
Homer. Prof. WATERS.
The Greek Orators. Prof. WATERS.
Attic Prose. Prof. WATERS.
Greek History. Prof. WATERS.

LATIN:

Seminar in Vergil. Prof. E. G. SIHLER.
History of Roman Literature from Livius Andronicus to the Death of Cicero. Prof. SIHLER.

SEMITICA:

Hebrew, Selections from the Pentateuch, with thorough grammar. Prof. ISAACS.
Hebrew, Job, with lectures on the history of the Hebrew language. Prof. ISAACS.
The Targums. Prof. ISAACS.
The Mishna. Prof. ISAACS.

PHILOSOPHY:

Systematic Philosophy and the History of Philosophy:

History of Ancient and Mediæval Philosophy. Prof. C. G. SHAW.
History of Modern Philosophy. Prof. R. MACDOUGALL.
Philosophy of Ethics. Prof. SHAW.
Seminar in Modern Philosophy. Prof. MACDOUGALL. Half course.
Systematic Philosophy. Prof. SHAW.

Psychology:

Systematic Psychology. Prof. J. E. LOUGH.
Social Psychology. Prof. MACDOUGALL.
Experimental Psychology. Prof. LOUGH.
Researches in Experimental Psychology. Prof. LOUGH.
Genetic Psychology. Prof. MACDOUGALL.

Comparative Religion:

Philosophy of Religion. Prof. C. G. SHAW.

EDUCATION:

History of Education. Prof. H. H. HORNE.
Philosophy of Education. Prof. HORNE.
Research in Educational Problems. Prof. J. E. LOUGH.
Methods in Moral Education. Prof. HORNE.

ECONOMICS:

History of Political Economy. Prof. J. F. JOHNSON.
Money and Credit. Prof. JOHNSON.

HISTORY AND POLITICS:

Critical Study of the French Revolution and Napoleonic Era. Prof. M. S. BROWN.
Municipal Government. Prof. J. H. MACCRACKEN.
The Revolutionary Period in American History. Prof. BROWN.
The Political History of the United States from 1789 to 1820. Prof. J. S. BASSETT.
The Political History of the United States from 1856 to 1884. Prof. BASSETT.

SOCIOLOGY:

Principles of Sociology. Dr. R. M. BINDER.
Contemporary Sociologists. Dr. BINDER.
Social Problems. Dr. BINDER.
History and Philosophy of Civilization. Dr. BINDER.
Social Efficiency. Dr. BINDER.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

THE OFFICERS FOR 1909–1910

PRESIDENT
THE REV. WILLIAM HOWARD KEPHART, Class of 1889

GENERAL SECRETARY AND TREASURER
THE REV. CHARLES R. GILLETT, Class of 1880

EXECUTIVE COMMITTEE

THE REV.	THOS. S. HASTINGS,	Class of 1851	THE REV.	CHAS. R. GILLETT,	Class of 1880
"	JOHN H. EDWARDS,	" 1862	"	GEORGE S. WEBSTER,	" 1882
"	DAVID R. FRAZER,	" 1864	"	JOSEPH D. BURRELL,	" 1884
"	JAMES H. HOADLEY,	" 1873	"	STANLEY WHITE,	" 1887
"	SAMUEL M. JACKSON,	" 1872	"	DANIEL E. LORENZ,	" 1889
"	MORRIS W. LEIBERT,	" 1877	"	ARTHUR O. PRITCHARD	1903

THE REV. CHARLES R. GILLETT, SECRETARY.

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Adams Chapel, on Tuesday, May 17th, 1910, at 10:00 o'clock, A. M.

LOCAL ALUMNI ASSOCIATIONS

THE ALUMNI CLUB OF NEW YORK, N. Y.

President, THE REV. WILLIAM F. WHITAKER
Secretary, THE REV. ARTHUR B. CHURCHMAN,
67th St. and First Ave., New York, N.Y.

THE PACIFIC ALUMNI

President, THE REV. PROF. THOMAS F. DAY
Secretary, THE REV. THEODORE F. BURNHAM,
Vallejo, Cal.

THE ROCKY MOUNTAIN ALUMNI ASSOCIATION

President, THE REV. AZEL HULL FISH
Secretary, THE REV. WALTER S. RUDOLPH,
Westminster, Colo.

THE SOUTHERN ASSOCIATION OF ALUMNI, WASHINGTON, D. C.

President, THE REV. DE WITT M. BENHAM.
Secretary, THE REV. CHARLES H. BUTLER,
229 Second Street, S.E., Washington, D. C.

CLASS SECRETARIES

1842	The Rev.	John W. Lindsay, S.T.D.	West Newton, Mass.
1843	“	William Porter, D.D.	Beloit, Wis.
1846	“	Samuel P. Leeds, D.D.	Hanover, N. H.
1847	“	Robert Gray	Dublin, Va.
1848	“	Samuel H. Willey, D.D.	Berkeley, Calif.
1849	“	William Aikman, D.D.	Atlantic City, N. J.
1850	“	Wilson Phraner, D.D.	East Orange, N. J.
1851	“	Epher Whitaker, D.D.	Southold, L. I., N. Y.
1852	“	Elijah W. Stoddard, D.D.	Succasunna, N. J.
1853	“	Aaron B. Peffers	Stoneham, Mass.
1854	“	Charles C. Starbuck	Andover, Mass.
1855	“	Belville Roberts	Norristown, Pa.
1856	“	George H. White, D.D.	Grinnell, Ia.
1857	“	Erskine N. White, D.D.	156 Fifth Avenue, New York, N. Y.
1858	“	Samuel Jessup, D.D.	Oneida, N. Y.
1859	“	Charles A. Stoddard, D.D.	300 West 72d Street, New York, N. Y.
1860	“	Henry W. Ballantine, D.D.	East Orange, N. J.
1861	“	Isaiah B. Hopwood, D.D.	Newark, N. J.
1862	“	John H. Edwards, D.D.	122 Willow Street, Brooklyn, N. Y.
1863	“	Bishop Falkner	Bay Ridge, L. I., N. Y.
1864	“	Oliver A. Kingsbury	New Hartford, N. Y.
1865	“	Mason Noble	Lake Helen, Fla.
1866	“	Rockwood McQuesten, Ph.D.	Annandale, N. J.
1867	“	Henry H. Stebbins, D.D.	Rochester, N. Y.
1868	“	George U. Wenner, D.D.	319 East 19th Street, New York, N. Y.
1869	“	Ferdinand V. D. Garretson	Franconia, N. H.
1870	“	Edward R. Burkhalter, D.D., LL.D.	Cedar Rapids, Iowa.
1871	“	James D. Bruen	Belvidere, N. J.
1872	“	Henry L. Bunstein	Milford, Delaware.
1873	“	James H. Hoadley, D.D.	107 West 11th Street, New York, N. Y.
1874	“	Matthias Loring Haines, D.D.	Indianapolis, Ind.
1875	“	John H. Eastman, D.D.	Pottsville, Pa.
1876	“	William F. Whitaker, D.D.	Elizabeth, N. J.
1877	“	William A. Patton, D.D.	Wayne, Pa.
1878	“	Charles A. Northrop	Norwich, Conn.
1879	“	Charles K. Clearwater	Elmhurst, L. I., N. Y.
1880	“	Charles R. Gillett, D.D., L.H.D.	Union Theol Sem., New York, N. Y.
1881	“	Hugh B. McCauley, D.D.	Trenton, N. J.
1882	“	Charles P. Fagnani, D.D.	772 Park Avenue, New York, N. Y.
1883	“	Rivington D. Lord, D.D.	593 Bedford Avenue, Brooklyn, E. D., N. Y.
1884	“	George H. Burrill	Easthampton, Mass.
1885	“	Isaac C. Smart	Burlington, Vt.
1886	“	William B. Hill, D.D.	Poughkeepsie, N. Y.
1887	“	Stanley White, D.D.	156 Fifth Avenue, New York, N. Y.
1888	“	George D. Egbert	Norwalk, Conn.
1889	“	Thomas M. Nichols	368 West End Avenue, New York, N. Y.
1890	“	Herbert Ford	Palisades, N. Y.
1891	“	C. Rudolph Kuebler, D.D.	Hackensack, N. J.
1892	“	Milton S. Littlefield, Jr.	364 75th Street, Brooklyn, N. Y.
1893	“	Frank E. Taylor	Greenville, Tenn.
1894	“	Joseph H. Robinson	Hanover, N. H.
1895	“	Orville T. Fletcher	Sidney, N. Y.
1896	“	Robert D. Merrill	Babylon, L. I., N. Y.
1897	“	Walter Rockwood Ferris	Syracuse, N. Y.
1898	“	Franklin P. Reinhold	Warren, O.
1899	“	G. Ernest Merriam	145 West 13th Street, New York, N. Y.
1900	“	George A. Gordon	Southbridge, Mass.
1901	“	Lawrence R. Howard	Plainfield, N. J.
1902	“	Charles Stephen Hager	Albany, N. Y.
1903	“	Arthur Osborn Pritchard	Scarsdale, N. Y.
1904	“	F. LeRoy Brown	Woodhaven, N. Y.
1905	“	Edward J. Yaeger	Weymouth Heights, Mass.
1906	“	George Roberts, Jr.	Saranac Lake, N. Y.
1907	“	Willard P. Soper	Castleton, N. Y.
1908	“	Russell S. Gregory	61 Henry Street, New York City.
1910	“	Clarence E. Wells	Gardiner, N. Y.

Each Class Secretary is either chosen by the class, or appointed, *pro tem*, by the Executive Committee. The Alumni are earnestly requested to inform the Class Secretaries of any change of residence or of employment; and the Class Secretaries are requested to inform the General Secretary of any change on their part.

General Catalogue

A General Catalogue, bringing the record down to the class which graduated May, 1908, has been prepared by the Registrar. Copies can be obtained from the Registrar, 700 Park Avenue. (Price, 20 cents to cover postage.)

Whole number of Graduates, 1837–1909, - - -	2194
Whole number of other Students, - - - -	1307
Total number of Students, - - - - -	3501
Reported as Deceased and Unknown, to May, 1909, -	1311
Supposed to be Living, - - - - - -	2190

DIRECTORY OF OFFICERS AND STUDENTS

Dir	Director	Lect	Lecturer	Reg'r	Registrar
G	Graduate	M	Middler	S	Senior
Inst	Instructor	Pres	President	Sp	Special
J	Junior	Prof	Professor	Treas	Treasurer

Aeschbacher, Joseph E	M	37 South Hall.
Allen, Eric R	S	55 North Hall.
Allison, George D	G	Rutherford, N. J.
Altarelli, Carlo	S	36 South Hall.
ATTERBURY, Anson P., D.D	Dir	145 West 86th St.
BABBOTT, Frank L	Dir	346 Broadway.
Baillie, Charles T	J	525 West 151st St.
Baird, Albert C	S	44 North Hall.
Barnes, Clyde P	G	786 Morris Park Ave.
Barnes, Otis T	J	31 North Hall.
Beach, Frederick P	S	62 North Hall.
Becker, George J	G	Sparta, N. J.
BEWER, Julius A., Ph.D	Prof	700 Park Ave.
BLACK, Hugh, D.D	Prof	700 Park Ave.
Blackman, J. Carroll	M	62 South Hall.
Boisen, Anton T	M	60 North Hall.
Boyers, J. Clements	S	1054 Lexington Ave.
Braden, Charles S	J	B.
Branch, Samuel J	G	23 South Hall.
BRIGGS, Charles A., D.D	Prof	700 Park Ave.
Brown, Arlo A	G	57 Mt. Hope Place.
BROWN, Francis, D.D	Pres	46 East 70th St.
BROWN, Thatcher M	Dir	59 Wall St.
BROWN, Wm. Adams, D.D	Prof	114 East 30th St.
Brownlee, Fred L	M	64 North Hall.
Brown-Serman, Stanley	G	Gen. Theol. Sem.
Buckley, Horace M	J	25 North Hall.
BULKLEY, Edwin M	Dir	54 William St.
BURRELL, Joseph D., D.D	Dir	58 Downing St., Brooklyn.
Bushnell, John F	S	42 North Hall.
CALDWELL, Armour	Inst	Hotel Endicott.
Caldwell, William T	M	37 North Hall.
CARMODY, Francis	Inst	68 William St.
Carter, Thomas F	S	58 North Hall.
Carriel, Charles A	M	17 North Hall.
Chenoweth, Irving S	M	55 South Hall.
Chidsey, Harold R	J	31 North Hall.
Clarke, Dumont, Jr	M	Dumont, N. J.
Conant, John L	S	1054 Lexington Ave.
COFFIN, Henry Sloane, D.D	Prof	700 Park Ave.
Conger, George P	S	42 South Hall.
Coss, John J	F	Berlin, Germany.
Courtice, William M	J	21 North Hall.
Cross, Edward W	M	52 South Hall.
Culler, Arthur J	M	44 South Hall.
Cumming, Charles G	M	56 South Hall.
Currie, Archibald M	G	40 North Hall.
DANA, Stephen W., D.D	Dir	Philadelphia.
Davey, Edward S	J	35 South Hall.
Davies, T. Hafren	J	Woodridge, N. J.

Davis, Edward B	S.	C.
Deam, Thomas M.	J.	38 South Hall.
Dudley, John H. M	S.	Elizabeth, N. J.
Dunn, William P.	M.	61 South Hall.

Eastman, E. Fred.	M.	59 South Hall.
Ellis, Frederick W	G.	16 South Hall.
EVANS, Anthony H., D.D.	Dir.	27 East 31st St.

FAGNANI, Charles P., D.D.	Prof.	772 Park Ave.
Felt, Edward W	M.	45 North Hall.
Field, Herbert H	G.	Flushing, N. Y.
Fincke, William M.	M	104 East 74th St.
Forman, Hugh L.	S.	43 South Hall.
FOSDICK, Harry E	Lect.	Montclair, N. J.
Fowle, Luther R	J.	26 South Hall.
FRAME, J. Everett	Prof.	700 Park Ave.
Frame, Murray S	G.	38 North Hall.
FRAZER, David R., D.D.	Dir.	Bloomfield, N. J.
Fulton, Theodore C.	J.	43 South Hall.

Garabedian, Mihran G.	S.	53 South Hall.
Garnier, Horatio K.	G	C.
Gehr, Elias M.	S.	62 South Hall.
Gibson, Heber H	J.	64 South Hall.
Gilbert, Matthew W.	G.	248 West 129th St.
Gilkey, Charles W	F	Glasgow, Scotland.
GILLETT, Charles R., D.D.	Reg'r.	700 Park Ave.
Gladwin, Harry W.	S.	53 North Hall.
Goldsmith, Willis L.	M.	31 South Hall.
Gordiano, Samuel F.	M	50 West 112th St.
Greenslade, William G.	M.	57 South Hall.
Griswold, Chester A.	J.	33 North Hall.

Hadley, Ross A	M.	E.
HALL, Thomas C., D.D.	Prof.	700 Park Ave.
Halsey, Jesse	S.	54 South Hall.
Ham, Edward O.	S.	46 South Hall.
Hamilton, George L.	J.	39 North Hall.
HAMILTON, Samuel M., D.D.	Dir.	350 Riverside Drive.
HARKNESS, Edward S.	Dir.	1 East 75th St.
Harlow, Samuel R.	J.	34 North Hall.
Harp, William A.	J.	1230 Boston Road.
Hartzler, John E.	S.	30 South Hall.
HASTINGS, Thomas S., D.D.	Prof.	27 West 46th St.
Hatch, William H. P	G.	Brooklyn, N. Y.
Hattam, Isaiah M.	S.	56 North Hall.
Hayden, Joel B.	J.	39 South Hall.
Hazzard, Herbert	G.	Buchanan, N. Y.
Heffner, Joseph S.	J.	47 South Hall.
Henricks, Walter A.	S.	237 East 104th St.
Herring, Hubert C., Jr.	Sp.	Scarsdale, N. Y.
High, Harold G.	J.	28 North Hall.
HINE, Francis L.	Dir.	38 West 53d St.
Hodous, Lewis	G.	48 North Hall.
Holbrook, Charles H.	S.	46 North Hall.
Hood, George C.	M.	43 North Hall.
Howes, Lyman J.	M.	54 North Hall.
Hoyt, Sarah F.	G.	17 East 95th St.
Hull, Harry C.	S.	35 North Hall.
Hull, Robert C.	G.	Summit, N. J.
Hulst, George D.	S.	61 North Hall.

Hurie, Wiley L.	J.	17 North Hall.
JAMES, Arthur C.	Dir.	40 East 39th St.
Jaqua, Ernest J.	J.	24 North Hall.
Jinishian, Haraotune	S.	Mt. Vernon, N. Y.
Johnson, F. Ernest	J.	B.
Kanakogi, Kazunobu	S.	49 North Hall.
Kawanaka, Kannosuke	G.	700 Park Ave.
Keith, Lucy E.	Sp	253 East 68th St.
Kennedy, Melville T.	M.	Brooklyn, N. Y.
KINGSLEY, William M.	Dir.	45 Wall St.
Kitahara, Yoshiwo	J.	23 North Hall.
Knight, William A.	M.	48 South Hall.
KNOX, George Wm., D.D.	Prof.	700 Park Ave.
Ladd, Percy C.	M.	55 South Hall.
LAMPMAN, Lewis, D.D.	Dir.	Coxsackie, N. Y.
Lang, William G.	M.	Long Island City.
Larned, J. I. Blair	M.	60 South Hall.
Leavitt, Horace H., Jr.	S	41 South Hall.
Leete, William R.	J.	33 South Hall.
Lewis, Edward R.	M.	40 South Hall.
Limouze, Arthur H.	G.	141 West 115th St.
Lindsay, Frederic N.	G.	3099 Broadway.
Long, S. Burman	M.	63 South Hall.
Low, Seth, LL.D.	Dir.	30 East 64th St.
LUDLOW, James M., D.D.	Dir.	East Orange, N. J.
McCurry, D. Ernest	J.	2460 Devoe Terrace.
McGIFFERT, Arthur C., D.D.	Prof.	700 Park Ave.
Marion, Albert H.	Sp	150 Fifth Ave.
Markham, Reuben H.	M.	136 West 62d St.
Martin, Charles D.	M.	On leave of absence.
Martin, Herbert	Sp.	794 East 169th St.
MEIGS, John, Ph.D.	Dir.	Pottstown, Penn.
Meikle, Alexander M.	M.	50 North Hall.
Miller, Kenneth D.	J.	109 East 73d St.
Mills, Victor G.	S	50 South Hall.
Morrison, David H.	J.	19 North Hall.
Morrow, Edgar K.	M.	157 East 72d St.
Morrow, Grace B.	Sp.	157 East 72d St.
Morse, Herman N.	M.	49 South Hall.
Muste, Abraham J.	G	707 West 180th St.
Myers, A. J. William	G.	57 North Hall.
Nelson, Christian G.	M.	Died Feb. 27, 1910.
Nutter, Carl N.	S	51 North Hall.
OGDEN, Robert C., LL.D.	Pres.	125 East 56th St.
Parker, Thomas V.	Sp.	Brooklyn, N. Y.
PARKHURST, Charles H., D.D.	Dir.	133 East 35th St.
Parks, Sarah R.	Sp.	308 Second Ave.
Powers, Lawrence C.	S	55 North Hall.
PRICE, Clinton B.	Treas.	700 Park Ave.
Purdy, Charles D.	M.	Flatlands, N. Y.
Reed, Cass A.	M.	17 South Hall.
Reynolds, Albert H.	J.	24 North Hall.
Robinson, Elmo A.	J.	48 North Hall.
Robinson, J. Howard	M	434 West 124th St.
ROCKWELL, William W.	Prof.	700 Park Ave.
Rogers, Warren L.	M.	51 South Hall.
Rounds, Walter S.	S	Brooklyn, N. Y.
Rowland, Henry H.	M.	45 South Hall.

Rowland, Ralph W	J	Clifton, N. J.
Saidla, Leo E	J	22 South Hall.
SANDERS, Henry M., D.D	Dir	9 East 39th Street.
Sato, Sozaburo	G	32 South Hall.
Savage, Theodore F	M	43 North Hall.
Sayre, John N	M	63 North Hall.
Scribner, Frank J	J	32 South Hall.
Seel, William M	J	58 South Hall.
Selle, Erwin S	J	31 South Hall.
Showers, Ralph W	J	21 South Hall.
Sims, Newell L	M	On leave of absence.
SMITH, Gerrit, Mus.D	Inst	19 East 41st St.
Smith, Samuel E	M	17 South Hall.
SMITH, Wilton Merle, D.D	Dir	29 West 54th St.
Soule, Frederick J	G	D.
SOUTHARD, George H	Dir	140 Broadway.
Streibert, Muriel	S	237 East 104th St.
Sturges, Herbert A	M	20 South Hall.
Suzuki, Yoshimitsu	S	22 North Hall.
Tarney, Joseph B	J	28 South Hall.
Taylor, J. Prentice	M	Westfield, N. J.
Thomas, David	S	41 North Hall.
Thomas, Norman M	M	E.
Thompson, Gordon L	G	Brooklyn, N. Y.
Towart, William G	Sp	213 East 123d St.
TRYON, Harold H	Inst	700 Park Ave.
Van Horn, Edgar D	G	518 West 156th St.
Vaughan, James A	J	27 South Hall.
Vaughn, Harvey P	G	D.
Villelli, Joseph A	S	Bayonne, N. J.
VINCENT, Marvin R., D.D	Prof	20 East 92d St.
Weist, Oliver C	J	26 South Hall.
Welles, Kenneth B	J	34 South Hall.
Wells, Leonard N. D	S	East Orange, N. J.
Wischkaemper, Henry	S	29 South Hall.
Wittenberger, Arthur F	G	52 North Hall.
WHEELOCK, William H	Dir	100 East 39th St.
WHITAKER, William F., D.D	Dir	Elizabeth, N. J.
WHITE, Gaylord S	Lect	237 East 104th St.
Wilson, Theodore H	M	59 North Hall.
Wright, Harrison K	G	25 South Hall.
Yanagisawa, Taiji	M	36 North Hall.
Yule, David	G	Elmhurst, L. I., N. Y.

SCHEDULE OF HOURS. FIRST TERM, 1909–10

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
9 A.M.	Old Testament 1. Prof. Fagnani. Practical Theology 5. Dr. Coffin.	Old Testament 1. Prof. Fagnani. Old Testament 3. Prof. Bewer. Old Testament 23. Prof. F. Brown. New Testament 1–2. Mr. Tryon. New Testament 21. Prof. Frame. Church History 103. Prof. McGiffert.	Old Testament 1. Prof. Fagnani. Old Testament 5. Prof. Bewer. Old Testament 103. Prof. F. Brown. New Testament 23. Prof. Frame. Church History 15. Mr. Tryon. Phil. of Religion 101. Prof. Knox.	Old Testament 1. Prof. Fagnani. Old Testament 3. Prof. Bewer. Old Testament 23. Prof. F. Brown. New Testament 21. Prof. Frame.	Old Testament 1. Prof. Fagnani. Old Testament 5. Prof. Bewer. New Testament 23. Prof. Frame. Church History 15. Mr. Tryon.	International Sunday-School Lessons. Prof. Fagnani. New Testament 27–8. Prof. Frame and Mr. Tryon.
10 A.M.	Church History 5. Prof. Rockwell. Practical Theology 23. Dr. Coffin.	Old Testament 9. Prof. Bewer. New Testament 5. Prof. Vincent. Church History 103. Prof. McGiffert. Christian Ethics 1. Prof. Hall. Practical Theology 21. Prof. Hastings.	Old Testament 103. Prof. F. Brown. New Testament 9. Prof. Vincent. Church History 5. Prof. Rockwell. Phil. of Religion 101. Prof. Knox. Practical Theology 3. Prof. Black.	Old Testament 9. Prof. Bewer. New Testament 5. Prof. Vincent. Christian Ethics 1. Prof. Hall. Practical Theology 21. Prof. Hastings.	New Testament 9. Prof. Vincent. Church History 9. Prof. Rockwell. Christian Ethics 107. Prof. Hall. Practical Theology 3. Prof. Black.	New Testament 27–8. Prof. Frame and Mr. Tryon. Church History 9. Prof. Rockwell.
11 A.M.	New Testament 3. Mr. Tryon. Philos. of Religion 5. Prof. Knox. Systematic Theology 1. Prof. W. A. Brown.	Old Testament 15. Prof. F. Brown. Old Testament 41. Prof. Fagnani. Philos. of Religion 5. Prof. Knox. Systematic Theology 1. Prof. W. A. Brown.	New Testament 3. Mr. Tryon. Philos. of Religion 5. Prof. Knox. Systematic Theology 1. Prof. W. A. Brown.	Old Testament 15. Prof. F. Brown. Old Testament 41. Prof. Fagnani. Philos. of Religion 5. Prof. Knox. Systematic Theology 1. Prof. W. A. Brown.	New Testament 3. Mr. Tryon. Christian Ethics 107. Prof. Hall. Practical Theology 61. Prof. Coe.	New Testament 3. Mr. Tryon. Practical Theology 61. Prof. Coe.

SCHEDULE OF HOURS. FIRST TERM, 1909–10—*Continued*

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
12 M.	Faculty Conference and Students' Meetings.	Church History 1. Prof. McGiffert. Philos. of Religion 1. Prof. Knox.	New Testament 13. Prof. Vincent. Church History 1. Prof. McGiffert. Christian Ethics 3–4. Prof. Hall.	Church History 1. Prof. McGiffert. Philos. of Religion 1. Prof. Knox.	New Testament 13. Prof. Vincent. Church History 1. Prof. McGiffert. Christian Ethics 3–4. Prof. Hall.	
2 P.M.	Practical Theology 41. Mr. White.	Practical Theology 63. Prof. Coe. Practical Theology 71. Prof. Hall.	New Testament 1–2. Mr. Tryon. Practical Theology 31. Mr. Fosdick. Practical Theology 101. Prof. Black.	New Testament 1–2. Mr. Tryon. Practical Theology 63. Prof. Coe. Practical Theology 71. Prof. Hall.	New Testament 1–2. Mr. Tryon. Practical Theology 41. Mr. White. Practical Theology 101. Prof. Black.	
3 P.M.	Old Testament 51–2. Prof. Bewer. Systematic Theology 3. Prof. W. A. Brown.	New Testament 41. Prof. Frame. Philos. of Religion 51–2 Profs. Knox and Hall. Practical Theology 65. Prof. Coe.	Systematic Theology 7. Prof. W. A. Brown.	New Testament 41. Prof. Frame. Church History 51–2. Profs. McGiffert and W. A. Brown. Practical Theology 65. Prof. Coe.	New Testament 53–4. Prof. Frame. Practical Theol. 105–6. Prof. Coe.	
4 P.M.	Old Testament 51–2. Prof. Bewer. Systematic Theology 3. Prof. W. A. Brown.	Philos. of Religion 51–2 Profs. Knox and Hall. Practical Theology 13. Mr. Carmody.	Faculty Meeting.	Church History 51–2. Profs. McGiffert and W. A. Brown. Sacred Music 1–2. Dr. Smith.	New Testament 53–4. Prof. Frame. Practical Theol. 105–6. Prof. Coe.	
5 P.M.		Vocal Culture 1. Mr. Carmody.		Vocal Culture 1. Mr. Carmody. Sacred Music 3–4. Dr. Smith.		

SCHEDULE OF HOURS. SECOND TERM, 1909–10

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
9 A.M.	Old Testament 2. Prof. Fagnani. Practical Theology 6. Prof. Coffin.	Old Testament 6. Prof. Fagnani. Old Testament 24. Prof. F. Brown. New Testament 1–2. Mr. Tryon. New Testament 22. Prof. Frame.	Old Testament 2. Prof. Fagnani. Old Testament 42. Prof. Bewer. Old Testament 102. Prof. F. Brown. Church History 16. Mr. Tryon. Phil. of Religion 102. Prof. Knox.	Old Testament 6. Prof. Fagnani. Old Testament 24. Prof. F. Brown. New Testament 22. Prof. Frame.	Old Testament 2. Prof. Fagnani. Old Testament 42. Prof. Bewer. Church History 16. Mr. Tryon.	International Sunday-School Lessons. Prof. Fagnani. New Testament 27–8. Prof. Frame and Mr. Tryon.
10 A.M.	Old Testament 10. Prof. Bewer. Church History 6. Prof. McGiffert. Practical Theology 4. Prof. Coffin.	New Testament 102. Prof. Vincent. Church History 10. Prof. McGiffert. Christian Ethics 2. Prof. Hall.	Old Testament 102. Prof. F. Brown. New Testament 14. Prof. Vincent. Church History 6. Prof. McGiffert. Phil. of Religion 102. Prof. Knox.	New Testament 102. Prof. Vincent. Church History 10. Prof. McGiffert. Christian Ethics 2. Prof. Hall.	Old Testament 10. Prof. Bewer. New Testament 14. Prof. Vincent.	New Testament 27–8. Prof. Frame and Mr. Tryon. Practical Theology 36. Prof. Coe.
11 A.M.	New Testament 8. Mr. Tryon. Systematic Theol. 2. Prof. W. A. Brown.	Old Testament 22. Prof. F. Brown. Systematic Theology 2. Prof. W. A. Brown.	Old Testament 106. Prof. Bewer. New Testament 8. Mr. Tryon. Systematic Theology 2. Prof. W. A. Brown.	Old Testament 22. Prof. F. Brown. Systematic Theology 2. Prof. W. A. Brown.	Practical Theology 62. Prof. Coe.	Old Testament 14. Prof. Fagnani. Practical Theology 62. Prof. Coe.

SCHEDULE OF HOURS. SECOND TERM, 1909–10—*Continued*

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
12 M.	Faculty Conference and Students' Meetings.	Church History 2. Prof. Rockwell. Philos. of Religion 2. Prof. Knox.	Old Testament 106. Prof. Bewer. New Testament 104. Prof. Vincent. Church History 2. Prof. Rockwell. Christian Ethics 3–4. Prof. Hall.	Church History 2. Prof. Rockwell. Philos. of Religion 2. Prof. Knox.	New Testament 104. Prof. Vincent. Church History 2. Prof. Rockwell. Christian Ethics 3–4. Prof. Hall.	
2 P.M.	Apologetics 2. Prof. Knox.	Practical Theology 64. Prof. Coe. Practical Theology 72. Prof. Fagnani.	New Testament 1–2. Mr. Tryon. Practical Theology 12. Mr. Fosdick.	New Testament 1–2. Mr. Tryon. Practical Theology 64. Prof. Coe. Practical Theology 72. Prof. Fagnani.	New Testament 1–2. Mr. Tryon. Apologetics 2. Prof. Knox.	
3 P.M.	Old Testament 51–2. Prof. Bewer. Systematic Theology 4. Prof. W. A. Brown Practical Theology 26. Mr. White.	New Testament 42. Prof. Frame. Phil. of Religion 51–2. Profs. Knox and Hall.	Practical Theology 26. Mr. White.	New Testament 42. Prof. Frame. Church History 51–2. Profs. McGiffert and W. A. Brown.	New Testament 53–4. Prof. Frame. Practical Theol. 105–6. Prof. Coe.	
4 P.M.	Old Testament 51–2. Prof. Bewer. Systematic Theology 4. Prof. W. A. Brown.	Phil. of Religion 51–2. Profs. Knox and Hall.	Faculty Meeting.	Church History 51–2. Profs. McGiffert and W. A. Brown. Sacred Music 1–2. Dr. Smith.	New Testament 53–4. Prof. Frame. Practical Theol. 105–6. Prof. Coe.	
5 P.M.		Vocal Culture 2. Mr. Carmody.		Vocal Culture 2. Mr. Carmody. Sacred Music 3–4. Dr. Smith.		

INDEX

PAGE
Addresses, Special.................... 39-40
Administration Building.................. 26
Admission, Requirements for......... 41-44
" to Junior Class............ 41-42
" to Advanced Standing....... 43
" to Graduate Study........... 43
" as Special Students.......... 44
" as Guests.................... 44
Advanced Standing, Admission to....... 43
Almanac.............................. 5
Alumni Association..................... 73
" Body: Summary................ 75
" Club of New York.............. 73
Anniversary Address: 1909.............. 39
Anthropology: Columbia University.... 69
Apologetics: Courses.................... 57
" Graduate Courses.......... 66
Applied Christianity, Department of..... 24
Arabic: Columbia University........... 68
Aramaic: Course........................ 51
Assyrian: Columbia University......... 68
Auditor, Registration as................ 50
Awards: Diploma, Degree, Prizes: 1909.. 20
Bachelor of Divinity: Degree.... 44, 46, 48
" Fee............................ 36
Baggage.............................. 36
Baldwin Professorship.................. 24
Board, Table........................... 36
Brown Professorship.................... 24
Buildings of Seminary, New.......... 25-27
Calendar.............................. 4-5
Catalogue, General...................... 75
Certificates............................ 41
Chapel, Building........................ 26
" Service........................ 38
Charter Requirements................... 23
Chinese: Columbia University.......... 69
Christian Ethics: Courses............ 58-59
" " Graduate Courses..... 66
" Work Department............. 37
Church History: Courses............. 54-56
" " Graduate Courses...... 66
" " Hitchcock Prize........ 35
Church Polity........................... 61
Class Secretaries: Alumni............... 74
Cloister................................. 26
College Graduation Required............ 41
Colleges Represented.................... 18
Columbia University Courses......... 68-70
" " Relations to....... 29
Comparative Literature: Columbia University.............................. 68
Conference for Social Workers........... 38
" on Work of the Ministry..... 38
Countries Represented................... 19
"Course," Meaning...................... 45
Courses of Study for 1909-10.......... 50-67
" Required for Degree............ 45
" Required for Diploma........... 47
Credentials............................. 41
Davenport Professorship................ 23
Degrees Awarded, 1909................... 20
" B.D. and D.D.................. 35
" University...................... 35
Diploma Awarded, 1909................. 20
" with Degree, Requirements for..................... 44-46
" Requirements for........... 46-47
Directors.............................. 6-9
Directory............................ 76-77
Doctor of Divinity: Degree............. 49
" " " Fee................. 36
Dormitory for Students.................. 26
Economics: New York University....... 72

PAGE
Education: Columbia University........ 69
" New York University....... 71
" Religious: Courses......... 62
" Graduate Courses........... 67
Edward Robinson Professorship......... 24
Election of Courses...................... 45
Ely Lectureship.......................... 24
English Bible Courses................... 63
" Composition: Preparation in.... 43
" Literature: Columbia University 68
" New York University........... 70
Examination, Non-Collegiate Students.. 42
Examination, Prize Entrance............ 33
Expenses................................ 36
Faculty................................ 8-9
Fees and Expenses...................... 36
" Columbia University............ 29, 36
Fellows................................. 10
Fellowship, Awarded 1909............... 20
" Prize....................... 34
" Thayer...................... 35
Finance: Columbia University.......... 70
General Catalogue....................... 75
General Information..................... 21
German: Columbia University.......... 68
" New York University......... 71
" Preparation in................. 43
" Theological Literature......... 64
Graduate Class, Admission to........... 43
" Department: Courses....... 65-67
" Scholars...................... 48
" Scholarships.................. 32
" Students...................... 48
" Study......................... 48
" Study for B.D.................. 49
Graduates............................ 10-11
Graduation, Requirements for........ 44-47
Greek: Courses.......................... 53
" Graduate Courses............... 66
" Columbia University............ 68
" New York University............ 71
" Preparation in.................. 42
Guest Privileges......................... 44
Gymnasium.............................. 36
Harkness Instructorships................ 24
Hebrew: Courses........................ 51
" Columbia University.......... 68
" New York University.......... 71
" Preparation in................. 42
Historical Statement..................... 21
History: See Church History......... 54-56
History and Political Science: Columbia University.......................... 69
History and Politics: New York University............................. 72
History of Philosophy: Preparation in.. 43
History of Religions: Lectures, 1908.... 39
Hitchcock Prize in Church History...... 35
" Award, 1909.................. 20
Homiletics: Courses.................. 59-61
Indo-Iranian: Columbia University..... 68
Institutions, Christian: Courses...... 64, 67
Instruction, Purpose and Scope.......... 40
Instructorships.......................... 24
Irenics, Christian: Courses.............. 64
Jesup Graduate Professorship............ 24
Junior Class, Admission to............ 41-43
Juniors.............................. 15-17
Latin: Columbia University............. 68
" New York University............ 71
Lecture-rooms........................... 26
Lecture Schedules.................... 80-83
Lectures and Addresses, Special...... 39-40
Lectureships............................ 24

PAGE

Libraries of New York.................. 28
Library and Museum................ 27-29
Library Building....................... 25
Location of New Buildings.............. 2
Major Department...................... 45
Major for Doctorate..................... 49
Marcellus Hartley Professorship......... 24
Merit Scholarships: Classes.......... 30-32
Middle Class, Admission to............. 43
Middlers........................... 13-15
Minors for Doctorate.................... 49
Missions: Courses...................... 61
Morse Foundation Lectures: 1909....... 39
Morse Lectureship...................... 24
Museum................................ 28
Music, Sacred: Courses................ 65
New Testament Department: Courses 52-54
" " " Graduate Courses 66
New York University: Courses....... 70-72
" " " Relations to...... 29
Non-Collegiate Students: Examination.. 42
Old Testament Department: Courses. 50-52
" " " Graduate Courses 65-66
Opening Address: 1909.................. 39
Pacific Alumni Club..................... 73
Parker Lectureship..................... 24
Pastoral Theology: Courses............. 61
Philadelphia Fellowship................. 34
Philosophy: Columbia University....... 69
" New York University...... 71
Philosophy and History of Religion:
Courses......................... 56-57
Philosophy and History of Religion:
Graduate Courses.................. 66
Plan of New Buildings.................. 2
Political Economy: Columbia University 70
" Science: Columbia University.. 69
Practical Theology: Courses......... 59-63
" " Graduate Courses.. 67
Preamble.............................. 22
Preparation in Hebrew and Greek....... 42
President's House...................... 26
Prize Fellowship....................... 34
Prize Scholarship Examination.......... 33
Prizes Awarded, 1909.................... 20
Professors' Apartment House............ 26
Professorship of Christian Ethics........ 24
Professorships...................... 23-24
Psychology: Columbia University....... 69
" of Religion: Courses...... 62

PAGE

Purpose and Scope of Instruction........ 40
Quadrangle............................ 25
Ranking by Classes................ 46, 47
Reference Library...................... 28
Religious Education: Courses........... 62
Religious Exercises..................... 38
Religious Life...................... 37-39
Rocky Mountain Alumni Association.... 73
Rooms............................. 35-36
Roosevelt Professorship................ 23
Schedules of Lectures............... 80-83
Schoals Fellowship...................... 34
Scholarship Plan................... 30-32
Scholarships and Prizes............. 30-35
Scholarships: Application for........ 32, 41
" Dates of Payment......... 32
" Graduate................. 32
" Prize................ 32, 33
Self Support........................ 36-37
Seminaries Represented................. 18
Semitica: Columbia University.......... 68
" New York University......... 71
Senior Class, Admission to............. 43
Seniors............................ 11-13
Skinner and McAlpin Professorship...... 24
Social Economy: Columbia University... 70
Sociology: Columbia University......... 70
" New York University........ 72
Southern Association of Alumni......... 73
Special Students........................ 44
" Roll........................... 17
States Represented...................... 19
Student Christian Work.............. 37-38
Students........................... 10-17
Summary of Students.................... 19
Sunday Sermons........................ 38
Symbolics: Courses................. 63, 64
" Graduate Courses............ 67
Syriac: Columbia University............ 68
Systematic Theology: Courses....... 57-58
"Teaching Fellowships"................ 24
Thayer Fellowship...................... 35
Theological Encyclopedia: Courses.. 63, 64
" " Graduate Courses 67
Turkish: Columbia University.......... 69
Union Settlement................... 38-39
University Courses.................. 67-72
" Election of.................. 29
Vocal Culture.......................... 65
Washburn Professorship................ 23

IRVING P
NEW YO

THE
JOHN CRERAR
LIBRARY

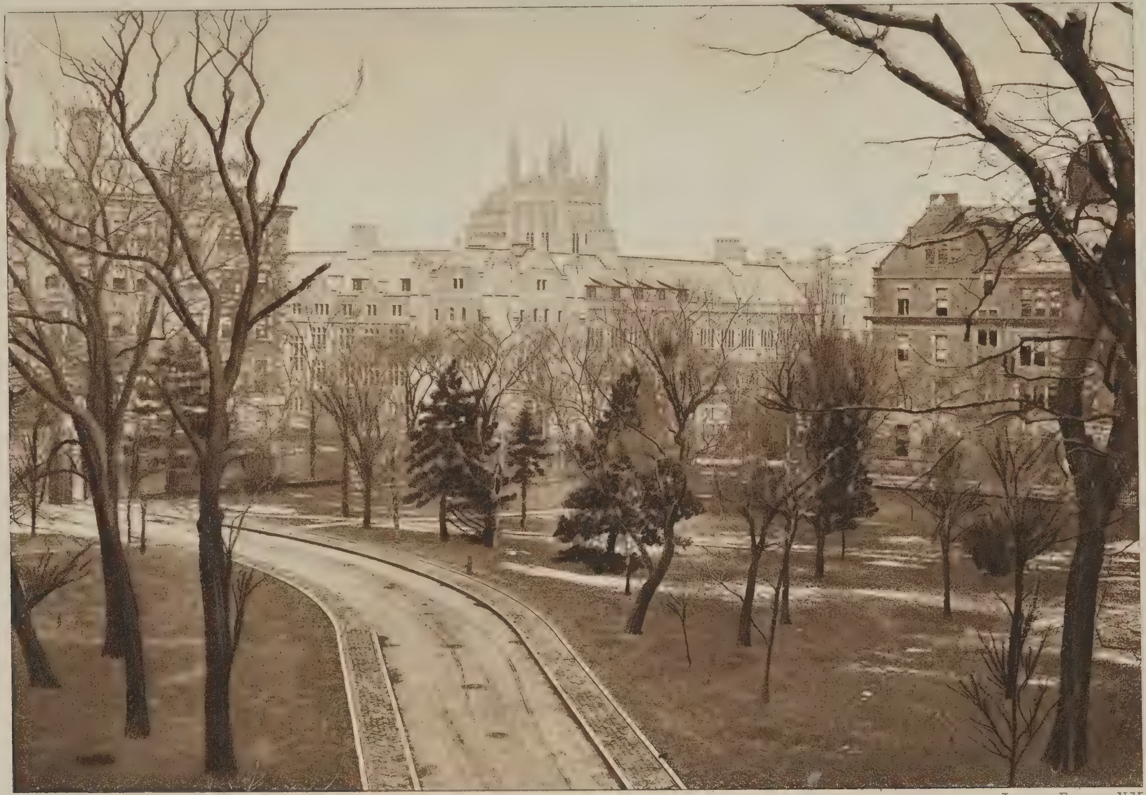
THE
Union Theological Seminary
IN THE
CITY OF NEW YORK

ANNUAL CATALOGUE

1910–1911

NEW YORK

THE
JOHN CRERAR
LIBRARY


IRVING PRESS, N.Y.

VIEW FROM THE TERRACE OF COLUMBIA UNIVERSITY.

THE

Union Theological Seminary

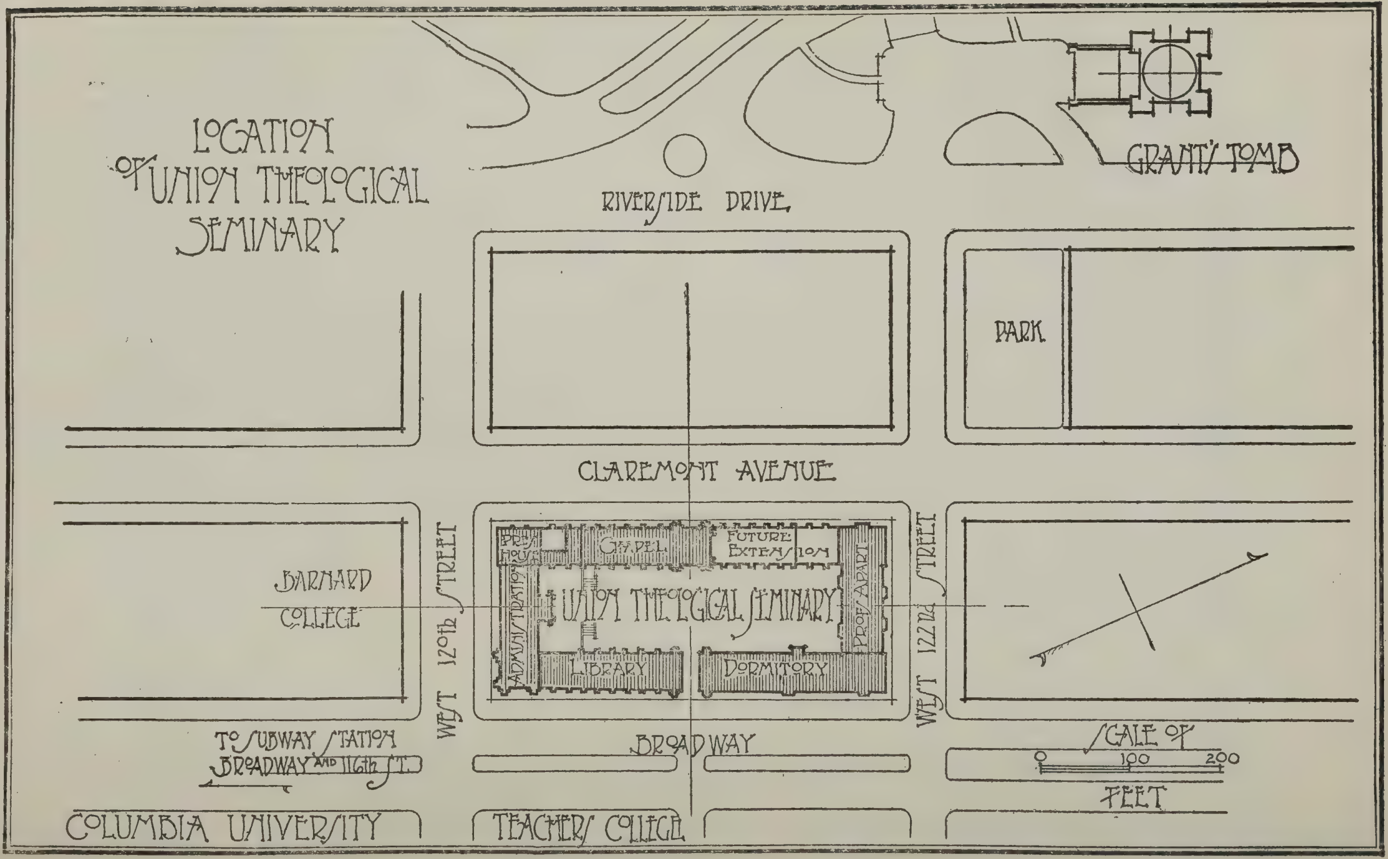
IN THE

CITY OF NEW YORK

ANNUAL CATALOGUE

1910-1911

NEW YORK


LOCATION OF UNION THEOLOGICAL SEMINARY
GRANT'S TOMB
RIVERSIDE DRIVE
PARK
CLAREMONT AVENUE
BARNARD COLLEGE
WEST 120th STREET
PRES. HOUSE
CHAPEL
FUTURE EXTENSION
ADMINISTRATION
UNION THEOLOGICAL SEMINARY
PROF. APART.
LIBRARY
DORMITORY
WEST 122nd STREET
BROADWAY
TO SUBWAY STATION BROADWAY AND 116th ST.
COLUMBIA UNIVERSITY
TEACHERS COLLEGE
SCALE OF FEET
0
100
200

ALLEN & COLLENS, Architects

CONTENTS

PAGE

CALENDAR 4

BOARD OF DIRECTORS 6

FACULTY 8

STUDENTS 10

DIPLOMAS, DEGREES AND PRIZES 22

GENERAL INFORMATION 23
  Historical. Preamble to Charter 23
  Professorships, Instructorships, Lectureships . . . 25
  New Buildings 27
  Library and Museum 29
  Relations with Columbia and New York Universities . . 31
  Scholarships and Prizes 32
  Degrees, Rooms, Fees, Expenses, Self-Support . . . 37
  Religious Life 39
  Union Settlement 41
  Special Lectures and Addresses 41

PURPOSE AND SCOPE OF INSTRUCTION 43

REQUIREMENTS FOR ADMISSION 43
  Admission to Junior Class 44
    " " Advanced Standing 46
    " " Graduate Study 46
    " as Special Students 46
  Guest Privileges 47

REQUIREMENTS FOR GRADUATION 47
  Diploma with Degree of Bachelor of Divinity . . . 47
  Diploma 49

GRADUATE STUDY 49

COURSES OF STUDY FOR 1910–1911 52
  Courses in the Seminary 52
    " " Columbia University 76
    " " New York University 79
    " " School of Philanthropy 81

ALUMNI 82

DIRECTORY 85

SCHEDULE OF HOURS 90

INDEX 95

CALENDAR

The ACADEMIC YEAR begins the last Wednesday of September and continues for thirty-three weeks; it consists of two terms of approximately equal length.

The Stated Meetings of the Board of Directors are held on the second Tuesdays of November, January and March, and on the last day of the Academic Year.

1910

Sept. 28. SEVENTY-FIFTH ACADEMIC YEAR BEGINS. Matriculation of new Students. Drawing of Rooms.
" 29. Opening Address, 4 P.M.
" 29–Oct. 1. Entrance and Prize Scholarship examinations.
" 29. Semi-annual fees and fees for non-resident students payable to the Treasurer.
Oct. 8. Last day for registration of courses.
" 27–29. First installment of Scholarships payable.
Nov. 8. Election Day; a holiday.
" 8. Stated Meeting of the Board of Directors.
" 24–25. Thanksgiving Recess.
" 27–29. Dedication Services.
Dec. 7. Last day for receiving essays for the Hitchcock Prize in Church History.
" 15–17. Second installment of Scholarships payable.
" 23–Jan. 2, 1911. Christmas Recess.

1911

Jan. 10. Stated Meeting of the Board of Directors.
" 23–27. Intermediate Examinations.
" 31. SECOND TERM begins.
Feb. 1. Semi-annual fees payable to the Treasurer.
Feb. 13. (Lincoln's Birthday); a holiday.
" 16–18. Third installment of Scholarships payable.
" 22. Washington's Birthday; a holiday.
Mar. 14. Stated Meeting of the Board of Directors.
" 17. Last day for receiving applications for Merit Scholarships.
Apr. 13–17. Easter Recess.
" 18–20. Fourth installment of Scholarships payable.
" 21. Fees for Degrees payable to the Treasurer.
May 8–12. Final Examinations.
" 16. { Stated Meeting of the Board of Directors.
Seventy-fifth Anniversary.
Sept. 27. SEVENTY-SIXTH ACADEMIC YEAR BEGINS. Matriculation of new Students. Drawing of Rooms.
" 28. Opening Address, 4 P.M.
" 28–30. Entrance and Prize Scholarship Examinations.

Oct. 1. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 6. Last day for registration of courses.
" 26–28. First installment of Scholarships payable.
Nov. 7. Election Day ; a holiday.
" 14. Stated Meeting of the Board of Directors.
" 29–30. Thanksgiving Recess.
Dec. 6. Last day for receiving essays for the Hitchcock Prize in Church History.
" 14–16. Second installment of Scholarships payable.
" 23–Jan. 2, 1912. Christmas Recess.

1912

Jan. 9. Stated Meeting of the Board of Directors.
" 22–27. Intermediate Examinations.
" 30. SECOND TERM begins.

ALMANAC

JULY, 1910, TO JUNE, 1912

1910

JULY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1911

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1912

JANUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

BOARD OF DIRECTORS

Officers of the Board of Directors

President

ROBERT C. OGDEN, LL.D., L.H.D.

Vice-President

WILLIAM M. KINGSLEY

Recorder and Secretary

WILLIAM M. KINGSLEY

Treasurer

CLINTON B. PRICE
Broadway at 120th Street

Directors

Class I.—Term expires January, 1912

The Rev. DAVID R. FRAZER, D.D.
The Rev. LEWIS LAMPMAN, D.D.
The Rev. SAMUEL M. HAMILTON, D.D.
ARTHUR C. JAMES
WILLIAM M. KINGSLEY
SETH LOW, LL.D.
The Rev. JOSEPH DUNN BURRELL, D.D.

Class II.—Term expires January, 1913

The Rev. CHARLES H. PARKHURST, D.D.
The Rev. STEPHEN W. DANA, D.D.*
The Rev. ANTHONY H. EVANS, D.D.
FRANCIS L. HINE
EDWIN M. BULKLEY
FRANK L. BABBOTT
EDWARD S. HARKNESS

Class III.—Term expires January, 1914

The Rev. FRANCIS BROWN, D.D., LL.D.
The Rev. JAMES M. LUDLOW, D.D., L.H.D.
GEORGE H. SOUTHARD
WILLIAM H. WHEELOCK
The Rev. HENRY M. SANDERS, D.D.

Class IV.—Term expires January, 1911

The Rev. WILTON MERLE SMITH, D.D.
The Rev. ANSON P. ATTERBURY, D.D.
The Rev. WILLIAM F. WHITAKER, D.D.
THATCHER M. BROWN
ROBERT C. OGDEN, LL.D., L.H.D.
JOHN MEIGS, Ph.D.

---

* Died June 8, 1910

Executive Committee

The Rev. FRANCIS BROWN, D.D., LL.D.
ROBERT C. OGDEN, LL.D., L.H.D.
The Rev. CHARLES H. PARKHURST, D.D.
The Rev. DAVID R. FRAZER, D.D.
GEORGE H. SOUTHARD
WM. M. KINGSLEY
ARTHUR C. JAMES
EDWIN M. BULKLEY

Finance Committee

ROBERT C. OGDEN, LL.D., L.H.D., *President*
WILLIAM M. KINGSLEY, *Vice-President*
FRANCIS L. HINE
WILLIAM H. WHEELOCK
THATCHER M. BROWN
ARTHUR C. JAMES
EDWARD S. HARKNESS

House Committee

ROBERT C. OGDEN, LL.D., L.H.D.
GEORGE H. SOUTHARD
The Rev. FRANCIS BROWN, D.D., LL.D.
The Rev. ANSON P. ATTERBURY, D.D.
EDWARD S. HARKNESS

Library Committee

The Rev. ANSON P. ATTERBURY, D.D.
WILLIAM M. KINGSLEY
The Rev. WILTON MERLE SMITH, D.D.

Committee on Musical Instruction

The Rev. ANTHONY H. EVANS, D.D.
The Rev. WILTON MERLE SMITH, D.D.

Honorary Member of the Board

(Chosen Annually)

JOHN T. TERRY

FACULTY

The Rev. FRANCIS BROWN, Ph.D., D.D., D.Litt., LL.D.
President, and Davenport Professor of Hebrew and the Cognate Languages

The Rev. THOMAS SAMUEL HASTINGS, D.D., LL.D., L.H.D.
Emeritus Professor of Sacred Rhetoric, and former President
Lecturer on Pastoral Theology

The Rev. CHARLES AUGUSTUS BRIGGS, D.D., D.Litt.
Graduate Professor of Theological Encyclopædia and Symbolics

The Rev. MARVIN RICHARDSON VINCENT, D.D.
Baldwin Professor of Sacred Literature

The Rev. ARTHUR CUSHMAN McGIFFERT, Ph.D., D.D.
Washburn Professor of Church History

The Rev. WILLIAM ADAMS BROWN, Ph.D., D.D.
Roosevelt Professor of Systematic Theology

The Rev. THOMAS CUMING HALL, D.D.
Professor of Christian Ethics

The Rev. GEORGE WILLIAM KNOX, D.D., LL.D.
Marcellus Hartley Professor of the Philosophy and History of Religion and Missions

The Rev. CHARLES PROSPERO FAGNANI, D.D.
Associate Professor of the Old Testament Language and Literature

The Rev. JAMES EVERETT FRAME, M.A.
Edward Robinson Professor of Biblical Theology

The Rev. JULIUS AUGUST BEWER, Ph.D.
Associate Professor of Biblical Philology

The Rev. HUGH BLACK, D.D.
Jesup Graduate Professor of Practical Theology

The Rev. CHARLES RIPLEY GILLETT, D.D., L.H.D.
Registrar, and Secretary of the Faculty

GEORGE ALBERT COE, S.T.B., Ph.D., LL.D.
Skinner and McAlpin Professor of Practical Theology

The Rev. HENRY SLOANE COFFIN, D.D.
Associate Professor of Homiletics, on the Brown Foundation

The Rev. WILLIAM WALKER ROCKWELL, S.T.B., Lic. Th.
Assistant Professor of Church History and Acting Librarian

HAROLD HARRISON TRYON, M.A., B.D.
Instructor in the New Testament and Church History

The Rev. GAYLORD STARIN WHITE, M.A.
Director of Student Christian Work, and Lecturer on Applied Christianity

The Rev. HARRY EMERSON FOSDICK, B.D.
Lecturer on Baptist Principles and Polity

GERRIT SMITH, M.A., Mus. Doc.
Harkness Instructor in Sacred Music

FRANCIS CARMODY, B.A., LL.B.
Harkness Instructor in Vocal Culture and Elocution

ARTHUR HUNTINGTON NASON, M.A.
Instructor in English

STUDENTS

FELLOWS

Name — Residence — Place of Study

John Jacob Coss........................*Greencastle, Ind.*, Heidelberg, Germany.

B.A., Wabash College, 1906. M.A., Columbia University, 1908.
Union Theological Seminary, 1909; B.D., do., 1909.

George Perrigo Conger.........*Owego, N. Y.*..........Berlin, Germany.

B.A., Cornell University. Union Theological Seminary, 1910; B.D., do., 1910.

2

GRADUATES

Name — Residence — Room

Carlo Altarelli.................*Paterson, N. J.*.....31 Manchester Ave.

Scuola Tecnica, Avellino, Italy, 1896–99. Union Theological Seminary, 1910;
B.D., do., 1910.

George Esdras Bevans...........*Pocomoke, Md.*....................309

B.A., Western Maryland College, 1906. M.A., Yale University, 1910.
Westminster Theological Seminary, 1908; B.D., do., 1908.

Arlo Ayres Brown..............*New York, N. Y.*....1816 Anthony Ave.

B.A., Northwestern University, 1903. B.D., Drew Theological Seminary, 1907.

Arthur Henry Brown..........*Atlantic Highlands, N.J.*..........622

B.A., Dickinson College, 1907. B.D., Drew Theological Seminary, 1910.

Edward Francis Carey..........*Harpoot, Turkey*.................109

B.A., University of Michigan, 1898. Andover Theological Seminary, 1901;
S.T.B., do., 1901.

Thomas Moody Corson...........*Ridgefield Park, N. J.*............517

B.A., Harvard University, 1902. S.T.B., Harvard Divinity School, 1905.

Frank Diehl....................*East Moriches, N. Y.*, E. Moriches, N.Y.

Ph.B., University of Michigan, 1900. Union Theological Seminary, 1903; B.D., do., 1904.

Ralph Eugene Diffendorfer....*Madison, N. J.*.........27 Maple Ave.

B.A., Ohio Wesleyan University, 1902. B.D., Drew Theological Seminary, 1907.

Hugh Lockhart Forman.........*Lahore, India*...................220

B.A., University of Wooster, 1907. Union Theological Seminary, 1910; B.D., do., 1910.

Rollo Albert Hamilton.........*Flushing, N. Y.*..................117

B.A., Marshall College, 1904. M.A., Yale University, 1910. B.D., Westminster Theological
Seminary, 1908. B.D., Yale Divinity School, 1909.

Tamezo Harada ....*Higo, Japan*.....................526

Chinzei College, Nagasaki, 1896–1901. Aoyama Gakuin, 1901–4. Drew Theological
Seminary, 1909; B.D., do., 1910.

WILLIAM HENRY HARRIS..........*New York, N. Y.*..................517

B. A., Victoria College, 1902. M.A., Yale University, 1909.
B.D., Yale Divinity School, 1907.

WILLIAM HENRY PAINE HATCH....*New York, N. Y.*.....6 Chelsea Square.

B.A., Harvard University, 1898; M.A., do., 1899; Ph.D., do., 1904.
B.D., Episcopal Theological School, Cambridge, 1902.
B.D., Harvard Divinity School, 1906.

WALTER ABRAHAM HENRICKS ......*Philadelphia, Pa.*.....237 East 104th St.

B.A., Princeton University, 1907. Union Theological Seminary, 1910; B.D., do., 1910.

LEWIS BRADLEY HILLIS............*Millburn, N. J.*........Millburn, N. J.

B.A., Emporia College, 1899; M.A., do., 1902. Princeton Theological Seminary, 1902.

CHARLES HENRY HOLBROOK.......*Lynn, Mass*......................330

B.A., Boston University, 1902; M.A., do., 1903. Union Theological Seminary, 1910.

ROCKLAND TYNG HOMANS.........*Jamaica, N. Y.*.........Jamaica, N. Y.

New York University, 1890–91. Columbia University, 1891–93. General Theological Seminary, 1893–96. B.D., Union Theological Seminary, 1907.

ROBERT CHIPMAN HULL...........*Summit, N. J.*...........Summit, N. J.

B.A., Columbia University, 1900. Rochester Theological Seminary, 1903; B.D., do., 1907.

CHESTER EZEKIEL JENNEY.........*Moosic, Pa*.......................621

Boston University, 1903–6; S.T.B., do., Theological Department, 1906.

SAMUEL ROBB LELAND.............*Madison, Ind*.....................505

B.A., Hanover College, 1905. B.D., Drew Theological Seminary, 1910.

FREDERIC NYE LINDSAY...........*Rochester, N. Y.*.....422 West 119th St.

B.A., Yale University, 1889; M.A., do., 1903; B.D., Yale Divinity School, 1894.

HALFORD EDWARD LUCCOCK.......*Brooklyn, N. Y.*..72 South Elliot Place

B.A., Northwestern University, 1906. M.A., Columbia University, 1908.
Union Theological Seminary, 1909; B.D., do., 1909.

HERBERT MARTIN.............. ...*New York, N. Y.*...794 East 169th St.

B.A., Kentucky University, 1899; M.A., do., 1900. Ph.D., Yale University, 1905.
Kentucky University, Theological Department, 1897-1900.

ANDREW JOHN MEYER.............*Jersey City, N.J.*..........305 York St.

B.A., Rutgers College, 1897; M.A., do., 1900. New Brunswick Theological Seminary, 1900.

LILLA FRANCES MORSE............*St. Johnsbury, Vt.*........Whittier Hall.

B.A., Mt. Holyoke College, 1899. Hartford Theological Seminary, 1902;
B.D., do., 1902; S.T.M., do., 1903.

ABRAHAM JOHN MUSTE............*New York, N. Y.*...707 West 180th St.

B.A., Hope College, 1905.
Theological Seminary of the Reformed Church, New Brunswick, 1909.

ALEXANDER JOHN WILLIAM MYERS..*Lake Verd, P. E. I.*...............302

B.A., Dalhousie University, 1902; M.A., do., 1904.
Presbyterian College, Halifax, 1907; B.D., do., 1907.

YUKICHI NAITO...................*Tokohashi, Japan*.................321

University of Southern California, 1903-5. Drew Theological Seminary, 1910;
B.D., do., 1910.

WILLIAM BERTRAND STEVENS......*New York, N. Y.*.......318 Lenox Ave.

Bates College, 1902–3. Harvard University, 1907–8. Episcopal Theological School in Cambridge, 1910; B.D., do., 1910.

DAVID THOMAS ....*Neath, Pa*.......................626

B.A., Dartmouth College, 1907. Union Theological Seminary, 1910.

HENRY CONRAD VANDERBEEK......*Tenafly, N. J.* 211

B.A., Williams College, 1886. Union Theological Seminary, 1890.

ROBERT ANDERSON WATSON B.A., Dalhousie College, 1907; M.A., do., 1910. Presbyterian College, Halifax, 1910.	*Halifax, N. S.*	320
CHARLES HERBERT WEBSTER B.A., Southern University, 1904. Vanderbilt University, 1910; B.D., do., 1910.	*La Pine, Ala.*	509

33

SENIORS

NAME	RESIDENCE	ROOM
JOSEPH EDMUND AESCHBACHER Ph.B., German Wallace College, 1909.	*Versailles, Mo.*	415
ANTON THEOPHILUS BOISEN B.A., Indiana University, 1897.	*Bloomington, Ind.*	413
FRELON EUGENE BOLSTER B.A., Amherst College, 1896.	*Portland, Me.*	501
FRED LESLIE BROWNLEE B.A., Ohio State University, 1907; M.A., do., 1908.	*Columbus, Ohio*	On leave of absence.
JOHN FREDERICK BUSHNELL B.A., Knox College, 1906.	*LaGrange, Ill.*	326
WILLIAM TAYLOR CALDWELL B.A., University of Pennsylvania, 1908; M.A., Harvard University, 1909.	*Philadelphia, Penn.*	210
CHARLES ARTHUR CARRIEL B.A., Illinois College, 1906.	*Jacksonville, Ill.*	313
IRVING SHOEMAKER CHENOWETH B.A., Eureka College, 1905; M.A., do., 1907.	*Chambersburg, Ill.*	417
ARTHUR JEROME CULLER B.A., Juniata College, 1908.	*Hartville, Ohio*	409
CHARLES GORDON CUMMING B.A., Dalhousie University, 1905.	*Westville, N. S.*	405
JOHN HENRY MERVYN DUDLEY Merchant Ventures College, 1891.	*Elizabeth, N. J.*	On leave of absence.
WILLIAM PARMLY DUNN B.A., Princeton University, 1908.	*Philadelphia, Penn*	417
ELMER FRED EASTMAN B.A., Wooster University, 1908.	*Lima, O.*	402
THEODORE RUSH FAVILLE B.A., Beloit College, 1904. M.A., Yale University, 1910.	*Greenwich, Conn.*	Greenwich, Conn.
EDWARD WOOD FELT B.A., Knox College, 1908.	*Galesburg, Ill.*	319
HORACE FARWELL FERRY B.A., Yale University, 1906.	*Lake Forest, Ill.*	528
WILLIAM MANN FINCKE Ph.B., Yale Sheffield Scientific School, 1901.	*New York, N. Y.*	414

ELIAS MARTIN GEHR.............*Cedar Lane, Pa*....On leave of absence.
B.A., Lebanon Valley College, 1907.

WILLIS LAITEN GOLDSMITH........*Athol, Kansas*.....On leave of absence.
B.A., Washburn College, 1908.

SAMUEL FERNANDEZ GORDIANO, *San Luis Potosi, Mex.*, 408 Manhattan Ave.
B.A., Instituto Cientifico y Literario, 1901.

WILLIAM GAIUS GREENSLADE...... *Walla Walla, Wash*...............401
B.A., Whitman College, 1907.

GEORGE COOPER HOOD...........*Corning, N. Y*....................312
B.A., Amherst College, 1907.

LYMAN JOSEPH HOWES...........*Los Angeles, Cal*..................230
B.A., Leland Stanford Jr. University, 1906.

MELVILLE TALBOT KENNEDY.......*Brooklyn, N. Y*...........170 State St.
B.A., Illinois College, 1904.

LORENZO HOUSTON KING..........*Atlanta, Ga*.........349 East 117th St.
B.A., Clark University, 1902; M.A., do., 1910. B.D., Gammon Theological Seminary, 1903.

WILLIAM ALLEN KNIGHT..........*Conway, Mo*......................422
B.S., Drury College, 1907. B.S. in E.E., University of Pennsylvania, 1908.

PERCY CHANDLER LADD..........*Greenfield, Mass*..................413
B.A., Dartmouth College, 1905.

WILLIAM GORDON LANG, *Chickasha, Okla.*, 770 11th Ave., L. I. City, N.Y.
B.A., Trinity University, 1904.

EDWARD RUST LEWIS.............*Brooklyn, N. Y*...................219
B.A., Ohio State University, 1907; M.A., do., 1908.

SAMUEL BURMAN LONG............*Hays Grove, Penn*.................328
B.A., Lebanon Valley College, 1908.

REUBEN HENRY MARKHAM........ *Wichita, Kan*........541 West 133d St.
B.A., Washburn College, 1908.

ALEXANDER MACPHERSON MEIKLE, *Meiklefield, N. S*..................428
B.A., Wabash College, 1908.

EDGAR KEER MORROW ....*Edgewater, N. J*.....Edgewater, N. J.
B.A., Ohio Wesleyan University, 1905.

HERMAN NELSON MORSE..........*Ludington, Mich*..................420
B.A., Alma College, 1908.

WILLIAM HENRY PERRY...........*Locke, N. Y*......................119
B.A., Syracuse University, 1908.

CHARLES DORLAND PURDY........*Brooklyn, N. Y.*, Lincoln Ave., Flatlands.
B.A., University of Rochester, 1908.

CASS ARTHUR REED...............*Whittier, Cal*....................407
B.S., Pomona College, 1906.

ISAAC ERRETT REID..............*Louisville, Ky*...................421
B.A., Kentucky University, 1905. M.A., Transylvania University, 1909. College of the Bible, 1907-9.

JAMES HOWARD ROBINSON.........*New York, N. Y.*, 1286 Amsterdam Ave.
B.A., Hamline University, 1908.

WARREN LINCOLN ROGERS B.A., University of Michigan, 1907.	*Birmingham, Mich.*	419
HENRY HOSIE ROWLAND B.A., Harvard University, 1906.	*New York, N. Y.*	412
THEODORE FISKE SAVAGE B.A., Harvard University, 1906; M.A., do., 1907.	*Newburyport, Mass.*	426
HERMAN EMANUEL SCHNATZ Bloomfield Theological Seminary, Acad. Dept., 1890. Bloomfield Theological Seminary, 1894.	*Brooklyn, N. Y.*	975 Bushwick Ave.
HERBERT ARTHUR STURGES B.A., Oberlin College, 1904; M.A., do., 1905.	*Painesville, Ohio*	228
JOHN PRENTICE TAYLOR B.A., New York University, 1896; M.A., do., 1898.	*Leonia, N. J.*	Leonia, N. J.
NORMAN MATTOON THOMAS B.A., Princeton University, 1905.	*Lewisburg, Pa.*	351 West 42d St.
LESLIE VICKERS B.A., Sydney University, 1908. M.A., Glasgow University, 1910.	*Sydney, N. S. W.*	530
THEODORE HALBERT WILSON B.A., Harvard University, 1907; M.A., do., 1908.	*Cambridge, Mass.*	430

48

MIDDLERS

NAME	RESIDENCE	ROOM
GEORGE RANDALL ABRAMS Wesleyan University, 1894-5.	*Dobbs Ferry, N. Y.*	122
CHARLES TUPPER BAILLIE B.A., Dalhousie College, 1905; M.A., do., 1906.	*Dartmouth, N. S.*	Teaneck, N. J.
OTIS TIFFANY BARNES B.A., Lafayette College, 1909.	*Philadelphia, Penn.*	128
JOHN CARROLL BLACKMAN B.A., Western Reserve University, 1907.	*Twinsburg, O.*	422
HERBERT ALEXANDER BOYD B.A., University of Toronto, 1909.	*Listowel, Ont., Can.*	511
CHARLES SAMUEL BRADEN B.A., Baker University, 1909.	*Herington, Kan.*	126
HORACE MANN BUCKLEY B.A., Northwestern University, 1908.	*Wilmington, O.*	On leave of absence.
HAROLD RUSSELL CHIDSEY B.A., Lafayette College, 1909.	*Easton, Penn.*	114
WILLIAM NORMAN COURTICE B.A., Toronto University, 1908.	*Hempstead, N. Y.*	Hempstead, N.Y.
EDWARD STILES DAVEY B.A., Yale University, 1908.	*Glen Ridge, N. J.*	Glen Ridge, N. J.
THOMAS MARION DEAM B.A., Indiana University, 1908.	*Bluffton, Ind.*	315

Warren Elsing	*Brooklyn, N. Y.*	503	B.A., Princeton University, 1908.
Harry McKee Fishel	*Pittsburg, Pa.*	521	B.A., Allegheny College, 1909.
Luther Richardson Fowle	*Cæsarea, Turkey*	203	B.A., Williams College, 1908.
Heber Howard Gibson	*New York, N. Y.*	30 East 31st St.	Ph.B., Denison University, 1909.
George William Grinton	*New York, N. Y.*	716 West 180th St.	College of the City of New York, 1882-4.
Chester Arthur Griswold	*Waukesha, Wis.*	205	B.A., University of Wisconsin, 1909.
Basil Douglas Hall	*Cambridge, Mass.*	520	B.A., Harvard University, 1909; M.A., do., 1910.
Samuel Ralph Harlow	*Grafton, Mass.*	403	B.A., Harvard University, 1908.
Joel Babcock Hayden	*Reading, Penn.*	317	B.A., Oberlin College, 1909.
Joseph Shaffer Heffner	*Homeworth, O.*,	18 Jackson St., Brooklyn.	Ph.B., Mt. Union College, 1909.
Harold Griffith High	*Providence, R. I.*	222	B.A., Brown University, 1909.
Wiley Lin Hurie	*Petersburg, Ill.*	313	B.A., Illinois College, 1906.
Ernest James Jaqua	*Tokio, N. D.*	322	Ph.B., Iowa College, 1907. M.A., Columbia University, 1910.
Frederick Ernest Johnson	*Stockbridge, Mich.*	212	B.A., Albion College, 1906.
Yoshiwo Kitahara	*Tokyo, Japan*	215	LL.B., Waseda University, 1905.
William Rockwell Leete	*New Haven, Conn.*	207	B.A., Yale University, 1908.
Daniel Ernest McCurry	*Salisbury, Mo.*	180 Claremont Ave.	B.A., Missouri Valley College, 1909.
Charles Victor McLean	*Port Perry, Ont., Canada*	512	B.A., University of Toronto, 1909; M.A., do., 1910.
Kenneth Dexter Miller	*New York, N. Y.*	214	B.A., Princeton University, 1908.
Elmo Arnold Robinson	*Canandaigua, N. Y.*	201	B.S., Massachusetts Institute of Technology, 1909.
Ralph Wright Rowland	*Clifton, N. J.*	Clifton, N. J.	B.A., New York University, 1909.
George Alleman Rupley	*Mercersburg, Pa.*	303	B.A., Princeton University, 1902.
Leo Erval Saidla	*Crawfordsville, Ind.*	411	B.A., Wabash College, 1909.
Frank Jay Scribner	*Wallingford, Vt.*	317	B.A., Yale University, 1909.

William Moore Seel B.A., Temple University, 1909.	*Philadelphia, Penn*	311
Ralph Walter Showers B.A., Susquehanna University, 1908.	*Penn's Creek, Penn*	307
Newell LeRoy Sims B.A., Tri-State College, 1901. College of the Bible, University of Kentucky, 1905. M.A., Columbia University, 1910.	*Angola, Ind*	305
Jay Samuel Stowell B.A., Oberlin College, 1909.	*Orwell, N. Y*	513
Joseph Summers Atlanta University, 1895–7.	*Newark, N. J.*	80 Somerset St., Newark.
Joseph Byron Tarney B.A., Indiana University.	*Auburn, Ind*	322
Henry Sears Thomson B.A., University of Minnesota, 1909.	*Minneapolis, Minn*	510
Albert Edward Tink B.A., Northwestern University, 1910.	*Brooklin, Ont., Canada*	314
James Andrew Vaughan B.A., Elon College, 1908.	*Franklin, Va*	213
Oliver Clyde Weist B.A., Ohio State University, 1910.	*Basil, O*	213
Kenneth Brakeley Welles B.A., Yale University, 1908.	*Scranton, Penn*	On leave of absence.
Roy Edwin Whitney B.A., Oberlin College, 1909.	*Painesville, Ohio*	519
		47

JUNIORS

Name	Residence	Room
James Thayer Addison B.A., Harvard University, 1909.	*Stamford, Conn*	620
Irving Monroe Anderson B.A., Wesleyan University, 1903.	*Mt. Vernon, N. Y*	522
Leslie Andrew Bechtel B.A., University of Wisconsin, 1910.	*Butte, Mont*	609
Philip Smead Bird B.A., Pomona College, 1909. M.L., University of California, 1910.	*Montclair, N. J.*	209
Paul Franklin Boller B.A., Syracuse University, 1910.	*Buffalo, N. Y*	107
Homer Grant Brown B.A., Victoria College, 1906.	*Kyoto, Japan*	601
Raymond Shiland Brown B.A., Columbia University, 1910.	*Newark, N. J.*	110
Brayton Clarke Case B.S., University of California, 1910.	*South Acton, Mass*	105

Albert Edward Chamberlain....*Oberlin, Ohio.* 617
B.A., Oberlin College, 1908.

Howard Ernest Clarke.........*West Toronto, Canada*.............217
B.A., Trinity College, University of Toronto, 1909.

Ora Jason Cohee................*Crawfordsville, Ind.*...339 East 4th St.
B.A., Wabash College, 1909.

Francis LeRoy Cooper...........*Delphos, Kansas*..................120
B.A., Baker University, 1910.

Elmer Austin Culler............*Hartville, Ohio*..................409
B.A., Juniata College, 1910.

Joseph Andrew Darner..........*Ottumwa, Iowa*..................502
Ph.B., Grinnell College, 1910.

Bayard Dodge..................*New York, N. Y.*................607
B.A., Princeton University, 1909.

William Young Duncan..........*New York, N. Y.*.................507
B.A., Yale University, 1910.

Samuel Glover Dunseath........*New York, N. Y.*................515
B.A., Ursinus College, 1910.

August Koelsch Eccles..........*New York, N. Y.* 100 Cathedral P'kway.
B.S., Columbia University, 1910.

Ralph Almon Felton............*Hydro, Okla*.....................611
Ph.B., Southwestern College, 1905.

Laurence Fenninger............*Philadelphia, Pa* 311
B.A., Princeton University, 1909; M.A., do., 1910.

Theodore Cuyler Fulton ....*Canton, China*...................112
B.A., Wooster University, 1909.

Raymond Herman Geist..........*Cleveland, Ohio*..................203
B.A., Adelbert College, 1910.

Carl Chestney Gibson...........*Granville, Ohio*..................603
B.A., Denison University, 1911.

Edward Raymond Hance....... *Wharton, N. J.*..................111
B.A., Wesleyan University, 1910.

Lyman Richard Hartley........*New York, N. Y.*................113
New York University, 1907-10.

Cary Walker Hayes............*Topeka, Kansas*..................410
B.A., Washburn College, 1909.

Chalmers Holbrook..............*New York, N. Y.*.....18 West 109th St.
B.A., Yale University, 1910.

Robert John Jensen............*Janesville, Wis*...................217
B.A., University of Wisconsin, 1910.

Lester Martin Jones...........*Pickering, Mo*.......524 West 123d St.
B.A., Baker University, 1909.

Guy Beaver King...............*Fairfield, Pa*....................115
B.A., Pennsylvania College, 1908.

Robert Jay Knox................*New York, N. Y.*................. 628
B.A., Hamilton College, 1910.

Frank Charles Laubach........*Benton, Pa*......................615
B.A., Princeton University, 1909.

John Rambo Lyons............*Decatur, Ill*........................514
B.A., James Millikin University, 1910.

Daniel Spencer McCorkle.......*Marshall, Mo*....................610
B.A., Missouri Valley College, 1909.

Maude Parrett McCurry........*Fairfield, Iowa*.....180 Claremont Ave.
B.A., Missouri Valley College, 1909.

Robert Coolidge Masterton.....*New York N. Y*..................632
B.A., Columbia University, 1907.

David Herron Morrison........*Penfield, Pa*.......On leave of absence.
B.A., Wooster University, 1909.

Frank Wilbur Mottley.........*Red Wing, Minn*................602
B.A., University of Minnesota, 1908.

John Alexander Murray, Jr.....*New York, N. Y*........3920 Broadway.
B.A., Columbia University, 1910.

Clarence Alvin Neff............*Bucyrus, Ohio*...................619
Ph.B., Wooster University, 1907.

Eric McCoy North..............*New York, N. Y*.................522
B.A., Wesleyan University, 1909; M.A., do., 1910. M.A., Columbia University, 1910.

Harry Lees Oldfield...........*Saylesville, R. I*..................605
B.A., Brown University, 1910.

George Hamilton Scofield......*Congers, N. Y*....................113
New York University, 1907–10.

Robert Maxwell Scoon.........*Geneva, N. Y*....................630
B.A. ,Hamilton College, 1907. B.A., University of Oxford, England, 1910.

John Ryland Scotford..........*Chicago, Ill*......................301
B.A., Dartmouth College, 1911.

Milton Theobald Stauffer......*Lyons, N. Y*.....................202
B.A., Princeton University, 1910.

Arthur Otis Stockbridge........*Baltimore, Md*...................513
B.A., Oberlin College, 1910.

William Stricker, Jr.............*Brooklyn, N. Y*..................614
B.A., Yale University, 1910.

William George Towart........*North Adams, Mass*...213 East 123d St.
B.A., Colgate University, 1909.

Frederick Ulrich...............*Topeka, Kansas*..................613
B.A., Washburn College, 1910.

Tertius van Dyke...............*Princeton, N. J*...................612
B.A., Princeton University, 1908. B.A., University of Oxford, England, 1910.

Henry Fairfield Watts.........*Alma, Kansas*....................613
B.A., Washburn College, 1908.

52

SPECIALS

Name	Residence	Address
Josiah Henry Barr B.A., Hamline University, 1901. M.A., State University of Iowa, 1909.	*Brooklyn, N. Y.*	256 Palmetto St.
William Thomas Boult Lafayette College, 1905-6.	*Spring Valley, N. Y.*	Spring Valley, N.Y.
Adelaide Teague Case B.A., Bryn Mawr College, 1908.	*New York, N. Y.*	309 West 91st St.
John Frederick Dashiell B.S., Moores Hill College, 1908; B.L., do., 1908. M.A., Columbia University, 1910.	*Moores Hill, Ind.*	523 West 124th St.
Edith Grace Gibson B.Ph., Denison University, 1909.	*New York, N. Y.*	420 West 119th St.
Heinrich Theophilus Kaufmann Gymnasium of Darmstadt.	*New York, N. Y.*	520 West 123d St.
Christabel Coe Merrett Ph.B., Wesleyan University, 1901.	*New York, N. Y.*	7 East 41st St.
Thomas Valentine Parker B.A., Amherst College, 1900; M.A. do., 1903.	*Brooklyn, N. Y.*	465 43d St.
William Neely Ross Columbia University, 1907—.	*Troy, N. Y.*	444 West 123d St.
John Andrew Siceloff Central College, 1901-5. Columbia University, 1910—.	*Fort Worth, Texas*	529 West 123d St.
Charles William Wright B.A., Mt. Alison College, 1906.	*Port Richmond, N. Y.*	853 Richmond Ave.
		11

The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Andover Theological Seminary, Massachusetts	1
Aoyama Gakuin, Japan	1
Bloomfield Theological Seminary, New Jersey	1
Boston University, Theological Department, Massachusetts	1
College of the Bible, Kentucky	2
Drew Theological Seminary, New Jersey	5
Episcopal Divinity School, Massachusetts	2
Gammon Theological Seminary, Georgia	1
General Theological Seminary, New York	1
Hartford Theological Seminary, Connecticut	1
Harvard Divinity School, Massachusetts	2
Kentucky University, Theological Dept.	1
New Brunswick Theological Seminary, New Jersey	3
Presbyterian College, Nova Scotia	2
Princeton Theological Seminary, New Jersey	1
Rochester Theological Seminary, New York	1
Union Theological Seminary, New York	12
Westminster Theological Seminary, Maryland	2
Yale Divinity School, Connecticut	3

COLLEGES AND UNIVERSITIES

Albion College, Michigan	1
Allegheny College, Pennsylvania	1
Alma College, Michigan	1
Amherst College, Massachusetts	3
Atlanta University, Georgia	1
Baker University, Kansas	3
Bates College, Maine	1
Beloit College, Wisconsin	1
Bloomfield Theological Seminary, Acad. Dept., New Jersey	1
Boston University, Massachusetts	2
Brown University, Rhode Island	2
Bryn Mawr College, Pennsylvania	1
Central College, Missouri	1
Chinzei College, Japan	1
Clarke University, Georgia	1
Colgate University, New York	1
College of the City of New York	1
Columbia University, New York	13
Cornell University, New York	1
Dalhousie University, Nova Scotia	4
Dartmouth College, New Hampshire	3
Denison University, Ohio	3
Drury College, Missouri	1
Elon College, Virginia	1
Emporia College, Kansas	1
Eureka College, Illinois	1
German Wallace College, Ohio	1
Glasgow University, Scotland	1
Grinnell College, Iowa	1
Gymnasium of Darmstadt, Germany	1
Hamilton College, New York	2
Hamline University, Minnesota	2
Hanover College, Indiana	1
Harvard University, Massachusetts	11
Hope College, Michigan	1
Illinois College, Illinois	3
Indiana University, Indiana	3
Instituto Cientifico y Literario, Mexico	1
Iowa College, Iowa	1
James Millikin University, Illinois	1
Juniata College, Pennsylvania	2
Kentucky University	1
Knox College, Illinois	2
Lafayette College, Pennsylvania	3
Lebanon Valley College, Pennsylvania	2
Leland Stanford Jr. University, California	1
Marshall College, West Virginia	1
Massachusetts Institute of Technology	1
Merchant Ventures College, England	3
Missouri Valley College, Missouri	1
Moores Hill College, Indiana	1
Mt. Albion College, Canada	1
Mt. Holyoke College, Massachusetts	1
Mt. Union College, Ohio	1
New York University, New York	5
Northwestern University, Illinois	4
Oberlin College, Ohio	6
Ohio State University	3
Ohio Wesleyan University, Ohio	1
Pennsylvania College, Pennsylvania	1
Pomona College, California	2
Princeton University, New Jersey	11
Rutgers College, New Jersey	1
Scuola Tecnica, Italy	1
Southern University, Alabama	1
Southwestern College, Kansas	1
State University of Iowa	1
Susquehanna University, Pennsylvania	1
Sydney University, Australia	1
Syracuse University, New York	2
Temple University, Pennsylvania	1
Toronto University, Canada	4
Transylvania University, Kentucky	1
Trinity University, Texas	1
Tri-State College, Indiana	1
University of California	2
University of Kentucky	1
University of Michigan	3
University of Minnesota	2
University of Oxford, England	2
University of Pennsylvania	2
University of Rochester, New York	1
University of Southern California	1
University of Wisconsin	3
University of Wooster, Ohio	5
Ursinus College, Pennsylvania	1
Vanderbilt University, Tennessee	1
Victoria College, Canada	2
Wabash College, Indiana	4
Waseda University, Japan	1
Washburn College, Kansas	5
Wesleyan University, Connecticut	6
Western Maryland College	1
Western Reserve University, Ohio	2
Whitman College, Washington	1
Williams College, Massachusetts	2
Yale University, Connecticut	15

The Fellows and Students are from the following States and Countries:

STATES

Alabama	1	Missouri	4
California	2	Montana	1
Connecticut	3	New Jersey	17
Georgia	1	New York	55
Illinois	8	North Dakota	1
Indiana	9	Ohio	14
Iowa	3	Oklahoma	2
Kansas	7	Pennsylvania	20
Kentucky	1	Rhode Island	2
Maine	1	Texas	1
Maryland	2	Vermont	2
Massachusetts	8	Virginia	1
Michigan	3	Washington	1
Minnesota	2	Wisconsin	2

COUNTRIES

Australia	1	Japan	4
Canada	9	Mexico	1
China	1	Turkey	2
India	1	United States	174

SUMMARY

Fellows,	2
Graduates,	33
Seniors,	48
Middlers,	47
Juniors,	52
Special Students,	11
	193

DIPLOMAS, DEGREES AND PRIZES

AWARDS: MAY, 1910

THE DIPLOMA OF THE SEMINARY WAS AWARDED TO

ERIC REECE ALLEN
CARLO ALTARELLI
ALBERT CRAIG BAIRD
FREDERICK PAUL BEACH
JOHN CLEMENTS BOYERS
THOMAS FRANCIS CARTER
JOHN LEWIS CONANT
GEORGE PERRIGO CONGER
EDWARD BASSFORD DAVIS
HUGH LOCKHART FORMAN
MIHRAN GURUNLU GARABEDIAN
HARRY WILLIAMS GLADWIN
JESSE HALSEY
EDWARD ORVILLE HAM
JOHN ELLSWORTH HARTZLER
ISAIAH MURADKAN HATTAM
WALTER ABRAHAM HENRICKS
CHARLES HENRY HOLBROOK
HARRY COLVILLE HULL
GEORGE DURYEE HULST
HAROATUNE JINISHIAN
KAZUNOBU KANOKOGI
HORACE HALL LEAVITT, JR.
VICTOR GARFIELD MILLS
CARL NATHANIEL NUTTER
LAWRENCE CLEMENT POWERS
WALTER SLEEPER ROUNDS
MURIEL STREIBERT
YOSHIMITSU SUZUKI
DAVID THOMAS
JOSEPH ANTHONY VILLELLI
LEONARD NATHANIEL DAVID WELLS
HENRY WISCHKAEMPER

THE DEGREE OF BACHELOR OF DIVINITY WAS AWARDED TO

ERIC REECE ALLEN
CARLO ALTARELLI
ALBERT CRAIG BAIRD (*b*)
GEORGE PERRIGO CONGER (*a*)
ARCHIBALD M. CURRIE
HUGH LOCKHART FORMAN
MIHRAN GURUNLU GARABEDIAN (*b*)
HORATIO KNIGHT GARNIER
JESSE HALSEY
EDWARD ORVILLE HAM
JOHN ELLSWORTH HARTZLER
ISAIAH MURADKAN HATTAM
WALTER ABRAHAM HENRICKS (*b*)
HARRY COLVILLE HULL
GEORGE DURYEE HULST
HAROATUNE JINISHIAN
KAZUNOBU KANOKOGI (*b*)
HORACE HALL LEAVITT, JR.
CARL NATHANIEL NUTTER
WALTER SLEEPER ROUNDS
GORDON LEWIS THOMPSON
JOSEPH ANTHONY VILLELLI
HENRY WISCHKAEMPER

THE PRIZE FELLOWSHIP WAS AWARDED TO

GEORGE PERRIGO CONGER

THE HITCHCOCK PRIZE IN CHURCH HISTORY WAS AWARDED IN DECEMBER, 1910, TO

JAMES HOWARD ROBINSON

The subject of his essay was The Sources and Composition of Jerome's *De Viris Illustribus*

(*a*) *Summa cum laude.*
(*b*) *Magna cum laude.*

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10th, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9th and 16th, 1835. This Board of Directors held its first meeting January 18th, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18th, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5th, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27th, 1839, and this was accepted by the Board of Directors, December 20th, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of any ecclesiastical control. The only approach to this was that on May 16th, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, it conceded to the General Assembly of that Church the right of veto on the election of its Professors, in the interests of harmony within the Church, and of similarity of standing for all its Theological Seminaries. This concession was withdrawn October 13th, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the exact formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in more comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Protestant Episcopal, Baptist, and Methodist Episcopal Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

PREAMBLE

That the design of the Founders of the Seminary may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors and Students, it is judged proper to make the following preliminary statement:

A number of Christians, both clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of the Gospel; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; having, after several meetings for consultation and prayer, again convened on the 18th of January, A. D. 1836, unanimously adopted the following resolutions and declarations:

1. RESOLVED, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have

THE
JOHN CRERAR
LIBRARY

BROADWAY AT 120TH STREET

the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all extremes of doctrinal speculation, practical radicalism and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact instruction is given not only in the doctrine and polity of the Presbyterian Church but also in those of other leading Protestant Churches. The student body at the present time is made up of members of twenty-two different Christian bodies. All of these are urged to retain their original connection, and to enter the ministry of their respective churches. The endeavor is made to provide them all with what they need for effective service to their own people.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Ten Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion and Missions. Founded in 1905 by Mrs. George W. Jenkins and Mr. Marcellus Hartley Dodge.

The Professorship of Christian Ethics. Founded in 1905–'07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

In addition to these there is an endowment, made in 1904 by a friend whose name is withheld, for a department of Applied Christianity, at present used, by consent, for the Director of Christian Work and Headworker of the Union Settlement.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships ("Teaching Fellowships"), also, are partially endowed, one by bequest of the late Rev. Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

The Memorial Chapel

THE
JOHN CRERAR
LIBRARY

NEW BUILDINGS

The first Seminary building was at No. 9 University Place and was dedicated December 12th, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9th, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from the late John Crosby Brown, LL.D., Mrs. Brown, and Dr. John Meigs.

A brief description of these buildings follows:—

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, rising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the classrooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the Reference Library, and contains five levels which connect with various floors. The Library Tower rises over a vaulted drive-way with ornamental iron gates, the principal entrance to the Quadrangle.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are class-rooms and a large lecture room; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides residences for ten Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1910, it contained about 100,000 volumes, 56,000 pamphlets and 186 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, and others.

The leading theological and literary reviews and periodicals of England, Germany, France and the United States, to the number of about 125, are taken.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of about 700 Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British History and Theology (endowed in 1884 by Mr. McAlpin), gathered under the supervision of Professor Briggs. It contains thousands of rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers, aims to include the best and latest works on Education, Educational Psychology, and the Theory and Practice of Teaching.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The Reference Library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the class room, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open to the public during term time on every week-day from 9 A.M. to 6 P.M. and for students of the Seminary exclusively, from 7 to 10 P.M. During vacation (with the exception of the month of August) the Library is open to the public for some part of every week-day, usually from 9 A.M. to 5 P.M.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City contain material of value to the student of theology. Notable among these are the New York Public Library (Astor, Lenox and Tilden Foundations) which, exclusive of the Circulating Department, has over 700,000 volumes; the Library of the General Theological Seminary of the Protestant Episcopal Church (45,000) and the private Library of the New York

Historical Society (125,000); and in the blocks next adjoining the new buildings of the Seminary, the Libraries of Columbia University (400,000, exclusive of pamphlets and dissertations), Teachers College (over 30,000) and The Jewish Theological Seminary of America (about 30,000). In addition to these books available on Manhattan Island, the custom of inter-library loans can bring to our building for use by advanced students treasures from most of the great book storehouses in the Eastern States.

RELATIONS WITH COLUMBIA AND NEW YORK UNIVERSITIES

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities by which these institutions offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission, without tuition fee,* to the recitations and lectures of certain courses, chiefly in the graduate departments. (For some of these courses see pp. 76–81.)

Such courses may be counted in partial fulfillment of the requirements for the Diploma and Degrees under the conditions stated on pp. 48 and 49.

The Seminary in turn welcomes students of Columbia and New York Universities to its courses without fees.

These relations of courtesy, which do not at all impair the independence and autonomy of the Seminary, are highly prized by its Faculty and Students.

Members of the Junior, Middle and Senior Classes, and Graduates electing not less than *six* full courses, or their equivalent, within each year of Graduate Study, may be recommended to these Universities, provided that their average standing is at least *80%*. But of courses taken in these Universities, not more than one can be counted in any one year towards the Seminary requirements for the Diploma or Degrees.

Students who elect courses at these Universities will be required to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge. Fidelity and a high grade of scholarship in these electives will be essential to good standing in the Seminary.

---

* At Columbia University, while no charge is made for tuition to students of this Seminary, a registration fee of Five Dollars is required of each student registered, and a further fee of Five Dollars is exacted in case of failure to register within the required time.

At New York University exemption from fees for instruction and examination in the Graduate School is granted to Undergraduates, but not to Graduates.

SCHOLARSHIPS AND PRIZES

SCHOLARSHIPS

In order that the Scholarship Funds of this Seminary may be used for the better promotion of sacred learning, vigorous character and practical efficiency among students for the Christian Ministry, the Board of Directors, after careful deliberation, have adopted the following plan:

New York, March 8, 1898

PREFATORY STATEMENT

Up to the present time Scholarships in this Seminary have been given, with conscientious care, to Students believed to be needy, according to a plan long in vogue. The Board have now reached the conclusion that some modification in the method of awarding scholarships is desirable. They recognize the fact that a considerable number of the Students need pecuniary aid, and they believe that the effect of what is now proposed will be to free administration of the Scholarship Funds from serious embarrassments and complications, and to place them in a more honorable light before the Students and the world.

SCHOLARSHIP PLAN

1. Scholarships in this Seminary shall hereafter be given on the basis of merit, except where other conditions are named in the endowments.

2. In determining the merit of candidates for scholarships, regard shall be had to rank as Students, and to Christian life and work.

3. The money available each year for scholarship payments shall be divided into a definite number of scholarships, of different values, corresponding to different grades of merit.

4. The grades of merit attained by candidates for scholarships shall, with the exception noted below, be determined by means of the recitations, quizzes, papers, examinations and other tests applied by the Faculty, and by the quality of their Christian life and work under the observation of the Faculty.

5. As soon as practicable an entrance examination shall be instituted for all candidates for scholarships, which, together with testimonials as to character and practical efficiency, shall determine their merit, with reference to the first award of scholarships to them. Exemption from examination may

be granted by the Faculty to Bachelors of Arts who bring, also, testimonials as to class standing, showing them to have been Honour Students in their Universities or Colleges; but no candidate shall be eligible to a scholarship of the highest value without passing an examination. Until this entrance examination for all candidates for scholarships is instituted, the first award shall be made on the basis of testimonials as to scholarly attainments, as well as character and practical efficiency, and no scholarship of the highest value shall be awarded except on the basis of an entrance examination.

6. The maintenance, during each year, of the same standing as that on which the first award was made shall ordinarily entitle the holder of a scholarship in the Junior Year to hold one of like value during the Middle and Senior Years, provided notice of a desire to do so be given, as required below. Students falling into a lower grade in either of the first two years, may be eligible for the ensuing year to scholarships of less value, if any such be available, and Students attaining a higher grade may be eligible to scholarships of greater value, if any such be available.

7. Students wishing to become candidates for scholarships must give notice in writing of such desire. If they be already members of the Seminary such notice must be given at least one month before the close of the Seminary year, and the awards will be made as soon as possible after the final examinations. If they be not yet members of the Seminary such notice must be given at least one month before the beginning of the Seminary year; and it is recommended that it be given as much earlier as possible. It is expected that awards of scholarship to new students will be made partly before July 1st, and partly between October 1st and 5th in each year, but no scholarship of the highest value will be awarded except after an entrance examination. No Student shall have any claim to a scholarship, whether as a first award or as a renewal or continuation, unless due notice shall have been given, as above provided.

8. If more candidates prove to be qualified for scholarships of the highest value than there are scholarships of that value, then the available scholarships of that value shall be awarded to the Students whose qualifications are the highest, and the others shall have the preference in the award of scholarships of the next lower value, and so on through all the grades of eligible Students.

9. For the purpose of encouraging advanced theological study, a limited number of scholarships shall, as soon as practicable, be offered to Graduate Students taking the

Honour Course, provided that they either have attained a rank of 85 in this Seminary, or submit to an examination, and attain a rank of 85 therein.

10. All the scholarships above provided for shall be known as Merit Scholarships, and, for purposes of distinction, the scholarships of the highest value shall also be known as Prize or Honour Scholarships. No condition or restriction shall be imposed upon the holders of any of these Merit Scholarships, except as hereinbefore stated.

Scholarships of the following classes are offered, subject to the provisions of the foregoing plan:

Prize or Honour Scholarships			Rank	90–100 . . . $300
Merit Scholarships		—A	“	90–100 . . . 200
“	“	B_1	“	87^5– 90 . . . 160
“	“	B_2	“	85 – 87^5 . . . 140
“	“	C_1	“	82^5– 85 . . . 120
“	“	C_2	“	80 – 82^5 . . . 100
“	“	D	“	75 – 80 . . . 80

The number of scholarships is limited and *early application* is of the utmost importance. It is seldom possible to promise scholarships to new applicants after early June in any year.

No Merit Scholarships are available for students whose rank is below 75 per cent., nor for Special Students of any grade. No Merit Scholarship of a greater value than $150 will be awarded to any student of the first year except upon the basis of the prize entrance examination. For particulars of that examination see pp. 35–36. Paragraph 6 of the foregoing plan is understood to be limited by the provisions of paragraph 5, so that only those students are at any time eligible to the Prize or Honour Scholarships, who, at the beginning of their Junior Year, have successfully passed the entrance examination. Students cannot ordinarily expect to receive a Merit Scholarship for more than three years.

A limited number of Graduate Scholarships of grades A and B are offered, however, for the year 1911–1912, to Graduates of this Seminary who have attained a rank of at least 85 per cent.

All scholarships are payable in four installments: October 27th-29th, December 15th-17th, February 16th-18th, and April 18th-20th.

Applicants for scholarships should send with their applications a certificate of college graduation, with an official statement of the average grade attained in college.

The Faculty wish to make the Merit and Prize Scholarships of the Seminary honorable in every way. Those who secure them by the excellence of their work are held in high esteem and no burdensome conditions are imposed or suggested. At the same time, in the general interest, the Faculty welcome also very heartily students who do not find it necessary to make application for these scholarships.

All applications for scholarships should be made in writing to the Registrar, the Rev. Charles R. Gillett, D.D. Blanks will be furnished on request.

PRIZE SCHOLARSHIP EXAMINATION

Four Scholarships, of the value of $300 each, are offered as prizes to college graduates who present themselves for admission to the Junior Class, September 27th, 1911, and successfully pass a special competitive examination, subject to the following conditions:

1. Competitors must be Graduates of *high rank* in the Classical Course of some College or University of recognized standing. They may be of any ecclesiastical connection.

2. They must, not later than September 15th, declare their intention to compete, accompanying the declaration with a statement as to their election of subjects for examination and certificates of college standing. For this purpose they should address the Registrar.

3. They must present themselves with other applicants for admission to the Seminary, on Wednesday, September 27th, 1911, at 9:30 A.M.

4. The Examinations will be held on Thursday, Friday, and Saturday, September 28th, 29th and 30th, 1911.

5. The Examinations may be either written or oral, or both, at the option of the Examiners.

6. The subjects for Examination shall be taken from the following list: (1) *Classical Greek*, including exercises in Sight Translation of Greek Prose and in Greek Composition; (2) *Latin*, including exercises in Sight Translation of Latin Prose and in Latin Composition; (3) *Hebrew*, including a thorough knowledge of the Strong and Weak Verbs, and Sight Translation of Hebrew Prose; (4) *German*, including Sight Translation from German into English and from English into German; (5) *Philosophy*, subdivided as follows: (*a*) *History of Philosophy;* (*b*) *Psychology;* (*c*) *Ethics;* (6) *General History*, subdivided as follows: (*a*) *Ancient Oriental History;* (*b*) *Græco-Roman History* to A.D. 476; (*c*) *Mediæval History* to A.D. 1517; (*d*) *Modern History.*

7. Each candidate may elect from this list, subject to the restrictions below, four subjects in which he shall be examined. *Greek* shall always be included among the four subjects. Each subdivision of Philosophy and of General History shall be regarded as one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any candidate.

8. The Prize Scholarships will be awarded to the four competitors who pass the best examination; *provided* that no award shall be made to any competitor whose average falls below *ninety per cent.*, or whose examination papers show him to be deficient in English Composition.

9. Successful competitors will not be required to engage in Sunday-school or Mission work, but it is recommended that they do so, as volunteers.

10. Payments will be made in four installments, as specified in the case of Merit Scholarships.

11. The Prize Scholarship will be continued for two years succeeding the first, provided the holder's standing, as tested by the regular recitations and examinations, does not fall below *ninety per cent.*

PRIZES

Prize Fellowships

Two Fellowships, of ten thousand dollars each, have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($600 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course of three years leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant

their appointment, and who, in other respects, as to health, condition and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer. Except in an extraordinary case no student will be appointed Fellow whose rank for the Course falls below ninety-five per cent.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the Rev. Roswell Dwight Hitchcock, D.D., LL.D., President of the Faculty 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this Endowment is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. The award will be made on the basis both of class-room work and of the essay.

Thayer Fellowship

Students of this Seminary are eligible, also, for the Thayer Fellowship of the American School of Oriental Study and Research in Palestine. Particulars will be given on inquiry.

DEGREES

By an agreement between the Union Theological Seminary and the Regents of the University of the State of New York, the Regents will confer the Degrees of Bachelor of Divinity and Doctor of Divinity upon such students as the Faculty recommend. (For the conditions on which the Degrees are granted, see pp. 48 and 50; for fees, see p. 38).

Besides the Degrees of Bachelor of Divinity and Doctor of Divinity, students of high rank have the opportunity of working for the Degrees of Master of Arts and Doctor of Philosophy, at Columbia and New York Universities, subject to the specific requirements of those Institutions. Certain courses at this Seminary are accepted by both Universities in partial fulfilment of the conditions for such Degrees.

ROOMS

The new Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to Graduates (under the conditions stated below, pp. 46, 50), and to Seniors, Middlers, and Juniors, but not to Special Students or Guests.

The drawing of rooms for the year 1911–1912 will take place on the first day of the Academic Year, September 27th, 1911.

Further information may be obtained of the Treasurer, Mr. Clinton B. Price.

Students' baggage should be addressed to No. 600 West 122d Street.

GYMNASIUM

By the kindness of the authorities of Columbia University, the well-equipped Gymnasium, with running-track, handball courts and swimming-pool of the University, will be open to Students of the Seminary on payment of the regular fee of $7 per year. This fee covers also physical training, swimming, and locker and towel service.

FEES AND EXPENSES

Each student occupying a room is charged $40.00 for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 1st and February 1st. Each student not occupying a room is charged $10.00 a year for general expenses, payable upon entrance. No deduction is made in cases where students do not remain for the full periods indicated above. No other charge is made by the Seminary.

The fee for the degree of Bachelor of Divinity is $5.00, for the degree of Doctor of Divinity $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, while no charge is made for tuition to students of this Seminary, a registration fee of $5.00 is required of each student registered, and a further fee of $5.00 is exacted in case of failure to register within the required time.

Students make their own arrangements for board and laundry. Table board may be obtained in the neighborhood for $4.00 and upwards a week. The accommodations of the Dining Rooms of Columbia University are available for students of this Seminary also.

SELF-SUPPORT

The City of New York affords many opportunities for self-support in ways which may stimulate and aid professional training. Students are not allowed to make arrangements which would conflict with their Seminary duties. In connection with Churches, Chapels, Sunday Schools, choirs and benevolent societies, a number of students receive compensation. This work occupies them mainly on Sunday, and is in every way a help in their education for the ministry. A few of the students secure positions as private tutors, in which they receive from $1 to $2 per hour, and they are able to maintain themselves by giving a few hours in the week to such teaching. Arrangements for remunerative work are not infrequently made through the Department of Christian Work (see pp. 39–40). Although the primary aim of this Department is to give the students the advantage of training through practical experience, and not to assist them to opportunities of remunerative employment, the Director endeavors, in assigning students to Christian Work, to take into consideration, when necessary, their pecuniary needs.

There are frequently disappointing delays in securing positions to which compensation is attached, and students who propose to support themselves by such means should come prepared to maintain themselves during the weeks, and perhaps months, of waiting that may be necessary. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

RELIGIOUS LIFE

Student Christian Work

The Department of Christian Work is charged with the general supervision of the practical service in which all students of the Seminary are expected by the Faculty to engage. The object of this work is two-fold: to acquaint the students with social and religious conditions in the City of New York and its environs and with the methods of practical work which are being employed to meet the needs to which these conditions give rise.

At the beginning of the Academic Year the students are expected to report to the Director of Student Christian Work, the Reverend Gaylord S. White, for assignment to service or, in the case of those who make engagements for Christian work independently, for approval of their arrangements. Opportunity is offered the students, through conference with the Director, and with members of a Committee on Christian Work, of which he is Chairman, for personal counsel and guidance concerning the problems of their practical work.

In the assignment of work, regard is had to the preference of each student as far as practicable, subject to considerations of particular need and fitness in the several cases. Reports are received by the Director from students, and from pastors and others under whom they work, and the fidelity and efficiency manifested in Christian service are considered in determining the general standing of the students.

The Christian work undertaken by students includes regular preaching, service as pastor's assistants, and as superintendents and teachers in Bible Schools, the conduct of services in hospitals and other public institutions, city mission and rescue mission work, and social service in institutional Churches and Social Settlements.

It should be distinctly understood that the Department of Christian Work is not an employment bureau and assumes no responsibility for placing students in remunerative positions. (On Self-Support, see p. 39.) At the same time it is often possible to combine a measure of self-support with practical work and the Director endeavors as far as possible to be of service to the students in this regard.

Courses of lectures on the Practical Use of the English Bible and on The City Problem are offered, which are especially useful with reference to Christian work (see pp. 68, 69). Addresses are also given to the students from time to time by experts in the different departments of Christian work.

Religious Exercises

Daily prayers are conducted by the Professors in the Chapel. Every lecture is opened with prayer. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Branch of the Young Men's Christian Association, or for other missionary and general religious purposes.

At the beginning of the current Academic Year Sunday morning services were instituted, intended for students and such other persons in the neighborhood as are without regular church home. These services have been fully attended and evidently have met a need.

A Sunday School, styled The Union School of Religion, has also been started, with a large enrollment and a full corps of trained and experienced teachers.

A Conference on the Work of the Ministry designed for college men was instituted by this Seminary in 1903. Since 1905, it has been carried on with the coöperation of the Yale Divinity School and the Hartford Theological Seminary. In 1908 it was held at Yale, in 1909 at Hartford, and in February 1910 here.

A Lincoln's Birthday Conference for Social Workers has been observed annually since 1907 on February 12th.

THE UNION SETTLEMENT

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded Upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing Board of the Settlement. Mr. White is the headworker. Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congestion of population. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centres of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

On the Ely Foundation, the Rev. James Moffatt, D.D., of Broughty Ferry, Scotland, will lecture in March and April, 1911; Subject: The Spirit in the Religion and Theology of St. Paul. On the Parker Foundation, Theodore C. Janeway, M.D., Professor in Columbia University, lectured in March, 1909; Subjects: The Laws of Health; and The Fight against Tuberculosis and the Relation of the Christian Minister to it.

By special arrangement the Bross Foundation Lectures on The Religions of Syria and Palestine to-day, were repeated by Frederick Jones Bliss, Ph.D., during October, 1909.

Under the auspices of the American Committee on Lectures on the History of Religions, Morris Jastrow, Jr., Ph.D., Professor in the University of Pennsylvania, lectured in February and March, 1910 ; Subject: The Religion of Babylonia and Assyria.

The Opening Address at the beginning of the year 1909–1910 was delivered by the Rev. Professor George William Knox, D.D., LL.D.; Subject: The Achievements of Hudson and Fulton as Related to Religious Progress. The Anniversary Address at the close of the year was by the Rev. Professor Julius August Bewer, Ph.D.; Subject: Religion and Life. The Opening Address in September, 1910, was delivered by the Rev. President Francis Brown, D.D.; Subject: The Church and its Creeds.

Occasional lectures and addresses were delivered during the year by the following speakers, the names being arranged alphabetically: Professor Giorgio Bartoli, Ph.D., D.D., of Rome, Italy, on Modernism in Italy; Rev. Roswell D. Bates, pastor of the Spring Street Presbyterian Church, New York; Rev. Samuel H. Bishop, Secretary of the American Church Institute for Negroes, on The Religious Element in the Negro Problem; Professor Edward T. Devine, Ph.D., LL.D., General Secretary of the Charity Organization Society, on The Minister and Organized Charity; Mr. G. Sherwood Eddy, of Madras, India; Rev. James M. Farr, pastor of Christ Presbyterian Church, New York, on The Institutional Church; Dr. C. Irving Fisher, Superintendent of the Presbyterian Hospital, New York; Prof. J. Rendel Harris, Litt.D., LL.D., of Birmingham, England, on A Newly Discovered Early Christian Psalter; Rev. Cleland B. McAfee, D.D., Ph.D., pastor of the Lafayette Avenue Presbyterian Church, Brooklyn, on Some Problems of My Early Ministry; Dr. Robert McDonald, of Brooklyn, on Psychotherapy: The Emanuel Movement; Rev. DuBois S. Morris, of Hwai Yuen, China; Rev. Robert L. Simkin, of the English Friends Mission, Chung King, China; Rev. Wilton Merle-Smith, D.D., pastor of the Central Presbyterian Church, New York, on Church Extension in New York; Rev. Charles Stelzle, Superintendent of the Department of Church and Labor of the Presbyterian Church, on The Church and the Laboring Man; Rev. H. C. Stuntz, of the Methodist Board of Missions; Rev. Charles L. Thompson, D.D., LL.D., Secretary of the Presbyterian Board of Home Missions; Rev. George Washburn, D.D., LL.D., formerly President of Robert College, Constantinople, on Robert College and Turkey; and Rev. Stanley White, D.D., Secretary of the Presbyterian Board of Foreign Missions, and by several members of the Faculty.

PURPOSE AND SCOPE OF INSTRUCTION

The Faculty are of the opinion that every candidate for the ministry should, in the absence of cogent reasons to the contrary, take courses which will give him a knowledge:—

a. Of the contents of the Bible;

b. Of the original languages of the Bible and of exegetical methods sufficient for the independent and judicious use of scholarly aids to its exposition;

c. Of the history of the Church, including its organization and doctrine;

d. Of doctrinal theology, of the relations of Christian truth to the science and philosophy of our day, and of the principles of Christian ethics;

e. Of the principles of Church polity and of the government and discipline of the particular Church in which he expects to labor;

f. Of methods of religious education, and of the problems of social and philanthropic work;

and that he should have constant practice in the making and delivery of sermons, and careful training in the conduct of public worship, and in voice production and culture.

At the same time they welcome all serious students of subjects belonging to the domain of theology and religion, even though their studies do not cover all the departments just named.

REQUIREMENTS FOR ADMISSION

All letters or personal inquiries regarding admission to the Seminary should be addressed *to the Registrar*, *the Rev. Charles R. Gillett*, *D.D.*

Students who are candidates for the Diploma of the Seminary, with or without the Degree of Bachelor of Divinity may be admitted either to the Junior Class or, if their qualifications permit, to advanced standing in the Middle or Senior Class.

Students who are not candidates for the Diploma or Degree may be admitted as Special Students to take such courses as they may elect.

Graduates of this and other theological seminaries may be admitted to Graduate Study here.

Students desiring enrollment in this Seminary are asked to present the following papers:

First—An official statement of graduation from some college of recognized standing; failing this an examination is necessary. For enrollment as a Graduate, a similar official statement of graduation from a Theological Seminary of recognized standing is necessary. A student coming from any recognized Seminary to enter a corresponding class here must present an official dismission from his former Seminary.

Second—An official statement of Church Membership or connection with some ecclesiastical body. This may be dispensed with in the case of well accredited students from other Theological Seminaries.

Third—Two letters of introduction from responsible persons, clergymen, professors or others. One or both of these may be dispensed with in the case of well accredited students from other Theological Seminaries.

NOTE.—If a Merit Scholarship is desired, *early application is necessary.* In that case an official statement of grades for the College or Seminary course must be presented. Early notification also of an intention to compete for one of the Prize Scholarships is required. No one not enrolled as a candidate before September 15th can claim admittance to the Prize Scholarship Examination. (On scholarships see, further, pp. 32–36.)

ADMISSION TO THE JUNIOR CLASS

Students seeking admission to the Junior Class must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate.

Those who are graduates of some college of recognized standing will be admitted to the Junior Class without examination, subject to the presentation of the required credentials.

Those who are not college graduates must present (*a*) either a Regents Classical Academic Diploma covering (1) *English*, (2) *Mathematics*, (3) *History*, (4) *Science*, (5) *Latin*, and (6) *Greek* or some other foreign language ; or certificates showing that they have fully satisfied the entrance requirements of some reputable college which do not fall below those set for the Regents Diploma and which cover the six subjects named. The Faculty of the Seminary will not examine students upon this preliminary work, but will demand a Regents Diploma or a College Entrance Certificate in every case. Candidates must show, also, (*b*) either by certificate or examination, that they have done the equivalent of college work in each of the following subjects: (1) *English*, (2) *Philosophy*, including *Psychology*, *Logic* and the *History of Philosophy*, (3) *History*, (4) *Latin*,

(5) *Greek* or some other foreign language. The detailed requirements in each of these subjects will be furnished upon application to the Registrar.

PREPARATION IN HEBREW AND GREEK

Students intending to enter the Seminary are urged to secure a thorough preparation in the elements of Hebrew grammar, and an ability to read Hebrew prose, before presenting themselves for admission. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature are also recommended. The introductory grammars of Davidson, Strack, Harper, and Fagnani are suggested.

Students who give satisfactory evidence, by examination or certificate, of having mastered the elements of the language, are considered students advanced in Hebrew, will be credited with Course Old Testament 11, and may enter at once on courses in reading and exegesis. Successful competitors for the Prize Scholarships and those who make a creditable showing in the Prize Scholarship examinations, if they have elected Hebrew as one of the subjects, are regarded as advanced in Hebrew. Those who give evidence in addition of having studied the syntax of the language and of having read carefully not less than thirty pages of Hebrew prose (Baer or Theile being the standard; thirty-six pages of van der Hooght. Hahn or Ginsburg), may be credited with Courses Old Testament 11–12.

Similarly students intending to enter the Seminary are urged to secure a thorough preparation in classical Greek before presenting themselves for admission. They are further urged to study Hellenistic Greek with special reference to the New Testament. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature are also recommended. The introductory grammars of New Testament Greek of J. H. Moulton, or Huddleston and the more advanced works of Blass and J. H. Moulton (volume 1, Prolegomena), together with Burton's New Testament Moods and Tenses, are suggested. Students who give satisfactory evidence by examination or certificate not only of a competent knowledge of classical Greek but also of ability to read any part of the Greek Testament at sight, and of a knowledge of the idiom of the New Testament such as may be gained from Blass and Burton, may enter at once upon courses in Greek exegesis. Those who are less fully prepared in Greek will be required to take the Introductory Courses New Testament 11–12 or 13 before being admitted to courses in Greek exegesis.

PREPARATION IN OTHER SUBJECTS

It is strongly advised that all students, before entering the Seminary, pay especial attention to English Composition, and to the History of Philosophy, and that they acquire a working knowledge of the German language. They are also advised to take advantage of opportunities for voice culture and public speaking.

ADMISSION TO ADVANCED STANDING

Students seeking admission to advanced standing as candidates for the Diploma or for the Degree of Bachelor of Divinity or both, must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. They must also present testimonials showing the completion (for admission to the Middle Class) of the equivalent of at least *five* full courses, and (for admission to the Senior Class) of at least *thirteen* full courses. (See below, p. 48.)

ADMISSION TO GRADUATE STUDY

Students seeking admission to Graduate Study must be graduates of some Theological Seminary of recognized standing. They must also present satisfactory testimonials and be enrolled at the beginning of the Academic Year and continue their studies until the end of it. They will be subject to the same rules as undergraduate students, in regard to the completion of courses which they elect. (See p. 52.)

ADMISSION AS SPECIAL STUDENTS.

Students not candidates for the Diploma or Degree of Bachelor of Divinity may, on presentation of satisfactory credentials (see above, pp. 43–44), be admitted as Special Students to take such courses as they may elect. They must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. (See above, pp. 44–45.)

Special Students will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities.

GUEST PRIVILEGES

Persons desiring to attend Seminary courses, but not wishing to pass examinations or to do other required work, may, if properly accredited, be admitted without fees as Guests for a longer or shorter period. They will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities; and they will not receive credit for the courses attended nor be enrolled in the Annual Catalogue.

Application for Guest privileges should be addressed to the Registrar.

REQUIREMENTS FOR GRADUATION

These requirements have been changed in some important respects since the publication of the Annual Catalogue for 1909–10. Students in the Seminary in 1909–10 may secure the Diploma, with or without the Degree of Bachelor of Divinity, under the old plan or the new at their option.

I. DIPLOMA WITH DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, with the Degree of Bachelor of Divinity, will be granted upon the following conditions:

1. Candidates must either be Graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. (See pp. 44–45.)

2. They must show their ability to express themselves in clear and correct English, or must do such work in English under the direction of the Department of Practical Theology as the Faculty may require.

3. They must satisfy the Faculty of adequate attainments in the following subjects: Old Testament, including a knowledge of Hebrew; New Testament, including a knowledge of Greek; Church History; Systematic Theology; and some branch of Practical Theology. To this end they may take certain courses in the Seminary, or they may pass certain examinations or present other satisfactory evidence of their knowledge and efficiency. For particulars see the announcements of the several departments.

4. Candidates entering the Junior Class will be required to take in the first term of Junior year the half course known

as General Introduction to the Study of Theology, given by various members of the Faculty. (General Introduction 1. See p. 52.)

5. In addition to such courses as may be taken to satisfy the requirements laid down in paragraphs 2–4, all candidates for graduation will be required to complete satisfactorily enough courses to bring the total up to twenty-one full courses.* These twenty-one courses† may be taken either in the Seminary itself or in the Graduate Schools of Columbia and New York Universities, but not more than four courses may be counted in any one term, and of the courses taken in Columbia and New York Universities not more than three may be counted for graduation and not more than one in any one year.

6. Except for the limitations already indicated, students have a free range of electives, but the courses in the several departments and the departments themselves are so correlated, and the aims of professional training need to be kept so constantly in view, that students are required to submit their choice of courses to the Registrar for advice and approval. *Students are urged to pay strict attention in their choice of courses to the requirements for admission to the ministry laid down by the churches to which they belong.*

7. Candidates for the Degree are ranked as Juniors during their first year of theological study, as Middlers during the second year, and as Seniors during the third year. But no student will be promoted from the Junior to the Middle Class until he has completed at least *five* full courses or their equivalent, and no student will be promoted from the Middle to the Senior Class until he has completed at least *thirteen* full courses or their equivalent.

8. Students who meet the requirement laid down in paragraph 1 may be admitted to advanced standing as candidates for the Degree, upon the presentation of testimonials showing the completion, for admission to the Middle Class, of the equivalent of at least *five* full courses, and for admission to the Senior Class, of at least *thirteen* full courses. But no student will be granted the Degree who has been in residence less than one full academic year and has completed less than *seven* full courses in this Seminary.

9. Students admitted to advanced standing may be excused from the required course in General Introduction to the Study

---

* The Examinations mentioned in paragraph 3, do not count toward this total.

† Ordinarily a full course requires approximately sixty hours of classroom work. But the number of hours may vary, since the courses are classified according to the amount of work, as well as the classroom hours involved.

of Theology, mentioned in paragraph 4. They will be required before graduation to meet the requirements laid down in paragraphs 2, 3 and 5, by taking the courses there enumerated or by passing the examinations or by presenting certificates showing that they have done work which may be regarded as equivalent.

10. Special students may receive the Diploma with the Degree of Bachelor of Divinity upon completing all the required work set forth in paragraphs 1–5.

11. Upon students of unusual merit the Degree will be conferred *summa cum laude* or *magna cum laude*, according to the grade of excellence attained. The Degree itself will be the same in all cases.

II. DIPLOMA WITHOUT THE DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, without the Degree of Bachelor of Divinity, will be granted upon the same conditions as the Diploma with the Degree, with the exception that Hebrew and Greek will not be required. Upon students of unusual merit the Diploma will be conferred *summa cum laude* or *magna cum laude* according to the grade of excellence attained. The Diploma itself will be the same in all cases.

GRADUATE STUDY

Graduates of this and other Theological Seminaries may be admitted to pursue further theological studies, upon condition that they be enrolled at the beginning of the academic year, and continue their studies until the end of it.

They may be of two classes: Graduate Scholars, and Graduate Students.

A—Graduate Scholars are graduates who are qualified and desire to receive higher theological training, scholarly or practical. They may receive a special certificate at the end of the year. They must, under the direction of the Faculty, take the chief part of their work in the courses of the Graduate Department. Those Graduate Scholars who wish to emphasize the practical side of higher theological education will ordinarily be expected to take at least one course with the Graduate Professor of Homiletics; those who wish to emphasize the scholarly side, at least one course with the Graduate Professor of Theological Encyclopædia and

Symbolics. A limited number of Graduate Scholarships with stipend are available for men of high standing. Those desiring to be enrolled as Graduate Scholars must make application to the Registrar in writing.

B—Graduate Students may pursue any courses they elect. Ministers and missionaries who desire to renew their studies or broaden their preparation, in view of their experience in the field, will be especially welcome.

Graduates electing not less than *six* full courses, or their equivalent, within each year of graduate study (of which at least *five* must be in the Seminary itself) may have rooms in the Seminary Building and be recommended to Columbia University on the same condition as undergraduates.

Graduates may receive the Degree of Bachelor of Divinity upon completing all the requirements for the degree (see Requirements for Graduation I), but the degree will be granted only to those who have spent at least one full academic year in residence and have taken at least *six* full courses in the Seminary itself. Any or all of these courses may be in the Graduate Department.

The courses in the Graduate Department are given by the Graduate Professors and by various other members of the Faculty. They offer advanced work in the several fields of theological study. (See pp. 73–75.)

GRADUATE STUDY FOR THE DEGREE OF DOCTOR OF DIVINITY

The Degree of Doctor of Divinity will be given on the following conditions:

1. The Degree will be given only to Bachelors of Divinity of at least five years' standing who shall have been accepted by the Faculty of the Seminary as Candidates for the higher degree, on the basis of personal knowledge or adequate testimonials as to their character, ability and attainments, at least three years before the degree is given.

2. Candidates for the Degree must, after being accepted by the Faculty, spend not less than three years of Graduate theological study under the direction of the Faculty. The Faculty may, in their discretion, permit candidates to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the Degree must be able to read at sight Latin, Greek and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject.

Candidates must be able to use French and German with entire facility.

4. Candidates must choose a major subject in some department of theology and must devote not less than three years of study to it, taking such courses and doing such work in the department as the Professor in charge may require.

They must also choose two minors, in which they must take such courses and do such work as the Professors in charge of the respective departments may require. In all these departments the work must be done to the satisfaction of the Professors in charge and final examinations shall be held in all of them.

The Faculty may also, at their discretion, require the candidate to pass general examinations in other departments of theological science, in order to assure themselves that he is not deficient in any part of the general subject.

5. Before the Degree shall be conferred, a book must be published by the candidate upon some theme within the range of his major subject selected after consultation with the Faculty and with their approval. The book shall embody the results of original investigation, shall constitute in the judgment of the Faculty a real contribution to theological science, and shall be of a high order of merit.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1910–1911

Students are required to indicate to the Registrar of the Faculty, within one week after the beginning of each term, the courses of study (including also the courses at Columbia and New York Universities) which they intend to pursue during the term. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours will be found on pp. 90–93.

Courses when once elected, whether by Graduate, Undergraduate or Special Students, and whether or not they are needed to make up the required number of courses, or to meet the departmental requirements, are treated as obligatory, and students electing them will be required to complete them satisfactorily, unless excused from them by vote of the Faculty upon recommendation of the Professor in charge.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the Professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

Odd numbers indicate the first, even numbers the second term of the Academic Year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered between 91 and 99 are Seminars, those above 100 are especially designed for Graduates.

GENERAL INTRODUCTION

1. **General Introduction to the Study of Theology.** Conducted by various members of the Faculty. The design of this course is to set forth the purpose and controlling principles of theological study and to indicate the mutual relations of the various disciplines and their place in theological education. It is given with the practical aim of assisting the student to correlate his Seminary study with the work of the ministry, to select his courses wisely, and to co-ordinate them properly. First Term, two hours weekly. Required of Juniors.
Half course. W., F., 12.

OLD TESTAMENT

The Old Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course Old Testament 1–2 and one full course in the Exegesis of the Hebrew Old Testament;

Or by passing an examination which will test (1) the candidate's acquaintance with the contents and literary history of the Old Testament and with the history and religion of ancient Israel; and (2) his ability to interpret the Old Testament in Hebrew. Passages from any two of the following Old Testament books, amounting in all to not less than thirty chapters, may be offered for detailed interpretation:— Genesis, Isaiah, Jeremiah, Amos, Zechariah, Psalms, Job. Equivalents from other books will be considered.

In preparation for (1) a study of the Old Testament itself is required and books such as the following are suggested— Kent's History of the Hebrew People, Driver's Introduction to the Literature of the Old Testament, and Kautzsch's Religion of Israel (in Hastings' Dictionary of the Bible, Vol. V). In preparation for (2) such books are suggested as the Commentaries of Driver and Skinner on Genesis, Duhm and Skinner on Isaiah, Giesebrecht and C. R. Brown on Jeremiah, W. R. Harper and Driver on Amos, George Adam Smith and Nowack on the Minor Prophets, C. A. Briggs and A. F. Kirkpatrick on the Psalms, Budde and A. B. Davidson on Job.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The Old Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Hebrew is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Hebrew Old Testament and the Examination in Exegesis will be based upon the English instead of the Hebrew text.

a. INTRODUCTION

1–2. **The History, Literature and Religion of the Old Testament in Outline.** Designed to be an Introduction to the study of the Old Testament and at the same time to lay the foundation for an understanding of the life and work of Jesus. Questions of the structure, date and authorship of the Old Testament documents, of their historical content, and of their religious teachings, are discussed. The reading of considerable portions of the Old Testament is involved. This course is required of candidates for graduation who do not take the examination specified under (1) above. Prof. F. BROWN; two hours weekly throughout the year. Full course. Tu., Th., 10.

3. **The Literature of the Old Testament in Outline.** Prof. F. BROWN; First Term, two hours weekly. Half course. [Not given in 1910–11.]

103. **The Sources and Structure of the Hexateuch.** Prof. F. BROWN; First Term, two hours weekly. Open to Graduates and other advanced students. Presupposes a working knowledge of Hebrew. Half course. [Not given in 1910–11.]

b. PHILOLOGY

The work in Hebrew Philology and Exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

11. **Introductory Hebrew Grammar,** with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Prof. FAGNANI; First Term, five hours weekly. Full course. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Prof. FAGNANI; Second Term, three hours weekly. Presupposes Old Testament 11 or its equivalent. Full course. M., W., F., 9.

13. **Readings in II Samuel.** Prof. BEWER; First Term, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar. Half course. Tu., Th., 9.

14. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b-VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; Second Term, one hour weekly. Quarter course. F., 11.

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11-12 or Old Testament 13, or the equivalent. Course 26a will not be recognized as counting toward the requirements in Hebrew for the Degree of B.D.

26a. **Rapid Reading of Deuteronomy,** with comment. Prof. BEWER; Second Term, two hours weekly. Half course. Tu., 4–6.

29a. **Isaiah I–XII.** Prof. BEWER; First Term, two hours weekly. Half course. W., F., 9.

30a. **Exegetical Class:** Isaiah XL–LV. Prof. BEWER; Second Term, two hours weekly. Half course. W., F., 9.

31. **Exegetical Class:** Minor Prophets. Prof. BEWER; First Term, two hours weekly. Half course. F., 10–12.

31b. **Hosea.** Prof. FAGNANI; First Term, one hour weekly. Quarter course. [Not given in 1910–11.]

32a. **Amos.** Prof. FAGNANI; Second Term, one hour weekly. Quarter course. [Not given in 1910–11.]

34. **Psalms and other Hebrew Poetry.** Prof. FAGNANI; Second Term, two hours weekly. Half course. Tu., Th., 10.

95–96. **Old Testament Seminar:** Job. Prof. BEWER; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to Prof. BEWER. Presupposes a working knowledge of Hebrew. Full course. M., 3–5.

102. **The Contemporary History of the Old Testament;** Hebrew texts with discussion of contemporary documents bearing upon them. Prof. F. BROWN; Second Term, two hours weekly. Open only to Graduates. Presupposes a working knowledge of Hebrew and German. Half course. [Not given in 1910–11.]

106. **Textual Criticism of the Old Testament,** including studies in the ancient versions. Prof. BEWER; Second Term, two hours weekly. Open only to Graduates. Half course. M., 10–12.

(See also the courses given at Columbia and New York Universities.)

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

51. **Early Chapters of Genesis.** Prof. FAGNANI; First Term, two hours weekly. Half course. Tu., Th., 3.

60. **Messianic Prophecies.** Prof. BEWER; Second Term, two hours weekly. Half course. Tu., Th., 3.

e. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material, and practice in gathering and using it. Papers on particular topics are required.

82. **The History of Religious Institutions and Rites in the Old Testament.** Prof. F. BROWN; Second Term, two hours weekly. Presupposes Old Testament 3. Half course. [Not given in 1910–11.]

83. **The Theology of the Earlier Prophets.** Prof. F. BROWN; First Term, two hours weekly. Presupposes Old Testament 1–2. Half course. Tu., Th., 9.

84. **The Theology of the Later Prophets.** Prof. F. BROWN; Second Term, two hours weekly. Presupposes Old Testament 83. Half course. Tu., Th., 9.

NEW TESTAMENT

The New Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course New Testament 1–2 and one full course in the exegesis of the Greek New Testament;

Or by passing an examination which will test (1) the candidate's acquaintance with the literary history and contents of the New Testament and with the life and teaching of Jesus Christ and his influence upon the primitive Christians as revealed in the New Testament; and (2) his ability to interpret the New Testament in Greek. The Epistle to the Romans and the Gospel of John are assigned for detailed interpretation.

In preparation for (1) a study of the New Testament itself is required and books such as the following are suggested—Sanday's Outline of the Life of Christ, Jülicher's Introduction to the New Testament, McGiffert's History of Christianity in the Apostolic Age. In preparation for (2) such books are suggested as Sanday and Headlam's Commentary on Romans and Westcott's Commentary on John.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The New Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Greek is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Greek New Testament, and the examination in Exegesis will be based upon the English instead of the Greek text.

a. INTRODUCTION

Courses 3, 5 and 102 deal with the writings of the New Testament as literary productions, and discuss questions of structure, date, authorship, historical connections and the like.

1–2. **Jesus Christ and the Religion of the New Testament.** This course seeks to present in outline the life and teaching of Jesus Christ and the effect of his personality and teaching upon the experiences and ideas of the primitive Christians as revealed in the New Testament. The following subjects are considered: Sources for the life of Christ; the possibility of a chronological order of the events of his life; the teaching and mind of Christ; primitive Jewish Christianity; the life and teaching of Paul; Jesus Christ and Paul; the religious movement after Paul with especial reference to the Epistle to the Hebrews and the Johannine writings. In connection with the lectures the students are required to do a certain amount of reading, both in primary sources, including the entire New Testament, and in secondary sources. This assigned reading is an essential part of the course and upon it as well as upon the lectures, the examination at the close of each term will be based. Prof. FRAME; two hours weekly throughout the year. Required of candidates for graduation who do not take the examination specified under (1) above. Full course. W., F., 10.

3. **Introduction to the New Testament.** Prof. VINCENT; First Term, two hours weekly. Half course. Tu., Th., 11.

5. **Introduction to the Fourth Gospel.** Prof. VINCENT; First Term, two hours weekly. Half course. [Not given in 1910–11.]

102. **New Testament Literature.** Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1910–11.]*

---

*On account of leave of absence during the Second Term.

b. PHILOLOGY

A beginners' course in Greek, with particular reference to the language of the New Testament (New Testament 11–12), is offered for the benefit of those who have not taken Greek in college. For those who have studied classical Greek, a more advanced course in New Testament Greek (New Testament 14) is offered, which is intended to familiarize the student with the peculiar characteristics of New Testament Greek, and to enable him to read any part of the New Testament at sight. The exegetical courses afford the student an opportunity to study carefully the principal writers of the New Testament, and to acquire facility in the processes of exegesis and a more intimate knowledge of the critical questions connected with the interpretation of the New Testament.

11–12. **Elements of New Testament Greek.** Mr. TRYON; four hours weekly throughout the year. Open to beginners in Greek.
Two full courses. First Term, M., 11; Tu., W., Th., 2.

14. **Grammar of New Testament Greek,** with readings in the Synoptic Gospels and other parts of the New Testament. Mr. TRYON; Second Term, two hours weekly. Presupposes a knowledge of classical Greek.
Half course. Tu., Th., 11.

c. EXEGESIS: GREEK

These courses are open only to students who have taken New Testament 11–12 or New Testament 14, or the equivalent.

21b. **The Gospel of Mark.** Mr. TRYON; First Term, two hours weekly.
Half course. [Not given in 1910–11.]

23. **Exposition of the Fourth Gospel.** Prof. VINCENT; First Term, two hours weekly. Half course. W., F., 10.

29a. **Epistle to the Romans.** Prof. VINCENT; First Term, two hours weekly. Half course. Tu., Th., 10.

32c. **Epistle to the Colossians.** Mr. TRYON; Second Term, two hours weekly. Half course. Tu., Th., 10.

32. **The Imprisonment Epistles;** Epistles to the Ephesians and Philippians. Prof. VINCENT; Second Term, two hours weekly.
Half course. [Not given in 1910–11.]*

104. **Epistle to the Hebrews,** higher exegesis with papers. Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1910–11.]*

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Greek, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

52b. **The Gospel of Mark and parallels.** Prof. FRAME; Second Term, two hours weekly. Half course. [Not given in 1910–11.]

---

*On account of leave of absence during the Second Term.

58. **I and II Thessalonians.** Prof. FRAME; Second Term, two hours weekly. Half course. [Not given in 1910–11.]

59c. **Galatians.** Prof. FRAME; First Term, two hours weekly. Half course. W., F., 9.

66. **The Epistles of John.** Prof. FRAME; Second Term, two hours weekly. Half course. W., F., 9.

e. THEOLOGY

These courses are based upon historical and critical exegesis of the New Testament. A knowledge of Greek, while of great advantage, is not required of students taking them. They are designed to give acquaintance with the Biblical material, and practice in gathering and using it. Papers by the students are a part of the requirement. Each of the courses 81, 82, 83 and 84 is given every second year.

81. **The Teaching of Jesus.** Prof. FRAME; First Term, two hours weekly. Half course. Tu., Th., 9.

84. **The Teaching of Paul.** Prof. FRAME; Second Term, two hours weekly. Half course. Tu., Th., 9.

85. **The Teaching of John.** Prof. FRAME; First Term, two hours weekly. Half course. [Not given in 1910–11.]

88. **The Teaching of the Epistle to the Hebrews** and other post-Pauline literature exclusive of John. Prof. FRAME; Second Term, two hours weekly. Half course. [Not given in 1910–11.]

93–94. **Seminar in New Testament Theology:** The Theology of John. Prof. FRAME; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor. Full course. F., 3–5.

CHURCH HISTORY

In Church History the requirement for the Diploma with or without the Degree of B.D. may be met by completing satisfactorily the courses History 1 and 2;

Or by passing an examination which will test the candidate's knowledge of the history of the church in outline. The examination may be taken as a single whole or may be divided into two parts, (1) covering period I (to 590 A.D.), and (2) covering periods II and III (590–1648 A.D.), and either alone may be substituted for the corresponding course History 1 or 2.

In preparation for the examination in period I, the candidate is advised to study such a book as Moeller's Church History, volume I; also to read the Apostolic Fathers, the Apologies of Justin Martyr and Tertullian, Cyprian's Unity of the Church, the Church History of Eusebius (books 3 to 5), and a part of Augustine's Confessions and City of God.

In preparation for the examination in Periods II and III, the candidate is advised to study such a book as Moeller's Church History, vols. II and III, or preferably instead of vol. III, Lindsay's History of the Reformation (2 vols.); also to read the Monastic Rule of Benedict of Nursia, St. Bernard on Consideration, the Writings of St. Francis of Assisi (translated by Paschal Robinson), Luther's Freedom of a Christian Man, his Address to the German Nobility, and his Babylonish Captivity of the Church, and Calvin on the Necessity of Reforming the Church.

The Courses 1 and 2 are designed to cover in outline the history of the Church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each course students are required to do a certain amount of reading in the works of the Fathers and other great leaders and thinkers, and also to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the Seminar and the Graduate courses, to afford special training in independent historical investigation. Courses 1 and 2 are given every year; Courses 3, 4, 31, 42, 51 and 61 are given every second year.

1. **General Church History:** Period I: the Ancient Church to 590 A.D. Prof. McGiffert; First Term, two hours weekly. Required of candidates for graduation not taking the examination (1) indicated above. Half course. Tu., Th., 12.

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590–1789. The emphasis in this course is put on the Modern period; a fuller treatment of the Mediæval Church is offered in Course 31. Prof. Rockwell; Second Term, two hours weekly. Required of candidates for graduation not taking the examination (2) indicated above.
Half course. Tu., Th., 12.

3. **History of Christian Doctrine I.** (History of Thought in the Primitive and Catholic Church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Primitive and Catholic Church. Prof. McGiffert; First term, four hours weekly.
Full course. M., W., 10–12.

4. **History of Christian Doctrine II.** (History of Protestant Thought). A continuation of the preceding course, which does for Protestant thought what History 3 does for the thought of the Primitive and Catholic Church. Prof. McGiffert; Second Term, four hours weekly. Full course. M., W., 10–12.

11. **History of New Testament Times.** Mr. Tryon; First Term, two hours weekly. Half course. W., F., 9.

13. **History of the New Testament Canon,** with readings in the sources. Mr. Tryon; First Term, two hours weekly.
Half course. Th., 11–1.

18. **History of Early Christian Literature:** dealing with the literature of the first three centuries of the Christian Church. Prof McGiffert; Second Term, two hours weekly.
Half course. [Not given in 1910–11.]

19. **Readings in the Early Fathers:** Conferences on the reading required in Church History 1, from which selections will be made for reading in the original, with critical and historical comment. Not restricted to those taking Church History 1. Mr. TRYON; First Term, two hours weekly.
Half course. [Not given in 1910–11.]

22. **The Influence of Contemporary Cults on Early Christianity.** A study of selected topics. Mr. TRYON; Second Term, two hours weekly. Half course. F., 9–11.

31. **Mediæval Church History,** 590–1517 A.D. The Conversion of the Germans; the growth and decay of the Papal monarchy; Monasticism, Scholasticism, Mysticism. Prof. ROCKWELL; First Term, two hours weekly.
Half course. [Not given in 1910–11.]

34. **History of the Papacy:** Readings in the sources, with critical and historical comment. Intended to supplement Church History 2, but open also to those not taking that course. Mr. TRYON; Second Term, two hours weekly.
Half course. [Not given in 1910–11.]

42. **English Church History** (Reformation and Post-Reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. MCGIFFERT; Second Term, two hours weekly.
Half course. [Not given in 1910–11.]

51. **European Church History in the Nineteenth Century.** The Age of Revolution, Ultramontanism and the Rise of the Modern Protestant Situation. Prof. ROCKWELL; First Term, two hours weekly. Half course. Tu., Th., 10.

61. **American Church History.** The spread of Christianity in North America. Movements of Christian Life and Thought; History and characteristics of the leading denominations. Prof. ROCKWELL; First Term, two hours weekly.
Half course. [Not given in 1910–11.]

91–92. **Historical Seminar.** Profs. MCGIFFERT and W. A. BROWN; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to Prof. MCGIFFERT. Full course. Th., 3–5.

101–102. **Historical Training Class:** The first term is given to Historical Bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second term is devoted to a study of the principles of historical investigation, with a consideration of the methods and aims of leading ecclesiastical historians. Open to Graduates and other advanced students who may desire to specialize in history. Prof. ROCKWELL; two hours weekly throughout the year.
Full course. F., 3–5.

103–4. **Religious Thought in France in the Eighteenth Century.** A research course. Prof. MCGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students.
Full course. [Not given in 1910–11.]

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for their ecclesiastical examinations. Those desiring to take the course should inform Prof. ROCKWELL not later than February 10.

PHILOSOPHY AND HISTORY OF RELIGION

The purpose of the Course 13 on the Philosophy of Religion is to discuss the fundamental problems of philosophy as introductory to the study of dogmatics, ethics, and the history and philosophy of religion. Upon this as a basis the course on Theism studies the theistic argument and is an antecedent of the general course in Systematic Theology. The Course 42 on the Ethnic Faiths consists of a rapid sketch of the history and teachings of Primitive Religions, Hinduism, Buddhism, Confucianism and Islam, and is of importance in connection with the various courses on Missions. Courses 101 and 102 constitute substantially one course, and investigate religion as a historical fact ; the ethnic faiths are treated historically and analytically, and their teaching is compared with the fundamental doctrines of Christianity.

11-12. **Fundamentals of Religion.** An Introduction to the psychological and comparative study of Religion. Prof. KNOX ; three hours weekly throughout the year. (Given in Columbia University.)
Full course. M., W., F., 10.

13. **Philosophy of Religion:** Introductory: The Philosophical Foundation. Prof. KNOX; First Term, two hours weekly.
Half course. Tu., Th., 12.

14. **Theism.** Prof. KNOX; Second Term, two hours weekly.
Half course. Tu., Th., 12.

21. **The Philosophy of Religion,** with special reference to Christianity. Prof. KNOX ; First Term, four hours weekly. Presupposes Philosophy of Religion 13 and 14. It is recommended further that students first take Systematic Theology 1–2.
Full course. [Not given in 1910–11.]

23. **The Truth of the Christian Religion.** The fundamental principles of Christianity. Their definition and proof. Prof. KNOX ; First Term, two hours weekly.
Half course. W., F., 12.

42. **Introduction to the Study of Comparative Religion:** The Definition of Religion ; the Origin and Development of Religion ; a brief review of the Ethnic Faiths. Prof. KNOX ; Second Term, two hours weekly. Half course. W., F,, 12.

91–92. **Seminar:** Varieties of Religious Experience. Profs. KNOX, HALL and COE ; two hours weekly throughout the year. Open to qualified students on application to Prof. KNOX.
Full course. Tu., 3–5.

101. **Origin and Development of Religion.** Prof. KNOX; First Term, two hours weekly. Especially designed for Graduates.
Half course. [Not given in 1910–11.]

102. **Christianity in the Light of the Development of Religion.** Prof. KNOX ; Second Term, two hours weekly. Especially designed for Graduates. Half course. [Not given in 1910–11.]

103–4. **Introduction to the Study of the Philosophy of Religion:** The Principles, Problems and Results of the Scientific Investigation of Religion (Seminar methods). Prof. KNOX; two hours weekly throughout the year. Especially designed for Graduates.
Full course. Th., 3–5.

APOLOGETICS

Course 12 discusses the apologetic problems raised by modern science and philosophy. Course 102 investigates the history of apologetics, with special reference to the philosophical conceptions underlying the various stages of the conflict. Course 104 studies the fundamental proofs of the Christian religion; and Course 106 investigates the principles and methods of apologetics as a science.

12. **Christianity and Modern Science.** Prof. Knox; Second Term, two hours weekly. Half course. [Not given in 1910–11.]

102. **Critical Review of the History of Apologetics.** Prof. Knox; Second Term, two hours weekly. Especially designed for Graduates. Half course. [Not given in 1910–11.]

104. **The Proof of the Christian Religion.** Prof. Knox; Second Term, two hours weekly. Especially designed for Graduates. Half course. M., 3–5.

106. **Principles and Methods of Religious Proof.** Prof. Knox; Second Term, two hours weekly. Open to Graduates and other advanced students. (Tutorial methods.) Half course. [Given on application.]

SYSTEMATIC THEOLOGY

In Systematic Theology the requirement for the Diploma, with or without the Degree of B.D., may be met by the satisfactory completion of the course Systematic Theology 1–2;

Or by passing an examination which will test (1) the candidate's knowledge of some one of the great historic systems such as Lutheranism, Calvinism, Arminianism or Anglicanism, and (2) his experience and ability in constructive theological thinking. For the purpose of testing the latter an essay upon some assigned topic in theology will be required from the candidate.

In preparation for (1) it will be necessary to study the official confession of some historic church and a standard text book representing its theology. In preparation for (2) the candidate is advised to study some modern work on theology like Clarke's Outline or Brown's Christian Theology in Outline. If desired the two parts of this examination may be divided and either one alone may be substituted for the corresponding part of Systematic Theology 1–2. In certain cases also students may be allowed, with the approval of the professor, to substitute for Systematic Theology 1–2, other courses in the department covering similar ground.

The courses offerred in this department fall into two groups: the first group, which consists of Courses 1–2 and 41, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service, with the chief problems which will meet them in the fields of theology, and suggest the most helpful method of dealing with them. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of three parts; the first discussing the nature and antecedents of modern theology; the second, the principles of the Christian religion; the third, the application of the Christian principle to specific doctrines. Course 41 consists of an informal discussion of the more important questions of theology, with special reference to training in expression. The second group, consisting of Courses 31, 101, 12, 14 and 91–2, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the class-room. Course 31 on the Theology of Puritanism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 101 gives a similar detailed study of the work of a typical modern theologian. Courses 12 and 14 discuss in detail the central problems of Christian theology, the Person of Christ and the nature of Salvation. Course 31 alternates with 101, and Course 14 with 12. Special topics are studied from year to year in the Seminar 91–2.

1–2. **Outline Course in Christian Theology:** First Term—The Idea and Postulates of Christian Theology; The Christian Religion and Revelation; The Christian Doctrine of God; The Trinity. Second Term—The Christian View of the World and of Man; The Christian Doctrine of Sin and Salvation; The Person and Work of Christ; The Church. Prof. W. A. Brown; four hours weekly throughout the year. It is strongly recommended that all students desiring to take this course shall first take the course in Philosophy of Religion 13.
Two full courses. Tu., Th., 10–12.

41. **Senior Quiz Class.** Informal discussion of theological questions with special reference to preparation for ecclesiastical examinations. Each student will be expected to prepare and submit for criticism a brief constructive statement of his own theological belief. Prof. W. A. Brown; First Term, one hour weekly.
Quarter course. M., 8 P.M.

12. **The Person of Christ.** A survey of the more important theories of the Person of Christ, with special reference to the modern period. Particular attention will be given to the theory of the Kenosis, and to the Christologies of Dorner and Ritschl. Method, by lecture, discussion and selected reading. Prof. W. A. Brown; Second Term, two hours weekly. Half course. [To be given in 1911–12.]

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments and related doctrines. In connection with the lectures such typical works as Anselm's *Cur Deus Homo*, Grotius' *De Satisfactione Christi*, and Bushnell's "The Vicarious Sacrifice," will be read and discussed. Prof. W. A. Brown; Second Term, two hours weekly. Half course. M., 3–5.

31. **The Theology of Puritanism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history and present significance of the Westminster Theology. Prof. W. A. Brown; First Term, two hours weekly. Half course. M., 3–5.

101. **The Theology of Ritschl,** with its historical antecedents. A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. W. A. Brown; First Term, two hours weekly. Open only to Graduates. Half course. [To be given in 1911–12.]

91–92. **Seminar.** See Church History 91–92.

CHRISTIAN ETHICS

In this department special emphasis is laid upon the historical study of the contents of Christian Ethics, and upon the philosophical basis that has underlain all the great systems. Course 11 is an historical course that tries to deal with typical ethical systems, as illustrating the history of Christian thought from Paul to the Reformation. Course 14 takes up the history at the Reformation and deals in the same way with typical ethical systems in English thought, with special reference to the period preceding Hume. Course 15 deals with typical ethical systems from Luther to modern times, with particular attention to the Post-Kantian ethics. Course 46 deals critically with the ethics and underlying philosophy of various proposed social changes, and will seek to discover what contribution they can make to the Kingdom of God. Course 19 is an historical survey of social thinking within the Christian Church from the earliest times up to the Reformation. Course 20 is an historical survey of social thinking within the Christian Church from the Reformation to the present. Course 41 will try to construct a system of Christian ethics upon the ideals of Jesus, as we have them in the New Testament interpretations of him, but whose content is drawn from present day experience. Course 91–2: The Ethics of Bishop Butler will be dealt with by a small Seminar class, and under the guidance of the professor in charge, a monograph on the subject will be written by the class. Course 101: The method of ethical study, on the Christian field particularly, will be studied with special reference to practical problems. The method will be by requiring work and discussion from the student. Course 102: The ethics of the modern neo-Kantian thinking will be examined in detail with special reference to the interrelations of English and Continental thought. Course 103: The ethics of the social movement whose climax was the French Revolution will be studied in relation to the history of European thought. Locke, the Deists, Voltaire, Rousseau, the Physiocrats, Adam Smith, etc., will be studied.

11. **History of Christian Ethics** as seen in typical systems from Paul to the Reformation. Prof. HALL; First Term, four hours weekly. Open to all students.
Full course. [Not given in 1910–11.]

14. **History of Christian Ethics** as seen in typical systems from Wiclif to Hume. Prof. HALL; Second Term, four hours weekly. Open to all students. Full course. [Not given in 1910–11.]

15. **History of Christian Ethics** as seen in typical systems from Luther to Modern Times. Prof. HALL; First Term, four hours weekly. Open to all students.
Full course. [Not given in 1910–11.]

19. **Social Theory in Christian History** from Paul to the Reformation. Prof. HALL; First Term, four hours weekly.
Full course. [Not given in 1910–11.]

20. **Social Theory in Christian History** from the Reformation to Modern Times. Prof. HALL; Second Term, two hours weekly.
Half course. [Not given in 1910–11.]

41. **Systematic Christian Ethics.** Prof. HALL; First Term, four hours weekly. Open to all students.
Full course. M., Tu., Th., F., 5.

46. **The Philosophy and Ethics of Social Thinking.** Prof. HALL; Second Term, two hours weekly. Open to all students.
Half course. W., F., 12.

91–2. **Seminar: Bishop Butler as an Ethical Teacher.** Prof. HALL; two hours weekly throughout the year for advanced students, after consultation with the Professor in charge.
Full course. M., 3–5.

101. **The Method of Christian Ethics.** Prof. HALL, First Term; two hours weekly. For Seniors and Graduates.
Half course. F., 10–12.

102. **The Ethics of Neo-Kantian Thought.** Prof. HALL; Second Term, two hours weekly. For Seniors and Graduates.
Half course. F., 10–12.

103. **The Individualism of Rationalism** as an Ethical and Social Force. Prof. HALL; First Term, two hours weekly.
Half course. [Not given in 1910–11.]

PRACTICAL THEOLOGY

In Practical Theology the requirement for the Diploma with or without the Degree of B.D. will vary according to the line of work for which the student wishes to prepare himself. Evidence of practical efficiency will be demanded as well as of an acquaintance with the principles governing the work chosen.

Students preparing for the pastorate will be required to take not less than one full course in Homiletics and also Practical Theology 41 and 43, or to give evidence satisfactory to the Department of adequate homiletic preparation and of an acquaintance with the principles underlying the conduct of public worship and the leadership of the activities of a parish. In addition, they will be required to take Religious Education 12 or 23, or to pass an examination upon (1) the main principles of educational psychology, (2) the main facts of the moral and religious development of the young, and (3) the standards of the modern Sunday school in point of organization, curriculum and methods. In preparation for this examination books such as the following may be used: for (1) James' Talks to Teachers or Thorndike's Principles of Teaching based on Psychology; for (2) part II of Haslett's Pedagogical Bible School and part II of Coe's Education in Religion and Morals; for (3) Cope's The Modern Sunday School, Lawrance's How to Conduct a Sunday School, and the Report of the Joint Commission to the General Convention of the Protestant Episcopal Church.

Students preparing for other lines of service such as Foreign Missions, Religious Education, teaching of the Bible in schools and colleges, Institutional Church work, the Y. M. C. A. Secretaryship,* work in Social Settlements, Charity Organization work, etc.,† may substitute for those mentioned other courses in Practical Theology or tests in other practical subjects more germane to the line of work chosen.

The conditions governing such substitutions may be learned upon application to the Registrar and advice may be had from him as to the courses that can advantageously be taken in any particular case.

In addition to specific preparation in some line of practical work, every candidate for the Diploma, with or without the degree of B.D., will be required to show his ability to express himself in clear and correct English. For this purpose he may pass an examination set by the Homiletical Department at the beginning of his first year, or may take Practical Theology 1–2. Students who feel the need of fuller instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient.

---

*The Seminary offers opportunity for fundamental training in preparation for the Christian Association Secretaryship (but not for the directorate of physical work). An appropriate course in the History, Administration and Activities of the Young Men's Christian Association is conducted by experienced leaders in Association work in the City of New York, and practice work is provided.

†See statement as to training in Methods of Philanthropy, pages 76 and 81.

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough and reverent use of the Bible as the basis of Christian preaching. No student will be considered as having completed the work of the Department until he has had some practice in the preparation and delivery of sermons, and each one must present two written sermons, and more if required, for private criticism. The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below (pp. 72–73).

1–2. **Practical Exercises in English Composition.** Open to all students. Unless they have passed the examination in English referred to above, all students will be expected to take this course during their first year and longer if required. They may, if they desire, be excused from the course at any time if the Instructor in charge is satisfied of their proficiency. Does not count toward the required number of courses. Mr. NASON; Hours by private appointment.

9–10. **Private Criticism of Sermons.** Open to all students who have completed Practical Theology 11 and 14. This course does not count towards the required number of courses. Mr. NASON; Hours by private appointment throughout the year.

11. **Lectures on the Fundamental Principles of Homiletics.** Prof. BLACK; First Term, two hours weekly.
Half course. W., F., 11.

Practical Exercises in Composition, Arrangement, and Style. Prof. BLACK and Mr. NASON.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes with criticism by the Instructor and class. Prof. COFFIN; First Term, one hour weekly. Presupposes Practical Theology 14, or its equivalent. Two sections. For Middlers.
Quarter course. M., 2, and F., 3.

14. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. COFFIN; Second Term, one hour weekly. Presupposes Practical Theology 11. Two sections. For Juniors. Quarter course. M., 3, and F., 3.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. For Seniors. Prof. BLACK; First Term, one hour weekly.
Quarter course. W., 3.

16. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines,—the Divinity of Christ, Salvation, individual and social, the Spirit of God, etc.,—will be prepared and discussed by the class. Prof. COFFIN; Second Term, one hour weekly. Presupposes Systematic Theology 1–2, or its equivalent. Quarter course. F., 2.

18. **The Homiletic Presentation of the Christian Social Message.** Lectures on the preaching of the Gospel from a social point of view; sermon outlines upon social aspects of Christian truth will be prepared and discussed by the class. Mr. FOSDICK; Second Term, one hour weekly. Quarter course. [Not given in 1910–11.]

20. **Sermons on the Character of Jesus.** Practical studies in the presentation of the Christian ethical ideal in terms of the character of Christ. Mr. FOSDICK; Second Term, one hour weekly. Quarter course. W., 3.

22. **The Effective Composition and Arrangement of Sermons.** Lectures and practical exercises in the construction of sermons with a view to their delivery. Mr. CARMODY; Second Term, one hour weekly. Quarter course. Th., 3.

24. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. For Seniors. Mr. FOSDICK; Second Term, one hour weekly. Quarter course. W., 4.

101. **Expositions.** Practical work in expository preaching. Prof. BLACK; First Term, two hours weekly. Open to Graduates and other advanced students. Half course. W., F., 12.

103. **Types of Preaching.** Prof. BLACK; First Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1910–11.]

b. HOMILETICAL USE OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible on a frankly accepted critical study of its books, but with the practical homiletic use of the material as the main interest. The aim will be twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see Old Testament and New Testament (pp. 55, 57–58).

30. **The Homiletic Use of the Old Testament.** Prof. FAGNANI; Second Term, two hours weekly. Half course. Tu., Th., 2.

31. **The Synoptic Gospels and their Religious Content.** Prof. HALL; First Term, two hours weekly. Half course. Tu., Th., 2.

Exposition of the International Sunday-School Lessons. Prof. FAGNANI; one hour weekly throughout the year. Does not count toward the required number of courses. S., 9.

c. PASTORAL THEOLOGY

41. **Pastoral Theology.** Lectures on the calling, qualifications and work of the Christian pastor; on hymnology and psalmody. Prof. HASTINGS; First Term, two hours weekly. Half course. Tu., Th., 11.

42. **Parish Problems:** Conferences upon such subjects as Pastoral Visitation, Methods of Church Finance and Benevolence, The Church's Work for Men, for Young People, for Children, The Pastor and Social Problems, The Church and Social Classes, Church Discipline, etc. Prof. COFFIN; Second Term, one hour weekly. Quarter course. M., 2.

43. **Public Worship:** a practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with exercises in the composition of public prayers. To be taught in two sections. Prof. COFFIN; First Term, one hour weekly. Quarter course. F., 2.

45–6. **Institutions of Worship** with especial reference to the Book of Common Prayer. Prof. BRIGGS; two hours weekly throughout the year. Full course. [Not given in 1910–11.]

d. CHURCH POLITY

61. **History of Baptist Principles and Polity.** Mr. FOSDICK; First Term, one hour weekly. Quarter course. W., 3.

64. **Congregational History and Polity.** Prof. MCGIFFERT; Second Term, one hour weekly. Quarter course. M., 5.

66. **Institutions of Government and Discipline** with especial reference to the controversies of British and American Christianity. Prof. BRIGGS; Second Term, two hours weekly. Half course. [Not given in 1910–11.]

68. **Methodist Principles and Polity.** Prof. COE; Second Term, one hour weekly. Quarter course. W., 3.

70. **The Polity of the Presbyterian Church.** Prof. W. A. BROWN; Second Term, one hour weekly. Quarter course. Tu., 5.

e. MISSIONS

81. **The City Problem.** City Evangelization and the Institutional Church. Practical discussions upon modern efforts of Christianity to deal with the social and religious problems of city populations, together with critical study and visitation of representative institutions in New York. Mr. WHITE; First Term, two hours weekly. Half course. M., W., 2.

82. **A Survey of Social Work.** A study of the methods of organized charity and of the principles governing relief, with special reference to the relation of the Church to relief work; together with discussions of preventive and constructive social effort. Visits are made to representative institutions. Mr. WHITE; Second Term, two hours weekly. Half course. M., W., 2.

86. **Principles and Methods of Foreign Missions.** Prof. KNOX; Second Term, one hour weekly. Quarter course. F., 11.

A series of lectures entitled "An Interpretation of India's Religious History" was delivered during December, 1910, by the Rev. ROBERT ALLEN HUME, D.D., of Ahmednagar, India.

Students desiring to fit themselves for work in Foreign Missionary Fields are advised to consult the plan of instruction in the School for Foreign Service conducted by Columbia University and Union Theological Seminary. Courses are given in the Languages, History, Economic Conditions, Law, Social Conditions and Religions of the great fields.

f. RELIGIOUS EDUCATION AND PSYCHOLOGY

These courses aim, (1) To render definite and scientifically intelligent the inevitable efforts of students to think religious facts in psychological terms; (2) To fit prospective pastors for pastoral supervision of the Sunday School, the young people's society, and other church agencies for the religious training of the young; (3) To furnish technical training for persons who intend to make religious education their life work either as educational directors of local churches, or as Christian Association secretaries, or in secretarial or editorial positions; (4) To promote advanced study and research in the psychology of religion and religious education. Students who are engaged in educational activities, whether in the Sunday School or elsewhere, may receive guidance to observation of a laboratory character, and satisfactory reports upon such observation will be accepted in partial fulfilment of the requirements in certain courses.

11. **Introduction to the Psychology of Religion.** Prof. COE; First Term, two hours weekly. Half course. Tu., Th., 2.

12. **Introduction to Religious Education.** Principles, Institutions, Materials, Methods. Prof. COE; Second Term, two hours weekly. Half course. Tu., Th., 2.

23. **The Sunday School.** History, Administration, Curricula, Methods, Observation Work. Prof. COE; First Term, two hours weekly. Half course. W., F., 2.

26. **Formation of the Christian Character.** The various Factors, Physiological and Mental, Social and Individual, that condition Character in general; the Social Aspect of Consciousness; the Psychology of the Moral Will and of Faith; the relation of the Christian purpose to Mental Development; the Religious Phenomena of Adolescence; the Treatment of Moral Lapses. Prof. COE; Second Term, two hours weekly. Half course. W., F., 2.

27. **Applied Psychology** (Selected Topics). The Speaker and his Audience; Personal Influence; the Conditions of Intellectual Efficiency; Mental Hygiene; Religious Therapeutics; Morbid Moral and Religious States. Prof. COE; First Term, two hours weekly. Half course. M., W., 3.

107–108. **The Analysis of Religious Phenomena.** Exercises in the application of scientific methods to the ascertainment and analysis of religious phenomena, particularly psychological and educational. The course will include a study of the methods of ecclesiastical statistics in general. Prof. COE; two hours a week through the year. Full course. F., 3–5.

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS

The courses in this department are designed especially for Graduates. Undergraduates will be admitted in exceptional cases, provided they have completed the courses necessary as a foundation for graduate work. Special methods of study are: (1) The Seminar in which the students prepare the material under the direction of the Professor as a basis of discussion by the Class; (2) The Seminar in which the Professor formulates the material for discussion; (3) Private tutorial instruction of individuals.

I. THEOLOGICAL ENCYCLOPÆDIA

A. **The System of Theological Study.** The structure, order and methods of the Study of Theology. The place of Theology in relation to other departments and the interrelation of the various branches of Theology.

B. **The History of the Study of Theology,** from the Apostolic Age until the present day; showing its gradual evolution both in private study and in institutions of learning.

C. **The History of Theological Literature.**

II. SYMBOLICS

A. **Comparative Symbolics.** A comparative study of the symbolical books of the various Christian Churches.

B. **The History of Creeds and Confessions of Faith.** Special courses: (*a*) The Creeds of the Early Church; (*b*) The Confessions of Faith of the Reformation; (*c*) The Confessions of Faith of the Seventeenth Century.

C. **Creeds of the Church.** Origin, History, Interpretation, and Present Use of the Creeds of the Church.

III. CHRISTIAN IRENICS

A. **The Consensus of Christianity.** What is Christianity? Catholicity. Oecumenical orthodoxy. Consensus of Latin Christianity. Principles of the Reformation.

B. **History of Irenic Movements in the Church.**

C. **The Dissensus of Christianity.** How to resolve it.

IV. CHRISTIAN INSTITUTIONS

A. **The History of Christian Institutions.**

B. **Institutions of Christian Worship;** (*a*) The Origin and History of Public Worship; (*b*) The liturgies and various offices of the Christian Church.

C. **Institutions of Government and Discipline,** or more especially (*a*) the organization and government of the Church historically and comparatively considered; (*b*) the origin, development and uses of Canon Law and Ecclesiastical Law; (*c*) Ecclesiastical Discipline, its theory and practice.

These courses are not assigned to particular years and terms, but will be given in accordance with the number of applications of students, who are requested to consult with the Professor.

101–2. **Theological Encyclopædia.** Organization of the Study of Theology; classification of its various departments; the principles and methods of its disciplines; and a study of its literature. Prof. Briggs; two hours weekly throughout the year. For Graduates and other advanced students. Full course. Th., 11–1.

111–112. **Christian Irenics.** The Consensus of Christianity. What is Christianity? Catholicity. Oecumenical orthodoxy. Consensus of Latin Christianity. The Principles of the Reformation. Prof. Briggs. Seminar: Open only to Graduates; two hours weekly throughout the year. Full course. W., 2–4.

116. **Creeds of the Church.** The Apostles', Nicene and Athanasian Creeds, their Origin, History, Interpretation, and present Use. Prof. Briggs; Second Term, two hours weekly. Half course. M., 4–6.

131–132. **Christian Institutions.** With special reference to the origin and history of the Book of Common Prayer and the controversies of British and American Christianity. Prof. Briggs. Open to all students; one hour weekly throughout the year. Half course. M., 3.

141–2. **Private Tutorial Instruction.** Instruction will be given in any subject covered by the Chair at times to be arranged privately with Prof. Briggs. Such instruction will be considered a half course or a full course in accordance with the nature of the study and the kind of work done.

GERMAN THEOLOGICAL LITERATURE

An opportunity will be given to those students who may desire to do so, to read current German Theological Literature with Prof. Gillett. The class is intended primarily to promote facility in the sight-reading of theological German. (Does not count toward the requirement for Diploma or Degree.)

VOCAL CULTURE

The work of this department is under the direction of Mr. Carmody. Its aim is to develope the voice and teach its control. Practical exercises and individual drill are employed, coupled with personal criticism.

a. Group Work

11. **Public Speaking:** Lectures on the principles of public speaking and on the proper use and care of the voice; enunciation and gesture; with illustrative assignments and exercises. First Term, two hours weekly. Quarter course. Tu., Th., 5.

12. **Reading of Scripture and Hymns:** A study of the principles of vocal interpretation; reading of assigned passages with criticism. Exercises. Second Term, two hours weekly. Quarter course. Tu., Th., 5.

b. Individual Work

13–14. This work is adapted to meet the particular needs of the individual. It is sought to develop in each the best quality of vocal production of which he is capable and to perfect his vocal interpretation. Especial consideration is given here to sermon delivery. The sermons and style of delivery of great preachers are studied from the point of view of the student's particular weakness. Weekly appointments of thirty minutes are given to each. Group work a prerequisite.

SACRED MUSIC

The exercises in this department are under the direction of Dr. SMITH.

11–12. **Elementary Class:** Practical work in the Theory and Application of Music. One hour weekly throughout the year. Quarter course. Th., 4.

13–14. **Elements of Singing:** Exercises in Breath Control and Voice Production; Enunciation, Articulation and Pronunciation. One hour weekly throughout the year. Quarter course. F., 4.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. Quarter course. F., 5.

17–18. **Choir Rehearsal:** For Sunday service. Th., 7.

19–20. **Choral Society.** Th., 8–9.30.

GRADUATE DEPARTMENT

The courses in this department are designed for Graduates, in order to enable them to build on the studies in the undergraduate department and to advance into higher and more specialized theological education. These courses will be open to undergraduates only in exceptional cases.

OLD TESTAMENT

102. **The Contemporary History of the Old Testament:** Hebrew texts with discussion of contemporary documents bearing upon them. Prof. F. BROWN; Second Term, two hours weekly. Open only to Graduates. Presupposes a working knowledge of Hebrew and German. Half course. [Not given in 1910–11.]

103–4. **The Sources and Structure of the Hexateuch.** Prof. F. BROWN; First Term, two hours weekly. Open to Graduates and other advanced students. Presupposes a working knowledge of Hebrew. Half course. [Not given in 1910–11.]

106. **Textual Criticism of the Old Testament,** including studies in the Ancient Versions. Prof. BEWER; Second Term, two hours weekly. Open only to Graduates. Half course. M., 10–12.

NEW TESTAMENT

102. **New Testament Literature.** Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1910–11.*]

104. **Epistle to the Hebrews,** higher exegesis with papers. Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1910–11.*]

Tutorial instruction by special arrangement with the Professor.

---

* On account of leave of absence during the Second Term.

CHURCH HISTORY

101–2. **Historical Training Class.** The first term is given to Historical Bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second term is devoted to a study of the principles of historical investigation, with a consideration of the methods and aims of leading ecclesiastical historians. Prof. ROCKWELL; Two hours weekly throughout the year. Open to Graduates and other advanced students who may desire to specialize in history.
Full course. F., 3–5.

103. **Religious Thought in France in the Eighteenth Century.** A research course. Prof. McGIFFERT; Two hours weekly throughout the year. Open to Graduates and other advanced students. Full course. [Not given in 1910–11.]

PHILOSOPHY AND HISTORY OF RELIGION

101. **Origin and Development of Religion.** Prof. KNOX; First Term, two hours weekly. Especially designed for Graduates.
Half course. [Not given in 1910–11.]

102. **Christianity in the Light of the Development of Religion.** Prof. KNOX; Second Term, two hours weekly. Especially designed for Graduates. Half course. [Not given in 1910–11.]

103-4. **Introduction to the Study of the Philosophy of Religion.** Prof. KNOX; Second Term, two hours weekly. Especially designed for Graduates. Full course. Th., 3–5.

APOLOGETICS

104. **The Proof of the Christian Religion.** Prof. KNOX; Second Term, two hours weekly. Especially designed for Graduates.
Half course. M., 3–5.

106. **Principles and Methods of Religious Proof.** Prof. KNOX; Second Term, two hours weekly. Open to Graduates and other advanced students. (Tutorial methods.)
Half Course. (Given on application.)

SYSTEMATIC THEOLOGY

101. **The Theology of Ritschl, with its historical antecedents.** A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. W. A. BROWN; First Term, two hours weekly. Open only to Graduates.
[To be given in 1911–12.]

CHRISTIAN ETHICS

101. **The Method of Christian Ethics.** Prof. HALL; First Term, two hours weekly. For Seniors and Graduates.
Half course. F., 10–12.

102. **The Ethics of Neo-Kantian Thought.** Prof. HALL; Second Term, two hours weekly. For Seniors and Graduates.
Half course. F., 10–12.

PRACTICAL THEOLOGY

101. **Expositions.** Practical work in expository preaching. Prof. BLACK; First Term, two hours weekly. Open to Graduates and other advanced students. Half course. W., F., 12.

RELIGIOUS EDUCATION

107–8. **The Analysis of Religious Phenomena.** Exercises in the application of scientific methods to the ascertainment and analysis of religious phenomena, particularly psychological and educational. The course will include a study of the methods of ecclesiastical statistics in general. Prof. COE; two hours weekly throughout the year. Full course. F., 3–5.

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS

101–2. **Theological Encyclopædia.** Organization of the Study of Theology; classification of its various departments; the principles and methods of its disciplines; and a study of its literature. Prof. BRIGGS; two hours weekly throughout the year. For Graduates and other advanced students. Full course. Th., 11–1.

111–2. **Christian Irenics.** The Consensus of Christianity. What is Christianity? Catholicity. Oecumenical orthodoxy. Consensus of Latin Christianity. The Principles of the Reformation. Prof. BRIGGS; Seminar: open only to Graduates. Two hours weekly throughout the year. Full course. W., 2–4.

116. **Creeds of the Church.** The Origin, History, Interpretation and Present Use of the Creeds of the Church. Prof. BRIGGS; Second Term, two hours weekly. Half course. M., 4–6.

131–2. **Christian Institutions.** With special reference to the origin and history of the Book of Common Prayer and the controversies of British and American Christianity. Prof. BRIGGS; Open to all students. One hour weekly throughout the year.
Half course. M., 3.

141–2. **Private Tutorial Instruction.** Instruction will be given in any subject covered by the Chair, at times to be arranged privately with Prof. BRIGGS. Such instruction will be considered a half course or a full course in accordance with the nature of the study and the kind of work done.

The attention of Graduates is also called to the Seminars in the several departments which are open to Graduates as well as advanced undergraduate students, and to the courses in Columbia University.

UNIVERSITY COURSES

The following courses in COLUMBIA and NEW YORK UNIVERSITIES are a few of those which, by the courtesy of the institutions offering them, are open to such students of this Seminary as are recommended by the Faculty. (See p. 31.) For fuller description and hours, and for still other courses, see the official circulars of the Universities.

By an arrangement recently made with the New York School of Philanthropy, similar to that existing between the Seminary and Columbia and New York Universities, the courses there given are open without tuition fees to a limited number of students in the Seminary, after due recommendation by the Seminary and acceptance by the Director of the School of Philanthropy.

The Seminary in turn welcomes well prepared and properly accredited students of the School of Philanthropy to its courses, without tuition fees. Particulars will be given on application.

COLUMBIA UNIVERSITY

ENGLISH LITERATURE:

Development of English Fiction. Prof. BRANDER MATTHEWS.
American Literature. Prof. MATTHEWS.

COMPARATIVE LITERATURE:

Introduction to European Literature, from the Renaissance to the present day. Prof. J. E. SPINGARN.

Seminar—Special Topics in Comparative Literature. Profs. J. B. FLETCHER and SPINGARN.

Types of Language. Various professors.

GERMAN:

History of the German Language. Prof. A. F. J. REMY.
Goethe's Faust : First and Second Parts. Prof. W. A. HERVEY.
The Contemporary German Drama. Prof. R. TOMBO, Jr.

INDO-IRANIAN :

Sanskrit, Elementary Course. Prof. A. V. W. JACKSON.
Sanskrit, Advanced Courses : a Sanskrit drama and introduction to the study of the Veda. Prof. JACKSON.
Avestan, Advanced Course. Prof. JACKSON.
Zoroastrian Gathas. Prof. JACKSON.
Pali, Elementary Course. Prof. JACKSON.
Old Persian, Cuneiform Inscriptions. Prof. JACKSON.
Modern Persian, Introductory Course and interpretation of Sa'di's ***Gulistan.*** Dr. A. YOHANNAN.

Principles of the Grammar, with exercises in Turkish conversation. Dr. A. YOHANNAN.

Armenian, Principles of the Grammar with Selected Readings. Dr. YOHANNAN.

Introduction to the Study of Language. Prof. JACKSON.

GREEK:

Lectures on Greek Literature, with Readings. Prof. J. R. WHEELER.

Introduction to the Study of Greek Archæology. Prof. WHEELER.

Greek Epigraphy. Prof. E. D. PERRY.

LATIN:

Roman Epigraphy; Introduction to the Study of Latin Inscriptions. Prof. J. C. EGBERT.

Roman Historiography. Prof. EGBERT.

SEMITICA:

Biblical Hebrew, Elementary Course. Dr. S. ZANDSTRA.

Biblical Hebrew, Second Course: Poetical writings. Prof. J. D. PRINCE.

Biblical Hebrew, Third Course: Amos. Dr. ZANDSTRA.

The History of the Literature of the Old Testament. Prof. PRINCE.

Syriac, First Course. Dr. ZANDSTRA.

Syriac, Second Course. *Acta Martyrum.* Dr. ZANDSTRA.

Arabic, Elementary Course. Dr. ZANDSTRA.

Assyrian, Elementary Courses. Prof. PRINCE.

Assyrian, Advanced Course. Sumerian Hymns. Prof. PRINCE.

Assyrian, Advanced Course. Sumerian Lexicography. Prof. PRINCE.

CHINESE:

Elementary Course, Study of Chinese Characters. Prof. FRIEDRICH HIRTH.

Analysis and Translation of Easy Documents written in the Chinese Modern Business Style. Prof. HIRTH.

Analysis and Translation of Easy Literary Texts. Prof. HIRTH.

Helps and Keys in Chinese Literature. Prof. HIRTH.

History of China (continued). Prof. HIRTH.

Language, Literature, Government, Art and Social Life of the Chinese. Prof. HIRTH.

Seminar for the Study of Chinese Government Matters. Prof. HIRTH.

Seminar for Historical Studies in Chinese Literature. Prof. HIRTH.

PHILOSOPHY:

Ethics. Prof. H. G. LORD.

History of Philosophy. Profs. F. J. E. WOODBRIDGE and W. P. MONTAGUE.

Types of Theistic Theory. Prof. W. F. COOLEY.

Ethics: the American Conception of Liberty. Prof. F. ADLER.

Moral and Political Philosophy. Prof. J. DEWEY.
Practicum: Philosophy of Education. Prof. J. A. MACVANNEL.
Logical Analysis. Mr. W. B. Pitkin.
Contemporary Philosophy. Prof. DEWEY.

PSYCHOLOGY:

Elements of General Psychology. Prof. H. G. LORD.
Educational Psychology. Prof. E. L. THORNDIKE.
Colloquium in Psychology. Prof. J. M. CATTELL.

ANTHROPOLOGY:

Introductory Course. Prof. L. FARRAND.
The Races of Europe. Prof. F. BOAS.

EDUCATION (Teachers College):

Contemporary Educational Problems. Dean J. E. RUSSELL and special lecturers.
History and Principles of Education. Profs. P. MONROE and H. SUZZALLO, Dr. COLE, and Miss W. GOODSELL.
Practicum—Philosophy of Education. Prof. J. A. MACVANNEL.
Practicum—Foreign School Systems. Prof. D. S. SNEDDEN and Dean RUSSELL.
Educational Psychology. Prof. E. L. THORNDIKE.

POLITICAL SCIENCE:

History and Political Philosophy:

Greek Political, Social and Intellectual History. Prof. G. W. BOTSFORD.
The Roman Empire. Prof. G. W. BOTSFORD.
Seminar in Greek and Roman History. Prof. BOTSFORD.
Later Middle Ages. Prof. J. T. SHOTWELL.
Historical Bibliography; The Sources of European History; Methods of Historical Study. Profs. ROBINSON, SHOTWELL and V. G. SIMKHOVITCH.
American Colonial History during the Seventeenth Century. Prof. OSGOOD.
Colonial Latin America. Prof. SHEPHERD.
Social History of England in the Nineteenth Century. Prof. SHOTWELL.

Political Economy and Finance:

Labor Problems. Prof. H. R. SEAGER.
The Trust and Corporation Problem. Prof. SEAGER.
Socialism. Prof. SIMKHOVITCH.
Seminar in Political Economy and Finance. Profs. SELIGMAN, CLARK and H. R. SEAGER.

Sociology and Statistics:

Principles of Sociology, Analytical and Descriptive. Prof. F. H. GIDDINGS and Dr. TENNEY.
Principles of Sociology, Historical. Prof. GIDDINGS and Dr. TENNEY.

Social Evolution ; Ethnic and Civil Origins. Prof. GIDDINGS.
Social Evolution ; Civilization, Liberty, and Democracy. Prof. GIDDINGS.
Ecclesiology. Dr. G. J. BAYLES.
Seminar in Sociology. Prof. GIDDINGS.

Social Economy :

The Standard of Living. Prof. E. T. DEVINE.
Social Legislation in the United States. Prof. S. M. LINDSAY.
Seminar in Social Economy. Profs. DEVINE and LINDSAY.
Social Legislation on the City and Rural Community. Prof. LINDSAY.

COMPARATIVE STUDY OF RELIGIONS :

Courses in this department given in the Seminary are listed above (p. 61). Others will be given in Columbia University by various professors. Details may be had upon application to the Secretary of the University.

NEW YORK UNIVERSITY

ENGLISH :

English Literature :

English Versification: History of poetic forms, and development of poetry in English literature. Prof. F. H. STODDARD.
Modern Drama: Dramatic art of the Elizabethan and Restoration periods. Prof. STODDARD.
Development of Fiction: History and characteristics of English Fiction. Prof. STODDARD.
The Evolution of the Essay: The History, Nature and later Development of the English Essay in the Eighteenth Century. Prof. STODDARD.
English Literary Criticism. Prof. A. L. BOUTON.

GERMAN :

German Literature :

General Course in the History of German Literature. Prof. L. A. MCLOUTH
The "Sturm und Drang" Period of German Literature. Prof. MCLOUTH.
The First Romantic School. Prof. F. H. WILKENS.
Schiller's Early and Middle Period. Prof. WILKENS.

Germanic Philology :

Introductory Course in Middle High German. Prof. MCLOUTH.
Introductory Course in Old High German. Prof. WILKENS.
Introductory Course in Gothic. Prof. MCLOUTH.

GREEK:

The Attic Drama. Prof. W. E. WATERS.
Homer. Prof. WATERS.
The Greek Orators. Prof. WATERS.
Attic Prose. Prof. WATERS.
Greek History. Prof. WATERS.
Greek Religion. Prof. WATERS.

LATIN:

Seminar in Vergil. Prof. E. G. SIHLER.
The Twenty Plays of Plautus. Prof. SIHLER.

SEMITICA:

Hebrew, Selections from the Pentateuch, with thorough grammar. Prof. ISAACS.
Hebrew, Isaiah, with lectures on the history of the Hebrew language. Prof. ISAACS.
Biblical Aramaic. Prof. ISAACS.
The Mishna. Prof. ISAACS.
Semitic Archæology. Prof. ISAACS.

PHILOSOPHY:

Systematic Philosophy and the History of Philosophy:

History of Ancient and Mediæval Philosophy. Prof. C. G. SHAW.
History of Modern Philosophy. Prof. R. MACDOUGALL.
Philosophy of Ethics. Prof. SHAW.
Seminar in Modern Philosophy. Prof. MACDOUGALL. Half course.
Systematic Philosophy. Prof. SHAW.

Psychology:

Systematic Psychology. Prof. J. E. LOUGH.
Social Psychology. Prof. MACDOUGALL.
Experimental Psychology. Prof. LOUGH.
Researches in Experimental Psychology. Prof. LOUGH.
Genetic Psychology. Prof. MACDOUGALL.

Comparative Religion:

Philosophy of Religion. Prof. SHAW.
Development of Positive Religion. Prof. SHAW.

EDUCATION:

History of Education. Prof. H. H. HORNE.
Philosophy of Education. Prof. HORNE.
Research in Educational Problems. Prof. J. E. LOUGH.
Methods in Moral Education. Prof. HORNE.

ECONOMICS:

History of Political Economy. Prof. J. F. JOHNSON.
Money and Credit. Prof. JOHNSON.

HISTORY AND POLITICS:

Comparative Study of Federal Government. Prof. M. S. BROWN.
Municipal Government. Prof. J. H. MACCRACKEN.
History of the Origin and Development of the Constitution of the United States. Prof. BROWN.

SOCIOLOGY:

Principles of Sociology. Dr. R. M. BINDER.
Contemporary Sociologists. Dr. BINDER.
History and Philosophy of Civilization. Dr. BINDER.
Anthropology and Ethnology. Dr. BINDER.

SCHOOL OF PHILANTHROPY

The Economic Basis of Social Work: Advanced Course. Prof. R. C. McCREA.
Social Progress. Prof. McCREA.
Maladjustment and Exploitation: Bad Living Conditions; Commercially Organized Forces Making for Degeneracy; Deficiencies in Government. Prof. McCREA.
Family Rehabilitation. Miss M. E. RICHMOND.
Methods of Research and Statistics. Mr. E. E. PRATT.
Required Readings on Current Problems. Prof. McCREA.
Class Visits to Institutions. Mrs. M. G. WORTHINGTON.
Child Helping Agencies. Under direction of Mr. HOMER FOLKS.
Treatment of Feeble-minded and Backward Children.
Social Service in Hospitals.
Administration and Inspection of Charitable Societies and Institutions. Mr. ALEXANDER JOHNSON.
The Housing Problem. Under the direction of Mr. Lawrence Veiller.
Executive and Financial Management. Under the direction of Mr. OWEN R. LOVEJOY.
The Criminal: Treatment, Reformatory Methods, Probation. Dr. O. F. LEWIS.
Municipal Government, Organization and Functions. Prof. CHARLES A. BEARD.
The Social Settlement Movement in the United States. Mrs. V. G. SIMKHOVITCH.
Training for Settlement Work. Mrs. SIMKHOVITCH.
Neighborhood Activities. Mr. GAYLORD S. WHITE.
Playgrounds. Mr. WHITE.
Requisites for Professional and Personal Service in Social Work. Mrs. A. G. SPENCER.
Welfare Work in Factories and Stores. Mr. PRATT.
Immigration to the United States. Mr. DAVID BLAUSTEIN.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

THE OFFICERS FOR 1910–1911

PRESIDENT
THE REV. HENRY WATKINS BALLANTINE, Class of 1860

GENERAL SECRETARY AND TREASURER
THE REV. CHARLES R. GILLETT, Class of 1880

EXECUTIVE COMMITTEE

THE REV.	THOS. S. HASTINGS,	Class of 1851	THE REV.	CHAS. R. GILLETT,	Class of 1880
"	JOHN H. EDWARDS,	" 1862	"	GEORGE S. WEBSTER,	" 1882
"	DAVID R. FRAZER,	" 1864	"	JOSEPH D. BURRELL,	" 1884
"	JAMES H. HOADLEY,	" 1873	"	STANLEY WHITE,	" 1887
"	SAMUEL M. JACKSON,	" 1872	"	DANIEL E. LORENZ,	" 1889
"	MORRIS W. LEIBERT,	" 1877	"	ARTHUR O. PRITCHARD	1903

THE REV. CHARLES R. GILLETT, SECRETARY.

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Adams Chapel, on Tuesday, May 16th, 1911, at 10:00 o'clock, A. M.

LOCAL ALUMNI ASSOCIATIONS

THE ALUMNI CLUB OF NEW YORK, N. Y.

President, THE REV. RIVINGTON D. LORD
Secretary, THE REV. ARTHUR B. CHURCHMAN,
67th St. and First Ave., New York, N.Y.

THE PACIFIC ALUMNI

President, THE REV. PROF. THOMAS F. DAY
Secretary, THE REV. THEODORE F. BURNHAM,
Vallejo, Cal.

THE ROCKY MOUNTAIN ALUMNI ASSOCIATION

President, THE REV. ———
Secretary, THE REV. WALTER S. RUDOLPH,
Westminster, Colo.

THE SOUTHERN ASSOCIATION OF ALUMNI, WASHINGTON, D. C.

President, THE REV. DE WITT M. BENHAM.
Secretary, THE REV. CHARLES H. BUTLER,
229 Second Street, S.E., Washington, D. C.

CLASS SECRETARIES

1842	The Rev.	John W. Lindsay, S.T.D.	West Newton, Mass.
1843	“	William Porter, D.D.	Beloit, Wis.
1847	“	Augustus W. Cowles, D.D., LL.D.	Elmira, N. Y.
1848	“	Samuel H. Willey, D.D.	Berkeley, Calif.
1849	“	J. Glentworth Butler, D.D.	Boonton, N. J.
1850	“	Wilson Phraner, D.D.	East Orange, N. J.
1851	“	Epher Whitaker, D.D.	Southold, L. I., N. Y.
1852	“	Elijah W. Stoddard, D.D.	Succasunna, N. J.
1853	“	Aaron B. Peffers	Stoneham, Mass.
1854	“	Henry B. Chapin, Ph.D., D.D.	780 Park Avenue, New York, N. Y.
1855	“	Belville Roberts	Norristown, Pa.
1857	“	Erskine N. White, D.D.*	Died February 13, 1911.
1858	“	Samuel Jessup, D.D.	Oneida, N. Y.
1859	“	Charles A. Stoddard, D.D.	300 West 72d Street, New York, N. Y.
1860	“	Henry W. Ballantine, D.D.	East Orange, N. J.
1861	“	Isaiah B. Hopwood, D.D.*	Died January 1, 1911.
1862	“	John H. Edwards, D.D.	122 Willow Street, Brooklyn, N. Y.
1863	“	Bishop Falkner	Bay Ridge, L. I., N. Y.
1864	“	Oliver A. Kingsbury	New Hartford, N. Y.
1865	“	Mason Noble	Lake Helen, Fla.
1866	“	Rockwood McQuesten, Ph.D.	Annandale, N. J.
1867	“	Henry H. Stebbins, D.D.	Rochester, N. Y.
1868	“	George U. Wenner, D.D.	319 East 19th Street, New York, N. Y.
1869	“	Ferdinand V. D. Garretson	Franconia, N. H.
1870	“	Edward R. Burkhalter, D.D., LL.D.	Cedar Rapids, Iowa.
1871	“	James D. Bruen	Belvidere, N. J.
1872	“	Henry L. Bunstein	Milford, Delaware.
1873	“	James H. Hoadley, D.D.	107 West 11th Street, New York, N. Y.
1874	“	Matthias Loring Haines, D.D.	Indianapolis, Ind.
1875	“	John H. Eastman, D.D.	Pottsville, Pa.
1876	“	William F. Whitaker, D.D.	Elizabeth, N. J.
1877	“	William A. Patton, D.D.	Wayne, Pa.
1878	“	Charles A. Northrop	Norwich, Conn.
1879	“	Charles K. Clearwater	Elmhurst, L. I., N. Y.
1880	“	Charles R. Gillett, D.D., L.H.D.	Union Theol Sem., New York, N. Y.
1881	“	Hugh B. McCauley, D.D.	Trenton, N. J.
1882	“	Charles P. Fagnani, D.D.	772 Park Avenue, New York, N. Y.
1883	“	Rivington D. Lord, D.D.	593 Bedford Avenue, Brooklyn, E. D., N. Y.
1884	“	George H. Burrill	Easthampton, Mass.
1885	“	Philip M. Watters, D.D.	178 Warburton Avenue, Yonkers, N. Y.
1886	“	William B. Hill, D.D	Poughkeepsie, N. Y.
1887	“	Stanley White, D.D.	156 Fifth Avenue, New York, N. Y.
1888	“	George D. Egbert	Norwalk, Conn.
1889	“	Thomas M. Nichols	368 West End Avenue, New York, N. Y.
1890	“	Herbert Ford	Palisades, N. Y.
1891	“	C. Rudolph Kuebler, D.D.	Hackensack, N. J.
1892	“	Milton S. Littlefield, Jr.	364 75th Street, Brooklyn, N. Y.
1893	“	Frank E. Taylor	Greenville, Tenn.
1894	“	Joseph H. Robinson	Bennington, Vt.
1895	“	Orville T. Fletcher	Sidney, N. Y.
1896	“	Robert D. Merrill	Babylon, L. I., N. Y.
1897	“	Walter Rockwood Ferris	Syracuse, N. Y.
1898	“	Franklin P. Reinhold	Warren, O.
1899	“	G. Ernest Merriam	145 West 13th Street, New York, N. Y.
1900	“	George A. Gordon	21 Lancaster Street, Worcester, Mass.
1901	“	Lawrence R. Howard	Glencoe, Ill.
1902	“	Charles Stephen Hager	Albany, N. Y.
1903	“	Arthur Osborn Pritchard	Scarsdale, N. Y.
1904	“	F. LeRoy Brown	Woodhaven, N. Y.
1905	“	Edward J. Yaeger	Weymouth Heights, Mass.
1906	“	George Roberts, Jr.	Saranac Lake, N. Y.
1907	“	Willard P. Soper	Castleton, N. Y.
1908	“	Russell S. Gregory	61 Henry Street, New York City.
1909	“	Clarence E. Wells	Gardiner, N. Y.
1910	“	George P. Conger	Owego, N. Y.

Each Class Secretary is either chosen by the class, or appointed, *pro tem*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

GENERAL CATALOGUE

A General Catalogue, bringing the record down to the class which graduated May, 1908, has been prepared by the Registrar. Copies can be obtained from the Registrar. (Price, 20 cents to cover postage.)

Whole number of Graduates, 1837–1910, - - -	2227
Whole number of other Students, - - - -	1332
Total number of Students, - - - - - -	3559
Reported as Deceased and Unknown, to May, 1910 -	1337
Supposed to be Living, - - - - - - -	2222

DIRECTORY OF OFFICERS AND STUDENTS

Dir	Director	J	Junior	Reg'r	Registrar
F	Fellow	Lect	Lecturer	S	Senior
G	Graduate	M	Middler	Sp	Special
Inst	Instructor	Pres	President	Treas	Treasurer
		Prof	Professor		

Abrams, George R	M	122.
Addison, James T	J	620.
Aeschbacher, Joseph E	S	415.
Anderson, Irving M	J	522.
Altarelli, Carlo	G	Paterson, N. J.
ATTERBURY, Anson P., D.D	Dir.	145 West 86th St.
BABBOTT, Frank L	Dir	346 Broadway.
Baillie, Charles T	M	Teaneck, N. J.
Barnes, Otis T	M	128.
Barr, Josiah H	Sp	Brooklyn, N.Y.
Bechtel, Leslie A	J	609.
Bevans, George E.	G	309.
BEWER, Julius A., Ph.D	Prof	606 West 122d St.
Bird, Philip S	J	209.
BLACK, Hugh, D.D	Prof	Broadway at 120th St.
Blackman, J. Carroll	M	422.
Boisen, Anton T	S	413.
Boller, Paul F	J	107.
Bolster, Frelon E	S	501.
Boult, William T	Sp	Spring Valley, N. Y.
Boyd, Herbert A	M	511.
Braden, Charles S	M	126.
BRIGGS, Charles A., D.D	Prof	606 West 122d St.
Brown, Arlo A	G	1816 Anthony Ave.
Brown, Arthur H	G	622.
BROWN, Francis, D.D	Pres	80 Claremont Ave.
Brown, Homer G	J	601.
Brown, Raymond S	J	110.
BROWN, Thatcher M	Dir	59 Wall St.
BROWN, Wm. Adams, D.D	Prof	114 East 30th St.
Brownlee, Fred L	S	On leave of absence.
Buckley, Horace M	M	On leave of absence.
BULKLEY, Edwin M	Dir	43 Exchange Place.
BURRELL, Joseph D., D.D	Dir	58 Downing St., Brooklyn.
Bushnell, John F	S	326.
Caldwell, William T	S	210.
Carey, Edward F	G	109.
CARMODY, Francis	Inst	68 William St.
Carriel, Charles A	S	313.
Case, Adelaide T	Sp	309 West 91st St.
Case, Brayton C	J	105.
Chamberlain, Albert E	J	617.
Chenoweth, Irving S	S	417.
Chidsey, Harold R	M	226.
Clarke, H. Ernest	J	114.
COE, George Albert, LL.D	Prof	606 West 122d St.
COFFIN, Henry Sloane, D.D	Prof	129 East 71st St.
Cohee, Ora J	J	339 East 4th St.

Conger, George P.	F.	Berlin, Germany.
Cooper, Francis L.	J.	120.
Corson, Thomas M.	G	517.
Coss, John J.	F.	Heidelberg, Germany.
Courtice, William M.	M.	Hempstead, N. Y.
Culler, Arthur J.	S.	409.
Culler, Elmer A.	J.	409.
Cumming, Charles G.	S.	405.
DANA, Stephen W., D.D.*	Dir.	Died June 8, 1910.
Darner, Joseph A.	J.	502.
Dashiell, John F.	Sp.	523 West 124th St.
Davey, Edward S.	M.	Glen Ridge, N. J.
Deam, Thomas M.	M.	315.
Diehl, Frank	G.	East Moriches, N. Y.
Diffendorfer, Ralph E.	G.	Madison, N. J.
Dodge, Bayard	J.	607.
Dudley, John H. M	S.	Elizabeth, N. J.
Duncan, William Y.	J.	507.
Dunn, William P.	S.	417.
Dunseath, S. Glover	J.	515.
Eastman, E. Fred.	S.	402.
Eccles, August K.	J.	100 Cathedral Parkway.
Elsing, Warren	M.	503.
EVANS, Anthony H., D.D.	Dir.	330 Lexington Ave.
FAGNANI, Charles P., D.D.	Prof.	606 West 122d St.
Faville, Theodore R.	S.	Greenwich, Conn.
Felt, Edward W.	S.	319.
Felton, Ralph A.	J.	611.
Fenninger, Laurence	J.	311.
Ferry, Horace F.	S.	528.
Fincke, William M.	S.	414.
Fishel, Harry M.	M.	521.
Forman, Hugh L.	G	220.
FOSDICK, Harry E.	Lect.	Montclair, N. J.
Fowle, Luther R.	M.	203.
FRAME, J. Everett	Prof.	606 West 122d St.
FRAZER, David R., D.D.	Dir.	Bloomfield, N. J.
Fulton, Theodore C.	J.	112.
Gehr, Elias M.	S.	On leave of absence.
Geist, Raymond H.	J.	203.
Gibson, Carl C.	J.	603.
Gibson, Edith G.	Sp.	420 West 119th St.
Gibson, Heber H.	M.	30 East 31st St.
GILLETT, Charles R., D.D.	Reg'r.	606 West 122d St.
Goldsmith, Willis L.	S.	On leave of absence.
Gordiano, Samuel F.	S.	408 Manhattan Ave.
Greenslade, William G.	S.	401.
Grinton, George W.	M.	716 West 180th St.
Griswold, Chester A.	M.	205.
Hall, Basil Douglas	M.	520.
HALL, Thomas C., D.D.	Prof.	606 West 122d St.
Hamltion, Rollo A.	G.	117.
HAMILTON, Samuel M., D.D.	Dir.	380 Riverside Drive.
Hance, Edward R.	J.	111.
Harada, Tamezo	G.	526.
HARKNESS, Edward S.	Dir.	1 East 75th St.
Harlow, Samuel R.	M.	403.

Harris, William H	G	517.
Hartley, Lyman B	J	113.
HASTINGS, Thomas S., D.D	Prof	27 West 46th St.
Hatch, William H. P	G	6 Chelsea Sq.
Hayden, Joel B	M	317.
Hayes, Cary W	J	410.
Heffner, Joseph S	M	18 Jackson St., Brooklyn.
Henricks, Walter A	G	237 East 104th St.
High, Harold G	M	222.
Hillis, Lewis B	G	Millburn, N. J.
HINE, Francis L	Dir	38 West 53d St.
Holbrook, Chalmers	J	18 W. 109th St.
Holbrook, Charles H	G	330.
Homans, Rockland T	G	Jamaica, N. Y.
Hood, George C	S	312.
Howes, Lyman J	S	230.
Hull, Robert C	G	Summit, N. J.
Hurie, Wiley L	M	313.
JAMES, Arthur C	Dir	92 Park Ave.
Jaqua, Ernest J	M	322.
Jenney, Chester E	G	621.
Jensen, Robert J	J	217.
Johnson, F. Ernest	M	212.
Jones, Lester M	J	524 West 123d St.
Kaufmann, Heinrich T	Sp	520 West 123d St.
Kennedy, Melville T	S	Brooklyn, N. Y.
King, Guy B	J	115.
King, Lorenzo H	S	349 East 117th St.
KINGSLEY, William M	Vice-Pres	45 Wall St.
Kitahara, Yoshiwo	M	215.
Knight, William A	S	422.
KNOX, George Wm., D.D	Prof	606 West 122d St.
Knox, R. Jay	J	628.
Ladd, Percy C	S	413.
LAMPMAN, Lewis, D.D	Dir	Coxsackie, N. Y.
Lang, William G	S	Long Island City.
Laubach, Frank C	J	615.
Leete, William R	M	207.
Leland, Samuel R	G	505.
Lewis, Edward R	S	219.
Lindsay, Frederic N	G	422 West 119th St.
Long, S. Burman	S	328.
Low, Seth, LL.D	Dir	30 East 64th St.
Luccock, Halford E	G	72 South Elliot Pl., Brooklyn.
LUDLOW, James M., D.D	Dir	East Orange, N. J.
Lyons, John R	J	514.
McCurry, D. Ernest	M	180 Claremont Ave.
McCurry, Maude P	J	180 Claremont Ave.
McCorkle, Daniel S	J	610.
MCGIFFERT, Arthur C., D.D	Prof	606 West 122d St.
McLean, Charles V	M	512.
Markham, Reuben H	S	541 West 133d St.
Martin, Herbert	G	794 East 169th St.
Masterton, Robert C	J	632.
MEIGS, John, Ph.D	Dir	Pottstown, Penn.
Meikle, Alexander M	S	428.
Merrett, Christabel C	Sp	7 East 41st St.
Meyer, Andrew J	G	305 York St., Jersey City.

Miller, Kenneth D.	M.	214.
Morrison, David H.	J.	On leave of absence.
Morrow, Edgar K.	S.	Edgewater, N. J.
Morse, Herman N.	S.	420.
Morse, Lilla F.	G.	Whittier Hall.
Mottley, Frank W.	J.	602.
Murray, John A., Jr.	J.	3920 Broadway.
Muste, Abraham J.	G	707 West 180th St.
Myers, A. J. William	G.	302.
Naito, Yukichi	G.	321.
NASON, Arthur H.	Inst.	University Heights.
Neff, Clarence A.	J.	619.
North, Eric M.	J.	522.
OGDEN, Robert C., LL.D.	Pres.	125 East 56th St.
Oldfield, Harry L.	J.	605.
Parker, Thomas V.	Sp.	Brooklyn, N. Y.
PARKHURST, Charles H., D.D.	Dir.	133 East 35th St.
Perry, William H.	S.	119.
PRICE, Clinton B.	Treas.	606 West 122d St.
Purdy, Charles D.	S.	Flatlands, N. Y.
Reed, Cass A.	S.	407.
Reid, Isaac Errett	S.	421.
Robinson, Elmo A.	M.	201.
Robinson, J. Howard	S.	1286 Amsterdam Ave.
ROCKWELL, William W., Lic. Theol.	Prof.	Broadway at 120th St.
Rogers, Warren L.	S.	419.
Rowland, Henry H.	S.	412.
Rowland, Ralph W.	M.	Clifton, N. J.
Rupley, George A.	M.	303.
Saidla, Leo E.	M.	411.
SANDERS, Henry M., D.D.	Dir.	9 East 39th Street.
Savage, Theodore F.	S.	426.
Schnatz, Herman E.	S.	975 Bushwick Ave., Brooklyn.
Scofield, George H.	J.	113.
Scoon, Robert M.	J.	630.
Scotford, John R.	J.	301.
Scribner, Frank J.	M.	317.
Seel, William M.	M.	311.
Showers, Ralph W.	M.	307.
Siceloff, John A.	Sp.	529 West 123d St.
Sims, Newell L.	M.	305.
SMITH, Gerrit, Mus.D.	Inst.	99 Claremont Ave.
SMITH, Wilton Merle, D.D.	Dir.	29 West 54th St.
SOUTHARD, George H.	Dir.	68 Russell St., New Bedford, Mass.
Stauffer, Milton T.	J.	202.
Stevens, B. Bertrand	G.	318 Lenox Ave.
Stockbridge, Arthur O.	J.	513.
Stowell, Jay Samuel	M.	513.
Stricker, William, Jr.	J.	614.
Sturges, Herbert A.	S.	228.
Summers, Joseph	M.	Newark, N. J.
Tarney, Joseph B.	M.	322.
Taylor, J. Prentice	S.	Leonia, N. J.
Thomas, David	G.	626.
Thomas, Norman M.	S.	351 West 42d St.
Thomson, H. Sears	M.	510.

Tink, Albert E	M	314.
Towart, William G	J	213 East 123d St.
TRYON, Harold H	Inst	600 West 122d St.
Ulrich, Frederick	J	613.
van Dyke, Tertius	J	612.
Vanderbeek, Henry C	G	211.
Vaughan, James A	M	213.
Vickers, Leslie	S	530.
VINCENT, Marvin R., D.D	Prof	20 East 92d St.
Watson, Robert A	G	320.
Watts, Henry F	J	613.
Webster, Charles H	G	509.
Weist, Oliver C	M	213.
Welles, Kenneth B	M	On leave of absence.
WHEELOCK, William H	Dir	100 East 39th St.
WHITAKER, William F., D.D	Dir	Elizabeth, N. J.
WHITE, Gaylord S	Lect	237 East 104th St.
Whitney, Roy Edwin	M	519.
Wilson, Theodore H	S	430.
Wright, William W	Sp	Port Richmond, N. Y.

SCHEDULE OF HOURS. FIRST TERM, 1910–11

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 11. Prof. Fagnani.	Old Testament 11. Prof. Fagnani. Old Testament 13. Prof. Bewer. Old Testament 83. Prof. F. Brown. New Testament 81. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 29a. Prof. Bewer. New Testament 59c. Prof. Frame. Church History 11. Mr. Tryon.	Old Testament 11. Prof. Fagnani. Old Testament 13. Prof. Bewer. Old Testament 83. Prof. F. Brown. New Testament 81. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 29a. Prof. Bewer. New Testament 59c. Prof. Frame. Church History 11. Mr. Tryon.
10 A.M.	Church History 3. Prof. McGiffert. Philos. of Relig. 11–12. Prof. Knox.	Old Testament 1–2. Prof. F. Brown. New Testament 29a. Prof. Vincent. Church History 51. Prof. Rockwell. Systematic Theology 1. Prof. W. A. Brown.	New Testament 1–2. Prof. Frame. New Testament 23. Prof. Vincent. Church History 3. Prof. McGiffert. Philos. of Relig. 11–12. Prof. Knox.	Old Testament 1–2. Prof. F. Brown. New Testament 29a. Prof. Vincent. Church History 51. Prof. Rockwell. Systematic Theology 1. Prof. W. A. Brown.	Old Testament 31. Prof. Bewer. New Testament 1-2. Prof. Frame New Testament 23. Prof. Vincent. Philos. of Relig. 11–12. Prof. Knox. Christian Ethics 101. Prof. Hall.
11 A.M.	New Testament 11–12. Mr. Tryon. Church History 3. Prof. McGiffert.	New Testament 3. Prof. Vincent. Systematic Theology 1. Prof. W. A. Brown. Practical Theology 41. Prof. Hastings.	Church History 3. Prof. McGiffert. Practical Theology 11. Prof. Black.	New Testament 3. Prof. Vincent. Church History 13. Mr. Tryon. Systematic Theology 1. Prof. W. A. Brown. Practical Theology 41. Prof. Hastings. Theol. Encyc. 101–2. Prof. Briggs.	Old Testament 31. Prof. Bewer. Christian Ethics 101. Prof. Hall. Practical Theology 11. Prof. Black.
12 M.	Faculty Conference and Students' Meetings.	Church History 1. Prof. McGiffert. Philos. of Religion 13. Prof. Knox.	General Introduction. Various Professors. Philos. of Religion 23. Prof. Knox. Practical Theology 101. Prof. Black.	Church History 1. Prof. McGiffert. Church History 13. Mr. Tryon. Philos. of Religion 13. Prof. Knox. Theol. Encyc. 101–2. Prof. Briggs.	General Introduction. Various Professors. Philos. of Religion 23. Prof. Knox. Practical Theology 101. Prof. Black.

SCHEDULE OF HOURS. FIRST TERM, 1910–11—*Continued*

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
2.10 P.M.	Practical Theology 13. Prof. Coffin. Practical Theology 81. Mr. White.	New Testament 11–12. Mr. Tryon. Practical Theology 31. Prof. Hall. Religious Education 11. Prof. Coe.	New Testament 11–12. Mr. Tryon. Practical Theology 81. Mr. White. Religious Education 23. Prof. Coe. Christian Irenics 111–2. Prof. Briggs.	New Testament 11–12. Mr. Tryon. Practical Theology 31. Prof. Hall. Religious Education 11. Prof. Coe.	Practical Theology 43. Prof. Coffin. Religious Education 23. Prof. Coe.
3.10 P.M.	Old Testament 95–6. Prof. Bewer. Systematic Theology 31. Prof. W. A. Brown. Christian Ethics 91–2. Prof. Hall. Religious Education 27. Prof. Coe. Chris. Institutions 131-2 Prof. Briggs.	Old Testament 51. Prof. Fagnani. Philos. of Religion 91–2. Profs. Knox, Hall and Coe.	Practical Theology 15. Prof. Black. Practical Theology 61. Mr. Fosdick. Religious Education 27. Prof. Coe. Christian Irenics, 111–2. Prof. Briggs.	Old Testament 51. Prof. Fagnani. Church History 91–2. Profs. McGiffert and W. A. Brown. Philos. of Religion 103–4 Prof. Knox.	New Testament 93–4. Prof. Frame. Church History 101–2. Prof. Rockwell. Practical Theology 13. Prof. Coffin. Relig. Education 107–8 Prof. Coe.
4.10 P.M.	Old Testament 95–6. Prof. Bewer. Systematic Theology 31. Prof. W. A. Brown. Christian Ethics 91–2. Prof. Hall.	Philos. of Religion 91–2. Profs. Knox, Hall and Coe.	Faculty Meeting.	Church History 91–2. Profs. McGiffert and W. A. Brown. Philos. of Religion 103–4 Prof. Knox. Sacred Music 11–12. Dr. Smith.	New Testament 93–4. Prof. Frame. Church History 101–2. Prof. Rockwell. Relig. Education 107–8 Prof. Coe.
5.10 P.M.	Christian Ethics 41. Prof. Hall.	Christian Ethics 41. Prof. Hall. Vocal Culture 11. Mr. Carmody.		Christian Ethics 41. Prof. Hall. Vocal Culture 11. Mr. Carmody. Sacred Music 13–14. Dr. Smith.	Christian Ethics 41. Prof. Hall.
8.00	Systematic Theology 41. Prof. W. A. Brown.				

Exposition of the International Sunday School Lesson, Saturday, 9 A. M.

SCHEDULE OF HOURS. SECOND TERM, 1910–11

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 12. Prof. Fagnani.	Old Testament 84. Prof. F. Brown. New Testament 84. Prof. Frame.	Old Testament 12. Prof. Fagnani. Old Testament 30a. Prof. Bewer. New Testament 66. Prof. Frame.	Old Testament 84. Prof. F. Brown. New Testament 84. Prof. Frame.	Old Testament 12. Prof. Fagnani. Old Testament 30a. Prof. Bewer. New Testament 66. Prof. Frame. Church History 22. Mr. Tryon.
10 A.M.	Old Testament 106. Prof. Bewer. Church History 4. Prof. McGiffert. Philos. of Relig. 11–12. Prof. Knox.	Old Testament 1–2. Prof. F. Brown. New Testament 32c. Mr. Tryon. Systematic Theology 2. Prof. W. A. Brown.	New Testament 1–2. Prof. Frame. Church History 4. Prof. McGiffert. Philos. of Relig. 11–12. Prof. Knox.	Old Testament 1–2. Prof. F. Brown. Old Testament 14. Prof. Fagnani. New Testament 32c. Mr. Tryon. Systematic Theology 2. Prof. W. A. Brown.	New Testament 1–2. Prof. Frame. Church History 22. Mr. Tryon. Philos. of Relig. 11–12. Prof. Knox. Christian Ethics 102. Prof. Hall.
11 A.M.	Old Testament 106. Prof. Bewer. New Testament 11–12. Mr. Tryon. Church History 4. Prof. McGiffert.	New Testament 14. Mr. Tryon. Systematic Theology 2. Prof. W. A. Brown.	Church History 4. Prof. McGiffert.	New Testament 14. Mr. Tryon. Systematic Theology 2. Prof. W. A. Brown. Theol. Encyc. 101-2. Prof. Briggs.	Christian Ethics 102. Prof. Hall. Practical Theology 86. Prof. Knox.
12 M.	Faculty Conference and Students' Meetings.	Church History 2. Prof. Rockwell. Philos. of Religion 14. Prof. Knox.	Old Testament 34. Prof. Fagnani. Philos. of Religion 42. Prof. Knox. Christian Ethics 46. Prof. Hall.	Church History 2. Prof. Rockwell. Philos. of Religion 14. Prof. Knox. Theol. Encyc. 101–2. Prof. Briggs.	Old Testament 34. Prof. Fagnani. Philos. of Religion 42. Prof. Knox. Christian Ethics 46. Prof. Hall.

SCHEDULE OF HOURS. SECOND TERM, 1910–11—*Continued*

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
2:10 P. M.	Practical Theology 42. Prof. Coffin. Practical Theology 82. Mr. White.	New Testament 11–12. Mr. Tryon. Practical Theology 30. Prof. Fagnani. Religious Education 12. Prof. Coe.	New Testament 11–12. Mr. Tryon. Practical Theology 82. Mr. White. Religious Education 26. Prof. Coe.	New Testament 11–12. Mr. Tryon. Practical Theology 30. Prof. Fagnani. Religious Education 12. Prof. Coe.	Practical Theology 16. Prof. Coffin. Religious Education 26. Prof. Coe.
3:10 P. M.	Apologetics 104. Prof. Knox. Systematic Theol. 14. Prof. W. A. Brown. Christian Ethics 91–2. Prof. Hall. Practical Theology 14. Prof. Coffin.	Old Testament 60. Prof. Bewer. Philos. of Relig. 91–2. Profs. Knox, Hall and Coe.	Practical Theology 20. Mr. Fosdick. Practical Theology 68. Prof. Coe.	Old Testament 60. Prof. Bewer. Church History 91–2. Profs. McGiffert and W. A. Brown. Philos. of Relig. 103–4. Prof. Knox. Practical Theology 22. Mr. Carmody.	New Testament 93–4. Prof. Frame. Church History 101–2. Prof. Rockwell. Practical Theology 14. Prof. Coffin. Relig. Education 107–8. Prof. Coe.
4:10 P. M.	Apologetics 104. Prof. Knox. Systematic Theol. 14. Prof. W. A. Brown. Christian Ethics 91–2. Prof. Hall. Symbolics 116. Prof. Briggs.	Old Testament 26a. Prof. Bewer. Philos. of Relig. 91–2. Profs. Knox, Hall and Coe.	Faculty Meeting. Practical Theology 24. Mr. Fosdick.	Church History 91–2. Profs. McGiffert and W. A. Brown. Philos. of Relig. 103–4. Prof. Knox. Sacred Music 11–12. Dr. Smith.	New Testament 93–4. Prof. Frame. Church History 101–2. Prof. Rockwell. Relig. Education 107–8. Prof. Coe. Sacred Music 13–14. Dr. Smith.
5:10 P. M.	Practical Theology 64. Prof. McGiffert. Symbolics 116. Prof. Brigg .	Old Testament 26a. Prof. Bewer. Practical Theology 70. Prof. W. A. Brown. Vocal Culture 12. Mr. Carmody.		Vocal Culture 12. Mr. Carmody.	Sacred Music 15–16. Dr. Smith.

Exposition of the International Sunday School Lesson, Saturday, 9 A.M.

INDEX

PAGE

Addresses, Special.................... 41-42
Administration Building................. 28
Admission, Requirements for......... 43-47
" to Junior Class................ 44
" to Advanced Standing....... 46
" to Graduate Study........... 46
" as Special Students.......... 46
" as Guests.................... 47
Advanced Standing, Admission to....... 46
Almanac............................... 5
Alumni Association.................... 82
" Body: Summary................ 84
" Club of New York.............. 82
American Com., Lectures on History of Religion............................ 41
Anniversary Address: 1910.............. 42
Anthropology: Columbia University.... 78
Apologetics: Courses.................... 62
" Graduate Courses.......... 74
Applied Christianity, Department of..... 26
Arabic: Columbia University........... 77
Aramaic: Course.................... 54, 80
Assyrian: Columbia University......... 77
Auditor, Registration as................. 52
Awards: Diploma, Degree, Prizes: 1910.. 22
Bachelor of Divinity: Degree..... 47-48, 50
" Fee........................... 38
Baggage.............................. 38
Baldwin Professorship................... 26
Board, Table........................... 39
Bross Lectures......................... 41
Brown Professorship.................... 26
Buildings of Seminary, New.......... 27-28
Calendar............................. 4-5
Catalogue, General..................... 84
Certificates.......................... 43-44
Chapel, Building........................ 28
" Service......................... 40
Charter Requirements................... 25
Chinese: Columbia University.......... 77
Christian Ethics: Courses............ 64-65
" " Graduate Courses..... 74
" Work Department............. 39
Church History: Courses............. 58-60
" " Graduate Courses...... 74
" " Hitchcock Prize........ 37
Church Polity........................... 69
Class Secretaries: Alumni............... 83
Cloister............................... 28
College Graduation Required............ 44
Colleges Represented.................... 20
Columbia University Courses......... 76-79
" " Relations to....... 31
Comparative Literature: Columbia University.............................. 76
Comparative Religion............ 61, 79, 80
Conference for Social Workers........... 41
" on Work of the Ministry..... 41
Countries Represented.................. 21
"Course," Meaning...................... 48
Courses of Study for 1910-11.......... 52-75
" Required for Degree............ 47
" Required for Diploma........... 49
Credentials.......................... 43-44
Davenport Professorship................ 25
Dedication Exercises.................... 27
Degrees Awarded, 1910.................. 22
" B.D. and D.D............37-38, 50
" University................... 37-38
Diploma Awarded, 1910................. 22
" with Degree, Requirements for..................... 47-49
" Requirements for............. 49
Directors............................ 6-7

PAGE

Directory............................ 85-89
Doctor of Divinity: Degree........... 50-51
" " " Fee................. 38
Dormitory for Students.................. 28
Economics: New York University....... 80
Education: Columbia University........ 78
" New York University....... 80
" Religious: Courses......... 70
" Graduate Courses........... 75
Edward Robinson Professorship......... 26
Election of Courses.................. 48, 52
Ely Lectureship.................... 26, 41
English Bible Courses................... 68
" Composition: Preparation in.... 46
" Literature: Columbia University 76
" New York University........... 79
Examination, Non-Collegiate Students.44-45
Examination, Prize Entrance............ 35
Expenses.............................. 38
Faculty............................... 8-9
Fees and Expenses...................... 38
" Columbia University............ 31, 38
Fellows............................... 10
Fellowship, Awarded 1910............... 22
" Prize..................... 36-37
" Thayer...................... 37
Finance: Columbia University.......... 78
General Catalogue....................... 84
General Information..................... 23
General Introduction..................47, 52
German: Columbia University.......... 76
" New York University......... 79
" Preparation in................. 46
" Theological Literature......... 72
Graduate Class, Admission to........... 46
" Department: Courses....... 73-75
" Scholars...................... 50
" Scholarships.................. 34
" Students...................... 50
" Study......................... 49
" Study for B.D................. 50
Graduates........................... 10-12
Graduation, Requirements for........ 47-49
Greek: Courses......................... 57
" Graduate Courses.............. 73
" Columbia University............ 77
" New York University........... 79
" Preparation in.................. 45
Guest Privileges........................ 47
Gymnasium............................ 38
Hall, Cuthbert, Library Fund........... 30
Harkness Instructorships................ 26
Hebrew: Courses....................... 54
" Columbia University.......... 77
" New York University.......... 80
" Preparation in................. 45
Historical Statement.................... 23
History: See Church History......... 58-60
History and Political Science: Columbia University........................... 78
History and Politics: New York University................................ 80
History of Philosophy: Preparation in.. 46
History of Religions: Lectures, 1909.... 41
Hitchcock Prize in Church History...... 37
" Award, 1910................. 22
Homiletics: Courses.................. 67-68
Indo-Iranian: Columbia University..... 76
Institutions, Christian: Courses...... 71, 75
Instruction, Purpose and Scope....... 42-43
Instructorships......................... 26
Irenics, Christian: Courses........ 71-72, 75
Jesup Graduate Professorship............ 26
Junior Class, Admission to........... 44-45

PAGE

Juniors.............................. 16-18
Latin: Columbia University............ 77
“ New York University............ 80
Lecture-rooms......................... 28
Lecture Schedules.................... 90-93
Lectures and Addresses, Special...... 41-42
Lectureships.......................... 26
Libraries of New York,............... 30-31
Library and Museum................... 29-31
Library Building..................... 27-28
Location of New Buildings............. 2
Major for Doctorate................... 51
Marcellus Hartley Professorship....... 26
Merit Scholarships: Classes........... 34
Middle Class, Admission to............ 46
Middlers............................. 14-16
Minors for Doctorate.................. 51
Missions: Courses..................... 69
Morse Lectureship..................... 26
Museum................................ 30
Music, Sacred: Courses................ 73
New Testament Department: Courses 55-58
“ “ “ Graduate Courses 73
New York University: Courses....... 79-81
“ “ “ Relations to...... 31
Non-Collegiate Students: Examination. 44-45
Old Testament Department: Courses. 52-55
“ “ “ Graduate Courses.. 73
Opening Address...................... 41-42
Pacific Alumni Club................... 82
Parker Lectureship................. 26, 41
Pastoral Theology: Courses............ 68
Philadelphia Fellowship............... 36
Philosophy: Columbia University.... 77-78
“ New York University...... 80
Philosophy and History of Religion:
Courses......... 61
“ “ “ Graduate Courses 74
Plan of New Buildings.................. 2
Political Economy: Columbia University 78
“ Science: Columbia University 78-79
Practical Theology: Courses......... 65-70
“ “ Graduate Courses.. 75
Preamble.............................. 24
Preparation in Hebrew and Greek....... 45
President's House..................... 28
Prize Fellowship..................... 36-37
Prize Scholarship Examination........ 35-36
Prizes Awarded, 1910.................. 22
Professors' Apartment House........... 28
Professorship of Christian Ethics..... 26
Professorships....................... 25-26
Psychology: Columbia University....... 78
“ New York University...... 80
“ of Religion: Courses...... 70

PAGE

Purpose and Scope of Instruction..... 42-43
Quadrangle............................ 28
Ranking by Classes.................... 48
Reference Library..................... 30
Religious Education: Courses........ 70, 75
Religious Exercises.................. 40-41
Religious Life....................... 39-41
Rocky Mountain Alumni Association.... 82
Rooms................................. 38
Roosevelt Professorship............... 25
Schedules of Lectures................ 90-93
Schoals Fellowship.................... 36
Scholarship Plan..................... 32-34
Scholarships and Prizes.............. 32-37
Scholarships: Application for........ 34, 44
“ Dates of Payment......... 34
“ Graduate................. 34
“ Prize................. 34, 35
School of Philanthropy................ 76
“ Courses......................... 81
Self Support.......................... 39
Seminaries Represented................ 20
Semitica: Columbia University......... 77
“ New York University......... 80
Senior Class, Admission to............ 46
Seniors.............................. 12-14
Skinner and McAlpin Professorship...... 26
Social Economy: Columbia University... 79
Sociology: Columbia University...... 78-79
“ New York University........ 81
Southern Association of Alumni......... 82
Special Students: Admission............ 46
“ Roll............................ 19
States Represented..................... 21
Student Christian Work............... 39-40
Students............................. 10-19
Summary of Students.................... 21
Sunday School.......................... 41
Sunday Sermons......................... 40
Symbolics: Courses................... 71-72
“ Graduate Courses............ 75
Syriac: Columbia University............ 77
Systematic Theology: Courses.....62-64, 74
“Teaching Fellowships”................. 26
Thayer Fellowship...................... 37
Theological Encyclopedia: Courses..... 71
“ “ Graduate Courses 75
Turkish: Columbia University.......... 77
Union School of Religion.............. 41
Union Settlement...................... 41
University Courses.................. 76-81
“ Election of.................. 31
Vocal Culture......................... 72
Washburn Professorship................ 25

IRVING P
NEW YO

THE

Union Theological Seminary

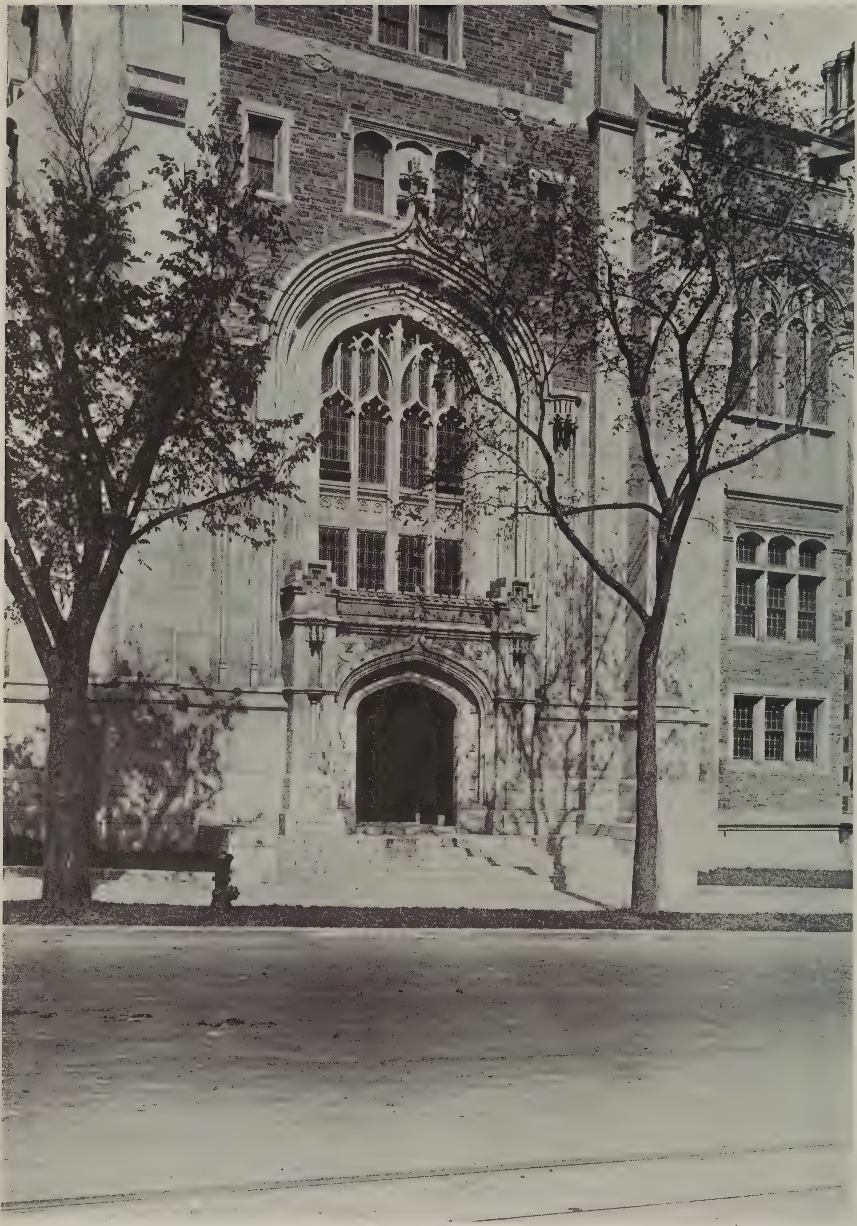
IN THE

CITY OF NEW YORK

ANNUAL CATALOGUE

1911–1912

NEW YORK
BROADWAY AT 120TH STREET



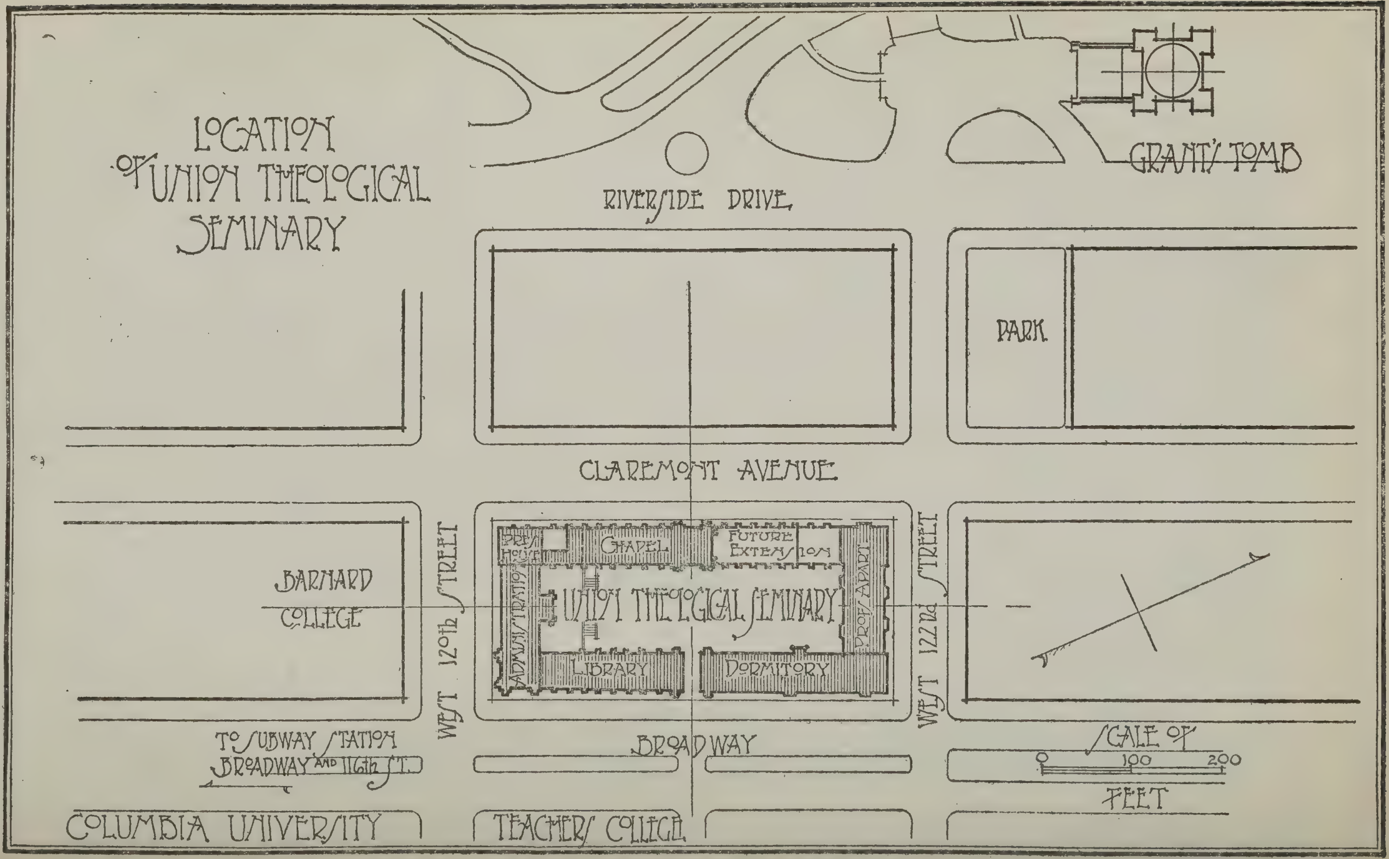
The Broadway Entrance

THE
Union Theological Seminary
IN THE
CITY OF NEW YORK

ANNUAL CATALOGUE
1911-1912

NEW YORK
BROADWAY AT 120TH STREET

H4p


LOCATION OF UNION THEOLOGICAL SEMINARY
GRANT'S TOMB
RIVERSIDE DRIVE
PARK
CLAREMONT AVENUE
BARNARD COLLEGE
WEST 120th STREET
PRES. HOUSE
CHAPEL
FUTURE EXTENSION
ADMINISTRATION
UNION THEOLOGICAL SEMINARY
PROF. APART.
LIBRARY
DORMITORY
WEST 122nd STREET
TO SUBWAY STATION BROADWAY AND 116th ST.
BROADWAY
SCALE OF
0
100
200
FEET
COLUMBIA UNIVERSITY
TEACHERS COLLEGE

ALLEN & COLLENS, Architects

CONTENTS

PAGE

CALENDAR 4

BOARD OF DIRECTORS 6

FACULTY 8

STUDENTS 10

DIPLOMAS, DEGREES AND PRIZES 25

GENERAL INFORMATION—HISTORICAL 26

Preamble to Charter 27
Professorships, Instructorships, Lectureships . . . 28
New Buildings 30
Library and Museum 32
Relations with Columbia and New York Universities . . 34
Scholarships and Prizes 35
Degrees 41
Rooms, Physical Exercise 41
Fees, Expenses, Self-Support 42
Religious Life 43
Union Settlement 44
Special Lectures and Addresses 45

PURPOSE AND SCOPE OF INSTRUCTION 47

REQUIREMENTS FOR ADMISSION 47
Admission to Junior Class 48
" " Advanced Standing 50
" " Graduate Study 50
" as Special Students 50
Guest Privileges 50

REQUIREMENTS FOR GRADUATION 51
Diploma with Degree of Bachelor of Divinity . . . 51
Diploma 53

GRADUATE STUDY 53

COURSES OF STUDY FOR 1911–1912 56
Courses in the Seminary 56
" " Columbia University 80
" " New York University 84
" " School of Philanthropy 86

ALUMNI 87

DIRECTORY 90

INDEX 96

SCHEDULE OF HOURS 98

CALENDAR

The Academic Year begins the last Wednesday of September and continues for thirty-three weeks; it consists of two terms of approximately equal length.

The Stated Meetings of the Board of Directors are held on the second Tuesdays of November, January and March, and on the last day of the Academic Year.

1911

Sept. 27. Seventy-sixth Academic Year begins. Matriculation of new Students. Drawing of Rooms.
" 28. Opening Address, 4 P.M.
" 28–30. Entrance and Prize Scholarship examinations.
" 28. Semi-annual fees and fees for non-resident students payable to the Treasurer.
Oct. 6. Last day for registration of courses.
" 25–27. First installment of Scholarships payable.
Nov. 7. Election Day; a holiday.
" 14. Stated Meeting of the Board of Directors.
" 30–Dec. 1. Thanksgiving Recess.
Dec. 6. Last day for receiving essays for the Hitchcock Prize in Church History.
" 13–15. Second installment of Scholarships payable.
" 23–Jan. 2, 1912. Christmas Recess.

1912

Jan. 9. Stated Meeting of the Board of Directors.
" 22–27. Intermediate Examinations.
" 30. Second Term begins.
Feb. 1. Semi-annual fees payable to the Treasurer.
Feb. 12. Lincoln's Birthday; a holiday.
" 14–16. Third installment of Scholarships payable.
" 22. Washington's Birthday; a holiday.
Mar. 12. Stated Meeting of the Board of Directors.
Apr. 4–8. Easter Recess.
" 15. Last day for receiving applications for Merit Scholarships.
" 17–19. Fourth installment of Scholarships payable.
" 19. Fees for Degrees payable to the Treasurer.
May 6–10. Final Examinations.
" 14. Stated Meeting of the Board of Directors.
Seventy-sixth Anniversary.
Sept. 25. Seventy-seventh Academic Year begins. Matriculation of new Students. Drawing of Rooms.
" 26. Opening Address, 4 P.M.
" 26–28. Entrance and Prize Scholarship Examinations

Oct. 1. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 4. Last day for registration of courses.
" 23–25. First installment of Scholarships payable.
Nov. 5. Election Day ; a holiday.
" 12. Stated Meeting of the Board of Directors.
" 28–29. Thanksgiving Recess.
Dec. 4. Last day for receiving essays for the Hitchcock Prize in Church History.
" 18–20. Second installment of Scholarships payable.
" 23–Jan. 2, 1913. Christmas Recess.

1913

Jan. 14. Stated Meeting of the Board of Directors.
" 20–25. Intermediate Examinations.
" 28. SECOND TERM begins.

ALMANAC

JULY, 1911, TO JUNE, 1913

1911

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1912

JANUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1913

JANUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

BOARD OF DIRECTORS

Officers of the Board of Directors

President

ROBERT C. OGDEN, LL.D., L.H.D.

Vice-President

WILLIAM M. KINGSLEY

Recorder and Secretary

WILLIAM M. KINGSLEY

Treasurer

CLINTON B. PRICE
Broadway at 120th Street

Directors

Class I.—Term expires January, 1916

The Rev. DAVID R. FRAZER, D.D.
The Rev. LEWIS LAMPMAN, D.D.
The Rev. SAMUEL M. HAMILTON, D.D.
ARTHUR C. JAMES
WILLIAM M. KINGSLEY
SETH LOW, LL.D.
The Rev. JOSEPH DUNN BURRELL, D.D.

Class II.—Term expires January, 1913

The Rev. CHARLES H. PARKHURST, D.D.
The Rev. ANTHONY H. EVANS, D.D.
The Rev. WILLIAM P. MERRILL, D.D.
FRANCIS L. HINE
EDWIN M. BULKLEY
FRANK L. BABBOTT
EDWARD S. HARKNESS

Class III.—Term expires January, 1914

The Rev. FRANCIS BROWN, D.D., LL.D.
The Rev. JAMES M. LUDLOW, D.D., L.H.D.
The Rev. HENRY M. SANDERS, D.D.
GEORGE H. SOUTHARD
D. HUNTER McALPIN, M.D.
GEORGE A. PLIMPTON
The Rev. L. MASON CLARKE, D.D.

Class IV.—Term expires January, 1915

The Rev. WILTON MERLE SMITH, D.D.
The Rev. ANSON P. ATTERBURY, D.D.
The Rev. WILLIAM F. WHITAKER, D.D.
THATCHER M. BROWN
ROBERT C. OGDEN, LL.D., L.H.D
JONATHAN BULKLEY
JOHN MEIGS, Ph.D.*

---

* Died November 6, 1911

Executive Committee

The Rev. FRANCIS BROWN, D.D., LL.D.
ROBERT C. OGDEN, LL.D., L.H.D.
The Rev. CHARLES H. PARKHURST, D.D.
The Rev. DAVID R. FRAZER, D.D.
GEORGE H. SOUTHARD
WM. M. KINGSLEY
ARTHUR C. JAMES
EDWIN M. BULKLEY

Finance Committee

ROBERT C. OGDEN, LL.D., L.H.D., *President*
WILLIAM M. KINGSLEY, *Vice-President*
FRANCIS L. HINE
THATCHER M. BROWN
ARTHUR C. JAMES
EDWARD S. HARKNESS

House Committee

The Rev. ANSON P. ATTERBURY, D.D.
EDWARD S. HARKNESS
The Rev. FRANCIS BROWN, D.D., LL.D
GEORGE A. PLIMPTON.
JONATHAN BULKLEY.

Library Committee

The Rev. ANSON P. ATTERBURY, D.D.
The Rev. WILTON MERLE SMITH, D.D.
WILLIAM M. KINGSLEY
D, HUNTER McALPIN, M.D.
FRANK L. BABBOTT

Committee on Musical Instruction

The Rev. ANTHONY H. EVANS, D.D.
The Rev. WILTON MERLE SMITH, D.D.

Honorary Member of the Board

(Chosen Annually)

JOHN T. TERRY

FACULTY

The Rev. FRANCIS BROWN, Ph.D., D.D., D.Litt., LL.D.
President, and Davenport Professor of Hebrew and the Cognate Languages

The Rev. THOMAS SAMUEL HASTINGS, D.D., LL.D., L.H.D.*
Emeritus Professor of Sacred Rhetoric, and former President
Lecturer on Pastoral Theology

The Rev. CHARLES AUGUSTUS BRIGGS, D.D., D.Litt.
Graduate Professor of Theological Encyclopædia and Symbolics

The Rev. MARVIN RICHARDSON VINCENT, D.D.
Baldwin Professor of Sacred Literature

The Rev. ARTHUR CUSHMAN McGIFFERT, Ph.D., D.D.
Washburn Professor of Church History

The Rev. WILLIAM ADAMS BROWN, Ph.D., D.D.
Roosevelt Professor of Systematic Theology

The Rev. THOMAS CUMING HALL, D.D.
Professor of Christian Ethics

The Rev. GEORGE WILLIAM KNOX, D.D., LL.D.
Marcellus Hartley Professor of the Philosophy and History of Religion and Missions

The Rev. CHARLES PROSPERO FAGNANI, D.D.
Associate Professor of the Old Testament Language and Literature

The Rev. JAMES EVERETT FRAME, M.A.
Edward Robinson Professor of Biblical Theology

The Rev. JULIUS AUGUST BEWER, Ph.D.
Associate Professor of Biblical Philology

The Rev. HUGH BLACK, D.D.
Jesup Graduate Professor of Practical Theology

---

* Died April 2, 1911

The Rev. CHARLES RIPLEY GILLETT, D.D., L.H.D.
Registrar, and Secretary of the Faculty

GEORGE ALBERT COE, S.T.B., Ph.D., LL.D.
Skinner and McAlpin Professor of Practical Theology

The Rev. HENRY SLOANE COFFIN, D.D.
Associate Professor of Homiletics, on the Brown Foundation

The Rev. WILLIAM WALKER ROCKWELL, S.T.B., Lic. Th.
Assistant Professor of Church History and Acting Librarian

HAROLD HARRISON TRYON, M.A., B.D.
Instructor in the New Testament and Church History

The Rev. GAYLORD STARIN WHITE, M.A.
Director of Student Christian Work, and Lecturer on Applied Christianity

The Rev. HARRY EMERSON FOSDICK, B.D.
Lecturer on Baptist Principles and Polity; Instructor in Homiletics.

GERRIT SMITH, M.A., Mus. Doc.
Harkness Instructor in Sacred Music; Organist and Musical Director.

FRANCIS CARMODY, B.A., LL.B.
Harkness Instructor in Vocal Culture and Elocution

ARTHUR HUNTINGTON NASON, M.A.
Instructor in English

STUDENTS

FELLOWS

NAME	RESIDENCE	PLACE OF STUDY
GEORGE PERRIGO CONGER	*Owego, N. Y.*	Paris, France.
B.A., Cornell University. Union Theological Seminary, 1910; B.D., do., 1910.		
CHARLES GORDON CUMMING	*Westville, N. S.*	Marburg, Germany.
B.A., Dalhousie University, 1905. Union Theological Seminary, 1911; B.D., do., 1911.		

2

GRADUATES

NAME	RESIDENCE	ROOM
GEORGE HOYT ALLEN, Jr.	*Clinton, N. Y.*	613
B.A., Hamilton College, 1908; M.A., do., 1911. Auburn Theological Seminary, 1911.		
HENRY BACON ALLEN	*Ridgefield, N. J.*	Ridgefield, N. J.
New Brunswick Theological Seminary, 1898.		
JAMES GARFIELD BAILEY	*Englewood, N. J.*	Englewood, N. J.
B.A., Colgate University, 1905. Union Theological Seminary, 1909; B.D., do., 1909.		
EMILIE GRACE BRIGGS	*New York, N. Y.*	606 West 122d St.
Union Theological Seminary, 1897; B.D., do., 1897.		
ARLO AYRES BROWN	*New York, N. Y.*	1865 Morris Ave.
B.A., Northwestern University, 1903. B.D., Drew Theological Seminary, 1907.		
AARON CUTLER COBURN	*New York, N. Y.*	417 East 13th St.
B.A., Amherst College, 1907. Divinity School of the Protestant Episcopal Church in Philadelphia, 1911.		
WILLIAM CHRISTY CRAIG	*Brooklyn, N. Y.*	156 Washington Ave.
Ph. B., Mt. Union College, 1908. Drew Theological Seminary, 1911; B. D., do, 1911.		
WILLIAM ANDREW CROZIER	*Shrewsbury, Pa.*	217
B.A., Dickinson College, 1907; M.A., do., 1909. Drew Theological Seminary, 1909; B.D., do., 1909.		
EVERARD WASHINGTON DANIEL	*New York, N. Y.*	219 West 133d St.
St. Augustine Collegiate Institute, 1899. General Theological Seminary, 1902.		
FRANK DIEHL	*East Moriches, N. Y.*,	E. Moriches, N.Y.
Ph.B., University of Michigan, 1900. Union Theological Seminary, 1903; B.D., do., 1904.		
GEORGE RUSSELL HAGEMAN	*Tarrytown, N. Y.*	42 North Broadway
B.A., Columbia University, 1905. University of Edinburgh, 1907–8.		
ROLLO ALBERT HAMILTON	*Flushing, N. Y.*	Flushing, N. Y.
B.A., Marshall College, 1904. M.A., Yale University, 1910. B.D., Westminster Theological Seminary, 1908. B.D., Yale Divinity School, 1909.		

TAMEZO HARADA .... *Higo, Japan*.....................526

Chinzei College, Nagasaki, 1896–1901. Aoyama Gakuin, 1901–4. Drew Theological Seminary, 1909; B.D., do., 1910.

WILLIAM REESE HART............ *New York, N. Y.*........2076 Daly Ave.

B.A., Rutgers College, 1899; M.A., do., 1902. New Brunswick Theological Seminary, 1902; B.D., do., 1902.

HUGH HARTSHORNE.............. *Methuen, Mass.*...................101

B.A., Amherst College, 1907. M.A., Yale University, 1910. Yale Divinity School, 1911; B.D., do., 1911.

WILLIAM HENRY PAINE HATCH.... *New York, N. Y.*.....6 Chelsea Square.

B.A., Harvard University, 1898; M.A., do., 1899; Ph.D., do., 1904.
B.D., Episcopal Theological School, Cambridge, 1902.
B.D., Harvard Divinity School, 1906.

LYMAN JOSEPH HOWES............ *Los Angeles, Cal.*..................609

B.A., Leland Stanford, Jr. University, 1906. M.A., Columbia University, 1911. Union Theological Seminary, 1911.

JOHN GREENLEAF HUBER .... *Dayton, Ohio*......................109

B.A., Otterbein University, 1888; M.A., do., 1892; D.D., do., 1906.
Union Biblical Seminary, 1890.

GRAHAM CHAMBERS HUNTER...... *New York, N. Y.*.........710 Coster St.

B.A., Princeton University, 1904. M.A., Columbia University, 1909.
Union Theological Seminary, 1909; B.D., do., 1909.

OLIN CLARKE JONES............. *Youngstown, Ohio*.................625

B.A., Allegheny College, 1907. Boston School of Theology, 1910; S.T.B., do., 1910.

MIHRAN TATIOS KALAIDJIAN...... *Nyack, N. Y.*.....................115

B.A., Yale University, 1905; M.A., do., 1907. Yale Divinity School, 1905; B.D., do., 1905.

EDWARD KELDER................ *Coytesville, N. J.*.......Coytesville, N. J.

B.A., Hope College, 1896.
Western Theological Seminary of the Reformed Church, 1899.

EDWARD RUST LEWIS............. *Brooklyn, N. Y.*...................219

B.A., Ohio State University, 1907; M.A., do., 1908. Union Theological Seminary, 1911.

FREDERIC NYE LINDSAY.......... *Rochester, N. Y.*......420 West 119th St.

B.A., Yale University, 1889; M.A., do., 1903; B.D., Yale Divinity School, 1894.

EDMUND L. MANGES.............. *Oakland, Md.*.....................623

B.A., Pennsylvania College, 1908; M.A., do., 1911. Gettysburg Theological Seminary, 1911.

ALBERT HALL MARION........... *Leonia, N. J.*..............Leonia, N. J.

B. A., Temple University, 1907. Drew Theological Seminary, 1910; B. D., do., 1910.

REUBEN HENRY MARKHAM .... *Wichita, Kan.*.......318 West 121st St.

B.A., Washburn College, 1908. Union Theological Seminary, 1911.
B.D., do., 1911.

ANDREW JOHN MEYER............. *Jersey City, N.J.*..........305 York St.

B.A., Rutgers College, 1897; M.A., do., 1900. New Brunswick Theological Seminary, 1900.

HERMAN NELSON MORSE .... *Ludington, Mich.*.................420

B.A., Alma College, 1908. Union Theological Seminary, 1911.

ABRAHAM JOHN MUSTE............ *New York, N. Y.*....751 West 180th St.

B.A., Hope College, 1905. New Brunswick Theological Seminary, 1909.

ALEXANDER JOHN WILLIAM MYERS..*Lake Verd, P. E. I.*...............302

B.A., Dalhousie University, 1902; M.A., do., 1904.
Presbyterian College, Halifax, 1905; B.D., do., 1907.

WILLIAM HENRY PERRY ....*Locke, N. Y.*......................119

B.A., Syracuse University, 1908.
Union Theological Seminary, 1911; B.D., do., 1911.

ALEXANDER PRINGLE..............*Leadville, Col.*....124 Morningside Ave.

B.A., Park College, 1897. M.A., Princeton University, 1900.
Princeton Theological Seminary, 1900.

HERBERT FINLEY RUDD ....*Ningyuenfu, China*................115

B. A., Central College of Iowa, 1900. University of Chicago, 1903; B. D., do., 1903.

LEONHARD JOHN RUFF...........*Yonkers, N. Y.*............186 Elm St.

B.A., German Wallace College, 1907.
Drew Theological Seminary, 1911; B.D., do., 1911.

HAROLD JAMES SHERIDAN ....*Brockville, Canada*................321

B.A., University of Toronto, 1907; Victoria College, 1910.

FRANK WADE SMITH..............*East Norwich, N. Y.*..E. Norwich, N. Y.

Mt. Union College, 1904-7. Drew Theological Seminary, 1910.

ALBERT WILLIAM STAUB...........*New York, N. Y.*..................634

B.A., Oberlin College, 1904. M.A., Columbia University, 1907.
Union Theological Seminary, 1907; B.D., do., 1907.

EMIL THORNE...................*New York, N. Y.*....302 West 139th St.

Chicago Theological Seminary, 1909.

ROBERT JOHNS TREVORROW........*New York, N. Y.*.....239 East 237th St.

B.A., University of the Pacific, 1898; M.A., do., 1901. Drew Theological
Seminary, 1903; B.D., do., 1903.

HENRY CONRAD VANDERBEEK......*Tenafly, N. J.*...................211

B.A., Williams College, 1886. Union Theological Seminary, 1890.

JOHN WILLIAM VAN ZANTEN.......*Metuchen, N. J.*......Metuchen, N. J.

B.A., Hope College, 1907; M.A., do., 1910. New Brunswick Theological Seminary, 1910.

EDWARD WILSON WALLACE........*Chengtu, China*...................228

B.A., University of Toronto, 1904. Victoria College, 1906; B.D., do., 1906.

FRANK MILTON WEEKS............*Omaha, Neb*......................217

B.A., Wittenberg College, 1883. Union Theological Seminary, 1887.

KATRINE WHEELOCK..............*St. Paul, Minn*..........The Whittier.

Hartford Theological Seminary, 1904; B.D., do., 1904.

45

SENIORS

NAME RESIDENCE ROOM

GEORGE RANDALL ABRAMS..........*Dobbs Ferry, N. Y.*................230

Wesleyan University, 1894-5.

CHARLES TUPPER BAILLIE..........*Dartmouth, N. S.*....521 West 123d St.

B.A., Dalhousie College, 1905; M.A., do., 1906.

OTIS TIFFANY BARNES............*Philadelphia, Penn*................128

B.A., Lafayette College, 1909.

John Carroll Blackman.........*Twinsburg, O*....................428
B.A., Western Reserve University, 1907.

Herbert Alexander Boyd.......*Listowel, Ont., Can*................411
B.A., University of Toronto, 1909; M.A., Columbia University, 1911.

Charles Samuel Braden...*Herington, Kan*...209 Concord St., Brooklyn.
B.A., Baker University, 1909.

Fred Leslie Brownlee...........*Columbus Ohio*....On leave of absence.
B.A., Ohio State University, 1907; M.A., do., 1908.

Harold Russell Chidsey.........*Easton, Penn*....................328
B.A., Lafayette College, 1909.

William Norman Courtice.......*Sound Beach, Conn.*.Sound Beach, Conn.
B.A., University of Toronto, 1908.

Thomas Marion Deam...........*Bluffton, Ind*....................326
B.A., Indiana University, 1908.

Theodore Rush Faville ....*Greenwich, Conn*.....Greenwich, Conn.
B.A., Beloit College, 1904. M.A., Yale University, 1910.

Charles Henry Gould Fort ....*Cold Spring Harbor, N. Y*...........617
B.A., Cornell College, 1908. Drew Theological Seminary, 1911; B.D., do., 1911.

Heber Howard Gibson.......... *New York, N. Y*.....420 West 119th St.
Ph.B., Denison University, 1909.

Willis Laiten Goldsmith........*Athol, Kansas*......318 West 121st St.
B.A., Washburn College, 1908.

Chester Arthur Griswold...... *Waukesha, Wis*....................210
B.A., University of Wisconsin, 1909.

Basil Douglas Hall.............*Cambridge, Mass*..................312
B.A., Harvard University, 1909; M.A., do., 1910.

Frederick Charles Harding..... *Yonkers, N. Y*.........Scarsdale Ave.
High School, London, 1889. Union Theological Seminary, 1899–1902.

Samuel Ralph Harlow..........*Grafton, Mass*......507 West 124th St.
B.A., Harvard University, 1908.

William LeRoy Haven ....*Morristown, N. J*.................602
B.A., Princeton University, 1909.

Joel Babcock Hayden............*Reading, Penn*...................317
B.A., Oberlin College, 1909.

John Walker Haywood.........*Brooklyn, N. Y*......597 Herkimer St.
B.A., Lincoln University, 1903; M.A., do., 1911; S.T.B., do., 1911.

Joseph Shaffer Heffner.......*Homeworth, O.*, 305 Prospect St., L. I. City.
Ph.B., Mt. Union College, 1909.

Harold Griffith High..........*Providence, R. I*...................313
B.A., Brown University, 1909.

Wiley Lin Hurie................*Petersburg, Ill*...................313
B.A., Illinois College, 1906.

Ernest James Jaqua..............*Tokio, N. D*......................322
Ph.B., Iowa College, 1907. M.A., Columbia University, 1910.

FREDERICK ERNEST JOHNSON	*Stockbridge, Mich.*	212	B.A., Albion College, 1906.
HERBERT BAIN JOHNSTON	*Weston, Ont., Canada*	620	B.A., University of Toronto, 1908. Knox College, 1911.
WILLIAM ROCKWELL LEETE	*New Haven, Conn.*	422	B.A., Yale University, 1908.
DANIEL ERNEST MCCURRY	*Salisbury, Mo.*	2409 Grand Ave., Bronx.	B.A., Missouri Valley College, 1909.
ROSMOND MAY MACDONALD	*Lincoln, Neb.*	513	B.A., University of Nebraska, 1909. M.A., Yale University, 1911.
CHRISTOPHER FERGUSON MCINTOSH	*Hanlan, Ont., Canada*	612	B.A., University of Toronto, 1907; M.A., do., 1908. Knox College, 1911.
CHARLES VICTOR MCLEAN	*Port Perry, Ont., Canada*	412	B.A., University of Toronto, 1909; M.A., do., 1910.
KENNETH DEXTER MILLER	*New York, N. Y.*	310	B.A., Princeton University, 1908.
HOWARD GRANT PARSONS	*Montreal, Canada*	513	B.A., McGill University, 1907. M.A., Yale University, 1911.
ANDREW VAN VRANKEN RAYMOND, Jr.	*Buffalo, N. Y.*	330	B.A., Union University, 1908.
WALTER ALEXANDER RIDDELL	*Minto, Man., Canada*	626	B.A., Manitoba University, 1907. M.A., Columbia University, 1908. Manitoba College, 1910.
RALPH WRIGHT ROWLAND	*Clifton, N. J.*	Clifton, N. J.	B.A., New York University, 1909; M.A., do., 1911.
GEORGE ALLEMAN RUPLEY	*Mercersburg, Pa.*	303	B.A., Princeton University, 1902; M.A., do., 1906.
LEO ERVAL SAIDLA	*Crawfordsville, Ind.*	426	B.A., Wabash College, 1909.
HERMAN EMANUEL SCHNATZ	*Brooklyn, N. Y.*	975 Bushwick Ave.	Bloomfield Theological Seminary, Acad. Dept., 1890. Bloomfield Theological Seminary, 1894.
FRANK JAY SCRIBNER	*Wallingford, Vt.*	317	B.A., Yale University, 1909.
WILLIAM MOORE SEEL	*Philadelphia, Penn.*	Dundee Lake, N.J.	B.A., Temple University, 1909.
RALPH WALTER SHOWERS	*Penn's Creek, Penn.*	On leave of absence	B.A., Susquehanna University, 1908.
NEWELL LEROY SIMS	*Angola, Ind.*	305	B.A., Tri-State College, 1901. College of the Bible, University of Kentucky, 1905. M.A., Columbia University, 1910.
JAY SAMUEL STOWELL	*Orwell, N. Y.*	528	B.A., Oberlin College, 1909.
JOSEPH BYRON TARNEY	*Auburn, Ind.*	322	B.A., Indiana University, 1902. M.A., Columbia University, 1911.

HENRY SEARS THOMSON B.A., University of Minnesota, 1909.	*Minneapolis, Minn.*	98 Morningside Ave.
JOHN ARCHIBALD TUER B.A., University of Toronto, 1909; M.A., do., 1910.	*Mitchell, Ont., Can.*	415
JAMES ANDREW VAUGHAN B.A., Elon College, 1908.	*Franklin, Va.*	213
OLIVER CLYDE WEIST B.A., Ohio State University, 1910.	*Basil, O.*	213
KENNETH BRAKELEY WELLES B.A., Yale University, 1908.	*Scranton, Penn.*	226
		51

MIDDLERS

NAME	RESIDENCE	ROOM
IRVING MONROE ANDERSON B.A., Wesleyan University, 1903.	*Mt. Vernon, N. Y.*	530
IRA WILLIAM BARNETT B.A., Missouri Valley College, 1908.	*Colorado Springs, Col.*	130
LESLIE ANDREW BECHTEL B.A., University of Wisconsin, 1910.	*Butte, Mont.*	205
PHILIP SMEAD BIRD B.A., Pomona College, 1909. M.L., University of California, 1910.	*Montclair, N. J.*	309
LEON MILTON BIRKHEAD B.A., McKendree College, 1910.	*Winfield, Mo.*	630
PAUL FRANKLIN BOLLER B.A., Syracuse University, 1910.	*Buffalo, N. Y.*	419
WILLIAM THOMAS BOULT Lafayette College, 1905–6.	*Spring Valley, N. Y.*	Spring Valley, N.Y.
HOMER GRANT BROWN B.A., University of Toronto, 1906.	*St. Mary's, Ont., Can.*	401
RAYMOND SHILAND BROWN B.A., Columbia University, 1910.	*Basking Ridge, N. J.*	110
CHESTER SARBIN BUCHER B.A., Oberlin College, 1910.	*Kansas City, Mo.*	510 West 124th St.
HORACE MANN BUCKLEY B.A., Northwestern University, 1908.	*Wilmington, O.*	507
BRAYTON CLARKE CASE B.S., University of California, 1910.	*South Acton, Mass.*	214
ALBERT EDWARD CHAMBERLAIN B.A., Oberlin College, 1908.	*Oberlin, Ohio.*	405
HOWARD ERNEST CLARKE B.A., Trinity College, University of Toronto, 1909. M.A., University College, Toronto, 1911.	*West Toronto, Canada*	120

Ora Jason Cohee................*Crawfordsville, Ind.*....162 East 7th St.
B.A., Wabash College, 1909.

Francis LeRoy Cooper..........*Delphos, Kansas*..................117
B.A., Baker University, 1910.

Elmer Austin Culler...........*Hartville, Ohio*..................510
B.A., Juniata College, 1910.

Marion Dargan, Jr.............*Spartanburg, S. C.*................414
B.A., Wofford College, 1909.

Joseph Andrew Darner.........*Ottumwa, Iowa*.....On leave of absence
Ph.B., Grinnell College, 1910.

Bayard Dodge..................*New York, N. Y.*................607
B.A., Princeton University, 1909.

William Young Duncan..........*New York, N. Y*.................315
B.A., Yale University, 1910.

Samuel Glover Dunseath........*New York, N. Y.*................319
B.A., Ursinus College, 1910. M.A., Columbia University, 1911.

Ralph Almon Felton...........*Hydro, Okla*.....................502
Ph.B., Southwestern College, 1905.

Laurence Fenninger............*Philadelphia, Penn*...............311
B.A., Princeton University, 1909; M.A., do., 1910.

Hovhannes Lazarus Garabedian..*Constantinople, Turkey*............503
B.A., Robert College, 1910.

Raymond Herman Geist.........*Cleveland, Ohio*.....On leave of absence
B.A., Western Reserve University, 1910.

Edward Raymond Hance........*Wharton, N. J.*..................111
B.A., Wesleyan University, 1910.

Lyman Richard Hartley........*New York, N. Y.*................113
B.A., New York University, 1911.

Cary Walker Hayes............*Topeka, Kansas*..................410
B.A., Washburn College, 1909.

Hubert Clinton Herring, Jr.....*New York, N. Y.*.................601
B.A., Oberlin College, 1911.

Chalmers Holbrook.............*New York, N. Y.*.................320
B.A., Yale University, 1910.

Hugh Wells Hubbard...........*White Plains, N. Y.*...............422
B.A., Amherst College, 1908.

Robert John Jensen............*Janesville, Wis*..................201
B.A., University of Wisconsin, 1910.

Lester Martin Jones...........*Pickering, Mo*.......524 West 123d St.
B.A., Baker University, 1909.

Guy Beaver King...............*Fairfield, Penn*..................112
B.A., Pennsylvania College, 1908.

Robert Jay Knox...............*New York, N. Y.*.................309
B.A., Hamilton College, 1910.

Frank Charles Laubach.........*Benton, Penn*....................202
B.A., Princeton University, 1909.

John Rambo Lyons..............*Decatur, Ill*.....................314
B.A., James Millikin University, 1910.

Daniel Spencer McCorkle.......*Marshall, Mo*....................610
B.A., Missouri Valley College, 1909.

Frank Wilbur Mottley.........*Red Wing, Minn*................126
B.A., University of Minnesota, 1908.

John Alexander Murray, Jr.....*New York, N. Y*..................110
B.A., Columbia University, 1910.

Clarence Alvin Neff............*Bucyrus, Ohio*...................402
Ph.B., Wooster University, 1907.

Eric McCoy North..............*New York, N. Y*..................430
B.A., Wesleyan University, 1909; M.A., do., 1910. M.A., Columbia University, 1910.

Harry Lees Oldfield...........*Saylesville, R. I*.................207
B.A., Brown University, 1910.

Alexander Murray Porter......*Alma, N. S*.......................615
B.A., Dalhousie University, 1909.

George Hamilton Scofield......*Congers, N. Y*....................113
B.A., New York University, 1911.

John Ryland Scotford..........*Chicago, Ill*......................301
B.A., Dartmouth College, 1911.

Wilford Hal Scott........ ....*Columbia, Mo*....................628
B.A., Christian University, 1905.

Lawrie Judson Sharp. ....*Caistorville, Ont., Canada*..........501
B.A., Oberlin College, 1909.

Milton Theobald Stauffer......*Buffalo, N. Y*....................109
B.A., Princeton University, 1910.

Arthur Otis Stockbridge........*Baltimore, Md*...................520
B.A., Oberlin College, 1910.

William Stricker, Jr.............*Brooklyn, N. Y*..................514
B.A., Yale University, 1910.

Joseph Summers.................*Newark, N. J.*, 80 Somerset St., Newark
Atlanta University, 1895–7.

William George Towart........*North Adams, Mass*. 117
B.A., Colgate University, 1909.

Frederick Ulrich...............*Topeka, Kansas*..................307
B.A., Washburn College, 1910.

Tertius van Dyke................*Princeton, N. J*....,.............512
B.A., Princeton University, 1908. B.A., University of Oxford, England, 1910.

Henry Fairfield Watts.........*Alma, Kansas*......181 Claremont Ave.
B.A., Washburn College, 1908.

Howard Robert Weir........... *Warren, Ohio* 417
B.A., Hiram College, 1907.

Floyd C. Wilcox................*Battle Creek, Mich*. 413
B.A., Kalamazoo College, 1910.

59

JUNIORS

Name	Residence	Room
Robert Moser Adam B.A., Franklin and Marshall College, 1911.	*Temple, Penn.*	105
William Ketcham Anderson B.A., Wesleyan University, 1910.	*Chattanooga, Tenn.*	613
William Aston B.A., Lafayette College, 1911.	*Wilkes-Barre, Penn.*	122
Lester Hawes Bent B.A., Oberlin College, 1910.	*Dell Rapids, S.D.*	Harrison, N. Y.
Theodore Pietro Boretty Seminario Vescovile di S. Giuliano, 1896–8.	*Plainfield, N. J.*	634
Donald Melrose Brodie B.A., Oberlin College, 1911.	*Watertown, N. Y.*	221
Samuel Burkhard B.A., Goshen College, 1911.	*Roseland, Neb.*	622
Merrill Fowler Clarke B.A., Amherst College, 1909.	*Brooklyn, N. Y.*	114
Percival Bartlett Cobb B.A., Dartmouth College, 1904.	*Newton Upper Falls, Mass.*	617
John Duncan Finlayson University of Michigan, 1908–11.	*Sault Ste. Marie, Mich.*	517
Frank Fitt B.A., Williams College, 1911.	*East Northfield, Mass.*	611
Robert Barnes Galt B.A., Princeton University, 1907.	*St. Louis, Mo.*	203
John Charles Gebhart B.A., Western Reserve University, 1911.	*Dayton, Ohio*	413
Carl Chestney Gibson B.A., Denison University, 1911.	*Granville, Ohio*	403
Frederick Marsh Gordon B.A., Bethany College (Va.), 1900; M.A., do., 1901.	*Brooklyn, N. Y.*	400 Rugby Road
Anton Havranek Caslav Gymnasium, 1910.	*Caslav, Bohemia*	209
Egbert McGinnis Hayes B.A., University of Michigan, 1910.	*Soochow, China*	107
Zensuke Hinohara B.A., Trinity College, N.C., 1904; M.A., do., 1905.	*Osaka, Japan*	614
Johnathan Cleveland Hollyman B.A., Missouri Valley College, 1911.	*Atlanta, Mo.*	222
James Merriam Howard B.A., Yale University, 1909.	*Montclair, N. J.*	420

John Peter Jochinsen B.A., Lawrence College, 1911.	*Appleton, Wis.*	421
Hubert Darrell Jones Wesleyan University, 1908–11.	*West Orange, N. J.*	215
Rollo Alvord Kilburn B.A., Middlebury College, 1911.	*Pittsfield, Mass.*	522
Samuel Oppenheim Kuhn B.A., Columbia University, 1911.	*New York, N. Y.*	621
William Appleton Lawrence B.A., Harvard University, 1911.	*Boston, Mass.*	519
Ralph Finley McElfresh C.E., Lehigh University, 1908.	*Washington, D. C.*	632
Egbert Chalmers Macklin B.A., Indiana University, 1911.	*Bryant, Ind.*	517
William MacRossie B.A., Columbia University, 1911.	*New York, N. Y.*	521
Lawrence Myers Mead B.A., Princeton University, 1911.	*Plainfield, N. J.*	511
Alvin J. Miller B.A., Goshen College, 1911.	*Grantsville, Md.*	622
David H. Morrison B.A., Wooster University, 1909.	*Penfield, Penn.*	237 East 104th St.
Albert John Murphy New York University, 1908-11.	*New York, N. Y.*	114 Waverly Pl.
Oscar Thomas Olson B.A., Albion College, 1911.	*Ann Arbor, Mich.*	662 Putnam Ave. Brooklyn, N.Y.
Winston Paul B.A., Columbia University, 1909.	*Jersey City, N. J.*	220
Charles Russell Peck B.A., Harvard University, 1911.	*Boston, Mass.*	603
Raymond W. Ricketts B.A., Ohio Wesleyan University, 1911.	*Dayton, Ohio*	505
Truman Post Riddle B.A., Yale University, 1910.	*St. Louis, Mo*	407
William Payne Roberts B.A., Yale University, 1909.	*Brooklyn, N. Y*	417
Edgar Richard Schlueter B.A., Washington University, 1911.	*Quincy, Ill.*	522
John Andrew Siceloff B.A., Columbia University, 1911.	*Fort Worth, Tex.*	619
Harold Wilson Slocum B.A., Bowdoin College, 1910.	*Albany, N. Y.*	409
Bernice Y. Spare B.A., Lafayette College, 1911.	*Royesfora, Penn.*	122

Vernon Stauffer B.A., Hiram College, 1901.	*Angola, Ind.*	511
George Machin Stockdale B.A., Wesleyan University, 1910.	*Asbury Park, N. J.*	222
John Wallace Suter, Jr. B.A., Harvard University, 1911.	*Winchester, Mass.*	605
Koji Suzuki Doshisha Theological Seminary, 1911.	*Niigata, Japan*	209
Irving Paul Taylor George Washington University, 1908–1911.	*Washington, D. C.*	409
Alfred John Walesbey Tongue Cornell College, 1901–5.	*New York, N. Y.*	300 East 38th St.
James Leonard Twinem B.A., Wooster University, 1911.	*Wooster, Ohio*	515
Walter W. Voight B.A., Meridian College, 1910.	*Easley, S. C.*	615
William Menzies Whitelaw B.A., University of Toronto, 1910.	*Toronto, Ont., Canada*	609

51

SPECIALS

Name	Residence	Address
Adelaide Teague Case B.A., Bryn Mawr College, 1908.	*New York, N. Y.*	309 West 91st St.
Arthur Henry Chute B.A., Acadia University, 1910	*Wolfville, N. S.*	30 East 31st St.
William Franklin L. Edwards B.A., McMaster University, 1908. M.A., Yale University, 1909.	*New York, N. Y.*	118 West 103d St.
Annie Belle Murray B.A., Radcliffe College, 1908. B.S., Simmons College, 1910.	*Melrose Highlands, Mass.*	244 Spring St.
Thomas Valentine Parker B.A., Amherst College, 1900; M.A., do., 1903.	*Brooklyn, N. Y.*	465 43d St.
Grace Malvina Peters B.A., Barnard College, 1902.	*Park Ridge, N. J.*	511 West 112th St.
Wallace Mason Ross B.S., Dartmouth College, 1909.	*Lebanon, N.H.*	318 West 57th St.
Marion Dutton Savage B.A., Wellesley College, 1909.	*Newburyport, Mass.*	244 Spring St.
Paoli Sibilio D.Th., University of Rome, 1902.	*New York, N. Y.*	244 Spring St.
Ralph Washington Sockman B.A., Ohio Wesleyan University, 1911.	*New York, N. Y.*	346 West 57th St.
Lavinia Tallman B.A., Vassar College, 1904.	*East Orange, N.J.*	35 South Maple Ave.

11

STUDENTS ON RECOMMENDATION FROM OTHER INSTITUTIONS

Vaclav Paul Backora...........*New York, N. Y.*....586 East 165th St.
B.A., New York University, 1908. Western Theological Seminary, 1905.
New York University, 1908—.

Frederica Beard...............*Oak Park, Ill.*......528 West 123d St.
Teachers College, 1911—.

Francis Minta Bell.............*Columbus, Miss*.....519 West 121st St.
B.A., University of Virginia, 1909. Columbia University, 1911—.

Ernest Maurice Best............. *Winnipeg, Manitoba*,
University Heights, N. Y.
B.H., Y.M.C.A. Training School, 1911. New York University, 1911—.

George Esdras Bevans...........*Pocomoke, Md*.........Livingston Hall.
B.A., Western Maryland College, 1906. M.A., Yale University, 1910.
Westminster Theological Seminary, 1908; B.D., do., 1908.
B.D., Union Theological Seminary, 1911. Columbia University, 1910—.

Gerda Bidstrup.................*Brooklyn, N. Y.*..........42 Jerome St.
Teachers College, 1909—.

Harry Mortimer Bremer........*Maplewood, N. J.*.....Maplewood, N. J.
B.S., New York University, 1905. Rochester Theological Seminary, 1909.
Columbia University, 1911—.

Warren Edwin Bristol..........*Vergennes, Vt.*........153 East 86th St.
B.A., Middlebury College, 1907.

Alexander Brown...............*New York, N. Y.*.....16 West 65th St.
M.D., New York Homœopathic College, 1909. Teachers College, 1909—.

Charles Gillette Burd..........*New York, N. Y.*...405 West 118th St.
B.A., Amherst College, 1898. Union Theological Seminary, 1901.
Columbia University, 1911—.

Max Pearson Cushing...........*New York, N. Y.*....419 West 118th St.
B.A., Bowdoin College, 1909.

Horace Luther Custer..........*Norristown, Pa.*....215 West 105th St.
B.A., Ursinus College, 1909. Teachers College, 1911—.

Lucy Dee Dickinson.............*Los Angeles, Cal.*.........Whittier Hall.
B.A., Washburn College, 1906. M.A., University of Kansas, 1907.
Columbia University, 1911—.

Florence Sarles Durstine.......*New York, N. Y.*...67 Riverside Drive.
B.A., Wellesley College, 1901. Columbia University, 1911—.

Robert Bonner Bowler Foote...*New York, N. Y.*.......175 Ninth Ave.
B.A., Kenyon College, 1896. General Theological Seminary, 1897.

Julius Friedrich Hecker........*New York, N. Y.*........9 Second Ave.
B.A., German Wallace College, 1910.

Albert Barker Hines............*New York, N. Y.*........303 Henry St.
B.A., Allegheny College, 1910. Columbia University, 1910—.

Mary Bates Hunt...............*Brockton, Mass.* ....Whittier Hall.
Teachers College, 1910—.

Walter Scott Kupfer...........*Leonia, N. J.*.............Leonia, N. J.
Columbia University, 1911—.

LOIS LYON	*Hangchow, China*	509 West 122d St.	B.A., Wooster University, 1901. Teachers College, 1911—.
ROBERT JOSSELYN LEONARD	*Berkeley, Cal.*	501 West 124th St.	Teachers College, 1910—.
JOHN MCCHESNEY	*Montclair, N. J.*	35 Park St.	B.A., Amherst College, 1908. Columbia University, 1911—.
DOUGLAS CRAIG MCTAVISH	*Sitka, Alaska*	526 West 123d St.	B.A., University of Toronto, 1906. Columbia University, 1910—.
HENRY HERMANN MEYER	*New York, N. Y.*	520 West 122d St.	B.A., German Wallace College, 1900; M.A., do., 1903. Drew Theological Seminary, 1903; B.D., do., 1903. Teachers College, 1905—.
MARY ETHEL NESMITH	*Lake City, S. C.*	Whittier Hall.	B.A., Lander College, 1908. Teachers College, 1910—.
ELIZABETH NEWBOLD	*Sendai, Japan*	Whittier Hall.	Teachers College, 1911—.
MATILDA PEPER	*Brooklyn, N. Y.*	735 Elmore Place.	Teachers College, 1910—.
WILLIAM NEELY ROSS	*Troy, N. Y.*	449 West 123d St.	B.A., Columbia University, 1911.
ELIZABETH RUSK	*St. Joseph, Mo.*	Upper Montclair, N.J.	B.A., Barnard College, 1907. M.A., Teachers College, 1908. Teachers College, 1907—.
CLARENCE ALEXANDER SHARP	*Madison, N.J.*	Madison, N.J.	B.A., Oberlin College, 1896. Drew Theological Seminary, 1909; B.D., do., 1909.
HERBERT NEWHARD SHENTON	*New York, N. Y.*	552 Riverside Drive.	Ph.B., Dickinson College, 1906; M.A, do., 1908. Drew Theological Seminary, 1910: B.D., do., 1910. Columbia University, 1910—.
NELLIE MAY SMITH	*New York, N. Y.*	273 West 71st St.	B.A., Vassar College, 1898. M.A., Columbia University, 1911. Columbia University, 1909—.
MARGARET SOUTHERTON	*Brooklyn, N. Y.*	Brooks Hall.	Barnard College, 1908—.
JOSEPH WARD SWAIN	*Dillon, Mont.*	Hartley Hall.	Columbia University, 1910—.
ANDREW YU-YUE TSU	*Shanghai, China*	175 Ninth Avenue.	B.A., St, John's University, Shanghai, 1907. M.A., Columbia University, 1910. Columbia University, 1910—.
GRACE HARRIET UTLEY	*Knobnaster, Mo.*	Whittier Hall.	Pd.B., Missouri State Normal School, 1896; Pd.M., and B.A., do., 1910. Teachers' College, 1911—.
ANNIE SCHMELZEL VAN BUSKIRK	*New York, N. Y.*	21 West 123d St.	B.A., Barnard College, 1911. Teachers College, 1911—.
FLORENCE VAN VRANKEN	*Brooklyn, N. Y.*	Brooks Hall.	Barnard College, 1908—.
CAROLYN VERHOEFF	*Louisville, Ky.*	417 West 118th St.	B.A., Vassar College, 1897. Columbia University, 1911—.
GEORGE MCCABE WHITFIELD	*Seattle, Wash.*	429 West 123d St.	University of Seattle, 1908. Teachers College, 1911—.
JOHN WYCLIFFE YOST	*Chengtu, China*	Edgewater, N. J.	B.A., Dickinson College, 1903. Teachers College, 1911—.

41

The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Aoyama Gakuin, Japan	1
Auburn Theological Seminary, New York	1
Bloomfield Theological Seminary, New Jersey	1
Boston University, Theological Department, Massachusetts	1
Chicago Theological Seminary, Illinois	1
College of the Bible, Kentucky	1
Doshisha, Japan	1
Drew Theological Seminary, New Jersey	12
Episcopal Divinity School, Massachusetts	1
Episcopal Divinity School, Pennsylvania	1
General Theological Seminary, New York	2
Gettysburg Theological Seminary, Pennsylvania	1
Hartford Theological Seminary, Connecticut	1
Harvard Divinity School, Massachusetts	1
Knox College, Canada	2
Lincoln University, Theol. Dept., Pennsylvania	1
Manitoba College, Canada	1
New Brunswick Theological Seminary, New Jersey	5
Presbyterian College, Nova Scotia	1
Princeton Theological Seminary, New Jersey	1
Rochester Theological Seminary, New York	1
Union Biblical Seminary, Ohio	1
Union Theological Seminary, New York	17
University of Chicago, Illinois	1
University of Edinburgh, Scotland	1
Victoria College, Canada	2
Western Theological Seminary, Pennsylvania	1
Western Theological Seminary, Michigan	1
Westminster Theological Seminary, Maryland	2
Yale Divinity School, Connecticut	4

COLLEGES AND UNIVERSITIES

Acadia University, Canada	1
Albion College, Michigan	2
Allegheny College, Pennsylvania	2
Alma College, Michigan	1
Amherst College, Massachusetts	7
Atlanta University, Georgia	1
Baker University, Kansas	3
Barnard College, New York	4
Beloit College, Wisconsin	1
Bethany College, Virginia	1
Bloomfield Theological Seminary, Acad. Dept., New Jersey	1
Bowdoin College, Maine	2
Brown University, Rhode Island	2
Bryn Mawr College, Pennsylvania	1
Caslav Gymnasium, Bohemia	1
Central College of Iowa	1
Chinzei College, Japan	1
Christian University, Missouri	1
Colgate University, New York	2
Columbia University, New York	33
Cornell College, Iowa	2
Cornell University, New York	1
Dalhousie University, Nova Scotia	4
Dartmouth College, New Hampshire	3
Denison University, Ohio	2
Dickinson College, Pennsylvania	3
Elon College, Virginia	1
Franklin and Marshall College, Pennsylvania	1
George Washington University, District of Columbia	1
German Wallace College, Ohio	3
Goshen College, Indiana	2
Grinnell College, Iowa	1
Hamilton College, New York	2
Harvard University, Massachusetts	6
High School, London, England	1
Hiram College, Ohio	2
Hope College, Michigan	3
Illinois College, Illinois	1
Indiana University, Indiana	3
Iowa College, Iowa	1
James Millikin University, Illinois	1
Juniata College, Pennsylvania	1
Kalamazoo College, Michigan	1
Kenyon College, Ohio	1
Lafayette College, Pennsylvania	5
Lander College, South Carolina	1
Lawrence College, Wisconsin	1
Lehigh University, Pennsylvania	1
Leland Stanford Jr. University, California	1
Lincoln University, Pennsylvania	1
McGill University, Canada	1
McKendree College, Illinois	1
McMaster University, Canada	1
Manitoba University, Canada	1
Marshall College, West Virginia	1
Meridian College, Mississippi	1
Middlebury College, Vermont	2
Missouri Valley College, Missouri	4
Mt. Union College, Ohio	3
New York Homœopathic College	1
New York University, New York	6
Northwestern University, Illinois	2
Oberlin College, Ohio	11
Ohio State University	3
Ohio Wesleyan University, Ohio	2
Otterbein University, Ohio	1
Park College, Missouri	1
Pennsylvania College, Pennsylvania	1
Pomona College, California	2
Princeton University, New Jersey	12
Radcliffe College, Massachusetts	1
Robert College, Turkey	1
Rutgers College, New Jersey	2
St. Augustine Colleg. Institute, Florida	1
St. John's University, China	1
Seminario Vesc. di S. Giuliano, Italy	1
Simmons College, Massachusetts	1
State Normal School, Missouri	1
Southwestern College, Kansas	1
Susquehanna University, Pennsylvania	1
Syracuse University, New York	2
Teachers College, New York	16
Temple University, Pennsylvania	2
Tri-State College, Indiana	1
Trinity College, North Carolina	1
Union University, New York	1
University of California	2
University of Kansas	1
University of Michigan	3
University of Minnesota	2
University of Nebraska	1
University of Oxford, England	1
University of the Pacific, California	1
University of Rome, Italy	1
University of Seattle, Washington	1

University of Toronto, Canada	12
University of Virginia	1
University of Wisconsin	3
University of Wooster, Ohio	4
Ursinus College, Pennsylvania	2
Vassar College, New York	3
Wabash College, Indiana	3
Washburn College, Kansas	5
Washington University, Missouri	1
Wellesley College, Massachusetts	2
Wesleyan University, Connecticut	7
Western Maryland College	1
Western Reserve University, Ohio	3
Williams College, Massachusetts	2
Wittenberg College, Ohio	1
Wofford College, South Carolina	1
Yale University, Connecticut	18
Y. M. C. A. Training School, Massachusetts	1

The Fellows and Students are from the following States and Countries:

STATES

Alaska	1
California	3
Colorado	2
Connecticut	3
District of Columbia	2
Illinois	5
Indiana	7
Iowa	1
Kansas	7
Kentucky	1
Maryland	4
Massachusetts	14
Michigan	5
Minnesota	3
Mississippi	1
Missouri	11
Montana	2
Nebraska	3
New Hampshire	1
New Jersey	27
New York	79
North Dakota	1
Ohio	16
Oklahoma	1
Pennsylvania	16
Rhode Island	2
South Carolina	3
South Dakota	1
Tennessee	1
Texas	1
Vermont	2
Virginia	1
Washington	1
Wisconsin	3

COUNTRIES

Bohemia	1
Canada	18
China	6
Japan	4
Turkey	1
United States	230

SUMMARY

Fellows,	**2**
Graduates,	**45**
Seniors,	**51**
Middlers,	**59**
Juniors,	**51**
Special Students,	**11**
Students from other Institutions,	**41**
	260

During the year 1910-11 guest privileges were granted to forty-six persons in addition to the students enrolled for the year. During the current year similar privileges had been granted to twenty-two persons up to the first of January, 1912.

DIPLOMAS, DEGREES AND PRIZES

AWARDS: MAY, 1911

The Diploma of the Seminary was awarded to

JOSEPH EDMUND AESCHBACHER
ANTON THEOPHILUS BOISEN (*a*)
FRELON EUGENE BOLSTER
JOHN FREDERICK BUSHNELL
WILLIAM TAYLOR CALDWELL
CHARLES ARTHUR CARRIEL
IRVING SHOEMAKER CHENOWETH
ARTHUR JEROME CULLER
CHARLES GORDON CUMMING (*a*)
WILLIAM PARMLY DUNN
ELMER FRED EASTMAN
EDWARD WOOD FELT (*a*)
HORACE FARWELL FERRY
WILLIAM MANN FINCKE
SAMUEL FERNANDEZ GORDIANO
WILLIAM GAIUS GREENSLADE (*a*)
GEORGE COOPER HOOD
LYMAN JOSEPH HOWES
MELVILLE TALBOT KENNEDY (*a*)
LORENZO HOUSTON KING
WILLIAM ALLEN KNIGHT
PERCY CHANDLER LADD (*a*)
WILLIAM GORDON LANG
EDWARD RUST LEWIS (*a*)
SAMUEL BURMAN LONG
REUBEN HENRY MARKHAM (*a*)
ALEXANDER McPHERSON MEIKLE
EDGAR KEER MORROW
HERMAN NELSON MORSE (*a*)
WILLIAM HENRY PERRY
CHARLES DORLAND PURDY (*a*)
CASS ARTHUR REED (*a*)
ISAAC ERRETT REID
JAMES HOWARD ROBINSON
WARREN LINCOLN ROGERS (*a*)
HENRY HOSIE ROWLAND (*a*)
THEODORE FISKE SAVAGE (*a*)
HERBERT ARTHUR STURGES
JOHN PRENTICE TAYLOR (*a*)
NORMAN MATTOON THOMAS (*a*)
LESLIE VICKERS
THEODORE HALBERT WILSON (*a*)

The Degree of Bachelor of Divinity was conferred upon

JOSEPH EDMUND AESCHBACHER
GEORGE ESDRAS BEVANS
FRELON EUGENE BOLSTER
JOHN FREDERICK BUSHNELL
WILLIAM TAYLOR CALDWELL
IRVING SHOEMAKER CHENOWETH
ARTHUR JEROME CULLER
CHARLES GORDON CUMMING (*a*)
WILLIAM PARMLY DUNN
EDWARD WOOD FELT (*a*)
HORACE FARWELL FERRY
BROWNELL GAGE
WILLIAM GAIUS GREENSLADE (*a*)
LEWIS BRADLEY HILLIS
LORENZO HOUSTON KING
PERCY CHANDLER LADD (*a*)
SAMUEL BURMAN LONG
REUBEN HENRY MARKHAM (*a*)
ALEXANDER McPHERSON MEIKLE
EDGAR KEER MORROW
WILLIAM HENRY PERRY
CHARLES DORLAND PURDY (*a*)
CASS ARTHUR REED (*a*)
ISAAC ERRETT REID
JAMES HOWARD ROBINSON
WARREN LINCOLN ROGERS (*a*)
HENRY HOSIE ROWLAND (*a*)
MURIEL STREIBERT (*a*)
JOHN PRENTICE TAYLOR (*a*)
NORMAN MATTOON THOMAS (*a*)
LESLIE VICKERS
ROBERT ANDERSON WATSON (*a*)
THEODORE HALBERT WILSON (*a*)

The Prize Fellowship was awarded to

CHARLES GORDON CUMMING

The Hitchcock Prize in Church History was awarded in December, 1911, to

KENNETH DEXTER MILLER

The subject of his essay was "Roman Catholicism in England since 1829."

(*a*) *Magna cum laude.*

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10th, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9th and 16th, 1835. This Board of Directors held its first meeting January 18th, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18th, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5th, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27th, 1839, and this was accepted by the Board of Directors, December 20th, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of any ecclesiastical control. The only approach to this was that on May 16th, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, it conceded to the General Assembly of that Church the right of veto on the election of its Professors, in the interests of harmony within the Church, and of similarity of standing for all its Theological Seminaries. This concession was withdrawn October 13th, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the exact formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in more comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Protestant Episcopal, Baptist, and Methodist Episcopal Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

PREAMBLE

That the design of the Founders of the Seminary may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors and Students, it is judged proper to make the following preliminary statement :

A number of Christians, both clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of the Gospel; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; having, after several meetings for consultation and prayer, again convened on the 18th of January, A. D. 1836, unanimously adopted the following resolutions and declarations:

1. RESOLVED, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have

the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all extremes of doctrinal speculation, practical radicalism and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact instruction is given not only in the doctrine and polity of the Presbyterian Church but also in those of other leading Protestant Churches. The student body at the present time is made up of members of twenty different Christian bodies. All of these are urged to retain their original connection, and to enter the ministry of their respective churches. The endeavor is made to provide them all with what they need for effective service to their own people.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Ten Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion and Missions. Founded in 1905 by Mrs. George W. Jenkins and Mr. Marcellus Hartley Dodge.

The Professorship of Christian Ethics. Founded in 1905–'07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

In addition to these there is an endowment, made in 1904 by a friend whose name is withheld, for a department of Applied Christianity, at present used, by consent, for the Director of Christian Work and Headworker of the Union Settlement.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships ("Teaching Fellowships"), also, are partially endowed, one by bequest of the late Rev. Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

NEW BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12th, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9th, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from the late John Crosby Brown, LL.D., Mrs. Brown, and Dr. John Meigs.

A brief description of these buildings follows:—

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, rising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the classrooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is

The Quadrangle

beneath the Reference Library, and contains five levels which connect with various floors. The Library Tower rises over a vaulted drive-way with ornamental iron gates, the principal entrance to the Quadrangle.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are class-rooms and a large lecture room; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides residences for ten Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1911, it contained about 104,446 volumes, 59,548 pamphlets and 206 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, and others.

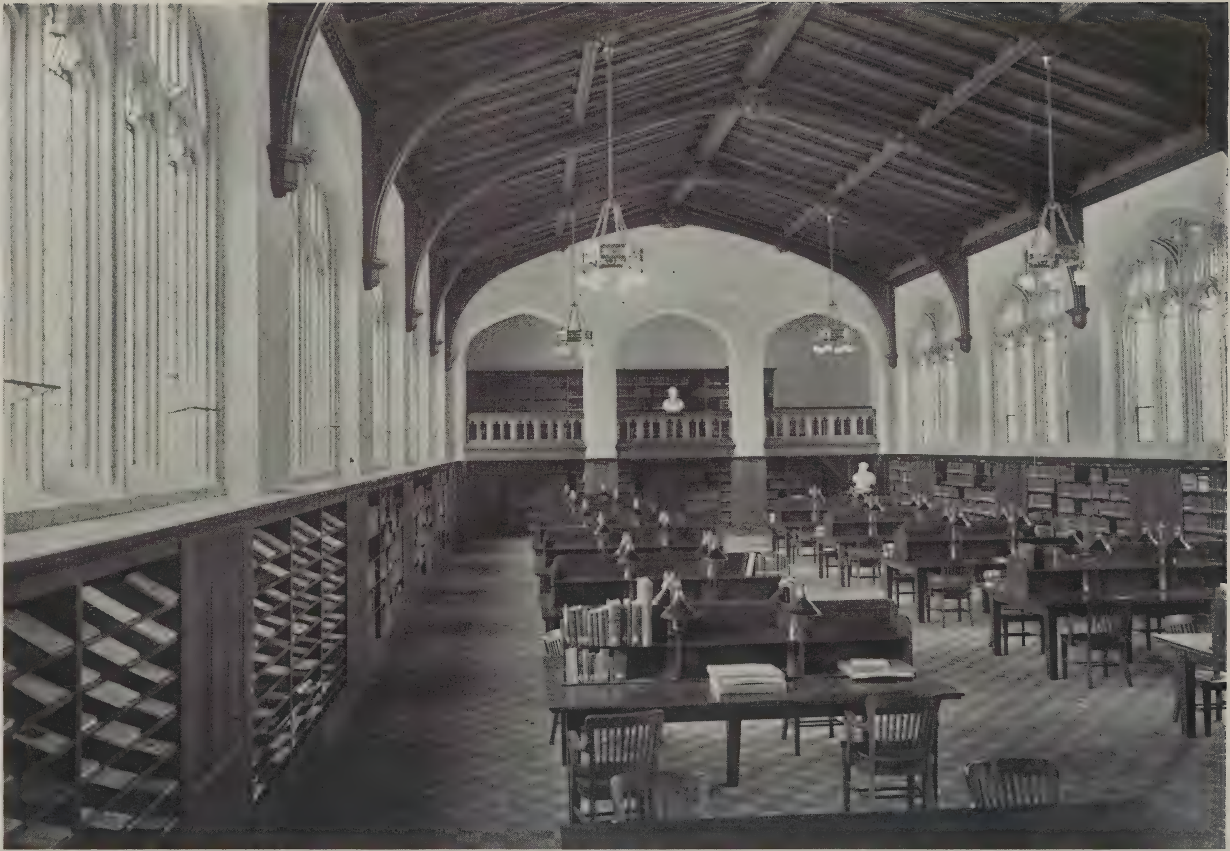
The leading theological and many of the literary reviews and periodicals of England, Germany, France and the United States, to the number of about 185, are taken.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of about 700 Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by



The Reference Library

the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British History and Theology (endowed in 1884 by Mr. McAlpin), gathered under the supervision of Professor Briggs. It contains thousands of rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers, aims to include the best and latest works on Education, Educational Psychology, and the Theory and Practice of Teaching.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The Reference Library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the class room, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open to the public during term time on every week-day from 9 A.M. to 6 P.M. and for students of the Seminary exclusively, from 7 to 10 P.M. During vacation (with the exception of the month from the middle of August till the middle of September) the Library is open to the public on every week-day, from 9 A.M. to 5 P.M.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City contain material of value to the student of theology. Notable among these are the New York Public Library (Astor, Lenox and Tilden Foundations) which, exclusive of the Circulating Department, has over 1,200,000 volumes and pamphlets; the Library of the General Theological Seminary of the Protestant Episcopal Church (50,000) and the private Library of the New York Historical Society (125,000); and in the blocks next adjoining the new buildings of the Seminary, the Libraries of Columbia University (473,128, exclusive of pamphlets and dissertations), Teachers College (over 48,700) and The Jewish Theological Seminary of America (about 30,000). In addition to these books available on Manhattan Island, the custom of inter-library loans can bring to our building for use by advanced students treasures from most of the great book storehouses in the Eastern States.

RELATIONS WITH COLUMBIA AND NEW YORK UNIVERSITIES

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities by which these institutions offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission, without tuition fee,* to the recitations and lectures of certain courses, chiefly in the graduate departments. (For some of these courses see pp. 80–85.)

Such courses may be counted in partial fulfillment of the requirements for the Diploma and Degrees under the conditions stated on pp. 52 and 53.

The Seminary in turn welcomes students of Columbia and New York Universities to its courses without fees.

These relations of courtesy, which do not at all impair the independence and autonomy of the Seminary, are highly prized by its Faculty and Students.

Members of the Junior, Middle and Senior Classes, and Graduates electing not less than *six* full courses, or their equivalent, within each year of Graduate Study, may be recommended to these Universities, provided that their average standing is at least *80%*. But of courses taken in these Universities, not more than one can be counted in any one year towards the Seminary requirements for the Diploma or Degrees.

Students who elect courses at these Universities will be required to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

---

*At Columbia University, while no charge is made for tuition to students of this Seminary, a registration fee of Five Dollars is required of each student registered, and a further fee of Five Dollars is exacted in case of failure to register within the required time.

At New York University exemption from fees for instruction and examination in the Graduate School is granted to Undergraduates, and to Graduates who have not acquired the degree of B.D.

Fidelity and a high grade of scholarship in these electives will be essential to good standing in the Seminary.

Similar relations, under like conditions, have been established recently between the Seminary and the New York School of Philanthropy.

Certain Seminary courses are given by Professors of the Seminary, or under their direction, in the Summer Session of Columbia University. These courses may be credited toward the Diploma or the Degrees of the Seminary. For particulars, address Professor James C. Egbert, Ph.D., Director of Summer Session, Columbia University, New York City.

SCHOLARSHIPS AND PRIZES

SCHOLARSHIPS

In order that the Scholarship Funds of this Seminary may be used for the better promotion of sacred learning, vigorous character and practical efficiency among students for the Christian Ministry, the Board of Directors, after careful deliberation, have adopted the following plan:

New York, March 8, 1898

PREFATORY STATEMENT

Up to the present time Scholarships in this Seminary have been given, with conscientious care, to Students believed to be needy, according to a plan long in vogue. The Board have now reached the conclusion that some modification in the method of awarding scholarships is desirable. They recognize the fact that a considerable number of the Students need pecuniary aid, and they believe that the effect of what is now proposed will be to free administration of the Scholarship Funds from serious embarrassments and complications, and to place them in a more honorable light before the Students and the world.

SCHOLARSHIP PLAN

1. Scholarships in this Seminary shall hereafter be given on the basis of merit, except where other conditions are named in the endowments.

2. In determining the merit of candidates for scholarships, regard shall be had to rank as Students, and to Christian life and work.

3. The money available each year for scholarship payments shall be divided into a definite number of scholarships, of different values, corresponding to different grades of merit.

4. The grades of merit attained by candidates for scholarships shall, with the exception noted below, be determined by means of the recitations, quizzes, papers, examinations and other tests applied by the Faculty, and by the quality of their Christian life and work under the observation of the Faculty.

5. As soon as practicable an entrance examination shall be instituted for all candidates for scholarships, which, together with testimonials as to character and practical efficiency, shall determine their merit, with reference to the first award of scholarships to them. Exemption from examination may be granted by the Faculty to Bachelors of Arts who bring, also, testimonials as to class standing, showing them to have been Honour Students in their Universities or Colleges; but no candidate shall be eligible to a scholarship of the highest value without passing an examination. Until this entrance examination for all candidates for scholarships is instituted, the first award shall be made on the basis of testimonials as to scholarly attainments, as well as character and practical efficiency, and no scholarship of the highest value shall be awarded except on the basis of an entrance examination.

6. The maintenance, during each year, of the same standing as that on which the first award was made shall ordinarily entitle the holder of a scholarship in the Junior Year to hold one of like value during the Middle and Senior Years, provided notice of a desire to do so be given, as required below. Students falling into a lower grade in either of the first two years, may be eligible for the ensuing year to scholarships of less value, if any such be available, and Students attaining a higher grade may be eligible to scholarships of greater value, if any such be available.

7. Students wishing to become candidates for scholarships must give notice in writing of such desire. If they be already members of the Seminary such notice must be given at least one month before the close of the Seminary year, and the awards will be made as soon as possible after the final examinations. If they be not yet members of the Seminary such notice must be given at least one month before the beginning of the Seminary year; and it is recommended that it be given as much earlier as possible. It is expected that awards of scholarship to new students will be made partly before July 1st, and partly between October 1st and 5th in each year, but no scholarship of the highest value will be awarded except after an entrance examination. No Student shall have any claim to a scholarship, whether as a first award or as a renewal or continuation, unless due notice shall have been given, as above provided.

8. If more candidates prove to be qualified for scholarships of the highest value than there are scholarships of that value, then the available scholarships of that value shall be awarded to the Students whose qualifications are the highest, and the others shall have the preference in the award of scholarships of the next lower value, and so on through all the grades of eligible Students.

9. For the purpose of encouraging advanced theological study, a limited number of scholarships shall, as soon as practicable, be offered to Graduate Students taking the Honour Course, provided that they either have attained a rank of 85 in this Seminary, or submit to an examination, and attain a rank of 85 therein.

10. All the scholarships above provided for shall be known as Merit Scholarships, and, for purposes of distinction, the scholarships of the highest value shall also be known as Prize or Honour Scholarships. No condition or restriction shall be imposed upon the holders of any of these Merit Scholarships, except as hereinbefore stated.

Scholarships of the following classes are offered, subject to the provisions of the foregoing plan:

Prize or Honour Scholarships		Rank	90 –100	$250
Merit Scholarships—	A	“	90 –100	175
“ “	B_1	“	87^5– 90	140
“ “	B_2	“	85 – 87^5	130
“ “	C_1	“	82^5– 85	110
“ “	C_2	“	80 – 82^5	100

The number of scholarships is limited and *early application* is of the utmost importance. It is seldom possible to promise scholarships to new applicants after early June in any year.

No Merit Scholarships are available for students whose rank is below 80 per cent., nor for Special Students of any grade. No Merit Scholarship of a greater value than $150 will be awarded to any student of the first year except upon the basis of the prize entrance examination. For particulars of that examination see pp. 38–39. Paragraph 6 of the foregoing plan is understood to be limited by the provisions of paragraph 5, so that only those students are at any time eligible to the Prize or Honour Scholarships, who, at the beginning of their Junior Year, have successfully passed the entrance examination. Students cannot ordinarily expect to receive a Merit Scholarship for more than three years.

A limited number of Graduate Scholarships of grades A and B are offered, however, for the year 1912–1913, to Gradu-

ates of this Seminary who have attained a rank of at least 85 per cent.

All scholarships are payable in four installments: October 25th-27th, December 13th-15th, February 14th-16th, and April 17th-19th.

Applicants for scholarships should send with their applications a certificate of college graduation, with an official statement of the average grade attained in college.

The Faculty wish to make the Merit and Prize Scholarships of the Seminary honorable in every way. Those who secure them by the excellence of their work are held in high esteem and no burdensome conditions are imposed or suggested. At the same time, in the general interest, the Faculty welcome also very heartily students who do not find it necessary to make application for these scholarships.

All applications for scholarships should be made in writing to the Registrar, the Rev. Charles R. Gillett, D.D. Blanks will be furnished on request.

PRIZE SCHOLARSHIP EXAMINATION

Four Scholarships, of the value of $250 each, are offered as prizes to college graduates who present themselves for admission to the Junior Class, September 25th, 1912, and successfully pass a special competitive examination, subject to the following conditions:

1. Competitors must be Graduates of *high rank* in the Classical Course of some College or University of recognized standing. They may be of any ecclesiastical connection.

2. They must, not later than September 15th, declare their intention to compete, accompanying the declaration with a statement as to their election of subjects for examination and certificates of college standing. For this purpose they should address the Registrar.

3. They must present themselves with other applicants for admission to the Seminary, on Wednesday, September 25th, 1912, at 9:30 A.M.

4. The Examinations will be held on Thursday, Friday, and Saturday, September 26th, 27th and 28th, 1912.

5. The Examinations may be either written or oral, or both, at the option of the Examiners.

6. The subjects for Examination shall be taken from the following list: (1) *Classical Greek*, including exercises in Sight Translation of Greek Prose and in Greek Composition;

(2) *Latin*, including exercises in Sight Translation of Latin Prose and in Latin Composition; (3) *Hebrew*, including a thorough knowledge of the Strong and Weak Verbs, and Sight Translation of Hebrew Prose; (4) *German*, including Sight Translation from German into English and from English into German; (5) *Philosophy*, subdivided as follows: (*a*) *History of Philosophy;* (*b*) *Psychology;* (*c*) *Ethics;* (6) *General History*, subdivided as follows: (*a*) *Ancient Oriental History;* (*b*) *Græco-Roman History* to A.D. 476; (*c*) *Mediæval History* to A.D. 1517; (*d*) *Modern History*.

7. Each candidate may elect from this list, subject to the restrictions below, four subjects in which he shall be examined. *Greek* shall always be included among the four subjects. Each subdivision of Philosophy and of General History shall be regarded as one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any candidate.

8. The Prize Scholarships will be awarded to the four competitors who pass the best examination; *provided* that no award shall be made to any competitor whose average falls below *ninety per cent.*, or whose examination papers show him to be deficient in English Composition.

9. Successful competitors will not be required to engage in Sunday-school or Mission work, but it is recommended that they do so, as volunteers.

10. Payments will be made in four installments, as specified in the case of Merit Scholarships.

11. The Prize Scholarship will be continued for two years succeeding the first, provided the holder's standing, as tested by the regular recitations and examinations, does not fall below *ninety per cent.*

PRIZES

Prize Fellowships

Two Fellowships, of ten thousand dollars each, have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($600 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course of three years leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer. Except in an extraordinary case no student will be appointed Fellow whose rank for the Course falls below ninety-five per cent.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

HITCHCOCK PRIZE IN CHURCH HISTORY

In accordance with a recommendation in the will of the Rev. ROSWELL DWIGHT HITCHCOCK, D.D., LL.D., President of the Faculty 1880–1887, his family has endowed "THE HITCHCOCK PRIZE IN CHURCH HISTORY." The income of this Endowment is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the Library. The award will be made on the basis both of class-room work and of the essay.

THAYER FELLOWSHIP

Students of this Seminary are eligible, also, for the Thayer Fellowship of the American School of Oriental Study and Research in Palestine. Particulars will be given on inquiry.

DEGREES

By an agreement between the Union Theological Seminary and the Regents of the University of the State of New York, the Regents will confer the Degrees of Bachelor of Divinity and Doctor of Divinity upon such students as the Faculty recommend. (For the conditions on which the Degrees are granted, see pp. 51 and 54; for fees, see p. 42).

Besides the Degrees of Bachelor of Divinity and Doctor of Divinity, students of high rank have the opportunity of working for the Degrees of Master of Arts and Doctor of Philosophy, at Columbia and New York Universities, subject to the specific requirements of those Institutions. Certain courses at this Seminary are accepted by both Universities in partial fulfilment of the conditions for such Degrees.

ROOMS

The new Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to Graduates (under the conditions stated below, pp. 50, 54), and to Seniors, Middlers, and Juniors, but not to Special Students or Guests.

The drawing of rooms for the year 1912–1913 will take place on the first day of the Academic Year, September 25th, 1912, at 3 P.M.

Further information may be obtained of the Treasurer, Mr. Clinton B. Price.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

The field bounded by Riverside Drive, Claremont Avenue, 119th and 120th Streets, has been temporarily leased by the Seminary, for the use of the Students. It is furnished with handball and tennis courts.

A building for Physical Exercise, to be erected at the northwest corner of Claremont Avenue and 120th Street, opposite the President's House, will be placed at the disposal of the Seminary in the autumn of 1912.

By the kindness of the authorities of Columbia University, the Gymnasium of the University, equipped with running-track, handball courts and swimming-pool, is open to Stuents of the Seminary on payment of the regular fee of $7 per annum. This fee covers also physical training, swimming, and locker and towel service.

FEES AND EXPENSES

Each student occupying a room is charged $40.00 for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 1st and February 1st. Each student not occupying a room is charged $10.00 a year for general expenses, payable upon entrance. No deduction is made in cases where students do not remain for the full periods indicated above. No other charge is made by the Seminary.

The fee for the degree of Bachelor of Divinity is $5.00, for the degree of Doctor of Divinity $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, while no charge is made for tuition to students of this Seminary, a registration fee of $5.00 is required of each student registered, and a further fee of $5.00 is exacted in case of failure to register within the required time.

Students make their own arrangements for board and laundry. Table board may be obtained in the neighborhood for $4.00 and upwards a week. The accommodations of the Dining Rooms of Columbia University are available for students of this Seminary also.

SELF-SUPPORT

The City of New York affords many opportunities for self-support in ways which may stimulate and aid professional training. Students are not allowed to make arrangements which would conflict with their Seminary duties. In connection with Churches, Chapels, Sunday Schools, choirs and benevolent societies, a number of students receive compensation. This work occupies them mainly on Sunday, and is in every way a help in their education for the ministry. A few of the students secure positions as private tutors, in which they receive from $1 to $2 per hour, and they are able to maintain themselves by giving a few hours in the week to such teaching. Arrangements for remunerative work are not infrequently made through the Department of Christian Work (see pp. 43–44). Although the primary aim of this Department is to give the students the advantage of training through practical experience, and not to assist them to opportunities of remunerative employment, the Director endeavors, in assigning students to Christian Work, to take into consideration, when necessary, their pecuniary needs.

There are frequently disappointing delays in securing positions to which compensation is attached, and students who propose to support themselves by such means should

come prepared to maintain themselves during the weeks, and perhaps months, of waiting that may be necessary. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

RELIGIOUS LIFE

Student Christian Work

The Department of Christian Work is charged with the general supervision of the practical service in which all students of the Seminary are expected by the Faculty to engage. The object of this work is two-fold: to acquaint the students with social and religious conditions in the City of New York and its environs and with the methods of practical work which are being employed to meet the needs to which these conditions give rise.

At the beginning of the Academic Year the students are expected to report to the Director of Student Christian Work, the Reverend Gaylord S. White, for assignment to service or, in the case of those who make engagements for Christian work independently, for approval of their arrangements. Opportunity is offered the students, through conference with the Director, and with members of a Committee on Christian Work, of which he is Chairman, for personal counsel and guidance concerning the problems of their practical work.

In the assignment of work, regard is had to the preference of each student as far as practicable, subject to considerations of particular need and fitness in the several cases. Reports are received by the Director from students, and from pastors and others under whom they work, and the fidelity and efficiency manifested in Christian service are considered in determining the general standing of the students.

The Christian work undertaken by students includes regular preaching, service as pastor's assistants, and as superintendents and teachers in Bible Schools, the conduct of services in hospitals and other public institutions, city mission and rescue mission work, and social service in institutional Churches and Social Settlements.

From time to time Group Conferences are arranged in which those engaged in work of a similar character meet with the Director and members of the Committee for the discussion of problems arising in their experience. Due notice of these conferences is given and attendance upon them is expected.

It should be distinctly understood that the Department of Christian Work is not an employment bureau and assumes no responsibility for placing students in remunerative positions.

(On Self-Support, see p. 42.) At the same time it is often possible to combine a measure of self-support with practical work and the Director endeavors as far as possible to be of service to the students in this regard.

Courses of lectures on the Practical Use of the English Bible and on The City Problem are offered, which are especially useful with reference to Christian work (see pp. 72, 73). Addresses are also given to the students from time to time by experts in the different departments of Christian work.

Religious Exercises

Daily prayers are conducted by the Professors in the Chapel. Every lecture is opened with prayer. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Branch of the Young Men's Christian Association, or for other missionary and general religious purposes.

At the beginning of the Academic Year 1910–1911 Sunday morning services were instituted, intended for students and such other persons in the neighborhood as are without regular church home. These services have been fully attended and evidently have met a need. They will be continued until further notice.

A Sunday School, styled The Union School of Religion, is carried on during the Academic Year, under the supervision of the Department of Religious Education, with a full corps of trained and experienced teachers. It has 4 officers, 13 teachers and 169 pupils on its roll.

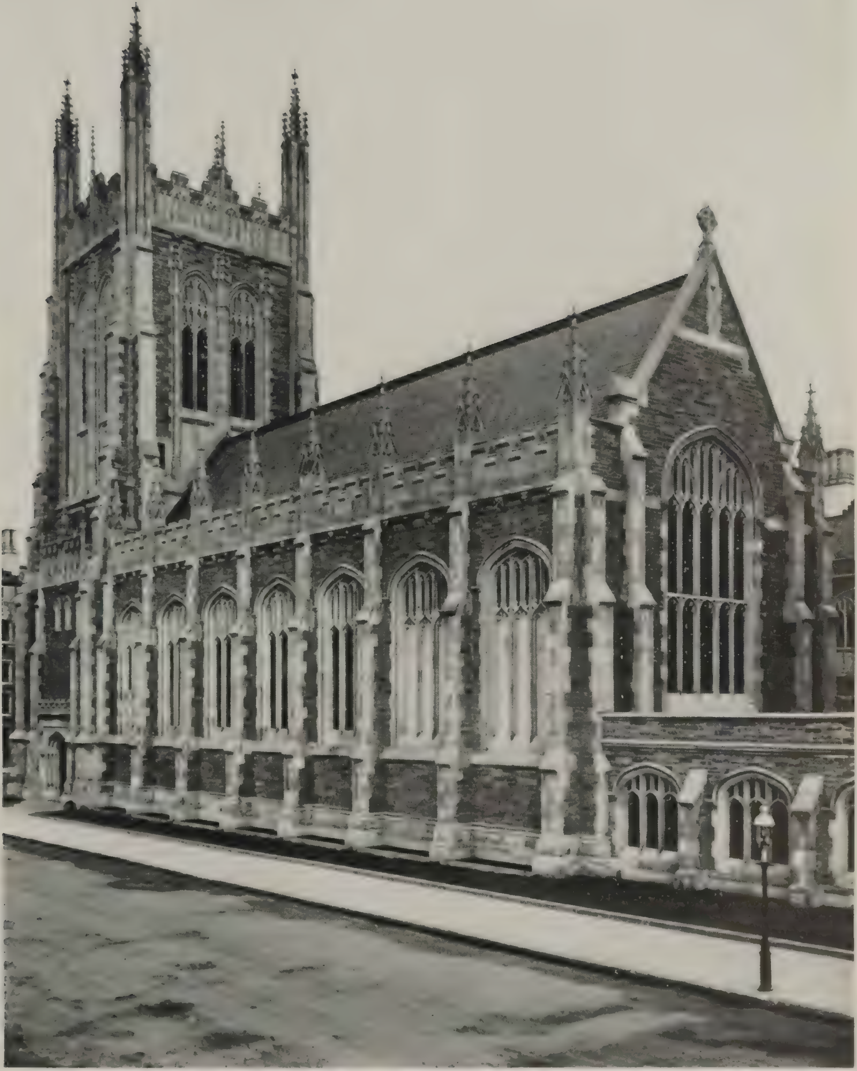
An exposition of the Uniform International Sunday School Lesson is given to a lay class on Saturday mornings at 9 o'clock. The enrollment during the current year numbers 118.

A Conference on the Work of the Ministry designed for college men was instituted by this Seminary in 1903. From 1905 to 1910, it was carried on with the coöperation of the Yale Divinity School and the Hartford Theological Seminary, meeting at the three institutions in turn. In 1911 it was omitted. It will be held March 20–22, 1912, at Hartford Theological Seminary, with the coöperation of Andover Theological Seminary.

A Lincoln's Birthday Conference for Social Workers has been observed annually since 1907 on February 12th.

The Union Settlement

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded Upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of



THE CHAPEL TOWER

the Board of Directors and Faculty belong to the governing Board of the Settlement. Mr. White is the headworker. Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congestion of population. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centres of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

On the Morse Foundation, Professor James H. Breasted, Ph.D., of Chicago University, will lecture in March, 1912; Subject: Religion and Thought in Ancient Egypt.

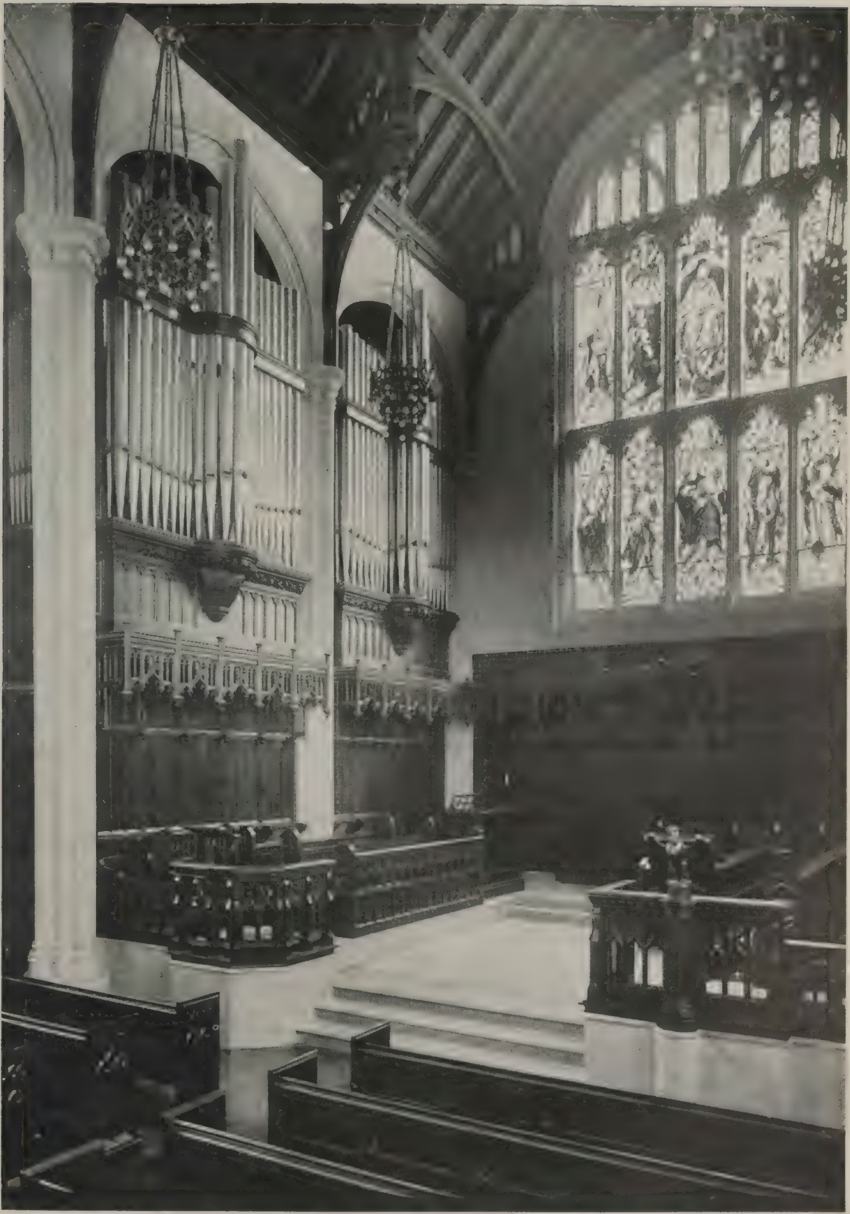
On the Ely Foundation, the Rev. James Moffatt, D.D., of Broughty Ferry, Scotland, lectured in March and April, 1911; Subject: The Spirit in the Religion and Theology of St. Paul.

A Missionary Conference of the Student Volunteers of New York and Brooklyn, was held on February 25, 1911, at which addresses were made by the Rev. Albert Parker Fitch, D.D., President of Andover Theological Seminary, on "The World-wide Mission of the Church;" by J. Lovell Murray, Educational Secretary of the Student Volunteer Movement, on "Missionary Education", and by Dr. James L. Barton, of the American Board of Commissioners for Foreign Missions, and by Dr. Thomas W. Smith, on "Whose is the Responsibility?"

The Anniversary Address at the close of the year 1910-11 was by the Rev. Professor George Wm. Knox, D.D., LL.D.; Subject: Christianity and the Ethnic Faiths. The Opening Address in September, 1911, was delivered by the Rev. Professor Arthur C. McGiffert, Ph.D., D.D.; Subject: Christianity in the Light of Its History.

Occasional lectures and addresses were delivered during the year by the following speakers, the names being arranged alphabetically: Rev. George Alexander, D.D., Pastor of the University Place Presbyterian Church, in New York, on "The Edinburgh Missionary Conference;" Pierce Bailey, M.D., on "The Minister's Coöperation with the Physician;" Rev. Nehemiah Boynton, D.D., Pastor of the Clinton Avenue Congregational Church, Brooklyn, and Moderator of the National Council of Congregational Churches; Mr. Frank L. Brown, Superintendent of the Bushwick Avenue Methodist Episcopal Sunday School, on "A Few Points on Religious Education;" Edward C. Carter, Secretary of the International Young Men's Christian Association; Colonel Damon, of the Salvation Army, on "The Work of the Salvation Army;" Mr. Raymond B. Fosdick, Commissioner of Accounts, New York City, on "The Minister and the City;" Mrs. Florence Kelly, Secretary of the Consumers' League, on "The Work of the Consumers' League;" Rev. Cleland B. McAfee, D.D., Pastor of the Lafayette Avenue Presbyterian Church, Brooklyn; Rev. Frank Mason North, D.D., Secretary of the Methodist Episcopal New York City Church Extension and Missionary Society, on "Church Extension and City Missions;" Sir William M. Ramsay, Litt.D., D.D., LL.D., D.C.L., of Aberdeen University, on "New Testament Criticism in the XIX Century and in the Present Day;" Rev. Arthur H. Smith, D.D., of Pang Chuang, China, on "Recent Changes in China and their Significance;" Mr. John Spargo, on "Socialism;" Mr. Robert E. Speer, Secretary of the Presbyterian Board of Foreign Missions; Rev. Professor Henry van Dyke, D.D., LL.D., of Princeton University, on "The Minister's Use of Literature;" Rev. Warren H. Wilson, Ph.D., on "The Country Church," and by several members of the Faculty.

Sermons were delivered in the Seminary Chapel at the services on Sunday mornings by the Rev. Professor Hugh Black, D.D.; the Rev. Howard S. Bliss, D.D., President of the Syrian Protestant College, Beirut, Syria; the Rev. President Francis Brown, D.D., LL.D.; the Rev. Professor William Adams Brown, Ph.D., D.D.; the Rev. Professor Henry Sloane Coffin, D.D.; the Rev. Professor James Everett Frame, M.A.; the Rev. Professor Thomas C. Hall, D.D.; the Rev. Henry Churchill King, D.D., LL.D., President of Oberlin College; the Rev. Professor George William Knox, D.D., LL.D.; the Rev. Raymond C. Knox, B.D., Chaplain of Columbia University; the Rev. Arthur C. McGiffert, Ph.D., D.D.; the Rev. William P. Merrill, D.D., pastor of the Sixth Presbyterian Church, Chicago, Ill.; the Rev. Professor Dickinson S. Miller, Ph.D., of Columbia University; the Rev. Professor William R. Rockwell, Lic.Theol.; the Rev. President John Martin Thomas, D.D., of Middlebury College; the Rev. Professor Henry Hallam Tweedy, M.A., of Yale Divinity School; and the Rev. Professor Marvin R. Vincent, D.D.



THE CHAPEL—INTERIOR

THE
JOHN CRERAR
LIBRARY

PURPOSE AND SCOPE OF INSTRUCTION

The Faculty are of the opinion that every candidate for the ministry should, in the absence of cogent reasons to the contrary, take courses which will give him a knowledge:—

a. Of the contents of the Bible;

b. Of the original languages of the Bible and of exegetical methods sufficient for the independent and judicious use of scholarly aids to its exposition;

c. Of the history of the Church, including its organization and doctrine;

d. Of doctrinal theology, of the relations of Christian truth to the science and philosophy of our day, and of the principles of Christian ethics;

e. Of the principles of Church polity and of the government and discipline of the particular Church in which he expects to labor;

f. Of methods of religious education, and of the problems of social and philanthropic work;

and that he should have constant practice in the making and delivery of sermons, and careful training in the conduct of public worship, and in voice production and culture.

At the same time they welcome all serious students of subjects belonging to the domain of theology and religion, even though their studies do not cover all the departments just named.

REQUIREMENTS FOR ADMISSION

All letters or personal inquiries regarding admission to the Seminary should be addressed *to the Registrar*, *the Rev. Charles R. Gillett*, *D.D.*

Students who are candidates for the Diploma of the Seminary, with or without the Degree of Bachelor of Divinity, may be admitted either to the Junior Class or, if their qualifications permit, to advanced standing in the Middle or Senior Class.

Students who are not candidates for the Diploma or Degree may be admitted as Special Students to take such courses as they may elect.

Graduates of this and other theological seminaries may be admitted to Graduate Study here.

Students desiring enrollment in this Seminary are asked to present the following papers:

First—An official statement of graduation from some college of recognized standing; failing this an examination is necessary. For enrollment as a Graduate, a similar official statement of graduation from a Theological Seminary of recognized standing is necessary. A student coming from any recognized Seminary to enter a corresponding class here must present an official dismission from his former Seminary.

Second—An official statement of Church Membership or connection with some ecclesiastical body. This may be dispensed with in the case of well accredited students from other Theological Seminaries.

Third—Two letters of introduction from responsible persons, clergymen, professors or others. One or both of these may be dispensed with in the case of well accredited students from other Theological Seminaries.

NOTE.—If a Merit Scholarship is desired, *early application is necessary.* In that case an official statement of grades for the College or Seminary course must be presented. Early notification also of an intention to compete for one of the Prize Scholarships is required. No one not enrolled as a candidate before September 15th can claim admittance to the Prize Scholarship Examination. (On scholarships see, further, pp. 35-38.)

ADMISSION TO THE JUNIOR CLASS

Students seeking admission to the Junior Class must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate.

Those who are graduates of some college of recognized standing will be admitted to the Junior Class without examination, subject to the presentation of the required credentials.

Those who are not college graduates must present (*a*) either a Regents Classical Academic Diploma covering (1) *English*, (2) *Mathematics*, (3) *History*, (4) *Science*, (5) *Latin*, and (6) *Greek* or some other foreign language ; or certificates showing that they have fully satisfied the entrance requirements of some reputable college which do not fall below those set for the Regents Diploma and which cover the six subjects named. The Faculty of the Seminary will not examine students upon this preliminary work, but will demand a Regents Diploma or a College Entrance Certificate in every case. Candidates must show, also, (*b*) either by certificate or examination, that they have done the equivalent of college work in each of the following subjects: (1) *English*, (2) *Philosophy*, including *Psychology*, *Logic* and the *History of Philosophy*, (3) *History*, (4) *Latin*, (5) *Greek* or some other foreign language. The detailed requirements in each of these subjects will be furnished upon application to the Registrar.

PREPARATION IN HEBREW AND GREEK

Students intending to enter the Seminary are urged to secure a thorough preparation in the elements of Hebrew grammar, and an ability to read Hebrew prose, before presenting themselves for admission. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature are also recommended. The introductory grammars of Davidson, Strack, Harper, and Fagnani are suggested.

Students who give satisfactory evidence, by examination or certificate, of having mastered the elements of the language, are considered students advanced in Hebrew, will be credited with Course Old Testament 11, and may enter at once on courses in reading and exegesis. Successful competitors for the Prize Scholarships and those who make a creditable showing in the Prize Scholarship examinations, if they have elected Hebrew as one of the subjects, are regarded as advanced in Hebrew. Those who give evidence in addition of having studied the syntax of the language and of having read carefully not less than thirty pages of Hebrew prose (Baer or Theile being the standard; thirty-six pages of van der Hooght, Hahn or Ginsburg), may be credited with Courses Old Testament 11–12.

Similarly students intending to enter the Seminary are urged to secure a thorough preparation in classical Greek before presenting themselves for admission. They are further urged to study Hellenistic Greek with special reference to the New Testament. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature (University of Chicago) are also recommended. The introductory grammars of New Testament Greek of J. H. Moulton, or Huddleston and the more advanced works of Blass and J. H. Moulton (volume 1, Prolegomena), together with Burton's New Testament Moods and Tenses, are suggested. Students who give satisfactory evidence by examination or certificate not only of a competent knowledge of classical Greek but also of ability to read any part of the Greek Testament at sight, and of a knowledge of the idiom of the New Testament such as may be gained from Blass and Burton, may enter at once upon courses in Greek exegesis. Those who are less fully prepared in Greek will be required to take the Introductory Courses New Testament 11–12 or 13 before being admitted to courses in Greek exegesis.

PREPARATION IN OTHER SUBJECTS

It is strongly advised that all students, before entering the Seminary, pay especial attention to English Composition, and

to the History of Philosophy, and that they acquire a working knowledge of the German language. They are also advised to take advantage of opportunities for voice culture and public speaking.

ADMISSION TO ADVANCED STANDING

Students seeking admission to advanced standing as candidates for the Diploma or for the Degree of Bachelor of Divinity or both, must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. They must also present testimonials showing the completion (for admission to the Middle Class) of the equivalent of at least *five* full courses, and (for admission to the Senior Class) of at least *thirteen* full courses. (See below, p. 52.)

ADMISSION TO GRADUATE STUDY

Students seeking admission to Graduate Study must be graduates of some Theological Seminary of recognized standing. They must also present satisfactory testimonials and be enrolled at the beginning of the Academic Year and continue their studies until the end of it. They will be subject to the same rules as undergraduate students, in regard to the completion of courses which they elect. (See also pp. 52, 56.)

ADMISSION AS SPECIAL STUDENTS.

Students not candidates for the Diploma or Degree of Bachelor of Divinity may, on presentation of satisfactory credentials (see above, pp. 47–48), be admitted as Special Students to take such courses as they may elect. They must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. (See above, pp. 48.)

Special Students will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy.

GUEST PRIVILEGES

Persons desiring to attend Seminary courses, but not wishing to pass examinations or to do other required work, may, if properly accredited, be admitted without fees as Guests for a longer or shorter period. They will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy; and they will not receive credit for the courses attended nor be enrolled in the Annual Catalogue.

Application for Guest privileges should be addressed to the Registrar.

REQUIREMENTS FOR GRADUATION

These requirements have been changed in some important respects since the publication of the Annual Catalogue for 1909–10. Students in the Seminary in 1909–10 may secure the Diploma, with or without the Degree of Bachelor of Divinity, under the old plan or the new at their option.

I. DIPLOMA WITH DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, with the Degree of Bachelor of Divinity, will be granted upon the following conditions:

1. Candidates must either be Graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. (See p. 48.)

2. They must show their ability to express themselves in clear and correct English, or must do such work in English under the direction of the Department of Practical Theology as the Faculty may require.

3. They must satisfy the Faculty of adequate attainments in the following subjects: Old Testament, including a knowledge of Hebrew; New Testament, including a knowledge of Greek ; Church History ; Systematic Theology ; and some branch of Practical Theology. To this end they may take certain courses in the Seminary, or they may pass certain examinations or present other satisfactory evidence of their knowledge and efficiency. For particulars see the announcements of the several departments.

4. Candidates entering the Junior Class will be required to take in the first term of Junior year the half course known as General Introduction to the Study of Theology, given by various members of the Faculty. (General Introduction 1. See p. 56.)

5. In addition to such courses as may be taken to satisfy the requirements laid down in paragraphs 2–4, all candidates for graduation will be required to complete satisfactorily

enough courses to bring the total up to twenty-one full courses.* These twenty-one courses† may be taken either in the Seminary itself or in the Graduate Schools of Columbia and New York Universities, but not more than four courses may be counted in any one term, and of the courses taken in Columbia and New York Universities not more than three may be counted for graduation and not more than one in any one year.

6. Except for the limitations already indicated, students have a free range of electives, but the courses in the several departments and the departments themselves are so correlated, and the aims of professional training need to be kept so constantly in view, that students are required to submit their choice of courses to the Registrar for advice and approval. *Students are urged to pay strict attention in their choice of courses to the requirements for admission to the ministry laid down by the churches to which they belong.*

7. Candidates for the Degree are ranked as Juniors during their first year of theological study, as Middlers during the second year, and as Seniors during the third year. But no student will be promoted from the Junior to the Middle Class until he has completed at least *five* full courses or their equivalent, and no student will be promoted from the Middle to the Senior Class until he has completed at least *thirteen* full courses or their equivalent.

8. Students who meet the requirement laid down in paragraph 1 may be admitted to advanced standing as candidates for the Degree, upon the presentation of testimonials showing the completion, for admission to the Middle Class, of the equivalent of at least *five* full courses, and for admission to the Senior Class, of at least *thirteen* full courses. But no student will be granted the Degree who has been in residence less than one full academic year and has completed less than *seven* full courses in this Seminary.

9. Students admitted to advanced standing may be excused from the required course in General Introduction to the Study of Theology, mentioned in paragraph 4. They will be required before graduation to meet the requirements laid down in paragraphs 2, 3 and 5, by taking the courses there enumerated or by passing the examinations or by presenting certificates showing that they have done work which may be regarded as equivalent.

---

* The Examinations mentioned in paragraph 3, do not count toward this total.

† Ordinarily a full course requires approximately sixty hours of classroom work. But the number of hours may vary, since the courses are classified according to the amount of work, as well as the classroom hours involved.

10. Special students may receive the Diploma with the Degree of Bachelor of Divinity upon completing all the required work set forth in paragraphs 1–5.

11. Upon students of unusual merit the Degree will be conferred *summa cum laude* or *magna cum laude*, according to the grade of excellence attained. The Degree itself will be the same in all cases.

II. DIPLOMA WITHOUT THE DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, without the Degree of Bachelor of Divinity, will be granted upon the same conditions as the Diploma with the Degree, with the exception that Hebrew and Greek will not be required. Upon students of unusual merit the Diploma will be conferred *summa cum laude* or *magna cum laude* according to the grade of excellence attained. The Diploma itself will be the same in all cases.

GRADUATE STUDY

Graduates of this and other Theological Seminaries may be admitted to pursue further theological studies, upon condition that they be enrolled at the beginning of the academic year, and continue their studies until the end of it.

They may be of two classes: Graduate Scholars, and Graduate Students.

A—Graduate Scholars are graduates who are qualified and desire to receive higher theological training, scholarly or practical. They may receive a special certificate at the end of the year. They must, under the direction of the Faculty, take the chief part of their work in the courses of the Graduate Department. Those Graduate Scholars who wish to emphasize the practical side of higher theological education will ordinarily be expected to take at least one course with the Graduate Professor of Homiletics; those who wish to emphasize the scholarly side, at least one course with the Graduate Professor of Theological Encyclopædia and Symbolics. A limited number of Graduate Scholarships with stipend are available for men of high standing. Those desiring to be enrolled as Graduate Scholars must make application to the Registrar in writing.

B—Graduate Students may pursue any courses they elect. Ministers and missionaries who desire to renew their studies or broaden their preparation, in view of their experience in the field, will be especially welcome.

Graduates electing not less than *six* full courses, or their equivalent, within each year of graduate study (of which at least *five* must be in the Seminary itself) may have rooms in the Seminary Building and be recommended to Columbia University on the same condition as undergraduates.

Graduates may receive the Degree of Bachelor of Divinity upon completing all the requirements for the degree (see Requirements for Graduation I), but the degree will be granted only to those who have spent at least one full academic year in residence and have taken at least *six* full courses in the Seminary itself. Any or all of these courses may be in the Graduate Department.

The courses in the Graduate Department are given by the Graduate Professors and by various other members of the Faculty. They offer advanced work in the several fields of theological study. (See pp. 77–79.)

GRADUATE STUDY FOR THE DEGREE OF DOCTOR OF DIVINITY

The Degree of Doctor of Divinity will be given on the following conditions:

1. The Degree will be given only to Bachelors of Divinity of at least five years' standing who shall have been accepted by the Faculty of the Seminary as Candidates for the higher degree, on the basis of personal knowledge or adequate testimonials as to their character, ability and attainments, at least three years before the degree is given.

2. Candidates for the Degree must, after being accepted by the Faculty, spend not less than three years of Graduate theological study under the direction of the Faculty. The Faculty may, in their discretion, permit candidates to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the Degree must be able to read at sight Latin, Greek and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject.

Candidates must be able to use French and German with entire facility.

4. Candidates must choose a major subject in some department of theology and must devote not less than three years of study to it, taking such courses and doing such work in the department as the Professor in charge may require.

They must also choose two minors, in which they must take such courses and do such work as the Professors in charge of the respective departments may require. In all these departments the work must be done to the satisfaction of the Professors in charge and final examinations shall be held in all of them.

The Faculty may also, at their discretion, require the candidate to pass general examinations in other departments of theological science, in order to assure themselves that he is not deficient in any part of the general subject.

5. Before the Degree shall be conferred, a book must be published by the candidate upon some theme within the range of his major subject selected after consultation with the Faculty and with their approval. The book shall embody the results of original investigation, shall constitute in the judgment of the Faculty a real contribution to theological science, and shall be of a high order of merit.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1911–1912

Students are required to indicate to the Registrar of the Faculty, within one week after the beginning of each term, the courses of study (including also the courses at Columbia and New York Universities) which they intend to pursue during the term. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours will be found on pp. 98–101.

Courses when once elected, whether by Graduate, Undergraduate or Special Students, and whether or not they are needed to make up the required number of courses, or to meet the departmental requirements, are treated as obligatory, and students electing them will be required to complete them satisfactorily, unless excused from them by vote of the Faculty upon recommendation of the Professor in charge.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the Professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

Odd numbers indicate the first, even numbers the second term of the Academic Year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered between 91 and 99 are Seminars, those above 100 are especially designed for Graduates.

GENERAL INTRODUCTION

1. **General Introduction to the Study of Theology.** Conducted by various members of the Faculty. The design of this course is to set forth the purpose and controlling principles of theological study and to indicate the mutual relations of the various disciplines and their place in theological education. It is given with the practical aim of assisting the student to correlate his Seminary studies with the work of the ministry, to select his courses wisely, and to co-ordinate them properly. First Term, two hours weekly. Required of Juniors.
Half course. W., F., 12.

12. **Fields of Service.** Conducted by members of the Faculty with the assistance of specialists. The design of this course is to give information regarding the various opportunities of Christian service for men well trained in theology. It is given with the aim of aiding the student to choose his field of work intelligently, and as early as may be, so as to fit himself specifically for it as far as it is possible without narrowing his general preparation. Second term, two hours weekly.
Half course. W., F., 12.

OLD TESTAMENT

The Old Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course Old Testament 1–2 and one full course in the Exegesis of the Hebrew Old Testament;

Or by passing an examination which will test (1) the candidate's acquaintance with the contents and literary history of the Old Testament and with the history and religion of ancient Israel; and (2) his ability to interpret the Old Testament in Hebrew. Passages from any two of the following Old Testament books, amounting in all to not less than thirty chapters, may be offered for detailed interpretation:—Genesis, Isaiah, Jeremiah, Amos, Zechariah, Psalms, Job. Equivalents from other books will be considered.

In preparation for (1) a study of the Old Testament itself is required and books such as the following are suggested—Briggs' Introduction to the Study of Holy Scripture, Kent's History of the Hebrew People, Driver's Introduction to the Literature of the Old Testament, and Kautzsch's Religion of Israel (in Hastings' Dictionary of the Bible, Vol. V). In preparation for (2) such books are suggested as the Commentaries of Driver and Skinner on Genesis, Duhm and Skinner on Isaiah, Giesebrecht and C. R. Brown on Jeremiah, W. R. Harper and Driver on Amos, George Adam Smith and Nowack on the Minor Prophets, C. A. Briggs and A. F. Kirkpatrick on the Psalms, Budde and A. B. Davidson on Job.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The Old Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Hebrew is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Hebrew Old Testament and the examination in Exegesis will be based upon the English instead of the Hebrew text.

a. INTRODUCTION

1–2. **The History, Literature and Religion of the Old Testament in Outline.** Designed to be an Introduction to the study of the Old Testament and at the same time to lay the foundation for an understanding of the life and work of Jesus. Questions of the structure, date and authorship of the Old Testament documents, of their historical content, and of their religious teachings, are discussed. The reading of considerable portions of the Old Testament is involved. This course is required of candidates for graduation who do not take the examination specified under (1) above. Prof. F. BROWN; two hours weekly throughout the year. Full course. Tu., Th., 10.

103. **The Sources and Structure of the Hexateuch.** Prof. F. BROWN; First Term, two hours weekly. Open to Graduates and other advanced students. Presupposes a working knowledge of Hebrew. Half course. [Not given in 1911–12.]

b. PHILOLOGY

The work in Hebrew Philology and Exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

11. **Introductory Hebrew Grammar,** with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Prof. FAGNANI; First Term, five hours weekly.
Full course. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Prof. FAGNANI; Second Term, three hours weekly. Presupposes Old Testament 11 or its equivalent. Full course. M., W., F., 9.

13. **Readings in I and II Kings.** Prof. BEWER; First Term, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar.
Half course. Tu., Th., 11.

14. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b–VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; Second Term, one hour weekly.
Quarter course. [Not given in 1911–12.]

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11-12 or Old Testament 13, or the equivalent. Course 26b will not be recognized as counting toward the requirements in Hebrew for the Degree of B.D.

26b. **Rapid Reading of Joshua,** with comment. Prof. BEWER; Second Term, two hours weekly. Half course. Tu., Th., 5.

28a. **Exegetical Class:** Judges. Prof. BEWER; Second Term, two hours weekly. Half course. F., 10–12.

30. **Selections from Post-Exilic Prophets.** Prof. BEWER; Second Term, two hours weekly. Half course. W., F., 9.

31a. **Selections from Pre-Exilic Prophets.** Prof. BEWER; First Term, two hours weekly. Half course. W., F., 9.

33. **Exegetical Class:** Psalms. Prof. BEWER; First Term, two hours weekly. Half course. F., 11–12, 1–2.

95–96. **Advanced Class; Seminar methods:** 95. Development of Hebrew Law. 96. Ecclesiastes. Prof. BEWER; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to Prof. BEWER. Presupposes a working knowledge of Hebrew. Two half-courses. First Term, W., 3; Th., 5; Second Term, Tu., Th., 9.

102. **The Contemporary History of the Old Testament;** Hebrew texts with discussion of contemporary documents bearing upon them. Prof. F. BROWN; Second Term, two hours weekly. Open only to Graduates. Presupposes a working knowledge of Hebrew and German. Half course. [Not given in 1911–12.]

106. **Textual Criticism of the Old Testament,** including studies in the ancient versions. Prof. BEWER; Second Term, two hours weekly. Open to Graduates and other qualified students. Half course. M., 10–12.

(See also the courses given at Columbia and New York Universities.)

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

59d. **The Apocalypses of Daniel and John.** Prof. FAGNANI; First Term, two hours weekly. Half course. W., F., 11.

64. **Psalms.** Prof. FAGNANI; Second Term, two hours weekly. Half course. Tu., Th., 11.

e. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material, and practice in gathering and using it. Papers on particular topics are required.

83. **The Theology of the Earlier Prophets.** Prof. F. BROWN; First Term, two hours weekly. Presupposes Old Testament 1–2. Half course. Tu., Th., 9.

84. **The Theology of the Later Prophets.** Prof. F. BROWN; Second Term, two hours weekly. Presupposes Old Testament 83. Half course. Tu., Th., 9.

NEW TESTAMENT

The New Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course New Testament 1–2 and one full course in the exegesis of the Greek New Testament;

Or by passing an examination which will test (1) the candidate's acquaintance with the literary history and contents of the New Testament and with the life and teaching of Jesus

Christ and his influence upon the primitive Christians as revealed in the New Testament; and (2) his ability to interpret the New Testament in Greek. The Epistle to the Romans and the Gospel of John are assigned for detailed interpretation.

In preparation for (1) a study of the New Testament itself is required and books such as the following are suggested—Sanday's Outline of the Life of Christ, Moffatt's Introduction to the New Testament, McGiffert's History of Christianity in the Apostolic Age. In preparation for (2) such books are suggested as Sanday and Headlam's Commentary on Romans and Westcott's Commentary on John.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The New Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Greek is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Greek New Testament, and the examination in Exegesis will be based upon the English instead of the Greek text.

a. INTRODUCTION

Courses 3, 5 and 102 deal with the writings of the New Testament as literary productions, and discuss questions of structure, date, authorship, historical connections and the like.

1–2. **Jesus Christ and the Religion of the New Testament.** This course seeks to present in outline the life and teaching of Jesus Christ and the effect of his personality and teaching upon the experiences and ideas of the primitive Christians as revealed in the New Testament. The following subjects are considered: Sources for the life of Christ; the possibility of a chronological order of the events of his life; the teaching and mind of Christ; primitive Jewish Christianity; the life and teaching of Paul; Jesus Christ and Paul; the religious movement after Paul with especial reference to the Epistle to the Hebrews and the Johannine writings. In connection with the lectures the students are required to do a certain amount of reading, both in primary sources, including the entire New Testament, and in secondary sources. This assigned reading is an essential part of the course and upon it as well as upon the lectures, the examination at the close of each term will be based. Required of candidates for graduation who do not take the examination specified under (1) above. Prof. FRAME; two hours weekly throughout the year. Full course. W., F., 10.

3. **Introduction to the New Testament.** Prof. VINCENT; First Term, two hours weekly. Half course. Tu., Th., 11.

5. **Introduction to the Fourth Gospel.** Prof. VINCENT; First Term, two hours weekly. Half course. [Not given in 1911–12.]

102. **New Testament Literature.** Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1911–12.]

b. PHILOLOGY

A beginners' course in Greek, with particular reference to the language of the New Testament (New Testament 11–12), is offered for the benefit of those who have not taken Greek in college. For those who have studied classical Greek, a more advanced course in New Testament Greek (New Testament 14) is offered, which is intended to familiarize the student with the peculiar characteristics of New Testament Greek, and to enable him to read any part of the New Testament at sight. The exegetical courses afford the student an opportunity to study carefully the principal writers of the New Testament, and to acquire facility in the processes of exegesis and a more intimate knowledge of the critical questions connected with the interpretation of the New Testament.

11–12. **Elements of New Testament Greek.** Mr. TRYON; four hours weekly throughout the year. Open to beginners in Greek.
Two full courses. Tu., W., Th., F., 9.

14. **Grammar of New Testament Greek,** with readings in the Synoptic Gospels and other parts of the New Testament. Mr. TRYON; Second Term, two hours weekly. Presupposes a knowledge of classical Greek.
Half course. Tu., Th., 11.

c. EXEGESIS: GREEK

These courses are open only to students who have taken New Testament 11–12 or New Testament 14, or the equivalent.

21b. **The Gospel of Mark.** Mr. TRYON; First Term, two hours weekly.
Half course. Tu., W., 3.

23. **Exposition of the Fourth Gospel.** Prof. VINCENT; First Term, two hours weekly. Half course. W., F., 10.

29a. **Epistle to the Romans.** Prof. VINCENT; First Term, two hours weekly. Half course. Tu., Th., 10.

30b. **Corinthian Epistles.** Prof. VINCENT; Second Term, two hours weekly. Half course. Tu., Th., 10.

32a. **The Epistle to the Ephesians.** Prof. VINCENT; Second Term, one hour weekly. Quarter course. W., 10.

104. **Epistle to the Hebrews,** higher exegesis with papers. Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1911–12.]

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Greek, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

51b. **The Gospel of Mark.** Prof. FRAME; First Term, two hours weekly.
Half course. W., F., 9.

58. **I and II Thessalonians.** Prof. FRAME; Second Term, two hours weekly. Half course. W., F., 9.

59c. **Galatians.** Prof. FRAME; First Term, two hours weekly. Half course. [Not given in 1911–12.]

66. **The Epistles of John.** Prof. FRAME; Second Term, two hours weekly. Half course. [Not given in 1911–12.]

e. THEOLOGY

These courses are based upon historical and critical exegesis of the New Testament. A knowledge of Greek, while of great advantage, is not required of students taking them. They are designed to give acquaintance with the Biblical material, and practice in gathering and using it. Papers by the students are a part of the requirement. Each of the courses 81, 84, 85 and 88 is given every second year.

81. **The Teaching of Jesus.** Prof. FRAME; First Term, two hours weekly. Half course. [Not given in 1911–12.]

84. **The Teaching of Paul.** Prof. FRAME; Second Term, two hours weekly. Half course. [Not given in 1911–12.]

85. **The Teaching of John.** Prof. FRAME; First Term, two hours weekly. Half course. Tu., Th., 9.

88. **The Teaching of the Epistle to the Hebrews** and other post-Pauline literature exclusive of John. Prof. FRAME; Second Term, two hours weekly. Half course. Tu., Th., 9.

93–94. **Seminar in New Testament Theology:** The Theology of Paul. Prof. FRAME; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor. Full course. F., 3–5.

CHURCH HISTORY

In Church History the requirement for the Diploma with or without the Degree of B.D. may be met by completing satisfactorily the courses History 1 and 2;

Or by passing an examination which will test the candidate's knowledge of the history of the church in outline. The examination may be taken as a single whole or may be divided into two parts, (1) covering period I (to 590 A.D.), and (2) covering periods II and III (590–1648 A.D.), and either alone may be substituted for the corresponding course History 1 or 2.

In preparation for the examination in period I, the candidate is advised to study such a book as Moeller's Church History, volume I; also to read the Apostolic Fathers, the Apologies of Justin Martyr and Tertullian, Cyprian's Unity of the Church, the Church History of Eusebius (books 3 to 5), and a part of Augustine's Confessions and City of God.

In preparation for the examination in Periods II and III, the candidate is advised to study such a book as Moeller's

Church History, vols. II and III, or preferably instead of vol. III, Lindsay's History of the Reformation (2 vols.); also to read the Monastic Rule of Benedict of Nursia, St. Bernard on Consideration, the Writings of St. Francis of Assisi (translated by Paschal Robinson), Luther's Freedom of a Christian Man, his Address to the German Nobility, and his Babylonish Captivity of the Church, and Calvin on the Necessity of Reforming the Church.

The Courses 1 and 2 are designed to cover in outline the history of the Church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each course students are required to do a certain amount of reading in the works of the Fathers and other great leaders and thinkers, and also to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the Seminar and the Graduate courses, to afford special training in independent historical investigation. Courses 1 and 2 are given every year; Courses 3, 4, 21, 26, 27 and 30 are given every second year.

1. **General Church History:** Period I: the Ancient Church to 590 A.D. Prof. McGiffert; First Term, two hours weekly. Required of candidates for graduation not taking the examination (1) indicated above. Half course. M., W., 11.

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590–1789. The emphasis in this course is put on the Modern period; a fuller treatment of the Mediæval Church is offered in Course 21. Prof. Rockwell; Second Term, two hours weekly. Required of candidates for graduation not taking the examination (2) indicated above. Half course. Tu., Th., 12.

3. **History of Christian Doctrine I.** (History of Thought in the Primitive and Catholic Church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Primitive and Catholic Church. Prof. McGiffert; First term, four hours weekly. Full course. [Not given in 1911–12.]

4. **History of Christian Doctrine II.** (History of Protestant Thought). A continuation of the preceding course, which does for Protestant thought what History 3 does for the thought of the Primitive and Catholic Church. Prof. McGiffert; Second Term, four hours weekly. Full course. [Not given in 1911–12.]

6. **The Rise of Modern Religious Ideas.** Prof. McGiffert; Second Term, two hours weekly. Half course. M., 10–12.

11. **History of New Testament Times.** The Hellenistic world and contemporary Judaism, with special reference to the development of religious life and thought. Mr. Tryon; First Term, two hours weekly. Half course. Tu., Th., 12.

13. **History of the New Testament Canon,** with readings in the sources. Mr. Tryon; First Term, two hours weekly. Half course. [Not given in 1911–12.]

15. **History of Early Christian Literature:** dealing with the literature of the first three centuries of the Christian Church. Prof. McGiffert; First Term, two hours weekly.
Half course. M., W., 10.

17. **Readings in the Early Fathers:** Selections will be made for reading in the original, with critical and historical comment. Mr. Tryon; First Term, two hours weekly.
Half course. [Not given in 1911–12.]

18. **The Influence of Contemporary Cults on Early Christianity.** A study of selected topics. Mr. Tryon; Second Term, two hours weekly. Half course. Tu., Th., 10.

21. **Mediæval Church History, 590–1517 A.D.** The Conversion of the Germans; the growth and decay of the Papal monarchy; Monasticism, Scholasticism, Mysticism. Prof. Rockwell; First Term, two hours weekly. Half course. W., F., 12.

22. **History of the Papacy:** Readings in the sources, with critical and historical comment. Mr. Tryon; Second Term, two hours weekly. Half course. [Not given in 1911–12.]

25. **English Church History before the Reformation.** Prof. Rockwell; First Term, two hours weekly.
Half course. Tu., Th., 11.

26. **English Church History** (Reformation and Post-Reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. McGiffert; Second Term, two hours weekly. Half course. W., 10–12.

27. **European Church History in the Nineteenth Century.** The Age of Revolution, Ultramontanism and the Rise of the Modern Protestant Situation. Prof. Rockwell; First Term, two hours weekly. Half course. [Not given in 1911–12.]

30. **American Church History.** The spread of Christianity in North America; Movements of Christian Life and Thought; History and characteristics of the leading denominations. Prof. Rockwell; Second Term, two hours weekly.
Half course. W., F., 9.

91–92. **Historical Seminar:** The Religious Ideals of the English Reformation. Profs. McGiffert and Hall; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to Prof. McGiffert.
Full course. Th., 3–5.

101–102. **Historical Training Class:** The first term is given to Historical Bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second term is devoted to a study of the principles of historical investigation, with a consideration of the methods and aims of leading ecclesiastical historians. Open to Graduates and other advanced students who may desire to specialize in history. Prof. Rockwell; two hours weekly throughout the year.
Full course. [Not given in 1911–12.]

103–4. **Religious Thought in France in the Eighteenth Century.** A research course. Prof. McGiffert; two hours weekly throughout the year. Open to Graduates and other advanced students.
Full course. Tu., 3–5.

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for their ecclesiastical examinations. Those desiring to take the course should inform Prof. Rockwell not later than February 10.

PHILOSOPHY AND HISTORY OF RELIGION

The purpose of the Course 13 on the Philosophy of Religion is to discuss the fundamental problems of philosophy as introductory to the study of dogmatics, ethics, and the history and philosophy of religion. Upon this as a basis the course on Theism studies the theistic argument and is an antecedent of the general course in Systematic Theology. The Course 42 on the Ethnic Faiths consists of a rapid sketch of the history and teachings of Primitive Religions, Hinduism, Buddhism, Confucianism and Islam, and is of importance in connection with the various courses on Missions. Courses 101 and 102 constitute substantially one course, and investigate religion as a historical fact ; the ethnic faiths are treated historically and analytically, and their teaching is compared with the fundamental doctrines of Christianity.

11-12. **Fundamentals of Religion.** An Introduction to the psychological and comparative study of Religion. Prof. KNOX ; three hours weekly throughout the year. (Given in Columbia University.)
Full course. [Not given in 1911-12.]*

13. **Philosophy of Religion:** Introductory: The Philosophical Foundation. Prof. KNOX; First Term, two hours weekly.
Half course. [Not given in 1911-12.]*

14. **Theism.** Prof. KNOX; Second Term, two hours weekly.
Half course. [Not given in 1911-12]*

21. **The Philosophy of Religion,** with special reference to Christianity. Prof. KNOX ; First Term, four hours weekly. Presupposes Philosophy of Religion 13 and 14. It is recommended further that students first take Systematic Theology 1-2.
Full course. [Not given in 1911-12.]*

23. **The Truth of the Christian Religion.** The fundamental principles of Christianity. Their definition and proof. Prof. KNOX ; First Term, two hours weekly.
Half course. [Not given in 1911-12.]*

42. **Introduction to the Study of Comparative Religion:** The Definition of Religion ; the Origin and Development of Religion ; a brief review of the Ethnic Faiths. Prof. KNOX; Second Term, two hours weekly. Half course. [Not given in 1911-12.]*

91-92. **Seminar:** Prof. KNOX ; two hours weekly throughout the year. Open to qualified students on application to Prof. KNOX.
Full course. [Not given in 1911-12.]*

101. **Origin and Development of Religion.** Prof. KNOX; First Term, two hours weekly. Especially designed for Graduates.
Half course. [Not given in 1911-12.]*

102. **Christianity in the Light of the Development of Religion.** Prof. KNOX ; Second Term, two hours weekly. Especially designed for Graduates. Half course. [Not given in 1911-12.]*

103-4. **Introduction to the Study of the Philosophy of Religion:** The Principles, Problems and Results of the Scientific Investigation of Religion (Seminar methods). Prof. KNOX; two hours weekly throughout the year. Especially designed for Graduates.
Full course. [Not given in 1911-12.]*

---

* On account of the absence of Prof. KNOX in the East.

APOLOGETICS

Course 12 discusses the apologetic problems raised by modern science and philosophy. Course 102 investigates the history of apologetics, with special reference to the philosophical conceptions underlying the various stages of the conflict. Course 104 studies the fundamental proofs of the Christian religion; and Course 106 investigates the principles and methods of apologetics as a science.

12. **Christianity and Modern Science.** Prof. Knox; Second Term, two hours weekly. Half course. [Not given in 1911–12.]*

102. **Critical Review of the History of Apologetics.** Prof. Knox; Second Term, two hours weekly. Especially designed for Graduates. Half course. [Not given in 1911–12.]*

104. **The Proof of the Christian Religion.** Prof. Knox; Second Term, two hours weekly. Especially designed for Graduates. Half course. [Not given in 1911–12.]*

105. **Principles and Methods of Religious Proof.** Prof. Knox; First Term, two hours weekly. Open to Graduates and other advanced students. (Tutorial methods.) Half course. [Not given in 1911–12.]*

SYSTEMATIC THEOLOGY

In Systematic Theology the requirement for the Diploma, with or without the Degree of B.D., may be met by the satisfactory completion of the course Systematic Theology 1–2;

Or by passing an examination which will test (1) the candidate's knowledge of some one of the great historic systems such as Lutheranism, Calvinism, Arminianism or Anglicanism, and (2) his experience and ability in constructive theological thinking. For the purpose of testing the latter an essay upon some assigned topic in theology will be required from the candidate.

In preparation for (1) it will be necessary to study the official confession of some historic church and a standard text book representing its theology. In preparation for (2) the candidate is advised to study some modern work on theology like Clarke's Outline or Brown's Christian Theology in Outline. If desired the two parts of this examination may be divided and either one alone may be substituted for the corresponding part of Systematic Theology 1–2. In certain cases also students may be allowed, with the approval of the professor, to substitute for Systematic Theology 1–2, other courses in the department covering similar ground.

The courses offered in this department fall into two groups: the first group, which consists of Courses 1–2 and 41, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service, with the chief problems which will meet them in the fields of theology, and suggest the most helpful method of dealing with them. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of three parts; the first discussing the nature and antecedents of modern theology; the second, the principles of the Christian religion; the third, the application of the Christian principle to specific doctrines. Course 41 consists of an informal discussion of the more important questions of theology, with special reference to training in expression. The second group, consisting of Courses 31, 34, 11, 14 and 91–2, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the class-room. Course 31 on the Theology of Puritanism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 34 gives a similar detailed study of the work of a typical modern theologian. Courses 11 and 14 discuss in detail the central problems of Christian theology, the Person of Christ and the nature of Salvation. Course 31 alternates with 34, and Course 14 with 11. Special topics are studied from year to year in the Seminar 91–2.

---

* On account of the absence of Professor Knox as "Union Seminary Lecturer on Christianity in the Far East."

1–2. **Outline Course in Christian Theology:** First Term—The Idea and Problems of Christian Theology; The Nature of Religion, and its basis in experience; The Christian Religion and Revelation; The Types of Historic Christianity; Protestantism and Catholicism; The Christian Doctrine of God; The Trinity. Second Term—The Christian View of the World and of Man; The Christian Doctrine of Sin and Salvation; The Person and Work of Christ; The Church. Prof. W. A. Brown; four hours weekly throughout the year. It is strongly recommended that all students desiring to take this course shall first take the course in Philosophy of Religion 13.
Two full courses. Tu., Th., 10–12.

41. **Senior Quiz Class.** Informal discussion of theological questions with special reference to preparation for ecclesiastical examinations. Each student will be expected to prepare and submit for criticism a brief constructive statement of his own theological belief. Prof. W. A. Brown; First Term, one hour weekly. Quarter course. M., 8 P.M.

11. **The Person of Christ.** A survey of the more important theories of the Person of Christ, with special reference to the modern period. Particular attention will be given to the theory of the Kenosis, and to the Christologies of Dorner and Ritschl. Method, by lecture, discussion and selected reading. Prof. W. A. Brown; First Term, two hours weekly. Half course. M., 2–4.

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments and related doctrines. In connection with the lectures such typical works as Anselm's *Cur Deus Homo*, Grotius' *De Satisfactione Christi*, and Bushnell's "The Vicarious Sacrifice," will be read and discussed. Prof. W. A. Brown; Second Term, two hours weekly. Half course. [To be given in 1912–13.]

31. **The Theology of Puritanism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history and present significance of the Westminster Theology. Prof. W. A. Brown; First Term, two hours weekly. Half course. [To be given in 1912–13.]

34. **The Theology of Ritschl,** with its historical antecedents. A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. W. A. Brown; Second Term, two hours weekly. Open to graduates and other advanced students.
Half course. M., 2–4.

91–92. **Seminar:** The Varieties of Christian Experience. Profs. W. A. Brown and Coe; two hours weekly throughout the year; open to a limited number of advanced students, upon personal application to the Professors. Full course. Tu., 3–5.

CHRISTIAN ETHICS

In this department special emphasis is laid upon the historical study of the contents of Christian Ethics, and upon the philosophical basis that has underlain all the great systems. Course 11 is an historical course that tries to deal with typical ethical systems, as illustrating the history of Christian thought from Paul to the Reformation. Course 14 takes up the history at the Reformation and deals in the same way with typical ethical systems in English thought, with special reference to the period preceding Hume. Course 15 deals with typical ethical systems from Luther to modern times, with particular attention to the Post-Kantian ethics. Course 46 deals critically with the ethics and underlying philosophy of various proposed social changes, and will seek to discover what contribution they can make to the Kingdom of God. Course 19 is an historical survey of social thinking within the Christian Church from the earliest times up to the Reformation. Course 20 is an historical survey of social thinking within the Christian Church from the Reformation to the present. Course 41 will try to construct a system of Christian ethics upon the ideals of Jesus, as we have them in the New Testament interpretations of him, but whose content is drawn from present day experience. Course 91–2: The Ethics of Hume will be dealt with by a small Seminar class, and under the guidance of the professor in charge, a monograph on the subject will be written by the class. Course 103: The method of ethical study, on the Christian field particularly, will be studied with special reference to practical problems.

The method will be by requiring work and discussion from the student. Course 106: The ethics of the modern neo-Kantian thinking will be examined in detail with special reference to the interrelations of English and Continental thought. Course 110: The ethics of the social movement whose climax was the French Revolution will be studied in relation to the history of European thought. Locke, the Deists, Voltaire, Rousseau, the Physiocrats, Adam Smith, etc., will be studied.

11. **History of Christian Ethics** as seen in typical systems from Paul to the Reformation. Prof. HALL; First Term, two hours weekly. Open to all students. Half course. W., F., 11.

14. **History of Christian Ethics** as seen in typical systems from Wiclif to Hume. Prof. HALL; Second Term, two hours weekly. Open to all students. Half course. Tu., Th., 12.

15. **History of Christian Ethics** as seen in typical systems from Luther to Modern Times. Prof. HALL; First Term, four hours weekly. Open to all students. Full course. [Not given in 1911–12.]

19. **Social Theory in Christian History** from Paul to the Reformation. Prof. HALL; First Term, four hours weekly. Full course. [Not given in 1911–12.]

20. **Social Theory in Christian History** from the Reformation to Modern Times. Prof. HALL; Second Term, two hours weekly. Half course. [Not given in 1911–12.]

41. **Systematic Christian Ethics.** Prof. HALL; First Term, two hours weekly. Open to all students. Half course. W., F., 12.

46. **The Philosophy and Ethics of Social Thinking.** Prof. HALL; Second Term, two hours weekly. Open to all students. Half course. [Not given in 1911–12.]

91–2. **Seminar: Hume as an Ethical Teacher.** Prof. HALL; two hours weekly throughout the year for advanced students, after consultation with the Professor in charge. Full course. M., 3–5.

103. **The Method of Christian Ethics.** Prof. HALL, First Term; two hours weekly. For Seniors and Graduates. Half course. [Not given in 1911–12.]

106. **The Ethics of Neo-Kantian Thought.** Prof. HALL; Second Term, two hours weekly. For Seniors and Graduates. Half course. [Not given in 1911–12.]

110. **The Individualism of Rationalism** as an Ethical and Social Force. Prof. HALL; Second Term, two hours weekly. Half course. F., 11–1.

PRACTICAL THEOLOGY

In Practical Theology the requirement for the Diploma with or without the Degree of B.D. will vary according to the line of work for which the student wishes to prepare himself. Evidence of practical efficiency will be demanded as well as of an acquaintance with the principles governing the work chosen.

Students preparing for the pastorate will be required to take not less than one full course in Homiletics and also Practical Theology 41 and 42, or to give evidence satisfactory to the Department of adequate homiletic preparation and of an acquaintance with the principles underlying the conduct of public worship and the leadership of the activities of a parish. In addition, they will be required to take Religious Education 12 or 23, or to pass an examination upon (1) the main principles of educational psychology, (2) the main facts of the moral and religious development of the young, and (3) the standards of the modern Sunday school in point of organization, curriculum and methods. In preparation for this examination books such as the following may be used: for (1) James' Talks to Teachers or Thorndike's Principles of Teaching based on Psychology; for (2) part II of Haslett's Pedagogical Bible School and part II of Coe's Education in Religion and Morals; for (3) Cope's The Modern Sunday School, Lawrance's How to Conduct a Sunday School, and the Report of the Joint Commission to the General Convention of the Protestant Episcopal Church.

Students preparing for other lines of service such as Foreign Missions, Religious Education, teaching of the Bible in schools and colleges, Institutional Church work, the Y. M. C. A. Secretaryship,* work in Social Settlements, Charity Organization work, etc.,† may substitute for those mentioned other courses in Practical Theology or tests in other practical subjects more germane to the line of work chosen.

The conditions governing such substitutions may be learned upon application to the Registrar and advice may be had from him as to the courses that can advantageously be taken in any particular case.

In addition to specific preparation in some line of practical work, every candidate for the Diploma, with or without the degree of B.D., will be required to show his ability to express himself in clear and correct English. For this purpose he may pass an examination set by the Homiletical Department at the beginning of his first year, or may take Practical Theology 1–2. Students who feel the need of fuller instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient.

---

*The Seminary offers opportunity for fundamental training in preparation for the Christian Association Secretaryship (but not for the directorate of physical work.)

†See statement as to training in Methods of Philanthropy, pages 73 and 86.

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough and reverent use of the Bible as the basis of Christian preaching. No student will be considered as having completed the work of the Department until he has had some practice in the preparation and delivery of sermons, and has fulfilled the requirements of Practical Theology 9–10, as specified below. The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below (p. 76).

1–2. **Practical Exercises in English Composition.** Open to all students. Unless they have passed the examination in English referred to above, each student is required during his Junior year and longer if deemed necessary, to submit each week to the Instructor in English, a brief exercise in composition. The first four themes thus submitted are regarding as constituting the examination in English, and students who show conspicuous proficiency will be excused from the remaining exercises. The Instructor in English criticises all themes in detail and returns them to the writers at monthly personal conferences. The work of this course is graded as part of Practical Theology 11. It does not count toward the required number of courses. Mr. NASON; Hours by private appointment.

9–10. **Private Criticism of Sermons.** Open to all students who have completed Practical Theology 11 and 12. Each student in his Middle (or Senior) year is required to submit to the Instructor in English two or more written sermons for criticism in detail. Such sermons are returned at personal conferences. This course does not count towards the required number of courses. Mr. NASON; Hours by private appointment throughout the year.

11. **Lectures on the Fundamental Principles of Homiletics.** Prof. BLACK; First Term, two hours weekly.
Half course. Tu., Th., 12.

Practical Exercises in Composition, Arrangement, and Style. Prof. BLACK and Mr. NASON.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. COFFIN and Mr. FOSDICK; Second Term, one hour weekly. Presupposes Practical Theology 11. Three sections. For Juniors.
Quarter course. M. W., 2, and F., 3.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes with criticism by the Instructor and class. Prof. COFFIN and Mr. FOSDICK; First Term, one hour weekly. Presupposes Practical Theology 12, or its equivalent. Two sections. For Middlers. Quarter course. M., 2, and F., 3.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. For Seniors. Prof. BLACK; First Term, one hour weekly. Quarter course. Tu., 11.

16. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines,—the Divinity of Christ, Salvation, individual and social, the Spirit of God, etc.,—will be prepared and discussed by the class. Prof. COFFIN; Second Term, one hour weekly. Presupposes Systematic Theology 1–2, or its equivalent. Quarter course. [Not given in 1911–12.]

18. **The Homiletic Presentation of the Christian Social Message.** Lectures on the preaching of the Gospel from a social point of view; sermon outlines upon social aspects of Christian truth will be prepared and discussed by the class. Mr. FOSDICK; Second Term, one hour weekly. Quarter course. W., 3.

20. **Sermons on the Character of Jesus.** Practical studies in the presentation of the Christian ethical ideal in terms of the character of Christ. Mr. FOSDICK; Second Term, one hour weekly. Quarter course. [Not given in 1911–12.]

22. **The Effective Composition and Arrangement of Sermons.** Lectures and practical exercises in the construction of sermons with a view to their delivery. Mr. CARMODY; Second Term, one hour weekly. Quarter course. Tu., 4.

24. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. For Seniors. Mr. FOSDICK; Second Term, one hour weekly. Quarter course. W., 4.

101. **Expositions.** Practical work in expository preaching. Prof. BLACK; First Term, two hours weekly. Open to Graduates and other advanced students. Half course. Tu., Th., 2.

103. **Types of Preaching.** Prof. BLACK; First Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1911–12.]

b. HOMILETICAL USE OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible on a frankly accepted critical study of its books, but with the practical homiletic use of the material as the main interest. The aim will be twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see Old Testament and New Testament (pp. 59, 61–62).

30. **The Miracles of the Old Testament.** Prof. FAGNANI; Second Term, two hours weekly. Half course. W., F., 11.

33. **The Fourth Gospel and its Religious Content.** Prof. HALL; First Term, two hours weekly. Half course. Tu., Th., 12.

Bible Exposition, from the modern point of view; following the International Sunday School Lessons. Prof. FAGNANI; one hour weekly throughout the year. Does not count toward the required number of courses. S., 9.

c. PASTORAL THEOLOGY

41. **Public Worship:** a practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with exercises in the composition of public prayers. Prof. COFFIN; First Term, one hour weekly. Quarter course. F., 2.

42. **Parish Problems:** Conferences upon such subjects as Pastoral Visitation, Methods of Church Finance and Benevolence, The Church's Work for Men, for Young People, for Children, The Pastor and Social Problems, The Church and Social Classes, Church Discipline, etc. Prof. COFFIN; Second Term, one hour weekly. Quarter course. [Not to be given in 1912–13.] F., 2.

45–6. **Institutions of Worship** with especial reference to the Book of Common Prayer. Prof. BRIGGS; two hours weekly throughout the year. Full course. [Not given in 1911–12.] F., 2.

d. CHURCH POLITY

61. **History of Baptist Principles and Polity.** Mr. FOSDICK; First Term, one hour weekly. Quarter course. [Not given in 1911–12.]

64. **Congregational History and Polity.** Prof. McGIFFERT; Second Term, one hour weekly. Quarter course. [Not given in 1911–12.]

66. **Institutions of Government and Discipline** with especial reference to the controversies of British and American Christianity. Prof. BRIGGS; Second Term, two hours weekly. Half course. [Not given in 1911–12.]

68. **Methodist Principles and Polity.** Prof. COE; Second Term, one hour weekly. Quarter course. Tu., 8.

70. **The Polity of the Presbyterian Church.** Prof. W. A. BROWN; Second Term, one hour weekly. Quarter course. [To be given in 1911–12.]

e. MISSIONS

81. **The City Problem.** City Evangelization and the Institutional Church. Practical discussions upon modern efforts of Christianity to deal with the social and religious problems of city populations, together with critical study and visitation of representative institutions in New York. Mr. WHITE; First Term, two hours weekly. Half course. M., W., 2.

82. **A Survey of Social Work.** A study of the methods of organized charity and of the principles governing relief, with special reference to the relation of the Church to relief work; together with discussions of preventive and constructive social effort. Visits are made to representative institutions. Mr. WHITE; Second Term, two hours weekly. Half course. M., W., 2.

86. **Principles and Methods of Foreign Missions.** Prof. KNOX; Second Term, two hours weekly. Half course. [Not given in 1911–12.]*

See also General Introduction, 12.

A course of six lectures on "Christian and Mohammedan" was delivered in November, 1911, by the Rev. GEORGE F. HERRICK, D.D., of Constantinople.

Students desiring to fit themselves for work in Foreign Missionary Fields are advised to consult the plan of instruction in the School for Foreign Service conducted by Columbia University and Union Theological Seminary. Courses are given in the Languages, History, Economic Conditions, Law, Social Conditions and Religions of the great fields.

f. RELIGIOUS EDUCATION AND PSYCHOLOGY

These courses aim, (1) To render definite and scientifically intelligent the inevitable efforts of students to describe religious facts in psychological terms; (2) To fit prospective pastors for pastoral supervision of the Sunday School, the young people's society, and other church agencies for the religious training of the young; (3) To furnish technical training for persons who intend to make religious education their life work either as educational directors of local churches, or as Christian Association secretaries, or in secretarial or editorial positions; (4) To promote advanced study and research in the psychology of religion and religious education. Students who are engaged in educational activities, whether in the Sunday School or elsewhere, may receive guidance to observation of a laboratory character, and satisfactory reports upon such observation will be accepted in partial fulfilment of the requirements in certain courses.

11. **The Psychology of Religion.** Prof. COE; First Term, two hours weekly. Half course. Tu., Th., 2.

12. **The Theory of Religious Education.** The philosophical, psychological, and theological presuppositions; the religious aspect of child life and growth; factors that condition the formation of specifically Christian character; the relation of the family, the church, and the state respectively to religious education. Prof. COE; Second Term, two hours weekly. Half course. Tu., Th., 2.

23. **The Sunday School.** The principles of education as applied (or applicable) in the modern Sunday School. A sketch of the history of Sunday Schools; detailed analysis of curricula; equipment; organization; administration. Prof. COE; First Term, two consecutive hours weekly. Half course. Th., 3–5.

24. **The Training of Sunday-School Teachers.** The purpose of this course is to prepare pastors and others for the work of training Sunday-School teachers. After a survey of the history and literature of the teacher-training movement, detailed study is given to both the content and the methods of training applicable within the limitations of the Sunday School. Prof. COE; Second Term, two consecutive hours weekly. Half course. Th., 3–5.

---

*On account of the absence of Prof. KNOX, as "Union Seminary Lecturer on Christianity in the Far East."

27. **Applied Psychology** (Selected Topics). The Speaker and his Audience; Personal Influence; the Conditions of Intellectual Efficiency; Mental Hygiene; Religious Therapeutics; Morbid Moral and Religious States. Prof. Coe; First Term, two hours weekly. Half course. M., W., 3.

105–106. **The Psychology of Mysticism.** Prof. Coe; Two consecutive hours weekly throughout the year. Open to a limited number, primarily of Graduates, after consultation with the Professor. Full course. F., 3–5.

107–108. **The Analysis of Religious Phenomena.** Exercises in the application of scientific methods to the ascertainment and analysis of religious phenomena, particularly psychological and educational. The course will include a study of the methods of ecclesiastical statistics in general. Prof. Coe; two hours a week through the year. Full course. [Not given in 1911–12.]

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS

The courses in this department are designed especially for Graduates. Undergraduates will be admitted in exceptional cases, provided they have completed the courses necessary as a foundation for graduate work. Special methods of study are: (1) The Seminar in which the students prepare the material under the direction of the Professor as a basis of discussion by the Class; (2) The Seminar in which the Professor formulates the material for discussion; (3) Private tutorial instruction of individuals.

I. Theological Encyclopædia

101–2. **Theological Encyclopædia.** Organization of the Study of Theology; classification of its various departments; the principles and methods of its disciplines; and a study of its literature. Prof. Briggs; two hours weekly throughout the year. For Graduates and other advanced students. Full course. [Not given in 1911–12.]

103–4. **The History of the Study of Theology,** from the Apostolic Age until the present day; showing its gradual evolution both in private study and in institutions of learning. [To be given in 1912-13.]

105–6. **The History of Theological Literature.** [Not given in 1911-12.]

II. Symbolics

116. **Creeds of the Church.** The Apostles', Nicene and Athanasian Creeds, their Origin, History, Interpretation, and present Use. Prof. Briggs; Second Term, two hours weekly. Half course. [Not given in 1911–12.]

117–118. **The Confessions of Faith of the XVI and XVII Centuries.** A comparative study of the symbolical books of the various Christian Churches. Their origin, history, interpretation, consensus and dissensus, and present day use. Prof. Briggs. Open to Graduates and other advanced students; two hours weekly throughout the year. Full course. M., 4–6.

III. Christian Irenics

121–122. **Christian Irenics.** The Consensus of Christianity. What is Christianity? Catholicity. Oecumenical orthodoxy. Characteristics of Western Christianity. The Principles of the Reformation. Prof. Briggs. Seminar: Open only to Graduates; two hours weekly throughout the year. Full course. Th., 11–1.

123–4. **History of Irenic Movements in the Church.** [To be given in 1912–13.]

125–6. **The Dissensus of Christianity.** How to resolve it. [Not to be given in 1911–12.]

IV. Christian Institutions

131–2. **The History of Christian Institutions of Worship and Government.** Their Origin and History, as expressed in Canons, Liturgies and Books of Discipline. Prof. Briggs. Open to all students; one hour weekly throughout the year. Half course. W., 2.

141–2. **Private Tutorial Instruction.** Instruction will be given in any subject covered by the Chair at times to be arranged privately with Prof. Briggs. Such instruction will be considered a half course or a full course in accordance with the nature of the study and the kind of work done.

GERMAN THEOLOGICAL LITERATURE

An opportunity will be given to those students who may desire to do so, to read current German Theological Literature with Prof. Gillett. The class is intended primarily to promote facility in the sight-reading of theological German. (Does not count toward the requirement for Diploma or Degree.)

VOCAL CULTURE

The work of this department is under the direction of Mr. Carmody. Its aim is to develop the voice and teach its control. Practical exercises and individual drill are employed, coupled with personal criticism.

a. Group Work

11. **Public Speaking:** Lectures on the principles of public speaking and on the proper use and care of the voice; enunciation and gesture; with illustrative assignments and exercises. First Term, two hours weekly. Quarter course. Tu., Th., 5.

12. **Reading of Scripture and Hymns:** A study of the principles of vocal interpretation; reading of assigned passages with criticism. Exercises. Second Term, two hours weekly. Quarter course. Tu., Th., 5.

b. Individual Work

13–14. This work is adapted to meet the particular needs of the individual. It is sought to develop in each the best quality of vocal production of which he is capable and to perfect his vocal interpretation. Especial consideration is given here to sermon delivery. The sermons and style of delivery of great preachers are studied from the point of view of the student's particular weakness. Weekly appointments of twenty minutes are given to each. Group work a prerequisite.

SACRED MUSIC

The exercises in this department are under the direction of Dr. SMITH.

11–12. **Elementary Class:** Practical work in the Theory and Application of Music. Sight reading. One hour weekly throughout the year. Quarter course. Th., 4.

13–14. **Elements of Singing:** Exercises in Breath Control and Voice Production; Enunciation, Articulation and Pronunciation. One hour weekly throughout the year. Quarter course. F., 4.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. Quarter course. Th., 5.

17–18. **Choir Rehearsal:** For Sunday service. Th., 7.

19–20. **Choral Society.** Th., 8–9.30.

GRADUATE DEPARTMENT

The courses in this department are designed for Graduates, in order to enable them to build on the studies in the undergraduate department and to advance into higher and more specialized theological education. These courses will be open to undergraduates only in exceptional cases.

OLD TESTAMENT

102. **The Contemporary History of the Old Testament:** Hebrew texts with discussion of contemporary documents bearing upon them. Prof. F. BROWN; Second Term, two hours weekly. Open only to Graduates. Presupposes a working knowledge of Hebrew and German. Half course. [Not given in 1911–12.]

103–4. **The Sources and Structure of the Hexateuch.** Prof. F. BROWN; First Term, two hours weekly. Open to Graduates and other advanced students. Presupposes a working knowledge of Hebrew. Half course. [Not given in 1911–12.]

106. **Textual Criticism of the Old Testament,** including studies in the Ancient Versions. Prof. BEWER; Second Term, two hours weekly. Open to Graduates and other qualified students. Half course. M., 10–12.

NEW TESTAMENT

102. **New Testament Literature.** Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1911–12.]

104. **Epistle to the Hebrews,** higher exegesis with papers. Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. W., F., 11.

Tutorial instruction by special arrangement with the Professor.

CHURCH HISTORY

101–2. **Historical Training Class.** The first term is given to Historical Bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second term is devoted to a study of the principles of historical investigation, with a consideration of the methods and aims of leading ecclesiastical historians. Prof. ROCKWELL; Two hours weekly throughout the year. Open to Graduates and other advanced students who may desire to specialize in history.
Full course. [Not given in 1911–12.]

103–4. **Religious Thought in France in the Eighteenth Century.** A research course. Prof. MCGIFFERT; Two hours weekly throughout the year. Open to Graduates and other advanced students. Full course. Tu., 3–5.

PHILOSOPHY AND HISTORY OF RELIGION

101. **Origin and Development of Religion.** Prof. KNOX; First Term, two hours weekly. Especially designed for Graduates.
Half course. [Not given in 1911–12.]*

102. **Christianity in the Light of the Development of Religion.** Prof. KNOX; Second Term, two hours weekly. Especially designed for Graduates. Half course. [Not given in 1911–12.]*

103-4. **Introduction to the Study of the Philosophy of Religion.** Prof. KNOX; Second Term, two hours weekly. Especially designed for Graduates. Full course. [Not given in 1911–12.]*

APOLOGETICS

104. **The Proof of the Christian Religion.** Prof. KNOX; Second Term, two hours weekly. Especially designed for Graduates.
Half course. [Not given in 1911–12.]*

105. **Principles and Methods of Religious Proof.** Prof. KNOX; First Term, two hours weekly. Open to Graduates and other advanced students. (Tutorial methods.)
Half Course. [Not given in 1911–12.]*

SYSTEMATIC THEOLOGY

102. **The Theology of Ritschl, with its historical antecedents.** A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. W. A. BROWN; Second Term, two hours weekly. Open to Graduates and other advanced students. [Identical with course 34.] M., 2–4.

CHRISTIAN ETHICS

103. **The Method of Christian Ethics.** Prof. HALL; First Term, two hours weekly. For Seniors and Graduates.
Half course. [Not given in 1911–12.]

106. **The Ethics of Neo-Kantian Thought.** Prof. HALL; Second Term, two hours weekly. For Seniors and Graduates.
Half course. [Not given in 1911–12.]

---

* On account of the absence of Prof. KNOX in the East.

110. **The Individualism of Rationalism as an Ethical and Social Force.** Prof. HALL; Second Term, two hours weekly. Half course. F., 11–1.

PRACTICAL THEOLOGY

101. **Expositions.** Practical work in expository preaching. Prof. BLACK; First Term, two hours weekly. Open to Graduates and other advanced students. Half course. Tu., Th., 2.

RELIGIOUS EDUCATION

105–6. **The Psychology of Mysticism.** Prof. COE; Two consecutive hours weekly throughout the year. Open to a limited number, primarily of Graduates, after consultation with the Professor. Full course. F., 3–5.

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS

117–8. **The Confessions of Faith of the XVI and XVII Centuries.** A comparative study of the symbolical books of the various Christian churches. Their origin, history, interpretation, consensus and dissensus, and present day use. Prof. BRIGGS; Open to Graduates and other advanced students. Two hours weekly throughout the year. Full course. M., 4–6.

121–2. **Christian Irenics.** The Consensus of Christianity. What is Christianity? Catholicity. Oecumenical orthodoxy. Characteristics of Western Christianity. The Principles of the Reformation. Prof. BRIGGS; Seminar: open only to Graduates. Two hours weekly throughout the year. Full course. Th., 11–1.

131–2. **History of Christian Institutions of Worship and Government.** Their origin and history as expressed in Canons, Liturgies and Books of Discipline. Prof. BRIGGS; Open to all students. One hour weekly throughout the year. Half course. W., 2.

141–2. **Private Tutorial Instruction.** Instruction will be given in any subject covered by the Chair, at times to be arranged privately with Prof. BRIGGS. Such instruction will be considered a half course or a full course in accordance with the nature of the study and the kind of work done.

The attention of Graduates is also called to the Seminars in the several departments which are open to Graduates as well as advanced undergraduate students, and to the courses in Columbia University.

UNIVERSITY COURSES

The following courses in Columbia and New York Universities are a few of those which, by the courtesy of the institutions offering them, are open to such students of this Seminary as are recommended by the Faculty. (See p. 34.) For fuller description and hours, and for still other courses, see the official circulars of the Universities.

By an arrangement recently made with the New York School of Philanthropy, similar to that existing between the Seminary and Columbia and New York Universities, the courses there given are open without tuition fees to a limited number of students in the Seminary, after due recommendation by the Seminary and acceptance by the Director of the School of Philanthropy.

The Seminary in turn welcomes well prepared and properly accredited students of the School of Philanthropy to its courses, without tuition fees. Particulars will be given on application.

COLUMBIA UNIVERSITY

ENGLISH LITERATURE:

Development of English Fiction. Prof. Brander Matthews.
American Literature. Prof. Matthews.

COMPARATIVE LITERATURE:

Introduction to European Literature, from the Renaissance to the present day. Prof. J. B. Fletcher.

Seminar—Special Topics in Comparative Literature. Prof. Fletcher.

Types of Language. Various professors.

GERMAN:

History of the German Language. Prof. A. F. J. Remy.
Goethe's Faust: First and Second Parts. Prof. W. A. Hervey.
The Contemporary German Drama. Prof. R. Tombo, Jr.

INDO-IRANIAN:

Sanskrit, Elementary Course. Prof. A. V. W. Jackson.
Sanskrit, Advanced Courses: a Sanskrit drama and introduction to the study of the Veda. Prof. Jackson.
Avestan, Advanced Course. Prof. Jackson.
Zoroastrian Gathas. Prof. Jackson.
Pali, Elementary Course. Prof. Jackson.
Old Persian, Cuneiform Inscriptions. Prof. Jackson.
Modern Persian, Introductory Course and interpretation of Sa'di's *Gulistan*. Dr. A. Yohannan.

Principles of the Grammar, with exercises in Turkish conversation. Dr. A. Yohannan.

Armenian, Principles of the Grammar with Selected Readings. Dr. Yohannan.

Introduction to the Study of Language. Prof. Jackson.

GREEK:

Lectures on Greek Literature, with Readings. Prof. J. R. Wheeler.

Introduction to the Study of Greek Archæology. Prof. Wheeler.

Greek Epigraphy. Prof. C. H. Young.

LATIN:

Roman Epigraphy; Introduction to the Study of Latin Inscriptions. Prof. J. C. Egbert.

Roman Historiography. Prof. Egbert.

SEMITICA:

Biblical Hebrew, Elementary Course. Prof. R. J. H. Gottheil and Dr. N. A. Koenig.

Biblical Hebrew: Poetical writings. Prof. J. D. Prince.

Biblical Hebrew: Selections from Hebrew Poetry. Dr. Koenig.

Biblical Hebrew: Job. Prof. Gottheil.

Syriac, First Course. Dr. Koenig.

Syriac, Second Course. *Acta Martyrum.* Dr. Koenig.

Arabic, Elementary Course. Dr. Koenig.

Assyrian, Elementary Courses. Prof. Prince.

Assyrian, Advanced Course. Sumerian Hymns. Prof. Prince.

Assyrian, Advanced Course. Sumerian Lexicography. Prof. Prince.

CHINESE:

Elementary Course, Study of Chinese Characters. Prof. Friedrich Hirth.

Analysis and Translation of Easy Documents written in the Chinese Modern Business Style. Prof. Hirth.

Analysis and Translation of Easy Literary Texts. Prof. Hirth.

Helps and Keys in Chinese Literature. Prof. Hirth.

History, Language, Literature, Government, Art and Social Life of the Chinese. Prof. Hirth.

Seminar for the Study of Chinese Government Matters. Prof. Hirth.

Seminar for Historical Studies in Chinese Literature. Prof. Hirth.

PHILOSOPHY:

Aristotle, and Metaphysics. Prof. F. J. E. Woodbridge.

History of Philosophy. Dr. W. T. Bush and Mr. W. B. Pitkin.

Types of Theistic Theory. Prof. W. F. Cooley.

Ethics: Ethics of Social Reform and Seminar in History of Ethics. Prof. F. Adler.

Metaphysics, and Seminar in Selected Topics. Prof. GEORGE FULLERTON.
Moral and Political Philosophy. Prof. J. DEWEY.
Practicum: Philosophy of Education. Prof. J. A. MACVANNEL.
Logical Theories. Mr. W. B. Pitkin.
Contemporary Philosophy. Prof. W. P. MONTAGUE.

PSYCHOLOGY:

Elements of General Psychology. Prof. H. G. LORD.
Educational Psychology. Prof. E. L. THORNDIKE.
Experimental Psychology. Prof. J. McK. CATTELL.
Physiological Psychology. Prof. R. S. WOODWORTH.
Pathological Psychology. Dr. F. L. WELLS.

ANTHROPOLOGY:

Introductory Course. Profs. L. FARRAND and F. BOAS.
The Races of Europe. Prof. F. BOAS.

EDUCATION (Teachers College):

History and Principles of Education. Profs. MONROE, GOODSELL and KILPATRICK.
Philosophy of Education. Profs. DEWEY and MACVANNEL.
Educational Psychology. Profs. E. L. THORNDIKE, NORSWORTHY and RUGER.
Educational Sociology. Prof. SUZZALLO.

POLITICAL SCIENCE:

History and Political Philosophy:

The Constitutional History of Greece. Prof. G. W. BOTSFORD.
The Roman Empire: Political, Social and Intellectual. Prof. G. W. BOTSFORD.
Seminar in Greek and Roman History. Prof. BOTSFORD.
Paganism and Christianity. Prof. J. T. SHOTWELL.
History of the Intellectual Class in Europe. Prof. J. H. ROBINSON.
The Protestant Revolt. Prof. ROBINSON.
Historical Bibliography; The Sources of European History; Methods of Historical Study. Profs. ROBINSON and V. G. SIMKHOVITCH.
Seminar in Primitive Institutions in Europe. Prof. SHOTWELL.
Contemporary European History since 1848. Prof. W. M. SLOANE.
Social and Industrial History of Modern England. Prof. SHOTWELL.
Historical Geography of Modern Colonization. Prof. W. R. SHEPHERD.
Modern Colonization. Prof. SHEPHERD.
Seminar in the Social History of England during the Industrial Revolution. Prof. SHOTWELL.
Hispanic Institutions and Culture. Prof. SHEPHERD.
The Work of Napoleon. Prof. SLOANE.
American Colonial History during the Eighteenth Century. Prof. H. L. OSGOOD.

United States from 1850, with special reference to the Civil War and Reconstruction. Prof. W. A. DUNNING.

Spanish and French Colonization in the United States to 1763. Prof. SHEPHERD.

Spanish Colonization and the Westward Movement in the United States: 1763–1821. Prof. SHEPHERD.

Colonial Latin America. Prof. SHEPHERD.

Seminar in the Social History of England in the Nineteenth Century. Prof. SHOTWELL.

The Republics of Latin America. Prof. SHEPHERD.

The American Revolution. Prof. OSGOOD.

Seminar in American Colonial History. Prof. OSGOOD.

European Politics and the War of 1812. Prof. SLOANE.

Seminar in Later United States History. Prof. DUNNING.

General History of Political Theories, Ancient and Mediæval. Prof. DUNNING.

General History of Modern Political Theories. Prof. DUNNING.

Political Economy and Finance:

Labor Problems. Prof. H. R. SEAGER.

The Trust and Corporation Problem. Prof. SEAGER.

Socialism. Prof. SIMKHOVITCH.

Seminar in Political Economy and Finance. Profs. SELIGMAN, CLARK and H. R. SEAGER.

Sociology and Statistics:

Principles of Sociology, Analytical and Descriptive. Prof. F. H. GIDDINGS and Dr. TENNEY.

Principles of Sociology, Historical. Prof. GIDDINGS and Dr. TENNEY.

Social Evolution; Ethnic and Civil Origins. Prof. GIDDINGS.

Social Evolution; Civilization, Liberty, and Democracy. Prof. GIDDINGS.

Ecclesiology. Dr. G. J. BAYLES.

Seminar in Sociology. Prof. GIDDINGS.

Social Economy:

The Standard of Living. Prof. E. T. DEVINE.

Social Legislation in the United States. Prof. S. M. LINDSAY.

Seminar in Social Economy. Profs. DEVINE and LINDSAY.

Social Legislation on the City and Rural Community. Prof. LINDSAY.

COMPARATIVE STUDY OF RELIGIONS:

Courses in this department given in the Seminary are listed above (p. 65). Others will be given in Columbia University by various professors. Details may be had upon application to the Secretary of the University.

ENGLISH:

English Literature:

English Versification: History of poetic forms, and development of poetry in English literature. Prof. F. H. STODDARD.

Modern Drama: Dramatic art of the Elizabethan and Restoration periods. Prof. STODDARD.

Development of Fiction: History and characteristics of English Fiction. Prof. STODDARD.

The Evolution of the Essay: The History, Nature and later Development of the English Essay in the Eighteenth Century. Prof. STODDARD.

English Literary Criticism. Prof. A. L. BOUTON.

Progress of English Literary Prose. Prof. BOUTON.

GERMAN:

German Literature:

General Course in the History of German Literature. Prof. L. A. MCLOUTH.

The First Romantic School. Prof. F. H. WILKENS.

Schiller's Period of Maturity. Prof. WILKENS.

Germanic Philology:

Introductory Course in Old High German. Prof. WILKENS.

Introductory Course in Gothic. Prof. MCLOUTH.

FRENCH:

History of the Formation and Development of the French Language. Dr. L. DELAMARRE.

Mediæval French Literature. Dr. DELAMARRE.

XVIIth Century French Literature. Dr. DELAMARRE.

GREEK:

The Attic Drama. Prof. W. E. WATERS.

Homer. Prof. WATERS.

The Greek Orators. Prof. WATERS.

Attic Prose. Prof. WATERS.

Greek History. Prof. WATERS.

Greek Religion. Prof. WATERS.

Greek Art. Prof. WATERS.

LATIN:

Introduction to the History of Classic Roman Literature. Prof. E. G. SIHLER.

Latin Reading and Writing Course. Prof. SIHLER.

SEMITICA:

Hebrew, Selections from the Pentateuch, with thorough grammar. Prof. ISAACS.

Hebrew, Isaiah, with lectures on the history of the Hebrew language. Prof. ISAACS.

Biblical Aramaic. Prof. Isaacs.
The Mishna. Prof. Isaacs.
Arabic. Prof. Isaacs.

PHILOSOPHY:

Systematic Philosophy and the History of Philosophy:

History of Ancient and Mediæval Philosophy. Prof. C. G. Shaw.
History of Modern Philosophy. Prof. R. MacDougall.
Philosophy of Ethics. Prof. Shaw.
Systematic Philosophy. Prof. Shaw.
Epistemology. Prof. J. E. Lough.

Psychology:

Systematic Psychology. Prof. J. E. Lough.
Social Psychology. Prof. MacDougall.
Experimental Psychology. Prof. Lough.
Researches in Experimental Psychology. Prof. Lough.
Genetic Psychology. Prof. MacDougall.

Comparative Religion:

Philosophy of Religion. Prof. Shaw.
Development of Positive Religion. Prof. Shaw.
The Racial Sense of Sin. Prof. H. H. Horne.

EDUCATION:

History of Education. Prof. H. H. Horne.
Research in Educational Problems. Prof. J. E. Lough.
Moral Education. Prof. Horne.
Religious Education. Prof. Horne.

ECONOMICS:

History of Political Economy. Prof. J. F. Johnson.
Money and Credit. Prof. Johnson.
Industrial Evolution. Prof. L. Galloway.

HISTORY AND POLITICS:

The Civil War Period in American History. Prof. M. S. Brown.
Municipal Government. Prof. J. H. MacCracken.
History of the Origin and Development of the Constitution of the United States. Prof. Brown.
The French Revolution and Napoleonic Era. Dr. T. F. Jones.
History of Europe in the XVIIth Century. Dr. Jones.

SOCIOLOGY:

Principles of Sociology. Dr. R. M. Binder.
Social Efficiency. Dr. Binder.
History and Philosophy of Civilization. Dr. Binder.
The Family and Eugenics. Dr. Binder.

NEW YORK SCHOOL OF PHILANTHROPY

UNITED CHARITIES BUILDING

The Economic Basis of Social Work: Advanced Course. Prof. R. C. McCREA.

Social Progress. Prof. McCREA.

Maladjustment and Exploitation: Bad Living Conditions; Commercially Organized Forces Making for Degeneracy; Deficiencies in Government. Prof. McCREA.

Family Rehabilitation. Miss M. E. RICHMOND.

Methods of Research and Statistics. Mr. E. E. PRATT.

Required Readings on Current Problems. Prof. McCREA.

Class Visits to Institutions. Mrs. M. G. WORTHINGTON.

Child Helping Agencies. Under direction of Mr. HOMER FOLKS.

Treatment of Feeble-minded and Backward Children. Mr. A. H. YODER.

Medical Sociology and Hospitals Social Service. Dr. JAMES ALEXANDER MILLER.

Administration and Inspection of Charitable Societies and Institutions. Mr. ALEXANDER JOHNSON.

The Housing Problem. Under the direction of Mr. Lawrence Veiller.

Executive and Financial Management. Under the direction of Mr. OWEN R. LOVEJOY.

The Criminal: Treatment, Reformatory Methods, Probation. Dr. O. F. LEWIS.

Municipal Government, Organization and Functions.

The Social Settlement Movement in the United States. Mrs. V. G. SIMKHOVITCH.

Training for Settlement Work. Mrs. SIMKHOVITCH.

Neighborhood Activities. Mr. GAYLORD S. WHITE.

Training for Public Recreational Work. Mr. WHITE.

Requisites for Professional and Personal Service in Social Work. Mrs. A. G. SPENCER.

Welfare Work in Factories and Stores. Mr. PRATT.

Immigration to the United States. Mr. DAVID BLAUSTEIN.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

The Officers for 1911–1912

President
The Rev. J. GRAY BOLTON, Class of 1875

General Secretary and Treasurer
The Rev. CHARLES R. GILLETT, Class of 1880

Executive Committee

The Rev.	JOHN H. EDWARDS,	Class of 1862	The Rev.	GEO. S. WEBSTER,	Class of 1882
"	DAVID R. FRAZER,	" 1864	"	JOSEPH D. BURRELL,	" 1884
"	JAMES H. HOADLEY,	" 1873	"	STANLEY WHITE,	" 1887
"	SAMUEL M. JACKSON,	" 1872	"	DANIEL E. LORENZ,	" 1889
"	MORRIS W. LEIBERT,	" 1877	"	ARTHUR O. PRITCHARD	1903
"	CHAS. R. GILLETT,	" 1880	"	HARRY E. FOSDICK,	" 1904

The Rev. CHARLES R. GILLETT, Secretary.

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Adams Chapel, on Tuesday, May 14th, 1912, at 10:00 o'clock, A. M.

Class Secretaries

1842	The Rev.	John W. Lindsay, S.T.D.	West Newton, Mass.
1843	"	William Porter, D.D.	Beloit, Wis.
1847	"	Augustus W. Cowles, D.D., LL.D.	Elmira, N. Y.
1848	"	Samuel H. Willey, D.D.	Berkeley, Calif.
1849	"	J. Glentworth Butler, D.D.	Boonton, N. J.
1850	"	Wilson Phraner, D.D.	East Orange, N. J.
1851	"	Epher Whitaker, D.D.	Southold, L. I., N. Y.
1852	"	Elijah W. Stoddard, D.D.	Succasunna, N. J.
1853	"	Aaron B. Peffers	Northampton, Mass.
1854	"	Henry B. Chapin, Ph.D., D.D.	780 Park Avenue, New York, N. Y.
1855	"	Belville Roberts	Norristown, Pa.
1857	"	Rollin A. Sawyer, D.D., Litt.D.	Montclair, N. J.
1858	"	Alexander D. Stowell	Binghamton, N. Y.
1859	"	Charles A. Stoddard, D.D.	300 West 72d Street, New York, N. Y.
1860	"	Henry W. Ballantine, D.D.	East Orange, N. J.
1861	"	James I. Boswell, D.D.	Ocean Grove, N. J.
1862	"	John H. Edwards, D.D.	122 Willow Street, Brooklyn, N. Y.
1863	"	Bishop Falkner	Bay Ridge, L. I., N. Y.
1864	"	Oliver A. Kingsbury	New Hartford, N. Y.
1865	"	Mason Noble	Inverness, Fla.
1866	"	Rockwood McQuesten, Ph.D.	639 Ridge St., Newark, N. J.
1867	"	Henry H. Stebbins, D.D.	Rochester, N. Y.
1868	"	George U. Wenner, D.D.	319 East 19th Street, New York, N. Y.
1869	"	Ferdinand V. D. Garretson	
1870	"	Edward R. Burkhalter, D.D., LL.D.	Cedar Rapids, Iowa.
1871	"	James D. Bruen	Belvidere, N. J.
1872	"	Henry L. Bunstein	Milford, Delaware.
1873	"	James H. Hoadley, D.D.	107 West 11th Street, New York, N. Y.
1874	"	Matthias Loring Haines, D.D.	Indianapolis, Ind.
1875	"	John H. Eastman, D.D.	Pottsville, Pa.

1876	The Rev.	William F. Whitaker, D.D.	Elizabeth, N. J.
1877	"	William A. Patton, D.D.	Wayne, Pa.
1878	"	Charles A. Northrop	Norwich, Conn.
1879	"	Charles K. Clearwater	Elmhurst, L. I., N. Y.
1880	"	Charles R. Gillett, D.D., L.H.D.	Union Theol Sem., New York, N. Y.
1881	"	Hugh B. McCauley, D.D.	Trenton, N. J.
1882	"	Charles P. Fagnani, D.D.	606 West 122d St., New York City.
1883	"	Rivington D. Lord, D.D.	593 Bedford Avenue, Brooklyn, E. D., N. Y.
1884	"	George H. Burrill	Easthampton, Mass.
1885	"	Philip M. Watters, D.D.	141 West 4th St., New York City.
1886	"	William B. Hill, D.D	Poughkeepsie, N. Y.
1887	"	Stanley White, D.D.	156 Fifth Avenue, New York, N. Y.
1888	"	George D. Egbert	Flushing, N. Y.
1889	"	Thomas M. Nichols	368 West End Avenue, New York, N. Y.
1890	"	Herbert Ford	Palisades, N. Y.
1891	"	C. Rudolph Kuebler, D.D.	Hackensack, N. J.
1892	"	Milton S. Littlefield, Jr.	364 75th Street, Brooklyn, N. Y.
1893	"	Frank E. Taylor	Gettysburg, Pa.
1894	"	Joseph H. Robinson	Old Bennington, Vt.
1895	"	Orville T. Fletcher	Sidney, N. Y.
1896	"	Robert D. Merrill	Babylon, L. I., N. Y.
1897	"	Walter Rockwood Ferris	Syracuse, N. Y.
1898	"	Franklin P. Reinhold	Warren, O.
1899	"	G. Ernest Merriam	566 Greene Ave., Brooklyn, N. Y.
1900	"	George A. Gordon	21 Lancaster Street, Worcester, Mass.
1901	"	Lawrence R. Howard	Oswego, N. Y.
1902	"	Charles Stephen Hager	Albany, N. Y.
1903	"	Arthur Osborn Pritchard	Scarsdale, N. Y.
1904	"	F. LeRoy Brown	Woodhaven, N. Y.
1905	"	Edward J. Yaeger	Weymouth Heights, Mass.
1906	"	George Roberts, Jr.	Saranac Lake, N. Y.
1907	"	Willard P. Soper	Castleton, N. Y.
1908	"	Russell S. Gregory	61 Henry Street, New York City.
1909	"	Clarence E. Wells	Gardiner, N. Y.
1910	"	George P. Conger	Owego, N. Y.
1911	"	William M. Fincke	104 East 74th St., New York City.

Each Class Secretary is either chosen by the class, or appointed, *pro tem*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

LOCAL ALUMNI ASSOCIATIONS

THE ALUMNI CLUB OF NEW YORK, N. Y.

President, The Rev. JAMES EVERETT FRAME
Secretary, The Rev. ARTHUR B. CHURCHMAN,
67th St. and First Ave., New York, N.Y.

THE PACIFIC ALUMNI

President, The Rev. Prof. THOMAS F. DAY
San Anselmo, Cal.

THE ROCKY MOUNTAIN ALUMNI ASSOCIATION

Secretary, The Rev. WALTER S. RUDOLPH,
Westminster, Colo.

THE SOUTHERN ASSOCIATION OF ALUMNI, WASHINGTON, D. C.

President, The Rev. De WITT M. BENHAM
Secretary, The Rev. CHARLES H. BUTLER,
229 Second Street, S.E., Washington, D. C.

The Northwestern Alumni Association

President, The Rev. JOSEPH L. GARVIN
Secretary, The Rev. CARL N. KLASS,
2357 Fourteenth Ave. S.W., Seattle, Wash.

The Alumni Association of Philadelphia and Vicinity

President, The Rev. JAMES GRAY BOLTON, D.D.
Secretary, The Rev. HARVEY K. HEEBNER,
2509 North 30th St., Philadelphia, Pa.

The Chicago Alumni Association

President, The Rev. Prof. M. BROSS THOMAS, D.D.
Secretary, The Rev. JESSE W. BROOKS, Ph.D.,
440 South Dearborn St., Chicago, Ill.

General Catalogue

A General Catalogue, bringing the record down to the class which graduated May, 1908, has been prepared by the Registrar. Copies can be obtained from the Registrar. (Price, to Alumni, 20 cents to cover postage.)

Whole number of Graduates, 1837–1911,	2269
Whole number of other Students,	1372
Total number of Students,	3641
Reported as Deceased and Unknown, to May, 1911	1375
Supposed to be Living,	2266

DIRECTORY OF OFFICERS AND STUDENTS

Dir	Director	J	Junior	R	On recommendation
F	Fellow	Lect	Lecturer	Reg'r	Registrar
G	Graduate	M	Middler	S	Senior
Inst	Instructor	Pres	President	Sp	Special
		Prof	Professor	Treas	Treasurer

Abrams, George R	S	230.
Adam, Robert M.	J	105.
Allen, George H., Jr	G	613.
Allen, Henry B.	G	Ridgefield, N. J.
Anderson, Irving M	M	530.
Anderson, William K	J	613.
Aston, William	J	122.
ATTERBURY, Anson P., D.D	Dir	145 West 86th St.
BABBOTT, Frank L	Dir	346 Broadway.
Backora, Vaclav P	R	586 East 165th St.
Bailey, James G	G	Englewood, N. J.
Baillie, Charles T	S	521 West 123d St.
Barnes, Otis T	S	128.
Barnett, Ira W	M	130.
Beard, Frederica	R	528 West 123d St.
Bechtel, Leslie A	M	205.
Bell, Francis M	R	519 West 121st St.
Bent, Lester H	J	Harrison, N. Y.
Best, Ernest M	R	University Heights.
Bevans, George E	R	Livingston Hall.
BEWER, Julius A., Ph.D	Prof	606 West 122d St.
Bidstrup, Gerda	R	42 Jerome St., Brooklyn.
Bird, Philip S	M	309.
Birkhead, Leon M	M	630.
BLACK, Hugh, D.D	Prof	Broadway at 120th St.
Blackman, J. Carroll	S	422.
Boller, Paul F	M	419.
Boretty, Theodore P	J	703.
Boult, William T	M	Spring Valley, N. Y.
Boyd, Herbert A	S	411.
Braden, Charles S	S	209 Concord St., Brooklyn.
Bremer, Harry M	R	Maplewood, N. J.
BRIGGS, Charles A., D.D	Prof	606 West 122d St.
Briggs, E. Grace	G	606 West 122d St.
Bristol, Warren E	Sp	153 East 86th St.
Brodie, Donald M	J	221.
Brown, Alexander	R	16 West 65th St.
Brown, Arlo A	G	1865 Morris Ave.
BROWN, Francis, D.D	Pres	80 Claremont Ave.
Brown, Homer G.	M	401.
Brown, Raymond S	M	110.
BROWN, Thatcher M	Dir	59 Wall St.
BROWN, Wm. Adams, D.D	Prof	114 East 30th St.
Brownlee, Fred L	S	On leave of absence.
Bucher, Chester S	M	510 West 124th St.
Buckley, Horace M	M	507.
BULKLEY, Edwin M	Dir	43 Exchange Place.

BULKLEY, Jonathan	Dir	75 Duane St.
Burd, Charles G.	R	405 West 118th St.
Burkhead, Samuel	J	622.
BURRELL, Joseph D., D.D.	Dir	58 Downing St., Brooklyn.

CARMODY, Francis	Inst	68 William St.
Case, Adelaide T.	Sp	309 West 91st St.
Case, Brayton C.	M	214.
Chamberlain, Albert E.	M	405.
Chidsey, Harold R.	S	328.
Clarke, H. Ernest	M	120.
CLARKE, L. Mason, D.D.	Dir	128 Henry St., Brooklyn.
Clarke, Merrill F.	J	114.
Cobb, Percival B.	J	617.
Coburn, Aaron C.	G	417 East 13th St.
COE, George Albert, LL.D.	Prof	606 West 122d St.
COFFIN, Henry Sloane, D.D.	Prof	129 East 71st St.
Cohee, Ora J.	M	162 East 7th St.
Conger, George P.	F	Paris, France.
Cooper, Francis L.	M	117.
Courtice, William M.	S	Sound Beach, Conn.
Crozier, William A.	G	217.
Culler, Elmer A.	M	510.
Cumming, Charles G.	F	Marburg, Germany.
Cushing, Max P.	Sp	419 West 118th St.
Custer, Horace L.	R	215 West 105th St.

Daniel, Everard W.	G	219 West 133d St.
Dargan, Marion, Jr.	M	414.
Darner, Joseph A.	M	On leave of absence.
Deam, Thomas M.	S	326.
Dickinson, Lucy D.	R	Whittier Hall.
Diehl, Frank	G	East Moriches, N. Y.
Dodge, Bayard	M	607.
Duncan, William Y.	M	315.
Dunseath, S. Glover	M	319.
Durstine, Florence S.	R	67 Riverside Drive.

Eccles, August K.	J	On leave of absence.
EVANS, Anthony H., D.D.	Dir	336 West 86th St.

FAGNANI, Charles P., D.D.	Prof	606 West 122d St.
Faville, Theodore R.	S	Greenwich, Conn.
Felton, Ralph A.	M	502.
Fenninger, Laurence	M	311.
Finlayson, John D.	J	517.
Fitt, Frank	J	611.
Fort, Charles H. G.	G	617.
FOSDICK, Harry E.	Inst	Montclair, N. J.
FRAME, J. Everett	Prof	606 West 122d St.
FRAZER, David R., D.D.	Dir	Upper Montclair, N. J.

Galt, Robert B.	J	203.
Garabedian, Hovhannes L.	J	503.
Gebhart, John C.	J	413.
Geist, Raymond H.	M	On leave of absence.
Gibson, Carl C.	J	403.
Gibson, Heber H.	S	420 West 119th St.
GILLETT, Charles R., D.D.	Reg'r	606 West 122d St.

Goldsmith, Willis L.	S.	318 West 122d St.
Gordon, Frederick M.	J.	400 Rugby Road, Brooklyn.
Griswold, Chester A	S.	210.
Hageman, George R.	G.	Tarrytown, N.Y.
Hall, Basil Douglas	S.	312.
HALL, Thomas C., D.D.	Prof.	606 West 122d St.
Hamilton, Rollo A.	G.	Flushing, N. Y.
HAMILTON, Samuel M., D.D.	Dir.	380 Riverside Drive.
Hance, Edward R.	M.	111.
Harada, Tamezo	G.	526.
Harding, Frederick C.	S.	Yonkers, N. Y.
HARKNESS, Edward S.	Dir.	1 East 75th St.
Harlow, Samuel R.	M.	422.
Hart, William R.	G.	2076 Daly Ave.
Hartley, Lyman B.	M.	113.
Hartshorne, Hugh	G.	209.
Hatch, William H. P	G.	6 Chelsea Sq.
Haven, William LeRoy	S.	602.
Havranek, Anton	J.	209.
Hayden, Joel B.	S.	317.
Hayes, Cary W.	M.	410.
Hayes, Egbert M.	J.	107.
Haywood, John W.	S.	597 Herkimer St., Brooklyn.
Hecker, Julius F.	Sp.	9 Second Ave.
Heffner, Joseph S.	S.	305 Prospect St., L. I. City.
Herring, Hubert C., Jr.	M.	601.
High, Harold G.	S.	313.
HINE, Francis L.	Dir.	38 West 53d St.
Hines, Albert B.	R.	303 Henry St.
Hinohara, Zensuke	J.	614.
Holbrook, Chalmers	M.	320.
Hollyman, Johnathan C.	J.	222.
Howard, James M.	J.	109.
Howes, Lyman J.	G.	609.
Hubbard, Hugh W.	M.	White Plains, N. Y.
Huber, John G.	G.	109.
Hunt, Mary B.	R.	Whittier Hall.
Hunter, Graham C.	G.	710 Coster St.
Hurie, Wiley L.	S.	313.
JAMES, Arthur C.	Dir.	92 Park Ave.
Jaqua, Ernest J.	S.	322.
Jensen, Robert J.	M.	201.
Jochinsen, John P.	J.	421.
Johnson, F. Ernest	S.	212.
Johnston, H. Bain	S.	620.
Jones, Hubert D.	J.	215.
Jones, Lester M.	M.	524 West 123d St.
Jones, Olin Clarke	G.	625.
Kalaidjian, Mihran T.	G.	115.
Kelder, Edward	G.	Coytesville, N. J.
Kilburn, Rollo A.	J.	522.
King, Guy B.	M.	112.
KINGSLEY, William M.	Vice-Pres.	45 Wall St.
KNOX, George Wm., D.D.	Prof.	606 West 122d St.
Knox, R. Jay	M.	309.
Kuhn, Samuel O.	J.	621.
Kupfer, Walter S.	R.	Leonia, N. J.

LAMPMAN, Lewis, D.D.	Dir.	Coxsackie, N. Y.
Laubach, Frank C.	M.	202.
Lawrence, W. Appleton	J.	519.
Leete, William R.	S.	422.
Leonard, Robert J.	R.	501 West 124th St.
Lewis, Edward R.	G.	219.
Lindsay, Frederic N.	G.	420 West 119th St.
Low, Seth, LL.D.	Dir.	30 East 64th St.
LUDLOW, James M., D.D.	Dir.	East Orange, N. J.
Lyon, Lois	R.	509 West 122d St.
Lyons, John R.	M.	314.
MCALPIN, D. Hunter, M.D.	Dir.	3 East 54th St.
McChesney, John	R.	Montclair, N. J.
McCorkle, Daniel S.	M.	610.
McCurry, D. Ernest	S.	2409 Grand Ave.
MacDonald, Rosmond M.	S.	513.
McElfresh, Ralph F.	J.	632.
MCGIFFERT, Arthur C., D.D.	Prof.	606 West 122d St.
McIntosh, Christopher F.	S.	612.
Macklin, Egbert C.	J.	517.
McLean, Charles V.	S.	412.
MacRossie, William	J.	521.
McTavish, Douglas C.	R.	526 West 123d St.
Manges, Edmund L.	G.	623.
Markham, Reuben H.	G.	318 West 121st St.
Mead, Lawrence M.	J.	511.
MERRILL, William P., D.D.	Dir.	412 Fifth Ave.
Meyer, Andrew J.	G.	305 York St., Jersey City.
Meyer, Henry H.	R.	520 West 122d St.
Miller, Alvin J.	J.	622.
Miller, Kenneth D.	S.	310.
Morrison, David H.	J.	237 East 104th St.
Morse, Herman N.	G.	420.
Mottley, Frank W.	M.	126.
Murphy, Albert J.	J.	114 Waverly Place.
Murray, Annie B.	Sp.	244 Spring St.
Murray, John A., Jr.	M.	110.
Muste, Abraham J.	G.	751 West 180th St.
Myers, A. J. William	G.	302.
NASON, Arthur H.	Inst.	University Heights.
Neff, Clarence A.	M.	402.
NeSmith, Mary E.	R.	Whittier Hall.
Newbold, Elizabeth	R.	Whittier Hall.
North, Eric M.	M.	430.
OGDEN, Robert C., LL.D.	Pres.	125 East 56th St.
Oldfield, Harry L.	M.	207.
Olson, Oscar T.	J.	622 Putnam Ave., Brooklyn.
Parker, Thomas V.	Sp.	465 43d St., Brooklyn, N. Y.
PARKHURST, Charles H., D.D.	Dir.	133 East 35th St.
Parsons, Howard G.	S.	513.
Paul, Winston	J.	220.
Peck, Charles Russell	J.	603.
Peper, Matilda	R.	735 Elmore Pl., Brooklyn.
Perry, William H.	G.	119.
Peters, Grace M.	Sp.	511 West 112th St.
PLIMPTON, George A.	Dir.	61 Park Ave.

Porter, Alexander M.	M.	615.
PRICE, Clinton B.	Treas.	606 West 122d St.
Pringle, Alexander	G.	124 Morningside Ave.
Raymond, Andrew V. V., Jr.	S.	330.
Ricketts, Raymond W.	J.	505.
Riddell, Walter A.	S.	626.
Riddle, Truman Post	J.	407.
Roberts, William P.	J.	417.
ROCKWELL, Wm. W., Lic. Theol.	Prof.	Broadway at 120th St.
Ross, Wallace M.	Sp.	318 West 57th St.
Ross, William N.	R.	449 West 123d St.
Rowland, Ralph W.	S.	Clifton, N. J.
Ruff, Leonhard J.	G.	Yonkers, N. Y.
Rupley, George A.	S.	303.
Rusk, Elizabeth.	R.	Upper Montclair, N. J.
Saidla, Leo E.	S.	426.
SANDERS, Henry M., D.D.	Dir.	9 East 39th Street.
Savage, Marion D.	Sp.	244 Spring St.
Schlueter, Edgar R.	J.	522.
Schnatz, Herman E.	S.	975 Bushwick Ave., Brooklyn.
Scofield, George H.	M.	113.
Scotford, John R.	M.	301.
Scott, Wilford H.	M.	628.
Scribner, Frank J.	S.	317.
Seel, William M.	S.	Dundee Lake, N. J.
Sharp, Lawrie J.	M.	501.
Shenton, Herbert N.	R.	552 Riverside Drive.
Sheridan, Harold J.	G.	711.
Showers, Ralph W.	S.	On leave of absence.
Sibilio, Paoli	Sp.	244 Spring St.
Siceloff, John A.	J.	619.
Sims, Newell L.	S.	305.
Slocum, Harold W.	J.	409.
Smith, Frank Wade	G.	East Norwich, N. Y.
SMITH, Gerrit, Mus.D.	Inst.	99 Claremont Ave.
Smith, Nellie M.	R.	273 West 71st St.
SMITH, Wilton Merle, D.D.	Dir.	29 West 54th St.
SOUTHARD, George H.	Dir.	68 Russell St., New Bedford, Mass.
Southerton, Margaret	R.	Brooks Hall.
Spare, Bernice Y.	J.	122.
Staub, Albert W.	G.	634.
Stauffer, Milton T.	M.	West Nutley, N. J.
Stauffer, Vernon	J.	509.
Stockbridge, Arthur O.	M.	520.
Stockdale, George M.	J.	222.
Stowell, Jay Samuel	S.	528.
Stricker, William, Jr.	M.	514.
Summers, Joseph	M.	80 Somerset St., Newark, N. J.
Suter, John W., Jr.	J.	605.
Suzuki, Koji	J.	209.
Swain, Joseph W.	R.	Hartley Hall.
Tallman, Lavinia	Sp.	East Orange, N. J.
Tarney, Joseph B.	S.	322.
Taylor, I. Paul	J.	409.
Thomson, H. Sears	S.	228.
Thorne, Emil	G.	302 West 139th St.
Tongue, Alfred J. W.	J.	300 East 38th St.

Towart, William G	M	117.
Trevorrow, Robert J	G	239 E. 237th St.
TRYON, Harold H	Inst	600 West 122d St.
Tsu, Andrew Yu-Yue	R	175 Ninth Ave.
Tuer, J. Archibald	S	415.
Twinem, James L	J	515.
Ulrich, Frederick	M	307.
Utley, Grace H	R	Whittier Hall.
VanBuskirk, Annie S	R	21 West 123d St.
van Dyke, Tertius	M	512.
Vanderbeek, Henry C	G	211.
VanVranken, Florence	R	Brooks Hall.
VanZanten, John W	G	Metuchen, N. J.
Vaughan, James A	S	213.
Verhoeff, Carolyn	R	417 West 118th St.
VINCENT, Marvin R., D.D	Prof	20 East 92d St.
Voight, Walter W	J	509.
Wallace, Edward W	G	717.
Watts, Henry F	M	321.
Weeks, Frank M	G	217.
Weir, Howard R	M	417.
Weist, Oliver C	S	213.
Welles, Kenneth B	S	226.
Wheelock, Katrine	G	Whittier Hall.
WHITAKER, William F., D.D	Dir	Elizabeth, N. J.
WHITE, Gaylord S	Lect	237 East 104th St.
Whitelaw, William M	J	609.
Whitfield, George McC	R	429 West 123d St.
Wilcox, Floyd C	M	413.
Yost, John W	R	Edgewater, N. J.

INDEX

PAGE
Addresses, Special 45-46
Administration Building 31
Admission, Requirements for 47-51
" to Junior Class 48
" to Advanced Standing 50
" to Graduate Study 50
" as Special Students 50
" as Guests 51
Advanced Standing, Admission to 50
Almanac 5
Alumni Associations 87-89
" Body: Summary 89
" Club of New York 88
Anniversary Address: 1911 45
Apologetics: Courses 66
" Graduate Courses 78
Applied Christianity, Department of 29
Arabic: Columbia University 81
Aramaic: Course 58, 85
Assyrian: Columbia University 81
Auditor, Registration as 56
Awards: Diploma, Degree, Prizes: 1911 25
Bachelor of Divinity: Degree 51-52, 54
" Fee 42
Baggage 41
Baldwin Professorship 29
Board, Table 42
Brown Professorship 29
Buildings of Seminary, New 30-31
Calendar 4-5
Catalogue, General 89
Certificates 47-48
Chapel, Building 31
" Service 44
Charter Requirements 28
Chicago Alumni Association 89
Chinese: Columbia University 81
Christian Ethics: Courses 69
" " Graduate Courses 78-79
" Work Department 43
Church History: Courses 62-64
" " Graduate Courses 78
" " Hitchcock Prize 40
Church Polity 73
Class Secretaries: Alumni 88-89
Cloister 31
College Graduation Required 48
Colleges Represented 23-24
Columbia University Courses 80-83
" " Relations to 34
Comparative Literature: Columbia University 80
Comparative Religion 65, 83, 85
Conference for Social Workers 44
" on Work of the Ministry 44
Countries Represented 24
"Course," Meaning 52
Courses of Study for 1911-12 56-79
" Required for Degree 51-52
" Required for Diploma 53
Credentials 47-48
Davenport Professorship 28
Dedication Exercises 30
Degrees Awarded, 1911 25
" B.D. and D.D 41, 54-55
" University 40-41
Diploma Awarded, 1911 25
" with Degree, Requirements for 51-53
" Requirements for 53
Directors 6-7
Directory 90-95
Doctor of Divinity: Degree 54-55
" " " Fee 42

PAGE
Dormitory for Students 31
Economics: New York University 85
Education: Columbia University 82
" New York University 85
" Religious: Courses 74
" Graduate Courses 78
Edward Robinson Professorship 29
Election of Courses 52, 56
Ely Lectureship 29, 45
English Bible Courses 59, 61-2, 72-73
" Composition: Preparation in 50, 71
" Literature: Columbia University 80
" New York University 84
Examination, Non-Collegiate Students 48-49
Examination Prize Entrance 38-39
Expenses 42
Faculty 8-9
Fees and Expenses 42
" Columbia University 34, 42
Fellows 10
Fellowship, Awarded 1911 25
" Prize 39-40
" Thayer 40
General Catalogue 89
General Information 26
General Introduction 51, 56
German: Columbia University 80
" New York University 84
" Preparation in 50
" Theological Literature 76
Graduate Class, Admission to 50
" Department: Courses 77-79
" Scholars 53
" Scholarships 37
" Students 53-54
" Study 53
" Study for B.D 54
Graduates 10-12
Graduation, Requirements for 51-53
Greek: Courses 61
" Graduate Courses 77
" Columbia University 81
" New York University 84
" Preparation in 49
Guest Privileges 50
Gymnasium 41
Hall, Cuthbert, Library Fund 33
Harkness Instructorships 29
Hebrew: Courses 58-59
" Columbia University 81
" New York University 84-85
" Preparation in 49
Historical Statement 26
History: See Church History 62-64
History and Political Science: Columbia University 82-83
History and Politics: New York University 85
History of Philosophy: Preparation in 50
Hitchcock Prize in Church History 40
" Award, 1911 25
Homiletics: Courses 71-72
Indo-Iranian: Columbia University 80-81
Institutions, Christian: Courses 76, 79
Instruction, Purpose and Scope 47-48
Instructorships 29
International Sunday-School Lessons 44, 73
Irenics, Christian: Courses 76, 79
Jesup Graduate Professorship 29
Junior Class, Admission to 48
Juniors 18-20
Latin: Columbia University 81
" New York University 84
Lecture-rooms 31

PAGE

Lecture Schedules.................. 98-101
Lectures and Addresses, Special...... 45-46
Lectureships.......................... 29
Libraries of New York,.............. 33-34
Library and Museum................ 32-33
Library Building..................... 30-31
Location of New Buildings.............. 2
Major for Doctorate 55
Marcellus Hartley Professorship......... 29
Merit Scholarships: Classes............ 37
Middle Class, Admission to............. 50
Middlers............................ 15-17
Minors for Doctorate.......... 55
Missionary Conference................. 45
Missions : Courses.................. 73-74
Morse Lectureship.................. 29,45
Museum.............................. 33
Music, Sacred : Courses................ 77
New Testament Department: Courses 59-62
“ “ “ Graduate Courses 77
New York Alumni Club................. 88
New York University : Courses....... 84-85
“ “ “ Relations to...... 34
Non-Collegiate Students: Examination.... 48
Northwestern Alumni Association........ 89
Old Testament Department: Courses. 57-59
“ “ “ Graduate Courses.. 77
Opening Address 45
Pacific Alumni Club..................... 88
Parker Lectureship...................... 29
Pastoral Theology : Courses,............ 73
Philadelphia Alumni Association........ 89
Philadelphia Fellowship................. 39
Philosophy : Columbia University.... 81-82
“ New York University...... 85
Philosophy and History of Religion :
Courses............. 65
“ “ “ Graduate Courses.... 78
Physical Exercise...................... 41
Plan of New Buildings................. 2
Political Economy : Columbia University 83
“ Science: Columbia University 82-83
Practical Theology : Courses......... 69-74
“ “ Graduate Courses.. 79
Preamble.............................. 27
Preparation in Hebrew and Greek....... 49
President's House...................... 31
Prize Fellowship.................... 39-40
Prize Scholarship Examination........ 38-39
Prizes Awarded, 1911................... 25
Professors' Apartment House........... 31
Professorship of Christian Ethics........ 29
Professorships...................... 28-29
Psychology : Columbia University....... 82
“ New York University...... 85
“ of Religion : Courses...... 74

PAGE.

Purpose and Scope of Instruction..... 47-48
Quadrangle............................ 31
Ranking by Classes..................... 52
Reference Library...................... 33
Religious Education : Courses........ 74, 79
Religious Exercises.................... 44
Religious Life....................... 43-44
Rocky Mountain Alumni Association.... 88
Rooms............................. 41, 42
Roosevelt Professorship................ 28
Schedules of Lectures............... 98-101
Schoals Fellowship..................... 39
Scholarship Plan.................... 34-37
Scholarships and Prizes.............. 35-40
Scholarships : Application for........ 37, 48
“ Dates of Payment......... 38
“ Graduate................. 37
“ Prize................ 37, 38-39
School of Philanthropy............ 35, 80, 86
“ Courses.......................... 86
Self Support........................... 42
Seminaries Represented................ 23
Semitica : Columbia University.......... 81
“ New York University....... 84-85
Senior Class, Admission to............. 50
Seniors............................ 12-15
Skinner and McAlpin Professorship...... 29
Social Economy : Columbia University... 83
Sociology : Columbia University......... 83
“ New York University........ 85
Southern Association of Alumni......... 88
Special Students : Admission 50
“ Roll............................ 20
States Represented..................... 24
Student Christian Work................. 43
Students............................ 10-22
Students from other Institutions...... 21-22
Summary of Students.................... 24
Summer Session, Columbia University... 35
Sunday School......................... 44
Sunday Sermons.....................44, 46
Symbolics : Courses.................. 75, 79
“ Graduate Courses............ 79
Syriac : Columbia University............ 81
Systematic Theology : Courses.....66-68, 78
“Teaching Fellowships”............... 29
Thayer Fellowship...................... 40
Theological Encyclopedia : Courses 75
“ “ Graduate Courses 79
Union School of Religion................ 44
Union Settlement..................... 44-45
University Courses.................. 80-85
“ Election of.................. 34
Vocal Culture.......... 76
Washburn Professorship................ 28

LECTURE SCHEDULE. FIRST TERM, 1911–12

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 11. Prof. Fagnani.	Old Testament 11. Prof. Fagnani. Old Testament 83. Prof. F. Brown. New Testament 11–12. Mr. Tryon. New Testament 85. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 31a. Prof. Bewer. New Testament 11–12. Mr. Tryon. New Testament 51b. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 83. Prof. F. Brown. New Testament 11–12. Mr. Tryon. New Testament 85. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 31a. Prof. Bewer. New Testament 11–12. Mr. Tryon. New Testament 51b. Prof. Frame.
10 A.M.	Church History 15. Prof. McGiffert.	Old Testament 1–2. Prof. F. Brown. New Testament 29a. Prof. Vincent. Systematic Theology 1. Prof. W. A. Brown.	New Testament 1–2. Prof. Frame. New Testament 23. Prof. Vincent. Church History 15. Prof. McGiffert.	Old Testament 1–2. Prof. F. Brown. New Testament 29a. Prof. Vincent. Systematic Theology 1. Prof. W. A. Brown.	New Testament 1-2. Prof. Frame New Testament 23. Prof. Vincent.
11 A.M.	Church History 1. Prof. McGiffert.	Old Testament 13. Prof. Bewer. New Testament 3. Prof. Vincent. Church History 25. Prof. Rockwell Systematic Theology 1. Prof. W. A. Brown. Practical Theology 15. Prof. Black.	Old Testament 59d. Prof. Fagnani. Church History 1. Prof. McGiffert. Christian Ethics 11. Prof. Hall.	Old Testament 13. Prof. Bewer. New Testament 3. Prof. Vincent. Church History 25. Prof. Rockwell Systematic Theology 1. Prof. W. A. Brown. Christian Irenics 111–2. Prof. Briggs.	Old Testament 33. Prof. Bewer. Old Testament 59d. Prof. Fagnani. Christian Ethics 11. Prof. Hall.
12 M.	Faculty Conference and Students' Meetings.	Church History 11. Mr. Tryon. Practical Theology 11. Prof. Black. Practical Theology 33. Prof. Hall.	General Introduction. Various Professors. Church History 21. Prof. Rockwell. Christian Ethics 41 Prof. Hall.	Church History 11. Mr. Tryon. Practical Theology 11. Prof. Black. Practical Theology 33. Prof. Hall. Christian Irenics 111–2. Prof. Briggs.	General Introduction. Various Professors. Church History 21. Prof. Rockwell. Christian Ethics 41. Prof. Hall.

LECTURE SCHEDULE. FIRST TERM, 1911–12—*Continued*

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
2.10 P.M.	SystematicTheology11. Prof. W. A. Brown. Christian Ethics 91–2. Prof. Hall. Practical Theology 13. Prof. Coffin. Mr. Fosdick. Practical Theology 81. Mr. White.	Practical Theology101. Prof. Black. Religious Education11. Prof. Coe.	Practical Theology 81. Mr. White. Chris. Institutions 131-2 Prof. Briggs.	1.00 P.M. Practical Theology101. Prof. Black. Religious Education11. Prof. Coe.	Old Testament 33. Prof. Bewer. Practical Theology 41. Prof. Coffin.
3.10 P.M.	Systematic Theol. 11. Prof. W. A. Brown. Christian Ethics 91–2. Prof. Hall. Religious Education 27. Prof. Coe.	New Testament 21b. Mr. Tryon. Church History 103–4. Prof. McGiffert. Systematic Theol. 91–2. Profs. Brown and Coe.	Old Testament 95–6. Prof. Bewer. New Testament 21b. Mr. Tryon. Religious Education 27. Prof. Coe.	Church History 91–2. Profs. McGiffert and Hall. Religious Education 23. Prof. Coe.	New Testament 93–4. Prof. Frame. Practical Theology 13. Prof. Coffin. Mr. Fosdick. Relig. Education 105–6 Prof. Coe.
4.10 P.M.	Symbolics 117–8. Prof. Briggs.	Church History 103–4. Prof. McGiffert. Systematic Theol. 91–2. Profs. Brown and Coe.	Faculty Meeting.	Church History 91–2. Profs. McGiffert and Hall. Religious Education 23. Prof. Coe. Sacred Music 11–12. Dr. Smith.	New Testament 93–4. Prof. Frame. Relig. Education 105–6 Prof. Coe. Sacred Music 13–14. Dr. Smith.
5.10 P.M.	Symbolics 117–8. Prof. Briggs.	Vocal Culture 11. Mr. Carmody.		Old Testament 95–6. Prof. Bewer. Vocal Culture 11. Mr. Carmody. Sacred Music 15–16. Dr. Smith.	
7.00 P.M.				Sacred Music 17-18. Dr. Smith.	
8 P.M.	SystematicTheology41. Prof. W. A. Brown.			Choral Society. Dr. Smith.	

Exposition of the International Sunday School Lesson, Saturday, 9 A. M. Prof. Fagnani.

LECTURE SCHEDULE. SECOND TERM, 1911–12

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 12. Prof. Fagnani.	Old Testament 84. Prof. F. Brown. Old Testament 95–6. Prof. Bewer. New Testament 11–12. Mr. Tryon. New Testament 88. Prof. Frame.	Old Testament 12. Prof. Fagnani. Old Testament 30. Prof. Bewer. New Testament 11–12. Mr. Tryon. New Testament 58. Prof. Frame. Church History 30. Prof. Rockwell.	Old Testament 84. Prof. F. Brown. Old Testament 95–6. Prof. Bewer. New Testament 11–12. Mr. Tryon. New Testament 88. Prof. Frame.	Old Testament 12. Prof. Fagnani. Old Testament 30. Prof. Bewer. New Testament 11–12. Mr. Tryon. New Testament 58. Prof. Frame. Church History 30. Prof. Rockwell.
10 A.M.	Old Testament 106. Prof. Bewer. Church History 6. Prof. McGiffert.	Old Testament 1–2. Prof. F. Brown. New Testament 30b. Prof. Vincent. Church History 18. Mr. Tryon. Systematic Theology 2. Prof. W. A. Brown.	New Testament 1–2. Prof. Frame. New Testament 32a. Prof. Vincent. Church History 26. Prof. McGiffert.	Old Testament 1–2. Prof. F. Brown. New Testament 30b. Prof. Vincent. Church History 18. Mr. Tryon. Systematic Theology 2. Prof. W. A. Brown.	Old Testament 28a. Prof. Bewer. New Testament 1–2. Prof. Frame.
11 A.M.	Old Testament 106. Prof. Bewer. Church History 6. Prof. McGiffert.	Old Testament 64. Prof. Fagnani. New Testament 14. Mr. Tryon. Systematic Theology 2. Prof. W. A. Brown.	Church History 26. Prof. McGiffert. Practical Theology 30. Prof. Fagnani.	Old Testament 64. Prof. Fagnani. New Testament 14. Mr. Tryon. Systematic Theology 2. Prof. W. A. Brown. Christian Irenics 111–2 Prof. Briggs.	Old Testament 28a. Prof. Bewer. Christian Ethics 110. Prof. Hall. Practical Theology 30. Prof. Fagnani.
12 M.	Faculty Conference and Students' Meetings.	Church History 2. Prof. Rockwell. Christian Ethics 14. Prof. Hall.	Fields of Service Various Lecturers.	Church History 2. Prof. Rockwell. Christian Ethics 14. Prof. Hall. Christian Irenics 111–2 Prof. Briggs.	Fields of Service. Various Lecturers. Christian Ethics 110. Prof. Hall.

LECTURE SCHEDULE. SECOND TERM, 1911–12—*Continued*

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
2:10 P.M.	Systematic Theol. 34. Prof. W. A. Brown. Christian Ethics 91–2. Prof. Hall. Practical Theology 12. Prof. Coffin. Practical Theology 82. Mr. White.	Religious Education 12. Prof. Coe.	Practical Theology 12. Mr. Fosdick. Practical Theology 82. Mr White Christian Institutions Prof. Briggs. 131–2.	Religious Education 12. Prof. Coe.	Practical Theology 42. Prof. Coffin.
3:10 P.M.	Systematic Theol. 34. Prof. W. A. Brown. Christian Ethics 91–2. Prof. Hall.	Church History 103–4. Prof. McGiffert. Systematic Theol. 91–2. Profs. Brown and Coe.	Practical Theology 18. Mr. Fosdick.	Church History 91–2. Profs. McGiffert and Hall. Religious Education 24. Prof. Coe.	New Testament 93–4. Prof. Frame. Practical Theology 12. Prof. Coffin. Relig. Education 105–6. Prof. Coe.
4:10 P.M.	Symbolics 117–8. Prof. Briggs.	Church History 103–4. Prof. McGiffert. Systematic Theol. 91–2. Profs. Brown and Coe. Practical Theology 22. Mr. Carmody.	Faculty Meeting. Practical Theology 24. Mr. Fosdick.	Church History 91–2. Profs. McGiffert and Hall. Religious Education 24. Prof. Coe. Sacred Music 11–12. Dr. Smith.	New Testament 93–4. Prof. Frame. Relig. Education 105–6. Prof. Coe. Sacred Music 13–14. Dr. Smith.
5:10 P.M.	Symbolics 117–8. Prof. Briggs.	Old Testament 26b. Prof. Bewer. Vocal Culture 12. Mr. Carmody.		Old Testament 26b. Prof. Bewer. Vocal Culture 12. Mr. Carmody. Sacred Music 15–16. Dr. Smith.	
7 P.M.				Sacred Music 17–18. Dr. Smith.	
8 P.M.		Practical Theology 68. Prof. Coe.		Choral Society. Dr. Smith.	

Exposition of the International Sunday School Lesson, Saturday, 9 A.M. Prof. Fagnani.

IRVING PRES
NEW YORK

THE

Union Theological Seminary

IN THE

CITY OF NEW YORK

ANNUAL CATALOGUE

1912–1913

NEW YORK
BROADWAY AT 120TH STREET

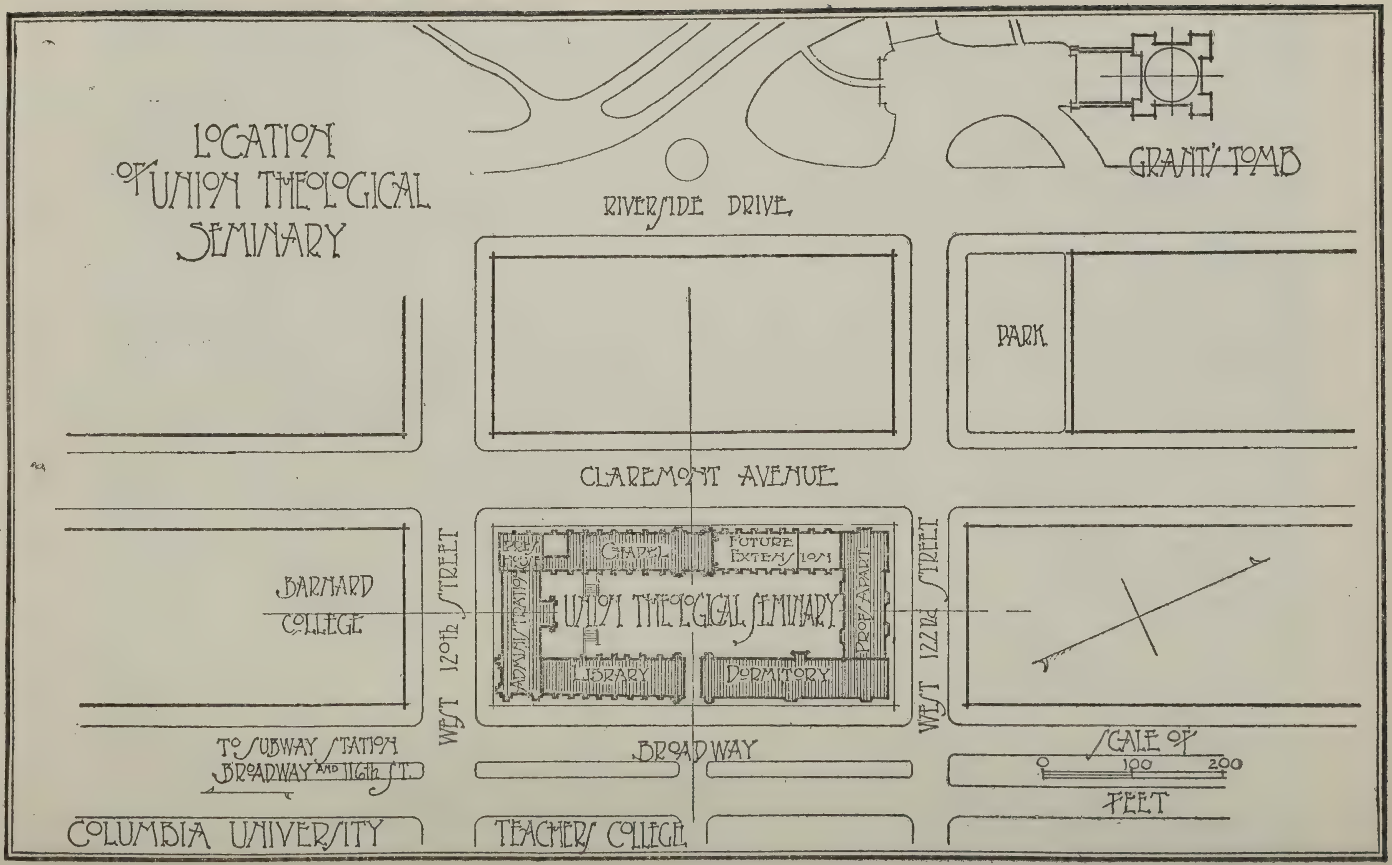
THE
[illegible]
LIBRARY

The Broadway Entrance

THE
Union Theological Seminary
IN THE
CITY OF NEW YORK

ANNUAL CATALOGUE
1912–1913

NEW YORK
BROADWAY AT 120TH STREET


LOCATION OF UNION THEOLOGICAL SEMINARY
RIVERSIDE DRIVE
GRANT'S TOMB
PARK
CLAREMONT AVENUE
BARNARD COLLEGE
WEST 120th STREET
PRES HOUSE
CHAPEL
FUTURE EXTENSION
ADMINISTRATION
UNION THEOLOGICAL SEMINARY
PROFS APART
LIBRARY
DORMITORY
WEST 122nd STREET
BROADWAY
TO SUBWAY STATION BROADWAY AND 116th ST.
SCALE OF FEET
0
100
200
COLUMBIA UNIVERSITY
TEACHERS COLLEGE

ALLEN & COLLENS, Architects

CONTENTS

	PAGE
CALENDAR	4
BOARD OF DIRECTORS	6
FACULTY	8
STUDENTS	10
DIPLOMAS, DEGREES AND PRIZES	27
GENERAL INFORMATION—HISTORICAL	28
Preamble to Charter	29
Professorships, Instructorships, Lectureships	30
New Buildings	32
Library and Museum	34
Relations with Columbia and New York Universities	36
Scholarships and Prizes	37
Degrees	43
Rooms, Physical Exercise	43
Fees, Expenses, Self-Support	44
Religious Life	45
Union Settlement	46
Special Lectures and Addresses	47
PURPOSE AND SCOPE OF INSTRUCTION	50
REQUIREMENTS FOR ADMISSION	50
Admission to Junior Class	51
" " Advanced Standing	53
" " Graduate Study	53
" as Special Students	53
Guest Privileges	53
REQUIREMENTS FOR GRADUATION	54
Diploma with Degree of Bachelor of Divinity	54
Diploma	56
GRADUATE STUDY	56
COURSES OF STUDY FOR 1912–1913	59
Courses in the Seminary	59
" " Columbia University	86
" " New York University	91
" " School of Philanthropy	93
ALUMNI	94
DIRECTORY	97
INDEX	103
SCHEDULE OF HOURS	106

CALENDAR

The Academic Year begins the last Wednesday of September and continues for thirty-three weeks; it consists of two terms of approximately equal length.

The Stated Meetings of the Board of Directors are held on the second Tuesdays of November, January and March, and on the last day of the Academic Year.

1912

Sept. 25. Seventy-seventh Academic Year begins. Matriculation of new Students. Drawing of Rooms.
" 26. Opening Address, 4 p.m.
" 26–28. Entrance and Prize Scholarship examinations.
Oct. 1. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 4. Last day for registration of courses.
" 23–25. First installment of Scholarships payable.
Nov. 5. Election Day; a holiday.
" 12. Stated Meeting of the Board of Directors.
" 28–29. Thanksgiving Recess.
Dec. 4. Last day for receiving essays for the Hitchcock Prize in Church History.
" 18–20. Second installment of Scholarships payable.
" 23–Jan. 2, 1913. Christmas Recess.

1913

Jan. 14. Stated Meeting of the Board of Directors.
" 20–25. Intermediate Examinations.
" 28. Second Term begins.
Feb. 1. Semi-annual fees payable to the Treasurer.
Feb. 12. Lincoln's Birthday; a holiday.
" 12–14. Third installment of Scholarships payable.
" 22. Washington's Birthday; a holiday.
Mar. 10. Stated Meeting of the Board of Directors.
" 20–24. Easter Recess.
Apr. 15. Last day for receiving applications for Merit Scholarships from Students in the Seminary.
" 16–18. Fourth installment of Scholarships payable.
" 18. Fees for Degrees payable to the Treasurer.
May 5–9. Final Examinations.
" 13. Stated Meeting of the Board of Directors.
Seventy-seventh Anniversary.
Sept. 24. Seventy-eighth Academic Year begins. Matriculation of new Students. Drawing of Rooms.
" 25. Opening Address, 4 p.m.
" 25–27. Entrance and Prize Scholarship Examinations

Oct. 1. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 3. Last day for registration of courses.
" 22–24. First installment of Scholarships payable.
Nov. 4. Election Day ; a holiday.
" 11. Stated Meeting of the Board of Directors.
" 27–28. Thanksgiving Recess.
Dec. 3. Last day for receiving essays for the Hitchcock Prize in Church History.
" 17–19. Second installment of Scholarships payable.
" 23–Jan. 2, 1914. Christmas Recess.

1914

Jan. 13. Stated Meeting of the Board of Directors.
" 19–24. Intermediate Examinations.
" 27. Second Term begins.

ALMANAC

JULY, 1912, TO JUNE, 1914

1912

JULY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1913

JANUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1914

JANUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

BOARD OF DIRECTORS

Officers of the Board of Directors

President

ROBERT C. OGDEN, LL.D., L.H.D.

Vice-President

WILLIAM M. KINGSLEY

Recorder and Secretary

WILLIAM M. KINGSLEY

Treasurer

CLINTON B. PRICE
Broadway at 120th Street

Directors

Class I.—Term expires January, 1916

The Rev. DAVID R. FRAZER, D.D.
The Rev. LEWIS LAMPMAN, D.D.
The Rev. SAMUEL M. HAMILTON, D.D.
ARTHUR C. JAMES
WILLIAM M. KINGSLEY
SETH LOW, LL.D.
The Rev. JOSEPH DUNN BURRELL, D.D.

Class II.—Term expires January, 1917

The Rev. CHARLES H. PARKHURST, D.D.
The Rev. ANTHONY H. EVANS, D.D.
The Rev. WILLIAM P. MERRILL, D.D.
FRANCIS L. HINE
EDWIN M. BULKLEY
EDWARD S. HARKNESS

Class III.—Term expires January, 1914

The Rev. FRANCIS BROWN, D.D., LL.D.
The Rev. JAMES M. LUDLOW, D.D., L.H.D.
The Rev. HENRY M. SANDERS, D.D.
GEORGE H. SOUTHARD*
D. HUNTER McALPIN, M.D.
GEORGE A. PLIMPTON
The Rev. L. MASON CLARKE, D.D.

Class IV.—Term expires January, 1915

The Rev. WILTON MERLE SMITH, D.D.
The Rev. ANSON P. ATTERBURY, D.D.
The Rev. WILLIAM F. WHITAKER, D.D.
THATCHER M. BROWN
ROBERT C. OGDEN, LL.D., L.H.D
JONATHAN BULKLEY

---

* Died January 12, 1913

Executive Committee

The Rev. FRANCIS BROWN, D.D., LL.D.
ROBERT C. OGDEN, LL.D., L.H.D.
The Rev. CHARLES H. PARKHURST, D.D.
The Rev. DAVID R. FRAZER, D.D.
GEORGE H. SOUTHARD*
WM. M. KINGSLEY
ARTHUR C. JAMES
EDWIN M. BULKLEY

Finance Committee

ROBERT C. OGDEN, LL.D., L.H.D., *President*
WILLIAM M. KINGSLEY, *Vice-President*
FRANCIS L. HINE
THATCHER M. BROWN
ARTHUR C. JAMES
EDWARD S. HARKNESS

House Committee

EDWARD S. HARKNESS
The Rev. FRANCIS BROWN, D.D., LL.D
GEORGE A. PLIMPTON.
JONATHAN BULKLEY.

Library Committee

The Rev. ANSON P. ATTERBURY, D.D.
The Rev. WILTON MERLE SMITH, D.D.
WILLIAM M. KINGSLEY
D. HUNTER McALPIN, M.D.

Committee on Musical Instruction

The Rev. ANTHONY H. EVANS, D.D.
The Rev. WILTON MERLE SMITH, D.D.

Honorary Member of the Board

(Chosen Annually)

JOHN T. TERRY

---

* Died January 12, 1913

FACULTY

The Rev. FRANCIS BROWN, Ph.D., D.D., D.Litt., LL.D.
President, and Davenport Professor of Hebrew and the Cognate Languages

The Rev. CHARLES AUGUSTUS BRIGGS, D.D., D.Litt.
Graduate Professor of Theological Encyclopædia and Symbolics

The Rev. MARVIN RICHARDSON VINCENT, D.D.
Baldwin Professor of Sacred Literature

The Rev. ARTHUR CUSHMAN McGIFFERT, Ph.D., D.D.
Washburn Professor of Church History

The Rev. WILLIAM ADAMS BROWN, Ph.D., D.D.
Roosevelt Professor of Systematic Theology

The Rev. THOMAS CUMING HALL, D.D.
Professor of Christian Ethics

The Rev. GEORGE WILLIAM KNOX, D.D., LL.D.*
Marcellus Hartley Professor of the Philosophy and History of Religion and Missions

The Rev. CHARLES PROSPERO FAGNANI, D.D.
Associate Professor of the Old Testament Language and Literature

The Rev. JAMES EVERETT FRAME, M.A.
Edward Robinson Professor of Biblical Theology

The Rev. JULIUS AUGUST BEWER, Ph.D.
Associate Professor of Biblical Philology

The Rev. HUGH BLACK, D.D.
Jesup Graduate Professor of Practical Theology

The Rev. CHARLES RIPLEY GILLETT, D.D., L.H.D.
Registrar, and Secretary of the Faculty

---

* Died April 25, 1912

GEORGE ALBERT COE, S.T.B., Ph.D., LL.D.
Skinner and McAlpin Professor of Practical Theology

The Rev. GEORGE ALEXANDER JOHNSTON ROSS, M.A.
Brown Professor of Homiletics.

The Rev. HENRY SLOANE COFFIN, D.D.
Associate Professor of Homiletics

The Rev. WILLIAM WALKER ROCKWELL, S.T.B., Lic. Th.
Assistant Professor of Church History and Acting Librarian

HAROLD HARRISON TRYON, M.A., B.D.
Instructor in the New Testament and Church History

The Rev. GAYLORD STARIN WHITE, M.A.
Director of Student Christian Work, and Lecturer on Applied Christianity

The Rev. HARRY EMERSON FOSDICK, B.D.
Lecturer on Baptist Principles and Polity; Instructor in Homiletics

The Rev. GEORGE FOOT MOORE, D.D., LL.D.
Lecturer on the History and Philosophy of Religion

The Rev. DICKINSON SERGEANT MILLER, M.A., Ph.D.
Lecturer on the History and Philosophy of Religion

GERRIT SMITH, M.A., Mus. Doc.*
Harkness Instructor in Sacred Music; Organist and Musical Director

FRANCIS CARMODY, B.A., LL.B.
Harkness Instructor in Vocal Culture and Elocution

ARTHUR HUNTINGTON NASON, M.A.
Instructor in English

CLARENCE DICKINSON
Harkness Instructor in Sacred Music; Organist and Musical Director

---

* Died July 21, 1912

STUDENTS

FELLOWS

Name	Residence	Place of Study
Charles Gordon Cumming B.A., Dalhousie University, 1905. Union Theological Seminary, 1911; B.D., do., 1911.	*Westville, N. S.*	Berlin, Germany.
Charles Tupper Baillie B.A., Dalhousie College, 1905: M.A., do., 1906 Union Theological Seminary, 1912; B. D., do., 1912.	*Dartmouth, N. S.*	Berlin, Germany

2

GRADUATES

Name	Residence	Room
Emilie Grace Briggs Union Theological Seminary, 1897; B.D., do., 1897.	*New York, N. Y.*	606 West 122d St
George Edward Brown B.A., Baker University, 1908. S.T.B., Boston University, School of Theology, 1912.	*Lenexa, Kansas*	209
Edward Scribner Cobb B.A., Amherst College, 1900. Union Theological Seminary, 1903; B.D., do., 1904.	*Kyoto, Japan*	335 West 55th St.
William Christy Craig Ph. B., Mt. Union College, 1908. Drew Theological Seminary, 1911; B. D., do, 1911.	*Brooklyn, N. Y.*	447 Lincoln Ave.
Everard Washington Daniel St. Augustine Collegiate Institute, 1899. General Theological Seminary, 1902; B.D., do., 1912.	*New York, N. Y.*	219 West 133d St.
William Warden Dinsmore Ph.B., Franklin College (Ohio), 1903. Western Theological Seminary, 1907; B.D., do., 1912.	*Webster, Pa.*	621
Rollin Dodd B.S., Whitman College, 1906. General Theological Seminary, 1909.	*Ridgefield, N. J.*	Ridgefield, N. J.
Otis Herbert Draper B.A., Johns Hopkins University, 1910. Hon. M.A., St. Johns College, 1912. M.A., Columbia University, 1911. B.D., Drew Theological Seminary, 1912.	*Havre de Grace, Md.*	305
Adam Garfield Frank B.A., Washburn College, 1901. M.A., Princeton University, 1902. Lane Theological Seminary, 1906.	*Brigham, Utah*	Grantwood, N. J.
Teunis Earl Gouwens B.A., Hope College, 1909; New Brunswick Theological Seminary, 1912.	*South Holland, Ill.*	Brunswick, N. J.
Tamezo Harada Chinzei College, Nagasaki, 1896-1901. Aoyama Gakuin, 1901-4. Drew Theological Seminary, 1909; B.D., do., 1910. M.A., Columbia University, 1912. B.D., Union Theological Seminary, 1912.	*Higo, Japan*	80 Manhattan Ave.

Henry Harris..................*Roseland, N. J.*........Roseland, N. J.
B.A., Princeton University, 1905; M.A., do., 1908. Princeton Theological Seminary, 1908.

William Reese Hart............*New York, N. Y.*........2076 Daly Ave.
B.A., Rutgers College, 1899 ; M.A., do., 1902. New Brunswick Theological Seminary, 1902 ; B.D., do., 1902.

Hugh Hartshorne.............*Methuen, Mass.*..................228
B.A., Amherst College, 1907. M.A., Yale University, 1910. Yale Divinity School, 1911 ; B.D., do., 1911.

Julius Frederich Hecker........*New York, N. Y.*...505 West 122d St.
B.A., German Wallace College, 1910. B.D., Drew Theological Seminary, 1912.

Henry Nelson Jordan...........*Dunellen, N. J.*........Dunellen, N. J.
B.A., Alfred University, 1903. Union Theological Seminary, 1907; B.D., do., 1909.

Edward Kelder................*Coytesville, N. J.*.......Coytesville, N. J.
B.A., Hope College, 1896.
Western Theological Seminary of the Reformed Church, 1899.

Francis William Kirwan........*Edgewater, N. J.*......Edgewater, N. J.
Union Theological Seminary, 1895.

Frederic Nye Lindsay...........*Rochester, N. Y.*......420 West 119th St.
B.A., Yale University, 1889 ; M.A., do., 1903 ; B.D., Yale Divinity School, 1894. Ph.D., Columbia University, 1912.

Albert Hall Marion...........*Leonia, N. J.*..............Leonia, N. J.
B. A., Temple University, 1907. Drew Theological Seminary, 1910; B. D., do., 1910.

Abraham John Muste............*New York, N. Y.*...751 West 180th St.
B.A., Hope College, 1905. New Brunswick Theological Seminary, 1909.

Henry Natsch......................*New York, N. Y.*.......34 West 72d St.
B.A., Brown University, 1902. Union Theological Seminary, 1905.

Otto Herman Pannkoke.........*Brooklyn, N. Y.*......315 Fennimore St.
Concordia College (Wis.), 1905. Concordia Theological Seminary (Mo.), 1908

Gilbert Lee Pennock............*Jersey City, N. J.*......64 Summit Ave.
B.A., Antioch College, 1902. M.A., Ohio State University, 1904.
B.D., Episcopal Theological School, Cambridge, 1911.

William Henry Perry ....*Locke, N. Y.*.....................613
B.A., Syracuse University, 1908. Union Theological Seminary, 1911 ; B.D., do., 1911.

Peter Henry Pleune............*New York, N. Y.* ...279 East 162d St.
B.A., Hope College, 1909 ; M.A., do., 1912. New Brunswick Theological Seminary, 1912.

Herman Emanuel Schnatz.......*Brooklyn, N. Y.*......975 Bushwick Ave.
Bloomfield Theological Seminary, Acad. Dept., 1890. Bloomfield Theological Seminary, 1894. Union Theological Seminary, 1912; B.D., do., 1912.

Benjamin Franklin Shively......*Kyoto, Japan*.....................517
B.A., Otterbein University, 1905. B.D., Bonebrake Theological Seminary, 1907.

Frank Wade Smith....... ......*East Norwich, N. Y.*..E. Norwich, N. Y.
Mt. Union College, 1904-7. Drew Theological Seminary, 1910.

Charles Alfred Stanley........*Pangkiachwang, China*............517
B.A., Marietta College, 1901. B.D., Oberlin Theological Seminary, 1904.

George Benjamin Stewart.......*Dayton, Ohio*....................113
B.A., Bethany College, 1897. B.D., University of Chicago, 1907.

John Archibald Tuer...........*Mitchell, Ont., Can*..................330
B.A., University of Toronto, 1909; M.A., do., 1910.
Union Theological Seminary, 1912; B.D., do., 1912.

Charles Howard Taylor........ *Yonkers, N. Y.*...........34 Morris St.
B.A., Mt. Union College, 1894. M.A., Boston University, 1899.
S.T.B., Boston University, School of Theology, 1899.

Henry Conrad Vanderbeek...... *Tenafly, N. J.* 122
B.A., Williams College, 1886. Union Theological Seminary, 1890; B.D., do., 1912.

John William Van Zanten.......*Metuchen, N. J.*.......Metuchen, N. J.
B.A., Hope College, 1907; M.A., do., 1910. New Brunswick Theological Seminary, 1910.

35

SENIORS

Name	Residence	Room
James Henry Abney	*Plainview, Texas*	612
B.A., Bethel College (Tenn.), 1900. B.D., Cumberland University, Theological Department, 1904.		
Irving Monroe Anderson	*Mt. Vernon, N. Y.*	320
B.A., Wesleyan University, 1903.		
Bedros Kevork Apelian	*Kessab, Turkey*	602
Central Turkey College, 1906. A.B. in Ed., Iowa State Teachers College, 1909; B.D., Oberlin Theological Seminary, 1912.		
Roland Bahnsen	*West Salem, Ill.*	119
B.A., Moravian College, 1909; B.D., Moravian Theological Seminary, 1911.		
Ira William Barnett	*Colorado Springs, Col.*	Port Chester, N.Y.
B.A., Missouri Valley College, 1908.		
Leslie Andrew Bechtel	*Butte, Mont.*	210
B.A., University of Wisconsin, 1910.		
Philip Smead Bird	*Montclair, N. J.*	309
B.A., Pomona College, 1909. M.L., University of California, 1910.		
Leon Milton Birkhead	*Winfield, Mo.*	On leave of absence.
B.A., McKendree College, 1910.		
Paul Franklin Boller	*Buffalo, N. Y.*	417 West 121st St.
B.A., Syracuse University, 1910.		
William Thomas Boult	*Bound Brook, N. J.*	Bound Brook, N. J.
Lafayette College, 1905–6.		
Homer Grant Brown	*St. Mary's, Ont., Can.*	301
B.A., University of Toronto, 1906.		
Raymond Shiland Brown	*Basking Ridge, N. J.*	104 East 22d St.
B.A., Columbia University, 1910.		
Fred Leslie Brownlee	*Columbus Ohio.*	On leave of absence.
B.A., Ohio State University, 1907; M.A., do., 1908.		
Brayton Clarke Case	*South Acton, Mass.*	430
B.S., University of California, 1910.		
Albert Edward Chamberlain	*Oberlin, Ohio.*	209
B.A., Oberlin College, 1908.		
Howard Ernest Clarke	*West Toronto, Canada*	126
B.A., Trinity College, University of Toronto, 1909. M.A., University College, Toronto, 1911.		
Ora Jason Cohee	*Crawfordsville, Ind.*	162 East 7th St.
B.A., Wabash College, 1909. M.A., Columbia University, 1912.		
Francis LeRoy Cooper	*Delphos, Kansas.*	Cresskill, N. J.
B.A., Baker University, 1910.		
Elmer Austin Culler	*Hartville, Ohio*	428
B.A., Juniata College, 1910.		

Marion Dargan, Jr. . . . . *Spartanburg, S. C.* 212
B.A., Wofford College, 1909.

Bayard Dodge . . . . *New York, N. Y.* 307
B.A., Princeton University, 1909.

William Young Duncan . . . . *New York, N. Y.* 322
B.A., Yale University, 1910.

Samuel Glover Dunseath . . . . *New York, N. Y.* 226
B.A., Ursinus College, 1910. M.A., Columbia University, 1911.

Eva Olive Dutcher . . . . *Brooklyn, N. Y.* . . . . . 180 Claremont Ave.
B.A., Barnard College, 1902.

Ralph Almon Felton . . . . *Hydro, Okla.* 412
Ph.B., Southwestern College, 1905. M.A., Columbia University, 1912.

Laurence Fenninger . . . . *Philadelphia, Penn.* 311
B.A., Princeton University, 1909; M.A., do., 1910.

Hovhannes Lazarus Garabedian . . *Constantinople, Turkey* 302
B.A., Robert College, 1910.

Edward Raymond Hance . . . . *Wharton, N. J.* 111
B.A., Wesleyan University, 1910.

Frederick Charles Harding . . . . . *Yonkers, N. Y.* . . . . Scarsdale Ave.
High School, London, 1889. Union Theological Seminary, 1899–1902.

Lyman Richard Hartley . . . . *New York, N. Y.* 510
B.A., New York University, 1911.

Cary Walker Hayes . . . . *Topeka, Kansas* 310
B.A., Washburn College, 1909. M.A., Columbia University, 1912.

Hubert Clinton Herring, Jr. . . . . *New York, N. Y.* 326
B.A., Oberlin College, 1911. M.A., Columbia University, 1912.

Chalmers Holbrook . . . . *New York, N. Y.* . . . 175 Claremont Ave.
B.A., Yale University, 1910.

Nils Juul Holm . . . . *Rochester, Minn.* 419
B.A., University of Minnesota, 1904.
United Norwegian Lutheran Theological Seminary, 1907.

Robert John Jensen . . . . *Janesville, Wis.* . . . . 316 Leonard St.
B.A., University of Wisconsin, 1910.

Lester Martin Jones . . . . *Pickering, Mo.* . . . . 524 West 123d St.
B.A., Baker University, 1909.

Guy Beaver King . . . . *Fairfield, Penn.* 112
B.A., Pennsylvania College, 1908. M.A., do., 1911.

Jay Knox . . . . *New York, N. Y.* 309
B.A., Hamilton College, 1910.

Frank Charles Laubach . . . . *Benton, Penn.* . . . . 519 West 122d St.
B.A., Princeton University, 1909.

John Rambo Lyons . . . . *Decatur, Ill.* . . . . 501 West 121st St.
B.A., James Millikin University, 1910. M.A., Columbia University, 1912.

Daniel Spencer McCorkle.......*Marshall, Mo*....................610
B.A., Missouri Valley College, 1909. M.A., Columbia University, 1912.

Earl Reginald McLean..........*Palmerston, Ont., Canada*.........626
B.A., University of Toronto, 1908. Knox College, 1911.

John Alexander Murray, Jr.....*New York, N. Y*..................110
B.A., Columbia University, 1910.

Clarence Alvin Neff............*Bucyrus, Ohio*...................634
Ph.B., Wooster University, 1907.

Eric McCoy North..............*New York, N. Y*..................312
B.A., Wesleyan University, 1909; M.A., do., 1910. M.A., Columbia University, 1910.

Harry Lees Oldfield...........*Saylesville, R. I*.................207
B.A., Brown University, 1910.

George Hamilton Scofield......*New York, N. Y*..................315
B.A., New York University, 1911.

John Ryland Scotford..........*Chicago, Ill*........On leave of absence
B.A., Dartmouth College, 1911.

Wilford Hal Scott............*Columbia, Mo*....................526
B.A., Christian University, 1905.

Ralph Walter Showers ....*Penn's Creek, Penn*..On leave of absence
B.A., Susquehanna University, 1908.

Milton Theobald Stauffer......*Buffalo, N. Y*....................322
B.A., Princeton University, 1910.

Arthur Otis Stockbridge........*Baltimore, Md*...................410
B.A., Oberlin College, 1910.

William Stricker, Jr............*Brooklyn, N. Y*..................426
B.A., Yale University, 1910.

Joseph Summers................*Morristown, N. J*....Morristown, N. J.
Atlanta University, 1895–7.

James Elmer Thompson..........*Cheltenham, Ont., Canada*.........628
B.A., University of Toronto, 1906. Knox College, 1909.

William George Towart........*North Adams, Mass*...2409 Grand Ave.
B.A., Colgate University, 1909.

Henry Burton Trimble..........*Ocean View, Va*..................202
B.A., Roanoke College, 1907. B.D., Vanderbilt University, Theological Department, 1911.

Frederick Ulrich...............*Topeka, Kansas*..................230
B.A., Washburn College, 1910.

Tertius van Dyke..............*Princeton, N. J*...................512
B.A., Princeton University, 1908. B.A., University of Oxford, England, 1910.

Henry Fairfield Watts.........*Alma, Kansas*......181 Claremont Ave.
B.A., Washburn College, 1908.

Floyd C. Wilcox................*Battle Creek, Mich*...421 West 118th St.
B.A., Kalamazoo College, 1910.

61

MIDDLERS

Name	Residence	Room
Robert Moser Adam B.A., Franklin and Marshall College, 1911.	*Temple, Penn.*	420
William Ketcham Anderson B.A., Wesleyan University, 1910.	*Cincinnati, Ohio*	407
William Aston B.A., Lafayette College, 1911.	*Wilkes-Barre, Penn.*	On leave of absence
Sidney McHenry Bedford B.A., Denver University, 1911; M.A., do., 1912. Transylvania University, and College of Bible, 1909.	*Englewood, Col.*	113
Lester Hawes Bent B.A., Oberlin College, 1910.	*Dell Rapids, S.D.*	Harrison, N. Y.
Francis Raymond Casselman B.A., Friends University, 1911.	*Wichita, Kan.*	215
Merrill Fowler Clarke B.A., Amherst College, 1909.	*Brooklyn, N. Y.*	120
Percival Bartlett Cobb B.A., Dartmouth College, 1904.	*Newton Upper Falls, Mass.*	214
Thomas Smith Donohugh LL.B., University of Pennsylvania, 1895.	*Meerut, India*	126 Claremont Ave.
Charles Henry Dort Concordia College (N. Y.), 1910.	*Brooklyn, N. Y.*	338 Chauncey St.
Frank Fitt B.A., Williams College, 1911.	*East Northfield, Mass.*	515
Robert Barnes Galt B.A., Princeton University, 1907.	*St. Louis, Mo.*	203
John Charles Gebhart B.A., Western Reserve University, 1911.	*Dayton, Ohio*	237 East 104th St.
Carl Chestney Gibson B.A., Denison University, 1911.	*Granville, Ohio*	On leave of absence
Frederick Marsh Gordon B.A., Bethany College (Va.), 1900; M.A., do., 1901.	*Brooklyn, N. Y.*	400 Rugby Road
Egbert McGinnis Hayes B.A., University of Michigan, 1910.	*Soochow, China*	303
Zensuke Hinohara B.A., Trinity College, N.C., 1904; M.A., do., 1905.	*Osaka, Japan*	614
Johnathan Cleveland Hollyman B.A., Missouri Valley College, 1911.	*Atlanta, Mo.*	219
James Merriam Howard B.A., Yale University, 1909.	*Montclair, N.J.*	511

HAROLD CLARENCE JAQUITH B.A., Trinity College (Conn.), 1911.	*Hartford, Conn.*	519
JOHN PETER JOCKINSEN B.A., Lawrence College, 1911. M.A., Columbia University, 1912.	*Appleton, Wis.*	415
HUBERT DARRELL JONES Wesleyan University, 1908–11.	*West Orange, N. J.*	On leave of absence
ROLLO ALVORD KILBURN B.A., Middlebury College, 1911.	*Pittsfield, Mass.*	502
SAMUEL OPPENHEIM KUHN B.A., Columbia University, 1911.	*New York, N. Y.*	414
EGBERT CHALMERS MACKLIN B.A., Indiana University, 1911.	*Bryant, Ind.*	128
WILLIAM MACROSSIE B.A., Columbia University, 1911; M.A., do., 1912.	*New York, N. Y.*	401
DAVID H. MORRISON B.A., Wooster University, 1909.	*Big Run, Penn.*	237 East 104th St.
HARRY LLOYD MORRISON B.A., Victoria College, 1909.	*Brockville, Ont., Canada*	321
ALBERT JOHN MURPHY B.A., New York University, 1912.	*New York, N. Y.*	114 Waverly Pl.
OSCAR THOMAS OLSON B.A., Albion College, 1911.	*Ann Arbor, Mich.*	On leave of absence
WINSTON PAUL B.A., Columbia University, 1909.	*Jersey City, N. J.*	On leave of absence
ALEXANDER MURRAY PORTER B.A., Dalhousie University, 1909.	*Alma, N. S.*	314
CREASY KINION PROCTOR B.A., Trinity College (N. C.), 1908.	*East Durham, N. C.*	620
RAYMOND W. RICKETTS B.A., Ohio Wesleyan University, 1911.	*Dayton, Ohio*	413
TRUMAN POST RIDDLE B.A., Yale University, 1910.	*St. Louis, Mo*	520
EDGAR FRANKLIN ROMIG B.A., Franklin and Marshall College, 1911.	*Allentown, Pa*	507
EDGAR RICHARD SCHLUETER B.A., Washington University, 1911.	*Quincy, Ill.*	422
HORACE BRUNER SELLERS B.A., Northwestern University, 1912.	*Wilmington, Del.*	201
JOHN ANDREW SICELOFF B.A., Columbia University, 1911.	*Fort Worth, Tex.*	319
HAROLD WILSON SLOCUM B.A., Bowdoin College, 1910.	*Albany, N. Y.*	On leave of absence
BERNICE Y. SPARE B.A., Lafayette College, 1911.	*Royersford, Penn.*	422

Vernon Stauffer B.A., Hiram College, 1901. M.A., Columbia University, 1912.	*Angola, Ind.*	411
George Machin Stockdale B.A., Wesleyan University, 1910.	*Asbury Park, N. J.*	530
Koji Suzuki Doshisha Theological Seminary, 1911.	*Niigata, Japan*	514
Irving Paul Taylor George Washington University, 1912.	*Washington, D. C.*	Princes Bay, N.Y.
Leonard Twinem B.A., Wooster University, 1911.	*Wooster, Ohio*	402
Walter W. Voight B.A., Meridian College, 1910.	*Easley, S. C.*	528
Theodore Demarest Walser B.A., Union College, 1910.	*Cohoes, N. Y.*	505
Alfred Grant Walton B.A., Oberlin College, 1911.	*Kalamazoo, Mich.*	313
Howard Robert Weir B.A., Hiram College, 1907.	*Warren, Ohio*	328
Joseph Thomas Watson Milligan College, 1903. B.A., Transylvania University, 1912. College of the Bible, 1912.	*Middletown, Va.*	632
Ernest Joseph Weekes B.A., Hamilton College, 1908.	*Watertown, N. Y.*	220
William Menzies Whitelaw B.A., University of Toronto, 1910.	*Toronto, Ont., Canada*	501
George Walter Woodbury B.A., Hiram College, 1904; M.A., do., 1907.	*Rogers, Ohio*	630
		54

JUNIORS

Name	Residence	Room
Henry Laurence Achilles Ph.B., Yale University, 1911.	*Briarcliff, N. Y.*	611
Nezza Nevello Arnold B.A., Princeton University, 1911.	*Dillsburg, Pa.*	509
John Hudson Ballard B.A., University of Southern California, 1909. M.A., Columbia University, 1910. Pd.M., New York University, 1912.	*Nyack, N. Y.*	Nyack, N. Y.
Serovpe Garabed Boghossian B.A.. St. Paul's College, 1910.	*Kessab, Turkey*	625
Tullius Miller Brewer B.A., Ohio Wesleyan University, 1912.	*Roscoe, Ohio*	413
Warren Edwin Bristol B.A., Middlebury College, 1907. M.A., Columbia University, 1912.	*Vergennes, Vt.*	115
Hugh Chamberlin Burr B.A., Princeton University, 1911.	*Gloversville, N. Y.*	222
Millar Burrows B.A., Cornell University, 1912.	*Buffalo, N. Y.*	421
James Theodore Carney B.A., Yale University, 1912.	*Bridgeport, Conn.*	622
Jay Elmer Cates B.A., Harvard University, 1910.	*Sherman Park, N. Y.*	Sherman Park, N.Y.
Samuel McCrea Cavert B.A., Union College, 1910.	*Charlton, N. Y.*	213
Walter Dudley Cavert B.A., Union College, 1911.	*Charlton, N. Y.*	213
Roy Bullard Chamberlin B.A., Wesleyan University, 1909; M.A., do, 1910.	*Uniontown, Pa.*	522
Delber Wallace Clark B.A., Colby College, 1911.	*Westfield, Me.*	605
Guy Chester Converse B.A., Hillsdale College, 1910.	*Hillsdale, Mich.*	317
Stanley Cummings B.A., Yale University, 1912.	*Plantsville, Conn.*	625
John Whittier Darr B.L., Ohio Wesleyan University, 1910.	*Bucyrus, Ohio*	205
Paul Edward Dubois B.S., Ohio Wesleyan University, 1912.	*Cincinnati, Ohio*	409
Alan Melvin Fairbank B.A., Amherst College, 1911.	*Ahmednagar, India*	217

Charles Walter Findlay........*Mattapan, Mass*..................607
B.A., Harvard University, 1912.

Robert Jacob Gottschall.... ...*Adamstown, Pa*..................417
B.A., University of Pennsylvania, 1912.

John B. Griffing................*Tecumseh, Kansas*................613
B.S., Kansas Agricultural College, 1904. B.A., Drake University, 1909.

Marion Ernest Hall............*Memphis, N. Y*..................317
B.A., Hillsdale College, 1910.

Ernest Milton Halliday........*Urbana, Ill*......................221
B.A., University of Michigan, 1904; LL.B., do, 1906.

Anton Havranek................*Caslav, Bohemia*.................130
Gymnasium of Caslav, 1910.

Stanley Armstrong Hunter.....*Riverside, Cal*...................521
B.A., Princeton University, 1910.

William Lloyd Imes.............*Beloit, Ala*......................105
B.A., Fisk University, 1910; M.A., do., 1912.

Owen Leonard Jones ....*Lime Spring, Iowa*................601
B.A., Upper Iowa University, 1912.

Philip Coates King..............*Oberlin, Ohio*....................313
B.A., Oberlin College, 1910.

Julius Frederic Krolfifer......*New York, N. Y.*.1293 Amsterdam Ave.
Columbia University, 1909–12.

Sterling Power Lamprecht,.....*Cleveland, Ohio*..................603
B.A., Williams College, 1911. M.A., Harvard University, 1912.

Howard Marion LeSourd....... *West Carrolton, Ohio*..............409
B.A., Ohio Wesleyan University, 1911.

Charles Castner Lilly..........*Osaka, Japan*.....................101
B.A., Harvard University, 1909.

Harry Benton McCormick.......*New York, N. Y.*.....1350 Fulton Ave.
B.A., Hiram College, 1908.

Brutus Albert McGee...........*Madison, Wis*....................417
B.A., University of Wisconsin, 1912.

Ralph Laughlin Martin.........*Lyallpur, India*..................122
B.A., Muskingum College, 1912.

Theodore Day Martin..........*Manti, Utah*.....................503
B.A., Hamilton College, 1911; M.A., do.,1912.

Lawrence Myers Mead..........*Plainfield, N. J*..................211
B.A., Princeton University, 1911.

Royal Louis Matthias Neufeld..*Richmond Hill, N. Y.*...340 Grant Ave.
New York University, 1909–12.

Setsuji Otsuka..................*Kyoto, Japan*....................114
Doshisha College, 1911.

Oliver Cleveland Riethmiller..*Wilkinsburg, Pa*..................107
B.A., Harvard University, 1912.

Aubrey Cosson Ross	*Atlanta Mo*	509	B.A., Missouri Valley College, 1912.
William Neely Ross	*Troy, N. Y.*	449 West 123d St.	B.A., Columbia University, 1911; M.A., do., 1912.
Lawrence Elwood Rothrock	*Ackermanville, Pa*	522	B.A., Wesleyan University, 1912.
Amon Frank Sanderson	*Houston, Texas*	419 West 119th St.	B.A., Oskaloosa College, 1891.
Daniel Schauss	*Buffalo, N. Y.*	622	B.A., Syracuse University, 1912.
Robert Paul Schearrer	*Reading, Pa.*	619	B.A., Franklin and Marshall College, 1912.
Laurens Hickok Seelye	*Wooster, Ohio*	217	B.A., Amherst College, 1911.
William Gayley Simpson	*Elizabeth, N.J.*	405	B.A., Lafayette College, 1912.
Thomas Guthrie Speers	*Montclair, N.J.*	222	B.A., Princeton University, 1912.
Earl Landis Stehman	*Rohrerstown, Pa*	117	B.A., Franklin and Marshall College, 1912.
Presley Downs Stout	*East Orange, N.J.*	University Heights	B.A., New York University, 1912.
Preston Franklin Strauss	*Freemansburg, Pa.*	117	B.A., Franklin and Marshall College, 1909.
Orville Brace Swift	*Edgewater, N. J.*	Edgewater, N. J.	Ph.B., Oskaloosa College, 1910.
William Nathaniel Tuttle	*Grinnell. Iowa*	513	B.A., Grinnell College, 1912.
William Harvey Young	*Center Junction, Iowa*	513	B.A., Grinnell College, 1912.

56

SPECIALS

Name Residence Address

Florence Sarles Durstine.......*New York, N. Y.*...67 Riverside Drive
B.A., Wellesley College, 1901.

Jean Gertrude Hutton..........*East Orange, N. J.*..151 North 21st St.
Ph.B., Illinois Wesleyan University, 1892.

Irene Mason..................*Metuchen, N. J.*.156 Fifth Ave., New York
B.A., Wellesley College, 1902.

Yasuma Nakamura...............*Nagasaki, Japan*....80 Manhattan Ave.
Chinzei College, 1903. M.A., Clark University, 1909.

Florence Belle Shields.........*SanDiego, Cal.*........135 East 52d St.
Ph.B., University of Chicago, 1903.

Paolo Sibilio...................*New York, N. Y.*........244 Spring St.
D.Th., University of Rome, 1902.

6

STUDENTS ON RECOMMENDATION FROM OTHER INSTITUTIONS

Herbert Hampton Anderson.....*New York, N. Y.*...296 East 161st St.
Columbia University, 1908—.

Isidor Baer Berkson.............*New York, N. Y.*.....46 Greenwich St.
B.A., College of the City of New York, 1912. Teachers College, 1912—.

Ernest Maurice Best............*Winnipeg, Canada*..470 West 146th St.
B.H., Y.M.C.A. Training School, 1911. New York University, 1911—.

Lillian F. Beyer...............*New York, N. Y.*...511 East 117th St.
Teachers College, 1910—.

Benjamin H. Birnbaum...........*New York, N. Y.*...322 Rivington St.
B.S., College of the City of New York, 1912. Teachers College, 1912—.

Harold Owen Boon.............*Brooklyn, N. Y.*......764 DeKalb Ave.
B.A., St. John's College (N. Y.), 1911. Columbia University, 1911—.

Frances Anna Bryan ....*Savona, N. Y.*..........Whittier Hall.
Teachers College, 1912—.

Leon A. Carley..............*Caldwell, N. J.*.257 Broadway, New York.
B.A., Syracuse University, 1892. New York University, 1912—.

Kate Ethel Chambers...........*Adana, Turkey*.....423 West 117th St.
B.A., Bryn Mawr College, 1911. Columbia University, 1912—.

Harriet E. Childs..............*Decatur, Ill.*........854 West 181st St.
Teachers College, 1912—.

Emilie Collingwood.............*Holyoke, Mass.*.....500 West 121st St.
Teachers College, 1911—.

Genevieve Lenore Coy..........*Sandwich, Ill.*......503 West 121st St.
Teachers College, 1911—.

HELEN CROSBY..................*Centerville, Mass*...604 West 146th St.
Barnard College, 1909—.

MAX PEARSON CUSHING...........*New York, N. Y.*...419 West 118th St.
B.A., Bowdoin College, 1909. M.A., Columbia University, 1912.

FRANCIS M. DICKEY..............*Cedar Falls, Iowa*..420 West 119th St.
B.S., Teachers College, 1912.

ALEXANDER MORDECAI DUSHKIN...*New York, N. Y.*.....119 East 92d St.
B.A., College of the City of New York, 1911. Teachers College, 1911—.

JOHN CULBERT FARIES............*Duluth, Minn*......430 West 118th St.
B.A., University of Minnesota, 1889. McCormick Theological Seminary, 1893. Columbia University, 1912—.

MARY GRACE FICKETT............*West Somerville, Mass*...Whittier Hall.
B.A., Tuft's College, 1896. Teachers College, 1912—.

EMMA FRIEDER...............*New York, N. Y.*.302 Central Park West.
Barnard College, 1911—.

THOMAS HUGH GALLAGHER........*Mattituck, N. Y.*.....133 West 4th St.
Ph.B., Upper Iowa University, 1908. S.T.B., Boston University, School of Theology, 1912. New York University, 1912—.

FRANK DEAN GIFFORD.............*Elizabeth, N. J.*.University Heights.
New York University, 1909—.

JAMES PACKARD GILLESPIE........*New York, N. Y.*..490 Riverside Drive.
B.A., Columbia University, 1905. Union Theological Seminary, 1903; BD., do., 1904. Columbia University, 1912—.

JOHN HENRY HEADY...............*New York, N. Y.*.424 West 20th St.
B.A., Hobart College, 1901. M.A., Indiana University, 1908. General Theological Seminary, 1903, Columbia University, 1912—.

JANE EFFIE HERENDEEN..........*Shortsville, N. Y.*...207 West 85th St.
Teachers College, 1912—.

ALBERT BAKER HINES............*New York, N. Y.*.......303 Henry St.
B.A., Allegheny College, 1910. Columbia University, 1910—.

T. HERBERT HUTCHINSON.........*Springfield, Mass*...520 West 140th St.
New York University, 1912—.

ETHEL CHADDOCK IRWIN..........*Quincy, Ill*......1230 Amsterdam Ave.
Teachers College, 1912—.

JOHN ROESER KNIPFING...........*Brooklyn, N. Y.*.....58 Alabama Ave.
B.A., Cornell University, 1912. Columbia University, 1912—.

ROBERT JOSSELYN LEONARD.......*Berkeley, Cal*.......503 West 124th St.
B.S., Columbia University, 1912.

ALVIN EDWIN MAGARY...........*South Orange, N. J.*.South Orange, N. J.
San Francisco Theological Seminary, 1903. Columbia University, 1909—.

EDWARD F. MASON...............*Mountain Home, Idaho*....Hartley Hall
B.A., Whitman College, 1908. Columbia University, 1912—.

CHARLES WINTHROP MILLER....... *Worcester, Mass*....419 West 115th St.
B.A., Clark University (Mass.), 1905. Teachers College, 1912—.

LEO ERVAL SAIDLA................*Crawfordsville, Ind.*.611 West End Ave.
B.A., Wabash College, 1909. Union Theological Seminary, 1912; B.D., do., 1912. Columbia University, 1912—.

ROBERT FRANCIS SEYBOLT.... *West New Brighton, N. Y.*..W. New Brighton
Ph.B., Dartmouth College, 1910. M.A., Brown University, 1911. Teachers College, 1911—.

RALPH WASHINGTON SOCKMAN.....*New York, N. Y.*....346 West 57th St.
B.A., Ohio Wesleyan University, 1911. Columbia University, 1912—.

LAVINIA TALLMAN................*East Orange, N. J.*......Whittier Hall
B.A., Vassar College, 1904. Teachers College, 1912—.

GRACE TAYLOR WEBSTER..........*Berkeley, Cal.*.......509 West 122d St.
Teachers College, 1911—.

MARY GERTRUDE WILFORD........*New York, N. Y.*..505 West 112th St.
B.S., Wellesley College, 1887. Teachers College, 1909.

38

The following Seminaries, Colleges, and Universities are represented among the Students:

SEMINARIES

Aoyama Gakuin, Japan	1
Bloomfield Theological Seminary, New Jersey	1
Bonebrake Theological Seminary, Ohio	1
Boston University, Theological Department, Massachusetts	8
College of the Bible, Kentucky	3
Concordia Theological Seminary, Missouri	1
Cumberland University, Theological Department, Tennessee	1
Doshisha, Japan	1
Drew Theological Seminary, New Jersey	6
Episcopal Divinity School, Massachusetts	1
General Theological Seminary, New York	3
Knox College, Canada	2
Lane Theological Seminary, Ohio	1
McCormick Theological Seminary, Illinois	1
Moravian Theological Seminary, Pennsylvania	1
New Brunswick Theological Seminary, New Jersey	5
Oberlin Theological Seminary, Ohio	2
Princeton Theological Seminary, New Jersey	1
San Francisco Theological Seminary, California	1
Union Theological Seminary, New York	16
United Norwegian Lutheran Theological Seminary, Minnesota	1
University of Chicago, Illinois	1
Vanderbilt University, Theological Department, Tennessee	1
Western Theological Seminary, Michigan	1
Western Theological Seminary, Pennsylvania	1
Yale Divinity School, Connecticut	2

COLLEGES AND UNIVERSITIES

Albion College, Michigan	1
Alfred University, New York	1
Allegheny College, Pennsylvania	1
Amherst College, Massachusetts	5
Antioch College, Ohio	1
Atlanta University, Georgia	1
Baker University, Kansas	3
Barnard College, New York	3
Bethany College, Virginia	2
Bethel College, Tennessee	1
Bloomfield Theological Seminary, Acad. Dept., New Jersey	1
Boston University, Massachusetts	1
Bowdoin College, Maine	2
Brown University, Rhode Island	3
Bryn Mawr College, Pennsylvania	1
Caslav Gymnasium, Bohemia	1
Central Turkey College	1
Chinzei College, Japan	2
Christian University, Missouri	1
Clark University, Massachusetts	2
Colby College, Maine	1
Colgate University, New York	1
College of the City of New York	3
Columbia University, New York	38
Concordia College, New York	1
Concordia College, Wisconsin	1
Cornell University, New York	2
Dalhousie University, Nova Scotia	3
Dartmouth College, New Hampshire	3
Denison University, Ohio	1
Denver University, Colorado	1
Doshisha College, Japan	1
Drake University, Iowa	1
Fisk University, Tennessee	1
Franklin College, Ohio	1
Franklin and Marshall College, Pennsylvania	5
Friends University, Kansas	1
George Washington University, District of Columbia	1
German Wallace College, Ohio	1
Grinnell College, Iowa	2
Hamilton College, New York	3
Harvard University, Massachusetts	5
High School, London, England	1
Hillsdale College, Michigan	2
Hiram College, Ohio	4
Hobart College, New York	1
Hope College, Michigan	5
Illinois Wesleyan University	1
Indiana University, Indiana	2
Iowa State Teachers College	1
James Millikin University, Illinois	1
Johns Hopkins University, Maryland	1
Juniata College, Pennsylvania	1
Kalamazoo College, Michigan	1
Kansas Agricultural College	1
Lafayette College, Pennsylvania	4
Lawrence College, Wisconsin	1
McKendree College, Illinois	1
Marietta College, Ohio	1
Meridian College, Mississippi	1
Middlebury College, Vermont	2
Milligan College, Tennessee	1
Missouri Valley College, Missouri	4
Moravian College, Pennsylvania	1
Mt. Union College, Ohio	3
Muskingum College, Ohio	1
New York University, New York	10
Northwestern University, Illinois	1
Oberlin College, Ohio	6
Ohio State University	2
Ohio Wesleyan University, Ohio	6
Oskaloosa College, Iowa	2
Otterbein University, Ohio	1
Pennsylvania College, Pennsylvania	1
Pomona College, California	1
Princeton University, New Jersey	13
Roanoke College, Virginia	1
Robert College, Turkey	1
Rutgers College, New Jersey	1
St. Augustine Colleg. Institute, N. C.	1
St. John's College, Maryland	1
St. John's College, New York	1
St. Paul's College, Turkey	1
Southwestern College, Kansas	1
Susquehanna University, Pennsylvania	1
Syracuse University, New York	4
Teachers College, New York	17
Temple University, Pennsylvania	1
Transylvania University, Kentucky	2
Trinity College, Connecticut	1
Trinity College, North Carolina	2
Tufts College, Massachusetts	1
Union College, New York	3

University of California	2
University of Chicago, Illinois	1
University of Michigan	2
University of Minnesota	2
University of Oxford, England	1
University of Pennsylvania	2
University of Rome, Italy	1
University of Southern California	1
University of Toronto, Canada	6
University of Wisconsin	3
University of Wooster, Ohio	3
Upper Iowa University	2
Ursinus College, Pennsylvania	1
Vassar College, New York	1
Victoria College, Canada	1
Wabash College, Indiana	2
Washburn College, Kansas	4
Washington University, Missouri	1
Wellesley College, Massachusetts	3
Wesleyan University, Connecticut	8
Western Reserve University, Ohio	1
Whitman College, Washington	2
Williams College, Massachusetts	3
Wofford College, South Carolina	1
Yale University, Connecticut	10
Y. M. C. A. Training School, Massachusetts	1

The Fellows and Students are from the following States and Countries:

STATES

Alabama	1
California	4
Colorado	2
Connecticut	3
Delaware	1
District of Columbia	1
Idaho	1
Illinois	9
Indiana	4
Iowa	4
Kansas	7
Maine	1
Maryland	2
Massachusetts	12
Michigan	4
Minnesota	2
Missouri	8
Montana	1
New Jersey	30
New York	72
North Carolina	1
Ohio	19
Oklahoma	1
Pennsylvania	18
Rhode Island	1
South Carolina	2
South Dakota	1
Texas	3
Utah	2
Vermont	1
Virginia	2
Wisconsin	3

COUNTRIES

Bohemia	1
Canada	11
China	2
India	3
Japan	8
Turkey	4
United States	223

SUMMARY

Fellows,	2
Graduates,	35
Seniors,	61
Middlers,	54
Juniors,	56
Special Students,	6
Students from other Institutions,	38
	252

During the year 1911-12 guest privileges were granted to thirty-one persons in addition to the students enrolled for the year. During the current year similar privileges had been granted to twenty-four persons up to the first of January, 1913.

DIPLOMAS, DEGREES AND PRIZES

AWARDS: MAY, 1912

THE DIPLOMA OF THE SEMINARY WAS AWARDED TO

GEORGE RANDALL ABRAMS
CHARLES TUPPER BAILLIE (*a*)
OTIS TIFFANY BARNES
JOHN CARROLL BLACKMAN
HERBERT ALEXANDER BOYD
CHARLES SAMUEL BRADEN (*a*)
HAROLD RUSSELL CHIDSEY
WILLIAM NORMAN COURTICE
THOMAS MARION DEAM
THEODORE RUSH FAVILLE (*a*)
CHARLES HENRY GOULD FORT
HEBER HOWARD GIBSON
WILLIS LAITEN GOLDSMITH (*a*)
CHESTER ARTHUR GRISWOLD
BASIL DOUGLAS HALL (*a*)
SAMUEL RALPH HARLOW
WILLIAM LeROY HAVEN
JOEL BABCOCK HAYDEN (*a*)
JOSEPH SHAFFER HEFFNER
HAROLD GRIFFITH HIGH
WILEY LIN HURIE
ERNEST JAMES JAQUA
FREDERICK ERNEST JOHNSON (*a*)
HERBERT BAIN JOHNSTON
WILLIAM ROCKWELL LEETE
DANIEL ERNEST McCURRY
ROSMOND MAY MacDONALD
CHRISTOPHER FERGUSON McINTOSH
CHARLES VICTOR McLEAN
KENNETH DEXTER MILLER (*a*)
HOWARD GRANT PARSONS
WALTER ALEXANDER RIDDELL
RALPH WRIGHT ROWLAND
GEORGE ALLEMAN RUPLEY
HERMAN EMANUEL SCHNATZ
FRANK JAY SCRIBNER (*a*)
WILLIAM MOORE SEEL
NEWELL LeROY SIMS
JAY SAMUEL STOWELL
JOSEPH BYRON TARNEY
HENRY SEARS THOMSON
JOHN ARCHIBALD TUER
JAMES ANDREW VAUGHAN
OLIVER CLYDE WEIST
KENNETH BRAKELEY WELLES (*a*)

THE DEGREE OF BACHELOR OF DIVINITY WAS CONFERRED UPON

GEORGE RANDALL ABRAMS
GEORGE HOYT ALLEN, JR.
CHARLES TUPPER BAILLIE (*a*)
OTIS TIFFANY BARNES
JOHN CARROLL BLACKMAN
HERBERT ALEXANDER BOYD
CHARLES SAMUEL BRADEN (*a*)
WILLIAM NORMAN COURTICE
WILLIAM ANDREW CROZIER
THEODORE RUSH FAVILLE (*a*)
CHARLES HENRY GOULD FORT
WILLIS LAITEN GOLDSMITH (*a*)
BASIL DOUGLAS HALL (*a*)
TAMEZO HARADA
JOEL BABCOCK HAYDEN (*a*)
HAROLD GRIFFITH HIGH
FREDERICK ERNEST JOHNSON (*a*)
HERBERT BAIN JOHNSTON
WILLIAM ROCKWELL LEETE
ROSMOND MAY MacDONALD
CHRISTOPHER FERGUSON McINTOSH
CHARLES VICTOR McLEAN
EDMUND L. MANGES
KENNETH DEXTER MILLER (*a*)
HOWARD GRANT PARSONS
WALTER ALEXANDER RIDDELL
RALPH WRIGHT ROWLAND
GEORGE ALLEMAN RUPLEY
HERMAN EMANUEL SCHNATZ
FRANK JAY SCRIBNER (*a*)
HENRY SEARS THOMSON
JOHN ARCHIBALD TUER
HENRY CONRAD VANDERBEEK
FRANK MILTON WEEKS

THE PRIZE FELLOWSHIP WAS AWARDED TO
CHARLES TUPPER BAILLIE

(*a*) *Magna cum laude.*

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10th, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9th and 16th, 1835. This Board of Directors held its first meeting January 18th, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18th, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5th, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27th, 1839, and this was accepted by the Board of Directors, December 20th, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of any ecclesiastical control. The only approach to this was that on May 16th, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, it conceded to the General Assembly of that Church the right of veto on the election of its Professors, in the interests of harmony within the Church, and of similarity of standing for all its Theological Seminaries. This concession was withdrawn October 13th, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the exact formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in more comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Protestant Episcopal, Baptist, and Methodist Episcopal Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

PREAMBLE

That the design of the Founders of this Seminary may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors and Students, it is judged proper to make the following preliminary statement:

A number of Christians, both clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of the Gospel; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; having, after several meetings for consultation and prayer, again convened on the 18th of January, A. D. 1836, unanimously adopted the following resolutions and declarations:

1. RESOLVED, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have

the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all extremes of doctrinal speculation, practical radicalism and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact instruction is given not only in the doctrine and polity of the Presbyterian Church but also in those of other leading Protestant Churches. The student body at the present time is made up of members of twenty-six different Christian bodies. All of these are urged to retain their original connection, and to enter the ministry of their respective churches. The endeavor is made to provide them all with what they need for effective service to their own people.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

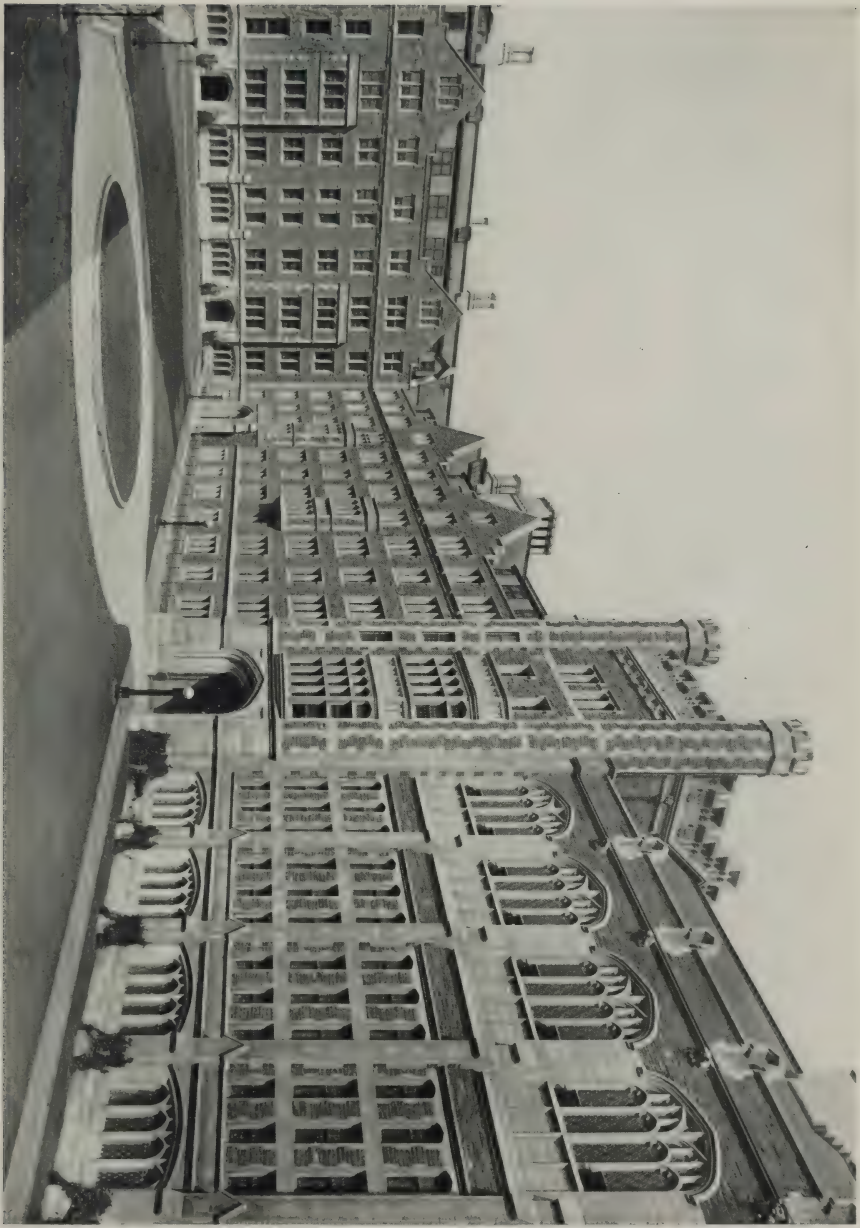
Professorships

Ten Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.



The Quadrangle

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion and Missions. Founded in 1905 by Mrs. George W. Jenkins and Mr. Marcellus Hartley Dodge.

The Professorship of Christian Ethics. Founded in 1905–'07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

In addition to these there is an endowment, made in 1904 by a friend whose name is withheld, for a department of Applied Christianity, at present used, by consent, for the Director of Christian Work and Headworker of the Union Settlement.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships ("Teaching Fellowships"), also, are partially endowed, one by bequest of the late Rev. Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

NEW BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12th, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9th, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from the late John Crosby Brown, LL.D., Mrs. Brown, and Dr. John Meigs.

A brief description of these buildings follows:—

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, rising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the class-rooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the Reference Library, and contains five levels which

THE
JOHN CRERAR
LIBRARY

The Reference Library

connect with various floors. The Library Tower rises over a vaulted drive-way with ornamental iron gates, the principal entrance to the Quadrangle.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are class-rooms and a large lecture room; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides residences for ten Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1912, it contained about 109,000 volumes, 61,400 pamphlets and 206 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

The leading theological and many of the literary reviews and periodicals of England, Germany, France and the United States, to the number of about 200, are currently received.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of about 700 Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British

History and Theology (endowed in 1884 by Mr. McAlpin), gathered under the supervision of Professor Briggs. It contains thousands of rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers, is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This Library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The Reference Library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the class room, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open to the public during term time on every week-day from 8:45 A.M. to 6 P.M. and for students of the Seminary exclusively, from 7 to 10 P.M. During vacation (with the exception of the month from the middle of August till the middle of September) the Library is open to the public on every week-day, from 8:45 A.M. to 5 P.M.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City contain material of value to the student of theology. Notable among these are the New York Public Library (Astor, Lenox and Tilden Foundations) which, exclusive of the Circulating Department, has over 1,100,000 volumes and pamphlets; the

Library of the General Theological Seminary of the Protestant Episcopal Church (53,707) and the private Library of the New York Historical Society (125,000); and in the blocks next adjoining the new buildings of the Seminary, the Libraries of Columbia University (490,551, exclusive of pamphlets and dissertations), Teachers College (over 52,345) and The Jewish Theological Seminary of America (about 30,000). In addition to these books available on Manhattan Island, the custom of inter-library loans can bring to our building for use by advanced students treasures from most of the great book storehouses in the Eastern States.

RELATIONS WITH COLUMBIA AND NEW YORK UNIVERSITIES

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities by which these institutions offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission, without tuition fee,* to the recitations and lectures of certain courses, chiefly in the graduate departments. (For some of these courses see pp. 86–92.)

Such courses may be counted in partial fulfillment of the requirements for the Diploma and Degrees under the conditions stated on pp. 55 and 57.

The Seminary in turn welcomes students of Columbia and New York Universities to its courses without fees.

These relations of courtesy, which do not at all impair the independence and autonomy of the Seminary, are highly prized by its Faculty and Students.

Members of the Junior, Middle and Senior Classes, and Graduates electing not less than *six* full courses, or their equivalent, within each year of Graduate Study, may be recommended to these Universities, provided that their average standing is at least *80%*. But of courses taken in these Universities, not more than one can be counted in any one year towards the Seminary requirements for the Diploma or Degrees.

Students who elect courses at these Universities will be required to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

---

*At Columbia University, while no charge is made for tuition to students of this Seminary, a registration fee of Five Dollars is required of each student registered, and a further fee of Five Dollars is exacted in case of failure to register within the required time.

At New York University exemption from fees for instruction and examination in the Graduate School is granted to Undergraduates, and to Graduates who have not acquired the degree of B.D.

Fidelity and a high grade of scholarship in these electives will be essential to good standing in the Seminary.

Similar relations, under like conditions, have been established recently between the Seminary and the New York School of Philanthropy.

Certain Seminary courses are given by Professors of the Seminary, or under their direction, in the Summer Session of Columbia University. These courses may be credited toward the Diploma or the Degrees of the Seminary. For particulars, address Professor James C. Egbert, Ph.D., Director of Summer Session, Columbia University, New York City.

SCHOLARSHIPS AND PRIZES

SCHOLARSHIPS

In order that the Scholarship Funds of this Seminary may be used for the better promotion of sacred learning, vigorous character and practical efficiency among students for the Christian Ministry, the Board of Directors, after careful deliberation, have adopted the following plan:

New York, March 8, 1898

PREFATORY STATEMENT

Up to the present time Scholarships in this Seminary have been given, with conscientious care, to Students believed to be needy, according to a plan long in vogue. The Board have now reached the conclusion that some modification in the method of awarding scholarships is desirable. They recognize the fact that a considerable number of the Students need pecuniary aid, and they believe that the effect of what is now proposed will be to free administration of the Scholarship Funds from serious embarrassments and complications, and to place them in a more honorable light before the Students and the world.

SCHOLARSHIP PLAN

1. Scholarships in this Seminary shall hereafter be given on the basis of merit, except where other conditions are named in the endowments.

2. In determining the merit of candidates for scholarships, regard shall be had to rank as Students, and to Christian life and work.

3. The money available each year for scholarship payments shall be divided into a definite number of scholarships, of different values, corresponding to different grades of merit.

4. The grades of merit attained by candidates for scholarships shall, with the exception noted below, be determined by means of the recitations, quizzes, papers, examinations and other tests applied by the Faculty, and by the quality of their Christian life and work under the observation of the Faculty.

5. As soon as practicable an entrance examination shall be instituted for all candidates for scholarships, which, together with testimonials as to character and practical efficiency, shall determine their merit, with reference to the first award of scholarships to them. Exemption from examination may be granted by the Faculty to Bachelors of Arts who bring, also, testimonials as to class standing, showing them to have been Honour Students in their Universities or Colleges; but no candidate shall be eligible to a scholarship of the highest value without passing an examination. Until this entrance examination for all candidates for scholarships is instituted, the first award shall be made on the basis of testimonials as to scholarly attainments, as well as character and practical efficiency, and no scholarship of the highest value shall be awarded except on the basis of an entrance examination.

6. The maintenance, during each year, of the same standing as that on which the first award was made shall ordinarily entitle the holder of a scholarship in the Junior Year to hold one of like value during the Middle and Senior Years, provided notice of a desire to do so be given, as required below. Students falling into a lower grade in either of the first two years, may be eligible for the ensuing year to scholarships of less value, if any such be available, and Students attaining a higher grade may be eligible to scholarships of greater value, if any such be available.

7. Students wishing to become candidates for scholarships must give notice in writing of such desire. If they be already members of the Seminary such notice must be given at least one month before the close of the Seminary year, and the awards will be made as soon as possible after the final examinations. If they be not yet members of the Seminary such notice must be given at least one month before the beginning of the Seminary year; and it is recommended that it be given as much earlier as possible. It is expected that awards of scholarship to new students will be made partly before July 1st, and partly between October 1st and 5th in each year, but no scholarship of the highest value will be awarded except after an entrance examination. No Student shall have any claim to a scholarship, whether as a first award or as a renewal or continuation, unless due notice shall have been given, as above provided.

8. If more candidates prove to be qualified for scholarships of the highest value than there are scholarships of that value, then the available scholarships of that value shall be awarded to the Students whose qualifications are the highest, and the others shall have the preference in the award of scholarships of the next lower value, and so on through all the grades of eligible Students.

9. For the purpose of encouraging advanced theological study, a limited number of scholarships shall, as soon as practicable, be offered to Graduate Students taking the Honour Course, provided that they either have attained a rank of 85 in this Seminary, or submit to an examination, and attain a rank of 85 therein.

10. All the scholarships above provided for shall be known as Merit Scholarships, and, for purposes of distinction, the scholarships of the highest value shall also be known as Prize or Honour Scholarships. No condition or restriction shall be imposed upon the holders of any of these Merit Scholarships, except as hereinbefore stated.

Scholarships of the following classes are offered, subject to the provisions of the foregoing plan:

Prize or Honour Scholarships			Rank	90–100	$250
Merit Scholarships—		A	“	90–100	175
“	“	B_1	“	87^5–90	140
“	“	B_2	“	85–87^5	130
“	“	C_1	“	82^5–85	110
“	“	C_2	“	80–82^5	100

The number of scholarships is limited and *early application* is of the utmost importance. It is seldom possible to promise scholarships to new applicants after early June in any year.

No Merit Scholarships are available for students whose rank is below 80 per cent., nor for Special Students of any grade. No Merit Scholarship of a greater value than $150 will be awarded to any student of the first year except upon the basis of the prize entrance examination. For particulars of that examination see pp. 40–41. Paragraph 6 of the foregoing plan is understood to be limited by the provisions of paragraph 5, so that only those students are at any time eligible to the Prize or Honour Scholarships, who, at the beginning of their Junior Year, have successfully passed the entrance examination. Students cannot ordinarily expect to receive a Merit Scholarship for more than three years.

A limited number of Graduate Scholarships of grades A and B are offered, however, for the year 1913–1914, to Gradu-

ates of this Seminary who have attained a rank of at least 85 per cent.

All scholarships are payable in four installments: during the third week of October, December, February and April.

Prior to the award of a scholarship the applicant must submit a certificate of college graduation, with an official statement of the average grade attained in college.

The Faculty wish to make the Merit and Prize Scholarships of the Seminary honorable in every way. Those who secure them by the excellence of their work are held in high esteem and no burdensome conditions are imposed or suggested. At the same time, in the general interest, the Faculty welcome also very heartily students who do not find it necessary to make application for these scholarships.

All applications for scholarships should be made in writing to the Registrar, the Rev. Charles R. Gillett, D.D. Blanks will be furnished on request.

PRIZE SCHOLARSHIP EXAMINATION

Four Scholarships, of the value of $250 each, are offered as prizes to college graduates who present themselves for admission to the Junior Class, September 24th, 1913, and successfully pass a special competitive examination, subject to the following conditions:

1. Competitors must be Graduates of *high rank* in the Classical Course of some College or University of recognized standing. They may be of any ecclesiastical connection.

2. They must, not later than September 15th, declare their intention to compete, accompanying the declaration with a statement as to their election of subjects for examination and certificates of college standing. For this purpose they should address the Registrar.

3. They must present themselves with other applicants for admission to the Seminary, on Wednesday, September 24th, 1913, at 9:30 A.M.

4. The Examinations will be held on Thursday, Friday, and Saturday, September 25th, 26th and 27th, 1913.

5. The Examinations may be either written or oral, or both, at the option of the Examiners.

6. The subjects for Examination shall be taken from the following list: (1) *Classical Greek*, including exercises in Sight Translation of Greek Prose and in Greek Composition;

(2) *Latin*, including exercises in Sight Translation of Latin Prose and in Latin Composition; (3) *Hebrew*, including a thorough knowledge of the Strong and Weak Verbs, and Sight Translation of Hebrew Prose; (4) *German*, including Sight Translation from German into English and from English into German; (5) *Philosophy*, subdivided as follows: (*a*) *History of Philosophy;* (*b*) *Psychology;* (*c*) *Ethics;* (6) *General History*, subdivided as follows: (*a*) *Ancient Oriental History;* (*b*) *Græco-Roman History* to A.D. 476; (*c*) *Mediæval History* to A.D. 1517; (*d*) *Modern History.*

7. Each candidate may elect from this list, subject to the restrictions below, four subjects in which he shall be examined. *Greek* shall always be included among the four subjects. Each subdivision of Philosophy and of General History shall be regarded as one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any candidate.

8. The Prize Scholarships will be awarded to the four competitors who pass the best examination; *provided* that no award shall be made to any competitor whose average falls below *ninety per cent.*, or whose examination papers show him to be deficient in English Composition.

9. Successful competitors will not be required to engage in Sunday-school or Mission work, but it is recommended that they do so, as volunteers.

10. Payments will be made in four installments, as specified in the case of Merit Scholarships.

11. The Prize Scholarship will be continued for two years succeeding the first, provided the holder's standing, as tested by the regular recitations and examinations, does not fall below *ninety per cent.*

PRIZES

Prize Fellowships

Two Fellowships, of ten thousand dollars each, have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($600 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course of three years leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer. Except in an extraordinary case no student will be appointed Fellow whose rank for the Course falls below ninety-five per cent.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

HITCHCOCK PRIZE IN CHURCH HISTORY

In accordance with a recommendation in the will of the Rev. ROSWELL DWIGHT HITCHCOCK, D.D., LL.D., President of the Faculty 1880–1887, his family has endowed "THE HITCHCOCK PRIZE IN CHURCH HISTORY." The income of this Endowment is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the Library. The award will be made on the basis both of class-room work and of the essay.

THAYER FELLOWSHIP

Students of this Seminary are eligible, also, for the Thayer Fellowship of the American School of Oriental Study and Research in Palestine. Particulars will be given on inquiry.

DEGREES

By an agreement between the Union Theological Seminary and the Regents of the University of the State of New York, the Regents will confer the Degrees of Bachelor of Divinity and Doctor of Divinity upon such students as the Faculty recommend. (For the conditions on which the Degrees are granted, see pp. 54 and 56; for fees, see p. 44).

Besides the Degrees of Bachelor of Divinity and Doctor of Divinity, students of high rank have the opportunity of working for the Degrees of Master of Arts and Doctor of Philosophy, at Columbia and New York Universities, subject to the specific requirements of those Institutions. Certain courses at this Seminary are accepted by both Universities in partial fulfilment of the conditions for such Degrees.

ROOMS

The new Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to Graduates (under the conditions stated below, p. 57), and to Seniors, Middlers, and Juniors, but not to Special Students or Guests.

The drawing of rooms for the year 1913–1914 will take place on the first day of the Academic Year, September 24th, 1913, at 3 P.M.

Further information may be obtained of the Treasurer, Mr. Clinton B. Price.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

A Gymnasium erected at the northwest corner of Claremont Avenue and 120th Street, opposite the President's House, has been fully equipped in the most approved manner under expert advice, and placed at the disposal of the Seminary.

By the kindness of the authorities of Columbia University, the Gymnasium of the University, equipped with running-track, handball courts and swimming-pool, is open to Students of the Seminary on payment of the regular fee of $7 per annum. This fee covers also physical training, swimming, and locker and towel service.

FEES AND EXPENSES

Each student occupying a room is charged $40.00 for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 1st and February 1st. Each student not occupying a room is charged $10.00 a year for general expenses, payable upon entrance. No deduction is made in cases where students do not remain for the full periods indicated above. No other charge is made by the Seminary.

The fee for the degree of Bachelor of Divinity is $5.00, for the degree of Doctor of Divinity $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, while no charge is made for tuition to students of this Seminary, a registration fee of $5.00 is required of each student registered, and a further fee of $5.00 is exacted in case of failure to register within the required time.

Students make their own arrangements for board and laundry. Table board may be obtained in the neighborhood for $4.00 and upwards a week. The accommodations of the Dining Rooms of Columbia University are available for students of this Seminary also.

SELF-SUPPORT

The City of New York affords many opportunities for self-support in ways which may stimulate and aid professional training. Students are not allowed to make arrangements which would conflict with their Seminary duties. In connection with Churches, Chapels, Sunday Schools, choirs and benevolent societies, a number of students receive compensation. This work occupies them mainly on Sunday, and is in every way a help in their education for the ministry. A few of the students secure positions as private tutors, in which they receive from $1 to $2 per hour, and they are able to maintain themselves by giving a few hours in the week to such teaching. Arrangements for remunerative work are not infrequently made through the Department of Christian Work (see pp. 44–46). Although the primary aim of this Department is to give the students the advantage of training through practical experience, and not to assist them to opportunities of remunerative employment, the Director endeavors, in assigning students to Christian Work, to take into consideration, when necessary, their pecuniary needs.

There are frequently disappointing delays in securing positions to which compensation is attached, and students who propose to support themselves by such means should

THE CHAPEL

come prepared to maintain themselves during the weeks, and perhaps months, of waiting that may be necessary. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

RELIGIOUS LIFE

Student Christian Work

The Department of Christian Work is charged with the general supervision of the practical service in which all students of the Seminary are expected by the Faculty to engage. The object of this work is two-fold: to acquaint the students with social and religious conditions in the City of New York and its environs and with the methods of practical work which are being employed to meet the needs to which these conditions give rise.

At the beginning of the Academic Year the students are expected to report to the Director of Student Christian Work, the Reverend Gaylord S. White, for assignment to service or, in the case of those who make engagements for Christian work independently, for approval of their arrangements. Opportunity is offered the students, through conference with the Director, and with members of a Committee on Christian Work, of which he is Chairman, for personal counsel and guidance concerning the problems of their practical work.

In the assignment of work, regard is had to the preference of each student as far as practicable, subject to considerations of particular need and fitness in the several cases. Reports are received by the Director from students, and from pastors and others under whom they work, and the fidelity and efficiency manifested in Christian service are considered in determining the general standing of the students.

The Christian work undertaken by students includes regular preaching, service as pastor's assistants, and as superintendents and teachers in Bible Schools, the conduct of services in hospitals and other public institutions, city mission and rescue mission work, and social service in institutional Churches and Social Settlements.

From time to time Group Conferences are arranged in which those engaged in work of a similar character meet with the Director and members of the Committee for the discussion of problems arising in their experience. Due notice of these conferences is given and attendance upon them is expected.

It should be distinctly understood that the Department of Christian Work is not an employment bureau and assumes no responsibility for placing students in remunerative positions.

(On Self-Support, see p. 44.) At the same time it is often possible to combine a measure of self-support with practical work and the Director endeavors as far as possible to be of service to the students in this regard.

Courses of lectures on the Practical Use of the English Bible and on The City Problem are offered, which are especially useful with reference to Christian work (see pp. 75, 76). Addresses are also given to the students from time to time by experts in the different departments of Christian work.

RELIGIOUS EXERCISES

Daily prayers are conducted by the Professors in the Chapel. Every lecture is opened with prayer. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Branch of the Young Men's Christian Association, or for other missionary and general religious purposes.

At the beginning of the Academic Year 1910–1911 Sunday morning services were instituted, intended for students and such other persons in the neighborhood as are without regular church home. These services have been fully attended and evidently have met a need. They will be continued until further notice.

A Sunday School, styled The Union School of Religion, is carried on during the Academic Year, under the supervision of the Department of Religious Education. For a fuller statement of the nature of the School, see page 77.

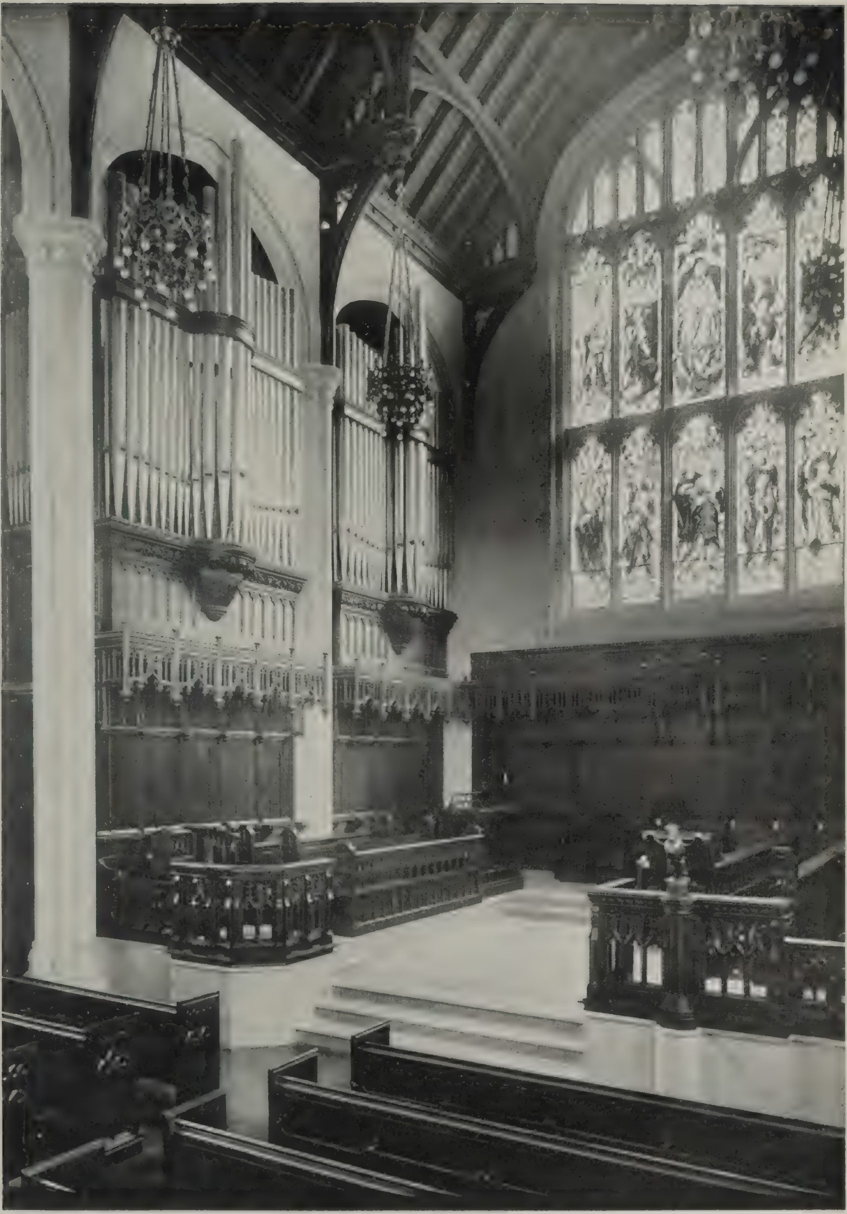
An exposition of the Uniform International Sunday School Lesson is given to a lay class on Saturday mornings at 9 o'clock. The enrollment during the current year numbers 275.

A Conference on the Work of the Ministry designed for college men was instituted by this Seminary in 1903. From 1905 to 1910, it was carried on with the coöperation of the Yale Divinity School and the Hartford Theological Seminary, meeting at the three institutions in turn. In 1911 it was omitted. It will be held March 7th and 8th, 1913, at Andover Theological Seminary, in Cambridge, with the coöperation of Hartford Theological Seminary.

A Lincoln's Birthday Conference for Social Workers has been observed annually since 1907 on February 12th.

THE UNION SETTLEMENT

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded Upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of the Board of Directors and Faculty belong to the governing



THE CHAPEL—INTERIOR

THE
JOHN CRERAR
LIBRARY

Board of the Settlement. Mr. White is the headworker. Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congestion of population. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centres of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

On the Morse Foundation, Professor James H. Breasted, Ph.D., of Chicago University, lectured in March, 1912; Subject: Religion and Thought in Ancient Egypt.

On the Ely Foundation, the Rev. James Moffatt, D.D., of Broughty Ferry, Scotland, lectured in March and April, 1911; Subject: The Spirit in the Religion and Theology of St. Paul.

Two courses of missionary lectures were delivered in 1911–12, one by the Rev. George Frederick Herrick, D.D., recently of Constantinople, on "Christian and Mohammedan," six lectures, and the other by the Rev. A. G. Fraser, M.A., Principal of Trinity College, Kandy, Ceylon, on "Unrest in India," five lectures.

The Anniversary Address at the close of the year 1911-12 was by the Rev. Professor Hugh Black, D.D.; Subject: "The Principles of Theological Change." The Opening Address in September, 1912, was delivered by the Rev. Professor Henry Sloane Coffin, D.D.; Subject: "The Religious Opportunity of the Present Social Awakening."

Occasional lectures and addresses were delivered during the year by the following speakers, the names being arranged aphabetically: Professor Felix Adler, Ph.D., of Columbia University, "The Ethical Culture Movement"; Rev. George Alexander, D.D., Pastor of the University Place Presbyterian Church, in New York; Hon. William S. Bennet, of New York, "Immigration"; Rev. D. Brewer Eddy, Associate Secretary of the American Board of Commissioners for Foreign Missions, "The Spiritual Possibilities of a Missionary Life"; the Rev. William Hiram Foulkes, D.D., of the Rutgers Presbyterian Church, New York; Professor Franklin H. Giddings, Ph.D., LL.D., of Columbia University, "The Church and Present Day Social Conditions"; the Rev. Professor Casper Renè Gregory, Ph.D., D.D., LL.D., of the University of Leipzig, "Religious Conditions in Germany," and "The German Educational System"; the Rev. Oscar J. Hardin, "The Work of Dr. Hoskins and the Syria Mission"; the Rev. C. Sylvester

Horne, of Whitefield's Chapel, London; Charles D. Hurrey, Secretary of the International Young Men's Christian Association, "South America"; Mrs. Florence Kelley, General Secretary of the National Consumers' League, "The Living Wage for Women and Girls"; the Rev. Professor Frederich Loofs, Ph.D., D.D., of the University of Halle, two lectures on "Problems in Christology"; Dr. Silas McBee, Editor of *The Churchman*; Dr. John R. Mott, "The Missionary Situation"; the Rev. James Albert Patterson, D.D., Superintendent of the New York Anti-Saloon League, "An American Solution for an American Problem"; the Rev. Professor G. A. Johnston Ross, M. A., of the Presbyterian College, Montreal; William Jay Schieffelin, Esq., "A Business-man's view of the Ministry"; the Rev. Frank M. Sheldon, Superintendent of Home Missions, Wisconsin Congregational Association, "The Country Church"; the Rev. Warren H. Wilson, Ph.D.; Secretary of the Presbyterian Board of Home Missions, "The Rural Church"; the Rev. Edgar W. Work, D.D., "Men and Religion Forward Movement," and by several members of the Faculty.

In the course on "Fields of Service" (General Introduction 12), the following lectures were delivered during the academic year of 1911–12:—President Francis Brown, "Introductory Lecture." I. The Home Field, (*a*), The Pastorate: Professor Coffin, "Survey of the Field;" Rev. George D. Egbert, of Flushing, N. Y., "The Country Church;" Rev. Edgar W. Work, D.D., of New York, "The City Church—West;" Rev. Nehemiah Boynton, D.D., of Brooklyn, N. Y., "The City Church—East;" Rev. H. Roswell Bates, of New York, "The Downtown Church;" Rev. Henry T. McEwen, D.D., of Amsterdam, N. Y., "The Church in Factory Towns;" Professor Coffin, "Principles and Problems;" (*b*) Home Missions: Professor Hall, "Survey of the Field;" Professor Hall, "Frontier Work;" Rev. William P. Shriver, Superintendent of the Department of Immigration of the Presbyterian Board of Home Missions, "Work among Foreign-Speaking Populations;" Rev. Hollis B. Frissell, D.D., LL.D., Principal of Hampton Institute, "Work among Exceptional Home Populations;" Rev. Charles L. Thompson, Secretary of the Presbyterian Board of Home Missions, "Our Dependencies;" Professor Hall, "Principles and Problems." II. The Foreign Field: Rev. Arthur J. Brown, D.D., Secretary of the Presbyterian Board of Foreign Missions, "Survey of the Field;" Rev. Dr. Brown, "Education, illustrated by China;" Rev. Dr. Brown, "Evangelism, illustrated by Korea;" Rev. William J. Chamberlain, Ph.D., Secretary of the Board of Foreign Missions of the Reformed Church of America, "Social and Economic Work, illustrated by India;" Rev. A. Woodruff Halsey, D.D., Secretary of the

Presbyterian Board of Foreign Missions, "Primitive Peoples, illustrated by Africa;" Robert E. Speer, D.D., Secretary of the Presbyterian Board of Foreign Missions, "Roman Catholic Countries;" Rev. Dr. Brown, "Principles and Problems." III. Special Forms of Christian Work: Rev. Gaylord S. White, "Survey of the Field;" Prof. Samuel M. Lindsay, Ph.D., LL.D., Director of the New York School of Philanthropy and Professor in Columbia University, "The Social Worker in the Church;" John L. Elliott, Ph.D., Head Resident of the Hudson Guild, New York, "The Social Settlement;" George J. Fisher, M.D., Secretary of the Physical Department of the International Committee of the Young Men's Christian Associations, "The Young Men's Christian Association;" Professor Coe, "Opportunities in Religious Education;" Prof. William Adams Brown, "Teaching as a Field of Service."

Sermons were delivered in the Seminary Chapel at the services on Sunday mornings by the Rev. Professor Julius August Bewer, Ph.D.; the Rev. Professor Charles Augustus Briggs, D.D., D.Litt.; the Rev. Professor Charles Reynolds Brown, D.D., Dean of Yale Divinity School; the Rev. President Francis Brown, DD., LL.D.; the Rev. Professor William Adams Brown, Ph.D., D.D.; Professor George Albert Coe, Ph.D., LL.D.; the Rev. Professor Charles Prospero Fagnani, D.D.; the Rev. President Albert Parker Fitch, D.D., of Andover Theological Seminary; the Rev. Harry Emerson Fosdick, B.D.; the Rev. Professor James Everett Frame, M.A.; the Rev. Professor Thomas Cuming Hall, D.D.; the Rev. Frank Latimer Janeway, M.A., B.D.; the Rev. Professor Arthur Cushman McGiffert, Ph.D., D.D.; the Rev. Professor Dickinson Sergeant Miller, Ph.D., of the General Theological Seminary; the Rev. President Charles Alexander Richmond, D.D., of Union College; the Rev. Professor William Walker Rockwell, S.T.B., Lic.Theol.; the Rev. Professor George A. Johnston Ross, M.A., of the Presbyterian Theological College, Montreal, Canada; the Rev. Melancthon Woolsey Stryker, D.D., LL.D., of Hamilton College; the Rev. Professor Henry Hallam Tweedy, M.A., of Yale Divinity School; the Rev. Professor Henry van Dyke,, D.D., LL.D., of Princeton University, and the Rev. Professor Marvin Richardson Vincent, D.D.

PURPOSE AND SCOPE OF INSTRUCTION

The Faculty are of the opinion that every candidate for the ministry should, in the absence of cogent reasons to the contrary, take courses which will give him a knowledge:—

a. Of the contents of the Bible;

b. Of the original languages of the Bible and of exegetical methods sufficient for the independent and judicious use of scholarly aids to its exposition;

c. Of the history of the Church, including its organization and doctrine;

d. Of doctrinal theology, of the relations of Christian truth to the science and philosophy of our day, and of the principles of Christian ethics;

e. Of the principles of Church polity and of the government and discipline of the particular Church in which he expects to labor;

f. Of methods of religious education, and of the problems of social and philanthropic work;

and that he should have constant practice in the making and delivery of sermons, and careful training in the conduct of public worship, and in voice production and culture.

At the same time they welcome all serious students of subjects belonging to the domain of theology and religion, even though their studies do not cover all the departments just named.

REQUIREMENTS FOR ADMISSION

All letters or personal inquiries regarding admission to the Seminary should be addressed *to the Registrar*, *the Rev. Charles R. Gillett*, *D.D.*

Students who are candidates for the Diploma of the Seminary, with or without the Degree of Bachelor of Divinity, may be admitted either to the Junior Class or, if their qualifications permit, to advanced standing in the Middle or Senior Class.

Students who are not candidates for the Diploma or Degree may be admitted as Special Students to take such courses as they may elect.

Graduates of this and other theological seminaries may be admitted to Graduate Study here.

Students desiring enrollment in this Seminary are asked to present the following papers before matriculation:

First—An official statement of graduation from some college of recognized standing; failing this an examination is necessary. For enrollment as a Graduate, a similar official statement of graduation from a Theological Seminary of recognized standing is necessary. A student coming from any recognized Seminary to enter a corresponding class here must present an official dismission from his former Seminary.

Second—An official statement of Church Membership or connection with some ecclesiastical body. This may be dispensed with in the case of well accredited students from other Theological Seminaries.

Third—Two letters of introduction from responsible persons, clergymen, professors or others. One or both of these may be dispensed with in the case of well accredited students from other Theological Seminaries.

NOTE.—If a Merit Scholarship is desired, *early application is necessary.* In that case an official statement of grades for the College or Seminary course must be presented. Early notification also of an intention to compete for one of the Prize Scholarships is required. No one not enrolled as a candidate before September 15th can claim admittance to the Prize Scholarship Examination. (On scholarships see, further, pp. 37–40.)

ADMISSION TO THE JUNIOR CLASS

Students seeking admission to the Junior Class must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate.

Those who are graduates of some college of recognized standing will be admitted to the Junior Class without examination, subject to the presentation of the required credentials.

Those who are not college graduates must present (*a*) either a Regents Classical Academic Diploma covering (1) *English*, (2) *Mathematics*, (3) *History*, (4) *Science*, (5) *Latin*, and (6) *Greek* or some other foreign language ; or certificates showing that they have fully satisfied the entrance requirements of some reputable college which do not fall below those set for the Regents Diploma and which cover the six subjects named. The Faculty of the Seminary will not examine students upon this preliminary work, but will demand a Regents Diploma or a College Entrance Certificate in every case. Candidates must show, also, (*b*) either by certificate or examination, that they have done the equivalent of college work in each of the following subjects: (1) *English*, (2) *Philosophy*, including *Psychology*, *Logic* and the *History of Philosophy*, (3) *History*, (4) *Latin*, (5) *Greek* or some other foreign language. The detailed requirements in each of these subjects will be furnished upon application to the Registrar.

PREPARATION IN HEBREW AND GREEK

Students intending to enter the Seminary are urged to secure a thorough preparation in the elements of Hebrew grammar, and an ability to read Hebrew prose, before presenting themselves for admission. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature are also recommended. The introductory grammars of Davidson, Strack, Harper, and Fagnani are suggested.

Students who give satisfactory evidence, by examination or certificate, of having mastered the elements of the language, are considered students advanced in Hebrew, will be dispensed from Course Old Testament 11, and may enter at once on courses in reading and exegesis. Successful competitors for the Prize Scholarships and those who make a creditable showing in the Prize Scholarship examinations, if they have elected Hebrew as one of the subjects, are regarded as advanced in Hebrew. Those who give evidence in addition of having studied the syntax of the language and of having read carefully not less than thirty pages of Hebrew prose (Baer or Theile being the standard; thirty-six pages of van der Hooght, Hahn or Ginsburg), may be dispensed from Courses Old Testament 11–12.

Similarly students intending to enter the Seminary are urged to secure a thorough preparation in classical Greek before presenting themselves for admission. They are further urged to study Hellenistic Greek with special reference to the New Testament. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature (University of Chicago) are also recommended. The introductory grammars of New Testament Greek of J. H. Moulton, or Huddleston and the more advanced works of Blass and J. H. Moulton (volume 1, Prolegomena), together with Burton's New Testament Moods and Tenses, are suggested. Students who give satisfactory evidence by examination or certificate not only of a competent knowledge of classical Greek but also of ability to read any part of the Greek Testament at sight, and of a knowledge of the idiom of the New Testament such as may be gained from Blass and Burton, may enter at once upon courses in Greek exegesis. Those who are less fully prepared in Greek will be required to take the Introductory Courses New Testament 11–12 or 13 before being admitted to courses in Greek exegesis.

PREPARATION IN OTHER SUBJECTS

It is strongly advised that all students, before entering the Seminary, pay especial attention to English Composition, and

to the History of Philosophy, and that they acquire a working knowledge of the German language. They are also advised to take advantage of opportunities for voice culture and public speaking.

ADMISSION TO ADVANCED STANDING

Students seeking admission to advanced standing as candidates for the Diploma or for the Degree of Bachelor of Divinity or both, must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. They must also present testimonials showing the completion (for admission to the Middle Class) of the equivalent of at least *five* full courses, and (for admission to the Senior Class) of at least *thirteen* full courses. (See below, p. 55.)

ADMISSION TO GRADUATE STUDY

Students seeking admission to Graduate Study must be graduates of some Theological Seminary of recognized standing. They must also present satisfactory testimonials and be subject to the same rules as undergraduate students, in regard to the completion of courses which they elect. (See also pp. 56–57.)

ADMISSION AS SPECIAL STUDENTS.

Students not candidates for the Diploma or Degree of Bachelor of Divinity may, on presentation of satisfactory credentials (see above, pp. 50–51), be admitted as Special Students to take such courses as they may elect. They must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. (See above, pp. 51.)

Special Students will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy.

GUEST PRIVILEGES

Persons desiring to attend Seminary courses, but not wishing to pass examinations or to do other required work, may, if properly accredited, be admitted without fees as Guests for a longer or shorter period. They will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy; and they will not receive credit for the courses attended nor be enrolled in the Annual Catalogue.

Application for Guest privileges should be addressed to the Registrar.

REQUIREMENTS FOR GRADUATION

I. DIPLOMA WITH DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, with the Degree of Bachelor of Divinity, will be granted upon the following conditions:

1. Candidates must either be Graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. (See p. 51.)

2. They must show their ability to express themselves in clear and correct English, or must do such work in English under the direction of the Department of Practical Theology as the Faculty may require.

3. They must satisfy the Faculty of adequate attainments in the following subjects: Old Testament, including a knowledge of Hebrew; New Testament, including a knowledge of Greek ; Church History ; Systematic Theology ; and some branch of Practical Theology. To this end they may take certain courses in the Seminary, or they may pass certain examinations or present other satisfactory evidence of their knowledge and efficiency. For particulars see the announcements of the several departments.

4. Candidates entering the Junior Class will be required to take in the first term of Junior year the half course known as General Introduction to the Study of Theology, given by various members of the Faculty. (General Introduction 1. See p. 59.)

5. In addition to such courses as may be taken to satisfy the requirements laid down in paragraphs 2–4, all candidates for graduation will be required to complete satisfactorily enough courses to bring the total up to twenty-one full

courses.* These twenty-one courses† may be taken either in the Seminary itself or in the Graduate Schools of Columbia and New York Universities, but not more than four courses may be counted in any one term, and of the courses taken in Columbia and New York Universities not more than three may be counted for graduation and not more than one in any one year.

6. Except for the limitations already indicated, students have a free range of electives, but the courses in the several departments and the departments themselves are so correlated, and the aims of professional training need to be kept so constantly in view, that students are required to submit their choice of courses to the Registrar for advice and approval. *Students are urged to pay strict attention in their choice of courses to the requirements for admission to the ministry laid down by the churches to which they belong.*

7. Candidates for the Degree are ranked as Juniors during their first year of theological study, as Middlers during the second year, and as Seniors during the third year. But no student will be promoted from the Junior to the Middle Class until he has completed at least *five* full Seminary courses or their equivalent, and no student will be promoted from the Middle to the Senior Class until he has completed at least *thirteen* full courses or their equivalent (eleven of which must be in the Seminary itself).

8. Students who meet the requirement laid down in paragraph 1 may be admitted to advanced standing as candidates for the Degree, upon the presentation of testimonials showing the completion, for admission to the Middle Class, of the equivalent of at least *five* full courses, and for admission to the Senior Class, of at least *thirteen* full courses. But no undergraduate student will be granted the Degree who has been in residence less than one full academic year and has completed less than *seven* full courses in this Seminary.

9. Students admitted to advanced standing may be excused from the required course in General Introduction to the Study of Theology, mentioned in paragraph 4. They will be required before graduation to meet the requirements laid down in paragraphs 2, 3 and 5, by taking the courses there enumerated or by passing the examinations or by presenting certificates showing that they have done work which may be regarded as equivalent.

---

* The Examinations mentioned in paragraph 3, do not count toward this total.

† Ordinarily a full course requires approximately sixty hours of classroom work. But the number of hours may vary, since the courses are classified according to the amount of work, as well as the classroom hours involved.

10. Special students may receive the Diploma with the Degree of Bachelor of Divinity upon completing all the required work set forth in paragraphs 1–5.

11. Upon students of unusual merit the Degree will be conferred *summa cum laude* or *magna cum laude*, according to the grade of excellence attained. The Degree itself will be the same in all cases.

II. DIPLOMA WITHOUT THE DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, without the Degree of Bachelor of Divinity, will be granted upon the same conditions as the Diploma with the Degree, with the exception that Hebrew and Greek will not be required. Upon students of unusual merit the Diploma will be conferred *summa cum laude* or *magna cum laude* according to the grade of excellence attained. The Diploma itself will be the same in all cases.

GRADUATE STUDY

Graduates of this and other Theological Seminaries may be admitted to pursue further theological studies, upon condition that they be enrolled at the beginning of the academic year, and continue their studies until the end of it.

They may be of two classes: Graduate Scholars, and Graduate Students.

A—Graduate Scholars are graduates who are qualified and desire to receive higher theological training, scholarly or practical. They may receive a special certificate at the end of the year. They must, under the direction of the Faculty, take the chief part of their work in the courses of the Graduate Department. Those Graduate Scholars who wish to emphasize the practical side of higher theological education will ordinarily be expected to take at least one course with the Graduate Professor of Homiletics; those who wish to emphasize the scholarly side, at least one course with the Graduate Professor of Theological Encyclopædia and Symbolics. A limited number of Graduate Scholarships with stipend are available for men of high standing. Those desiring to be enrolled as Graduate Scholars must make application to the Registrar in writing.

B—Graduate Students may pursue any courses they elect. Ministers and missionaries who desire to renew their studies or broaden their preparation, in view of their experience in the field, will be especially welcome.

Graduates enrolled at the beginning of the year for an entire academic year and electing within each year of graduate study not less than *six* full courses, or their equivalent, (of which at least *five* must be in the Seminary itself) may have rooms in the Seminary Building and be recommended to Columbia University on the same condition as undergraduates.

Graduates may receive the Degree of Bachelor of Divinity upon completing all the requirements for the degree (see Requirements for Graduation I), but the degree will be granted only to those who have spent at least one full academic year in residence and have taken at least *six* full courses in the Seminary itself. Any or all of these courses may be in the Graduate Department.

The courses in the Graduate Department are given by the Graduate Professors and by various other members of the Faculty. They offer advanced work in the several fields of theological study. (See pp. 80–84.)

GRADUATE STUDY FOR THE DEGREE OF DOCTOR OF DIVINITY

The Degree of Doctor of Divinity will be given on the following conditions:

1. The Degree will be given only to Bachelors of Divinity of at least five years' standing who shall have been accepted by the Faculty of the Seminary as Candidates for the higher degree, on the basis of personal knowledge or adequate testimonials as to their character, ability and attainments, at least three years before the degree is given.

2. Candidates for the Degree must, after being accepted by the Faculty, spend not less than three years of Graduate theological study under the direction of the Faculty. The Faculty may, in their discretion, permit candidates to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the Degree must be able to read at sight Latin, Greek and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject.

Candidates must be able to use French and German with entire facility.

4. Candidates must choose a major subject in some department of theology and must devote not less than three years of study to it, taking such courses and doing such work in the department as the Professor in charge may require.

They must also choose two minors, in which they must take such courses and do such work as the Professors in charge of the respective departments may require. In all these departments the work must be done to the satisfaction of the Professors in charge and final examinations shall be held in all of them.

The Faculty may also, at their discretion, require the candidate to pass general examinations in other departments of theological science, in order to assure themselves that he is not deficient in any part of the general subject.

5. Before the Degree shall be conferred, a book must be published by the candidate upon some theme within the range of his major subject selected after consultation with the Faculty and with their approval. The book shall embody the results of original investigation, shall constitute in the judgment of the Faculty a real contribution to theological science, and shall be of a high order of merit.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1912–1913

Students are required to indicate to the Registrar of the Faculty, within one week after the beginning of each term, the courses of study (including also the courses at Columbia and New York Universities) which they intend to pursue during the term. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours will be found on pp. 106–109.

Odd numbers indicate the first, even numbers the second term of the Academic Year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered between 91 and 99 are Seminars, those above 100 are especially designed for Graduates.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the Professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

GENERAL INTRODUCTION

1. **General Introduction to the Study of Theology.** Conducted by various members of the Faculty. The design of this course is to set forth the purpose and controlling principles of theological study and to indicate the mutual relations of the various disciplines and their place in theological education. It is given with the practical aim of assisting the student to correlate his Seminary studies with the work of the ministry, to select his courses wisely, and to co-ordinate them properly. First Term, two hours weekly. Required of Juniors.
Half course. W., F., 12.

12. **Fields of Service.** Conducted by members of the Faculty with the assistance of specialists. The design of this course is to give information regarding the various opportunities of Christian service for men well trained in theology. It is given with the aim of aiding the student to choose his field of work intelligently, and as early as may be, so as to fit himself specifically for it as far as it is possible without narrowing his general preparation. Second term, two hours weekly.
Half course. W., F., 12.

OLD TESTAMENT

The Old Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course Old Testament 1–2 and one full course in the Exegesis of the Hebrew Old Testament;

Or by passing an examination which will test (1) the candidate's acquaintance with the contents and literary history of the Old Testament and with the history and religion of ancient Israel; and (2) his ability to interpret the Old Testament in Hebrew. Passages from any two of the following Old Testament books, amounting in all to not less than thirty chapters, may be offered for detailed interpretation:—Genesis, Isaiah, Jeremiah, Amos, Zechariah, Psalms, Job. Equivalents from other books will be considered.

In preparation for (1) a study of the Old Testament itself is required and books such as the following are suggested—Briggs' Introduction to the Study of Holy Scripture, Kent's History of the Hebrew People, Driver's Introduction to the Literature of the Old Testament, and Kautzsch's Religion of Israel (in Hastings' Dictionary of the Bible, Vol. V). In preparation for (2) such books are suggested as the Commentaries of Driver and Skinner on Genesis, Duhm and Skinner on Isaiah, Giesebrecht and C. R. Brown on Jeremiah, W. R. Harper and Driver on Amos, George Adam Smith and Nowack on the Minor Prophets, C. A. Briggs and A. F. Kirkpatrick on the Psalms, Budde and A. B. Davidson on Job.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The Old Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Hebrew is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Hebrew Old Testament and the examination in Exegesis will be based upon the English instead of the Hebrew text.

a. INTRODUCTION

1–2. **The History, Literature and Religion of the Old Testament in Outline.** Designed to be an Introduction to the study of the Old Testament and at the same time to lay the foundation for an understanding of the life and work of Jesus. Questions of the structure, date and authorship of the Old Testament documents, of their historical content, and of their religious teachings, are discussed. The reading of considerable portions of the Old Testament is involved. This course is required of candidates for graduation who do not take the examination specified under (1) above. Prof. F. BROWN; two hours weekly throughout the year. Full course. Tu., Th., 10.

103.* **The Sources and Structure of the Hexateuch.** Prof. F. BROWN.

b. PHILOLOGY

The work in Hebrew Philology and Exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

---

* See Graduate Department.

11. **Introductory Hebrew Grammar,** with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Prof. FAGNANI ; First Term, five hours weekly. Full course. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Prof. FAGNANI ; Second Term, three hours weekly. Presupposes Old Testament 11 or its equivalent. Full course. M., W., F., 9.

13. **Readings in Deuteronomy.** Prof. BEWER; First Term, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar. Half course. M., F., 9.

14. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b–VII, 28 ; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI ; Second Term, one hour weekly. Quarter course. F., 3.

c. EXEGESIS : HEBREW

These courses are open only to students who have taken Old Testament 11-12 or Old Testament 13, or the equivalent. Course 28b will not be recognized as counting toward the requirements in Hebrew for the Degree of B.D.

28b. **Rapid Reading of I Samuel,** with comment. Prof. BEWER ; Second Term, two hours weekly. Half course. M., F., 9.

29a. **Isaiah i–xii.** Prof. BEWER ; First Term, two hours weekly. Half course. Tu., Th., 9.

30a. **Isaiah xl–lv.** Prof. BEWER ; Second Term, two hours weekly. Half course. Tu., Th., 9.

33. **Exegetical Class :** Psalms. Prof. BEWER ; First Term, two hours weekly. Half course. F., 10–12.

36b. **Exegetical Class :** Job. Prof. BEWER ; Second Term, two hours weekly. Half course. F., 10–12.

95–96. **Old Testament Seminar.** Jewish History after the Exile. Prof. BEWER ; two hours weekly throughout the year. Open to a limited number of Graduates and other students of high standing after personal application to the Professor. Presupposes a working knowledge of Hebrew. Full course. M., 10–12.

102.* **The Contemporary History of the Old Testament.** Prof. F. BROWN.

106.* **Textual Criticism of the Old Testament.** Prof. BEWER.

(See also the courses given at Columbia and New York Universities.)

---

* See Graduate Department.

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

51. **The Early Narratives of Genesis.** Prof. FAGNANI; First Term, two hours weekly. Half course. Tu., Th., 11.

60b. **Jeremiah.** Prof. FAGNANI; Second Term, two hours weekly. Half course. Tu., Th., 11.

e. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material, and practice in gathering and using it. Papers on particular topics are required.

83. **The Theology of the Earlier Prophets.** Prof. F. BROWN; First Term, two hours weekly. Presupposes Old Testament 1–2. Half course. Tu., Th., 9.

84. **The Theology of the Later Prophets.** Prof. F. BROWN; Second Term, two hours weekly. Presupposes Old Testament 83. Half course. Tu., Th., 9.

NEW TESTAMENT

The New Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course New Testament 1–2 and one full course in the exegesis of the Greek New Testament;

Or by passing an examination which will test (1) the candidate's acquaintance with the literary history and contents of the New Testament and with the life and teaching of Jesus Christ and his influence upon the primitive Christians as revealed in the New Testament; and (2) his ability to interpret the New Testament in Greek. The Epistle to the Romans and the Gospel of John are assigned for detailed interpretation.

In preparation for (1) a study of the New Testament itself is required and books such as the following are suggested—Sanday's Outline of the Life of Christ, Moffatt's Introduction to the New Testament, McGiffert's History of Christianity in the Apostolic Age. In preparation for (2) such books are suggested as Sanday and Headlam's Commentary on Romans and Westcott's Commentary on John.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The New Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Greek is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Greek New Testament, and the examination in Exegesis will be based upon the English instead of the Greek text.

a. INTRODUCTION

Courses 3 and 102 deal with the writings of the New Testament as literary productions, and discuss questions of structure, date, authorship, historical connections and the like.

1–2. **Jesus Christ and the Religion of the New Testament.** This course seeks to present in outline the life and teaching of Jesus Christ and the effect of his personality and teaching upon the experiences and ideas of the primitive Christians as revealed in the New Testament. The following subjects are considered: Sources for the life of Christ; the possibility of a chronological order of the events of his life; the teaching and mind of Christ; primitive Jewish Christianity; the life and teaching of Paul; Jesus Christ and Paul; the religious movement after Paul with especial reference to the Epistle to the Hebrews and the Johannine writings. In connection with the lectures the students are required to do a certain amount of reading, both in primary sources, including the entire New Testament, and in secondary sources. This assigned reading is an essential part of the course and upon it as well as upon the lectures, the examination at the close of each term will be based. Required of candidates for graduation who do not take the examination specified under (1) above. Prof. FRAME; two hours weekly throughout the year. Full course. W., F., 10.

3. **Introduction to the New Testament.** Prof. VINCENT; First Term, two hours weekly. Half course. [Not given in 1912–13.]

100.* **Introduction to the Fourth Gospel.** Prof. VINCENT.

102.* **New Testament Literature.** Prof. VINCENT.

b. PHILOLOGY

A beginners' course in Greek, with particular reference to the language of the New Testament (New Testament 11–12), is offered for the benefit of those who have not taken Greek in college. For those who have studied classical Greek, a more advanced course in New Testament Greek (New Testament 14) is offered, which is intended to familiarize the student with the peculiar characteristics of New Testament Greek, and to enable him to read any part of the New Testament at sight. The exegetical courses afford the student an opportunity to study carefully the principal writers of the New Testament, and to acquire facility in the processes of exegesis and a more intimate knowledge of the critical questions connected with the interpretation of the New Testament.

---

*See Graduate Department.

11-12. **Elements of New Testament Greek.** Mr. TRYON; four hours weekly throughout the year. Open to beginners in Greek.
Two full courses. M., 11; Tu., W., Th., 2.

14. **Grammar of New Testament Greek,** with readings in the Synoptic Gospels and other parts of the New Testament. Mr. TRYON; Second Term, two hours weekly. Presupposes a knowledge of classical Greek.
Half course. W., F., 11.

c. EXEGESIS: GREEK

These courses are open only to students who have taken New Testament 11–12 or New Testament 14, or the equivalent

21b. **The Gospel of Mark.** Mr. TRYON; First Term, two hours weekly.
Half course. W., F., 9.

23. **Exposition of the Fourth Gospel.** Prof. VINCENT; First Term, two hours weekly. Half course. [Not given in 1912–13.]

29a. **Epistle to the Romans.** Prof. VINCENT; First Term, two hours weekly. Half course. Tu., Th., 10.

30b. **I. Corinthians.** Prof. VINCENT; Second Term, two hours weekly.
Half course. Tu., Th., 10.

32a. **The Epistle to the Ephesians.** Prof. VINCENT; Second Term, one hour weekly. Quarter course. [Not given in 1912–13.]

105.* **Epistle to the Hebrews.** Prof. VINCENT.

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Greek, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

51b. **The Gospel of Mark.** Prof. FRAME; First Term, two hours weekly.
Half course. [Not given in 1912–13.]

58. **Philippians and Philemon.** Prof. FRAME; Second Term, two hours weekly. Half course. [Not given in 1912–13.]

59c. **Galatians.** Prof. FRAME; First Term, two hours weekly.
Half course. W., F., 9.

66. **The Epistles of John.** Prof. FRAME; Second Term, two hours weekly. Half course. W., F., 9.

e. THEOLOGY

These courses are based upon historical and critical exegesis of the New Testament. A knowledge of Greek, while of great advantage, is not required of students taking them. They are designed to give acquaintance with the Biblical material, and practice in gathering and using it. Papers by the students are a part of the requirement. The courses

---

* See Graduate Department.

81, 84, 85 and 88 are given in alternate years; they presuppose New Testament 1–2 or the equivalent.

81. **The Teaching of Jesus.** Prof. FRAME; First Term, two hours weekly. Half course. Tu., Th., 9.

84. **The Teaching of Paul.** Prof. FRAME; Second Term, two hours weekly. Half course. Tu., Th., 9.

85. **The Teaching of John.** Prof. FRAME; First Term, two hours weekly. Half course. [Not given in 1912–13.]

88. **The Teaching of the Epistle to the Hebrews** and other post-Pauline literature exclusive of John. Prof. FRAME; Second Term, two hours weekly. Half course. [Not given in 1912–13.]

93–94. **Seminar in New Testament Theology.** The Theology of Paul. Prof. FRAME; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to the Professor. Full course. F., 4–6.

CHURCH HISTORY

In Church History the requirement for the Diploma with or without the Degree of B.D. may be met by completing satisfactorily the courses History 1 and 2;

Or by passing an examination which will test the candidate's knowledge of the history of the church in outline. The examination may be taken as a single whole or may be divided into two parts, (1) covering period I (to 590 A.D.), and (2) covering periods II and III (590–1648 A.D.), and either alone may be substituted for the corresponding course History 1 or 2.

In preparation for the examination in period I, the candidate is advised to study such a book as Moeller's Church History, volume I; also to read the Apostolic Fathers, the Apologies of Justin Martyr and Tertullian, Cyprian's Unity of the Church, the Church History of Eusebius (books 3 to 5), and a part of Augustine's Confessions and City of God.

In preparation for the examination in Periods II and III, the candidate is advised to study such a book as Moeller's Church History, vols. II and III, or preferably instead of vol. III, Lindsay's History of the Reformation (2 vols.); also to read the Monastic Rule of Benedict of Nursia, St. Bernard on Consideration, the Writings of St. Francis of Assisi (translated by Paschal Robinson), Luther's Freedom of a Christian Man, his Address to the German Nobility, and his Babylonish Captivity of the Church, and Calvin on the Necessity of Reforming the Church.

The Courses 1 and 2 are designed to cover in outline the history of the Church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each course students are required to do a certain amount of reading in the works of the

Fathers and other great leaders and thinkers, and also to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the Seminar and the Graduate courses, to afford special training in independent historical investigation. Courses 1 and 2 are given every year; Courses 3, 4, 21, 26, 27 and 30 are given every second year.

1. **General Church History:** Period I: the Ancient Church to 590 A.D. Prof. McGiffert; First Term, two hours weekly. Required of candidates for graduation not taking the examination (1) indicated above. Half course. Tu., Th., 12.

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590–1789. The emphasis in this course is put on the Modern period; a fuller treatment of the Mediæval Church is offered in Course 21. Prof. Rockwell; Second Term, two hours weekly. Required of candidates for graduation not taking the examination (2) indicated above.
Half course. Tu., Th., 12.

3. **History of Christian Doctrine I.** (History of Thought in the Primitive and Catholic Church). The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Primitive and Catholic Church. Prof. McGiffert; First Term, four hours weekly.
Full course. M., W., 10–12.

4. **History of Christian Doctrine II.** (History of Protestant Thought). A continuation of the preceding course, which does for Protestant thought what History 3 does for the thought of the Primitive and Catholic Church. Prof. McGiffert; Second Term, four hours weekly. Full course. M., W., 10–12.

6. **The Rise of Modern Religious Ideas.** Prof. McGiffert; Second Term, two hours weekly.
Half course. [Not given in 1912–13.]

11. **History of New Testament Times.** The Hellenistic world and contemporary Judaism, with special reference to the development of religious life and thought. Mr. Tryon; First Term, two hours weekly. Half course. [Not given in 1912–13.]

13. **History of the New Testament Canon,** with readings in the sources. Mr. Tryon; First Term, two hours weekly.
Half course. M., 4–6.

15. **History of Early Christian Literature:** dealing with the literature of the first three centuries of the Christian Church. Prof. McGiffert; First Term, two hours weekly.
Half course. [Not given in 1912–13.]

16. **Readings in the Early Fathers:** Selections will be made for reading in the original, with critical and historical comment. Mr. Tryon; Second Term, two hours weekly.
Half course. M., 4–6.

18. **The Influence of Contemporary Cults on Early Christianity.** A study of selected topics. Mr. Tryon; Second Term, two hours weekly. Half course. [Not given in 1912–13.]

21. **Mediæval Church History, 590–1517 A.D.** The Conversion of the Germans; the growth and decay of the Papal monarchy; Monasticism, Scholasticism, Mysticism. Prof. ROCKWELL; First Term, two hours weekly.
Half course. [Not given in 1912–13.]

25. **English Church History before the Reformation.** Prof. ROCKWELL; First Term, two hours weekly.
Half course. [Not given in 1912–13.]

26. **English Church History** (Reformation and Post-Reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. McGIFFERT; Second Term, two hours weekly. Half course. Th., 4–6.

27. **European Church History in the Nineteenth Century.** The Age of Revolution, Ultramontanism and the Rise of the Modern Protestant Situation. Prof. ROCKWELL; First Term, two hours weekly. Half course. W., F., 12.

30. **American Church History.** The spread of Christianity in North America; Movements of Christian Life and Thought; History and characteristics of the leading denominations. Prof. ROCKWELL; Second Term, two hours weekly.
Half course. [Not given in 1912–13.]

91–92. **Historical Seminar.** Prof. McGIFFERT; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to Prof. McGIFFERT.
Full course. [Not given in 1912–13.]

101–2.* **Historical Training Class.** Prof. ROCKWELL.

103–4.* **The Development of Thought in the Christian Church of the Second Century.** Prof. McGIFFERT.

105–6.* **The Development of Ecclesiastical Institutions in the Middle Ages.** Prof. ROCKWELL.

107–8.* **Religious Thought in France in the Eighteenth Century.** Prof. McGIFFERT. Full course. [To be given in 1914–15.]

109–10.* **Religious Thought in Germany in the Eighteenth Century.** Prof. McGIFFERT.

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for their ecclesiastical examinations. Those desiring to take the course should inform Prof. ROCKWELL not later than February 10.

PHILOSOPHY AND HISTORY OF RELIGION

(On account of the death of Professor Knox, provisional arrangements for the present year have been made according to which the courses, to which their names are attached, have been given by Professor Dickinson S. Miller, Ph.D., of Columbia University and the General Theological Seminary, and Professor George F. Moore, D.D., of Harvard University. Courses previously given are mentioned here to indicate the scope of the departments.

The purpose of the Course 13 on the Philosophy of Religion is to discuss the fundamental problems of philosophy as introductory to the study of dogmatics, ethics, and the history and philosophy of religion. Upon this as a basis the course on Theism studies the theistic argument and is an antecedent of the general course in Systematic Theology. The Course 41 on the Ethnic Faiths consists of a rapid sketch of the history and teachings of Primitive Religions, Hinduism, Buddhism, Confucianism and Islam, and is of importance in connection with the various courses on Missions. Course 101–102 investigates religion as a historical fact ; the ethnic faiths are treated historically and analytically, and their teaching is compared with the fundamental doctrines of Christianity.

11-12. **Fundamentals of Religion:** Religion and Life. First Term; Positive Concepts of Religion. Second Term. Prof. HALL. Three hours weekly throughout the year. (Given in Columbia University). Full course. M., W., F., 10.

13. **Philosophy of Religion:** Introductory: The Philosophical Foundation. Prof. MILLER. First Term, two hours weekly. Half course.

14. **Theism.** Prof. MILLER. Second Term, two hours weekly. Half course.

21. **The Philosophy of Religion,** with special reference to Christianity. First Term, four hours weekly. Presupposes Philosophy of Religion 13 and 14. It is recommended further that students first take Systematic Theology 1–2. Full course.

23. **The Truth of the Christian Religion.** The fundamental principles of Christianity. Their definition and proof. First Term, two hours weekly. Half course.

41. **Origin and Development of Religion:** After an outline of the history of the subject and discussion of ancient and modern theories, the course takes up the ultimate motives of religion, the origin of the elementary religious conceptions and their correllation with notions of the working of the world and the nature of man ; the means by which men try to control the powers which may harm or serve them, magic and worship ; the religions of primitive civilizations ; the chief influences that further or retard religious progress; social and political factors; religion and morals; the rise of redemptive religions; comparison of the principal types. Prof. MOORE; First Term, two hours weekly. Half course. M., 2–4.

91–92. **Seminar:** two hours weekly throughout the year. Open to qualified students. Full course.

101–2.* **Origin and Development of Religion.**

103–4.* **Introduction to the Philosophy of Religion.**

105* **Buddhism.**

---

*See Graduate Department.

APOLOGETICS

Course 12 discusses the apologetic problems raised by modern science and philosophy. Course 102 investigates the history of apologetics, with special reference to the philosophical conceptions underlying the various stages of the conflict. Course 104 studies the fundamental proofs of the Christian religion; and Course 105 investigates the principles and methods of apologetics as a science.

12. **Christianity and Modern Science.** Second Term, two hours weekly. Half course.

102.* **Critical Review of the History of Apologetics.**

104.* **The Proof of the Christian Religion.**

105.* **Principles and Methods of Religious Proof.**

SYSTEMATIC THEOLOGY

In Systematic Theology the requirement for the Diploma, with or without the Degree of B.D., may be met by the satisfactory completion of the course Systematic Theology 1–2;

Or by passing an examination which will test (1) the candidate's knowledge of some one of the great historic systems such as Lutheranism, Calvinism, Arminianism or Anglicanism, and (2) his experience and ability in constructive theological thinking. For the purpose of testing the latter an essay upon some assigned topic in theology will be required from the candidate.

In preparation for (1) it will be necessary to study the official confession of some historic church and a standard text book representing its theology. In preparation for (2) the candidate is advised to study some modern work on theology like Clarke's Outline or Brown's Christian Theology in Outline. If desired the two parts of this examination may be divided and either one alone may be substituted for the corresponding part of Systematic Theology 1–2. In certain cases also students may be allowed, with the approval of the professor, to substitute for Systematic Theology 1–2, other courses in the department covering similar ground.

The courses offered in this department fall into two groups: the first group, which consists of Courses 1–2 and 41, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service, with the chief problems which will meet them in the fields of theology, and suggest the most helpful method of dealing with them. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of three parts; the first discussing the nature and antecedents of modern theology; the second, the principles of the Christian religion; the third, the application of the Christian principle to specific doctrines. Course 41 consists of an informal discussion of the more important questions of theology, with special reference to training in expression. The second group, consisting of Courses 31, 33, 12, 14 and 91–2, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the class-room. Course 31 on the Theology of Puritanism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of a typical modern theologian. Courses 12 and 14 discuss in detail the central problems of Christian theology, the Person of Christ and the nature of Salvation. Course 31 alternates with 33, and Course 14 with 12. Special topics are studied from year to year in the Seminar 91–2.

---

* See Graduate Department.

1–2. **Outline Course in Christian Theology:** First Term—The Idea and Problems of Christian Theology; The Antecedents of Modern Theology; The Nature of Religion, and its basis in experience; The Christian Religion and Revelation; The Types of Historic Christianity; Protestantism and Catholicism; The Christian Doctrine of God; The Trinity. Second Term—The Christian View of the World and of Man; The Christian Doctrine of Sin and Salvation; The Person and Work of Christ; The Church. Prof. W. A. BROWN; four hours weekly throughout the year. It is strongly recommended that all students desiring to take this course shall first take the course in Philosophy of Religion 13. Two full courses. Tu., Th., 10–12.

41. **Senior Quiz Class.** Informal discussion of theological questions with special reference to preparation for ecclesiastical examinations. Each student will be expected to prepare and submit for criticism a brief constructive statement of his own theological belief. Prof. W. A. BROWN; First Term, two hours weekly.
Quarter course. M., 8–10 P.M.

12. **The Person of Christ.** A survey of the more important theories of the Person of Christ, with special reference to the modern period. Particular attention will be given to the theory of the Kenosis, and to the Christologies of Dorner and Ritschl. Method, by lecture, discussion and selected reading. Prof. W. A. BROWN; Second Term, two hours weekly. Half course. [To be given in 1913–14.]

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments and related doctrines. In connection with the lectures such typical works as Anselm's *Cur Deus Homo*, Grotius' *De Satisfactione Christi*, and Bushnell's "The Vicarious Sacrifice," will be read and discussed. Prof. W. A. BROWN; Second Term, two hours weekly. Half course. M., 2–4.

31. **The Theology of Puritanism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history and present significance of the Westminster Theology. Prof. W. A. BROWN; First Term, two hours weekly. Half course. M., 2–4.

33. **The Theology of Ritschl,** with its historical antecedents. A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. W. A. BROWN; First Term, two hours weekly. Open to graduates and other advanced students. Half course. [To be given in 1913–14.]

91–92. **Seminar.** Prof. W. A. BROWN; two hours weekly throughout the year; open to a limited number of advanced students, upon personal application to the Professor. Full course. Tu., 2–4.

CHRISTIAN ETHICS

In this department special emphasis is laid upon the historical study of the contents of Christian Ethics, and upon the philosophical basis that has underlain all the great systems. Course 11 is an historical course that tries to deal with typical ethical systems, as illustrating the history of Christian thought from Paul to the Reformation. Course 12 deals with typical ethical systems from Luther to modern times, with particular attention to the Post-Kantian ethics. Course 41 will try to construct a system of Christian ethics upon the ideals of Jesus, as we have them in the New Testament interpretations of him, but whose content is drawn from present day experience. Course 91–2: The Ethics of Mill will be dealt with by a small Seminar class, and under the guidance of the professor in charge, a monograph on the subject will be written by the class. Course 103: The method of ethical study, on the Christian field particularly, will be studied with special reference to practical problems. The method will be by requiring work and discussion from the student. Course 106: The ethics of the modern neo-Kantian thinking will be examined in detail with special reference to the interrelations of English and Continental thought. Course 110: The ethics of the social movement whose climax was the French Revolution will be studied in relation to the history of European thought. Locke, the Deists, Voltaire, Rousseau, the Physiocrats, Adam Smith, etc., will be studied. Course 111–2 is an historical survey of social thinking within the Christian Church from the earliest times to the present.

11. **History of Christian Ethics** as seen in typical systems from Paul to the Reformation. Prof. HALL; First Term, two hours weekly. Open to all students. Half course. [Not given in 1912–13].

12. **History of Christian Ethics** as seen in typical systems from Luther to Modern Times. Prof. HALL; Second Term, two hours weekly. Open to all students. Half course. [Not given in 1912–13.]

41. **Systematic Christian Ethics.** Prof. HALL; First Term, two hours weekly. Open to all students.
Half course. [Not given in 1912–13.]

45–46. **The Philosophy and Ethics of Social Thinking.** Prof. HALL; Two hours weekly throughout the year. Open to all students.
Full course. W., F., 12.

91–2. **Seminar: John Stuart Mill as an Ethical Teacher.** Prof. HALL; two hours weekly throughout the year for advanced students, after consultation with the Professor.
Full course. M., 4–6.

103.* **The Method of Christian Ethics.** Prof. HALL.

106.* **The Ethics of Neo-Kantian Thought.** Prof. HALL.

110.* **The Individualism of Rationalism.** Prof. HALL.

111–2.* **Social Theory in Christian History.** Prof. HALL.

PRACTICAL THEOLOGY

In Practical Theology the requirement for the Diploma with or without the Degree of B.D. will vary according to the line of work for which the student wishes to prepare himself. Evidence of practical efficiency will be demanded as well as of an acquaintance with the principles governing the work chosen.

Students preparing for the pastorate will be required to take not less than one full course in Homiletics and also Practical Theology 44 and 45, or to give evidence satisfactory to the Department of adequate homiletic preparation and of an acquaintance with the principles underlying the conduct of public worship and the leadership of the activities of a parish. In addition, they will be required to take Religious Education 12 or 23, or to pass an examination upon (1) the main principles of educational psychology, (2) the main facts of the moral and religious development of the young, and (3) the standards of the modern Sunday school in point of organization, curriculum and methods. In preparation for this examination books such as the following may be used: for (1) James' Talks to Teachers or Thorndike's Principles of Teaching based on Psychology; for (2) part II of Haslett's Pedagogical Bible School and part II of Coe's Education in Religion and Morals; for (3) Cope's The Modern Sunday School, and the Report of the Joint Commission to the General Convention of the Protestant Episcopal Church.

Students preparing for other lines of service such as Foreign Missions, Religious Education, teaching of the Bible in schools and colleges, Institutional Church work, the Y. M. C. A. Secretaryship,† work in Social Settlements, Charity Organization work, etc.,‡ may substitute for those mentioned other courses in Practical Theology or tests in other practical subjects more germane to the line of work chosen.

---

* See Graduate Department.

† The Seminary offers opportunity for fundamental training in preparation for the Christian Association Secretaryship (but not for the directorate of physical work.)

‡ See statement as to training in Methods of Philanthropy, pages 35 and 36.

The conditions governing such substitutions may be learned upon application to the Registrar and advice may be had from him as to the courses that can advantageously be taken in any particular case.

In addition to specific preparation in some line of practical work, every candidate for the Diploma, with or without the degree of B.D., will be required to show his ability to express himself in clear and correct English. For this purpose he may pass an examination set by the Homiletical Department at the beginning of his first year, or may take Practical Theology 1–2. Students who feel the need of fuller instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient.

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough and reverent use of the Bible as the basis of Christian preaching. No student will be considered as having completed the work of the Department until he has had some practice in the preparation and delivery of sermons, and has fulfilled the requirements of Practical Theology 3–4, as specified below. The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below (p. 79).

1–2. **Practical Exercises in English Composition.** Open to all students. Unless they have passed the examination in English referred to above, each student is required during his Junior year and longer if deemed necessary, to submit each week to the Instructor in English, a brief exercise in composition. The first four themes thus submitted are regarding as constituting the examination in English, and students who show conspicuous proficiency will be excused from the remaining exercises. The Instructor in English criticises all themes in detail and returns them to the writers at monthly personal conferences. The work of this course is graded as part of Practical Theology 11. It does not count toward the required number of courses. Mr. NASON; Hours by private appointment.

3–4. **Private Criticism of Sermons.** Open to all students who have completed Practical Theology 11 and 12. Each student in his Middle year is required to submit to the Instructor in English two or more written sermons for criticism in detail. The sermons are returned at personal conferences. This course does not count towards the required number of courses. Mr. NASON; Hours by private appointment throughout the year.

5–6. **Private Criticism of Sermons.** Each member of the Middle Class will present at least one complete sermon for criticism; conference with the professor. Prof. ROSS; hours by private appointment.

7–8. **Private Criticism of Sermons.** Each member of the Senior Class will present at least two complete sermons for criticism, conference with the professor. Prof. ROSS; hours by private appointment.

11. **Fundamental Principles of Homiletics.** Lectures and practical exercises. Prof. ROSS; First Term, two hours weekly.
Half course. Tu., Th., 11.

Practical Exercises in Composition, Arrangement, and Style. Prof. ROSS and Mr. NASON.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. COFFIN and Mr. FOSDICK; Second Term, one hour weekly. Presupposes Practical Theology 11. Three sections. For Juniors.
Quarter course. M., W., F., 2.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes with criticism by the Instructor and class. Prof. COFFIN and Mr. FOSDICK; First Term, one hour weekly. Presupposes Practical Theology 12, or its equivalent. Two sections. For Middlers. Quarter course. M., W., 2, and F., 3.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. For Seniors. Prof. BLACK; First Term, one hour weekly.
Quarter course. Th., 10.

16. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines,—the Divinity of Christ, Salvation, individual and social, the Spirit of God, etc.,—will be prepared and discussed by the class. Prof. COFFIN; Second Term, one hour weekly. Presupposes Systematic Theology 1–2, or its equivalent. Quarter course. F., 3.

20. **Sermons on the Character of Jesus.** Practical studies in the presentation of the Christian ethical ideal in terms of the character of Christ. Mr. FOSDICK; Second Term, one hour weekly.
Quarter course. W., 3.

22. **The Effective Composition and Arrangement of Sermons.** Lectures and practical exercises in the construction of sermons with a view to their delivery. Mr. CARMODY; Second Term, one hour weekly. Quarter course. Tu., 4.

24. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. For Seniors. Mr. FOSDICK; Second Term, one hour weekly.
Quarter course. W., 4.

26. **Expository Preaching.** Lectures. Prof. ROSS; Second Term' one hour weekly. For Seniors. Th., 12.

101.* **Expository Preaching:** Old Testament. Prof. BLACK.

102.* **Expository Preaching.** Prof. ROSS.

103.* **Expository Preaching:** New Testament. Prof. BLACK.

105.* **History of Preaching:** British. Prof. BLACK.

107.* **History of Preaching:** American. Prof. BLACK.

109.* **Preaching of Doctrine.** Prof. BLACK.

b. HOMILETICAL USE OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible on a frankly accepted critical study of its books, but with the practical homiletic use of the material as the main interest. The aim will be twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see Old Testament and New Testament (pp. 62 and 64).

33. **Hero Stories of Judges and I. Samuel.** Prof. FAGNANI; First Term, two hours weekly. Half course. W., F., 11.

36. **The Pauline Letters and their Religious Content.** Prof. HALL; Second Term, two hours weekly. Half course. [Not given in 1912–13.]

Bible Exposition, from the modern point of view; following the International Sunday School Lessons. Prof. FAGNANI; one hour weekly throughout the year. Does not count toward the required number of courses. S., 9.

c. PASTORAL THEOLOGY

42. **The Pastoral Office.** Lectures upon its aspects, relationships, and duties. For Seniors. Prof. ROSS; Second Term, one hour weekly. Quarter course. Tu., 12.

44. **Parish Problems:** Conferences upon such subjects as Pastoral Visitation, Methods of Church Finance and Benevolence, The Church's Work for Men, for Young People, for Children, The Pastor and Social Problems, The Church and Social Classes, Church Discipline, etc. Prof. COFFIN; Second Term, one hour weekly. Quarter course. [Not to be given in 1912–13.]

45. **Public Worship:** a practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with exercises in the composition of public prayers. Prof. COFFIN; First Term, one hour weekly. Quarter course. F., 2.

48. **Institutions of Worship** with especial reference to the Book of Common Prayer. Prof. BRIGGS; Second Term, two hours weekly. (Same as Theological Encyclopedia 132.) Full course. W. 4–6.

---

* See Graduate Department

d. CHURCH POLITY

61. **History of Baptist Principles and Polity.** Mr. FOSDICK; First Term, one hour weekly. Quarter course. W., 3.

64. **Congregational History and Polity.** Prof. MCGIFFERT; Second Term, one hour weekly. Quarter course. M., 4.

66. **Institutions of Government and Discipline** with especial reference to the controversies of British and American Christianity. Prof. BRIGGS; Second Term, two hours weekly. Half course. [Not given in 1912–13.]

68. **Methodist Principles and Polity.** Prof. COE; Second Term, one hour weekly. Quarter course. W., 3.

70. **The Polity of the Presbyterian Church.** Prof. W. A. BROWN; Second Term, one hour weekly. Quarter course. W., 5.

e. MISSIONS

81. **The City Problem.** City Evangelization and the Institutional Church. Practical discussions upon modern efforts of Christianity to deal with the social and religious problems of city populations, together with critical study and visitation of representative institutions in New York. Mr. WHITE; First Term, two hours weekly. Half course. M., W., 2.

82. **A Survey of Social Work.** A study of the methods of organized charity and of the principles governing relief, with special reference to the relation of the Church to relief work; together with discussions of preventive and constructive social effort. Visits are made to representative institutions. Mr. WHITE; Second Term, two hours weekly. Half course. M., W., 2.

86. **Principles and Methods of Foreign Missions.** Second Term, two hours weekly. Half course.

See also General Introduction, 12.

A course of five lectures on "Unrest in India" was delivered in February, 1912, by Principal A. G. FRASER, M.A., of Trinity College, Kandy, Ceylon.

A special course of lectures on "Foreign Missions" will be given in February, 1913, by the Rev. P. F. MACLAGAN, D.Phil., missionary of the English Presbyterian Church at Swatow, China.

Students desiring to fit themselves for work in Foreign Missionary Fields are advised to consult the plan of instruction in the School for Foreign Service conducted by Columbia University and Union Theological Seminary. Courses are given in the Languages, History, Economic Conditions, Law, Social Conditions and Religions of the great fields.

f. RELIGIOUS EDUCATION AND PSYCHOLOGY

These courses aim, (1) To render definite and scientifically intelligent the inevitable efforts of students to describe religious facts in psychological terms; (2) To fit prospective pastors for pastoral supervision of the Sunday School, the young people's society, and other church agencies for the religious training of the young; (3) To furnish technical education for persons who intend to make religious education their life work either as educational directors of local churches, or as Christian Association secretaries, or in secretarial or editorial positions; (4) To promote advanced study and research in the psychology of religion and religious education. Students who are engaged in educational activities, whether in the Sunday School or elsewhere, may receive guidance to observation of a laboratory character, and satisfactory reports upon such observation will be accepted in partial fulfilment of the requirements in certain courses.

For the purposes of this department the Seminary maintains a special Library of Religious and Moral Education (see p. 35). The courses named below may be supplemented by courses in the history, philosophy and psychology of education, and in the theory and practice of teaching, given at Teachers College and open to Seminary students (p. 36).

11. **The Psychology of Religion.** Prof. Coe; First Term, two hours weekly. Half course. Tu., Th., 2.

12. **The Theory of Religious Education.** The philosophical, psychological, and theological presuppositions; the religious aspect of child life and growth; factors that condition the formation of specifically Christian character; the relation of the family, the church, and the state respectively to religious education. Prof. Coe; Second Term, two hours weekly. Half course. Tu., Th., 2.

23. **The Sunday School.** The principles of education as applied (or applicable) in the modern Sunday School. A sketch of the history of Sunday Schools; detailed analysis of curricula; equipment; organization; administration. Prof. Coe; First Term, two consecutive hours weekly. Half course. Th., 3–5.

24. **The Training of Sunday-School Teachers.** The purpose of this course is to prepare pastors and others for the work of training Sunday-School teachers. After a survey of the history and literature of the teacher-training movement, detailed study is given to both the content and the methods of training applicable within the limitations of the Sunday School. Prof. Coe; Second Term, two consecutive hours weekly. Half course. Th., 3–5.

27. **Applied Psychology** (Selected Topics). The Speaker and his Audience; Personal Influence; the Conditions of Intellectual Efficiency; Mental Hygiene; Religious Therapeutics; Morbid Moral and Religious States. Prof. Coe; First Term, two hours weekly. Half course. M., W., 3.

105–6.* **The Psychology of Mysticism.** Prof. Coe.

107–8.* **The Analysis of Religious Phenomena.** Prof. Coe.

The Principles of Religious Education that are set forth in the courses just described are directly applied in The Union School of Religion, a Sunday School maintained by the Seminary as a feature of the work in Religious Education. The School has a membership of 174 pupils and a staff of 23 trained teachers and officers of whom 9 are Seminary students. Other students of the Seminary have abundant opportunity for observation work. A circular descriptive of the School and its methods may be had upon application to Professor Coe.

---

* See Graduate Department.

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS

The courses in this department are designed especially for Graduates. Undergraduates will be admitted in exceptional cases, provided they have completed the courses necessary as a foundation for graduate work. Special methods of study are: (1) The Seminar in which the students prepare the material under the direction of the Professor as a basis of discussion by the Class; (2) The Seminar in which the Professor formulates the material for discussion; (3) Private tutorial instruction of individuals.

I. Theological Encyclopædia

101–2.* **Theological Encyclopædia.** Prof. Briggs.

103-4.* **History of the Study of Theology.** Prof. Briggs.

105–6.* **History of Theological Literature.** Prof. Briggs.

II. Symbolics

115.* **Creeds of the Church.** Prof. Briggs.

117–8.* **Confessions of Faith of the XVI and XVII Centuries.** Prof. Briggs.

III. Christian Irenics

121–2.* **Christian Irenics.** Prof. Briggs.

123–4.* **History of Irenic Movements.** Prof. Briggs.

125–6.* **The Dissensus of Christianity.** Prof. Briggs.

IV. Christian Institutions

131–2.* **Christian Institutions of Worship and Government.** Prof. Briggs.

V. Tutorial Instruction

141–2.* **Private Tutorial Instruction.** Prof. Briggs.

GERMAN THEOLOGICAL LITERATURE

An opportunity will be given to those students who may desire to do so, to read current German Theological Literature with Prof. Gillett. The class is intended primarily to promote facility in the sight-reading of theological German. (Does not count toward the requirement for Diploma or Degree.)

---

* See Graduate Department.

VOCAL CULTURE

The work of this department is under the direction of Mr. Carmody. Its aim is to develop the voice and teach its control. Practical exercises and individual drill are employed, coupled with personal criticism.

a. Group Work

11. **Public Speaking:** Lectures on the principles of public speaking and on the proper use and care of the voice; enunciation and gesture; with illustrative assignments and exercises. First Term, two hours weekly. Quarter course. Tu., Th., 5.

12. **Reading of Scripture and Hymns:** A study of the principles of vocal interpretation; reading of assigned passages with criticism. Exercises. Second Term, two hours weekly. Quarter course. Tu., Th., 5.

b. Individual Work

13–14. This work is adapted to meet the particular needs of the individual. It is sought to develop in each the best quality of vocal production of which he is capable and to perfect his vocal interpretation. Especial consideration is given here to sermon delivery. The sermons and style of delivery of great preachers are studied from the point of view of the student's particular weakness. Weekly appointments of twenty minutes are given to each. Group work a prerequisite.

SACRED MUSIC

The exercises in this department are under the direction of Mr. Dickinson.

11–12. **First Year:** History of Music. Elementary Harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. Quarter course. W., 4.

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social and religious movements as reflected in their hymns, art and philosophy. One hour weekly throughout the year. Quarter course. Th., 4

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. Quarter course. Th., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6.

GRADUATE DEPARTMENT

The courses in this department are designed for Graduates, in order to enable them to build on the studies in the undergraduate department and to advance into higher and more specialized theological education. These courses will be open to undergraduates only in exceptional cases.

GRADUATE FACULTY

FRANCIS BROWN, Ph.D., D.D., D.Litt., LL.D., PRESIDENT.
CHARLES AUGUSTUS BRIGGS, D.D., D.Litt.
HUGH BLACK, D.D.
MARVIN RICHARDSON VINCENT, D.D.
ARTHUR CUSHMAN McGIFFERT, Ph.D., D.D.
THOMAS CUMING HALL, D.D.
GEORGE ALBERT COE, Ph.D., LL.D.

WILLIAM ADAMS BROWN, Ph.D., D.D.
JULIUS AUGUST BEWER, Ph.D.
WILLIAM WALKER ROCKWELL, S.T.B., Lic.Th.

CHARLES RIPLEY GILLETT, D.D., L.H.D., SECRETARY.

OLD TESTAMENT

102. **The Contemporary History of the Old Testament:** Hebrew texts with discussion of contemporary documents bearing upon them. Prof. F. BROWN; Second Term, two hours weekly. Open only to Graduates. Presupposes a working knowledge of Hebrew and German. Half course. [Not given in 1912–13.]

103. **The Sources and Structure of the Hexateuch.** Prof. F. BROWN; First Term, two hours weekly. Open to Graduates and other advanced students. Presupposes a working knowledge of Hebrew. Half course. F., 9–11.

106. **Textual Criticism of the Old Testament,** including studies in the Ancient Versions. Prof. BEWER; Second Term, two hours weekly. Open to Graduates and other qualified students. Half course. W., 2–4.

NEW TESTAMENT

100. **Introduction to the Fourth Gospel.** Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. [Not given in 1912–13.]

102. **New Testament Literature.** Prof. VINCENT; Second Term, two hours weekly. Open to Graduates and other advanced students. Half course. F., 11–1.

105. **Epistle to the Hebrews,** higher exegesis with papers. Prof. VINCENT; First Term, two hours weekly. Open to Graduates and other advanced students. Half course. F., 11–1.

Tutorial instruction by special arrangement with the Professor.

CHURCH HISTORY

101-2. **Historical Training Class.** The first term is given to Historical Bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second term is devoted to a study of the principles of historical investigation, with a consideration of the methods and aims of leading ecclesiastical historians. Prof. ROCKWELL; two hours weekly throughout the year. Open to Graduates and other advanced students who may desire to specialize in history.
Full course. Th., 2-4.

103-4. **The Development of Thought in the Christian Church in the Second Century.** Research course. A knowledge of Greek is required of all members of the class. Prof. McGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students. Full course. Tu., 4-6.

105-6. **The Development of Ecclesiastical Institutions in the Middle Ages.** Research course. Prof. ROCKWELL; two hours weekly throughout the year. Open to Graduates and other advanced students. Full course. [To be given in 1913-14.]

107-8. **Religious Thought in France in the Eighteenth Century.** A research course. Prof. McGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students. Full course. [To be given in 1914-15.]

109-10. **Religious Thought in Germany in the Eighteenth Century.** Research course. The ability to read German with facility is required of all members of the class. Prof. McGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students. Full course. [To be given in 1913-14.]

PHILOSOPHY AND HISTORY OF RELIGION

Graduate scholars desiring to specialize in the Philosophy and History of Religion will be required to study one Oriental religion, at least, in its sources, making the knowledge of one Oriental language at least, necessary. In connection with the Faculty of Columbia University large opportunity is offered for such study.

101-2. **Origin and Development of Religion.** Primitive religions; the great ethnic systems; the economic, social, political and intellectual factors in the development of religion. Christianity in the light of the principles which guide the formation and development of religions. Seminar methods. Two hours weekly throughout the year. Full course.

103-4. **Introduction to the Study of the Philosophy of Religion.** History of the discipline; the science of religion, its data and principles; Metaphysical systems in relation to theological doctrine. The philosophy of the Christian religion. (Seminar methods). Two hours weekly throughout the year. Full course.

105. **Buddhism.** The Development of Buddhist Metaphysic and Theology in the Mayahana systems of China and Japan. Prof. MOORE; First Term, one hour weekly. Quarter course. M., 9.

APOLOGETICS

102. **Critical Review of the History of Apologetics.** Second Term, two hours weekly. Half course.

104. **The Proof of the Christian Religion.** Second Term, two hours, weekly. Half course.

105. **Principles and Methods of Religious Proof.** First Term, two hours weekly. Open to Graduates and other advanced students. (Tutorial methods.) Half course.

SYSTEMATIC THEOLOGY

101. **The Theology of Puritanism.** Prof. W. A. BROWN; First Term two hours weekly. Identical with course 31. Half course. M., 2–4.

103. **The Theology of Ritschl, with its historical antecedents.** Prof. W. A. BROWN; First Term, two hours weekly. Identical with course 33. [To be given in 1913–14].

112. **The Person of Christ.** Prof. W. A. BROWN; First Term, two hours weekly. Identical with course 12. Half course. [To be given in 1913–14.]

114. **The Christian Doctrine of Salvation.** Prof. W. A. BROWN; Second Term, two hours weekly. Identical with course 14. Half course. M., 2–4.

CHRISTIAN ETHICS

103. **The Method of Christian Ethics.** Prof. HALL; First Term, two hours weekly. Half course. Tu., 11–1.

106. **The Ethics of Neo-Kantian Thought.** Prof. HALL; Second Term, two hours weekly. Half course. Tu., 11–1.

110. **The Individualism of Rationalism as an Ethical and Social Force.** Prof. HALL; Second Term, two hours weekly. Half course. [Not given in 1912–13.]

111–2. **Social Theory in Christian History.** Prof. HALL; two hours weekly throughout the year. Full course. [Not given in 1912–13.]

PRACTICAL THEOLOGY

101. **Expository Preaching:** Old Testament. Lectures and Practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 11–1.

102. **Expository Preaching.** Lectures. Prof. ROSS; Second Term, two hours weekly. For Graduates. W., 11–1.

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. [Not given in 1912–13.]

105. **History of Preaching:** British. Prof. BLACK; First Term, two hours weekly. For Graduates and advanced students. Half course. [Not given in 1912–13.]

107. **History of Preaching:** American. Prof. Black; First Term, two hours weekly. For Graduates and advanced students.
Half course. [Not given in 1912–13.]

109. **Preaching of Doctrine.** Lectures and practical exercises. Prof. Black; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 2–4.

RELIGIOUS EDUCATION

105–6. **The Psychology of Mysticism.** Prof. Coe; Two consecutive hours weekly throughout the year. Open to a limited number, after consultation with the Professor.
Full course. [To be given in 1913–14.]

107–8. **The Analysis of Religious Phenomena.** Exercises in the application of scientific methods to the ascertainment and analysis of religious phenomena, particularly psychological and educational. The course will include a study of the methods of ecclesiastical statistics in general. Prof. Coe; two hours weekly throughout the year. Full course. F., 2–4.

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS

I. Theological Encyclopædia

101–2. **Theological Encyclopædia.** Organization of the Study of Theology; classification of its various departments; the principles and methods of its disciplines; and a study of its literature. Prof. Briggs; two hours weekly throughout the year.
Full course. [To be given in 1913–14.]

103–4. **The History of the Study of Theology,** from the Apostolic Age until the present day; showing its gradual evolution both in private study and in institutions of learning. Prof. Briggs; two hours weekly throughout the year. Full course. Th., 11–1.

105–6. **The History of Theological Literature.**
[Not given in 1912-13.]

II. Symbolics

115. **Creeds of the Church.** The Apostles', Nicene and Athanasian Creeds, their Origin, History, Interpretation, and present Use. Prof. Briggs; First Term, two hours weekly. Half course. W., 4–6.

117–8. **The Confessions of Faith of the XVI and XVII Centuries.** A comparative study of the symbolical books of the various Christian churches. Their origin, history, interpretation, consensus and dissensus, and present day use. Prof. Briggs; two hours weekly throughout the year.
Full course. [Not given in 1912–13.]

III. CHRISTIAN IRENICS

121-2. **Christian Irenics.** The Consensus of Christianity. What is Christianity? Catholicity. Oecumenical orthodoxy. Characteristics of Western Christianity. The Principles of the Reformation. Prof. BRIGGS; Seminar. Two hours weekly throughout the year. Full course. [Not given in 1912-13.]

123-4. **History of Irenic Movements in the Church.** Prof. BRIGGS; two hours weekly throughout the year. Full course. M., 10-12.

125-6. **The Dissensus of Christianity.** How to resolve it. [Not to be given in 1912-13.]

IV. CHRISTIAN INSTITUTIONS

132. **Christian Institutions** (1) **of Worship and** (2) **of Government.** Their origin, history and comparative study as expressed in Canons, Liturgies and Books of Discipline. Prof. BRIGGS; Second Term, two hours weekly. (Same as Practical Theology 48.) Half course. W., 4-6.

V. TUTORIAL INSTRUCTIONS

141-2. **Private Tutorial Instruction.** Instruction will be given in any subject covered by the Chair, at times to be arranged privately with Prof. BRIGGS. Such instruction will be considered a half course or a full course in accordance with the nature of the study and the kind of work done.

The attention of Graduates is also called to the Seminars in the several departments which are open to Graduates as well as advanced undergraduate students, and to the courses in Columbia University

GRADUATE DEPARTMENT: SCHEDULE OF LECTURES, 1912–1913.

FIRST TERM

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9–11	10–12 Old Testament 95–6. Prof. Bewer.				Old Testament 103. Prof. F. Brown.
11–1	Christ'n Irenics 123–4. Prof. Briggs.	Christian Ethics 103. Prof. Hall.	Pract. Theology 101. Prof. Black.	Theol. Encyc. 103–4. Prof. Briggs.	New Testament 105. Prof. Vincent.
2–4	Syst. Theology 101. Prof. W. A. Brown.	Syst. Theology 91–2. Prof. W. A. Brown.	Pract. Theology 109. Prof. Black.	Church History 101–2. Prof. Rockwell.	Religious Educ. 107–8. Prof. Coe.
4–6	Christian Ethics 91–2. Prof. Hall.	Church History 103–4. Prof. McGiffert.	Symbolics 115. Prof. Briggs.	Church History 91–2. Prof. McGiffert.	New Testament 93–4. Prof. Frame.

SECOND TERM.

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9–11	10–12 Old Testament 95–6. Prof. Bewer.				
11–1	Christ'n Irenics 123–4. Prof. Briggs.	Christian Ethics 106. Prof. Hall.	Pract. Theology 102. Prof. Ross	Theol. Encyc. 103–4. Prof. Briggs.	New Testament 102. Prof. Vincent.
2–4	Syst. Theology 112. Prof. W. A. Brown.	Syst. Theology 91–2. Prof. W. A. Brown.	Old Testament 106. Prof. Bewer.	Church History 101–2. Prof. Rockwell.	Religious Educ. 107–8. Prof. Coe.
4–6	Christian Ethics 91–2. Prof. Hall.	Church History 103–4. Prof. McGiffert.	Chr. Institutions 132. Prof. Briggs.	Church History 91–2. Prof. McGiffert.	New Testament 93–4. Prof. Frame.

UNIVERSITY COURSES

The following courses in Columbia and New York Universities are a few of those which, by the courtesy of the institutions offering them, are open to such students of this Seminary as are recommended by the Faculty. For fuller description and hours, and for still other courses, see the official circulars of the Universities.

By an arrangement recently made with the New York School of Philanthropy, similar to that existing between the Seminary and Columbia and New York Universities, the courses there given are open without tuition fees to a limited number of students in the Seminary, after due recommendation by the Seminary and acceptance by the Director of the School of Philanthropy.

The Seminary in turn welcomes well prepared and properly accredited students of Columbia and New York Universities, of other Theological Seminaries, and of the School of Philanthropy to its courses, without tuition fees. Particulars will be given on application.

COLUMBIA UNIVERSITY

PHILOLOGY:

Science of Language: Introduction to the Study of Language. Prof. Jackson and others.

Science of Language: Types of Language. Various Professors.

1. *English:*
    - History of the English Language. Prof. G. P. Krapp.
    - English Literature in the Seventeenth Century. Prof. W. P. Trent.
    - English Prose in the Eighteenth Century. Prof. G. C. D. Odell.
    - English Literary Criticism. Prof. W. T. Brewster.
    - Development of the Drama. Prof. A. H. Thorndike.
    - Shakespeare as a Playwright. Prof. Brander Matthews.
    - American Literature. Prof. John Erskine.
2. *German:*
    - History of the German Language. Prof. A. F. J. Remy.
    - Goethe's Faust: First and Second Parts. Prof. Calvin Thomas.
    - The Contemporary German Literature. Prof. R. Tombo.
    - History of German Literature. Prof. Tombo.
3. *French:*
    - History of French Literature. Profs. L. A. Loiseaux and R. Weeks.
    - Political Literature of France in the Nineteenth Century. Prof. Adolphe Cohn.
    - Elementary Course for Graduate Students only. Prof. Daniel Jordan.
4. *Greek:*
    - Greek Literature: Lectures and Readings. Prof. J. R. Wheeler.

Greek Philosophy: Plato and Aristotle. Prof. E. D. PERRY.

Greek Life. Private life of the Greeks. Prof. C. H. YOUNG.

5. *Latin:*

Latin Literature of the Republic. Prof. N. G. McCREA.

Roman Oratory. Prof. F. G. MOORE.

Ancient Civilization in Italy. Prof. G. N. OLCOTT.

Latin Seminar. Roman Life and the conditions at the end of the first Christian Century. Prof. C. KNAPP.

Roman Epigraphy; Introduction to the Study of Latin Inscriptions. Prof. J. C. EGBERT.

6. *Oriental Languages:*

a. CHINESE:

Elementary Course, Study of Chinese Characters. Prof. FRIEDRICH HIRTH.

Analysis and Translation of Easy Documents written in the Chinese Modern Business Style. Prof. HIRTH.

Analysis and Translation of Easy Literary Texts. Prof. HIRTH.

Helps and Keys in Chinese Literature. Prof. HIRTH.

Beginner's Course in the Mandarin Dialect. Prof. HIRTH.

Seminar for Historical Studies in Chinese Literature. Prof. HIRTH.

b. INDO-IRANIAN:

Sanskrit, Grammar and Texts. Prof. A. V. W. JACKSON.

Sanskrit, Advanced Courses: Introduction to the study of the Veda. Prof. JACKSON.

Sanskrit Literature. Lectures and rapid Reading. Prof. JACKSON.

Avestan, Grammar and Texts. Prof. JACKSON.

Pahlavi, Introductory Course. Prof. JACKSON.

Zoroastrian Gathas. Pahlavi and Sanskrit versions. Prof. JACKSON.

Pali, Elementary Course. Grammar and Texts. Prof. JACKSON.

Old Persian, Cuneiform Inscriptions. Prof. JACKSON.

Modern Persian, Introductory and Advanced Courses. Dr. A. YOHANNAN.

Armenian, Grammar with Selected Readings. Dr. YOHANNAN.

d. SEMITIC:

Biblical Hebrew, Elementary Course. Prof. R. J. H. GOTTHEIL and Dr. N. A. KOENIG.

Biblical Hebrew: Selections from Hebrew Poetry. Dr. KOENIG.

Biblical Hebrew: Book of Hosea. Prof. GOTTHEIL.

Rabbinical Hebrew: Readings from the Mishnah. Prof. GOTTHEIL.

Hebrew Historical Works of the Middle Ages. Prof. GOTTHEIL.

Syriac, Introductory and Advanced Courses. Dr. KOENIG.

Arabic, Elementary and Advanced Courses. Dr. KOENIG.

Arabic, Modern dialect of Egypt. Profs. GOTTHEIL and PRINCE.

Assyrian, Elementary and Advanced Courses. Prof. PRINCE and Dr. VANDENBURGH.

Assyrian, Advanced Course. Sumerian Hymns. Prof. Prince.
Assyrian, Advanced Course. Sumerian Lexicography. Prof. Prince.
Syriac, Modern. Dr. Yohannan.
Ethiopic, Grammar and Readings. Prof. Gottheil.

d. Turkish:
Turkish Grammar. Readings, and exercises in conversation. Dr. A. Yohannan.

e. Egyptian:
Elementary Course in Coptic. Prof. J. D. Prince.
Egyptian Hieroglyphs and Advanced Coptic. Prof. Prince.

f. Oriental History:
The History of India and Persia. Prof. Jackson.
Zoroaster and Buddha. Prof. Jackson.
The Ancient History of Western Asia from the earliest times until the period of Cyrus the Persian. Prof. Prince.
The Rise of Arabian Civilization and the Spread of Mohammedanism. Prof. Gottheil.
The Political and Social Evolution of Modern Turkey and Egypt. Prof. Gottheil.
History, Language, Literature, Government, Art and Social Life of the Chinese. Prof. Hirth.
Seminar for the Study of Chinese Art, Industry, and General Culture. Prof. Hirth.
Semitic Archæology and its Bearing upon the Study of the Bible. Prof. Gottheil.

PHILOSOPHY:
Metaphysics. Prof. F. J. E. Woodbridge.
Historical Characteristics of Philosophy. Prof. Woodbridge.
Types of Theistic Approach. Prof. W. F. Cooley.
Ethics. Prof. H. G. Lord.
Psychological Ethics. Lectures and Readings. Prof. John Dewey.
Philosophy and Education in Their Historic Relations. Prof. Dewey.
Systematic Ethics: Unfolding of Ethical Obligation. Prof. Felix Adler.
Modern Life Appraisments. Prof. Adler.
The Philosophy of Kant. Prof. W. P. Montague.
Practicum: Philosophy of Education. Prof. J. A. MacVannel.
Central Problems of Life and Mind. Mr. W. B. Pitkin.
Contemporary Philosophy. Prof. W. T. Bush.
Analysis of Experience. Prof. Dewey.

PSYCHOLOGY:
Introduction to Psychology. Prof. H. R. Ruger.
Educational Psychology. Prof. E. L. Thorndike.
Experimental Psychology. Prof. J. McK. Cattell.
Physiological Psychology. Prof. R. S. Woodworth.

ANTHROPOLOGY AND ETHNOLOGY:
Anthropology: Introductory Course. Profs. L. Farrand and F. Boas.
Ethnography of Europe. Prof. F. Boas.
Ethnology: Primitive Culture. Prof. Farrand.

EDUCATION (Teachers College):

History of Education. Profs. Paul Monroe and W. H. Kilpatrick.

Philosophy of Education. Prof. J. A. MacVannel.

Educational Psychology. Profs. E. L. Thorndike, Norsworthy and Ruger.

Educational Sociology. Prof. Henry Suzzallo.

Criticism and Supervision of Instruction in the Elementary School. Prof. F. M. McMurry.

POLITICAL SCIENCE:

History and Political Philosophy:

The Constitutional History of Greece. Prof. G. W. Botsford.

The Roman Empire: Political, Social and Intellectual. Prof. Botsford.

Primitive Institutions, Paganism and Christianity. Prof. J. T. Shotwell.

History of the Intellectual Class in Europe. Prof. J. H. Robinson.

Social History of the Middle Ages. Prof. Shotwell.

The Protestant Revolt. Prof. Robinson.

Historical Bibliography; The Sources of European History; Methods of Historical Study. Profs. Robinson and Shotwell.

History of European Law. Prof. Monroe Smith.

History of Diplomacy. Prof. J. B. Moore.

Contemporary European History since 1848. Prof. W. M. Sloane.

Social and Industrial History of Modern England. Prof. Shotwell.

Expansion of Europe: Colonization. Prof. W. R. Shepherd.

American Colonial History during the Seventeenth and Eighteenth Centuries. Prof. H. L. Osgood.

The Formation and Development of the American Constitutional System. Prof. C. A. Beard.

Fiscal and Industrial History of the United States. Prof. E. R. A. Seligman.

Colonial Latin America. Prof. Shepherd.

General History of Political Theories, Ancient and Mediæval. Prof. W. A. Dunning.

General History of Modern Political Theories. Prof. Dunning.

Political Economy and Finance:

The Labor Problem. Prof. H. R. Seager.

The Trust and Corporation Problem. Prof. Seager.

History of Socialism. Prof. Vladimir G. Simkhovitch.

Economic Theory. Profs. J. B. Clark and Dr. B. M. Anderson, Jr.

Seminar in Political Economy and Finance. Prof. Seager.

Sociology and Statistics:

Principles of Sociology, Analytical and Descriptive. Prof. Alvan A. Tenney.

Principles of Sociology, Historical. Prof. Tenney.

Social Evolution; Ethnic and Civil Origins. Prof. F. H. Giddings.

Social Evolution; Civilization, Liberty, and Democracy. Prof. Giddings.

Principles and Methods of Statistics. Prof. R. E. Chaddock.

Ecclesiology. Dr. G. J. Bayles.

Seminars in Sociology. Profs. Giddings and Tenney.

Social Economy:

The Standard of Living. Prof. E. T. DEVINE.

Social Aspects of Crime and Abnormality. Prof. DEVINE.

Social Legislation: Urban and Rural Community Life. Prof. S. M. LINDSAY.

Seminars in Social Economy. Profs. DEVINE and LINDSAY.

COMPARATIVE STUDY OF RELIGIONS:

a. *Introductory Courses:**

The Origin and Development of Religion. Prof. MOORE. (Seminary.)

Primitive Institutions, Paganism and Christianity. Prof. SHOTWELL.

Historic Types of Society, Ancient: The Theory of Progress. Prof. GIDDINGS.

Anthropology. General Introductory Course. Profs. FARRAND and BOAS.

Ethnology: Primitive Culture. Prof. FARRAND.

Linguistic Problems in Anthropology. Dr. FRACHTENBERG.

Racial Sense of Sin. Prof. HORNE. (N. Y. University.)

Development of Positive Religion. Prof. SHAW. (N. Y. University.)

b. *The Near East:*

The Rise of Arabian Civilization and the Spread of Mohammedanism. Prof. GOTTHEIL.

c. *Greece:*

Greek Life. Prof. YOUNG.

d. *Rome:*

Classical Seminar; Latin Section. Roman Life and the conditions at the end of the First Christian Century. Prof. KNAPP.

e. *Babylonia and Assyria:*

The Ancient History of Western Asia from the earliest times until the Period of Cyrus the Persian. Prof. PRINCE.

f. *India and Persia:*

The History of India and Persia. Prof. JACKSON.

Zoroaster and Buddha. Prof. JACKSON.

Buddhism. Prof. MOORE. (Seminary.)

g. *China:*

History, Language, Literature, Government, Art and Social Life of the Chinese. Prof. HIRTH.

h. *Religious Architecture and Ornament:*

Ancient and Medieval Architecture. Prof. A. D. F. HAMLIN.

Medieval Architecture. Prof. HAMLIN.

Renaissance and Modern Architecture. Prof. HAMLIN.

Ancient Ornament. Prof. HAMLIN.

Medieval Ornament. Prof. HAMLIN.

---

* These courses are given in Columbia University unless otherwise indicated.

NEW YORK UNIVERSITY

ENGLISH:

English Literature:

English Versification: Study of modern poetic forms, and development of poetry in modern English literature. Prof. F. H. STODDARD.

Modern Drama: Dramatic art of the Elizabethan and modern periods. Prof. STODDARD.

Development of Fiction: History and characteristics of English Fiction. Prof. STODDARD.

The Evolution of the Essay: The History, Nature and later Development of the English Essay in the Seventeenth and Eighteenth Century. Prof. STODDARD.

English Literary Criticism. Prof. A. L. BOUTON.

Progress of English Literary Prose. Prof. BOUTON.

GERMAN:

German Literature:

The Development of Ludwig Tieck's style in his Novellen: Seminar. Prof. L. A. MCLOUTH.

The Second Romantic School. Prof. F. H. WILKENS.

Germanic Philology:

Introductory Course in Old High German. Prof. WILKENS.

Introductory Course in Gothic. Prof. MCLOUTH.

FRENCH:

History of the Formation and Development of the French Language. Dr. L. DELAMARRE.

French Literature in the Fourteenth and Fifteenth Centuries. Dr. DELAMARRE.

GREEK:

The Attic Drama. Prof. W. E. WATERS.

Homer. Prof. WATERS.

The Greek Orators. Prof. WATERS.

Attic Prose. Prof. WATERS.

Greek History. Prof. WATERS.

Greek Religion. Prof. WATERS.

Greek Art. Prof. WATERS.

LATIN:

Biography of Cicero. Prof. E. G. SIHLER.

Reading and Writing Course in Latin dealing with the Text of Cicero's Works. Prof. SIHLER.

SEMITICA:

Hebrew, Selections from Exodus, with thorough grammar. Prof. ISAACS.

Hebrew, the Psalms, with lectures on the history of the Hebrew language. Prof. ISAACS.

Biblical Aramaic. Prof. ISAACS.

The Mishna. Prof. ISAACS.

Arabic. Prof. ISAACS.

PHILOSOPHY:

Systematic Philosophy and the History of Philosophy:

History of Ancient and Mediæval Philosophy. Prof. C. G. Shaw.
History of Modern Philosophy. Prof. R. MacDougall.
Philosophy of Ethics. Prof. Shaw.
Systematic Philosophy. Prof. Shaw.
Epistemology. Prof. J. E. Lough.

Psychology:

Systematic Psychology. Prof. J. E. Lough.
Social Psychology. Prof. MacDougall.
Experimental Psychology. Prof. Lough.
Researches in Experimental Psychology. Prof. Lough.
Genetic Psychology. Prof. MacDougall.

Comparative Religion:

Philosophy of Religion. Prof. Shaw.
Development of Positive Religion. Prof. Shaw.
The Racial Sense of Sin. Prof. H. H. Horne.

EDUCATION:

History of Education. Prof. H. H. Horne.
Principles of Education. Prof. T. M. Balliet.
Research in Educational Problems. Prof. J. E. Lough.
Moral Education. Prof. Horne.
Religious Education. Prof. Horne.

ECONOMICS:

History of Political Economy. Prof. J. F. Johnson.
Money and Credit. Prof. Johnson.
Industrial Evolution. Prof. L. Galloway.

HISTORY AND POLITICS:

The Civil War Period in American History. Prof. M. S. Brown.
Municipal Finance. Prof. J. H. MacCracken.
Municipal Enterprise. Prof. MacCracken.
History of the Origin and Development of the Constitution of the United States. Prof. Brown.
Europe during the Reformation and the Religious Wars: 1500–1648. Dr. T. F. Jones.
History of France until 1789. Dr. Jones.

SOCIOLOGY:

Principles of Sociology. Dr. R. M. Binder.
Contemporary Socialism. Dr. Binder.
Individualism and Socialism. Dr. Binder.
The Family and Eugenics. Dr. Binder.

NEW YORK SCHOOL OF PHILANTHROPY

United Charities Building

The Scientific Basis of Social Work. Dr. Frank D. Watson.
Social Forces. Dr. Edward T. Devine.
Family Rehabilitation. Mr. Porter R. Lee.
Statistics. Dr. Kate H. Claghorn.
Class Conferences. Mrs. M. G. Worthington.
Child Welfare. Mr. Henry W. Thurston.
Medical Sociology and Hospitals Social Service. Dr. James Alexander Miller.
Housing. Mr. Lawrence Veiller.
Executive and Financial Management. Dr. Samuel M. Lindsay.
Delinquents. Dr. O. F. Lewis.
Social Settlements. Mrs. V. G. Simkhovitch.
Training for Settlement Work. Mrs. Simkhovitch.
Neighborhood Activities. Mr. Gaylord S. White.
Immigration to the United States. Dr. Claghorn.
The State and Social Welfare. Mr. Homer Folks.
Labor Legislation. Dr. Lindsay.
Social Ideas in Literature. Mr. Francis D. Tyson.
Amusements and Recreation. Mr. Tyson.
The Church and the Community. Mr. White.

The Seminary and the New York School of Philanthropy announce an arrangement whereby the Seminary will offer to students of the School who have completed the first year's work, a vocational course in preparation for social work in churches. The aim of the course is to prepare students for service as directors of social work in churches and Sunday schools, parish visitors, institutional church workers, pastor's assistants, Sunday school teachers and superintendents.

There is an increasing demand on the part of pastors of churches for well equipped social workers capable of conducting parish activities along modern lines. Such workers require training in social work and instruction in both social and theological knowledge. Through the proposed arrangement, students will receive in their first year at the School of Philanthropy a thorough training in the principles and methods of social work, and will engage in field work in social institutions. In their second year they will specialize in those branches of theological knowledge and social work which are adapted to fit them for usefulness in the practical activities of parish work. Opportunity will be provided for field work in connection with well organized churches, More detailed information will be given in the Announcements for 1913–14.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

THE OFFICERS FOR 1912–1913

PRESIDENT
THE REV. EDWARD G. THURBER, Class of 1862

GENERAL SECRETARY AND TREASURER
THE REV. CHARLES R. GILLETT, Class of 1880

EXECUTIVE COMMITTEE

THE REV.	JOHN H. EDWARDS,	Class of	1862	THE REV.	GEO. S. WEBSTER,	Class of	1882
"	DAVID R. FRAZER,	"	1864	"	JOSEPH D. BURRELL,	"	1884
"	JAMES H. HOADLEY,	"	1873	"	STANLEY WHITE,	"	1887
"	SAMUEL M. JACKSON,	"	1872	"	DANIEL E. LORENZ,	"	1889
"	MORRIS W. LEIBERT,	"	1877	"	ARTHUR O. PRITCHARD		1903
"	CHAS. R. GILLETT,	"	1880	"	HARRY E. FOSDICK,	"	1904

THE REV. CHARLES R. GILLETT, SECRETARY.

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Adams Chapel, on Tuesday, May 13th, 1913, at 10:00 o'clock, A. M.

CLASS SECRETARIES

1843	THE REV.	WILLIAM PORTER, D.D.	Beloit, Wis.
1847	"	AUGUSTUS W. COWLES, D.D., LL.D.	Elmira, N. Y.
1848	"	SAMUEL H. WILLEY, D.D.	Berkeley, Calif.
1849	"	J. GLENTWORTH BUTLER, D.D.	Boonton, N. J.
1850	"	WILSON PHRANER, D.D.	East Orange, N. J.
1851	"	EPHER WHITAKER, D.D.	Southold, L. I., N. Y.
1852	"	ELIJAH W. STODDARD, D.D.	Succasunna, N. J.
1853	"	LEVI P. CRAWFORD	Pasadena, Calif.
1854	"	HENRY B. CHAPIN, Ph.D., D.D.	780 Park Avenue, New York, N. Y.
1855	"	BELVILLE ROBERTS	Norristown, Pa.
1857	"	ROLLIN A. SAWYER, D.D., Litt.D.	Montclair, N. J.
1858	"	ALEXANDER D. STOWELL	Binghamton, N. Y.
1859	"	CHARLES A. STODDARD, D.D.	300 West 72d Street, New York, N. Y.
1860	"	HENRY W. BALLANTINE, D.D.	East Orange, N. J.
1861	"	JAMES I. BOSWELL, D.D.	Ocean Grove, N. J.
1862	"	JOHN H. EDWARDS, D.D.	122 Willow Street, Brooklyn, N. Y.
1863	"	BISHOP FALKNER	Bay Ridge, L. I., N. Y.
1864	"	OLIVER A. KINGSBURY	New Hartford, N. Y.
1865	"	MASON NOBLE	Inverness, Fla.
1866	"	ROCKWOOD MCQUESTEN, Ph.D.	1673 Eastburn Ave.. New York, N. Y.
1867	"	HENRY H. STEBBINS, D.D.	Rochester, N. Y.
1868	"	GEORGE U. WENNER, D.D.	319 East 19th Street, New York, N. Y.
1869	"	FERDINAND V. D. GARRETSON	East Williston, N. Y.
1870	"	EDWARD R. BURKHALTER, D.D., LL.D.	Cedar Rapids, Iowa.
1871	"	JAMES D. BRUEN	Belvidere, N. J.
1872	"	HENRY L. BUNSTEIN	Milford, Delaware.
1873	"	JAMES H. HOADLEY, D.D.	107 West 11th Street, New York, N. Y.
1874	"	MATTHIAS LORING HAINES, D.D.	Indianapolis, Ind.
1875	"	JOHN H. EASTMAN, D.D.	Pottsville, Pa.

1876	The Rev.	William F. Whitaker, D.D.	Elizabeth, N. J.
1877	"	William A. Patton, D.D.	Wayne, Pa.
1878	"	Charles A. Northrop	Norwich, Conn.
1879	"	Charles K. Clearwater	Elmhurst, L. I., N. Y.
1880	"	Charles R. Gillett, D.D., L.H.D.	Union Theol Sem., New York, N. Y.
1881	"	Hugh B. McCauley, D.D.	Trenton, N. J.
1882	"	Charles P. Fagnani, D.D.	606 West 122d St., New York City.
1883	"	Rivington D. Lord, D.D.	593 Bedford Avenue, Brooklyn, E. D., N. Y.
1884	"	George H. Burrill	Easthampton, Mass.
1885	"	Philip M. Watters, D.D.	141 West 4th St., New York City.
1886	"	William B. Hill, D.D	Poughkeepsie, N. Y.
1887	"	Stanley White, D.D.	156 Fifth Avenue, New York, N. Y.
1888	"	George D. Egbert	Flushing, N. Y.
1889	"	Thomas M. Nichols	368 West End Avenue, New York, N. Y.
1890	"	Herbert Ford	Elizabethtown, N. Y.
1891	"	C. Rudolph Kuebler, D.D.	Hackensack, N. J.
1892	"	Milton S. Littlefield, Jr.	364 75th Street, Brooklyn, N. Y.
1893	"	Frank E. Taylor	Gettysburg, Pa.
1894	"	Joseph H. Robinson	Old Bennington, Vt.
1895	"	Orville T. Fletcher	Sidney, N. Y.
1896	"	Robert D. Merrill	Babylon, L. I., N. Y.
1897	"	Walter Rockwood Ferris	Syracuse, N. Y.
1898	"	Franklin P. Reinhold	Warren, O.
1899	"	G. Ernest Merriam	566 Greene Ave., Brooklyn, N. Y.
1900	"	George A. Gordon	Lancaster, Mass.
1901	"	Lawrence R. Howard	Lawrence, Neb.
1902	"	Charles Stephen Hager	Albany, N. Y.
1903	"	Arthur Osborn Pritchard	Scarsdale, N. Y.
1904	"	F. LeRoy Brown	Woodhaven, N. Y.
1905	"	Edward J. Yaeger	Weymouth Heights, Mass.
1906	"	George Roberts, Jr.	Saranac Lake, N. Y.
1907	"	Willard P. Soper	Castleton, N. Y.
1908	"	Russell S. Gregory	61 Henry Street, New York City.
1909	"	Clarence E. Wells	Gardiner, N. Y.
1910	"	George P. Conger	Owego, N. Y.
1911	"	William M. Fincke	128 East 61st St., New York City.
1912	"	Otis T. Barnes	Chappaqua, N, Y.

Each Class Secretary is either chosen by the class, or appointed, *pro tem*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

LOCAL ALUMNI ASSOCIATIONS

THE ALUMNI CLUB OF NEW YORK, N. Y.

President, The Rev. JAMES EVERETT FRAME
Secretary, The Rev. ARTHUR B. CHURCHMAN,
67th St. and First Ave., New York, N.Y.

THE PACIFIC ALUMNI

President, The Rev. Prof. THOMAS F. DAY
Secretary, The Rev. LYNN T. WHITE
San Rafael, Calif.

THE ROCKY MOUNTAIN ALUMNI ASSOCIATION

President, The Rev. HENRY W. BAINTON
Secretary, The Rev. WALTER HALL DOGGETT,
131 East Fourth Ave., Denver, Colo.

THE SOUTHERN ASSOCIATION OF ALUMNI, WASHINGTON, D. C.

President, The Rev. De WITT M. BENHAM
Secretary, The Rev. CHARLES H. BUTLER,
229 Second Street, S.E., Washington, D. C.

The Northwestern Alumni Association

President, The Rev. CARL N. KLASS
Secretary, The Rev. EVAN R. PRICHARD,
2306 Eleventh Ave. No., Seattle, Wash.

The Alumni Association of Philadelphia and Vicinity

President, The Rev. SYDNEY HERBERT COX
Secretary, The Rev. HARVEY K. HEEBNER,
2509 North 30th St., Philadelphia, Pa.

The Chicago Alumni Association

President, The Rev. Prof. M. BROSS THOMAS, D.D.
Secretary, The Rev. JESSE W. BROOKS, Ph.D.,
440 South Dearborn St., Chicago, Ill.

General Catalogue

A General Catalogue, bringing the record down to the class which graduated May, 1908, has been prepared by the Registrar. Copies can be obtained from the Registrar. (Price, to Alumni, 20 cents to cover postage.)

Whole number of Graduates, 1837–1912, - - -	2316
Whole number of other Students, - - - -	1402
Total number of Students, - - - - - -	3718
Reported as Deceased and Unknown, to May, 1912 -	1414
Supposed to be Living, - - - - - - -	2304

DIRECTORY OF OFFICERS AND STUDENTS

Dir	Director	J	Junior	R	On recommendation
F	Fellow	Lect	Lecturer	Reg'r	Registrar
G	Graduate	M	Middler	S	Senior
Inst	Instructor	Pres	President	Sp	Special
		Prof	Professor	Treas	Treasurer

Abney, James H	S	612.
Achilles, H. Laurence	J	611.
Adam, Robert M.	M	420.
Anderson, Herbert H	R	296 East 161st St.
Anderson, Irving M	S	320.
Anderson, William K	M	407.
Apelian, Bedros K	S	602.
Arnold, Nezza N	J	509.
Aston, William	M	On leave of absence.
ATTERBURY, Anson P., D.D	Dir	145 West 86th St.
Bahnsen, Roland	S	119.
Baillie, Charles T	F	Berlin, Germany.
Ballard, J. Hudson	J	Nyack, N. Y.
Barnett, Ira W	S	Port Chester, N. Y.
Bechtel, Leslie A	S	210.
Bedford, Sidney M	M	113.
Bent, Lester H	M	Harrison, N. Y.
Berkson, Isidor B	R	46 Greenwich St.
Best, Ernest M	R	470 West 146th St.
BEWER, Julius A., Ph.D	Prof	606 West 122d St.
Beyer, Lillian F	R	511 East 117th St.
Bird, Philip S	S	309.
Birkhead, Leon M	S	On leave of absence.
Birnbaum, Benjamin H	R	322 Rivington St.
BLACK, Hugh, D.D	Prof	Broadway at 120th St.
Boghossian, Serovpe G	J	625.
Boller, Paul F	S	417 West 121st St.
Boon, Harold O	R	764 DeKalb Ave., Brooklyn.
Boult, William T	S	Bound Brook, N. J.
Brewer, Tullius M	J	413.
BRIGGS, Charles A., D.D	Prof	606 West 122d St.
Briggs, E. Grace	G	606 West 122d St.
Bristol, Warren E	J	115.
BROWN, Francis, D.D	Pres	80 Claremont Ave.
Brown, George E	G	209.
Brown, Homer G	S	301.
Brown, Raymond S	S	104 East 22d St.
BROWN, Thatcher M	Dir	59 Wall St.
BROWN, Wm. Adams, D.D	Prof	114 East 30th St.
Brownlee, Fred L	S	On leave of absence.
Bryan, Frances A	R	Whittier Hall.
BULKLEY, Edwin M	Dir	43 Exchange Place.
BULKLEY, Jonathan	Dir	75 Duane St.
Burr, Warren E	J	222.
BURRELL, Joseph D., D.D	Dir	58 Downing St., Brooklyn.
Burrows, Millar	J	421.
Carley, Leon A	R	257 Broadway.
CARMODY, Francis	Inst	68 William St.
Carney, James T	J	622.

Case, Adelaide T	Sp	309 West 91st St.
Case, Brayton C	S	430.
Casselman, Francis R	M	215.
Cates, J. Elmer	J	Sherman Park, N. Y.
Cavert, Samuel M	J	213.
Cavert, W. Dudley	J	213.
Chamberlain, Albert E	S	209.
Chamberlin, Roy B	J	522.
Chambers, Kate E	R	423 West 117th St.
Childs, Harriet E	R	854 West 181st St.
Clark, Delber W	J	605.
Clarke, H. Ernest	S	126.
CLARKE, L. Mason, D.D.	Dir	128 Henry St., Brooklyn.
Clarke, Merrill F	M	120.
Cobb, Edward S	G	335 West 55th St.
Cobb, Percival B	M	214.
COE, George Albert, LL.D	Prof	606 West 122d St.
COFFIN, Henry Sloane, D.D	Prof	129 East 71st St.
Cohee, Ora J	S	162 East 7th St.
Collingwood, Emilie	R	500 West 121st St.
Converse, Guy C	J	317.
Cooper, Francis L	S	Cresskill, N. J.
Coy, Genevieve L	R	503 West 121st St.
Craig, William C	G	447 Lincoln Ave., Brooklyn.
Crosby, Helen	R	604 West 146th St.
Culler, Elmer A	S	428.
Cumming, Charles G	F	Berlin, Germany.
Cummings, Stanley	J	625.
Cushing, Max P	Sp	419 West 118th St.
Daniel, Everard W	G	219 West 133d St.
Dargan, Marion, Jr	S	212.
Darr, John W	J	205.
Dickey, Francis M	R	420 West 119th St.
Dinsmore, William W	G	621.
Dodd, Rollin	G	Ridgefield, N. J.
Dodge, Bayard	S	307.
Donohugh, Thomas S	M	126 Claremont Ave.
Dort, Charles H	M	338 Chauncey St., Brooklyn.
Draper, Otis H	G	305.
Dubois, Paul E	J	409.
Duncan, William Y	S	322.
Dunseath, S. Glover	S	226.
Durstine, Florence S	Sp	67 Riverside Drive.
Dushkin, Alexander M	R	119 East 92d St.
Dutcher, E. Olive	S	180 Claremont Ave.
EVANS, Anthony H., D.D	Dir	336 West 86th St.
FAGNANI, Charles P., D.D	Prof	606 West 122d St.
Fairbank, Alan M	J	217.
Faries, John C	R	430 West 118th St.
Felton, Ralph A	S	412.
Fenninger, Laurence	S	311.
Fickett, Mary G	R	Whittier Hall.
Findlay, Charles W	J	607.
Fitt, Frank	M	515.
FOSDICK, Harry E	Inst	Montclair, N. J.
FRAME, J. Everett	Prof	606 West 122d St.
Frank, Adam G	G	Grantwood, N. J.

FRAZER, David R., D.D.	Dir	Summit, N. J.
Frieder, Emma	R	302 Central Park West.
Gallagher, Thomas H.	R	133 West 4th St.
Galt, Robert B	M	203.
Garabedian, Hovhannes L.	S	302.
Gebhart, John C	M	237 East 104th St.
Gibson, Carl C.	J	On leave of absence.
Gifford, Frank D	R	University Heights.
Gillespie, James P.	R	490 Riverside Drive.
GILLETT, Charles R., D.D.	Reg'r	606 West 122d St.
Gordon, Frederick M	M	400 Rugby Road, Brooklyn.
Gottschall, Robert J.	J	417.
Gouwens, Teunis E.	G	New Brunswick, N. J.
Griffing, John B	J	613.
Hall, Marion E	J	317.
HALL, Thomas C., D.D.	Prof	606 West 122d St.
Halliday, Ernest M.	J	221.
HAMILTON, Samuel M., D.D.	Dir	380 Riverside Drive.
Hance, Edward R	S	111.
Harada, Tamezo	G	80 Manhattan Ave.
Harding, Frederick C	S	Yonkers, N. Y.
HARKNESS, Edward S	Dir	1 East 75th St.
Harris, Henry	G	Roseland, N. J.
Hart, William R	G	2076 Daly Ave.
Hartley, Lyman B	S	510.
Hartshorne, Hugh	G	228.
Havranek, Anton	J	130.
Hayes, Cary W	S	310.
Hayes, Egbert M	M	303.
Heady, John H	R	424 West 20th St.
Hecker, Julius F	G	505 West 122d St.
Herendeen, Jane E.	R	207 West 85th St.
Herring, Hubert C., Jr	S	326.
HINE, Francis L.	Dir	38 West 53d St.
Hines, Albert B.	R	303 Henry St.
Hinohara, Zensuke	M	614.
Holbrook, Chalmers	S	175 Claremont Ave.
Hollyman, Johnathan C.	M	219.
Holm, Nils J	S	419.
Howard, James M.	M	311.
Hunter, Stanley A.	J	521.
Hutchinson, T. Herbert	R	520 West 140th St..
Hutton, J. Gertrude	R	East Orange, N. J.
Imes, William L	J	105.
Irwin, Ethel C	R	1230 Amsterdam Ave.
JAMES, Arthur C.	Dir	92 Park Ave.
Jaquith, Harold C.	M	519.
Jensen, Robert J.	S	316 Leonard St., Brooklyn.
Jockinsen, John P	M	415.
Jones, Hubert D	M	On leave of absence.
Jones, Lester M	S	524 West 123d St.
Jones, O. Leonard	J	601.
Jordan, Henry N	G	Dunellen, N. J.
Kelder, Edward	G	Coytesville, N. J.
Kilburn, Rollo A.	M	502.
King, Guy B	S	112.

King, Philip C.	J.	313.
KINGSLEY, William M.	Vice-Pres.	45 Wall St.
Kirwan, Francis W.	G.	Edgewater, N. J.
Knipfing, John R.	R	58 Alabama Ave., Brooklyn.
Knox, Jay.	S.	309.
Krolfifer, Julius F.	J.	1293 Amsterdam Ave.
Kuhn, Samuel O.	M.	414.

LAMPMAN, Lewis, D.D.	Dir.	Coxsackie, N. Y.
Lamprecht, Sterling P.	J.	603.
Laubach, Frank C.	S.	519 West 122d St.
LeSourd, Howard M.	J.	409.
Leonard, Robert J.	R.	503 West 124th St.
Lilly, Charles C.	J.	101.
Lindsay, Frederic N.	G.	420 West 119th St.
Low, Seth, LL.D.	Dir.	30 East 64th St.
LUDLOW, James M., D.D.	Dir.	East Orange, N. J.
Lyons, John R.	S.	501 West 121st St.

McALPIN, D. Hunter, M.D.	Dir.	3 East 54th St.
McCormick, Harry B.	J.	1350 Fulton Ave., Bronx.
McCorkle, Daniel S.	S.	610.
McGee, Brutus A.	J.	417.
McGIFFERT, Arthur C., D.D.	Prof.	606 West 122d St.
Macklin, Egbert C.	M.	128.
McLean, Earl R.	S.	626.
MacRossie, William.	M.	401.
Magary, Alvin E.	R.	South Orange, N. J.
Marion, Albert H.	G.	Leonia, N. J.
Martin, Ralph L.	J.	122.
Martin, Theodore D.	J.	503.
Mason, Edward F.	R.	Hartley Hall.
Mason, Irene.	Sp.	156 Fifth Ave.
Mead, Lawrence M.	J.	211.
MERRILL, William P., D.D.	Dir.	412 Fifth Ave.
Miller, Charles W.	R.	419 West 115th St.
Morrison, David H.	M.	237 East 104th St.
Morrison, Harry L.	M.	321.
Murphy, Albert J.	M.	114 Waverly Place.
Murray, John A., Jr.	S.	110.
Muste, Abraham J.	G	751 West 180th St.

Nakamura, Yasuma.	Sp.	80 Manhattan Ave.
NASON, Arthur H.	Inst.	University Heights.
Natsch, Henry.	G.	34 West 72d St.
Neff, Clarence A.	S.	634.
Neufeld, Royal L. M.	J.	Richmond Hill, N. Y.
North, Eric M.	S.	312.

OGDEN, Robert C., LL.D.	Pres.	125 East 56th St.
Oldfield, Harry L.	S.	207.
Olson, Oscar T.	M.	On leave of absence.
Otsuka, Setsuji.	J.	114.

Pannkoke, Otto H.	G.	315 Fennimore St., Brooklyn.
PARKHURST, Charles H., D.D.	Dir.	Ansonia Hotel.
Paul, Winston	M.	On leave of absence.
Pennock, Gilbert L.	G.	Jersey City, N. J.
Perry, William H.	G.	613.
Pleune, Peter H.	G.	279 East 162d St.
PLIMPTON, George A.	Dir.	61 Park Ave.

Porter, Alexander M.	M.	314.
PRICE, Clinton B.	Treas.	606 West 122d St.
Proctor, Creasy K.	M	620.
Ricketts, Raymond W.	M.	413.
Riddle, Truman Post	M.	520.
Reithmiller, Oliver C.	J.	107.
ROCKWELL, Wm. W., Lic. Theol.	Prof.	Broadway at 120th St.
Romig, Edgar F.	M.	507.
Ross, Aubrey C.	J.	509.
Ross, Wallace M.	Sp.	318 West 57th St.
Ross, William N.	J.	449 West 123d St.
Rothrock, Lawrence E.	J.	522.

Saidla, Leo E.	R.	611 West End Ave.
SANDERS, Henry M., D.D.	Dir.	9 East 39th Street.
Sanderson, Amon F.	J	419 West 119th St.
Schauss, Daniel	J.	622.
Schearrer, Robert P.	J.	619.
Schlueter, Edgar R.	M.	422.
Schnatz, Herman E.	G.	975 Bushwick Ave., Brooklyn.
Scofield, George H.	S.	315.
Scotford, John R.	S.	On leave of absence.
Scott, Wilford H.	S.	526.
Seelye, Laurens H.	J.	217.
Sellers, Horace B	M.	201.
Seybold, Robert F	R.	West New Brighton, N. Y.
Shields, Florence B.	Sp.	135 East 52d St.
Shively, Benjamin F.	G.	517.
Showers, Ralph W.	S.	On leave of absence.
Sibilio, Paolo	Sp.	244 Spring St.
Siceloff, John A.	M.	319.
Simpson, William G.	J.	405.
Slocum, Harold W.	M.	On leave of absence.
Smith, Frank Wade	G.	East Norwich, N. Y.
SMITH, Wilton Merle, D.D.	Dir.	29 West 54th St.
Sockman, Ralph W.	R.	346 West 57th St.
SOUTHARD, George H.	Dir.	68 Russell St., New Bedford, Mass.
Spare, Bernice Y.	M.	422.
Speers, T. Guthrie	J.	222.
Stanley, Charles A.	G.	517.
Stauffer, Milton T.	S.	West Nutley, N. J.
Stauffer, Vernon	M.	411.
Stehman, Earl L.	J.	117.
Stewart, George B.	G.	113.
Stockbridge, Arthur O.	S.	410.
Stockdale, George M.	M.	530.
Stout, Presley D.	J.	University Heights.
Strauss, Preston F.	J.	117.
Stricker, William, Jr.	S.	426.
Summers, Joseph	S.	Morristown, N. J.
Suzuki, Koji	M.	514.
Swift, Orville B.	J.	Edgewater, N. J.

Tallman, Lavinia	R.	Whittier Hall.
Taylor, Charles H.	G.	Yonkers, N. Y.
Taylor, I. Paul	M.	Princes Bay, N. Y.
Thompson, James E.	S.	628.
Towart, William G.	S.	2409 Grand Ave., Bronx.
Trimble, Henry B.	S	202.
TRYON, Harold H.	Inst.	600 West 122d St.

Tuer, J. Archibald	G	330.
Tuttle, William N	J	513.
Twinem, Leonard	M	402.
Ulrich, Frederick	S.	230.
van Dyke, Tertius	S.	512.
Vanderbeek, Henry C	G.	122.
VanZanten, John W.	G.	Metuchen, N. J.
VINCENT, Marvin R., D.D	Prof.	20 East 92d St.
Voight, Walter W	M	528.
Walser, Theodore D	M	505.
Walton, Alfred Grant	M	313.
Watson, Joseph T	M	632.
Watts, Henry F.	S.	181 Claremont Ave.
Webster, Grace T	R.	509 West 122d St.
Weekes, Ernest J	M	220.
Weir, Howard R	M	328.
WHITAKER, William F., D.D	Dir	Elizabeth, N. J.
WHITE, Gaylord S.	Lect.	237 East 104th St.
Whitelaw, William M.	M	501.
Wilcox, Floyd C	S.	421 West 118th St.
Wilford, Mary G	R.	505 West 112th St.
Woodbury, George W	M.	630.
Young, W. Harvey	J.	513.

INDEX

PAGE
Addresses, Special 47-49
Administration Building 33
Admission, Requirements for 50-54
  " to Junior Class 51
  " to Advanced Standing 53
  " to Graduate Study 53
  " as Special Students 53
  " as Guests 53-54
Advanced Standing, Admission to 53
Almanac 5
Alumni Associations 94-96
  " Body: Summary 96
  " Club of New York 95
Anniversary Address: 1912 47
Anthropology and Ethnology 88
Apologetics: Courses 69
  " Graduate Courses 82
Applied Christianity, Department of 31
Arabic: Columbia University 87
Aramaic: Courses 61, 87, 91
Assyrian: Columbia University 87-88
Auditor, Registration as 59
Awards: Diploma, Degree, Prizes: 1912 27
Bachelor of Divinity: Degree 54-55, 57
  " Fee 44
Baggage 43
Baldwin Professorship 31
Board, Table 44
Brown Professorship 31
Buildings of Seminary, New 32-33
Calendar 4-5
Catalogue, General 96
Certificates 50-51
Chapel, Building 33
  " Service 46
Charter Requirements 30
Chicago Alumni Association 96
Chinese: Columbia University 87
Christian Ethics: Courses 71-72
  " " Graduate Courses 82
  " Work Department 45
Church History: Courses 65-67
  " " Graduate Courses 81
  " " Hitchcock Prize 42
Church Polity 76
Class Secretaries: Alumni 94-95
Cloister 33
College Graduation Required 50-51
Colleges Represented 25-26
Columbia University Courses 86-90
  " " Relations to 36
Comparative Literature: Columbia University 86
Comparative Religion 68, 81, 90, 92
Conference for Social Workers 46

PAGE
Conference on Work of the Ministry 46
Countries Represented 26
"Course," Meaning 55
Courses of Study for 1912-13 59-85
  " Required for Degree 54-55
  " Required for Diploma 56
Credentials 50-51
Davenport Professorship 30
Dedication Exercises 32
Degrees Awarded, 1912 27
  " B.D. and D.D 43, 57-58
  " University 41
Diploma Awarded, 1912 27
  " with Degree, Requirements for 54-56
  " Requirements for 56
Directors 6-7
Directory 97-102
Doctor of Divinity: Degree 57-58
  " " " Fee 44
Dormitory for Students 33
Economics: New York University 92
Education: Columbia University 89
  " New York University 92
  " Religious: Courses 77
  " Graduate Courses 83
Edward Robinson Professorship 81
Election of Courses 55, 59
Ely Lectureship 31, 47
English Bible Courses 62, 64, 75
  " Composition: Preparation in 52, 73
  " Literature: Columbia University 86
  " New York University 91
Ethiopic: Columbia University 88
Examination, Non-Collegiate Students 51
Examination, Prize Entrance 40-41
Expenses 44
Faculty 8-9
Fees and Expenses 44
  " Columbia University 36, 44
Fellows 10
Fellowship, Awarded 1912 27
  " Prize 41-42
  " Thayer 42
"Fields of Service" Lectures 48-49
French: Columbia University 86
  " New York University 91
General Catalogue 96
General Information 28
General Introduction 54, 59
German: Columbia University 86
  " New York University 91
  " Preparation in 53
  " Theological Literature 78
Graduate Class, Admission to 53

PAGE

Graduate Department: Courses....... 80-85
" Scholars...... 56
" Scholarships...... 39
" Students...... 56–57
" Study...... 56
" Study for B.D...... 57
Graduates...... 10-12
Graduation, Requirements for...... 54-56
Greek: Courses...... 64
" Graduate Courses...... 80
" Columbia University...... 86
" New York University...... 91
" Preparation in...... 52
Guest Privileges...... 53–54
Guests...... 26
Gymnasium...... 43
Hall, Cuthbert, Library Fund...... 35
Harkness Instructorships...... 31
Hebrew: Courses...... 61
" Columbia University...... 87
" New York University...... 91
" Preparation in...... 52
Historical Statement...... 28
History: See Church History...... 65–67
History and Political Science: Columbia University...... 89
History and Politics: New York University...... 92
History of Philosophy: Preparation in.. 53
Hitchcock Prize in Church History...... 42
Homiletics: Courses...... 73-75, 82-83
Indo-Iranian: Columbia University...... 87
Institutions, Christian: Courses...... 78, 84
Instruction, Purpose and Scope...... 50
Instructorships...... 31
International Sunday-School Lessons. 46, 75
Irenics, Christian: Courses...... 78, 84
Jesup Graduate Professorship...... 31
Junior Class, Admission to...... 51
Juniors...... 19-21
Latin: Columbia University...... 87
" New York University...... 91
Lecture-rooms...... 33
Lecture Schedules...... 106-109
Lectures and Addresses, Special...... 47-49
Lectureships...... 31
Libraries of New York...... 35-36
Library and Museum...... 34-35
Library Building...... 32-33
Location of New Buildings...... 2
Major for Doctorate...... 58
Marcellus Hartley Professorship...... 31
Merit Scholarships: Classes...... 39
Middle Class, Admission to...... 53
Middlers...... 16-18
Minors for Doctorate...... 58
Missionary Lectures...... 47
Missions: Courses...... 76

PAGE

Morse Lectureship...... 31, 47
Museum...... 35
Music, Sacred: Courses...... 79
New Testament Department: Courses 62-65
" " " Graduate Courses 80
New York Alumni Club...... 95
New York University: Courses...... 91-92
" " " Relations to...... 36
Non-Collegiate Students: Examination.... 51
Northwestern Alumni Association...... 96
Old Testament Department: Courses. 60-62
" " " Graduate Courses.. 80
Opening Address...... 47
Oriental History: Columbia University.. 88
Oriental Languages: Columbia University...... 87–88
Pacific Alumni Club...... 95
Parker Lectureship...... 31
Pastoral Theology: Courses...... 75
Philadelphia Alumni Association...... 96
Philadelphia Fellowship...... 41
Philosophy: Columbia University...... 88
" New York University...... 92
Philosophy and History of Religion: Courses.... 67-68, 90, 92
" " " Graduate Courses.... 81
Physical Exercise...... 43
Plan of New Buildings...... 2
Political Economy: Columbia University 90
" Science: Columbia University... 89
Practical Theology: Courses...... 72-77
" " Graduate Courses 82-83
Preamble...... 29
Preparation in Hebrew and Greek...... 52
President's House...... 33
Prize Fellowship...... 41-42
Prize Scholarship Examination...... 40-41
Prizes Awarded, 1912...... 27
Professors' Apartment House...... 33
Professorship of Christian Ethics...... 31
Professorships...... 30-31
Promotion...... 54
Psychology: Columbia University...... 88
" New York University...... 92
" of Religion: Courses...... 77
Purpose and Scope of Instruction...... 50
Quadrangle...... 33
Ranking by Classes...... 54
Reference Library...... 35
Religious Education: Courses...... 76–77, 83
Religious Exercises...... 46
Religious Life...... 45-46
Rocky Mountain Alumni Association.... 95
Rooms...... 43, 44
Roosevelt Professorship...... 30
Schedules of Lectures...... 106-109
Schoals Fellowship...... 41
Scholarship Plan...... 37-39

PAGE

Scholarships and Prizes............... 37-42
Scholarships: Application for........ 39, 51
" Dates of Payment......... 40
" Graduate............... 39-40
" Prize............... 39, 40-41
School of Philanthropy............ 37, 86, 93
" Courses........................ 93
Self Support........................... 44
Seminaries Represented................ 25
Semitica: Columbia University....... 87-88
" New York University......... 91
Senior Class, Admission to............. 53
Seniors............................ 13-15
Skinner and McAlpin Professorship...... 31
Social Economy: Columbia University... 90
Sociology: Columbia University......... 89
" New York University........ 92
Southern Association of Alumni......... 95
Special Students: Admission............ 53
" Roll........................... 22
States Represented..................... 26
Student Christian Work................. 45

PAGE

Students............................ 10-24
Students from other Institutions...... 22-24
Summary of Students.................... 26
Summer Session, Columbia University... 37
Sunday School...................... 46, 77
Sunday Sermons....................46, 49
Symbolics: Courses..................78, 83
" Graduate Courses............ 83
Syriac: Columbia University............ 87
Systematic Theology: Courses.....69-71, 82
"Teaching Fellowships".............. 31
Thayer Fellowship...................... 42
Theological Encyclopedia: Courses..... 78
" " Graduate Courses 83
Union School of Religion............ 46, 77
Union Settlement.................... 46-47
University Courses.................. 86-92
" Election of.................. 36
Vocal Culture........................... 79
Washburn Professorship................. 30
Year, Academic........................... 4

LECTURE SCHEDULE. FIRST TERM, 1912–13

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 11. Prof. Fagnani. Old Testament 13. Prof. Bewer. Philos. of Religion 125. Prof. Moore.	Old Testament 11. Prof. Fagnani. Old Testament 29a. Prof. Bewer. Old Testament 83. Prof. F. Brown. New Testament 81. Prof. Frame.	Old Testament 11. Prof. Fagnani. New Testament 21b. Mr. Tryon. New Testament 59c. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 29a. Prof. Bewer. Old Testament 83. Prof. F. Brown. New Testament 81. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 13. Prof. Bewer. Old Testament 103. Prof. F. Brown. New Testament 21b. Mr. Tryon. New Testament 59c. Prof. Frame.
10 A.M.	Old Testament 95–6. Prof. Bewer. Church History 3. Prof. McGiffert. Phil. of Relig. 11–12. Prof. Hall. Christian Irenics 123–4. Prof. Briggs.	Old Testament 1–2. Prof. F. Brown. New Testament 31b. Prof. Vincent. Systematic Theol. 1–2. Prof. W. A. Brown.	New Testament 1–2. Prof. Frame. Church History 3. Prof. McGiffert. Phil. of Relig. 11–12. Prof. Hall.	Old Testament 1–2. Prof. F. Brown. New Testament 31b. Prof. Vincent. Systematic Theol. 1–2. Prof. W. A. Brown. Practical Theology 15. Prof. Black.	Old Testament 33. Prof. Bewer. Old Testament 103. Prof. F. Brown. New Testament 1-2. Prof. Frame Phil. of Relig. 11–12. Prof. Hall.
11 A.M.	Old Testament 95–6. Prof. Bewer. New Testament 11–12. Mr. Tryon. Church History 3. Prof. McGiffert. Christian Irenics 123–4. Prof. Briggs.	Old Testament 51. Prof. Fagnani. Systematic Theol. 1–2. Prof. W. A. Brown. Christian Ethics 103. Prof. Hall. Practical Theology 11. Prof. Ross.	Church History 3. Prof. McGiffert. Practical Theol. 101. Prof. Black.	Old Testament 51. Prof. Fagnani Systematic Theol. 1–2. Prof. W. A. Brown. Practical Theology 11. Prof. Ross. Theol. Encyclo. 103–4. Prof. Briggs.	Old Testament 33. Prof. Bewer. New Testament 105. Prof. Vincent.
12 M.	Faculty Conference and Students' Meetings.	Church History 1. Prof. McGiffert. Christian Ethics 103. Prof. Hall. Practical Theology 33. Prof. Fagnani.	General Introduction 1. Various Professors. Church History 27. Prof. Rockwell Christian Ethics 45–6. Prof. Hall. Practical Theology 101. Prof. Black.	Church History 1. Prof. McGiffert. Theol. Encyclo. 103–4. Prof. Briggs. Practical Theology 15. Prof. Black. Practical Theology 33. Prof. Fagnani.	General Introduction 1. Various Professors. New Testament 105. Prof. Vincent. Church History 27. Prof. Rockwell. Christian Ethics 45–6. Prof. Hall.

LECTURE SCHEDULE. FIRST TERM, 1912–13—*Continued*

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
2.10 P.M.	Philosophy of Relig. 41. Prof. Moore. Systematic Theol. 31. Prof. W. A. Brown. Practical Theology 13. Prof. Coffin. Practical Theology 81. Mr. White.	New Testament 11–12. Mr. Tryon. Systematic Theol. 91–2. Prof. W. A. Brown. Religious Education 11. Prof. Coe.	New Testament 11–12. Mr. Tryon. Practical Theology 13. Mr. Fosdick. Practical Theology 81. Mr. White. Practical Theology 109. Prof. Black.	New Testament 11–12. Mr. Tryon. Church History 101–2. Prof. Rockwell. Religious Education 11. Prof. Coe.	Practical Theology 45. Prof. Coffin. Relig. Education 107–8. Prof. Coe.
3.10 P.M.	Philosophy of Relig. 41. Prof. Moore. Systematic Theol. 31. Prof. W. A. Brown. Religious Education 27. Prof. Coe.	Philosophy of Relig. 13. Prof. Miller. Systematic Theol. 91–2. Prof. W. A. Brown.	Practical Theology 61. Mr. Fosdick. Practical Theology 109. Prof. Black. Religious Education 27. Prof. Coe.	Church History 101–2. Prof. Rockwell. Philosophy of Relig. 13 Prof. Miller. Religious Education 23. Prof. Coe.	Practical Theology 13. Prof. Coffin. Relig. Education 107–8. Prof. Coe.
4.10 P.M.	Church History 13. Mr. Tryon. Christian Ethics 91–2. Prof. Hall.	Church History 103–4. Prof. McGiffert.	Faculty Meeting. Symbolics 115. Prof. Briggs. Sacred Music 11–12. Mr. Dickinson.	Relig. Education 23. Prof. Coe.	New Testament 93–4. Prof. Frame.
5.10 P.M.	Church History 13. Mr. Tryon. Christian Ethics 91–2. Prof. Hall.	Church History 103–4. Prof. McGiffert. Vocal Culture 11. Mr. Carmody.	Symbolics 115. Prof. Briggs. Sacred Music 13–14. Mr. Dickinson.	Vocal Culture 11. Mr. Carmody.	New Testament 93–4. Prof. Frame.
6.00 P.M.			Sacred Music 15–16. Mr. Dickinson.		
8 P.M.	Systematic Theology 41. Prof. W. A. Brown.				

Exposition of the International Sunday School Lesson, Saturday, 9 A. M.

LECTURE SCHEDULE. SECOND TERM, 1912–13

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 12. Prof. Fagnani. Old Testament 28b. Prof. Bewer.	Old Testament 36b. Prof. Bewer. Old Testament 84. Prof. F. Brown. New Testament 84. Prof. Frame.	Old Testament 12. Prof. Fagnani. New Testament 66. Prof. Frame.	Old Testament 36b. Prof. Bewer. Old Testament 84. Prof. F. Brown. New Testament 84. Prof. Frame.	Old Testament 12. Prof. Fagnani. Old Testament 28b. Prof. Bewer. New Testament 66. Prof. Frame.
10 A.M.	Old Testament 95–6. Prof. Bewer. Church History 4. Prof. McGiffert. Philos. of Relig. 11–12. Prof. Hall. Christian Irenics 123–4. Prof. Briggs.	Old Testament 1–2. Prof. F. Brown. New Testament 28a. Prof. Vincent. Systematic Theol. 1–2. Prof. W. A. Brown.	New Testament 1–2. Prof. Frame. Church History 4. Prof. McGiffert. Philos. of Relig. 11–12. Prof. Hall.	Old Testament 1–2. Prof. F. Brown. New Testament 28a. Prof. Vincent. Systematic Theol. 1–2. Prof. W. A. Brown.	Old Testament 30a. Prof. Bewer. New Testament 1–2. Prof. Frame. Philos. of Relig. 11–12. Prof. Hall.
11 A.M.	Old Testament 95–6. Prof. Bewer. New Testament 11–12. Mr. Tryon. Church History 4. Prof. McGiffert. Christian Irenics 123–4. Prof. Briggs.	Old Testament 60b. Prof. Fagnani. Systematic Theol. 1–2. Prof. W. A. Brown. Christian Ethics 106. Prof. Hall.	New Testament 14. Mr. Tryon. Church History 4. Prof. McGiffert. Practical Theology 102. Prof. Ross.	Old Testament 60b. Prof. Fagnani. Systematic Theol. 1–2. Prof. W. A. Brown. Theol. Encyclo. 103–4. Prof. Briggs.	Old Testament 30a. Prof. Bewer. New Testament 14. Mr. Tryon. New Testament 102. Prof. Vincent.
12 M.	Faculty Conference and Students' Meetings.	Church History 2. Prof. Rockwell. Christian Ethics 106. Prof. Hall. Practical Theology 42. Prof. Ross.	Fields of Service 12. Various Speakers. Christian Ethics 45–6. Prof. Hall. Practical Theology 102. Prof. Ross.	Church History 2. Prof. Rockwell. Theol. Encyclo. 103–4. Prof. Briggs. Practical Theology 26. Prof. Ross.	Fields of Service 12. Various Speakers. New Testament 102. Prof. Vincent. Christian Ethics 45–6. Prof. Hall.

LECTURE SCHEDULE. SECOND TERM, 1912–13—*Continued*

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
2:10 P. M.	Systematic Theol. 14. Prof. W. A. Brown. Practical Theology 12. Prof. Coffin. Practical Theology 82. Mr. White.	New Testament 11–12. Mr. Tryon. Systematic Theol. 91–2. Prof. W. A. Brown. Religious Education 12. Prof. Coe.	Old Testament 106. Prof. Bewer. New Testament 11–12. Mr. Tryon. Practical Theology 12. Mr. Fosdick. Practical Theology 82. Mr. White.	New Testament 11–12. Mr. Tryon. Church History 101–2. Prof. Rockwell. Religious Education 12. Prof. Coe.	Practical Theology 12. Prof. Coffin. Relig. Education 107–8. Prof. Coe.
3:10 P. M.	Systematic Theol. 14. Prof. W. A. Brown.	Philos. of Religion 14. Prof. Miller. Systematic Theol. 91–2. Prof. W. A. Brown.	Old Testament 106. Prof. Bewer. Practical Theology 20. Mr. Fosdick. Practical Theology 68. Prof. Coe.	Church History 101–2. Prof. Rockwell. Philos. of Religion 14. Prof. Miller. Relig. Education 24. Prof. Coe.	Old Testament 14. Prof. Fagnani. Practical Theology 16. Prof. Coffin. Relig. Education 107–8. Prof. Coe.
4:10 P. M.	Church History 16. Mr. Tryon. Christian Ethics 91–2. Prof. Hall. Practical Theology 64. Prof. McGiffert.	Church History 103–4. Prof. McGiffert. Practical Theology 22. Mr. Carmody.	Faculty Meeting. Practical Theology 24. Mr. Fosdick. Christian Institu. 132. Prof. Briggs. Sacred Music 11–12. Mr. Dickinson.	Church History 26. Prof. McGiffert. Religious Education 24. Prof. Coe.	New Testament 93–4. Prof. Frame.
5:10 P. M.	Church History 16. Mr. Tryon. Christian Ethics 91–2. Prof. Hall.	Church History 103–4. Prof. McGiffert. Vocal Culture 12. Mr. Carmody.	Practical Theology 70. Prof. W. A. Brown. Christian Institu. 132. Prof. Briggs. Sacred Music 13–14. Mr. Dickinson.	Church History 26. Prof. McGiffert. Vocal Culture 12. Mr. Carmody.	New Testament 93–4. Prof. Frame.
6 P. M.			Sacred Music 15–16. Mr. Dickinson.		

Exposition of the International Sunday School Lesson, Saturday, 9 A. M.

IRVING PRESS
NEW YORK

THE

Union Theological Seminary

IN THE

CITY OF NEW YORK

ANNUAL CATALOGUE

1913-1914

NEW YORK
BROADWAY AT 120th STREET

THE
[illegible]
[illegible]

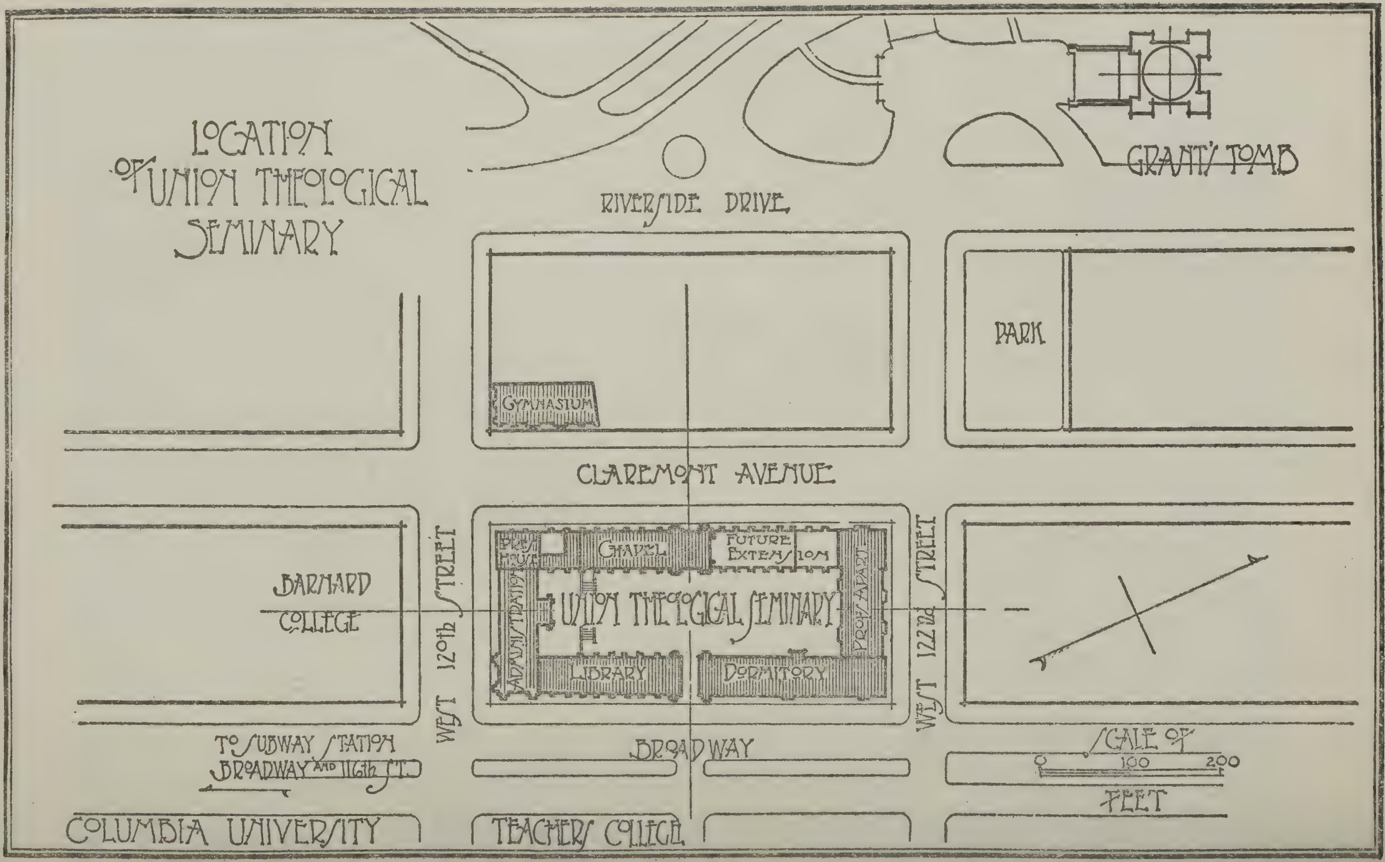
THE
JOHN CRERAR
[illegible]

The Broadway Entrance

THE
Union Theological Seminary
IN THE
CITY OF NEW YORK

ANNUAL CATALOGUE
1913–1914

NEW YORK
BROADWAY AT 120TH STREET


LOCATION OF UNION THEOLOGICAL SEMINARY
GRANT'S TOMB
RIVERSIDE DRIVE
PARK
GYMNASIUM
CLAREMONT AVENUE
PRES. HOUSE
CHAPEL
FUTURE EXTENSION
UNION THEOLOGICAL SEMINARY
PROF. APART.
ADMINISTRATION
LIBRARY
DORMITORY
BARNARD COLLEGE
WEST 120th STREET
WEST 122nd STREET
BROADWAY
SCALE OF FEET
0
100
200
TO SUBWAY STATION BROADWAY AND 116th ST.
COLUMBIA UNIVERSITY
TEACHERS COLLEGE

ALLEN & COLLENS, } Architects
LOUIS E. JALLADE, }

CONTENTS

PAGE

CALENDAR 4

BOARD OF DIRECTORS 6

FACULTY 8

STUDENTS 10

DIPLOMAS, DEGREES AND PRIZES 27

GENERAL INFORMATION—HISTORICAL 28

- Preamble to Charter 29
- Professorships, Instructorships, Lectureships . . . 30
- New Buildings 32
- Library and Museum 34
- Relations with Columbia and New York Universities . . 36
- Scholarships and Prizes 37
- Degrees 43
- Rooms, Physical Exercise 43
- Fees, Expenses, Self-Support 44
- Religious Life 45
- Union Settlement 46
- Special Lectures and Addresses 47

PURPOSE AND SCOPE OF INSTRUCTION 50

REQUIREMENTS FOR ADMISSION 50

- Admission to Junior Class 51
  - " " Advanced Standing 53
  - " " Graduate Study 53
  - " as Special Students 53
- Guest Privileges 53

REQUIREMENTS FOR GRADUATION 54

- Diploma with Degree of Bachelor of Divinity . . . 54
- Diploma 56

GRADUATE STUDY 56

COURSES OF STUDY FOR 1913–1914 59

- Courses in the Seminary 59
  - " " Columbia University 87
  - " " New York University 92
  - " " School of Philanthropy 94

ALUMNI 95

DIRECTORY 98

INDEX 104

SCHEDULE OF HOURS 106

CALENDAR

The ACADEMIC YEAR begins the last Wednesday of September and continues for thirty-three weeks; it consists of two terms of approximately equal length.

The Stated Meetings of the Board of Directors are held on the second Tuesdays of November, January and March, and on the last day of the Academic Year.

1913

Sept. 24. SEVENTY-EIGHTH ACADEMIC YEAR BEGINS. Matriculation of new Students. Drawing of Rooms.
" 25. Opening Address, 4 P.M.
" 25–27. Entrance and Prize Scholarship examinations.
Oct. 1. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 3. Last day for registration of courses.
" 22–24. First installment of Scholarships payable.
Nov. 4. Election Day; a holiday.
" 11. Stated Meeting of the Board of Directors.
" 27–28. Thanksgiving Recess.
Dec. 3. Last day for receiving essays for the Hitchcock Prize in Church History.
" 17–19. Second installment of Scholarships payable.
" 23–Jan. 2, 1914. Christmas Recess.

1914

Jan. 13. Stated Meeting of the Board of Directors.
" 19–24. Intermediate Examinations.
" 27. SECOND TERM begins.
" 31. Semi-annual fees payable to the Treasurer.
Feb. 12. Lincoln's Birthday; a holiday.
" 11–13. Third installment of Scholarships payable.
" 23. (Washington's Birthday); a holiday.
Mar. 9. Stated Meeting of the Board of Directors.
Apr. 9–13. Easter Recess.
" 15. Last day for receiving applications for Merit Scholarships from Students in the Seminary.
" 15–17. Fourth installment of Scholarships payable.
" 17. Fees for Degrees payable to the Treasurer.
May 4–8. Final Examinations.
" 12. { Stated Meeting of the Board of Directors.
Seventy-eighth Anniversary.
Sept. 30. SEVENTY-NINTH ACADEMIC YEAR BEGINS. Matriculation of new Students. Drawing of Rooms.
Oct. 1. Opening Address, 4 P.M.
" 1–3. Entrance and Prize Scholarship Examinations.

Oct. 1. Semi-annual fees and fees for non-resident students payable to the Treasurer.
" 9. Last day for registration of courses.
" 21–23. First installment of Scholarships payable.
Nov. 3. Election Day; a holiday.
" 10. Stated Meeting of the Board of Directors.
" 26–27. Thanksgiving Recess.
Dec. 2. Last day for receiving essays for the Hitchcock Prize in Church History.
" 16–18. Second installment of Scholarships payable.
" 23–Jan. 2, 1915. Christmas Recess.

1915

Jan. 12. Stated Meeting of the Board of Directors.
" 25–30. Intermediate Examinations.
Feb. 1. Second Term begins.

ALMANAC

JULY, 1913, TO JUNE, 1915

1913

JULY

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1914

JANUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1915

JANUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

BOARD OF DIRECTORS

OFFICERS OF THE BOARD OF DIRECTORS

President

WILLIAM M. KINGSLEY

Vice-President

EDWIN M. BULKLEY

Recorder, Secretary and Treasurer

CLINTON B. PRICE
Broadway at 120th Street

DIRECTORS

Class I.—Term expires January, 1916

The Rev. DAVID R. FRAZER, D.D.
The Rev. LEWIS LAMPMAN, D.D.
The Rev. SAMUEL M. HAMILTON, D.D.
ARTHUR C. JAMES
WILLIAM M. KINGSLEY
SETH LOW, LL.D.
The Rev. JOSEPH DUNN BURRELL, D.D.

Class II.—Term expires January, 1917

The Rev. CHARLES H. PARKHURST, D.D.
The Rev. ANTHONY H. EVANS, D.D.
The Rev. WILLIAM P. MERRILL, D.D.
FRANCIS L. HINE
EDWIN M. BULKLEY
EDWARD S. HARKNESS
WILLIAM SLOANE

Class III.—Term expires January, 1918

The Rev. FRANCIS BROWN, D.D., LL.D.
The Rev. JAMES M. LUDLOW, D.D., L.H.D.
The Rev. HENRY M. SANDERS, D.D.
D. HUNTER McALPIN, M.D.
GEORGE A. PLIMPTON
FRANK R. CHAMBERS
The Rev. L. MASON CLARKE, D.D.

Class IV.—Term expires January, 1915

The Rev. WILTON MERLE SMITH, D.D.
The Rev. ANSON P. ATTERBURY, D.D.
The Rev. WILLIAM F. WHITAKER, D.D.
THATCHER M. BROWN
ROBERT C. OGDEN, LL.D., L.H.D.*
JONATHAN BULKLEY

---

* Died August 6, 1913

Executive Committee

The Rev. FRANCIS BROWN, D.D., LL.D.
ROBERT C. OGDEN, LL.D., L.H.D.*
The Rev. CHARLES H. PARKHURST, D.D.
The Rev. DAVID R. FRAZER, D.D.
The Rev. WILLIAM P. MERRILL, D.D.
WILLIAM M. KINGSLEY
ARTHUR C. JAMES
EDWIN M. BULKLEY

Finance Committee

WILLIAM M. KINGSLEY, *President*
EDWIN M. BULKLEY
FRANCIS L. HINE
THATCHER M. BROWN
ARTHUR C. JAMES
EDWARD S. HARKNESS
D. HUNTER McALPIN, M.D.

House Committee

JONATHAN BULKLEY
The Rev. FRANCIS BROWN, D.D., LL.D
GEORGE A. PLIMPTON
The Rev. L. MASON CLARKE, D.D.

Library Committee

The Rev. ANSON P. ATTERBURY, D.D.
The Rev. WILTON MERLE SMITH, D.D.
WILLIAM M. KINGSLEY
D. HUNTER McALPIN, M.D.
The Rev. JOSEPH D. BURRELL, D.D.

Committee on Musical Instruction

The Rev. ANTHONY H. EVANS, D.D.
The Rev. WILTON MERLE SMITH, D.D.

---

* Died August 6, 1913

FACULTY

The Rev. FRANCIS BROWN, Ph.D., D.D., D.Litt., LL.D.
President, and Davenport Professor of Hebrew and the Cognate Languages

The Rev. CHARLES AUGUSTUS BRIGGS, D.D., D.Litt.*
Charles Butler Graduate Professor of Theological Encyclopædia and Symbolics

The Rev. MARVIN RICHARDSON VINCENT, D.D.
Baldwin Professor of Sacred Literature

The Rev. ARTHUR CUSHMAN McGIFFERT, Ph.D., D.D.
Washburn Professor of Church History

The Rev. WILLIAM ADAMS BROWN, Ph.D., D.D.
Roosevelt Professor of Systematic Theology

The Rev. THOMAS CUMING HALL, D.D.
Professor of Christian Ethics

The Rev. CHARLES PROSPERO FAGNANI, D.D.
Associate Professor of the Old Testament Language and Literature

The Rev. JAMES EVERETT FRAME, D.D.
Edward Robinson Professor of Biblical Theology

The Rev. JULIUS AUGUST BEWER, Ph.D.
Associate Professor of Biblical Philology

The Rev. HUGH BLACK, D.D.
Jesup Graduate Professor of Practical Theology

The Rev. CHARLES RIPLEY GILLETT, D.D., L.H.D.
Dean of Students; Registrar, and Secretary of the Faculty

GEORGE ALBERT COE, S.T.B., Ph.D., LL.D.
Skinner and McAlpin Professor of Practical Theology

The Rev. GEORGE ALEXANDER JOHNSTON ROSS, M.A.
Brown Professor of Homiletics.

---

* Died June 8, 1913

The Rev. HENRY SLOANE COFFIN, D.D.
Associate Professor of Homiletics

The Rev. ROBERT ERNEST HUME, Ph.D.
Marcellus Hartley Professor of the Philosophy and History of Religion and Missions

The Rev. WILLIAM WALKER ROCKWELL, S.T.B., Lic. Th.
Assistant Professor of Church History

HAROLD HARRISON TRYON, M.A., B.D.
Instructor in the New Testament and Church History

The Rev. HUGH HARTSHORNE, B.D., Ph.D.
Instructor in Religious Education and Principal of the Union School of Religion

The Rev. HENRY PRESERVED SMITH, D.D.
Librarian

The Rev. GAYLORD STARIN WHITE, M.A.
Director of Student Christian Work, and Lecturer on Applied Christianity

The Rev. HARRY EMERSON FOSDICK, D.D.
Lecturer on Baptist Principles and Polity; Instructor in Homiletics

The Rev. JONATHAN RITCHIE SMITH, D.D.
Lecturer on Presbyterian Principles and Doctrine

The Rev. JESSE FRANKLIN FORBES, Ph.D., D.D.
Lecturer on Presbyterian Polity

The Rev. RAYMOND COLLYER KNOX, B.D.
Lecturer on Episcopal Church Polity

The Rev. GEORGE WARREN RICHARDS, D.D.
Lecturer on the Polity of the (German) Reformed Church

FRANCIS CARMODY, B.A., LL.B.
Harkness Instructor in Vocal Culture and Elocution

ARTHUR HUNTINGTON NASON, M.A.
Instructor in English

CLARENCE DICKINSON
Harkness Instructor in Sacred Music; Organist and Musical Director

ERIC McCOY NORTH
Assistant in Systematic Theology

STUDENTS

FELLOWS

Name — Residence — Place of Study

Charles Tupper Baillie.........*Dartmouth, N. S.*.....Berlin, Germany
B.A., Dalhousie College, 1905 : M.A., do., 1906.
Union Theological Seminary, 1912 ; B. D., do., 1912.

Elmer Austin Culler............*Hartville, Ohio*.......Berlin, Germany
B.A., Juniata College, 1910. Union Theological Seminary, 1913 ; B.D., do., 1913.

2

GRADUATES

Name — Residence — Room

Bedros Kevork Apelian, *Kessab, Turkey*, Brooklyn, N. Y., 462 Irving Ave.
Central Turkey College, 1906. A.B. in Ed., Iowa State Teachers College, 1909;
B.D., Oberlin Theological Seminary, 1912.
Union Theological Seminary, 1913 ; B.D., do., 1913.

Roland Bahnsen................ *West Salem, Ill*..................422
B.A., Moravian College, 1909; B.D., Moravian Theological Seminary, 1911.
Union Theological Seminary, 1913; B.D., do., 1913.

Paul Franklin Boller...........*Brooklyn, N. Y.*.........2125 86th St.
B.A., Syracuse University, 1910. M.A., Columbia University, 1913.
Union Theological Seminary, 1913 ; B.D., do., 1913.

Charles Gillette Burd..........*New York, N. Y.*...401 West 118th St.
B.A., Amherst College, 1898. M.A., Columbia University, 1912.
Union Theological Seminary, 1901.

Howard Ernest Clarke.........*Bernardsville, N. J.*.Bernardsville, N. J.
B.A., Trinity College, University of Toronto, 1909.
M.A., University College, Toronto, 1911. Union Theological Seminary, 1913.

David Otis Cowles..............*Arcola, N. J.*........Hackensack, N. J.
B.A., Cornell College, 1908. B.D., Drew Theological Seminary, 1911.

Marion Dargan, Jr..............*Spartanburg, S. C.*................212
B.A., Wofford College, 1909. M.A., Columbia University, 1913.
Union Theological Seminary, 1913: B.D., do., 1913.

Otis Herbert Draper...........*Baltimore, Md*..................421
B.A., Johns Hopkins University, 1910. Hon. M.A., St. Johns College, 1912.
M.A., Columbia University, 1911. B.D., Drew Theological Seminary, 1912.

William Young Duncan..........*Irvington, N. Y.*......Irvington, N. Y.
B.A., Yale University, 1910. M.A., Columbia University, 1913.
Union Theological Seminary, 1913; B.D., do., 1913.

Samuel Glover Dunseath........*New York, N. Y.*....207 East 16th St.
B.A., Ursinus College, 1910. M.A., Columbia University, 1911.
Union Theological Seminary, 1913; B.D., do., 1913.

Eva Olive Dutcher..............*New York, N. Y.*..106 Claremont Ave.
B.A., Barnard College, 1902. M.A., Columbia University, 1913.
Union Theological Seminary, 1913; B.D., do., 1913.

Mortimer Powell Griffin.......*Northport, N. Y.*.....Northport, N. Y.
Drew Theological Seminary, 1898.

William Henry Gleysteen......*Peking, China*..................724
B.A., University of Michigan, 1897. M.A., Columbia University, 1903.
Union Theological Seminary, 1903; B.D., do., 1903.

Teunis Earl Gouwens...........*South Holland, Ill.*...751 West 180th St.
B.A., Hope College, 1909. New Brunswick Theological Seminary, 1912.

Tamezo Harada.................*Higo, Japan*........80 Manhattan Ave.
Chinzei College, Nagasaki, 1896–1901. Aoyama Gakuin, 1901–4.
Drew Theological Seminary, 1909; B.D., do., 1910. M.A., Columbia University, 1912.
B.D., Union Theological Seminary, 1912.

Frederick Charles Harding.....*Yonkers, N. Y.*........Scarsdale Ave.
High School, London, 1889. M.A., Columbia University, 1913.
Union Theological Seminary, 1913; B.D., do., 1913.

Henry Harris..................*Roseland, N. J.*........Roseland, N. J.
B.A., Princeton University, 1905. M.A. do., 1908. Princeton Theological Seminary, 1908.

Andrew John Meyer...........*Jersey City, N. J.*........305 York St.
B.A., Rutgers College, 1897; M.A., do., 1900. New Brunswick Theological Seminary, 1900.

Otto Herman Pannkoke.........*Brooklyn, N. Y.*......315 Fenimore St.
Concordia College (Wis.), 1905. Concordia Theological Seminary (Mo.), 1908.

Krikor Avedise Sarrafian.......*Aintab, Turkey*.................617
Central Turkey College, 1909. B.D., Yale Divinity School, 1913.

Frederick Schmitt..............*Portsmouth, Ohio*................609
B.A., Wabash College, 1899. McCormick Theological Seminary, 1902.

Benjamin Franklin Shively......*Kyoto, Japan*....................502
B.A., Otterbein University, 1905. B.D., Bonebrake Theological Seminary, 1907.

Erie Brainerd Sikes.............*Geyser, Mont*....................609
B.A., Doane College, 1905. B.D., Oberlin Theological Seminary, 1910.

Gilbert Harmer Smith..........*Huntersville, N. C.*...............517
B.A., Trinity College (N.C.), 1904. Union Theological Seminary, 1908; B.D., do., 1908.

George Benjamin Stewart.......*Dayton, Ohio*, Brooklyn, N. Y.,
444 Bainbridge St.
B.A., Bethany College, 1897. B.D., University of Chicago, 1907.

Henry Burton Trimble..........*Ocean View, Va*.............. ...
B.A., Roanoke College, 1907. M.A., Columbia University, 1913.
B.D., Vanderbilt University, Theological Department, 1911.
Union Theological Seminary, 1913; B.D., do., 1913.

John Archibald Tuer........*Mitchell, Ont., Canada*..On leave of absence
B.A., University of Toronto, 1909; M.A., do., 1910. Union Theological Seminary, 1912;
B.D., do., 1912. Graduate Fellow, do., 1913–14.

Frederick Ulrich...............*Topeka, Kansas*..................230
B.A., Washburn College, 1910; Union Theological Seminary, 1913.
Graduate Fellow, do., 1913–14.

HENRY CONRAD VANDERBEEK......*Tenafly, N. J.*....................612
B.A., Williams College, 1886. Union Theological Seminary, 1890; B D., do., 1912.

TERTIUS VAN DYKE..............*Princeton, N. J.*.....,............326
B.A., Princeton University, 1908. B.A., University of Oxford, England, 1910.
Union Theological Seminary, 1913; B.D., do., 1913. Graduate Fellow, do., 1913–14.

JOHN WILLIAM VAN ZANTEN.......*Metuchen, N. J.*.......Metuchen, N. J.
B.A., Hope College, 1907; M.A., do., 1910. New Brunswick Theological Seminary, 1910.

HENRY FAIRFIELD WATTS.........*Patterson, N. Y.*......Patterson, N. Y.
B.A., Washburn College, 1908. Union Theological Seminary, 1913.

CHARLES WHITFIELD WELCH......*New York, N. Y.*.239 Central Park West
Southwestern Presbyterian University, 1900–3. McCormick Theological Seminary, 1911

33

SENIORS

Name	Residence	Room
James Henry Abney B.A., Bethel College (Tenn.), 1900. B.D., Cumberland University, Theological Department, 1904.	*Plainview, Texas*	420 West 119th St.
Robert Moser Adam B.A., Franklin and Marshall College, 1911.	*Temple, Penn.*	528
Wilford Beaton Albertson B.A., Victoria College, University of Toronto, 1907; Wesley College, 1908.	*Junghsien, China*	251 Academy St., Jersey City, N. J.
William Ketcham Anderson B.A., Wesleyan University, 1910. M.A., Columbia University, 1913.	*Cincinnati, Ohio*	530
Robert Elmer Baldwin B.A., Wooster University, 1911.	*Newtown, Ohio*	546 West 124th St.
Sidney McHenry Bedford B.A., Denver University, 1911; M.A., do., 1912. Transylvania University, and College of Bible, 1909.	*Platteville, Colo.*	228
Lester Hawes Bent B.A., Oberlin College, 1910.	*Dell Rapids, S.D.*	Harrison, N. Y.
George Edward Brown B.A., Baker University, 1908. M.A., Columbia University, 1913. S.T.B., Boston University, School of Theology, 1912.	*Lenexa, Kansas*	107
Edgar Paul Carson B.A., Wooster University, 1907. Auburn Theological Seminary, 1911.	*Toronto, Ohio*	419
Francis Raymond Casselman B.A., Friends University, 1911.	*Wichita, Kan.*	311
Merrill Fowler Clarke B.A., Amherst College, 1909.	*Brooklyn, N. Y.*	430
Percival Bartlett Cobb B.A., Dartmouth College, 1904.	*Newton Upper Falls, Mass.*	412
Francis LeRoy Cooper B.A., Baker University, 1910.	*Delphos, Kansas.*	Cresskill, N. J.
Carl Frederick Crusius Elmhurst College, 1905. B.D., Hartford Theological Seminary, 1909.	*Bensenville, Ohio*	503
Edward Adam Earchman B.A., University College, University of Toronto, 1908. Knox College, 1910.	*Toronto. Ont., Canada*	626
Frank Fitt B.A., Williams College, 1911.	*East Northfield, Mass.*	428
Robert Barnes Galt B.A., Princeton University, 1907.	*St. Louis, Mo.*	203
Frederick Marsh Gordon B.A., Bethany College (Va.), 1900; M.A., do., 1901.	*Brooklyn, N. Y.*	400 Rugby Road

JAMES EDWARD GRANT	*Camden, N. J.*	511	Westminster Theological Seminary, 1890.
ROSS ALBERT HADLEY	*Calcutta, India.*	222	B.S., Penn College, 1905. M.A., Columbia University, 1910.
JOHNATHAN CLEVELAND HOLLYMAN	*Atlanta, Mo.*	Forest Hills, N. Y.	B.A., Missouri Valley College, 1911.
JAMES MERRIAM HOWARD	*Montclair, N. J.*	426	B.A., Yale University, 1909.
HAROLD CLARENCE JAQUITH	*Hartford, Conn.*	510	B.A., Trinity College (Conn.), 1911.
JOHN PETER JOCKINSEN	*Appleton, Wis.*	310	B.A., Lawrence College, 1911. M.A., Columbia University, 1912.
HUGH EDWARD JONES	*Cotter, Iowa*	114	McCormick Theological Seminary, 1909.
GEORGE LINN KIEFFER	*Gettysburg, Pa.*	211	B.A., Pennsylvania College, 1909. Gettysburg Theological Seminary, 1912.
ROLLO ALVORD KILBURN	*Pittsfield, Mass.*	526	B.A., Middlebury College, 1911.
ARTHUR FREDERICK KURTZ	*Brooklyn, N. Y.*	84 Weirfield St.	Bloomfield Theological Seminary, 1901.
HAROLD ARTHUR LYNCH	*Cincinnati, Ohio.*	111	B.A., Washington University, 1910. General Theological Seminary, 1913.
EGBERT CHALMER MACKLIN	*Bryant, Ind.*	128	B.A., Indiana University, 1911.
ANGUS GORDON MACRURY	*Port Morien, N. S.*	213	B.A., Washington and Jefferson College, 1909.
JOHN ALLISON MACRURY	*Port Morien, N. S.*	213	B.A., Washington and Jefferson College, 1909.
TOICHI MURATA	*Jashiro, Japan.*	620	B.A., Wofford College, 1910. B.D., Vanderbilt University, Theological Department, 1913.
ALBERT JOHN MURPHY	*New York, N. Y.*	514	B.A., New York University, 1912. M.A., Columbia University, 1913.
ALEXANDER MURRAY PORTER	*Alma, N. S.*	312	B.A., Dalhousie University, 1909.
RAYMOND W. RICKETTS	*Dayton, Ohio*	120	B.A., Ohio Wesleyan University, 1911.
TRUMAN POST RIDDLE	*St. Louis, Mo*	320	B.A., Yale University, 1910.
EDGAR RICHARD SCHLUETER.	*Oak Ridge, N. J.*	128	B.A., Washington University, 1911.
WILLIAM SCOTT	*Malvern, Ont., Canada*	330	B.A., University of Toronto, 1906; M.A., do., 1908. Knox College, 1910.
BERNICE Y. SPARE	*Royersford, Penn.*	422	B.A., Lafayette College, 1911.

Llewellyn Walter Stephens....*Brooklyn, N. Y.*..................415
B.A., Princeton University, 1910; M.A., do., 1912. Princeton Theological Seminary, 1913.

George Maychin Stockdale.....*Brooklyn, N. Y.*........3087 Ocean Ave.
B.A., Wesleyan University, 1910.

Koji Suzuki......................*Niigata, Japan*..................220
Doshisha Theological Seminary, 1911.

Irving Paul Taylor............*Washington, D. C.*.....Princes Bay, N.Y.
George Washington University, 1912.

Leonard Twinem................*Wooster, Ohio*...................512
B.A., Wooster University, 1911.

Walter W. Voight..............*West Salem, Ill.*..................210
B.A., Meridian College, 1910. M.A., Columbia University, 1913.

Theodore Demarest Walser.....*Cohoes, N. Y.*...................520
B.A., Union College, 1910.

Ernest Joseph Weekes...........*Watertown, N. Y.*................222
B.A., Hamilton College, 1908.

Howard Robert Weir...........*Warren, Ohio*...................322
B.A., Hiram College, 1907.

William Menzies Whitelaw.....*Toronto, Ont., Canada*............501
B.A., University of Toronto, 1910.

George Merle Whitmore........*Millersville, Pa.*................112
Ph.B., Franklin and Marshall College, 1910. Lancaster Theological Seminary, 1913.

Charles Hall Wicks.............*Cohoes, N. Y.*.....................410
B.A., Cornell University, 1907.

George Walter Woodbury......*Rogers, Ohio*.....................630
B.A., Hiram College, 1904; M.A., do., 1907.

53

MIDDLERS

Name	Residence	Room
Henry Laurence Achilles Ph.B., Yale University, 1911.	*Briarcliff, N. Y.*	403
John Hudson Ballard B.A., University of Southern California, 1909. M.A., Columbia University, 1910. Pd.M., New York University, 1912.	*Nyack, N. Y.*	515
Warren Edwin Bristol B.A., Middlebury College, 1907. M.A., Columbia University, 1912.	*Vergennes, Vt.*	105
Hugh Chamberlin Burr B.A., Princeton University, 1911.	*Gloversville, N. Y.*	314
Millar Burrows B.A., Cornell University, 1912.	*Buffalo, N. Y.*	207
James Theodore Carney B.A., Yale University, 1912.	*Bridgeport, Conn.*	313
Jay Elmer Cates B.A., Harvard University, 1910.	*North Tarrytown, N. Y.*	North Tarrytown, N. Y.
Samuel McCrea Cavert B.A., Union College, 1910.	*Charlton, N. Y.*	407
Walter Dudley Cavert B.A., Union College, 1911.	*Charlton, N. Y.*	319
Roy Bullard Chamberlin B.A., Wesleyan University, 1909; M.A., do, 1910.	*Uniontown, Pa.*	315
Delber Wallace Clark B.A., Colby College, 1911.	*Westfield, Me.*	313
Guy Chester Converse B.A., Hillsdale College, 1910.	*Hillsdale, Mich.*	302
Stanley Cummings B.A., Yale University, 1912.	*Plantsville, Conn.*	307
John Whittier Darr B.L., Ohio Wesleyan University, 1910. M.A., Columbia University, 1913.	*Bucyrus, Ohio*	205
Paul Edward Dubois B.S., Ohio Wesleyan University, 1912.	*Cincinnati, Ohio*	215
Alan Melvin Fairbank B.A., Amherst College, 1911.	*Ahmednagar, India*	122
Robert Jacob Gottschall B.A., University of Pennsylvania, 1912.	*Adamstown, Pa.*	402
John B. Griffing B.S., Kansas Agricultural College, 1904. B.A., Drake University, 1909.	*Tempe, Ariz.*	On leave of absence
Marion Ernest Hall B.A., Hillsdale College, 1910.	*Memphis, N. Y.*	321

ERNEST MILTON HALLIDAY........*Brooklyn, N. Y.*......1058 East 21st St.
B.A., University of Michigan, 1904; LL.B., do, 1906.
M.A., Columbia University, 1913.

STANLEY ARMSTRONG HUNTER.....*Riverside, Cal.*...................505
B.A., Princeton University, 1910.

SEICHI EMERSON IKEMOTO.........*Yamaguchi, Japan*...............607
B.A., Park College, 1912.

WILLIAM LLOYD IMES.............*Beloit, Ala*.................. 110
B.A., Fisk University, 1910; M.A., do., 1912.

AUGUST EDWARD JAHN............*Sumner, Iowa*....................605
B.A., Huron College, 1912.

JULIUS FREDERIC KROLFIFER......*New York, N. Y.*......57 West 124th St.
B.A., Columbia University, 1913.

STERLING POWER LAMPRECHT,.....*Cleveland, Ohio*..................303
B.A., Williams College, 1911. M.A., Harvard University, 1912.

GLENFORD WALTER LAWRENCE....*Dodge City, Kan.*.................209
B.A., College of Emporia, 1911.

HOWARD MARION LESOURD.......*West Carrolton, Ohio*..............219
B.A., Ohio Wesleyan University, 1911. M.A., Columbia University, 1913.

CHARLES CASTNER LILLY..........*Waldoboro, Me*..... 101
B.A., Harvard University, 1909.

CLARENCE STUART MCCLELLAN, Jr..*Mt. Vernon, N. Y.*....81 Fletcher Ave.
B.A., New York University, 1911.

HARRY BENTON MCCORMICK.......*New York, N. Y.*......1362 Fulton Ave.
B.A., Hiram College, 1908.

THEODORE DAY MARTIN..........*Manti, Utah*.....................202
B.A., Hamilton College, 1911; M.A., do.,1912.

MARK ARTHUR MAY..............*Telford, Tenn*...................201
B.A., Maryville College, 1911. Ph.B., University of Chicago, 1912.

CYPRUS RICHARD MITCHELL.......*Melbourne, Australia*..............634
B.A., Eureka College, 1911. M.A., University of Missouri, 1913.

DAVID H. MORRISON..............*Big Run, Penn.*......237 East 104th St.
B.A., Wooster University, 1909.

THOMAS GARRETT MOWRY.........*Derry, Pa.*,......................115
B.A., Washington and Jefferson College, 1911.

ROYAL LOUIS MATTHIAS NEUFELD..*Richmond Hill, N. Y.*....340 Grant Ave.
B.S., New York University, 1913.

SETSUJI OTSUKA..................*Kyoto, Japan*...................214
Doshisha College, 1911.

AUBREY COSSON ROSS.............*Atlanta, Mo.*........519 West 121st St.
B.A., Missouri Valley College, 1912.

WILLIAM NEELY ROSS.............*Troy, N. Y.*......................603
B.A., Columbia University, 1911; M.A., do., 1912.

Lawrence Elwood Rothrock B.A., Wesleyan University, 1912.	*Ackermanville, Pa*	522
Daniel Schauss B.A., Syracuse University, 1912.	*Buffalo, N. Y.*	409
Laurens Hickok Seelye B.A., Amherst College, 1911.	*North Conway, N. H.*	301
William Gayley Simpson B.A., Lafayette College, 1912.	*Elizabeth, N. J.*	405
Thomas Guthrie Speers B.A., Princeton University, 1912.	*Montclair, N. J.*	226
Frank Herbert Stanton B.A., McGill University, 1910.	*Vancouver, B. C.*	513
Presley Downs Stout B.A., New York University, 1912.	*East Orange, N. J.*	610
Preston Franklin Strauss B.A., Franklin and Marshall College, 1909.	*Freemansburg, Pa.*	Steinway, N. Y.
Orville Brace Swift Ph.B., Oskaloosa College, 1910.	*Leonia, N. J.*	Leonia, N. J.
William Nathaniel Tuttle B.A., Grinnell College, 1912.	*Grinnell, Iowa*	413
William Harvey Young B.A., Grinnell College, 1912.	*Center Junction, Iowa*	413

51

JUNIORS

Name	Residence	Room
David Ernest Adams B.A., Dartmouth College, 1913.	*Hanover, N. H.*	411
George Reed Andrews Columbia University, 1912—.	*Mt. Gilead. N. C.*	130
Frederick Haigh Bair B.A., Grinnell College, 1912.	*Des Moines, Iowa*	417
Rees Arthur Basham University of Colorado, 1912.	*Wannllywd, S. Wales*	114
Gershon Samuel Bennett B.A., Hiram College, 1913.	*Melbourne, Australia*	Edgewater, N. J.
Vincent Leroy Bennett B.A., University of Pennsylvania, 1912.	*Philadelphia, Pa.*	305
Elmer Leonard Brown B.A., Baker University, 1909.	*Havana, Kansas*	524 West 123d St.
Clarence Perry Burgess B.A., Baker University, 1912.	*East Meadow, N. Y.*	East Meadow, N.Y.
Leland Pinkerton Cary B.A., Ohio Wesleyan University, 1912.	*Millersburg, Ohio*	217
William Clark Crawford B.A., Pomona College, 1913.	*Pasadena, Cal.*	507
Harley Irwin Croyle B.A., Drake University, 1913.	*New Cambria, Kansas*	632
Charles Arthur Dann Ph.B., Syracuse University, 1898.	*New York, N. Y.*	144 West 228th St.
Arthur Haywood DeBra B.A., Cornell College, 1911.	*Cameron, Mo.*	417
Burnham North Dell B.A., Princeton University, 1912.	*Morristown, N. J.*	401
Clarence Gus Dittmer Ph.B., Hamline University, 1910.	*Augusta, Wis.*	221
George Harley Douglas B.A., Maryville College, 1913.	*Leeds, Mass*	201
Earl Leroy Douglass B.A., Princeton University, 1913.	*McKeesport, Pa.*	401
Victor Columbus Eaker B.A., Trinity College (N. C.), 1904.	*Durham, N. C.*	517
John Arent Erickson B.A., St. Lawrence University, 1913.	*Brooklyn, N. Y.*	420
Cornelius Fersch B.A., Columbia University, 1913.	*New York, N. Y.*	364 West 30th St.
Hurlburt Gerald Gaige B.A., Hamilton College, 1911.	*Middletown, Ohio*	601

James Gordon Gilkey............*Ithaca, N. Y.*......................521
B.A., Harvard University, 1912; M.A., do., 1913.

Willard Earl Givens............*Anderson, Ind.*....................509
B.A., Indiana University, 1913.

Stanley Burtis Hazzard.........*Mt. Vernon, N. Y.*................609
Colgate University, 1910–14.

Leon Clifford High.............*Providence, R. I.*..................317
B.A., Brown University, 1913.

Richard Carter Horne, Jr.......*Marshall, Mo.*.....................117
B.A., Missouri Valley College, 1912.

Arthur Howe...................*South Orange, N. J.*...............614
B.A., Yale University, 1912.

Rudolph Kastanek..............*New York, N. Y.*..................309
B.A., New York University, 1913.

Harvey Grey Knuth............*Dayton, Ohio*.......................622
Columbia University, 1910—.

Krikor Krikorian...............*Harpout, Turkey*..................617
Euphrates College, 1902.

Jack Krissinger Kurtz..........*Berlin, Pa.*.......................109
B.A., Pennsylvania College, 1913.

Louis Kvetensky...............*Cedar Rapids, Iowa*...............309
B.S., Coe College, 1913.

Samuel Howard Leger..........*Sharon Springs, Kansas*...........519
B.A., Washburn College, 1913.

John Henry Lemkau.............*Muscatine, Iowa*..................623
B.A., Iowa Wesleyan College, 1901. B.A., Central Wesleyan College, 1901.

John Armstrong McAfee........*Chicago, Ill.*.....................612
B.A., Park College, 1908.

Wallace Edwin McCoy..........*Hanover, N. H.*....................317
B.A., Dartmouth College, 1913.

Randolph Seaman Merrill.......*Paterson, N. J.*...................122
B.A., Amherst College, 1913.

Alfred Douglass Moore.........*South Brownsville, Pa.*.............522
B.A., Wesleyan University, 1910.

James Ralph Mutchmor.........*Glen Huron, Ont., Canada*..........611
B.A., University of Toronto, 1913.

Frederick Buckley Newell......*Hartford, Conn.*...................109
B.A., Wesleyan University, 1913.

Arthur Raymond Oates.........*Darlington, Wis.*..................619
B.A., University of Wisconsin, 1913.

Leland Olds...................*Amherst, Mass.*....................628
B.A., Amherst College, 1912.

Charles James Pardee...........*Andover, Ohio*.......524 West 123d St.
B.A., Hiram College, 1909.

Jesse James Phillips	*Jamestown, Ohio*	625	B.A., Ohio Wesleyan University, 1911.
Herbert Lewis Polan	*New Market, N. J.*	Dunellen, N. J.	B.A., Milton College, 1910.
Harold Wesley Robinson	*Warren, Vt.*	622	B.S., Dartmouth College, 1910.
Edwin Blaine Romig	*Reading, Pa.*	113	B.A., Franklin and Marshall College, 1913.
Raymond Muse Ryder	*Logan, Kansas*	613	B.A., New York University, 1913.
Amon Frank Sanderson	*Houston, Texas*	419 West 119th St.	B.A., Oskaloosa College, 1891.
Henry Miller Scott	*Lincoln, Neb.*	414	B.A., University of Nebraska, 1909; M.A., do., 1911.
William Edgar Smith	*Decatur, Ill.*	541 West 124th St.	B.A., James Millikin University, 1913.
Ralph Washington Sockman	*Mt. Vernon, Ohio*	217	B.A., Ohio Wesleyan University, 1911. M.A., Columbia University, 1913.
Adan Nathaniel Stanton	*Corning, N. Y.*	602	B.A., Colgate University, 1913.
John McGown Stevenson	*Dunedin, New Zealand*	729	Otago University, 1908–12.
Evan Welling Thomas	*Lewisburg, Pa.*	615	B.A., Princeton University, 1912.
Robert Leonard Tucker	*Westfield, Mass.*	1870 Cruger Ave.	B.A., Wesleyan University, 1913.
Joseph Hodgen Vertrees	*Marshall, Mo.*	117	B.A., Missouri Valley College, 1913.
Frederick Cortland Wagner	*Chesterton, Ind.*	613	Northwestern University, 1910–13.
Franklin Chamberlain Wells, Jr.	*Bloomfield, N. J.*	179 Belleville Ave.	B.A., Princeton University, 1911.
Walter Henry Westerfield	*South Willington, Conn.*	119	Columbia University, 1911–13.
Howard Rees Williams	*New York, N. Y.*	114	B.A., Western Reserve University, 1904.
James William Wilson	*Rome, N. Y.*	409	B.A., Syracuse University, 1913.
Charles Alexander Woodward	*Wakefield, Mass.*	113	B.A., Amherst College, 1902.
Samuel Anthony Wright	*Rome, Ga.*	509	B.A., University of Illinois, 1913.
William Harold Young	*Toronto, Ont., Canada*	513	B.A., McGill University, 1912.

65

SPECIALS

Name	Residence	Address
Ruth Reeder Arbuckle	*Yonkers, N. Y.*	66 Bruce Ave.
B.A., Barnard College, 1905.		
Nicholas Dulitz	*New York, N. Y.*	350 East 86th St.
Crozer Theological Seminary, 1909–13.		
Hans Gustav Hagelstein	*New York, N. Y.*	424 West 55th St.
Neumünster Real-Schule, 1905. Evangelical Theological Seminary, 1913.		
Ladislaus Harsanyi	*New York, N. Y.*	235 East 115th St.
Debrecen Gymnasium, 1902. Debrecen Theological Seminary, 1905.		
Walter M. Haushalter	*East Orange, N. J.*	Park and 17th Sts.
B.A., Hiram College, 1911. M.A., Yale University, 1912.		
Robert Coolidge Masterton	*New York, N. Y.*	404 West 116th St.
B.A Columbia University, 1907. Berkeley Divinity School, 1911–13.		

6

STUDENTS ON RECOMMENDATION FROM OTHER INSTITUTIONS

Margaret Bancroft	*Wellesley, Mass.*	Brooks Hall.
B.A., Wellesley College, 1912. Columbia University, 1912–; M.A., do., 1913.		
Lena Wakefield Barrus	*Goshen, Mass.*	527 West 121st St.
Teachers College, 1913–.		
Willard W. Bartlett	*New York, N. Y.*	618 West 135th St.
B.S., Colgate University, 1910. Teachers College, 1913–.		
Elizabeth Brady	*Sitka, Alaska*	419 West 121st St.
Teachers College, 1912–.		
David B. Collerd	*Brooklyn, N. Y.*	179 Marcy Ave.
B. H., Y.M.C.A. College, 1912. New York University, 1912–.		
Joseph Harrison Copley	*Commack, N. Y.*	Madison, N. J.
B.A., Southwestern College, 1911. Drew Theological Seminary, 1912–.		
Everard Washington Daniel	*New York, N. Y.*	219 West 133d St.
St. Augustine Collegiate Institute, 1899. General Theological Seminary, 1907; B.D., do., 1912. B.D., Union Theological Seminary, 1913. New York University, 1913–.		
Jonathan Creech Day	*New York, N. Y.*	790 Riverside Drive.
B.A., Tusculum College, 1901; D.D., do., 1912. McCormick Theological Seminary, 1907. Columbia University, 1912–.		
Frederick Blount Drane	*Edenton, N. C.*	175 Ninth Ave.
B.A., University of North Carolina, 1912. General Theological Seminary, 1912–.		
Henri Rabb Ferger	*Chattanooga, Tenn.*	530 West 122d St.
B.S., Princeton University, 1910. Teachers College, 1913–.		

Galen Merriam Fisher..........*Tokyo, Japan*........165 Audubon Ave.
B.Litt., University of California, 1896. A.M., Harvard University, 1905. New York School of Philanthropy, 1913—.

Charles S. H. Friedrich.........*New York, N. Y.*....335 East 52d St.
Teachers College, 1913—.

Hovhannes Lazarus Garabedian.*Constantinople, Turkey*.505 W. 124th St.
B.A., Robert College, 1910. M.A., Columbia University, 1913. Union Theological Seminary, 1913; B.D., do., 1913. Columbia University, 1913—.

Leonard Mercer Graves.........*Decatur, Tenn.*......520 West 123d St.
B.B., Baylor University, 1913. Teachers College, 1913—.

Rufus Emory Holloway.........*Austin, Texas*.........Livingston Hall
M.A., University of Texas, 1912. Columbia University, 1913—.

Blanche Eliza Howell..*Port Washington, N. Y.*.Port Washington, N. Y.
Teachers College, 1913—.

Gordon Douglas Hoxsey........*New York, N. Y.*......Chelsea Square
B.A., Hobart College, 1904. M.A., Columbia University, 1910. B.D., General Theological Seminary, 1910. Fellow, do., 1910—.

Henrietta Kolshorn............*Red Wing, Minn.*........Whittier Hall
Teachers College, 1913—.

Soong-Dan Lee..................*Shanghai, China*........2940 Broadway
B.A., University of Wisconsin, 1913. Teachers College, 1913—.

John Dwight Leggett...........*New Brighton, N. Y.*...148 Arnold St.
Columbia University, 1913—.

Samuel Robb Leland............*Buchanan, N. Y.*....Buchanan, N. Y.
B.A., Hanover College, 1905. Drew Theological Seminary, 1910. Teachers College, 1913—.

Emma Service Lester............*Augusta, Ga.*............Whittier Hall
Teachers College, 1913—.

Marcia Janet Livermore........*New Rochelle, N. Y.*....Rochelle Park
B.A., Vassar College, 1913. Teachers College, 1913—.

Laura Lucy Lyon...............*Guelph, Ont., Canada*....Whittier Hall
Teachers College, 1913—.

Eleanora Tibbets Miller........*Lincoln, Neb.*...........Whittier Hall
B.A., University of Nebraska, 1900; M.A., do., 1902. Teachers College. 1910—.

Mary Agnes Miller.............*New York, N. Y.*...600 West 113th St.
B.A., Barnard College, 1908. Columbia University, 1913—.

Mary Eliza Moxcy........*Reading Centre, N. Y.*...500 West 122d Street
Ph.B., Syracuse University, 1897. M.A., Oberlin College, 1907. Columbia University, 1913—.

Joshua Zan Ts'ung Nyi.........*Hangchow, China*........Hartley Hall
B.S., Teachers College, 1913. Columbia University, 1913—.

Mary Amoret Patchin...........*Chardon, Ohio*..114 Morningside Drive
B.A., Wellesley College, 1906. Barnard College.

Gertrude Madeline Raff........*Brooklyn, N. Y.*.........1419 58th St.
Barnard College, 1910—.

Emma Louise Savage............*Rochester, N. Y.*...434 West 120th St.
Oberlin College, 1895–98. Teachers College, 1913—.

Herbert W. Schneider..........*Brooklyn, N. Y.*......1169 Greene Ave.
Columbia University, 1913—.

Nina R. Selfridge.............*New York, N. Y.*...501 West 120th St.
Teachers College, 1912—.

Clarence Alexander Sharp......*Madison, N. J.*........Madison, N. J.
B.A., Oberlin College, 1896. B.D., Drew Theological Seminary, 1909.
Columbia University, 1912—.

Lavinia Tallman................*East Orange, N. J.*......Whittier Hall
B.A., Vassar College, 1904. Teachers College, 1911—.

Karl L. Tiedeman..............*St. Louis, Mo.*.........175 Ninth Ave.
B.A., Washington University, 1912. General Theological Seminary, 1912—.

Walter Broad Veazie...........*Ione, Wash.*........522 West 123d St.
Columbia University, 1912—.

Charlotte Adeline Wells.......*Mt. Vernon, N. Y.*..406 South 3d Ave.
Barnard College, 1910.

Blanche Wylie Welzmiller......*New York, N. Y.*....1353 Bryant Ave.
B.S., Teachers College, 1911; Teachers College, 1910—.

Mary Agnes Wilson.............*Indiana, Pa.*...100 Morningside Drive
B.A., Vassar College, 1913. Teachers College, 1913—.

Kai Ming Wong.................*Canton, China*...........Furnald Hall
Canton Christian College, 1904–9. Teachers College, 1911—.

41

The following Seminaries, Colleges, and Universities are represented among the Students :

SEMINARIES

Aoyama Gakuin, Japan	1
Auburn Theological Seminary, New York	1
Berkeley Divinity School, Connecticut	1
Bloomfield Theological Seminary, New Jersey	1
Bonebrake Theological Seminary, Ohio	1
Boston University, Theological Department, Massachusetts	1
College of the Bible, Kentucky	1
Concordia Theological Seminary, Missouri	1
Crozer Theological Seminary, Pennsylvania	1
Cumberland University, Theological Department, Tennessee	1
Debrecen Theological Seminary, Bohemia	1
Doshisha, Japan	1
Drew Theological Seminary, New Jersey	7
Eden Theological Seminary, Missouri	1
Evangelical Theological Seminary, Illinois	1
General Theological Seminary, New York	6
Gettysburg Theological Seminary, Pennsylvania	1
Hartford Theological Seminary, Connecticut	1
Knox College, Canada	2
Lancaster Theological Seminary, Pennsylvania	1
McCormick Theological Seminary, Illinois	3
Moravian Theological Seminary, Pennsylvania	1
New Brunswick Theological Seminary, New Jersey	3
Oberlin Theological Seminary, Ohio	2
Princeton Theological Seminary, New Jersey	2
Union Theological Seminary, New York	23
University of Chicago, Illinois	1
Vanderbilt University, Theological Department, Tennessee	2
Wesley College, Canada	1
Westminster Theological Seminary, Maryland	1
Yale Divinity School, Connecticut	3

COLLEGES AND UNIVERSITIES

Amherst College, Massachusetts	7
Baker University, Kansas	4
Barnard College, New York	6
Baylor University, Texas	1
Bethany College, Virginia	2
Bethel College, Tennessee	1
Brown University, Rhode Island	1
Canton Christian College, China	1
Central Turkey College	2
Central Wesleyan College, Iowa	1
Chinzei College, Japan	1
Coe College, Iowa	1
Colby College, Maine	1
Colgate University, New York	3
College of Emporia, Kansas	1
Columbia University, New York	29
Concordia College, Wisconsin	1
Cornell College, Iowa	1
Cornell University, New York	2
Dalhousie University, Nova Scotia	2
Dartmouth College, New Hampshire	4
Debrecen Gymnasium, Bohemia	1
Denver University, Colorado	1
Doane College, Nebraska	1
Doshisha College, Japan	1
Drake University, Iowa	2
Elmhurst College, Illinois	1
Euphrates College, Turkey	1
Eureka College, Illinois	1
Fisk University, Tennessee	1
Franklin and Marshall College, Pennsylvania	4
Friends University, Kansas	1
George Washington University, District of Columbia	1
Grinnell College, Iowa	3
Hamilton College, New York	3
Hamline University, Minnesota	1
Hanover College, Indiana	1
Harvard University, Massachusetts	5
High School, London, England	1
Hillsdale College, Michigan	2
Hiram College, Ohio	6
Hobart College, New York	1
Hope College, Michigan	2
Huron College, South Dakota	1
Indiana University, Indiana	2
Iowa State Teachers College	1
Iowa Wesleyan College	1
James Millikin University, Illinois	1
Johns Hopkins University, Maryland	1
Juniata College, Pennsylvania	1
Kansas Agricultural College	1
Lafayette College, Pennsylvania	2
Lawrence College, Wisconsin	1
McGill University, Canada	1
Maryville College, Tennessee	2
Meridian College, Mississippi	1
Middlebury College, Vermont	2
Milton College, Wisconsin	1
Missouri Valley College, Missouri	4
Moravian College, Pennsylvania	1
Neumünster Real-Schule, Germany	1
New York School of Philanthropy	1
New York University, New York	9
Northwestern University, Illinois	1
Oberlin College, Ohio	4
Ohio Wesleyan University, Ohio	7
Oskaloosa College, Iowa	3
Otago University, New Zealand	1
Otterbein University, Ohio	1
Park College, Missouri	2
Penn College, Iowa	1
Pennsylvania College, Pennsylvania	2
Pomona College, California	1
Princeton University, New Jersey	12
Roanoke College, Virginia	1
Robert College, Turkey	1
Rutgers College, New Jersey	1
St. Augustine Colleg. Institute, N. C.	1
St. John's College, Maryland	1
St. Lawrence University, New York	1
Southwestern College, Kansas	1
Southwestern Presbyterian University, Tennessee	1
Syracuse University, New York	5
Teachers College, New York	21
Transylvania University, Kentucky	1
Trinity College, Connecticut	1
Trinity College, North Carolina	2
Tusculum College, Tennessee	1
Union College, New York	3

University College, Canada	1
University of Berlin, Germany	2
University of California	2
University of Chicago, Illinois	1
University of Colorado	1
University of Illinois	1
University of Michigan	2
University of Missouri	1
University of Nebraska	2
University of North Carolina	1
University of Oxford, England	1
University of Pennsylvania	2
University of Southern California	1
University of Texas	1
University of Toronto, Canada	5
University of Wisconsin	2
University of Wooster, Ohio	4
Ursinus College, Pennsylvania	1
Vassar College, New York	3
Victoria College, Canada	1
Wabash College, Indiana	1
Washburn College, Kansas	3
Washington and Jefferson College, Pennsylvania	3
Washington University, Missouri	3
Wellesley College, Massachusetts	2
Wesleyan University, Connecticut	7
Western Reserve University, Ohio	1
Williams College, Massachusetts	3
Wofford College, South Carolina	2
Yale University, Connecticut	8
Y. M. C. A. College, Massachusetts	1

The Fellows and Students are from the following States and Countries:

STATES

Alabama	1
Alaska	1
Arizona	1
California	1
Colorado	1
Connecticut	5
District of Columbia	1
Georgia	2
Illinois	4
Indiana	3
Iowa	7
Kansas	9
Maine	2
Maryland	1
Massachusetts	9
Michigan	2
Minnesota	1
Missouri	8
Montana	1
Nebraska	2
New Hampshire	2
New Jersey	22
New York	69
North Carolina	4
Ohio	22
Pennsylvania	17
Rhode Island	1
South Carolina	2
South Dakota	1
Tennessee	3
Texas	4
Utah	1
Vermont	2
Virginia	1
Washington	1
Wisconsin	3

COUNTRIES

Australia	2
Canada	12
China	5
Great Britain	1
India	2
Japan	7
New Zealand	1
Turkey	4
United States	217

SUMMARY

Fellows,	2
Graduates,	33
Seniors,	53
Middlers,	51
Juniors,	65
Special Students,	6
Students from other Institutions,	41
	251

During the year 1912-13 guest privileges were granted to forty-eight persons in addition to the students enrolled for the year. During the current year similar privileges had been granted to thirty-four persons up to the first of January, 1914.

DIPLOMAS, DEGREES AND PRIZES

AWARDS: MAY, 1913

The Diploma of the Seminary was awarded to

IRVING MONROE ANDERSON
BEDROS KEVORK APELIAN
ROLAND BAHNSEN
IRA WILLIAM BARNETT
LESLIE ANDREW BECHTEL
PHILIP SMEAD BIRD
PAUL FRANKLIN BOLLER
WILLIAM THOMAS BOULT
HOMER GRANT BROWN
RAYMOND SHILAND BROWN
BRAYTON CLARKE CASE
ALBERT EDWARD CHAMBERLAIN
HOWARD ERNEST CLARKE
ORA JASON COHEE
ELMER AUSTIN CULLER (*a*)
MARION DARGAN, Jr.
BAYARD DODGE
WILLIAM YOUNG DUNCAN
SAMUEL GLOVER DUNSEATH
EVA OLIVE DUTCHER (*a*)
RALPH ALMON FELTON
LAURENCE FENNINGER (*a*)
HOVHANNES LAZARUS GARABEDIAN
EDWARD RAYMOND HANCE
FREDERICK CHARLES HARDING
LYMAN RICHARD HARTLEY
CARY WALKER HAYES
HUBERT CLINTON HERRING, Jr.
CHALMERS HOLBROOK
ROBERT JOHN JENSEN
LESTER MARTIN JONES
GUY BEAVER KING
JAY KNOX
FRANK CHARLES LAUBACH
JOHN RAMBO LYONS
DANIEL SPENCER McCORKLE
EARL REGINALD McLEAN (*a*)
JOHN ALEXANDER MURRAY, Jr.
CLARENCE ALVIN NEFF
ERIC McCOY NORTH (*a*)
HARRY LEES OLDFIELD
GEORGE HAMILTON SCOFIELD
WILFORD HAL SCOTT
MILTON THEOBALD STAUFFER
ARTHUR OTIS STOCKBRIDGE
WILLIAM STRICKER, Jr.
JAMES ELMER THOMPSON
WILLIAM GEORGE TOWART
HENRY BURTON TRIMBLE
FREDERICK ULRICH
TERTIUS van DYKE (*a*)
HENRY FAIRFIELD WATTS
FLOYD C. WILCOX

The Degree of Bachelor of Divinity was conferred upon

IRVING MONROE ANDERSON
ROLAND BAHNSEN
LESLIE ANDREW BECHTEL
PAUL FRANKLIN BOLLER
RAYMOND SHILAND BROWN
HAROLD STEARNS CAPRON
ALBERT EDWARD CHAMBERLAIN
ELMER AUSTIN CULLER (*a*)
EVERARD WASHINGTON DANIEL
MARION DARGAN, Jr.
BAYARD DODGE
WILLIAM YOUNG DUNCAN
SAMUEL GLOVER DUNSEATH
EVA OLIVE DUTCHER (*a*)
LAURENCE FENNINGER (*a*)
ADAM GARFIELD FRANK
HOVHANNES LAZARUS GARABEDIAN
EDWARD RAYMOND HANCE
FREDERICK CHARLES HARDING
LYMAN RICHARD HARTLEY
ROBERT JOHN JENSEN
LESTER MARTIN JONES
EDWARD KELDER
GUY BEAVER KING
JOHN RAMBO LYONS
DANIEL SPENCER McCORKLE
EARL REGINALD McLEAN (*a*)
JOHN ANDREW MURRAY, Jr.
ABRAHAM JOHN MUSTE (*a*)
HARRY LEES OLDFIELD
GEORGE HAMILTON SCOFIELD
FRANK WADE SMITH
MILTON THEOBALD STAUFFER
ARTHUR OTIS STOCKBRIDGE
JAMES ELMER THOMPSON
HENRY BURTON TRIMBLE
TERTIUS van DYKE (*a*)
FLOYD C. WILCOX

The Prize Fellowship was awarded to

ELMER AUSTIN CULLER

(*a*) *Magna cum laude.*

GENERAL INFORMATION

Historical Statement

The Union Theological Seminary in the City of New York was founded by a group of Christian ministers and laymen of the Presbyterian Church who believed that it was wise to plant a training school for ministers in a great city. They met first October 10th, 1835, and, after three intermediate meetings, constituted a Board of Directors by the election of ten ministers and fourteen laymen, November 9th and 16th, 1835. This Board of Directors held its first meeting January 18th, 1836, when it chose its officers, appointed its committees, adopted the Preamble, and proceeded to further business. January 18th, 1836, is therefore regarded as the official date of the founding of the Seminary.

The Seminary was opened for instruction on Monday, December 5th, 1836. The Legislature of the State of New York passed the Act of Incorporation, March 27th, 1839, and this was accepted by the Board of Directors, December 20th, 1839.

The Founders of the Seminary were Presbyterians of the broader type represented in the New School branch of the Church, and had many affiliations with New England Congregationalism. They had in view a service of wider boundaries than those of the Presbyterian Church alone. The Seminary has been from the outset independent of any ecclesiastical control. The only approach to this was that on May 16th, 1870, a few months after the Reunion of the Old and New School wings of the Presbyterian Church in the United States of America, it conceded to the General Assembly of that Church the right of veto on the election of its Professors, in the interests of harmony within the Church, and of similarity of standing for all its Theological Seminaries. This concession was withdrawn October 13th, 1892, since which time Union Seminary has been ecclesiastically independent, according to the plan of its Founders, and the provisions of its Charter.

For many years the Directors and Professors gave their assent to the Westminster Standards, the exact formula varying from time to time. Since 1905 this requirement has ceased, and a new form of declaration has been provided, which secures the Christian character of the institution in more comprehensive terms. At the present time the Board of Directors and the Faculty include representatives of the Presbyterian, Congregational, Protestant Episcopal, Baptist, and Methodist Episcopal Churches.

The principles underlying the foundation of the Seminary were expressed in the Preamble adopted at the beginning by the Founders. The Preamble reads as follows:

PREAMBLE

That the design of the Founders of this Seminary may be fully known to all whom it may concern, and be sacredly regarded by the Directors, Professors and Students, it is judged proper to make the following preliminary statement :

A number of Christians, both clergymen and laymen, in the cities of New York and Brooklyn, deeply impressed with the claims of the world upon the Church of Christ to furnish a competent supply of well-educated and pious ministers of the Gospel; impressed also with the inadequacy of all existing means for this purpose; and believing that large cities furnish many peculiar facilities and advantages for conducting theological education; having, after several meetings for consultation and prayer, again convened on the 18th of January, A. D. 1836, unanimously adopted the following resolutions and declarations:

1. RESOLVED, in humble dependence on the grace of God, to attempt the establishment of a Theological Seminary in the City of New York.

2. This Institution (while it will receive others to the advantages it may furnish) is principally designed for such young men in the cities of New York and Brooklyn as are, or may be, desirous of pursuing a course of theological study, and whose circumstances render it inconvenient for them to go from home for this purpose.

3. It is the design of the Founders to furnish the means of a full and thorough education, in all the subjects taught in the best Theological Seminaries in the United States, and also to embrace therewith a thorough knowledge of the standards of faith and discipline of the Presbyterian Church.

4. Being fully persuaded that vital godliness well proved, a thorough education, and a wholesome practical training in works of benevolence and pastoral labors, are all essentially necessary to meet the wants and promote the best interests of the kingdom of Christ, the Founders of this Seminary design that its Students, living and acting under pastoral influence, and performing the important duties of church members in the several churches to which they belong, or with which they worship, in prayer-meetings, in the instruction of Sabbath-schools and Bible-classes, and being conversant with all the social benevolent efforts in this important location, shall have

the opportunity of adding to solid learning and true piety, enlightened experience.

5. By the foregoing advantages, the Founders hope and expect, with the blessing of God, to call forth from these two flourishing cities, and to enlist in the service of Christ and in the work of the ministry, genius, talent, enlightened piety and missionary zeal; and to qualify many for the labors and management of the various religious institutions, seminaries of learning, and enterprises of benevolence, which characterize the present times.

6. Finally, it is the design of the Founders to provide a Theological Seminary in the midst of the greatest and most growing community in America, around which all men of moderate views and feelings, who desire to live free from party strife, and to stand aloof from all extremes of doctrinal speculation, practical radicalism and ecclesiastical domination, may cordially and affectionately rally.

Requirements of the Charter

The Charter provides that "equal privileges of admission and instruction, with all the advantages of the Institution, shall be allowed to students of every denomination of Christians."

In fact instruction is given not only in the doctrine and polity of the Presbyterian Church but also in those of other leading Protestant Churches. The student body at the present time is made up of members of twenty-nine different Christian bodies. All of these are urged to retain their original connection, and to enter the ministry of their respective churches. The endeavor is made to provide them all with what they need for effective service to their own people.

PROFESSORSHIPS, INSTRUCTORSHIPS AND LECTURESHIPS

Professorships

Twelve Professorships, for the most part bearing the names of their several Founders, or of friends designated by them, are now endowed. In the order of their foundation they are as follows:

The Davenport Professorship of Sacred Rhetoric and Pastoral Theology, afterward changed, by consent, to the Davenport Professorship of Hebrew and the Cognate Languages. Founded in 1853 by Mr. James Boorman.

The Roosevelt Professorship of Systematic Theology. Founded in 1855 by the will of Mr. James Roosevelt.

The Washburn Professorship of Church History. Founded in 1855 by Mrs. Harriet W. Bell.

The Baldwin Professorship of Sacred Literature. Founded in 1865 by Mr. John C. Baldwin.

The Brown Professorship of Hebrew and Cognate Languages, afterward changed, by consent, to the Brown Professorship of Sacred Rhetoric, and, still later, to the Brown Professorship of Homiletics. Founded in 1865 by Messrs. James and John A. Brown.

The Skinner and McAlpin Professorship of Pastoral Theology, Church Polity and Mission Work, afterward changed, by consent, to the Skinner and McAlpin Professorship of Practical Theology. Founded in 1873 by Messrs. David H. McAlpin, W. E. Dodge, Sr., Charles Butler, and others.

The Edward Robinson Professorship of Biblical Theology. Founded in 1890 by Charles Butler, LL.D.

The Jesup Graduate Professorship of Practical Theology. Founded in 1905 by Morris K. Jesup, LL.D.

The Marcellus Hartley Professorship of the Philosophy and History of Religion and Missions. Founded in 1905 by Mrs. George W. Jenkins and Mr. Marcellus Hartley Dodge.

The Professorship of Christian Ethics. Founded in 1905–'07 by Messrs. John Crosby Brown, C. W. McAlpin, Eugene Delano, and others.

The Charles Butler Graduate Professorship of Theological Encyclopædia and Symbolics. Founded in 1913 by Miss Emily Ogden Butler.

The Charles A. Briggs Graduate Professorship of Christian Institutions. Founded in 1913 by Mr. Cleveland H. Dodge.

In addition to these there is an endowment, made in 1904 by a friend whose name is withheld, for a department of Applied Christianity, at present used, by consent, for the Director of Christian Work and Headworker of the Union Settlement.

The first six of these Professorships had their endowments greatly increased, in 1874, by gifts from Mr. James Brown, and again, in 1892, by gifts from Messrs. John Crosby Brown, William E. Dodge, D. Willis James, and Morris K. Jesup.

The Presidency of the Faculty was endowed in 1884 by Mr. James Brown.

Other Professorships and Associate and Assistant Professorships are not yet endowed.

INSTRUCTORSHIPS

The Harkness Instructorships in Vocal Culture and Elocution, and in Sacred Music, were endowed in 1883 by "A Friend in the West Presbyterian Church," in this city, supplementing gifts made for the purpose in 1880 by Frederick Marquand and others.

Two other Instructorships ("Teaching Fellowships"), also, are partially endowed, one by bequest of the late Rev. Professor Philip Schaff, D.D., LL.D.

LECTURESHIPS

The Elias P. Ely Lectureship on "The Evidences of Christianity" was founded in 1865 by Mr. Zebulon Stiles Ely.

The Morse Lectureship on "The Relations of the Bible to the Sciences" was founded in 1865 by Professor S. F. B. Morse.

The Parker Lectureship on "The Laws of Health" was founded in 1872 by Willard Parker, M.D.

NEW BUILDINGS

The first Seminary building was at No. 9 University Place, and was dedicated December 12th, 1838. In later years a few subsidiary buildings were acquired in Winthrop Place (or Greene Street), the next parallel street to the east, and at the corner of Winthrop Place and Clinton Place (Eighth Street).

In 1884 the Seminary moved to its second home on Lenox Hill, where its important group of buildings, with the main entrance at 1200 (afterward 700) Park Avenue, was dedicated December 9th, 1884. The generous benefactions of ex-Governor Edwin D. Morgan, supplemented by large gifts from D. Willis James, Esq., Morris K. Jesup, LL.D., and others, made this move possible.

In 1908 the work of constructing the Seminary's third home was commenced, and these new buildings were occupied in June, 1910. The dedication took place, with appropriate services, November 27–29, 1910, and was attended by a large number of delegates from other institutions, together with many alumni and friends of the Seminary. This second move received its impulse and its chief support from the princely contributions of D. Willis James, Esq., to which, after his death, Mrs. James made large additions. These have been supplemented by gifts from the late John Crosby Brown, LL.D., Mrs. Brown, and Dr. John Meigs.

A brief description of these buildings follows:—

Their architecture is the English Perpendicular Gothic. They occupy the double block bounded by Broadway, Claremont Avenue, 120th and 122d Streets, and form a large rectangle, enclosing a Quadrangle approximately 300 feet long and 100 feet wide. A part of the west side, however, is for the present unoccupied by any building.

A tower at the corner of Broadway and 120th Street contains the main entrance hall, rising through three stories. Its ceiling is vaulted with fan tracery. A wide circular stairway leads to the upper floors of the Library as well as to the class-rooms and Professors' studies and offices in the Administration Building. This corner tower is designed to rise ultimately to a height of over 200 feet, and will then be a striking feature of the group.

The Library building occupies the Broadway side from the Entrance Tower to the Library Tower opposite 121st Street. On the first floor are two rooms devoted to the Biblical, Christian and Missionary Museum and to the exhibition of rare books. Several Seminar rooms occupy the second and fourth floors. On the third floor is the Reference Library, 100 feet long by 40 feet wide, with an oak beamed ceiling. The rooms for library administration adjoin this. The library stack is beneath the Reference Library, and contains five levels which

THE QUADRANGLE

THE
JOHN CRERAR
LIBRARY

connect with various floors. The Library Tower rises over a vaulted drive-way with ornamental iron gates, the principal entrance to the Quadrangle.

The Broadway Tower opens also into the Administration Building, which extends along 120th Street. The offices of the Seminary are on the first floor; on the second and third floors are class-rooms and a large lecture room; the fourth and fifth are divided into offices and studies for Professors and Instructors. Both the Library and the Administration Building have access to a terrace, which rises above the main level of the Quadrangle at the south, and, from within, gives these buildings, with the Chapel, a fitting prominence.

The Chapel stands on Claremont Avenue, across the Quadrangle from the Library, its lofty tower rising on the axis of the Quadrangle in line with the Library Tower. This Chapel has been erected as a Memorial to the late D. Willis James, Esq., who was a Director of the Seminary for many years, and its largest benefactor. The great chancel window was designed and made in England by a firm which during four generations has produced some of the best work in the typical English Antique glass.

The President's house occupies the corner of 120th Street and Claremont Avenue. Between it and the Chapel is a low Cloister enclosing various service-rooms connected with the Chapel. On the Quadrangle side an interior Cloister connects the entire group of buildings.

An Apartment House bounds the Quadrangle on 122d Street, and provides residences for ten Professors.

The Students' Dormitory extends from 121st to 122d Street on Broadway and contains about one hundred and fifty sets of rooms. Most of these comprise a study with bedroom adjoining; a few sets consist of a study and two bedrooms. Ample toilet accommodations are provided on each floor. In the Library Tower, with direct access from the Dormitory, is a Social Room for the use of the Students.

The buildings are of native stone taken from the site, the window tracery and finished trimmings being of Indiana limestone. A marked detail of the ornamentation is the series of academic seals and shields, carved in this limestone, on several faces of the Administration Building and Library.

The buildings are fireproof throughout, are heated by steam and lighted by electricity, and are ventilated in the most approved manner. The main heating and lighting plant of the group is placed underneath the Dormitory at the lowest point of the site.

The Quadrangle is turfed and planted, so as to form an attractive and quiet enclosure.

The architects of the buildings are Messrs. Allen & Collens of Boston, Mass.

LIBRARY AND MUSEUM

The Library of the Seminary, on account both of its great size and the value of its collections, offers unusual opportunities to scholars and investigators. On the first of May, 1913, it contained about 113,344 volumes, 62,616 pamphlets and 217 manuscripts. It began with the purchase in 1838 of the library of Leander Van Ess, consisting of over 13,000 volumes, including such rare and valuable works as 430 Incunabula, from A.D. 1469 to 1510; 1,246 titles of Reformation Literature, in original editions; 37 manuscripts; 4,209 volumes in Church History, Patristics, Canon Law, etc.; about 200 editions of the Vulgate and of German Bibles (the earliest being 1470). Valuable additions have been made from the collections of the late Drs. Robinson, Field, Marsh, Gillett, Smith, Adams, Hatfield, Hitchcock, Schaff, Prentiss, Jackson, and others.

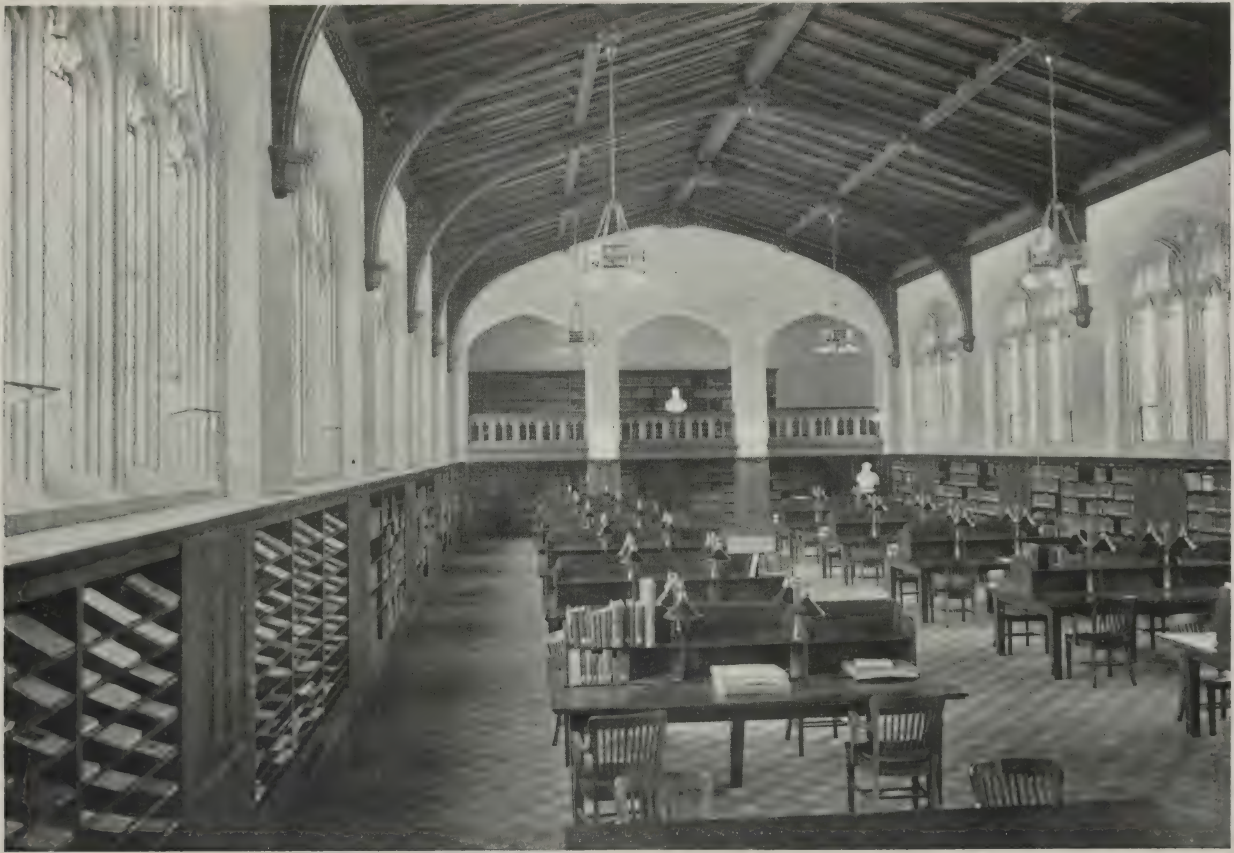
The leading theological and many of the literary reviews and periodicals of England, Germany, France and the United States, to the number of about 200, are currently received.

To Exegetical Theology special attention has been given for the past seventy years, and the Library contains many rarities; for instance, a collection of about 700 Greek Testaments, gathered by the late Dr. Isaac H. Hall, and presented in 1898 by Mr. David H. McAlpin.

The Henry B. Smith Memorial Collection of Philosophy (endowed in 1887) contains the works of the leading American, English, French and German philosophical writers.

In Practical Theology special purchases have recently been made in Liturgics and Canon Law. To the Hymnological Department, the late Henry Day, Esq., presented in 1888 about 5,000 volumes, the library of Professor Frederic M. Bird. The future growth of this collection is assured through the Henry Day Memorial Fund, given by Mrs. R. Hall McCormick in 1909 in memory of her father.

The chief distinction of the Library lies, however, in the field of Historical Theology. In Patristics it contains many Benedictine and earlier imprints, the Migne sets and later critical editions of the Fathers. Notable additions have recently been made to the literature of Creeds and Councils, Polemics and Irenics. A large number of volumes relating to Zwingli and the Reformation at Zurich, constituting an almost exhaustive collection, was presented in 1901 by the Rev. Professor Samuel Macauley Jackson, D.D., LL.D. The Gillett Collection of American History (endowed in 1884 by the late David H. McAlpin) and the Field and other collections of pamphlets contain useful material for the study of the Civil and Religious History and the Theology of America. Most valuable of all is the McAlpin Collection of British



The Reference Library

THE
JOHN CRERAR
LIBRARY

History and Theology (endowed in 1884 by Mr. McAlpin), gathered under the supervision of the late Professor Briggs. It contains over ten thousand rare and important books and pamphlets relating to the early Puritans, to the Westminster Assembly, and to the Deistic, Trinitarian and Ecclesiastical controversies of the eighteenth century, as well as a large collection of general and local Histories of Great Britain and her Churches.

A Library of Religious and Moral Education inaugurated in 1910 by generous gifts from many publishers, is maintained in a separate room which contains also a separate card catalogue and facilities for reading and study. This Library includes works on the general theory of education, educational psychology, and the practice of teaching; books and files of periodicals especially relating to the moral and religious phases of education; and the teaching material (printed and pictorial) of the various Sunday-school curricula.

The endowment of the Charles Cuthbert Hall Memorial Library of Christian Missions (completed in 1910) makes possible the expansion of the present collection of literature on missions and the civilizations and religions with which the missionary has to deal.

The Reference Library of between 4,000 and 5,000 volumes is composed of choice standard works and constitutes a model theological library, intended both for those who desire to pursue lines of study suggested in the class room, and for any other persons in search of accurate information on theological topics. The public is encouraged to visit the Library and the assistants are glad to make all the collections available to visitors. Special attention has been given to providing the latest and most valuable bibliographical tools, so that investigators will find their work greatly facilitated.

The Library is open to the public during term time on every week-day from 8:45 A.M. to 6 P.M. and for students of the Seminary exclusively, from 7 to 10 P.M. During vacation (with the exception of the month from the middle of August till the middle of September) the Library is open to the public on every week-day, from 8:45 A.M. to 5 P.M.

The Museum includes Biblical and Christian antiquities, and objects illustrating missionary life and work. Liberal contributions have already been received and others are solicited, especially from the Missionary Alumni.

Numerous other libraries in New York City contain material of value to the student of theology. Notable among these are the New York Public Library (Astor, Lenox and Tilden Foundations) which, exclusive of the Circulating Department, has over 1,227,309 volumes and pamphlets; the

Library of the General Theological Seminary of the Protestant Episcopal Church (55,525) and the private Library of the New York Historical Society (125,000 volumes and 126,615 pamphlets); and in the blocks next adjoining the new buildings of the Seminary, the Libraries of Columbia University (550,000), Teachers College (over 56,000) and The Jewish Theological Seminary of America (about 43,978 books and pamphlets, and 1,676 manuscripts). In addition to these books available on Manhattan Island, the custom of interlibrary loans can bring to our building for use by advanced students treasures from most of the great book storehouses in the Eastern States.

RELATIONS WITH COLUMBIA AND NEW YORK UNIVERSITIES

Relations of special and reciprocal academic courtesy exist with Columbia and New York Universities by which these institutions offer to properly accredited students of the Seminary the free use of their Libraries, subject to due regulations, and also grant to such students as are recommended by the Faculty, admission, without tuition fee,* to the recitations and lectures of certain courses, chiefly in the graduate departments. (For some of these courses see pp. 87–92.)

Such courses may be counted in partial fulfillment of the requirements for the Diploma and Degrees under the conditions stated on pp. 54 and 57.

The Seminary in turn welcomes students of Columbia and New York Universities to its courses without fees.

These relations of courtesy, which do not at all impair the independence and autonomy of the Seminary, are highly prized by its Faculty and Students.

Members of the Junior, Middle and Senior Classes, and Graduates electing not less than *six* full courses, or their equivalent, within each year of Graduate Study, may be recommended to these Universities, provided that their average standing is at least *80%*. But of courses taken in these Universities, not more than one can be counted in any one year towards the Seminary requirements for the Diploma or Degrees.

Students who elect courses at these Universities will be required to attend them faithfully until their completion, and to submit to such quizzes, reviews and examinations as may be exacted of them by the professors or teachers in charge.

---

*At Columbia University, while no charge is made for tuition to students of this Seminary, a registration fee of Five Dollars is required of each student registered, and a further fee of Five Dollars is exacted in case of failure to register within the required time.

At New York University exemption from fees for instruction and examination in the Graduate School is granted to Undergraduates, and to Graduates who have not acquired the degree of B.D.

Fidelity and a high grade of scholarship in these electives will be essential to good standing in the Seminary.

Similar relations, under like conditions, have been established more recently between the Seminary and the New York School of Philanthropy.

Certain Seminary courses are given by Professors of the Seminary, or under their direction, in the Summer Session of Columbia University. These courses may be credited toward the Diploma or the Degrees of the Seminary. For particulars, address Professor James C. Egbert, Ph.D., Director of Summer Session, Columbia University, New York City.

SCHOLARSHIPS AND PRIZES

SCHOLARSHIPS

In order that the Scholarship Funds of this Seminary may be used for the better promotion of sacred learning, vigorous character and practical efficiency among students for the Christian Ministry, the Board of Directors, after careful deliberation, have adopted the following plan:

New York, March 8, 1898

PREFATORY STATEMENT

Up to the present time Scholarships in this Seminary have been given, with conscientious care, to Students believed to be needy, according to a plan long in vogue. The Board have now reached the conclusion that some modification in the method of awarding scholarships is desirable. They recognize the fact that a considerable number of the Students need pecuniary aid, and they believe that the effect of what is now proposed will be to free administration of the Scholarship Funds from serious embarrassments and complications, and to place them in a more honorable light before the Students and the world.

SCHOLARSHIP PLAN

1. Scholarships in this Seminary shall hereafter be given on the basis of merit, except where other conditions are named in the endowments.

2. In determining the merit of candidates for scholarships, regard shall be had to rank as Students, and to Christian life and work.

3. The money available each year for scholarship payments shall be divided into a definite number of scholarships, of different values, corresponding to different grades of merit.

4. The grades of merit attained by candidates for scholarships shall, with the exception noted below, be determined by means of the recitations, quizzes, papers, examinations and other tests applied by the Faculty, and by the quality of their Christian life and work under the observation of the Faculty.

5. As soon as practicable an entrance examination shall be instituted for all candidates for scholarships, which, together with testimonials as to character and practical efficiency, shall determine their merit, with reference to the first award of scholarships to them. Exemption from examination may be granted by the Faculty to Bachelors of Arts who bring, also, testimonials as to class standing, showing them to have been Honour Students in their Universities or Colleges; but no candidate shall be eligible to a scholarship of the highest value without passing an examination. Until this entrance examination for all candidates for scholarships is instituted, the first award shall be made on the basis of testimonials as to scholarly attainments, as well as character and practical efficiency, and no scholarship of the highest value shall be awarded except on the basis of an entrance examination.

6. The maintenance, during each year, of the same standing as that on which the first award was made shall ordinarily entitle the holder of a scholarship in the Junior Year to hold one of like value during the Middle and Senior Years, provided notice of a desire to do so be given, as required below. Students falling into a lower grade in either of the first two years, may be eligible for the ensuing year to scholarships of less value, if any such be available, and Students attaining a higher grade may be eligible to scholarships of greater value, if any such be available.

7. Students wishing to become candidates for scholarships must give notice in writing of such desire. If they be already members of the Seminary such notice must be given at least one month before the close of the Seminary year, and the awards will be made as soon as possible after the final examinations. If they be not yet members of the Seminary such notice must be given at least one month before the beginning of the Seminary year; and it is recommended that it be given as much earlier as possible. It is expected that awards of scholarship to new students will be made partly before July 1st, and partly between October 1st and 5th in each year, but no scholarship of the highest value will be awarded except after an entrance examination. No Student shall have any claim to a scholarship, whether as a first award or as a renewal or continuation, unless due notice shall have been given, as above provided.

8. If more candidates prove to be qualified for scholarships of the highest value than there are scholarships of that value, then the available scholarships of that value shall be awarded to the Students whose qualifications are the highest, and the others shall have the preference in the award of scholarships of the next lower value, and so on through all the grades of eligible Students.

9. For the purpose of encouraging advanced theological study, a limited number of scholarships shall, as soon as practicable, be offered to Graduate Students taking the Honour Course, provided that they either have attained a rank of 85 in this Seminary, or submit to an examination, and attain a rank of 85 therein.

10. All the scholarships above provided for shall be known as Merit Scholarships, and, for purposes of distinction, the scholarships of the highest value shall also be known as Prize or Honour Scholarships. No condition or restriction shall be imposed upon the holders of any of these Merit Scholarships, except as hereinbefore stated.

Scholarships of the following classes are offered, subject to the provisions of the foregoing plan:

Prize or Honour Scholarships			Rank	90 – 100	$250
Merit Scholarships—		A	"	90 – 100	175
"	"	B_1	"	87^5 – 90	140
"	"	B_2	"	85 – 87^5	130
"	"	C_1	"	82^5 – 85	110
"	"	C_2	"	80 – 82^5	100

The number of scholarships is limited and *early application* is of the utmost importance. It is seldom possible to promise scholarships to new applicants after early June in any year.

No Merit Scholarships are available for students whose rank is below 80 per cent., nor for Special Students of any grade. No Merit Scholarship of a greater value than $150 will be awarded to any student of the first year except upon the basis of the prize entrance examination. For particulars of that examination see pp. 40–41. Paragraph 6 of the foregoing plan is understood to be limited by the provisions of paragraph 5, so that only those students are at any time eligible to the Prize or Honour Scholarships, who, at the beginning of their Junior Year, have successfully passed the entrance examination. Students cannot ordinarily expect to receive a Merit Scholarship for more than three years.

A limited number of Graduate Scholarships of grades A and B are offered, however, for the year 1914–1915, to Gradu-

ates of this Seminary who have attained a rank of at least 85 per cent.

All scholarships are payable in four installments: during the third week of October, December, February and April.

Prior to the award of a scholarship the applicant must submit a certificate of college graduation, with an official statement of the average grade attained in college.

The Faculty wish to make the Merit and Prize Scholarships of the Seminary honorable in every way. Those who secure them by the excellence of their work are held in high esteem and no burdensome conditions are imposed or suggested. At the same time, in the general interest, the Faculty welcome also very heartily students who do not find it necessary to make application for these scholarships.

All applications for scholarships should be made in writing to the Dean of Students, the Rev. Charles R. Gillett, D.D. Blanks will be furnished on request.

PRIZE SCHOLARSHIP EXAMINATION

Four Scholarships, of the value of $250 each, are offered as prizes to college graduates who present themselves for admission to the Junior Class, September 30th, 1914, and successfully pass a special competitive examination, subject to the following conditions:

1. Competitors must be Graduates of *high rank* in the Classical Course of some College or University of recognized standing. They may be of any ecclesiastical connection.

2. They must, not later than September 15th, declare their intention to compete, accompanying the declaration with a statement as to their election of subjects for examination and certificates of college standing. For this purpose they should address the Registrar.

3. They must present themselves with other applicants for admission to the Seminary, on Wednesday, September 30th, 1914, at 9:30 A.M.

4. The Examinations will be held on Thursday, Friday, and Saturday, September 30th, October 1st and 2d, 1914.

5. The Examinations may be either written or oral, or both, at the option of the Examiners.

6. The subjects for Examination shall be taken from the following list: (1) *Classical Greek*, including exercises in Sight

Translation of Greek Prose and in Greek Composition; (2) *Latin*, including exercises in Sight Translation of Latin Prose and in Latin Composition; (3) *Hebrew*, including a thorough knowledge of the Strong and Weak Verbs, and Sight Translation of Hebrew Prose; (4) *German*, including Sight Translation from German into English and from English into German; (5) *Philosophy*, subdivided as follows: (*a*) *History of Philosophy;* (*b*) *Psychology;* (*c*) *Ethics;* (6) *General History*, subdivided as follows: (*a*) *Ancient Oriental History;* (*b*) *Græco-Roman History* to A.D. 476; (*c*) *Mediæval History* to A.D. 1517; (*d*) *Modern History.*

7. Each candidate may elect from this list, subject to the restrictions below, four subjects in which he shall be examined. *Greek* shall always be included among the four subjects. Each subdivision of Philosophy and of General History shall be regarded as one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any candidate.

8. The Prize Scholarships will be awarded to the four competitors who pass the best examination; *provided* that no award shall be made to any competitor whose average falls below *ninety per cent.*, or whose examination papers show him to be deficient in English Composition.

9. Successful competitors will not be required to engage in Sunday-school or Mission work, but it is recommended that they do so, as volunteers.

10. Payments will be made in four installments, as specified in the case of Merit Scholarships.

11. The Prize Scholarship will be continued for two years succeeding the first, provided the holder's standing, as tested by the regular recitations and examinations, does not fall below *ninety per cent.*

PRIZES

Prize Fellowships

Two Fellowships, of ten thousand dollars each, have been endowed for the purpose of encouraging special merit in the pursuit of higher theological culture. The one is known as "The Philadelphia Fellowship," endowed by "A Friend of the Seminary," the other as "The Francis P. Schoals Fellowship," endowed by the friend whose name it bears. The income of these Fellowships is appropriated to the support of incumbents, for two years each, in prosecuting special studies, either in this country or in Europe, under the direction of the Faculty.

The annual income of the two Fellowships ($600 each) is appropriated subject to the following terms and conditions:

1. No person shall be eligible as Fellow who has not been a member of this Seminary, and of the same class, for the full course of three years leading to the Degree of Bachelor of Divinity.

2. Those only shall be appointed Fellows, annually or otherwise, according to the discretion of the Faculty, who have made such proficiency in the original languages of the Bible and in general theological scholarship as to warrant their appointment, and who, in other respects, as to health, condition and character, seem to the Faculty best fitted to improve the opportunities which these Fellowships offer.

3. Those accepting appointments as Fellows must agree to prosecute their studies, in this or other countries, for two years under the direction of the Faculty and to their satisfaction, reporting to them semi-annually.

Hitchcock Prize in Church History

In accordance with a recommendation in the will of the Rev. Roswell Dwight Hitchcock, D.D., LL.D., President of the Faculty 1880–1887, his family has endowed "The Hitchcock Prize in Church History." The income of this Endowment is to be paid at or about Christmas in each year to such member of the Senior Class as, in the entire course in this Seminary, shall then have attained the highest excellence in Church History and kindred subjects. Each competitor for this prize must have been a member of this Seminary for the two and one-half years next preceding the award, and must submit to the Faculty an essay upon one of such topics as may be assigned. The essay must be typewritten and must be presented on or before the first Wednesday in December. All essays submitted in competition are to be deposited in the Library. The award will be made on the basis both of class-room work and of the essay.

Thayer Fellowship

Students of this Seminary are eligible, also, for the Thayer Fellowship of the American School of Oriental Study and Research in Palestine. Particulars will be given on inquiry.

DEGREES

By an agreement between the Union Theological Seminary and the Regents of the University of the State of New York, the Regents will confer the Degrees of Bachelor of Divinity and Doctor of Divinity upon such students as the Faculty recommend. (For the conditions on which the Degrees are granted, see pp. 54 and 57; for fees, see p. 44.)

Besides the Degrees of Bachelor of Divinity and Doctor of Divinity, students of high rank have the opportunity of working for the Degrees of Master of Arts and Doctor of Philosophy, at Columbia and New York Universities, subject to the specific requirements of those Institutions. Certain courses at this Seminary are accepted by both Universities in partial fulfilment of the conditions for such Degrees.

ROOMS

The new Seminary Buildings include a Dormitory with furnished rooms for the students. They are heated by steam and lighted by electricity and contain all necessary furniture and bedding, toweling alone excepted. Rooms are granted to Graduates (under the conditions stated below, p. 57), and to Seniors, Middlers, and Juniors, but not to Special Students or Guests.

The drawing of rooms for the year 1914–1915 will take place on the first day of the Academic Year, September 30th, 1914, at 3 P.M.

Further information may be obtained of the Treasurer, Mr. Clinton B. Price.

Students' baggage should be addressed to No. 600 West 122d Street.

PHYSICAL EXERCISE

A Gymnasium erected at the northwest corner of Claremont Avenue and 120th Street, opposite the President's House, has been fully equipped in the most approved manner under expert advice, and placed at the disposal of the Seminary.

By the kindness of the authorities of Columbia University, the Gymnasium of the University, equipped with running-track, handball courts and swimming-pool, is open to Students of the Seminary on payment of the regular fee of $7 per annum. This fee covers also physical training, swimming, and locker and towel service.

FEES AND EXPENSES

Each student occupying a room is charged $40.00 for heat, light, care of room, and general expenses. This is payable semi-annually in advance, on presentation of bills, about October 1st and February 1st. Each student not occupying a room is charged $10.00 a year for general expenses, payable upon entrance. No deduction is made in cases where students do not remain for the full periods indicated above. No other charge is made by the Seminary.

The fee for the degree of Bachelor of Divinity is $5.00, for the degree of Doctor of Divinity $25.00, payable always in advance to the Treasurer of the Seminary.

At Columbia University, while no charge is made for tuition to students of this Seminary, a registration fee of $5.00 is required of each student registered, and a further fee of $5.00 is exacted in case of failure to register within the required time.

Students make their own arrangements for board and laundry. Table board may be obtained in the neighborhood for $4.00 and upwards a week. The accommodations of the Dining Rooms of Columbia University are available for students of this Seminary also.

SELF-SUPPORT

The City of New York affords many opportunities for self-support in ways which may stimulate and aid professional training. Students are not allowed to make arrangements which would conflict with their Seminary duties. In connection with Churches, Chapels, Sunday Schools, teacher training classes, choirs and benevolent societies, a number of students receive compensation. This work occupies them mainly on Sunday, and is in every way a help in their education for the ministry. A few of the students secure positions as private tutors, in which they receive from $1 to $2 per hour, and they are able to maintain themselves by giving a few hours in the week to such teaching. Arrangements for remunerative work are not infrequently made through the Department of Christian Work (see pp. 45–46). Although the primary aim of this Department is to give the students the advantage of training through practical experience, and not to assist them to opportunities of remunerative employment, the Director endeavors, in assigning students to Christian Work, to take into consideration, when necessary, their pecuniary needs.

There are frequently disappointing delays in securing positions to which compensation is attached, and students who propose to support themselves by such means should

THE CHAPEL

THE
JOHN CRERAR
LIBRARY

come prepared to maintain themselves during the weeks, and perhaps months, of waiting that may be necessary. The long summer vacation affords opportunity for such active service as will contribute toward self-support.

RELIGIOUS LIFE

Student Christian Work

The Department of Christian Work is charged with the general supervision of the practical service in which all students of the Seminary are expected by the Faculty to engage. The object of this work is two-fold: to acquaint the students with social and religious conditions in the City of New York and its environs and with the methods of practical work which are being employed to meet the needs to which these conditions give rise.

At the beginning of the Academic Year the students are expected to report to the Director of Student Christian Work, the Reverend Gaylord S. White, for assignment to service or, in the case of those who make engagements for Christian work independently, for approval of their arrangements. Opportunity is offered the students, through conference with the Director, and with members of a Committee on Christian Work, of which he is Chairman, for personal counsel and guidance concerning the problems of their practical work.

In the assignment of work, regard is had to the preference of each student as far as practicable, subject to considerations of particular need and fitness in the several cases. Reports are received by the Director from students, and from pastors and others under whom they work, and the fidelity and efficiency manifested in Christian service are considered in determining the general standing of the students.

The Christian work undertaken by students includes regular preaching, service as pastor's assistants, and as superintendents and teachers in Sunday Schools, teacher training, the conduct of services in hospitals and other public institutions, city mission and rescue mission work, and social service in institutional Churches and Social Settlements.

From time to time Group Conferences are arranged in which those engaged in work of a similar character meet with the Director and members of the Committee for the discussion of problems arising in their experience. Due notice of these conferences is given and attendance upon them is expected.

In the department of Religious Education provision is made for the oversight of teaching work in which students are engaged (See course, Religious Education 25–26).

It should be distinctly understood that the Department of Christian Work is not an employment bureau and assumes no responsibility for placing students in remunerative positions. (On Self-Support, see p. 44.) At the same time it is often possible to combine a measure of self-support with practical work and the Director endeavors as far as possible to be of service to the students in this regard.

Courses of lectures on the Practical Use of the English Bible and on The City Problem are offered, which are especially useful with reference to Christian work (see pp. 75, 76). Addresses are also given to the students from time to time by experts in the different departments of Christian work.

Religious Exercises

Daily prayers are conducted by the Professors in the Chapel. Every lecture is opened with prayer. One hour in every week is set apart for meetings of conference and prayer conducted by the Faculty, for meetings under the auspices of the Seminary Branch of the Young Men's Christian Association, or for other missionary and general religious purposes.

At the beginning of the Academic Year 1910–1911 Sunday morning services were instituted, intended for students and such other persons in the neighborhood as are without regular church home. These services have been fully attended and evidently have met a need. They will be continued until further notice.

A Sunday School, known as The Union School of Religion, is carried on during the Academic Year, under the supervision of the Department of Religious Education. For a fuller statement of the nature of the School, see page 79.

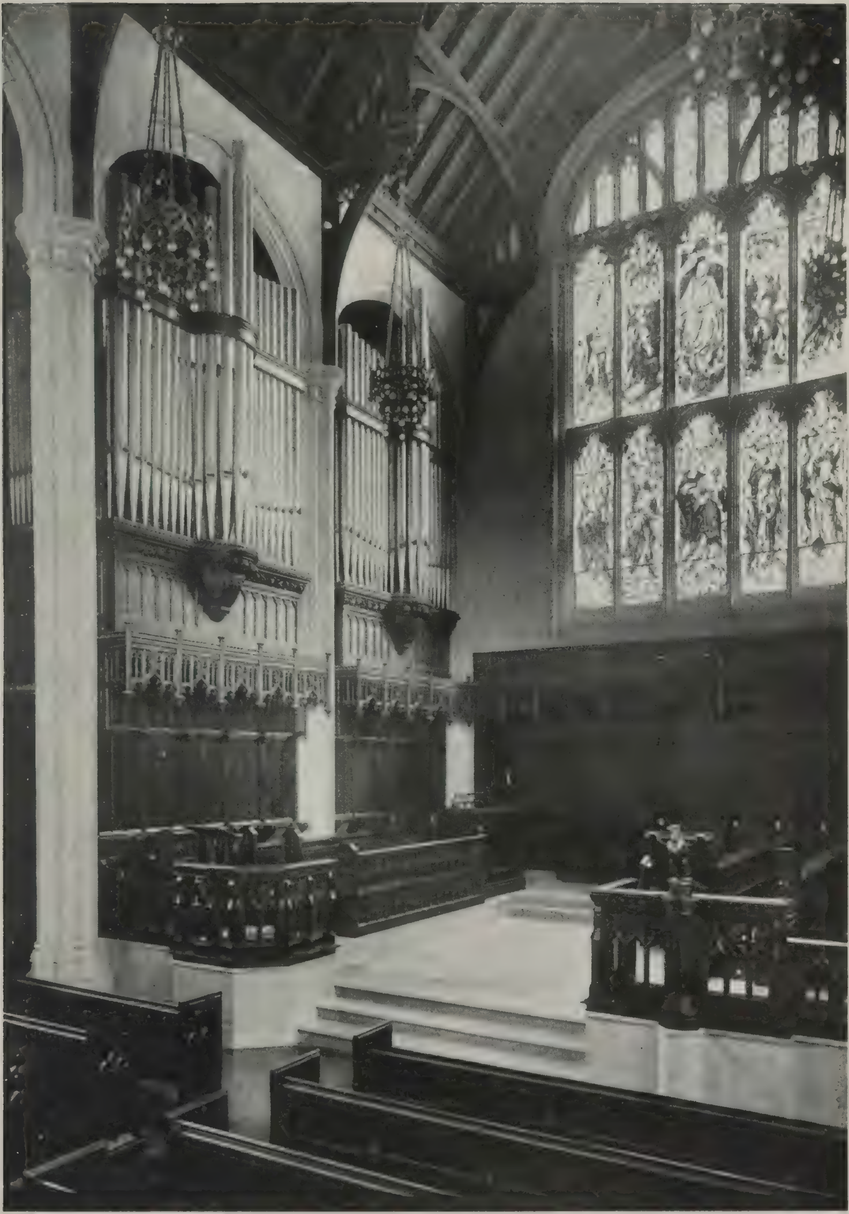
An exposition of the Uniform International Sunday School Lesson is given to a lay class on Saturday mornings at 9 o'clock. The enrollment during the current year numbers 356.

A Conference on the Work of the Ministry designed for college men was instituted by this Seminary in 1903. From 1905 to 1910, it was carried on with the coöperation of the Yale Divinity School and the Hartford Theological Seminary, meeting at the three institutions in turn. In 1911 it was omitted. It will be held in March, 1914, at this Seminary, with the coöperation of Hartford Theological Seminary and Andover Theological Seminary.

A Lincoln's Birthday Conference for Social Workers has been observed annually since 1907 on February 12th.

The Union Settlement

The Union Settlement, founded by the Alumni Club of the Seminary in 1893 and located in the heart of the crowded Upper East Side, at 237 East 104th Street, stands in close though unofficial relation with the Seminary. Members of



The Chapel—Interior

THE
JOHN CRERAR
LIBRARY

the Board of Directors and Faculty belong to the governing Board of the Settlement. Mr. White is the headworker. Students are urged to take advantage of the opportunity which the Settlement affords to acquaint themselves with the characteristic problems of congestion of population. As residents, as leaders of boys' clubs, as gymnasium assistants, etc., they may gain valuable insight not only into human nature, but also into the character of the immigrant classes which, in many centres of population, so greatly complicate the question of religious effort.

SPECIAL LECTURES AND ADDRESSES

On the Morse Foundation, Professor James H. Breasted, Ph.D., of Chicago University, lectured in March, 1912; Subject: Religion and Thought in Ancient Egypt.

On the Ely Foundation, the Rev. Professor Ernest F. Scott, M.A., D.D., of Queen's University, Kingston, Canada, will lecture in January and February, 1914; Subject: The Beginnings of the Church.

On the Parker Foundation, Charles E. Quimby, M.D., lectured in April, 1913; Subject: The Laws of Health.

A course of six missionary lectures was delivered in 1913–14 by the Rev. Dan Crawford, of Central Africa, on "The Insolent Paradox of Africa."

The Anniversary Address at the close of the year 1912-13 was by Professor George Albert Coe, Ph.D., LL.D.; Subject: "The Problem and the Outlook in Religious Education." The Opening Address in September, 1913, was delivered by the Rev. Professor William Adams Brown, Ph.D., D.D.; Subject: "The Seminary and the Church."

Occasional lectures and addresses were delivered during the year by the following speakers, the names being arranged alphabetically: Mr. Benjamin R. Barber, Secretary of the Young Men's Christian Association in Calcutta, India, on the Work of the Association in that city; the Rev. Harlan P. Beach, D.D., of Yale Divinity School, on "The Livingston Centenary"; the Rev. James B. Cochran, of Hwai Yuen, China, on "New Opportunities in China"; Mr. Robert W. DeForest, President of the Charity Organization Society, on "Philanthropy in New York"; Mr. Harry W. Edmonds, Secretary of the International Committee of the Young Men's Christian Association, on the work of the Association; Mr. John A. Fitch, on "Industrial Conditions"; the Rev. Herbert Hensley Henson, D.D., Canon of Westminster, on "The Non-Conformists under Charles II": "The Religious Situation in 1660", and "The Act of Uniformity and its Consequences";

the Rev. George Heber Jones, on "Evangelism in Korea"; Dr. Howard A. Kelly, of Johns Hopkins University, on "The Social Evil"; the Hon. Seth Low, LL.D., on "Political Reform"; the Rev. Professor Giovanni Luzzi, D.D., of the Waldensian Faculty of Theology, Florence, on "The Protestant Revolution and its echo in Italy": "The Dramatic History of the Bible in Italy", and "The Israel of the Alps: the Waldenses"; the Rev. Charles S. Macfarland, Ph.D., Secretary of the Federal Council of the Churches of Christ in America, on "Church Unity and Social Service"; Mr. M. B. McNutt, on "The Country Church"; the Rev. Mark A. Matthews, D.D., Moderator of the General Assembly of the Presbyterian Church; the Rev. Karl Reiland, rector of St. George's Episcopal Church, New York, on "The Institutional Church"; the Rev. William Payne Shriver, Secretary of the Presbyterian Board of Home Missions, on "Immigration"; the Rev. Charles Stelzle, of the Presbyterian Board of Home Missions, on "The Church and the Laborer"; Booker T. Washington, LL.D., President of the Tuskegee Institute, on "The Negro Problem"; the Rev. Bouck White, on "Golgotha and Government"; and the Rev. Warren H. Wilson, Ph.D., of the Presbyterian Board of Home Missions, on "The Country Church," and by several members of the Faculty.

In the course on "Fields of Service" (General Introduction 12), the following lectures were delivered during the academic year of 1912–13:—President Francis Brown, "Introductory Lecture." The Rev. Harry E. Fosdick, D.D., of Montclair, N. J., "What the Pastorate Implies"; the Rev. Gaylord S. White, of Union Settlement, "Settlements"; the Rev. William P. Merrill, D.D., pastor of the Brick Presbyterian Church, New York, "The Organized Church in the West"; the Rev. William T. Elsing, D.D., pastor of the DeWitt Memorial Church in New York, "The City Mission Church"; the Rev. Warren H. Wilson, Ph.D., Secretary of the Presbyterian Board of Home Missions, "The Country Church"; Professor George Albert Coe, Ph.D., LL.D., "Religious Education"; the Rev. Hubert C. Herring, D.D., Secretary of the Congregational Home Missionary Society, "Frontier Work"; the Rev. Norman M. Thomas, B.D., pastor of the East Harlem Presbyterian Church, "Our Duty to the Foreign Population"; the Rev. William R. Jelliffe, Assistant Pastor of the Madison Avenue Presbyterian Church, New York, "The Organization of a Modern Church"; the Rev. Silas E. Persons, of Cazenovia, N. Y., "The Country Church"; the Rev. Professor Lucius H. Miller, of Princeton University, "The College Young Men's Christian Association"; the Rev. R. M. Donaldson, D.D., of Denver, Colo., "The Western Home Field"; the Rev. Professor William Adams Brown, Ph.D., D.D., "Teaching"; the Rev. Charles Stelzle, of the Presbyterian Board of Home Missions, "The Church and the Labor Movement"; Professor Jeremiah W. Jenks, Ph.D., LL.D., of New York University, "Duty to the Immigrant"; the Rev. Harlan P. Beach, D.D., Professor of Missions in Yale Divinity School, "The Foreign Field"; the Rev. A. Woodruff Halsey, D.D., of the Presbyterian Board of Foreign Missions, "Mission Literature"; the Rev. James B. Rodgers, D.D., of Manila, P. I., "The Work in Catholic Lands," and "Federation on the Foreign Field"; the Rev. William I. Chamberlain, D.D., Ph.D., Corresponding Secretary of the Board of Foreign Missions of the Reformed Church in America, "Education as illustrated in India"; the Right Rev. Arthur S. Lloyd, D.D., President of the Board of Missions of the Protestant Episcopal Church, "The Work Among Cultured Natives"; the Rev. Henry Forman, "Evangelism in India"; the Rev. James L. Barton, D.D., Corresponding Secretary of the American Board of Commissioners for Foreign Missions, "The Social and Economic Foreign Work"; and Mr. Arthur Rugh, Secretary of the International Committee of the Young Men's Christian Association, "The Diverse Agents in the Foreign Field."

Sermons were delivered in the Seminary Chapel at the services on Sunday mornings by the Rev. Professor Julius August Bewer, Ph.D.; the Rev. Professor Hugh Black, D.D.; the Rev. Professor Charles Reynolds Brown, D.D., Dean of Yale Divinity School; the Rev. President Francis Brown, D.D., LL.D.; the Rev. Professor William Adams Brown, Ph.D., D.D.; the Rev. Professor Charles Prospero Fagnani, D.D.; the Rev. President Albert Parker Fitch, D.D., of Andover Theological Seminary; the Rev. Harry Emerson Fosdick, D.D.; the Rev. Professor James Everett Frame, M.A.; the Rev. Professor Thomas Cuming Hall, D.D.; the Rev. Raymond Collyer Knox, M.A., B.D.; the Rev. Professor Arthur Cushman McGiffert, Ph.D., D.D.; the Rev. Professor Hugh Ross Mackintosh, D.Phil., D.D., of Edinburgh; the Rev. P. J. Maclagan, D.Phil., of Swatow, China; the Rev. Professor Dickinson Sergeant Miller, Ph.D., of the General Theological Seminary; the Rev. Professor Edward Caldwell Moore, Ph.D., D.D., of Harvard University; the Rev. Professor George Foot Moore, D.D., LL.D., of Harvard University; the Rev. Professor George A. Johnston Ross, M.A.; the Rev. Professor Henry van Dyke,, D.D., LL.D., of Princeton University, and the Rev. Robert Russell Wicks, B.D.

PURPOSE AND SCOPE OF INSTRUCTION

The Faculty are of the opinion that every candidate for the ministry should, in the absence of cogent reasons to the contrary, take courses which will give him a knowledge:—

a. Of the contents of the Bible;

b. Of the original languages of the Bible and of exegetical methods sufficient for the independent and judicious use of scholarly aids to its exposition;

c. Of the history of the Church, including its organization and doctrine;

d. Of doctrinal theology, of the relations of Christian truth to the science and philosophy of our day, and of the principles of Christian ethics;

e. Of the principles of Church polity and of the government and discipline of the particular Church in which he expects to labor;

f. Of methods of religious education, and of the problems of social and philanthropic work;

and that he should have constant practice in the making and delivery of sermons, and careful training in the conduct of public worship, and in voice production and culture.

At the same time they welcome all serious students of subjects belonging to the domain of theology and religion, even though their studies do not cover all the departments just named.

REQUIREMENTS FOR ADMISSION

All letters or personal inquiries regarding admission to the Seminary should be addressed *to the Dean of Students, the Rev. Charles R. Gillett, D.D.*

Students who are candidates for the Diploma of the Seminary, with or without the Degree of Bachelor of Divinity, may be admitted either to the Junior Class or, if their qualifications permit, to advanced standing in the Middle or Senior Class.

Students who are not candidates for the Diploma or Degree may be admitted as Special Students to take such courses as they may elect.

Graduates of this and other theological seminaries may be admitted to Graduate Study here.

Students desiring enrollment in this Seminary are asked to present the following papers before matriculation:

First—An official statement of graduation from some college of recognized standing; failing this an examination is necessary. For enrollment as a Graduate, a similar official statement of graduation from a Theological Seminary of recognized standing is necessary. A student coming from any recognized Seminary to enter a corresponding class here must present an official dismission from his former Seminary.

Second—An official statement of Church Membership or connection with some ecclesiastical body. This may be dispensed with in the case of well accredited students from other Theological Seminaries.

Third—Two letters of introduction from responsible persons, clergymen, professors or others. One or both of these may be dispensed with in the case of well accredited students from other Theological Seminaries.

NOTE.—If a Merit Scholarship is desired, *early application is necessary*. In that case an official statement of grades for the College or Seminary course must be presented. Early notification also of an intention to compete for one of the Prize Scholarships is required. No one not enrolled as a candidate before September 15th can claim admittance to the Prize Scholarship Examination. (On scholarships see, further, pp. 37–41.)

ADMISSION TO THE JUNIOR CLASS

Students seeking admission to the Junior Class must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate.

Those who are graduates of some college of recognized standing will be admitted to the Junior Class without examination, subject to the presentation of the required credentials.

Those who are not college graduates must present (*a*) either a Regents Classical Academic Diploma covering (1) *English*, (2) *Mathematics*, (3) *History*, (4) *Science*, (5) *Latin*, and (6) *Greek* or some other foreign language ; or certificates showing that they have fully satisfied the entrance requirements of some reputable college which do not fall below those set for the Regents Diploma and which cover the six subjects named. The Faculty of the Seminary will not examine students upon this preliminary work, but will demand a Regents Diploma or a College Entrance Certificate in every case. Candidates must show, also, (*b*) either by certificate or examination, that they have done the equivalent of college work in each of the following subjects: (1) *English*, (2) *Philosophy*, including *Psychology*, *Logic* and the *History of Philosophy*, (3) *History*, (4) *Latin*, (5) *Greek* or some other foreign language. The detailed requirements in each of these subjects will be furnished upon application to the Registrar.

PREPARATION IN HEBREW AND GREEK

Students intending to enter the Seminary are urged to secure a thorough preparation in the elements of Hebrew grammar, and an ability to read Hebrew prose, before presenting themselves for admission. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature are also recommended. The introductory grammars of Davidson, Strack, Harper, and Fagnani are suggested.

Students who give satisfactory evidence, by examination or certificate, of having mastered the elements of the language, are considered students advanced in Hebrew, will be dispensed from Course Old Testament 11, and may enter at once on courses in reading and exegesis. Successful competitors for the Prize Scholarships and those who make a creditable showing in the Prize Scholarship examinations, if they have elected Hebrew as one of the subjects, are regarded as advanced in Hebrew. Those who give evidence in addition of having studied the syntax of the language and of having read carefully not less than thirty pages of Hebrew prose (Baer or Theile being the standard; thirty-six pages of van der Hooght, Hahn or Ginsburg), may be dispensed from Courses Old Testament 11–12.

Similarly students intending to enter the Seminary are urged to secure a thorough preparation in classical Greek before presenting themselves for admission. They are further urged to study Hellenistic Greek with special reference to the New Testament. Facilities for this are offered by many colleges. The Correspondence and Summer Schools of the American Institute of Sacred Literature (University of Chicago) are also recommended. The introductory grammars of New Testament Greek of J. H. Moulton, or Huddilston and the more advanced works of Blass and J. H. Moulton (volume 1, Prolegomena), together with Burton's New Testament Moods and Tenses, are suggested. Students who give satisfactory evidence by examination or certificate not only of a competent knowledge of classical Greek but also of ability to read any part of the Greek Testament at sight, and of a knowledge of the idiom of the New Testament such as may be gained from Blass and Burton, may enter at once upon courses in Greek exegesis. Those who are less fully prepared in Greek will be required to take the Introductory Courses New Testament 11–12 or 14 before being admitted to courses in Greek exegesis.

PREPARATION IN OTHER SUBJECTS

It is strongly advised that all students, before entering the Seminary, pay especial attention to English Composition, and

to the History of Philosophy, and that they acquire a working knowledge of the German language. They are also advised to take advantage of opportunities for voice culture and public speaking.

ADMISSION TO ADVANCED STANDING

Students seeking admission to advanced standing as candidates for the Diploma or for the Degree of Bachelor of Divinity or both, must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. They must also present testimonials showing the completion (for admission to the Middle Class) of the equivalent of at least *five* full courses, and (for admission to the Senior Class) of at least *thirteen* full courses. (See below, p. 55.)

ADMISSION TO GRADUATE STUDY

Students seeking admission to Graduate Study must be graduates of some Theological Seminary of recognized standing. They must also present satisfactory testimonials and be subject to the same rules as undergraduate students, in regard to the completion of courses which they elect. (See also pp. 56–57.)

ADMISSION AS SPECIAL STUDENTS

Students not candidates for the Diploma or Degree of Bachelor of Divinity may, on presentation of satisfactory credentials (see above, pp. 50–51), be admitted as Special Students to take such courses as they may elect. They must either be graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. (See above, p. 51.)

Special Students will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy.

GUEST PRIVILEGES

Persons desiring to attend Seminary courses, but not wishing to pass examinations or to do other required work, may, if properly accredited, be admitted without fees as Guests for a longer or shorter period. They will not be granted rooms in the Dormitory nor be recommended to Columbia and New York Universities, nor to the New York School of Philanthropy; and they will not receive credit for the courses attended nor be enrolled in the Annual Catalogue.

Application for Guest privileges should be addressed to the Secretary of the Faculty.

REQUIREMENTS FOR GRADUATION

I. DIPLOMA WITH DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, with the Degree of Bachelor of Divinity, will be granted upon the following conditions:

1. Candidates must either be Graduates of some college of recognized standing or must satisfy the Faculty that their education is equivalent to that of a college graduate. (See p. 51.)

2. They must show their ability to express themselves in clear and correct English, or must do such work in English under the direction of the Department of Practical Theology as the Faculty may require.

3. They must satisfy the Faculty of adequate attainments in the following subjects: Old Testament, including a knowledge of Hebrew; New Testament, including a knowledge of Greek ; Church History ; Systematic Theology ; and some branch of Practical Theology. To this end they may take certain courses in the Seminary, or they may pass certain examinations or present other satisfactory evidence of their knowledge and efficiency. For particulars see the announcements of the several departments.

4. Candidates entering the Junior Class will be required to take in the first term of Junior year the half course known as General Introduction to the Study of Theology, given by various members of the Faculty. (General Introduction 1. See p. 59.)

5. In addition to such courses as may be taken to satisfy the requirements laid down in paragraphs 2–4, all candidates for graduation will be required to complete satisfactorily enough courses to bring the total up to twenty-one full

courses.* These twenty-one courses† may be taken either in the Seminary itself or in the Graduate Schools of Columbia and New York Universities, but not more than four courses may be counted in any one term, and of the courses taken in Columbia and New York Universities not more than three may be counted for graduation and not more than one in any one year.

6. Except for the limitations already indicated, students have a free range of electives, but the courses in the several departments and the departments themselves are so correlated, and the aims of professional training need to be kept so constantly in view, that students are required to submit their choice of courses to the Dean of Students for advice and approval. *Students are urged to pay strict attention in their choice of courses to the requirements for admission to the ministry laid down by the churches to which they belong.*

7. Candidates for the Degree are ranked as Juniors during their first year of theological study, as Middlers during the second year, and as Seniors during the third year. But no student will be promoted from the Junior to the Middle Class until he has completed at least *five* full Seminary courses or their equivalent, and no student will be promoted from the Middle to the Senior Class until he has completed at least *thirteen* full courses or their equivalent (eleven of which must be in the Seminary itself).

8. Students who meet the requirement laid down in paragraph 1 may be admitted to advanced standing as candidates for the Degree, upon the presentation of testimonials showing the completion, for admission to the Middle Class, of the equivalent of at least *five* full courses, and for admission to the Senior Class, of at least *thirteen* full courses. But no undergraduate student will be granted the Degree who has been in residence less than one full academic year and has completed less than *seven* full courses in this Seminary.

9. Students admitted to advanced standing may be excused from the required course in General Introduction to the Study of Theology, mentioned in paragraph 4. They will be required before graduation to meet the requirements laid down in paragraphs 2, 3 and 5, by taking the courses there enumerated or by passing the examinations or by presenting certificates showing that they have done work which may be regarded as equivalent.

---

* The Examinations mentioned in paragraph 3 do not count toward this total.

† Ordinarily a full course requires approximately sixty hours of classroom work. But the number of hours may vary, since the courses are classified according to the amount of work, as well as the classroom hours involved.

10. Special students may receive the Diploma with the Degree of Bachelor of Divinity upon completing all the required work set forth in paragraphs 1–5.

11. Upon students of unusual merit the Degree will be conferred *summa cum laude* or *magna cum laude*, according to the grade of excellence attained. The Degree itself will be the same in all cases.

II. DIPLOMA WITHOUT THE DEGREE OF BACHELOR OF DIVINITY

The Diploma of the Seminary, without the Degree of Bachelor of Divinity, will be granted upon the same conditions as the Diploma with the Degree, with the exception that Hebrew and Greek will not be required. Upon students of unusual merit the Diploma will be conferred *summa cum laude* or *magna cum laude* according to the grade of excellence attained. The Diploma itself will be the same in all cases.

GRADUATE STUDY

Graduates of this and other Theological Seminaries may be admitted to pursue further theological studies on condition that they engage to undertake at least one full academic year of study, and sustain such tests of scholarships as may be required of them.

They may be of two classes:

I. Those who desire to review their former studies and take the chief part of their work in the undergraduate department. These graduate students will be under the direction of the undergraduate Faculty.

II. Those who desire to pursue a higher theological education, chiefly in the Graduate department, including all candidates for the degree of Doctor of Divinity, Graduate Fellows, and such other Graduate students as may be approved by the Graduate Faculty. These will be enrolled as Graduate students under the direction of the Graduate Faculty and catalogued accordingly.

Graduates may pursue any courses they elect subject to the approval of the Faculty under which they may be enrolled and under such limitations as to number and grade of courses as that Faculty may determine.

Graduate students enrolled in the Graduate department may be of two divisions; those who wish to emphasize the practical side of higher theological education, especially in preparation for preaching and pastoral work; those who wish to emphasize the more scholarly side in preparation for teaching and theological investigation. A limited number of fellowships and scholarships have been established, with special requirements for the same.

Graduates enrolled at the beginning of the year for an entire academic year and electing within each year of graduate study not less than *six* full courses, or their equivalent (of which at least *five* must be in the Seminary itself), may have rooms in the Seminary Building and be recommended to Columbia University on the same condition as undergraduates.

Graduates may receive the Degree of Bachelor of Divinity upon completing all the requirements for the degree (see Requirements for Graduation I), but the degree will be granted only to those who have spent at least one full academic year in residence and have taken at least *six* full courses in the Seminary itself. Any or all of these courses may be in the Graduate Department.

The courses in the Graduate Department are given by the Graduate Professors and by various other members of the Faculty. They offer advanced work in the several fields of theological study. (See pp. 81–86.)

GRADUATE STUDY FOR THE DEGREE OF DOCTOR OF DIVINITY

The Degree of Doctor of Divinity will be given on the following conditions:

1. Candidates must be Bachelors of Divinity of at least five years' standing, of which the last two years will ordinarily be required for the publication of the book hereinafter provided for. They must present adequate testimonials as to their character, ability and attainments, and shall ordinarily be accepted by the Graduate Faculty as candidates for the degree, at least three years before the degree is given; the continuation as candidates depending upon maintenance of the high type of scholarship and character deemed necessary for obtaining such a degree.

2. Candidates for the Degree must, after being accepted by the Graduate Faculty, spend not less than three years of Graduate theological study under the direction of that Faculty, which may, in its discretion, permit candidates to pursue a part of their studies in other institutions in this country or abroad.

3. Candidates for the Degree must be able to read Latin, Greek and Hebrew, and special attainments in one or more of these languages will be required if germane to the major subject. They must be able to use French and German with entire facility.

4. Candidates must choose a major subject in some department of theology, to which one-half of their whole time of graduate study shall ordinarily be given. They shall devote the other half to such other subjects as the Graduate Faculty may approve, and shall meet all the requirements of the particular courses taken by them, including theses (usually not less than two a year), which shall bear marks of independent investigation and constructive scholarship.

5. Candidates must pass a final examination, conducted by the Graduate Faculty, or a committee thereof, the purpose of which shall be to show each candidate's familiarity with and command of the subjects of his graduate study, with especial emphasis on his major subject. The Graduate Faculty shall also assure itself that he is not deficient in any branch of theology.

6. Candidates must prepare a substantial book, which, after approval by the Graduate Faculty, shall be published by the author, before the degree is given. The book must embody the results of the author's personal investigation, exhibit constructive ability, and constitute a real contribution to theological science.

COURSES OF STUDY FOR THE ACADEMIC YEAR 1913–1914

Students are required to indicate to the Registrar of the Faculty, within one week after the beginning of each term, the courses of study (including also the courses at Columbia and New York Universities) which they desire to pursue during the term. In the case of courses which continue through the year, the choice must be made at the beginning for the entire year. The Schedule of Hours will be found below.

Odd numbers indicate the first, even numbers the second term of the Academic Year. Courses designated 1–2, 11–12, etc., continue throughout the year. Courses numbered between 91 and 99 are Seminars, those above 100 are especially designed for Graduates.

Any student wishing to attend any course regularly, but not desiring to assume the required work of the course, may register as an auditor with the approval of the Professor in charge. The course will not count toward the required number of courses nor will the student receive credit for it.

GENERAL INTRODUCTION

1. **General Introduction to the Study of Theology.** Conducted by various members of the Faculty. The design of this course is to set forth the purpose and controlling principles of theological study and to indicate the mutual relations of the various disciplines and their place in theological education. It is given with the practical aim of assisting the student to correlate his Seminary studies with the work of the ministry, to select his courses wisely, and to co-ordinate them properly. First Term, two hours weekly. Required of Juniors.
Half course. W., F., 12.

12. **Fields of Service.** Conducted by members of the Faculty with the assistance of specialists. The design of this course is to give information regarding the various opportunities of Christian service for men well trained in theology. It is given with the aim of aiding the student to choose his field of work intelligently, and as early as may be, so as to fit himself specifically for it as far as it is possible without narrowing his general preparation. Second term, two hours weekly.
Half course. W., F., 12.

OLD TESTAMENT

The Old Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course Old Testament 1–2 and one full course in the Exegesis of the Hebrew Old Testament;

Or by passing an examination which will test (1) the candidate's acquaintance with the contents and literary history of the Old Testament and with the history and religion of ancient Israel; and (2) his ability to interpret the Old Testament in Hebrew. Passages from any two of the following Old Testament books, amounting in all to not less than thirty chapters, may be offered for detailed interpretation:—Genesis, Isaiah, Jeremiah, Amos, Zechariah, Psalms, Job. Equivalents from other books will be considered.

In preparation for (1) a study of the Old Testament itself is required and books such as the following are suggested—Briggs' Introduction to the Study of Holy Scripture, Kent's History of the Hebrew People, Driver's Introduction to the Literature of the Old Testament, and Kautzsch's Religion of Israel (in Hastings' Dictionary of the Bible, Vol. V). In preparation for (2) such books are suggested as the Commentaries of Driver and Skinner on Genesis, Duhm and Skinner on Isaiah, Giesebrecht and C. R. Brown on Jeremiah, W. R. Harper and Driver on Amos, George Adam Smith and Nowack on the Minor Prophets, C. A. Briggs and A. F. Kirkpatrick on the Psalms, Budde and A. S. Peake on Job.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The Old Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Hebrew is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Hebrew Old Testament and the examination in Exegesis will be based upon the English instead of the Hebrew text.

a. INTRODUCTION

1–2. **The History, Literature and Religion of the Old Testament in Outline.** Designed to be an Introduction to the study of the Old Testament and at the same time to lay the foundation for an understanding of the life and work of Jesus. Questions of the structure, date and authorship of the Old Testament documents, of their historical content, and of their teachings, are discussed, as well as of the religious institutions. The reading of considerable portions of the Old Testament is involved. This course is required of candidates for graduation who do not take the examination specified under (1) above. Prof. F. BROWN; two hours weekly throughout the year.

(Two examinations and one paper.) Full course. Tu., Th., 10.

103.* **The Sources and Structure of the Hexateuch.** Prof. F. BROWN.

b. PHILOLOGY

The work in Hebrew Philology and Exegesis begins with the rudiments of the language, and proceeds to the detailed interpretation of the Old Testament in Hebrew as soon as the student is qualified to undertake it. Provision is made for advanced study on the part of those who enter the Seminary with a working knowledge of Hebrew. The earlier courses include selections from the various sorts of literary composition contained in the Old Testament, and their chief aim is to enable the student to read the Hebrew Bible intelligently; the later courses are intended to give him a larger acquaintance with the field of Old Testament literature and a wide range of training in critical exegesis.

---

* See Graduate Department.

11. **Introductory Hebrew Grammar,** with exercises in reading and writing Hebrew, followed by the reading of selected chapters of the Hebrew Bible. Prof. FAGNANI; First Term, five hours weekly.
(Examination.) Full course. M., Tu., W., Th., F., 9.

12. **Readings in the Hebrew Narratives,** especially of Genesis and Exodus, with exercises. This course is intended to give a considerable vocabulary, and facility in reading and translating Hebrew prose. Prof. FAGNANI; Second Term, three hours weekly. Presupposes Old Testament 11 or its equivalent.
(Examination.) Full course. M., W., F., 9.

13. **Readings in Deuteronomy.** Prof. BEWER; First Term, two hours weekly. Presupposes a mastery of the elements of Hebrew grammar.
Half course. M., F., 9.

14. **Biblical Aramaic.** The purpose of this course is to study the language of Daniel II, 4b-VII, 28; Ezra IV, 8–VI, 18, VII, 12–26; and Jeremiah X, 11. Presupposes Old Testament 11. Prof. FAGNANI; Second Term, one hour weekly.
(Examination.) Quarter course. F., 3.

c. EXEGESIS: HEBREW

These courses are open only to students who have taken Old Testament 11-12 or Old Testament 13, or the equivalent. Course 28c will not be recognized as counting toward the requirements in Hebrew for the Degree of B.D.

28c. **Rapid Reading of Kings,** with comment. Prof. BEWER; Second Term, two hours weekly. Half course. M., F., 9.

29a. **Isaiah i–xii.** Prof. BEWER; First Term, two hours weekly.
(Two examinations.) Half course. Tu., Th., 9.

30a. **Isaiah xl–lv.** Prof. BEWER; Second Term, two hours weekly.
(Two examinations.) Half course. Tu., Th., 9.

37d. **Exegetical Class:** Ecclesiastes. Prof. BEWER; First Term, two hours weekly. (One paper.) Half course. F., 10–12.

24a. **Exegetical Class:** Exodus. Prof. BEWER; Second Term, two hours weekly. (One paper.) Half course. F., 10–12.

95–96. **Old Testament Seminar.** Hosea. Prof. BEWER; two hours weekly throughout the year. Open to a limited number of Graduates and other students of high standing after personal application to the Professor. Presupposes a working knowledge of Hebrew.
(Two papers.) Full course. W., 9–11.

106.* **Textual Criticism of the Old Testament.** Prof. BEWER.

(See also the courses given at Columbia and New York Universities.)

---

* See Graduate Department.

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Hebrew, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

63. **Psalms.** Prof. FAGNANI; First Term, two hours weekly. (One paper and examination.) Half course. Tu., Th., 12.

62. **The Minor Prophets.** Prof. FAGNANI; Second Term, two hours weekly. (One paper and examination.) Half course. M., W., 11.

e. HISTORY

These courses presuppose the results of literary criticism and are based on a careful exegesis of the Old Testament and contemporary documents. They aim at a critical understanding of the history of Israel and its place in the history of the world, and form thus the historical background for the courses in Old Testament Theology. A knowledge of Hebrew, while of great advantage, is not required of students taking courses 71 and 73.

71. **History of Israel to the Exile.** Prof. BEWER; First Term, two hours weekly. Presupposes Old Testament 1–2. (One paper and examination.) Half course. M., 10–12.

73. **History of Israel During and After the Exile.** Prof. BEWER; First Term, two hours weekly. Presupposes Old Testament 1–2. (One paper and examination.) Half course. [To be given in 1914–15]

102.* **The Contemporary History of the Old Testament.** Prof. F. BROWN.

f. THEOLOGY

These courses are based upon the Old Testament interpreted by historical criticism and careful exegesis. A knowledge of Hebrew, while of great advantage, is not required of students taking them. The aim is to give the student an acquaintance with the Biblical material, and practice in gathering and using it. Papers on particular topics are required.

83. **The Theology of the Earlier Prophets.** Prof. F. BROWN; First Term, two hours weekly. Presupposes Old Testament 1–2. (Examination.) Half course. Tu., Th., 9.

84. **The Theology of the Later Prophets.** Prof. F. BROWN; Second Term, two hours weekly. Presupposes Old Testament 83. (Examination.) Half course. Tu., Th., 9.

NEW TESTAMENT

The New Testament requirement for the Diploma with the Degree of B.D. may be met by the satisfactory completion of the course New Testament 1–2 and one full course in the exegesis of the Greek New Testament;

---

* See Graduate Department.

Or by passing an examination which will test (1) the candidate's acquaintance with the literary history and contents of the New Testament and with the life and teaching of Jesus Christ and his influence upon the primitive Christians as revealed in the New Testament; and (2) his ability to interpret the New Testament in Greek. The Epistle to the Romans and the Gospel of John are assigned for detailed interpretation.

In preparation for (1) a study of the New Testament itself is required and books such as the following are suggested—Sanday's Outline of the Life of Christ, Moffatt's Introduction to the New Testament, McGiffert's History of Christianity in the Apostolic Age. In preparation for (2) such books are suggested as Sanday and Headlam's Commentary on Romans and Westcott's Commentary on John.

If desired (1) and (2) may be taken separately and either alone may be substituted for the corresponding course.

The New Testament requirement for the Diploma without the Degree of B.D. will be the same except that a knowledge of Greek is not demanded and therefore the course in Exegesis may be taken in the English instead of in the Greek New Testament, and the examination in Exegesis will be based upon the English instead of the Greek text.

a. INTRODUCTION

1–2. **Jesus Christ and the Religion of the New Testament.** This course seeks to present in outline the life and teaching of Jesus Christ and the effect of his personality and teaching upon the experiences and ideas of the primitive Christians as revealed in the New Testament. The following subjects are considered: Sources for the life of Christ; the possibility of a chronological order of the events of his life; the teaching and mind of Christ; primitive Jewish Christianity; the life and teaching of Paul; Jesus Christ and Paul; the religious movement after Paul with especial reference to the Epistle to the Hebrews and the Johannine writings. In connection with the lectures the students are required to do a certain amount of reading, both in primary sources, including the entire New Testament, and in secondary sources. This assigned reading is an essential part of the course and upon it as well as upon the lectures, the examination at the close of each term will be based. Required of candidates for graduation who do not take the examination specified under (1) above. Prof. FRAME; two hours weekly throughout the year. (Two examinations.) Full course. W., F., 10.

100.* **Introduction to the Fourth Gospel.** Prof. VINCENT.

102.* **New Testament Literature.** Prof. VINCENT.

b. PHILOLOGY

A beginners' course in Greek, with particular reference to the language of the New Testament (New Testament 11–12), is offered for the benefit of those who have not taken Greek in college. For those who have studied classical Greek, a more advanced course in New Testament Greek (New Testament 14) is offered, which is intended to familiarize the student with the peculiar characteristics of New Testament Greek, and to enable him to read any part of the New Testament at sight. The exegetical courses afford the student an opportunity to study carefully the principal writers of the New Testament, and to acquire facility in the processes of exegesis and a more intimate knowledge of the critical questions connected with the interpretation of the New Testament.

---

* See Graduate Department.

11–12. **Elements of New Testament Greek.** Mr. TRYON; four hours weekly throughout the year. Open to beginners in Greek.
(Two examinations.) Two full courses. Tu., W., Th., F., 2.

14. **Grammar of New Testament Greek,** with readings in the Synoptic Gospels and other parts of the New Testament. Mr. TRYON; Second Term, two hours weekly. Presupposes a knowledge of classical Greek.
(Examination.) Half course. Tu., Th., 11.

c. EXEGESIS: GREEK

These courses are open only to students who have taken New Testament 11–12 or New Testament 14, or the equivalent

21b. **The Gospel of Mark.** Mr. TRYON; First Term, two hours weekly. (One paper and two examinations.) Half course.
[Not given in 1913–14.]

24. **Exposition of the Fourth Gospel.** Prof. VINCENT; Second Term, two hours weekly. (One paper.) Half course. Tu., Th., 10.

25. **The Acts of the Apostles.** Mr. TRYON; First Term, two hours weekly. (One paper and two examinations.) Half course. W., F., 11.

29a. **Epistle to the Romans.** Prof. VINCENT; First Term, two hours weekly. (One paper.) Half course. M., W., 3.

30b. **I. Corinthians.** Prof. VINCENT; Second Term, two hours weekly.
(One paper.) Half course. M., F., 10.

31. **The Epistles of the Imprisonment.** Prof. VINCENT; First Term, two hours weekly. (One paper.) Half course. Tu., Th., 10.

105.* **Epistle to the Hebrews.** Prof. VINCENT.

d. EXEGESIS: ENGLISH

These courses are intended primarily for students not taking Greek, although others desiring them will not be excluded. They aim at exact and critical interpretation, as far as this is possible on the basis of an English version.

51b. **The Gospel of Mark.** Prof. FRAME; First Term, two hours weekly.
(Examination.) Half course. Tu., Th., 9.

62b. **Philippians and Philemon.** Prof. FRAME; Second Term, two hours weekly. (Examination.) Half course. Tu., Th., 9.

59c. **Galatians.** Prof. FRAME; First Term, two hours weekly.
(Examination.) Half course. [Not given in 1913–14.]

66. **The Epistles of John.** Prof. FRAME; Second Term, two hours weekly. (Examination.) Half course. [Not given in 1913–14.]

---

* See Graduate Department.

c. THEOLOGY

These courses are based upon historical and critical exegesis of the New Testament. A knowledge of Greek, while of great advantage, is not required of students taking them. They are designed to give acquaintance with the Biblical material, and practice in gathering and using it. Papers by the students are a part of the requirement. The courses 81, 84, 85 and 88 are given in alternate years; they presuppose New Testament 1–2 or the equivalent.

79. **Theology of the Synoptic Gospels.** Prof. FRAME; First Term, two successive hours weekly. Seminar methods. Presupposes New Testament 1–2 or the equivalent. (One paper.) Half course. Tu., 2–4.

80. **Theology of the Pauline Epistles.** Prof. FRAME; Second Term, two successive hours weekly. Seminar methods. Presupposes New Testament 1–2 or the equivalent. (One paper.) Half course. Tu., 2–4.

81. **The Teaching of Jesus.** Prof. FRAME; First Term, two hours weekly. (One paper.) Half course. [Not given in 1913–14.]

84. **The Teaching of Paul.** Prof. FRAME; Second Term, two hours weekly. (One paper.) Half course. [Not given in 1913–14.]

85. **The Teaching of John.** Prof. FRAME; First Term, two hours weekly. (One paper.) Half course. W., F., 9.

88. **The Teaching of the Epistle to the Hebrews** and other post-Pauline literature exclusive of John. Prof. FRAME; Second Term, two hours weekly. (One paper.) Half course. W., F., 9.

CHURCH HISTORY

In Church History the requirement for the Diploma with or without the Degree of B.D. may be met by completing satisfactorily the courses History 1 and 2, (or 1 and either 21 or 25, and 23).

Or by passing an examination which will test the candidate's knowledge of the history of the church in outline. The examination may be taken as a single whole or may be divided into two parts, (1) covering period I (to 590 A.D.), and (2) covering periods II and III (590–1648 A.D.), and either alone may be substituted for the corresponding course History 1 or 2.

In preparation for the examination in period I, the candidate is advised to study such a book as Moeller's Church History, volume I; also to read the Apostolic Fathers, the Apologies of Justin Martyr and Tertullian, Cyprian's Unity of the Church, the Church History of Eusebius (books 3 to 5), and a part of Augustine's Confessions and City of God.

In preparation for the examination in Periods II and III, the candidate is advised to study such a book as Moeller's Church History, vols. II and III, or preferably instead of vol. III, Lindsay's History of the Reformation (2 vols.); also to read the Monastic Rule of Benedict of Nursia, St. Bernard on Consideration, the Writings of St. Francis of Assisi (translated by Paschal Robinson), Luther's Freedom of a Christian Man, his Address to the German Nobility, and his Babylonish Captivity of the Church, and Calvin on the Necessity of Reforming the Church.

The Courses 1 and 2 are designed to cover in outline the history of the Church from the first to the eighteenth century; Courses 3 and 4, the history of Christian thought from the beginning to the present time. In each course students are required to do a certain amount of reading in the works of the Fathers and other great leaders and thinkers, and also to prepare a historical essay containing the results of a direct study of assigned sources. The other courses supplement these general courses, and aim to give a fuller knowledge of particular periods and, in the case of the Seminar and the Graduate courses, to afford special training in independent historical investigation. Courses 1 and 2 are given every year; Courses 3, 4, 21, 26, 27 and 30 are given every second year.

1. **General Church History:** Period I: the Ancient Church to 590 A.D. Prof. McGiffert; First Term, two hours weekly. Required of candidates for graduation not taking the examination (1) indicated above. (One paper and examination.) Half course. [To be given in 1914–15.]

2. **General Church History:** Periods II and III: the Mediæval and Modern Church, 590–1789. The emphasis in this course is put on the Modern period; a fuller treatment of the Mediæval Church is offered in Course 21. Prof. Rockwell; Second Term, two hours weekly. Required of candidates for graduation not taking the examination (2) indicated above. (One paper and examination.) Half course. Tu., Th., 12.

3–4. **History of Christian Thought,** in the Primitive Catholic and Protestant Churches. The design of this course is to trace and explain the rise and development of the controlling religious conceptions of the Church. Prof. McGiffert; four hours weekly throughout the year. (Two examinations.) Two full courses. [To be given in 1914–15.]

6. **The Development of the Christian Idea of God.** Prof. McGiffert; Second Term, two hours weekly. (Examination.) Half course. [To be given in 1914–15.]

12. **History of New Testament Times.** The Hellenistic civilization and contemporary Judaism, with special reference to the development of religious life and thought. Mr. Tryon; Second Term, two hours weekly. (Assigned reading and examination.) Half course. W., F., 11.

13. **History of the New Testament Canon,** with readings in the sources. Mr. Tryon; First Term, two hours weekly. (Two papers.) Half course. [Not given in 1913–14.]

15. **History of Early Christian Literature:** dealing with the literature of the first three centuries of the Christian Church. Prof. McGiffert; First Term, two hours weekly. (Examination.) Half course. [Not given in 1913–14†.]

---

† On account of Prof. McGiffert's absence in Europe.

16. **Readings in the Early Fathers:** Descriptions of Pagan Religion in Early Christian Writings: Selections from Clement of Alexandria, Protrepticus; Origen, contra Celsum; Eusebius, Præparatio Evangelica, for reading in the original, with critical and historical comment. Mr. TRYON; Second Term, two hours weekly.
(One paper.) Half course. M., 4–6.

17. **The Influence of Contemporary Cults on Early Christianity.** A study of selected topics. Mr. TRYON; First Term, two hours weekly. (Two papers.) Half course. M., 4–6.

21. **Mediæval Church History,** 590–1517 A.D. The Conversion of the Germans; the growth and decay of the Papal monarchy; Monasticism, Scholasticism, Mysticism Prof. ROCKWELL; First Term, two hours weekly.
(One paper and examination.) Half course. M., 10–12.

23. **The Protestant Revolt.** The origin, character and effects of the Protestant Revolt, and the Catholic Reaction. Prof. ROCKWELL; First Term, two hours weekly.
(Paper and examination,) Half course. [To be given in 1914–15.]

24. **Dante and the Mediæval Church.** Prof. VINCENT; Second Term, one hour weekly. (Paper.) Quarter course. W., 10.

25. **English Church History before the Reformation.** Prof. ROCKWELL; First Term, two hours weekly.
(One paper and examination.) Half course. W., 10–12.

26. **English Church History** (Reformation and Post-Reformation periods); dealing particularly with the institutional history of the English Church, and also with religious life in England, both within and without the Establishment. Prof. MCGIFFERT; Second Term, two hours weekly.
(Examination.) Half course. [Not given in 1913–14.†]

27. **European Church History in the Nineteenth Century.** The Age of Revolution, Ultramontanism and the Rise of the Modern Protestant Situation. Prof. ROCKWELL; First Term, two hours weekly. (One paper and examination.)
Half course. Tu., Th., 12.

30. **American Church History.** The spread of Christianity in North America; Movements of Christian Life and Thought; History and characteristics of the leading denominations. Prof. ROCKWELL; Second Term, two hours weekly.
(One paper and examination.) Half course. M., 10–12.

91–92. **Historical Seminar.** Irenæus, Bishop of Lyons. Prof. MCGIFFERT; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to Prof. MCGIFFERT. (One or more papers.) Full course.
[To be given in 1914–15.]

93–94. **Historical Seminar.** The Rise and Development of the Papacy, with special reference to jurisdiction and infallibility. Prof. ROCKWELL and Mr. TRYON; two hours weekly throughout the year. Open to a limited number of students of high standing after personal application to Prof. ROCKWELL.
(Two papers.) Full course. Tu., 4–6.

---

† On account of Prof. McGiffert's absence in Europe.

101–2.* **Historical Training Class.** Prof. Rockwell.

103–4.* **The Development of Thought in the Christian Church of the Second Century.** Prof. McGiffert.

105–6.* **The Development of Ecclesiastical Institutions in the Middle Ages.** Prof. Rockwell. [Not given in 1913–14.]

107–8.* **Religious Thought in France in the Eighteenth Century.** Prof. McGiffert. Full course. [To be given in 1914–15.]

109–10.* **Religious Thought in Germany in the Eighteenth Century.** Prof. McGiffert.

A Quiz Class in Church History will be held in the latter part of the year, at an hour to be arranged, for the benefit of those wishing to prepare themselves for their ecclesiastical examinations. Those desiring to take the course should inform Prof. Rockwell not later than February 10.

PHILOSOPHY AND HISTORY OF RELIGION

(On account of the death of Professor Knox, provisional arrangements for the present year were made according to which courses are given by Professors Hall and W. A. Brown, and Dr. H. P. Smith. Courses previously given are mentioned here to indicate the scope of the departments.)

The purpose of the Course 13 on the Philosophy of Religion is to discuss the fundamental problems of philosophy as introductory to the study of dogmatics, ethics, and the history and philosophy of religion. Upon this as a basis the course on Theism studies the theistic argument and is an antecedent of the general course in Systematic Theology. The Course 41 on the Ethnic Faiths consists of a rapid sketch of the history and teachings of Primitive Religions, Hinduism, Buddhism, Confucianism and Islam, and is of importance in connection with the various courses on Missions. Course 101–102 investigates religion as a historical fact ; the ethnic faiths are treated historically and analytically, and their teaching is compared with the fundamental doctrines of Christianity.

11–12. **Fundamentals of Religion:** Religion and Life. First Term; Prof. W. A. Brown. Positive Concepts of Religion. Second Term ; Prof. Hall. Two hours weekly throughout the year. (Given in Columbia University). Tu., Th., 2.

13. **Philosophy of Religion:** Introductory: The Philosophical Foundation; Prof. Hall. First Term, two hours weekly. (Examination.) Half course. Tu., Th., 3.

14. **Theism.** Prof. W. A. Brown; Second Term, two hours weekly. (Examination.) Half course. Tu., Th., 3.

21. **The Philosophy of Religion,** with special reference to Christianity. First Term, four hours weekly. Presupposes Philosophy of Religion 13 and 14. It is recommended further that students first take Systematic Theology 1–2. Full course.

---

*See Graduate Department.

23. **The Truth of the Christian Religion.** The fundamental principles of Christianity. Their definition and proof. First Term, two hours weekly. Half course.

41. **Introduction to the Study of Comparative Religion:** The Definition of Religion; the Origin and Development of Religion; Rudimentary Religious Phenomena: The Ethnic Faiths; Dr. H. P. SMITH. First Term, two hours weekly.
(Paper.) Half course. Tu., Th., 11.

91–92. **Seminar:** two hours weekly throughout the year. Open to qualified students. Full course.

101–2.* **Origin and Development of Religion.**

103–4.* **Introduction to the Philosophy of Religion.**

APOLOGETICS

Course 12 discusses the apologetic problems raised by modern science and philosophy. Course 102 investigates the history of apologetics, with special reference to the philosophical conceptions underlying the various stages of the conflict. Course 104 studies the fundamental proofs of the Christian religion; and Course 105 investigates the principles and methods of apologetics as a science.

12. **Christianity and Modern Science.** Second Term, two hours weekly. Half course.

102.* **Critical Review of the History of Apologetics.**

104.* **The Proof of the Christian Religion.**

105.* **Principles and Methods of Religious Proof.**

SYSTEMATIC THEOLOGY

In Systematic Theology the requirement for the Diploma, with or without the Degree of B.D., may be met by the satisfactory completion of the course Systematic Theology 1–2;

Or by passing an examination which will test (1) the candidate's knowledge of some one of the great historic systems such as Lutheranism, Calvinism, Arminianism or Anglicanism, and (2) his experience and ability in constructive theological thinking. For the purpose of testing the latter an essay upon some assigned topic in theology will be required from the candidate.

In preparation for (1) it will be necessary to study the official confession of some historic church and a standard text book representing its theology. In preparation for (2) the candidate is advised to study some modern work on theology like Clarke's Outline or Brown's Christian Theology in Outline.

---

* See Graduate Department.

If desired the two parts of this examination may be divided and either one alone may be substituted for the corresponding part of Systematic Theology 1–2. In certain cases also students may be allowed, with the approval of the professor, to substitute for Systematic Theology 1–2, other courses in the department covering similar ground.

The courses offered in this department fall into two groups: the first group, which consists of Courses 1–2 and 41, gives a general survey of the field of Christian doctrine and is designed to acquaint those who are looking forward to the Christian ministry or other forms of active Christian service, with the chief problems which will meet them in the fields of theology, and suggest the most helpful method of dealing with them. Course 1–2 gives an outline of the entire field of Christian doctrine, and consists of three parts; the first discussing the nature and antecedents of modern theology; the second, the principles of the Christian religion; the third, the application of the Christian principle to specific doctrines. Course 41 consists of an informal discussion of the more important questions of theology, with special reference to training in expression. The second group, consisting of Courses 31, 33, 12, 14 and 91–2, provides opportunity for detailed study of the more important parts of the field for those whose plans require such special acquaintance, or whose interest in the subject leads them to desire to carry their study further than is possible in a general course. The method of the latter courses is a combination of lecture and seminar, special reading being assigned and opportunity being allowed for free discussion in the class-room. Course 31 on the Theology of Puritanism, is designed to give an acquaintance with the Calvinistic system in one of its classical expressions, and is especially recommended to Presbyterians. Course 33 gives a similar detailed study of the work of a typical modern theologian. Courses 12 and 14 discuss in detail the central problems of Christian theology, the Person of Christ and the nature of Salvation. Course 31 alternates with 33, and Course 14 with 12. Special topics are studied from year to year in the Seminar 91–2.

1–2. **Outline Course in Christian Theology**: First Term—The Idea and Problems of Christian Theology; The Antecedents of Modern Theology; The Nature of Religion, and its basis in experience; The Christian Religion and Revelation; The Types of Historic Christianity; Protestantism and Catholicism; The Christian Doctrine of God; The Trinity. Second Term—The Christian View of the World and of Man; The Christian Doctrine of Sin and Salvation; The Person and Work of Christ; The Church. Prof. W. A. Brown; four hours weekly throughout the year. It is strongly recommended that all students desiring to take this course shall first take the course in Philosophy of Religion 13 and 14.
(Five papers.) Two full courses. Tu., Th., 10–12.

41. **Senior Quiz Class.** Informal discussion of theological questions with special reference to preparation for ecclesiastical examinations. Each student will be expected to prepare and submit for criticism a brief constructive statement of his own theological belief. Prof. W. A. BROWN; First Term, two hours weekly.
(Brief weekly paper.) Quarter course. M., 8–10 P.M.

12. **The Person of Christ.** A survey of the more important theories of the Person of Christ, with special reference to the modern period. Particular attention will be given to the theory of the Kenosis, and to the Christologies of Dorner and Ritschl. Method, by lecture, discussion and selected reading. Prof. W. A. BROWN; Second Term, two hours weekly.
(One paper and examination.) Half course. W., 2–4.

14. **The Christian Doctrine of Salvation,** with special reference to the atonement, sacraments and related doctrines. In connection with the lectures such typical works as Anselm's *Cur Deus Homo*, Grotius' *De Satisfactione Christi*, and Bushnell's "The Vicarious Sacrifice," will be read and discussed. Prof. W. A. BROWN; Second Term, two hours weekly. (One paper and examination.)
Half course. [Not given in 1913–14.]

31. **The Theology of Puritanism.** Informal reading and discussion of selected passages from the Westminster Confession and Catechisms, together with lectures on the sources, history and present significance of the Westminster Theology. Prof. W. A. BROWN; First Term, two hours weekly. (One paper and examination.)
Half course. [Not given in 1913–14.]

33. **The Theology of Ritschl,** with its historical antecedents. A careful reading and discussion of selected passages from Ritschl's works, with a view to determining his place in the history of modern theology. Prof. W. A. BROWN; First Term, one hour weekly. Open to graduates and other advanced students.
(One paper and examination.) Quarter course. W., 2.

81. **Presbyterian Principles and Doctrine.** Lectures. Dr. J. R. SMITH; First Term, two hours weekly.
(Examination.) Half course. Tu., 3–5.

91–92. **Seminar. The Idea of God in Contemporary Philosophy.** Prof. W. A. BROWN; two hours weekly throughout the year; open to a limited number of advanced students, upon personal application to the Professor. (One paper.) Full course. M., 2–4.

CHRISTIAN ETHICS

In this department special emphasis is laid upon the historical study of the contents of Christian Ethics, and upon the philosophical basis that has underlain all the great systems. Course 11–12 is an historical course that deals with typical ethical systems, as illustrating the history of Christian thought from Paul to the Reformation, and from Luther to modern times, with particular attention to the Post-Kantian ethics. Course 41–42 constructs a system of Christian ethics upon the ideals of Jesus, as we have them in the New Testament interpretations of him, but whose content is drawn from present day experience. Course 91–2: The Ethics of Herbert Spencer will be dealt with by a small Seminar class, and under the guidance of the professor in charge, a monograph on the subject will be written by the class. Course 103: The method of ethical study, on the Christian field particularly, will be studied with special reference to practical problems. The method will be by requiring work and discussion from the student. Course 106: The ethics of the modern neo-Kantian thinking will be examined in detail with special reference to the interrelations of English and Continental thought. Course 110: The ethics of the social movement whose climax was the French Revolution will be studied in relation to the history of European thought. Locke, the Deists, Voltaire, Rousseau, the Physiocrats, Adam Smith, etc., will be studied. Course 111–2 is an historical survey of social thinking within the Christian Church from the earliest times to the present.

11–12. **History of Christian Ethics** as seen in typical systems; First Term; Paul to the Reformation: Second Term; Luther to Modern Times. Prof. HALL; two hours weekly throughout the year. Open to all students.
(Two examinations.) Full course. [Not given in 1913–14.]

41–42. **Systematic Christian Ethics**; First Term: Theory and Presuppositions of Christian Ethics; Second Term: System of Christian Ethics. Prof. HALL; two hours weekly throughout the year. Open to all students.
(Two examinations.) Full course. W., F., 12.

45–46. **The Philosophy and Ethics of Social Thinking**; First Term: The Presuppositions and Fundamental Ethical Assumptions of a Social Philosophy; Second Term: The underlying Philosophies of various Social Proposals and their ethical significance. Prof. HALL; two hours weekly throughout the year. Open to all students.
(Two examinations.) Full course. [Not given in 1913–14.]

91–2. **Seminar: Herbert Spencer as an Ethical Teacher.** Prof. HALL; two hours weekly throughout the year. For advanced students, after consultation with the Professor.
(Two papers.) Full course. M., 4–6.

103.* **The Method of Christian Ethics.** Prof. HALL.

106.* **The Ethics of Neo-Kantian Thought.** Prof. HALL.

110.* **The Individualism of Rationalism.** Prof. HALL.

111–2.* **Social Theory in Christian History.** Prof. HALL.

115.* **The Philosophy of Fechner.** Prof. HALL.

116.* **The Philosophy of Wundt.** Prof. HALL.

PRACTICAL THEOLOGY

In Practical Theology the requirement for the Diploma with or without the Degree of B.D. will vary according to the line of work for which the student wishes to prepare himself. Evidence of practical efficiency will be demanded as well as of an acquaintance with the principles governing the work chosen.

Students preparing for the pastorate will be required to take not less than one full course in Homiletics and also Practical Theology 41 or 42 and 45, or to give evidence satisfactory to the Department of adequate homiletic preparation and of an acquaintance with the principles underlying the conduct of public worship and the leadership of the activities of a parish. In addition, they will be required to take Religious Education 12, 23 or 24, or to pass an examination upon (1) the main principles of educational psychology, (2) the main facts of the moral and religious development of the young, and (3) the standards of the modern Sunday school in point of organization, curriculum and methods. In preparation for this examination books such as the following may be used: for (1) James' Talks to Teachers or Thorndike's Principles of Teaching based on Psychology; for (2) part II of Haslett's Pedagogical Bible School and part II of Coe's Education in Religion and Morals; for (3) Cope's The Modern Sunday School, and the Report of the Joint Commission to the General Convention of the Protestant Episcopal Church.

---

* See Graduate Department.

Students preparing for other lines of service such as Foreign Missions, Religious Education, teaching of the Bible in schools and colleges, Institutional Church work, the Y. M. C. A. Secretaryship,† work in Social Settlements, Charity Organization work, etc.,‡ may substitute for those mentioned other courses in Practical Theology or tests in other practical subjects more germane to the line of work chosen.

The conditions governing such substitutions may be learned upon application to the Dean and advice may be had from him as to the courses that can advantageously be taken in any particular case.

In addition to specific preparation in some line of practical work, every candidate for the Diploma, with or without the degree of B.D., will be required to show his ability to express himself in clear and correct English. For this purpose he must pass an examination set by the Homiletical Department at the beginning of his first year, or must take Practical Theology 1–2. Students who feel the need of fuller instruction in English than is provided in the regular courses are urged to seek the advice of the Instructor in English who will arrange with them for such additional work as may be expedient.

a. HOMILETICS

The courses in Homiletics give opportunity for consecutive study of the theory and practice of preaching, and enable graduates to specialize in the subject. The earlier courses apply the principles of preaching to the making of sermons; the later combine a history of preaching with an inquiry into methods, and deal with the relation of preaching to the spiritual life of the minister. At the same time there are practical exercises in the development of sermonic themes and in the private criticism of sermons. In all of these branches special effort is made to inculcate an intelligent, thorough and reverent use of the Bible as the basis of Christian preaching. No student will be considered as having completed the work of the Department until he has had some practice in the preparation and delivery of sermons, and has fulfilled the requirements of Practical Theology 3–4, as specified below. The development and right use of the voice are regarded as closely related to homiletical training; a statement as to the provision made for vocal culture will be found below (p. 80).

---

† The Seminary offers opportunity for fundamental training in preparation for the Christian Association Secretaryship (but not for the directorate of physical work).

‡ See statement as to training in Methods of Philanthropy, pages 76 and 94.

1–2. **Practical Exercises in English Composition.** Open to all students. Unless they have passed the examination in English referred to above, each student is required during his Junior year and longer if deemed necessary, to submit each week to the Instructor in English, a brief exercise in composition. The first four themes thus submitted are regarded as constituting the examination in English, and students who show conspicuous proficiency will be excused from the remaining exercises. The Instructor in English criticises all themes in detail and returns them to the writers at monthly personal conferences. The work of this course is graded as part of Practical Theology 11. It does not count toward the required number of courses. Mr. NASON; hours by private appointment.

3–4. **Private Criticism of Sermons.** Open to all students who have completed Practical Theology 11 and 12. Each student in his Middle year is required to submit to the Instructor in English two or more written sermons for criticism in detail. The sermons are returned at personal conferences. This course does not count toward the required number of courses. Mr. NASON; hours by private appointment throughout the year.

5–6. **Private Criticism of Sermons.** Each member of the Middle Class will present at least one complete sermon for criticism; conference with the professor. Prof. ROSS; hours by private appointment.

7–8. **Private Criticism of Sermons.** Each member of the Senior Class will present at least two complete sermons for criticism; conference with the professor. Prof. ROSS; hours by private appointment.

11. **Fundamental Principles of Homiletics.** Lectures and practical exercises. Prof. ROSS; First Term, two hours weekly.
(One paper.) Half course. W., F., 11.

Practical Exercises in Composition, Arrangement, and Style. Prof. ROSS and Mr. NASON.

12. **Sermon Outlines.** A course designed to give a drill in the fundamental principles of sermon-construction. Prof. COFFIN and Dr. FOSDICK; Second Term, one hour weekly. Presupposes Practical Theology 11. Three sections. For Juniors.
Quarter course. M., W., F., 2.

13. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes with criticism by the Instructor and class. Prof. COFFIN and Dr. FOSDICK; First Term, one hour weekly. Presupposes Practical Theology 12, or its equivalent. Three sections. For Middlers. Quarter course. M., W., 2; F. 3.

15. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. For Seniors. Two sections. Prof. BLACK; First Term, one hour weekly. Quarter course. Th., 11 and 12.

16. **Doctrinal Preaching.** Outlines of sermons presenting the message upon fundamental Christian doctrines,—the Divinity of Christ, Salvation, individual and social, the Spirit of God, etc.,—will be prepared and discussed by the class. Prof. COFFIN; Second Term, one hour weekly. Presupposes Systematic Theology 1–2, or its equivalent. Quarter course. [Not given in 1913–14.]

22. **The Effective Composition and Arrangement of Sermons.** Lectures and practical exercises in the construction of sermons with a view to their delivery. Mr. CARMODY; Second Term, one hour weekly. (Six sermons.) Quarter course. Tu., 4.

24. **Brief Sermons.** The preparation and delivery of short sermons upon assigned themes, with criticism by the instructor and class. For Seniors. Dr. FOSDICK; Second Term, one hour weekly. Quarter course. W., 4.

26. **Expository Preaching.** Lectures. Prof. ROSS; Second Term, one hour weekly. For Seniors. (One paper.) Quarter course. Th., 12.

101.* **Expository Preaching:** Old Testament. Prof. BLACK.

102.* **Expository Preaching.** Prof. ROSS.

103.* **Expository Preaching:** New Testament. Prof. BLACK.

105.* **Preaching of Doctrine.** Prof. BLACK.

107.* **Preaching of Doctrine** (continued). Prof. BLACK.

b. HOMILETICAL USE OF THE ENGLISH BIBLE

These courses seek to deal with the English Bible on a frankly accepted critical study of its books, but with the practical homiletic use of the material as the main interest. The aim will be twofold: first, to give a knowledge of the material for homiletic purposes, and secondly, to teach proper selection and use of this material. For other courses in the English Bible, see Old Testament and New Testament (pp. 62 and 64).

30. **Sociological Interpretation of Hebrew History.** Prof. FAGNANI; Second Term, two hours weekly. (One or two papers.) Half course. Tu., Th., 11.

35. **The Pauline Letters and their Religious Content.** Prof. ROSS; First Term, two hours weekly. (One paper.) Half course. Th., 3–5.

Bible Exposition, from the modern point of view; following the International Sunday School Lessons. Prof. FAGNANI; one hour weekly throughout the year. Does not count toward the required number of courses. S., 9.

---

* See Graduate Department

c. PASTORAL THEOLOGY

41. **The Pastoral Office.** Lectures upon its aspects, relationships, and duties. For Seniors. Prof. ROSS; First Term, one hour weekly. Quarter course. Tu., 11.

42. **Parish Problems:** Conferences upon such subjects as Pastoral Visitation, Methods of Church Finance and Benevolence, The Church's Work for Men, for Young People, for Children, The Pastor and Social Problems, The Church and Social Classes, Church Discipline, etc. Prof. COFFIN; Second Term, one hour weekly. Quarter course. F., 3.

45. **Public Worship:** a practical course in the principles and methods of public worship, including the administration of the sacraments and special services, with weekly exercises in the composition of public prayers. Prof. COFFIN; First Term, one hour weekly. Quarter course. F., 2.

d. CHURCH POLITY

61. **History of Baptist Principles and Polity.** Dr. FOSDICK; First Term, one hour weekly. (Examination.) Quarter course. W., 3.

64. **Congregational History and Polity.** Prof. MCGIFFERT; Second Term, one hour weekly. Quarter course. [To be given in 1914-15.]

66. **Polity of the Protestant Episcopal Church:** History and use of the Prayer Book; Constitution and Laws of the Church. Mr. KNOX; Second Term, one hour weekly. Quarter course. Tu., 4.

68. **Methodist Principles and Polity.** Prof. COE; Second Term, one hour weekly. Quarter course. W., 3.

70. **The Polity of the Presbyterian Church.** Dr. FORBES; Second Term, one hour weekly. (One paper.) Quarter course. F., 4.

72. **The Polity of the Reformed Church** in the United States. Prof. RICHARDS; Second Term, one hour weekly. F., 2.

e. MISSIONS

81. **The City Problem.** City Evangelization and the Institutional Church. Practical discussions upon modern efforts of Christianity to deal with the social and religious problems of city populations, together with critical study and visitation of representative institutions in New York. Mr. WHITE; First Term, two hours weekly. (One paper.) Half course. M., W., 2.

82. **A Survey of Social Work.** A study of the methods of organized charity and of the principles governing relief, with special reference to the relation of the Church to relief work; together with discussions of preventive and constructive social effort. Visits are made to representative institutions. Mr. WHITE; Second Term, two hours weekly. (One paper.) Half course. M., W., 2.

---

* See Graduate Department.

86. **Principles and Methods of Foreign Missions.** Second Term, two hours weekly. (One paper.) Half course.

See also General Introduction, 12.

A special course of eight class-room lectures on Missions was given in November and December, 1913, by the Rev. JAMES B. RODGERS, D.D., missionary of the Presbyterian Church at Manila, P. I.; Subject: "The Religious Problems of Latin America."

Students desiring to fit themselves for work in Foreign Missionary Fields are advised to consult the plan of instruction in the School for Foreign Service conducted by Columbia University and Union Theological Seminary. Courses are given in the Languages, History, Economic Conditions, Law, Social Conditions and Religions of the great fields.

f. RELIGIOUS EDUCATION AND PSYCHOLOGY

These courses aim, (1) To render definite and scientifically intelligent the inevitable efforts of students to describe religious facts in psychological terms; (2) To fit prospective pastors for pastoral supervision of the Sunday School, the young people's society, and other church agencies for the religious training of the young; (3) To furnish technical education for persons who intend to make religious education their life work either as educational directors of local churches, or as Christian Association secretaries, or in secretarial or editorial positions; (4) To promote advanced study and research in the psychology of religion and religious education. Students who are engaged in educational activities, whether in the Sunday School or elsewhere, may receive guidance to observation of a laboratory character, and satisfactory reports upon such observation will be accepted in partial fulfilment of the requirements in certain courses.

For the purposes of this department the Seminary maintains a special Library of Religious and Moral Education. The courses named below may be supplemented by courses in the history, philosophy and psychology of education, and in the theory and practice of teaching, given at Teachers College and open to Seminary students.

11. **The Psychology of Religion.** Prof. COE; First Term, two hours weekly.
(Two papers and examination.) Half course. Tu., Th., 2.

12. **The Theory of Religious Education.** The philosophical, psychological, and theological presuppositions; the religious aspect of child life and growth; factors that condition the formation of specifically Christian character; the relation of the family, the church, and the state respectively to religious education. Prof. COE; Second Term, two hours weekly.
(Two papers and examination.) Half course. Tu., Th., 2.

23. **The Sunday School:** Principles of Teaching and of Organization. Prof. COE; First Term, two consecutive hours weekly.
(Two brief papers and examination.) Half course. Th., 3–5.

24. **The Sunday-School:** Study of the Child and of the Materials of Instruction. Prof. Coe; Second Term, two consecutive hours weekly.
(Two brief papers and examination.) Half course. Th., 3–5.

Courses 23 and 24 may be taken successively or separately. Together they present a rounded outline of the work and the practical problems of the Sunday school. But the division of the subject matter and the method of presentation are governed by the frequent need of students for immediate guidance in teaching a class, in training teachers, or in superintending a school.

25–26. **Practice in Religious Education.** Any kind of work in religious education, whether in Sunday school, training class, boys' club, or elsewhere, may be registered as practice work to be done under supervision. This will involve the submission of plans and reports for private criticism, and a weekly group-discussion of problems presented by the students themselves. Dr. Hartshorne; one hour weekly throughout the year. (Three papers.) Full course or half course according to the amount of practice work done.
Tu., 3.

27. **Applied Psychology** (Selected Topics). The Speaker and his Audience; Personal Influence; the Conditions of Intellectual Efficiency; Mental Hygiene; Religious Therapeutics; Morbid Moral and Religious States. Prof. Coe; First Term, two hours weekly. (One paper and examination.) Half course.
[Not given in 1913–14.]

105–6.* **The Psychology of Mysticism.** Prof. Coe.

107–8.* **The Analysis of Religious Phenomena.** Prof. Coe.

COURSES FOR LAY WORKERS

A. **Principles of Sunday-School Teaching.** Discussion of the general problems of Sunday-school teaching and class-management; Sunday-school worship; oversight of practice work; methods of teacher-training; papers on special problems. Dr. Hartshorne; First Term, two hours weekly.
(One paper and examination.) Tu., Th., 2.

B. **The Psychology of Childhood.** Study of children in their social relations. The religious experience of children and adolescents. Special problems of teaching in the different grades. Methods of teacher-training. Observation work and papers. Dr. Hartshorne; Second Term, two hours weekly.
(One paper and examination.) Tu., Th., 2.

C. **The Materials of Religious Education.** Survey of curricula now in use; principles of election, adaptation and construction of curricula; handwork in the Sunday-school and in young people's societies; methods of teacher-training; papers on special problems. Dr. Hartshorne; First Term, two hours weekly,
(One paper and examination.) [Not given in 1913–14.]

D. **The Organization of Religious Education.** Details of Sunday-school organization and administration, including problems of grading, attendance, expansion, teacher-training, worship, record-keeping, equipment, architecture, and other items. Young peoples' societies and clubs; religious education outside of the Church; papers on special problems. Dr. Hartshorne; Second Term, two hours weekly.
(One paper and examination.) [Not given in 1913–14.]

---

* See Graduate Department.

The Principles of Religious Education that are set forth in the courses just described are directly applied in The Union School of Religion, a Sunday School maintained by the Seminary as a feature of the work in Religious Education. The School has a membership of 177 pupils and a staff of 22 trained teachers and officers of whom 8 are Seminary students. Other students of the Seminary have abundant opportunity for observation work. A circular descriptive of the School and its methods may be had upon application to Dr. Hartshorne.

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS

On account of the death of Professor Briggs since the close of the last academic year, it has not been possible to make even provisional arrangements for instruction in the subjects formerly under his charge. Courses previously given are mentioned here to indicate the scope of the department.

The courses in this department are designed especially for Graduates. Undergraduates will be admitted in exceptional cases, provided they have completed the courses necessary as a foundation for graduate work. Special methods of study are: (1) The Seminar in which the students prepare the material under the direction of the Professor as a basis of discussion by the Class; (2) The Seminar in which the Professor formulates the material for discussion; (3) Private tutorial instruction of individuals.

I. Theological Encyclopædia

101–2.* **Theological Encyclopædia.**
103–4.* **History of the Study of Theology.**
105–6.* **History of Theological Literature.**

II. Symbolics

115.* **Creeds of the Church.**
117–8.* **Confessions of Faith of the XVI and XVII Centuries.**

III. Christian Irenics

121–2.* **Christian Irenics.**
123–4.* **History of Irenic Movements.**
125–6.* **The Dissensus of Christianity.**

IV. Christian Institutions

131–2.* **Christian Institutions of Worship and Government.**

V. Tutorial Instruction

141–2.* **Private Tutorial Instruction.**

---

* See Graduate Department.

GERMAN THEOLOGICAL LITERATURE

An opportunity will be given to those students who may desire to do so, to read current German Theological Literature with Prof. Gillett. The class is intended primarily to promote facility in the sight-reading of theological German. (Does not count toward the requirement for Diploma or Degree.)

VOCAL CULTURE

The work of this department is under the direction of Mr. Carmody. Its aim is to develop the voice and teach its control. Practical exercises and individual drill are employed, coupled with personal criticism.

a. Group Work

11. **Public Speaking:** Lectures on the principles of public speaking and on the proper use and care of the voice; enunciation and gesture; with illustrative assignments and exercises. First Term, two hours weekly. (One paper.) Quarter course. Tu., Th., 5.

12. **Reading of Scripture and Hymns:** A study of the principles of vocal interpretation; reading of assigned passages with criticism. Exercises. Second Term, two hours weekly. Quarter course. Tu., Th., 5.

b. Individual Work

13–14. This work is adapted to meet the particular needs of the individual. It is sought to develop in each the best quality of vocal production of which he is capable and to perfect his vocal interpretation. Especial consideration is given here to sermon delivery. The sermons and style of delivery of great preachers are studied from the point of view of the student's particular weakness. Weekly appointments of twenty minutes are given to each. Group work a prerequisite.

SACRED MUSIC

The exercises in this department are under the direction of Mr. Dickinson.

11–12. **First Year:** History of Music. Elementary Harmony. Reading at sight of music as it is written in the various stages of its evolution as an art (with special reference to its use in the service of the church) including the forms in use at the present day. Exercises in breath control and voice production. One hour weekly throughout the year. Quarter course. W., 4.

13–14. **Second Year:** Harmony and composition. The study of the oratorio and all forms of church music and art; great intellectual, social and religious movements as reflected in their hymns, art and philosophy. One hour weekly throughout the year. Quarter course. W., 9.

15–16. **Choir Rehearsal:** For daily morning service. One hour weekly throughout the year. Quarter course. W., 5.

17–18. **Choir Rehearsal:** For Sunday service. W., 6.

GRADUATE DEPARTMENT

The courses in this department are designed for Graduates, in order to enable them to build on the studies in the undergraduate department and to advance into higher and more specialized theological education. These courses will be open to undergraduates only in exceptional cases.

GRADUATE FACULTY

Francis Brown, Ph.D., D.D., D.Litt., LL.D., President.
Charles Augustus Briggs, D.D., D.Litt.*
Hugh Black, D.D.
Marvin Richardson Vincent, D.D.
Arthur Cushman McGiffert, Ph.D., D.D.
Thomas Cuming Hall, D.D.
George Albert Coe, Ph.D., LL.D.

William Adams Brown, Ph.D., D.D.
Julius August Bewer, Ph.D.
William Walker Rockwell, S.T.B., Lic.Th.

Charles Ripley Gillett, D.D., L.H.D., Secretary.

OLD TESTAMENT

102. **The Contemporary History of the Old Testament:** Hebrew texts with discussion of contemporary documents bearing upon them. Prof. F. Brown; Second Term, two hours weekly. Open only to Graduates. Presupposes a working knowledge of Hebrew and German. (Four or five papers.)
Half course. [Not given in 1913–14.]

103. **The Sources and Structure of the Hexateuch.** Prof. F. Brown; First Term, two hours weekly. Open to Graduates and other advanced students. Presupposes a working knowledge of Hebrew. (Four or five papers.) Half course. [Not given in 1913–14.]

106. **Textual Criticism of the Old Testament,** including studies in the Ancient Versions. Prof. Bewer; Second Term, two hours weekly. Open to Graduates and other qualified students.
Half course. M., 10–12.

NEW TESTAMENT

100. **Introduction to the Fourth Gospel.** Prof. Vincent; Second Term, two hours weekly. Open to Graduates and other advanced students. (Two papers.) Half course. [Not given in 1913–14.]

102. **New Testament Literature.** Prof. Vincent; Second Term, two hours weekly. Open to Graduates and other advanced students. (Two papers.) Half course. [Not given in 1913–14.]

105. **Epistle to the Hebrews,** higher exegesis with papers. Prof. Vincent; First term, two hours weekly. Open to Graduates and other advanced students. Half course. F., 10–12.

Tutorial instruction by special arrangement with the Professor.

---

* Died June 8, 1913.

CHURCH HISTORY

101–2. **Historical Training Class.** The first term is given to Historical Bibliography with the aim of affording practice in finding the sources and literature most valuable for Church History. The second term is devoted to a study of the principles of historical investigation, with a consideration of the methods and aims of leading ecclesiastical historians. Prof. ROCKWELL; two hours weekly throughout the year. Open to Graduates and other advanced students who may desire to specialize in history.
(101: two bibliographies; 102: Reports and examination.)
Full course. Th., 2–4.

103–4. **The Development of Thought in the Christian Church in the Second Century.** Research course. A knowledge of Greek is required of all members of the class. Prof. MCGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students. (One or more papers).
Full course. [Not given in 1913–14.†]

105–6. **The Development of Ecclesiastical Institutions in the Middle Ages.** Research course. Prof. ROCKWELL; two hours weekly throughout the year. Open to Graduates and other advanced students.
(Papers and reports.) Full course. [Not given in 1913–14.]

107–8. **Religious Thought in France in the Eighteenth Century.** A research course. Prof. MCGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students. (One or more papers.) Full course. [To be given in 1914–15.]

109–10. **Religious Thought in Germany in the Eighteenth Century.** Research course. The ability to read German with facility is required of all members of the class. Prof. MCGIFFERT; two hours weekly throughout the year. Open to Graduates and other advanced students. (One or more papers.)
Full course. [Not given in 1913–14.†]

PHILOSOPHY AND HISTORY OF RELIGION

Graduate scholars desiring to specialize in the Philosophy and History of Religion will be required to study one Oriental religion, at least, in its sources, making the knowledge of one Oriental language at least, necessary. In connection with the Faculty of Columbia University large opportunity is offered for such study.

101–2. **Origin and Development of Religion.** Primitive religions; the great ethnic systems; the economic, social, political and intellectual factors in the development of religion. Christianity in the light of the principles which guide the formation and development of religions. Seminar methods. Two hours weekly throughout the year. Full course.

103–4. **Introduction to the Study of the Philosophy of Religion.** History of the discipline; the science of religion, its data and principles; Metaphysical systems in relation to theological doctrine. The philosophy of the Christian religion. (Seminar methods). Two hours weekly throughout the year. Full course.

---

† On account of Prof. McGiffert's absence in Europe.

APOLOGETICS

102. **Critical Review of the History of Apologetics.** Second Term, two hours weekly. Half course.

104. **The Proof of the Christian Religion.** Second Term, two hours, weekly. Half course.

105. **Principles and Methods of Religious Proof.** First Term, two hours weekly. Open to Graduates and other advanced students. (Tutorial methods.) Half course.

SYSTEMATIC THEOLOGY

101. **The Theology of Puritanism.** Prof. W. A. BROWN; First Term two hours weekly. Identical with course 31. (One paper and examination.) Half course. [Not given in 1913–14.]

103. **The Theology of Ritschl, with its historical antecedents.** Prof. W. A. BROWN; First Term, one hour weekly. Identical with course 33. (One paper and examination.) Quarter course. W., 2.

112. **The Person of Christ.** Prof. W. A. BROWN; First Term, two hours weekly. Identical with course 12. (One paper and examination.) Half course. W., 2–4.

114. **The Christian Doctrine of Salvation.** Prof. W. A. BROWN; Second Term, two hours weekly. Identical with course 14. (One paper and examination.) Half course. [Not given in 1913–14.]

CHRISTIAN ETHICS

103. **The Method of Christian Ethics.** Prof. HALL; First Term, two hours weekly. (One paper.) Half course. [Not given in 1913–14.]

106. **The Ethics of Neo-Kantian Thought.** Prof. HALL; Second Term, two hours weekly. (One paper.) Half course. [Not given in 1913–14.]

110. **The Individualism of Rationalism as an Ethical and Social Force.** Prof. HALL; Second Term, two hours weekly. (One paper.) Half course. [Not given in 1913–14.]

111–2. **Social Theory in Christian History.** First term: Social Theory from Paul to Humanism; Second Term: Social Theory from Humanism to Modern Times. Prof. HALL; two hours weekly throughout the year. (Two papers.) Full course. Th., 4–6.

115. **The Philosophy of Fechner.** Prof. HALL; First Term, two hours weekly. Presupposes a working knowledge of German. (One paper.) Half course. Tu., 11–1.

116. **The Philosophy of Wundt.** Prof. HALL; Second Term, two hours weekly. Open to advanced students after consultation with the Professor. (One paper.) Half course. Tu., 11–1.

PRACTICAL THEOLOGY

101. **Expository Preaching:** Old Testament. Lectures and Practical exercises. Prof. Black; First Term, two hours weekly. For Graduates and advanced students.
Half course. [Not given in 1913–14.]

102. **Expository Preaching.** Lectures. Prof. Ross; Second Term, two hours weekly. For Graduates.
(Two papers.) Half course. W., 11–1.

103. **Expository Preaching:** New Testament. Lectures and practical exercises. Prof. Black; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 11–1.

105. **Preaching of Doctrine.** Lectures and practical exercises. Prof. Black; First Term, two hours weekly. For Graduates and advanced students. Half course. [Not given in 1913–14.]

107. **Preaching of Doctrine** (Continuation). Lectures and practical Exercises. Prof. Black; First Term, two hours weekly. For Graduates and advanced students. Half course. W., 2–4.

RELIGIOUS EDUCATION

105–6. **The Psychology of Mysticism.** Prof. Coe; Two consecutive hours weekly throughout the year. Open to a limited number, after consultation with the Professor.
(Two short and one long papers.) Full course. F., 2–4.

107–8. **The Analysis of Religious Phenomena.** Exercises in the application of scientific methods to the ascertainment and analysis of religious phenomena, particularly psychological and educational. The course will include a study of the methods of ecclesiastical statistics in general. Prof. Coe; two hours weekly throughout the year. (Two papers.) Full course. [Not given in 1913–14.]

THEOLOGICAL ENCYCLOPÆDIA AND SYMBOLICS*

I. Theological Encyclopædia

101–2. **Theological Encyclopædia.** Organization of the Study of Theology; classification of its various departments; the principles and methods of its disciplines; and a study of its literature. Two hours weekly throughout the year. Full course.

103 **The History of the Study of Theology,** from the Apostolic Age until the present day; showing its gradual evolution both in private study and in institutions of learning. Two hours weekly throughout the year. Full course.

105–6. **The History of Theological Literature.**

II. Symbolics

115. **Creeds of the Church.** The Apostles', Nicene and Athanasian Creeds, their Origin, History, Interpretation, and present Use. First Term, two hours weekly. Half course.

---

* See remark on p. 79.

117–8. **The Confessions of Faith of the XVI and XVII Centuries.** A comparative study of the symbolical books of the various Christian churches. Their origin, history, interpretation, consensus and dissensus, and present day use. Two hours weekly throughout the year. Full course.

III. CHRISTIAN IRENICS

121–2. **Christian Irenics.** The Consensus of Christianity. What is Christianity? Catholicity. Oecumenical orthodoxy. Characteristics of Western Christianity. The Principles of the Reformation. Seminar. Two hours weekly throughout the year. Full course.

123–4. **History of Irenic Movements in the Church.** Two hours weekly throughout the year. Full course.

125–6. **The Dissensus of Christianity.** How to resolve it.

IV. CHRISTIAN INSTITUTIONS

132. **Christian Institutions (1) of Worship and (2) of Government.** Their origin, history and comparative study as expressed in Canons, Liturgies and Books of Discipline. Second Term, two hours weekly. Half course.

V. TUTORIAL INSTRUCTION

141–2. **Private Tutorial Instruction.** Instruction will be given in any subject covered by the Chair, at times to be arranged privately. Such instruction will be considered a half course or a full course in accordance with the nature of the study and the kind of work done.

The attention of Graduates is also called to the Seminars in the several departments which are open to Graduates as well as advanced undergraduate students, and to the courses in Columbia University.

Graduate Department: Schedule of Lectures, 1913–1914.

FIRST TERM

Hours.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
9–11			Old Testament 95–6. Prof. Bewer.		10–12 New Testament 105. Prof. Vincent.
11–1		Christian Ethics 115. Prof. Hall.	Pract. Theology 103. Prof. Black.		
2–4	Syst. Theology 91–2. Prof. W. A. Brown.		2–3 Syst. Theology 103 Prof. W. A. Brown.	Church History 101–2. Prof. Rockwell.	Religious Educ. 105–6. Prof. Coe.
4–6	Christian Ethics 91–2. Prof. Hall.	Church History 93–4. Prof. Rockwell and Mr. Tryon.	2–4 Pract. Theology 107. Prof. Black.	Christian Ethics 111–2. Prof. Hall.	

SECOND TERM.

Hours.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
9–11	10–12 Old Testament 106. Prof. Bewer.		Old Testament 95–6 Prof. Bewer.		
11–1		Christian Ethics 116. Prof. Hall.	Pract. Theology 102. Prof. Ross.		
2–4	Syst. Theology 91–2. Prof. W. A. Brown.		Syst. Theology 112. Prof. W. A. Brown.	Church History 101–2. Prof. Rockwell.	Religious Educ. 105–6. Prof. Coe.
4–6	Christian Ethics 91–2. Prof. Hall.	Church History 93–4. Prof. Rockwell and Mr. Tryon.		Christian Ethics 111–2. Prof. Hall.	

UNIVERSITY COURSES

The following courses in COLUMBIA and NEW YORK UNIVERSITIES are selected from those which, by the courtesy of the institutions offering them, are open to such students of this Seminary as are recommended by the Faculty. For such recommendation an average grade of at least 80% is demanded, and the maximum number of hours for which permission is granted is four hours per week. For fuller description and hours, and for still other courses, see the official Bulletins of the Universities.

By an arrangement recently made with the New York School of Philanthropy, similar to that existing between the Seminary and Columbia and New York Universities, the courses there given are open without tuition fees to a limited number of students in the Seminary, after due recommendation by the Seminary and acceptance by the Director of the School of Philanthropy.

The Seminary in turn welcomes well prepared and properly accredited students of Columbia and New York Universities, of other Theological Seminaries, and of the School of Philanthropy to its courses, without tuition fees. Particulars will be given on application.

COLUMBIA UNIVERSITY

PHILOLOGY:

Science of Language: Introduction to the Study of Language. Prof. JACKSON and others.

Science of Language: Types of Language. Various Professors.

1. *English :*
    - History of the English Language. Prof. G. P. KRAPP.
    - English Literature in the Eighteenth Century. Prof. W. P. TRENT.
    - English Prose in the Nineteenth Century. Prof. G. C. D. ODELL.
    - English Literary Criticism. Prof. W. T. BREWSTER.
    - Studies in Elizabethan Drama. Prof. A. H. THORNDIKE.
    - The Development of the Drama. Prof. BRANDER MATTHEWS.
    - American Literature. Prof. JOHN ERSKINE.
2. *German :*
    - History of the German Language. Prof. A. F. J. REMY.
    - Goethe's Faust : First and Second Parts. Prof. HERVEY.
    - The Contemporary German Literature. Prof. R. TOMBO.
    - History of German Literature. Prof. HERVEY.
3. *French :*
    - History of French Literature. Profs. L. A. LOISEAUX and R. WEEKS.
    - Special Topics in French Literature. Prof. ADOLPHE COHN.
    - Elementary Course for Graduate Students only. Prof. DANIEL JORDAN.

4. *Greek :*

Greek Literature: Lectures and Readings. Prof. J. R. WHEELER.
Greek Epigraphy. Prof. E. D. PERRY.
Greek Historians. Prof. C. H. YOUNG.

5. *Latin :*

Latin Literature of the Empire. Prof. N. G. McCREA.
Roman Philosophy. Prof. F. G. MOORE.
Latin Seminar. Roman Private Life. Prof. D. P. LOCKWOOD.
Roman Epigraphy; Introduction to the Study of Latin Inscriptions. Prof. J. C. EGBERT.

6. *Oriental Languages :*

a. CHINESE :

Elementary Course, Study of Chinese Characters. Prof. FRIEDRICH HIRTH.
Analysis and Translation of Easy Documents written in the Chinese Modern Business Style. Prof. HIRTH.
Analysis and Translation of Easy Literary Texts. Prof. HIRTH.
Helps and Keys in Chinese Literature. Prof. HIRTH.
Beginner's Course in the Mandarin Dialect. Prof. HIRTH.
Seminar for Historical Studies in Chinese Literature. Prof. HIRTH.

b. INDO-IRANIAN :

Sanskrit, Grammar and Texts. Prof. A. V. W. JACKSON.
Sanskrit, Advanced Courses : Introduction to the study of the Veda. Prof. JACKSON.
Sanskrit Literature. Lectures and rapid Reading. Prof. JACKSON.
Avestan, Grammar and Texts. Prof. JACKSON.
Pahlavi, Introductory Course. Prof. JACKSON.
Zoroastrian Gathas. Pahlavi and Sanskrit versions. Prof. JACKSON.
Pali, Elementary Course. Grammar and Texts. Prof. JACKSON.
Old Persian, Cuneiform Inscriptions. Prof. JACKSON.
Modern Persian, Introductory and Advanced Courses. Dr. A. YOHANNAN.
Armenian, Grammar with Selected Readings. Dr. YOHANNAN.

c. SEMITIC:

Biblical Hebrew, Elementary Course. Prof. R. J. H. GOTTHEIL and Dr. S. T. H. HURWITZ.
Biblical Hebrew : Selections from the Psalter. Prof. J. D. PRINCE.
Biblical Hebrew: Book of Job. Prof. GOTTHEIL.
Rabbinical Hebrew: Readings from the Mishnah. Prof. GOTTHEIL.
Hebrew Poets of the Middle Ages. Prof. GOTTHEIL.
Syriac, Introductory and Advanced Courses. Dr. HURWITZ.
Arabic, Elementary and Advanced Courses. Dr. HURWITZ.
Arabic, Modern dialect of Egypt. Profs. GOTTHEIL and PRINCE.

Assyrian, Elementary and Advanced Courses. Prof. PRINCE and Dr. VANDERBURGH.

Assyrian, Advanced Course. Sumerian Hymns. Prof. PRINCE.

Assyrian, Advanced Course. Sumerian Lexicography. Prof. PRINCE.

Syriac, Modern. Dr. YOHANNAN.

Ethiopic, Grammar and Readings. Prof. GOTTHEIL.

d. TURKISH:

Turkish Grammar. Readings, and exercises in conversation. Dr. A. YOHANNAN.

e. EGYPTIAN:

Elementary Course in Coptic. Prof. J. D. PRINCE.

Egyptian Hieroglyphs and Advanced Coptic. Prof. PRINCE.

f. ORIENTAL HISTORY:

The History of India and Persia. Prof. JACKSON.

Zoroaster and Buddha. Prof. JACKSON.

The Ancient History of Western Asia from the earliest times until the period of Cyrus the Persian. Prof. PRINCE.

The Rise of Arabian Civilization and the Spread of Mohammedanism. Prof. GOTTHEIL.

The Political and Social Evolution of Modern Turkey and Egypt. Prof. GOTTHEIL.

History, Language, Literature, Government, Art and Social Life of the Chinese. Prof. HIRTH.

Seminar for the Study of Chinese Art, Industry, and General Culture. Prof. HIRTH.

Semitic Archæology and its Bearing upon the Study of the Bible. Prof. GOTTHEIL.

PHILOSOPHY:

Early Greek Philosophy. Prof. F. J. E. WOODBRIDGE.

Roman Philosophy. Prof. MOORE.

History of Philosophy. Prof. WOODBRIDGE.

History of Ethics. Prof. W. F. COOLEY.

Ethics. Prof. H. G. LORD.

Moral and Political Philosophy. Prof. JOHN DEWEY.

Philosophy and Education in Their Historic Relations. Prof. DEWEY.

Continental Philosophy. Prof. DEWEY.

Development of the Moral Life. Prof. FELIX ADLER.

Critique of Modern Philosophical Systems. Prof. ADLER.

Philosophy of Education. Prof. J. A. MACVANNEL.

Central Problems of Life and Mind. Prof. H. A. OVERSTREET.

Contemporary Philosophy. Prof. W. P. MONTAGUE.

Problems in Philosophy. Prof. MONTAGUE.

Analysis of Experience. Prof. DEWEY.

PSYCHOLOGY:

Applications of Experimental and Physiological Psychology to Education. Prof. H. R. RUGER.

Educational Psychology. Prof. E. L. THORNDIKE.

Experimental Psychology. Prof. J. McK. Cattell.

Physiological Psychology. Prof. R. S. Woodworth.

ANTHROPOLOGY AND ETHNOLOGY:

Anthropology: Introductory Course. Profs. L. Farrand and F. Boas.

Ethnography of America and Siberia. Prof. F. Boas.

Ethnology: Primitive Culture. Prof. Farrand.

Types of Primitive Social Organization. Dr. H. Goldenweiser.

EDUCATION (Teachers College):

History of Education. Profs. Paul Monroe and W. H. Kilpatrick.

Philosophy of Education. Prof. J. A. MacVannel.

Educational Psychology. Profs. E. L. Thorndike, Norsworthy and Ruger.

Educational Sociology. Prof. Henry Suzzallo.

Criticism and Supervision of Instruction in the Elementary School. Prof. F. M. McMurry.

POLITICAL SCIENCE:

History and Political Philosophy:

The Roman Empire: Political, Social and Intellectual. Prof. G. W. Botsford.

Primitive Institutions, Paganism and Christianity. Prof. J. T. Shotwell.

Origins of European Society. Prof. Shotwell.

Seminar in Primitive Institutions in Europe. Prof. Shotwell.

History of the Intellectual Class in Europe. Prof. J. H. Robinson.

The Protestant Revolt. Prof. Robinson.

Historical Bibliography; The Sources of European History; Methods of Historical Study. Profs. Robinson and Shotwell.

History of European Law. Prof. Monroe Smith.

History of Diplomacy. Prof. E. C. Stowell.

Contemporary European History since 1848. Prof. W. M. Sloane.

Social and Industrial History of Modern England. Prof. Shotwell.

Expansion of Europe: Colonization. Prof. W. R. Shepherd.

American Colonial History during the Seventeenth and Eighteenth Centuries. Prof. H. L. Osgood.

The Formation and Development of the American Constitutional System. Prof. C. A. Beard.

Fiscal and Industrial History of the United States. Prof. E. R. A Seligman.

Colonial Latin America. Mr. R. R. Hill.

General History of Political Theories, Ancient and Mediæval. Prof. W. A. Dunning.

General History of Modern Political Theories. Prof. Dunning.

Political Economy and Finance:

The Labor Problem. Prof. H. R. Seager.

The Trust and Corporation Problem. Prof. Seager.

Marx and Post-Marxian Socialism. Prof. Vladimir G. Simkhovitch.

Economic Theory. Profs. J. B. Clark and B. M. Anderson, Jr.

Seminar in Political Economy and Finance. Profs. Seager and Seligman.

Sociology and Statistics :

Principles of Sociology, Analytical and Descriptive. Prof. ALVAN A. TENNEY.

Evolution of Progressive Society. Prof. F. H. GIDDINGS.

Theory of Social Evolution. Prof. GIDDINGS.

Principles and Methods of Statistics. Prof. R. E. CHADDOCK.

Seminars in Sociology. Profs. GIDDINGS and TENNEY.

Social Economy :

History and Development of Social Work. Prof. E. T. DEVINE.

Principles and Technique of Social Work. Mr. F. R. LEE and Mr. H. W. THURSTON.

Scientific Basis of Social Work. Dr. F. D. WATSON.

Social Legislation : Factories and Workshops ; Humane Legislation. Prof. S. M. LINDSAY.

Seminars in Social Economy. Profs. DEVINE and LINDSAY.

COMPARATIVE STUDY OF RELIGIONS:

a. *Introductory Courses :**

Primitive Institutions, Paganism and Christianity. Prof. SHOTWELL.

Historic Types of Society, Ancient: The Theory of Progress. Prof. GIDDINGS.

Types of Primitive Social Organization. Dr. A. GOLDENWEISER.

Types of Primitive Religion. Dr. GOLDENWEISER.

Anthropology. General Introductory Course. Profs. FARRAND and BOAS.

Ethnology: Primitive Culture. Prof. FARRAND.

Racial Sense of Sin. Prof. HORNE. (N. Y. University.)

Development of Positive Religion. Prof. SHAW. (N. Y. University.)

b. *The Near East :*

The Rise of Arabian Civilization and the Spread of Mohammedanism. Prof. GOTTHEIL.

c. *Greece :*

Greek Historians. Prof. YOUNG.

Early Greek Philosophy. Prof. WOODBRIDGE.

d. *Rome :*

Classical Seminar; Latin Section. Roman Private Life. Prof. LOCKWOOD.
Roman Empire, political, social and intellectual. Prof. G. W. BOTSFORD.
Roman Philosophy. Prof. MOORE.

e. *Babylonia and Assyria :*

The Ancient History of Western Asia from the earliest times until the Period of Cyrus the Persian. Prof. PRINCE.

f. *India and Persia :*

The History of India and Persia. Prof. JACKSON.

Zoroaster and Buddha. Prof. JACKSON.

Public lectures on the religion, antiquities and literature of India and Persia.

---

* These courses are given in Columbia University unless otherwise indicated.

g. *China:*

History, Language, Literature, Government, Art and Social Life of the Chinese. Prof. HIRTH.

h. *Religious Architecture and Ornament:*

Ancient and Medieval Architecture. Prof. A. D. F. HAMLIN.

Medieval Architecture. Prof. HAMLIN.

Renaissance and Modern Architecture. Prof. HAMLIN.

Ancient Ornament. Prof. HAMLIN.

Medieval Ornament. Prof. HAMLIN.

NEW YORK UNIVERSITY

ENGLISH:

English Literature:

English Versification: Study of modern poetic forms, and development of poetry in modern English literature. Prof. F. H. STODDARD.

Modern Drama: Dramatic art of the Elizabethan and modern periods. Prof. STODDARD.

Development of Fiction: History and characteristics of English Fiction. Prof. STODDARD.

The Evolution of the Essay: The History, Nature and later Development of the English Essay in the Seventeenth and Eighteenth Century. Prof. STODDARD.

Progress of English Literary Prose. Prof. A. L. BOUTON.

Studies in Eighteenth Century Literature. Prof. A. H. NASON.

Thesis-writing and Research. Prof. NASON.

GERMAN:

German Literature:

German Seminar. Prof. F. H. WILKENS.

Germanic Philology:

Advanced Old High German and Old Saxon. Prof. WILKENS.

Introductory Course in Gothic. Prof. L. A. MCLOUTH.

FRENCH:

History of the Formation and Development of the French Language. Dr. L. DELAMARRE.

Renaissance Literature in France. Dr. DELAMARRE.

GREEK:

The Attic Drama. Prof. W. E. WATERS.

Homer. Prof. WATERS.

The Greek Orators. Prof. WATERS.

Attic Prose. Prof. WATERS.

Greek History. Prof. WATERS.

Greek Philosophy. Prof. WATERS.

Greek Art. Prof. WATERS.

LATIN:

Life, Letters and Philosophy of Q. Horatius Flaccus of Tibur. Prof. E. G. SIHLER.

Seminar in Cæsar. Prof. SIHLER.

Seminar at University Heights (for candidates for the Doctorate). Prof. SIHLER.

SEMITICA:

Hebrew, Selections from the Historical Books, with thorough grammar. Prof. ISAACS.

Hebrew, the Minor Prophets, with lectures on the history of the Hebrew language. Prof. ISAACS.

Biblical Aramaic. Prof. ISAACS.

The Mishna. Prof. ISAACS.

PHILOSOPHY:

Systematic Philosophy and the History of Philosophy:

History of Ancient and Mediæval Philosophy. Prof. C. G. SHAW.

History of Modern Philosophy. Prof. R. MACDOUGALL.

Seminar in Contemporary Philosophy. Prof. MACDOUGALL.

Philosophy of Ethics. Prof. SHAW.

Philosophical Seminar (History and Principles of Ethics).

Epistemology. Prof. J. E. LOUGH.

Psychology:

Systematic Psychology. Prof. J. E. LOUGH.

Social Psychology. Prof. MACDOUGALL.

Experimental Psychology. Prof. LOUGH.

Researches in Experimental Psychology. Prof. LOUGH.

Genetic Psychology. Prof. MACDOUGALL.

Comparative Religion:

Development of Positive Religion. Prof. SHAW.

Religion and Irreligion in Contemporary Culture. Prof. SHAW.

The Racial Sense of Sin. Prof. H. H. HORNE.

EDUCATION:

History of Education. Prof. H. H. HORNE.

Principles of Education. Prof. T. M. BALLIET.

Research in Educational Problems. Prof. J. E. LOUGH.

Moral Education. Prof. HORNE.

ECONOMICS:

History of Political Economy. Prof. J. F. JOHNSON.

Money and Credit. Prof. JOHNSON.

Industrial Evolution. Prof. L. GALLOWAY.

Economic Readjustment. Prof. L. M. POWELL.

Control of Corporations. Prof. C. W. GERSTENBERG.

Railway Traffic and the Economics of Transportation. Mr. P. B. KENNEDY.

Elements of Statistical Method. Mr. M. E. CASE.

HISTORY:

American History from 1789 to 1828. Prof. M. S. BROWN.

American History from 1828 to 1856. Prof. BROWN.

Seminar in American History. Prof. BROWN.

History of France until 1789. Asst. Prof. T. F. JONES.

Critical Study of the French Revolution and the Napoleonic Era. Asst. Prof. JONES.

POLITICS AND PUBLIC LAW:

Municipal Government. Prof. J. H. MacCracken.
Municipal Finance. Prof. MacCracken.
Municipal Enterprise. Prof. MacCracken.
City Government and Public Health. Prof. MacCracken.
History of Political Thought. Prof. J. W. Jenks.
Relation of Government to Business. Prof. Jenks.
Seminar in Government. Prof. Jenks.

SOCIOLOGY AND ANTHROPOLOGY:

Principles of Sociology. Dr. R. M. Binder.
History and Philosophy of Civilization. Dr. Binder.
Social Efficiency. Dr. Binder.
Anthropology and Folk-lore. Dr. Binder.
Seminar in Sociology. Dr. Binder.

NEW YORK SCHOOL OF PHILANTHROPY

United Charities Building

First Year Courses

History and Development of Social Work. Dr. Edward T. Devine and Prof. S. M. Lindsay.

Principles and Technique of Social Work. Mr. Porter R. Lee and Mr. Henry W. Thurston.

Scientific Basis of Social Work. Mr. Frank D. Watson.

Social Statistics. Dr. Kate H. Claghorn.

Types of Social Agencies. Various lecturers.

Field Work and Visits to Institutions, with Class Conferences. Mrs. M. G. Worthington.

Second Year Courses

The work of the second year is vocational and elective. The student chooses some one field of social work as that of his major interest and devotes his time mainly to preparation for usefulness in that field, under the direction of the member of the Staff in charge of that subject.

Among the subjects proposed for second year work are Public Service, Organized Charity, Delinquents, Housing and Town Planning, Medical Social Service, Social Work in Churches, Children's Agencies, Recreation, Institutions and Settlements.

Only a limited number of subjects will be offered, to be determined by the choice of the students enrolling for second year work at the beginning of the first semester.

ALUMNI

THE SOCIETY OF THE ASSOCIATED ALUMNI

THE OFFICERS FOR 1913–1914

PRESIDENT
THE REV. CARL G. SEWALL, Class of 1898

GENERAL SECRETARY AND TREASURER
THE REV. CHARLES R. GILLETT, Class of 1880

EXECUTIVE COMMITTEE

THE REV. JOHN H. EDWARDS, Class of 1862
" DAVID R. FRAZER, " 1864
" JAMES H. HOADLEY, " 1873
" MORRIS W. LEIBERT, " 1877
" CHAS. R. GILLETT, " 1880
" GEO. S. WEBSTER, " 1882
THE REV. JOSEPH D. BURRELL, Class of 1884
" STANLEY WHITE, " 1887
" DANIEL E. LORENZ, " 1889
" ARTHUR O. PRITCHARD 1903
" HARRY E. FOSDICK, " 1904
" RUSSELL S. GREGORY, " 1908

THE REV. CHARLES R. GILLETT, SECRETARY.

THE ANNUAL MEETING

The Annual Meeting of the Society will be held in the Adams Chapel, on Tuesday, May 12th, 1914, at 10:00 o'clock, A. M.

CLASS SECRETARIES

1843	THE REV.	WILLIAM PORTER, D.D.	Beloit, Wis.
1848	"	SAMUEL H. WILLEY, D.D.	Berkeley, Calif.
1849	"	J. GLENTWORTH BUTLER, D.D.	Boonton, N. J.
1850	"	GEORGE GABY RICE	Council Bluffs, Iowa.
1851	"	EPHER WHITAKER, D.D.	Southold, L. I., N. Y.
1852	"	WILLIAM SPOONER SMITH	Worcester, Mass.
1853	"	LEVI P. CRAWFORD	Pasadena, Calif.
1854	"	HENRY B. CHAPIN, Ph.D., D.D.	780 Park Avenue, New York, N. Y.
1855	"	BELVILLE ROBERTS	Norristown, Pa.
1857	"	ROLLIN A. SAWYER, D.D., Litt.D.	Montclair, N. J.
1858	"	EDWARD PAYSON POWELL	Clinton, N. Y.
1859	"	CHARLES A. STODDARD, D.D.	300 West 72d Street, New York, N. Y.
1860	"	HENRY W. BALLANTINE, D.D.	East Orange, N. J.
1861	"	JAMES I. BOSWELL, D.D.	Ocean Grove, N. J.
1862	"	JOHN H. EDWARDS, D.D.	122 Willow Street, Brooklyn, N. Y.
1863	"	BISHOP FALKNER	Bay Ridge, L. I., N. Y.
1864	"	OLIVER A. KINGSBURY	New Hartford, N. Y.
1865	"	MASON NOBLE	Inverness, Fla.
1866	"	ROCKWOOD MCQUESTEN, Ph.D.	1673 Eastburn Ave., New York, N. Y.
1867	"	HENRY H. STEBBINS, D.D.	Rochester, N. Y.
1868	"	GEORGE U. WENNER, D.D.	319 East 19th Street, New York, N. Y.
1869	"	FERDINAND V. D. GARRETSON	East Williston, N. Y.
1870	"	EDWARD R. BURKHALTER, D.D., LL.D.	Cedar Rapids, Iowa.
1871	"	JAMES D. BRUEN	Belvidere, N. J.
1872	"	HENRY L. BUNSTEIN	Milford, Delaware.
1873	"	JAMES H. HOADLEY, D.D.	107 West 11th Street, New York, N. Y.
1874	"	MATTHIAS LORING HAINES, D.D.	Indianapolis, Ind.
1875	"	JOHN H. EASTMAN, D.D.	Pottsville, Pa.

1876	The Rev.	William F. Whitaker, D.D.	Elizabeth, N. J.
1877	"	William A. Patton, D.D.	Wayne, Pa.
1878	"	Charles A. Northrop	Norwich, Conn.
1879	"	Charles K. Clearwater	Elmhurst, L. I., N. Y.
1880	"	Charles R. Gillett, D.D., L.H.D.	Union Theol Sem., New York, N. Y.
1881	"	Hugh B. McCauley, D.D.	Trenton, N. J.
1882	"	Charles P. Fagnani, D.D.	606 West 122d St., New York City.
1883	"	Rivington D. Lord, D.D.	593 Bedford Avenue, Brooklyn, E. D., N. Y.
1884	"	George H. Burrill	Easthampton, Mass.
1885	"	Philip M. Watters, D.D.	141 West 4th St., New York City.
1886	"	William B. Hill, D.D	Poughkeepsie, N. Y.
1887	"	Stanley White, D.D.	156 Fifth Avenue, New York, N. Y.
1888	"	George D. Egbert	Flushing, N. Y.
1889	"	Thomas M. Nichols	368 West End Avenue, New York, N. Y.
1890	"	Herbert Ford	Elizabethtown, N. Y.
1891	"	C. Rudolph Kuebler, D.D.	Hackensack, N. J.
1892	"	Milton S. Littlefield, Jr.	1215 Dorchester Road, Brooklyn, N. Y.
1893	"	Frank E. Taylor	Gettysburg, Pa.
1894	"	Joseph H. Robinson	Old Bennington, Vt.
1895	"	Orville T. Fletcher	Sidney, N. Y.
1896	"	Robert D. Merrill	Babylon, L. I., N. Y.
1897	"	Walter Rockwood Ferris	Syracuse, N. Y.
1898	"	Franklin P. Reinhold	Warren, O.
1899	"	G. Ernest Merriam	566 Greene Ave., Brooklyn, N. Y.
1900	"	George A. Gordon	Lancaster, Mass.
1901	"	Lawrence R. Howard	Lawrence, Neb.
1902	"	Charles Stephen Hager	Albany, N. Y.
1903	"	Arthur Osborn Pritchard	Scarsdale, N. Y.
1904	"	F. LeRoy Brown	Terre Haute, Ind.
1905	"	Edward J. Yaeger	Weymouth Heights, Mass.
1906	"	George Roberts, Jr.	Saranac Lake, N. Y.
1907	"	Willard P. Soper	Castleton, N. Y.
1908	"	Russell S. Gregory	East Aurora, N. Y.
1909	"	Clarence E. Wells	534 Palisade Avenue, Weehawken, N. J.
1910	"	George P. Conger	Rice Lake, Wis.
1911	"	William M. Fincke	139 West 13th St., New York City.
1912	"	Wiley Lin Hurie	Russellville, Ark.
1913	"	Eric M. North	600 West 122d St., New York, N. Y.

Each Class Secretary is either chosen by the class, or appointed, *pro tem*, by the Executive Committee. The Alumni are earnestly requested to inform the General Secretary of any change of residence or of employment.

LOCAL ALUMNI ASSOCIATIONS

The Alumni Club of New York, N. Y.

President, The Rev. GEORGE SIDNEY WEBSTER
Secretary, The Rev. ARTHUR B. CHURCHMAN,
67th St. and First Ave., New York, N.Y.

The Pacific Alumni

Secretary, The Rev. LYNN T. WHITE
San Rafael, Calif.

The Rocky Mountain Alumni Association

President, The Rev. HENRY W. BAINTON
Secretary, The Rev. WALTER HALL DOGGETT,
131 East Fourth Ave., Denver, Colo.

The Southern Association of Alumni, Washington, D. C.

President, The Rev. De WITT M. BENHAM
Secretary, The Rev. CHARLES H. BUTLER,
229 Second Street, S.E., Washington, D. C.

THE NORTHWESTERN ALUMNI ASSOCIATION

President, THE REV. CARL N. KLASS
Secretary, THE REV. EVAN R. PRICHARD,
2306 Eleventh Ave. No., Seattle, Wash.

THE ALUMNI ASSOCIATION OF PHILADELPHIA AND VICINITY

President, THE REV. GUIDO BOSSARD
Secretary, THE REV. JOHN GRANT NEWMAN,
4642 Hazel Ave., Philadelphia, Pa.

THE CHICAGO ALUMNI ASSOCIATION

President, THE REV. PROF. M. BROSS THOMAS
Secretary, THE REV. JESSE W. BROOKS
440 South Dearborn St., Chicago, Ill.

GENERAL CATALOGUE

A General Catalogue, bringing the record down to the class which graduated May, 1908, has been prepared by the Registrar. Copies can be obtained from the Registrar. (Price, to Alumni, 20 cents to cover postage.)

Whole number of Graduates, 1837–1913, - - -	2367
Whole number of other Students, - - - - -	1415
Total number of Students, - - - - -	3782
Reported as Deceased and Unknown, to May, 1912, -	1462
Supposed to be Living, - - - - - -	2320

DIRECTORY OF OFFICERS AND STUDENTS

Dir.	Director
F.	Fellow
G.	Graduate
GFel.	Graduate Fellow
Inst.	Instructor
J.	Junior
Lect.	Lecturer
M.	Middler
Pres.	President
Prof.	Professor
R.	On recommendation
S.	Senior
Sp.	Special

Abney, James H.	S.	420 West 119th St.
Achilles, H. Laurence	M.	403.
Adam, Robert M.	S.	528.
Adams, David E.	J.	411.
Albertson, Wilford B.	S.	251 Academy St., Jersey City.
Anderson, William K.	S.	530.
Andrews, George R.	J.	130.
Apelian, Bedros K.	G.	462 Irving Ave., Brooklyn, N. Y.
Arbuckle, Ruth R.	R.	66 Bruce Ave., Yonkers, N. Y.
ATTERBURY, Anson P., D.D.	Dir.	145 West 86th St.

Bahnsen, Roland	G.	422.
Baillie, Charles T.	F.	Berlin, Germany.
Bair, Frederick H.	J.	417.
Baldwin, Robert E.	S.	546 West 124th St.
Ballard, J. Hudson	M.	515.
Bancroft, Margaret	R.	607 West 116th St.
Barrus, Lena W.	R.	527 West 121st St.
Bartlett, Willard W.	R.	618 West 135th St.
Basham, R. Arthur	J.	114.
Bedford, Sidney M.	S.	228.
Bennett, Gershon S.	J.	Edgewater, N. J.
Bennett, Vincent L.	J.	305.
Bent, Lester H.	S.	Harrison, N. Y.
BEWER, Julius A., Ph.D.	Prof.	606 West 122d St.
BLACK, Hugh, D.D.	Prof.	Broadway at 120th St.
Boller, Paul F.	G.	2125 86th St., Brooklyn, N. Y.
Brady, Elizabeth	R.	419 West 121st St.
Bristol, Warren E.	M.	105.
Brown, Elmer L.	J.	524 West 123d St.
BROWN, Francis, D.D.	Pres.	80 Claremont Ave.
Brown, George E.	S.	107.
BROWN, Thatcher M.	Dir.	59 Wall St.
BROWN, Wm. Adams, D.D.	Prof.	114 East 30th St.
BULKLEY, Edwin M.	Vice-Pres.	43 Exchange Place.
BULKLEY, Jonathan	Dir.	75 Duane St.
Burd, Charles G.	G.	401 West 118th St.
Burgess, Clarence P.	J.	East Meadow, N. Y.
Burr, Hugh C.	M.	314.
BURRELL, Joseph D., D.D.	Dir.	58 Downing St., Brooklyn.
Burrows, Millar	M.	207.

CARMODY, Francis	Inst.	64 Wall St.
Carney, James T.	M.	313.
Carson, Edgar P.	S.	419.
Cary, Leland P.	J.	217.
Casselman, Francis R.	S.	311.
Cates, J. Elmer	M.	North Tarrytown, N. Y.
Cavert, Samuel M.	M.	407.
Cavert, W. Dudley	M.	319.

Chamberlin, Roy B.	M.	315.
CHAMBERS, Frank R.	Dir.	842 Broadway.
Clark, Delber W.	M.	313.
Clarke, H. Ernest	G.	Bernardsville, N. J.
CLARKE, L. Mason, D.D.	Dir.	128 Henry St., Brooklyn.
Clarke, Merrill F.	S.	430.
Cobb, Percival B.	S.	412.
COE, George Albert, LL.D.	Prof.	606 West 122d St.
COFFIN, Henry Sloane, D.D.	Prof.	129 East 71st St.
Collerd, David B.	R.	179 Marcy Ave., Brooklyn.
Converse, Guy C.	M.	302.
Cooper, Francis L.	S.	Cresskill, N. J.
Copley, Joseph H.	R.	Commack, N. Y.
Cowles, David O.	G.	Hackensack, N. J.
Crawford, William C.	J.	507.
Croyle, Harley I.	J.	632.
Crusius, Carl F.	S.	503.
Culler, Elmer A.	F.	Berlin, Germany.
Cummings, Stanley	M.	307.
Daniel, Everard W.	R.	219 West 133d St.
Dann, Charles A.	J.	144 West 228th St.
Dargan, Marion, Jr	G.	212.
Darr, John W.	M.	205.
Day, Jonathan C.	R.	790 Riverside Drive.
DeBra, Arthur H.	J.	417.
Dell, Burnham N.	J.	401.
DICKINSON, Clarence	Inst.	509 Cathedral Parkway.
Dittmer, Clarence G.	J.	221.
Douglas, George H.	J.	201.
Douglass, Earl L.	J.	401.
Drane, Frederick B.	R.	175 Ninth Ave.
Draper, Otis H.	G.	421.
Dubois, Paul E.	M.	215.
Duncan, William Y.	G.	Irvington, N. Y.
Dunseath, S. Glover	G.	207 East 16th St.
Dutcher, E. Olive	G.	106 Claremont Ave.
Eaker, Victor C.	J.	517.
Earchman, Edward A.	S.	626.
Erickson, John A.	J.	420.
EVANS, Anthony H., D.D.	Dir.	336 West 86th St.
FAGNANI, Charles P., D.D.	Prof.	606 West 122d St.
Fairbank, Alan M.	M.	122.
Ferger, Henri R.	R.	530 West 122d St.
Fersch, Cornelius	J.	364 West 30th St.
Fisher, Galen M.	R.	165 Audubon Ave.
Fitt, Frank	S.	428.
FOSDICK, Harry E., D.D.	Inst.	Montclair, N. J.
FRAME, J. Everett, D.D.	Prof.	606 West 122d St.
FRAZER, David R., D.D.	Dir.	Short Hills, N. J.
Friedrich, Charles S. H.	R.	335 East 52d St.
Gaige, Hurlburt G.	J.	601.
Galt, Robert B.	S.	203.
Garabedian, Hovhannes L.	R.	505 West 124th St.
Giffin, Mortimer P.	G.	Northport, N. Y.
Gilkey, J. Gordon	J.	521.
GILLETT, Charles R., D.D.	Dean of Students	606 West 122d St.

Givens, Willard E.	J.	509.
Gleysteen, William H.	G.	724.
Gordon, Frederick M.	S.	400 Rugby Road, Brooklyn.
Gottschall, Robert J.	M.	402.
Gouwens, Teunis E.	G.	751 West 180th St.
Grant, J. Edward	S.	511.
Graves, Leonard M.	R.	520 West 123d St.
Griffing, John B.	M.	On leave of absence.

Hadley, Ross A.	S.	222.
Hagelstein, Hans G.	Sp.	424 West 55th St.
Hall, Marion E.	M.	321.
HALL, Thomas C., D.D.	Prof.	606 West 122d St.
Halliday, Ernest M.	M.	1058 East 21st St., Brooklyn.
HAMILTON, Samuel M., D.D.	Dir.	324 West 103d St.
Harada, Tamezo	G.	80 Manhattan Ave.
Harding, Frederick C.	G.	Scarsdale Ave., Yonkers, N. Y.
HARKNESS, Edward S.	Dir.	1 East 75th St.
Harris, Henry	G.	Roseland, N. J.
Harsanyi, Ladislaus	Sp.	235 East 115th St.
HARTSHORN, Hugh, Ph.D.	Inst.	512 West 123d St.
Haushalter, Walter M.	Sp.	East Orange, N. J.
Hazzard, Stanley B.	J.	101.
High, Leon C.	J.	317.
HINE, Francis L.	Dir.	38 West 53d St.
Holloway, Rufus E.	Sp.	Livingston Hall.
Hollyman, Johnathan C.	S.	Forest Hills, N. Y.
Horne, Richard C., Jr.	J.	117.
Howard, James M.	S.	426.
Howe, Arthur	J.	614.
Howell, Blanche E.	R.	Port Washington, N. Y.
Hoxsey, Gordon D.	R	Chelsea Square.
Hunter, Stanley A.	M.	505.

Ikemoto, Seichi E.	M.	607.
Imes, William L.	M.	110.

Jahn, August E.	M.	605.
JAMES, Arthur C.	Dir.	92 Park Ave.
Jaquith, Harold C.	S.	510.
Jockinsen, John P.	S.	310.
Jones, Hugh E.	S.	114.

Kastanek, Rudolph	J.	309.
Kieffer, George L.	S.	211.
Kilburn, Rollo A.	S.	526.
KINGSLEY, William M.	Pres.	45 Wall St.
Knuth, Harvey G.	J.	622.
Kolshorn, Henrietta	R.	Whittier Hall.
Krikorian, Krikor	J.	617.
Krolfifer, Julius F.	M.	57 West 124th St.
Kurtz, Arthur F.	S.	84 Weirfield St., Brooklyn.
Kurtz, Jack K.	J.	109.
Kvetensky, Louis	J.	309.

LAMPMAN, Lewis, D.D.	Dir.	Coxsackie, N. Y.
Lamprecht, Sterling P.	M.	303.
Lawrence, G. Walter	M.	209.

Lee, Soong-Dan	R	2940 Broadway.
Leger, Samuel H	J	519.
Leggett, John D	R	New Brighton, N. Y.
Leland, Samuel R	R	Buchanan, N. Y.
Lemkau, John H	J	623.
LeSourd, Howard M	M	219.
Lester, Emma S	R	Whittier Hall.
Lilly, Charles C	M	101.
Livermore, Marcia J	R	New Rochelle, N. Y.
Low, Seth, LL.D	Dir	30 East 64th St.
LUDLOW, James M., D.D	Dir	East Orange, N. J.
Lyon, Laura L	R	Whittier Hall.
Lynch, Harold A	S	111.

McAfee, John A	J	612.
MCALPIN, D. Hunter, M.D	Dir	3 East 54th St.
McClellan, Clarence S., Jr	M	Mt. Vernon, N. Y.
McCormick, Harry B	M	1362 Fulton Ave., Bronx.
McCoy, Wallace E	J	317.
MCGIFFERT, Arthur C., D.D	Prof	606 West 122d St.
Macklin, Egbert C	S	126.
MacRury, A. Gordon	S	213.
MacRury, J. Allison	S	213.
Martin, Theodore D	M	202.
Masterson, Robert C	G	404 West 116th St.
May, Mark A	M	201.
Merrill, Randolph S	J	122.
MERRILL, William P., D.D	Dir	412 Fifth Ave.
Meyer, Andrew J	G	305 York St., Jersey City.
Miller, Eleanora T	R	Whittier Hall.
Miller, Mary A	R	600 West 113th St.
Mitchell, Cyprus R	M	634.
Moore, Alfred D	J	522.
Morrison, David H	M	237 East 104th St.
Mowry, Thomas G	M	115.
Moxcey, Mary E	R	Hotel Colonial.
Murata, Toichi	S	620.
Murphy, Albert J	S	514.
Mutchmor, James R	J	611.

NASON, Arthur H	Inst	University Heights.
Neufeld, Royal L. M	M	Richmond Hill, N. Y.
Newell, Frederick B	J	109.
NORTH, Eric M	Ass't	328.
Nyi, J. Zan Tsung	R	Hartley Hall.

Oates, Arthur R	J	619.
Olds, Leland	J	628.
Otsuka, Setsuji	M	214.

Pannkoke, Otto H	G	315 Fennimore St., Brooklyn.
Pardee, Charles J	J	524 West 123d St.
PARKHURST, Charles H., D.D	Dir.	Ansonia Hotel.
Patchin, Mary A	R	114 Morningside Drive.
Phillips, Jesse J	J	625.
PLIMPTON, George A	Dir	61 Park Ave.
Polan, Herbert L	J	Dunellen, N. J.
Porter, Alexander M	S	312.
PRICE, Clinton B	Treasurer	606 West 122d St.

Raff, Gertrude M.	R	1419 58th St., Brooklyn.
Ricketts, Raymond W.	S.	120.
Riddle, Truman Post	S.	320.
Robinson, Harold W.	J.	622.
ROCKWELL, Wm. W., Lic. Theol.	Prof.	Broadway at 120th St.
Romig, Edwin B.	J.	113.
Ross, Aubrey C.	M.	519 West 121st St.
Ross, William N.	M.	603.
Rothrock, Lawrence E.	M.	522.
Ryder, Raymond M.	J.	613.

SANDERS, Henry M., D.D.	Dir.	9 East 39th Street.
Sanderson, Amon F.	J.	419 West 119th St.
Sarrafian, Krikor A.	G.	617.
Savage, E. Louise	R.	434 West 120th St.
Schauss, Daniel	M.	409.
Schlueter, Edgar R.	S.	128.
Schmitt, Frederick	G.	609.
Schneider, Herbert W.	R.	169 Greene Ave., Brooklyn.
Scott, Henry M.	J.	414.
Scott, William	S.	330.
Seelye, Laurens H.	M.	301.
Selfridge, Nina R.	R.	Madison, N. J.
Sharp, Clarence A.	R.	Madison, N. J.
Shively, Benjamin F.	G.	502.
Sikes, Erie B.	G.	609.
Simpson, William G.	M.	405.
SLOANE, William.	Dir.	575 Fifth Ave.
Smith, Edgar W.	J.	541 West 124th St.
Smith, Gilbert H.	G.	517.
SMITH, Wilton Merle, D.D.	Dir.	29 West 54th St.
Sockman, Ralph W.	J.	217.
Spare, Bernice Y.	S.	422.
Speers, T. Guthrie	M.	226.
Stanton, Adan N.	J.	602.
Stanton, Frank H.	M.	513.
Stephens, L. Walter	S.	415.
Stevenson, John M.	J.	729.
Stewart, George B.	G.	444 Bainbridge St., Brooklyn.
Stockdale, George M.	S.	3087 Ocean Ave., Brooklyn.
Stout, Presley D.	M.	610.
Strauss, Preston F.	M.	Long Island City, N. Y.
Suzuki, Koji	S.	220.
Swift, Orville B.	M.	Leonia, N. J.

Tallman, Lavinia	R.	Whittier Hall.
Taylor, I. Paul	S.	Princes Bay, N. Y.
Thomas, Evan W.	J.	615.
Tiedeman, Karl L.	R.	175 Ninth Ave.
Trimble, Henry B.	G	
TRYON, Harold H.	Inst.	600 West 122d St.
Tucker, Robert L.	J.	1870 Cruger Ave., Bronx.
Tuer, J. Archibald	G. Fel.	On leave of absence.
Tuttle, William N.	M.	413.
Twinem, Leonard	S.	512.

Ulrich, Frederick	G. Fel.	230.

van Dyke, Tertius	G. Fel.	326.
Vanderbeek, Henry C.	G.	621.

VanZanten, John W.	G.	Metuchen, N. J.
Veazie, Walter B.	R.	522 West 123d St.
Vertrees, Joseph H.	J.	117.
VINCENT, Marvin R., D.D.	Prof.	20 East 92d St.
Voight, Walter W.	S.	210.
Wagner, Frederick C.	J.	613.
Walser, Theodore D.	S.	520.
Watts, Henry F.	G.	Patterson, N. Y.
Weekes, Ernest J.	S.	222.
Weir, Howard R.	S.	322.
Welch, Charles W.	G.	239 Central Park, W.
Wells, Charlotte A.	R.	Mt. Vernon, N. Y.
Wells, Franklin C.	Sp.	Bloomfield, N. J.
Welzmiller, Blanche W.	R.	1353 Bryant Ave.
Westerfield, Walter H.	J.	119.
WHITAKER, William F., D.D.	Dir.	Elizabeth, N. J.
WHITE, Gaylord S.	Lect.	237 East 104th St.
Whitelaw, William M.	S.	501.
Whitmore, George M.	S.	112.
Wicks, Charles H.	S.	410.
Williams, Howard R.	J.	114.
Wilson, James W.	J.	409.
Wilson, Mary A.	R.	100 Morningside Ave.
Wong, Kai Ming.	R.	Furnald Hall.
Woodbury, George W.	S.	630.
Woodward, Charles A.	J.	113.
Wright, Samuel A.	J.	509.
Young, W. Harold.	J.	513.
Young, W. Harvey.	M.	413.

INDEX

PAGE

Addresses, Special.......... 47-49
Administration Building.......... 33
Admission, Requirements for.......... 50-54
  “ to Junior Class.......... 51
  “ to Advanced Standing.......... 53
  “ to Graduate Study.......... 53
  “ as Special Students.......... 53
  “ as Guests.......... 53–54
Advanced Standing, Admission to.......... 53
Almanac.......... 5
Alumni Associations.......... 95-97
  “ Body: Summary.......... 97
  “ Club of New York.......... 96
Anniversary Address: 1913.......... 47
Anthropology and Ethnology.......... 90
Apologetics: Courses.......... 69
  “ Graduate Courses.......... 83
Applied Christianity, Department of.......... 31
Arabic: Columbia University.......... 88
Aramaic: Courses.......... 61, 91–93
Assyrian: Columbia University.......... 89
Auditor, Registration as.......... 59
Awards: Diploma, Degree, Prizes: 1913.. 27

Bachelor of Divinity: Degree.......... 54-55, 57
  “ Fee.......... 44
Baggage.......... 43
Baldwin Professorship.......... 31
Board, Table.......... 44
Brown Professorship.......... 31
Buildings of Seminary, New.......... 32-33

Calendar.......... 4-5
Catalogue, General.......... 97
Certificates.......... 50-51
Chapel, Building.......... 33
  “ Service.......... 46
Charles A. Briggs Professorship.......... 31
Charles Butler Professorship.......... 31
Charter Requirements.......... 30
Chicago Alumni Association.......... 97
Chinese: Columbia University.......... 88
Christian Ethics: Courses.......... 71-72
  “ “ Graduate Courses.......... 83
  “ Work Department.......... 45
Church History: Courses.......... 65-68
  “ “ Graduate Courses.......... 82
  “ “ Hitchcock Prize.......... 42
Church Polity.......... 76
Class Secretaries: Alumni.......... 95-96
Cloister.......... 33
College Graduation Required.......... 50-51
Colleges Represented.......... 25-26
Columbia University Courses.......... 87-92
  “ “ Relations to.......... 36
Comparative Religion.......... 69, 82, 91, 92, 93
Conference for Social Workers.......... 46
Conference on Work of the Ministry.......... 46
Countries Represented.......... 26
“Course,” Meaning.......... 55
Courses of Study for 1913-14.......... 59-85
  “ Required for Degree.......... 54-55
  “ Required for Diploma.......... 56
Credentials.......... 50-51

Davenport Professorship.......... 30
Dedication Exercises.......... 32
Degrees Awarded, 1913.......... 27
  “ B.D. and D.D.......... 43, 54, 57-58
  “ University.......... 43
Diploma Awarded, 1913.......... 27
  “ with Degree, Requirements for.......... 54-56

PAGE

Diploma Requirements for.......... 56
Directors.......... 6-7
Directory.......... 98-103
Doctor of Divinity: Degree.......... 57-58
  “ “ “ Fee.......... 44
Dormitory for Students.......... 33

Economics: New York University.......... 93
Education: Columbia University.......... 90
  “ New York University.......... 93
  “ Religious: Courses.......... 77–78
  “ Graduate Courses.......... 84
Edward Robinson Professorship.......... 31
Election of Courses.......... 55, 59
Ely Lectureship.......... 31, 47
English Bible Courses.......... 62, 64, 75
  “ Composition: Preparation in.. 52, 73
  “ Literature: Columbia University 87
  “ New York University.......... 92
Ethiopic: Columbia University.......... 89
Examination, Non-Collegiate Students... 51
Examination, Prize Entrance.......... 40-41
Expenses.......... 44

Faculty.......... 8-9
Fees and Expenses.......... 44
  “ Columbia University.......... 36, 44
Fellows.......... 10
Fellowship, Awarded 1913.......... 27
  “ Prize.......... 41-42
  “ Thayer.......... 42
“Fields of Service” Lectures.......... 48–49, 59
French: Columbia University.......... 87
  “ New York University.......... 92

General Catalogue.......... 97
General Information.......... 28
General Introduction.......... 54, 55, 59
German: Columbia University.......... 87
  “ New York University.......... 92
  “ Preparation in.......... 53
  “ Theological Literature.......... 80
Graduate Class, Admission to.......... 53
Graduate Department: Courses.......... 81-86
  “ Scholarships.......... 39
  “ Students.......... 56–57
  “ Study.......... 56
  “ Study for B.D.......... 57
Graduates.......... 10-12
Graduation, Requirements for.......... 54-56
Greek: Courses.......... 64, 88, 92
  “ Preparation in.......... 52
Guest Privileges.......... 53–54
Guests.......... 26
Gymnasium.......... 43

Hall, Cuthbert, Library Fund.......... 35
Harkness Instructorships.......... 31
Hebrew: Courses.......... 61
  “ Columbia University.......... 88
  “ New York University.......... 93
  “ Preparation in.......... 52
Historical Statement.......... 28
History: See Church History.......... 65-67, 82
History and Political Science: Columbia University.......... 90
History and Politics: New York University.......... 93
History of Philosophy: Preparation in.. 53
Hitchcock Prize in Church History.......... 42
Homiletics: Courses.......... 73-75, 84

PAGE

Indo-Iranian: Columbia University..... 88
Institutions, Christian: Courses...... 79, 85
Instruction, Purpose and Scope.......... 50
Instructorships.......................... 31
International Sunday-School Lessons. 46, 75
Irenics, Christian: Couress.......... 79, 85

Jesup Graduate Professorship............ 31
Junior Class, Admission to.............. 51
Juniors.............................. 19-21

Latin: Columbia University............ 88
" New York University............ 92
Lay-Workers, Courses for.............. 78
Lecture-rooms.......................... 33
Lecture Schedules................. 106-109
Lectures and Addresses, Special...... 47-49
Lectureships............................ 31
Libraries of New York,.............. 35-36
Library and Museum................. 34-35
Library Building..................... 32-33
Location of New Buildings............. 2

Major for Doctorate.................... 58
Marcellus Hartley Professorship......... 31
Merit Scholarships: Classes............ 39
Middle Class, Admission to............. 53
Middlers............................ 16-18
Missionary Lectures.................... 47
Missions: Courses................... 76-77
Morse Lectureship.................. 31, 47
Museum.................................. 35
Music, Sacred: Courses................ 80

New Testament Department: Courses 62-65
" " " Graduate Courses 81
New York Alumni Club................ 96
New York University: Courses....... 92-94
" " " Relations to...... 36
Non-Collegiate Students: Examination.... 51
Northwestern Alumni Association........ 97

Old Testament Department: Courses. 60-62
" " " Graduate Courses.. 81
Opening Address....................... 47
Oriental History: Columbia University.. 89
Oriental Languages: Columbia University.............................. 88-89

Pacific Alumni Club..................... 96
Parker Lectureship.................. 31, 47
Pastoral Theology: Courses,............ 76
Philadelphia Alumni Association........ 97
Philadelphia Fellowship................. 41
Philosophy: Columbia University....... 89
" New York University...... 93
Philosophy and History of Religion: Courses.......... 68-69
" " " Graduate Courses.... 82
Physical Exercise....................... 43
Plan of New Buildings.................. 2
Political Science: Columbia University... 90
Practical Theology: Courses......... 72-79
" " Graduate Courses.. 84
Preamble............................... 29
Preparation in Hebrew and Greek....... 52
President's House...................... 33
Prize Fellowship.................... 41-42
Prize Scholarship Examination........ 40-41

PAGE

Prizes Awarded, 1913.................... 27
Professors' Apartment House............ 33
Professorship of Christian Ethics........ 31
Professorships...................... 30-31
Promotion.............................. 55
Psychology: Columbia University.... 89-90
" New York University...... 93
" of Religion: Courses...... 77
Purpose and Scope of Instruction........ 50

Quadrangle............................. 33

Ranking by Classes..................... 55
Reference Library...................... 35
Religious Education: Courses..... 76-79, 84
Religious Exercises..................... 46
Religious Life...................... 45-46
Rocky Mountain Alumni Association.... 96
Rooms............................. 43, 57
Roosevelt Professorship................. 30
Schedules of Lectures.............. 106-109
Schoals Fellowship..................... 41
Scholarship Plan.................... 37-39
Scholarships and Prizes............. 37-42
Scholarships: Application for........ 39, 51
" Dates of Payment......... 40
" Graduate.............. 39-40
" Prize.............. 39, 40-41
School of Philanthropy............ 37, 87, 94
" Courses........................ 94
Self Support........................... 44
Seminaries Represented................. 25
Semitica: Columbia University....... 88-89
" New York University......... 93
Senior Class, Admission to............. 53
Seniors............................. 13-15
Skinner and McAlpin Professorship...... 31
Social Economy: Columbia University... 91
Sociology: Columbia University......... 91
" New York University........ 94
Southern Association of Alumni......... 96
Special Students: Admission......... 53, 56
" Roll.......................... 22
States Represented..................... 26
Student Christian Work.................. 45
Students............................ 10-24
Students from other Institutions...... 22-24
Summary of Students.................... 26
Summer Session, Columbia University... 37
Sunday School...................... 46, 79
Sunday Sermons.....................46, 49
Symbolics: Courses...............79, 84-85
" Graduate Courses......... 84-85
Syriac: Columbia University............ 88
Systematic Theology: Courses.....69-71, 83

"Teaching Fellowships"............... 31
Thayer Fellowship...................... 42
Theological Encyclopedia: Courses..... 79
" " Graduate Courses 84

Union School of Religion............ 46, 79
Union Settlement.................... 46-47
University Courses.................. 86-94
" Election of.............. 36, 87

Vocal Culture.......................... 80

Washburn Professorship................. 30

Year, Academic.......................... 4

LECTURE SCHEDULE. FIRST TERM, 1913–14

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 11. Prof. Fagnani. Old Testament 13. Prof. Bewer.	Old Testament 11. Prof. Fagnani. Old Testament 29a. Prof. Bewer. Old Testament 83. Prof. F. Brown. New Testament 51b. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 95–6. Prof. Bewer. New Testament 85. Prof. Frame. Sacred Music 13–14. Mr. Dickinson.	Old Testament 11. Prof. Fagnani. Old Testament 29a. Prof. Bewer. Old Testament 83. Prof. F. Brown. New Testament 51b. Prof. Frame.	Old Testament 11. Prof. Fagnani. Old Testament 13. Prof. Bewer. New Testament 85. Prof. Frame.
10 A.M.	Old Testament 71. Prof. Bewer. Church History 21. Prof. Rockwell.	Old Testament 1–2. Prof. F. Brown. New Testament 31. Prof. Vincent. Systematic Theol. 1–2. Prof. W. A. Brown.	Old Testament 95–6. Prof. Bewer. New Testament 1–2. Prof. Frame. Church History 25. Prof. Rockwell.	Old Testament 1–2. Prof. F. Brown. New Testament 31. Prof. Vincent. Systematic Theol. 1–2. Prof. W. A. Brown.	Old Testament 37d. Prof. Bewer. New Testament 1–2. Prof. Frame. New Testament 105. Prof. Vincent.
11 A.M.	Old Testament 71. Prof. Bewer. Church History 21. Prof. Rockwell.	Philos. of Religion 41. Dr. H. P. Smith. Systematic Theol. 1–2. Prof. W. A. Brown. Christian Ethics 115. Prof. Hall. Practical Theology 41. Prof. Ross.	New Testament 25. Mr. Tryon. Church History 25. Prof. Rockwell. Practical Theology 11. Prof. Ross. Practical Theol. 103. Prof. Black.	Philos. of Religion 41. Dr. H. P. Smith. Systematic Theol. 1–2. Prof. W. A. Brown. Practical Theology 15. Prof. Black.	Old Testament 37d. Prof. Bewer. New Testament 25. Mr. Tryon. New Testament 105. Prof. Vincent. Practical Theology 11. Prof. Ross.
12 M.	Faculty Conference and Students' Meetings.	Old Testament 63. Prof. Fagnani. Church History 27. Prof. Rockwell. Christian Ethics 115. Prof. Hall.	General Introduction 1. Various Professors. Christian Ethics 41–2. Prof. Hall. Practical Theology 103. Prof. Black.	Old Testament 63. Prof. Fagnani. Church History 27. Prof. Rockwell. Practical Theology 15. Prof. Black.	General Introduction 1. Various Professors. Christian Ethics 41–2. Prof. Hall.

LECTURE SCHEDULE. FIRST TERM, 1913–14—*Continued*

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
2.10 P.M.	Systematic Theol. 91–2. Prof. W. A. Brown. Practical Theology 13. Prof. Coffin. Practical Theology 81. Mr. White.	New Testament 11–12. Mr. Tryon. New Testament 79. Prof. Frame. Philos. of Relig. 11–12. Prof. W. A. Brown. Religious Education 11. Prof. Coe. Religious Education A. Mr. Hartshorne.	New Testament 11–12. Mr. Tryon. Systematic Theol. 33. Prof. W. A. Brown. Practical Theology 13. Dr. Fosdick. Practical Theology 81. Mr. White. Practical Theology 107. Prof. Black.	New Testament 11–12. Mr. Tryon. Church History 101–2. Prof. Rockwell. Philos. of Relig. 11–12. Prof. W. A. Brown. Religious Education 11. Prof. Coe. Religious Education A. Mr. Hartshorne.	New Testament 11–12. Mr. Tryon. Practical Theology 45. Prof. Coffin. Relig. Education 105–6. Prof. Coe.
3.10 P.M.	New Testament 29a. Prof. Vincent. Systematic Theol. 91–2. Prof. W. A. Brown.	New Testament 79. Prof. Frame. Philos. of Religion 13. Prof. Hall. Systematic Theol. 81. Dr. J. R. Smith. Relig. Education 25–6. Mr. Hartshorne.	New Testament 29a. Prof. Vincent. Practical Theology 61. Dr. Fosdick. Practical Theology 107. Prof. Black.	Church History 101–2. Prof. Rockwell. Philos. of Religion 13. Prof. Hall. Practical Theology 35. Prof Ross. Religious Education 23. Prof. Coe.	Practical Theology 13. Prof. Coffin. Relig. Education 105–6. Prof. Coe.
4.10 P.M.	Church History 17. Mr. Tryon. Christian Ethics 91–2. Prof. Hall.	Church History 93–4. Prof. Rockwell and Mr. Tryon. Systematic Theol. 81. Dr. J. R. Smith.	Faculty Meeting. Sacred Music 11–12. Mr. Dickinson.	Christian Ethics 111–2. Prof. Hall. Practical Theology 35. Prof. Ross. Relig. Education 23. Prof. Coe.	
5.10 P.M.	Church History 17. Mr. Tryon. Christian Ethics 91–2. Prof. Hall.	Church History 93–4. Prof. Rockwell and Mr. Tryon. Vocal Culture 11. Mr. Carmody.	Sacred Music 15–16. Mr. Dickinson.	Christian Ethics 111–2. Prof. Hall. Vocal Culture 11. Mr. Carmody.	
6.00 P.M.			Sacred Music 17–18. Mr. Dickinson.		
8 P.M.	Systematic Theology 41. Prof. W. A. Brown.				

Exposition of the International Sunday School Lesson, Saturday, 9 A. M., Prof. Fagnani.

LECTURE SCHEDULE. SECOND TERM, 1913–14

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9 A.M.	Old Testament 12. Prof. Fagnani. Old Testament 28c. Prof. Bewer.	Old Testament 30a. Prof. Bewer. Old Testament 84. Prof. F. Brown. New Testament 62b. Prof. Frame.	Old Testament 12. Prof. Fagnani. Old Testament 95–6. Prof. Bewer. New Testament 88. Prof. Frame. Sacred Music 13–14. Mr. Dickinson.	Old Testament 30a. Prof. Bewer. Old Testament 84. Prof. F. Brown. New Testament 62b. Prof. Frame.	Old Testament 12. Prof. Fagnani. Old Testament 28c. Prof. Bewer. New Testament 88. Prof. Frame.
10 A.M.	Old Testament 106. Prof. Bewer. New Testament 30b. Prof. Vincent. Church History 30. Prof. Rockwell.	Old Testament 1–2. Prof. F. Brown. New Testament 24. Prof. Vincent. Systematic Theol. 1–2. Prof. W. A. Brown.	Old Testament 95–6. Prof. Bewer. New Testament 1–2. Prof. Frame. Church History 24. Prof. Vincent.	Old Testament 1–2. Prof. F. Brown. New Testament 24. Prof. Vincent. Systematic Theol. 1–2. Prof. W. A. Brown.	Old Testament 24a. Prof. Bewer. New Testament 1–2. Prof. Frame. New Testament 30b. Prof. Vincent.
11 A.M.	Old Testament 62. Prof. Fagnani. Old Testament 106. Prof. Bewer. Church History 30. Prof. Rockwell.	New Testament 14. Mr. Tryon. Systematic Theol. 1–2. Prof. W. A. Brown. Christian Ethics 116. Prof. Hall. Practical Theology 30. Prof. Fagnani.	Old Testament 62. Prof. Fagnani. Church History 12. Mr. Tryon. Practical Theology 102. Prof. Ross.	New Testament 14. Mr. Tryon. Systematic Theol. 1–2. Prof. W. A. Brown. Practical Theology 30. Prof. Fagnani.	Old Testament 24a. Prof. Bewer. Church History 12. Mr. Tryon.
12 M.	Faculty Conference and Students' Meetings.	Church History 2. Prof. Rockwell. Christian Ethics 116. Prof. Hall.	Fields of Service 12. Various Speakers. Christian Ethics 41–2. Prof. Hall. Practical Theology 102. Prof. Ross.	Church History 2. Prof. Rockwell. Practical Theology 26. Prof. Ross.	Fields of Service 12. Various Speakers. Christian Ethics 41–2. Prof. Hall.

LECTURE SCHEDULE. SECOND TERM, 1913–14—*Continued*

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
2:10 P. M.	Systematic Theol. 91–2. Prof. W. A. Brown. Practical Theology 12. Prof. Coffin. Practical Theology 82. Mr. White.	New Testament 11–12. Mr. Tryon. New Testament 80. Prof. Frame. Philos. of Relig. 11–12. Prof. Hall. Religious Education 12. Prof. Coe. Religious Education B. Dr. Hartshorne.	New Testament 11–12. Mr. Tryon. Systematic Theol. 12. Prof. W. A. Brown. Practical Theology 12. Dr. Fosdick. Practical Theology 82. Mr. White.	New Testament 11–12. Mr. Tryon. Church History 101–2. Prof. Rockwell. Philos. of Relig. 11–12. Prof. Hall. Religious Education 12. Prof. Coe. Religious Education B. Dr. Hartshorne.	New Testament 11–12. Mr. Tryon. Practical Theology 12. Prof. Coffin. Practical Theology 72. Dr. Richards. Relig. Education 105–6. Prof. Coe.
3:10 P. M.	Systematic Theol. 91–2. Prof. W. A. Brown.	New Testament 80. Prof. Frame. Philos. of Religion 14. Prof. W. A. Brown. Relig. Education 25–6. Dr. Hartshorne.	Systematic Theol. 12. Prof. W. A. Brown.	Church History 101–2. Prof. Rockwell. Philos. of Religion 14. Prof. W. A. Brown. Religious Education 24. Prof. Coe.	Old Testament 14. Prof. Fagnani. Practical Theology 42. Prof. Coffin. Relig. Education 105–6. Prof. Coe.
4:10 P. M.	Church History 16. Mr. Tryon. Christian Ethics 91–2. Prof. Hall.	Church History 93–4. Prof. Rockwell and Mr. Tryon. Practical Theology 22. Mr. Carmody. Practical Theology 66. Mr. Knox.	Faculty Meeting. Practical Theology 24. Dr. Fosdick. Sacred Music 11–12. Mr. Dickinson.	Christian Ethics 111–2. Prof. Hall. Religious Education 24. Prof. Coe.	Practical Theology 70. Dr. Forbes.
5:10 P. M.	Church History 16. Mr. Tryon. Christian Ethics 91–2. Prof. Hall.	Church History 93–4. Prof. Rockwell and Mr. Tryon. Vocal Culture 12. Mr. Carmody.	Sacred Music 15–16. Mr. Dickinson.	Christian Ethics 111–2. Prof. Hall. Vocal Culture 12. Mr. Carmody.	
6 P. M.			Sacred Music 17–18. Mr. Dickinson.		
8 P. M.			Practical Theology 68. Prof. Coe.		

Exposition of the International Sunday School Lessons, Saturday, 9 A.M., Prof. Fagnani.

IRVING PRES
NEW YORK

UNIVERSITY OF ILLINOIS-URBANA
3 0112 113962051